College Principal’s Report

I AM BACK
Thank you to my wonderful team for keeping things going while I was on Long Service Leave. I had a wonderful break and am enthusiastic about Term 2 which commenced very smoothly. Included in this newsletter is a Term 2 Parent Planner to assist you in keeping up with what is going on.

ANNUAL GENERAL MEETING
The College is holding its Annual General Meeting on Tuesday 14 May at 6.00pm in the Senior Campus Conference Room. The 2012 Annual Report to the School Community will be available on the College website (www.millparksc.vic.edu.au). Hard copies are available on request.

WE STILL NEED YOU!!
We are seeking parents to join one of our sub-committees.

These committees meet at least twice a term on a Tuesday night.

These committees are:            Education
                                  Student Engagement & Well Being
                                  Resources
                                  Community
                                  Finance

It is vitally important that we have parent input. If you are interested in joining one of the committees or have any questions, please contact Joanne Armarego on 9407 9700 or armarego.joanne.r@edumail.vic.gov.au.

LEST WE FORGET
Next week marks a very important day for Australians and New Zealanders. ANZAC Day – 25 April – is probably Australia’s most important national occasion. It marks the anniversary of the first major military action fought by Australian and New Zealand forces during the First World War. ANZAC is the acronym formed from the initial letters of the Australian and New Zealand Army Corps, the formation into which Australian and New Zealand soldiers were grouped in Egypt prior to the landing at Gallipoli in April 1915.

When war broke out in 1914, Australia had been a federal commonwealth for only 13 years. The new national government was eager to establish its reputation among the nations of the world. In 1915 Australian and New Zealand soldiers formed part of the allied expedition that set out to capture the Gallipoli peninsula in order to open the Dardanelles to the allied navies. The ultimate objective was to capture Constantinople (now Istanbul in Turkey), the capital of the Ottoman Empire, and an ally of Germany.

The Australian and New Zealand forces landed on Gallipoli on 25 April, meeting fierce resistance from the Ottoman Turkish defenders. What had been planned as a bold stroke to knock Turkey out of the war quickly became a stalemate, and the campaign dragged on for eight months. At the end of 1915 the allied forces were evacuated, after both sides had suffered heavy casualties and endured great hardships. Over 8,000 Australian soldiers had been killed. News of the landing on Gallipoli had made a profound impact on Australians at home, and 25 April soon became the day on which Australians remembered the sacrifice of those who had died in the war.

Although the Gallipoli campaign failed in its military objectives, the Australian and New Zealand actions during the campaign left us all a powerful legacy. The creation of what became known as the “ANZAC legend” became an
important part of the identity of both nations, shaping the ways they viewed both their past and their future. ANZAC Day goes beyond the anniversary of the landing on Gallipoli in 1915. It is the day we remember all Australians who served and died in all wars, conflicts, and peacekeeping operations. The spirit of ANZAC, with its human qualities of courage, mateship, and sacrifice, continues to have meaning and relevance for our sense of national identity. On ANZAC day, ceremonies are held in towns and cities across the nation to acknowledge the service of our veterans.

REMEMBER – ANZAC DAY
A reminder to parents and carers that Thursday 25 April is ANZAC Day and therefore a public holiday. Students are not required at school.

BIKE HELMETS
All students who ride a bike to school must wear a helmet and follow all road rules. The police do spot checks and those not wearing helmets are fined. It is alarming the number of students who do not comply with this law. Our main concern is for student wellbeing and we ask for parent support in ensuring all students are safe on the roads.
WELCOME BACK
Welcome to Term 2 to all Mill Park families. This will be a particularly long term, 11 weeks in total. The first 9 weeks of this term are the continuation of Semester One. On Monday June 17 (Week 10), Semester Two classes commence on the Senior Campus. The last week of Semester One includes Monday June 10 – Queen’s Birthday public holiday as well as Friday June 14 College Report Writing Day. The days in between these will include the Year 10 Mid-year exams as well as the General Achievement Test (GAT) for any VCE student enrolled in a Unit 3 – 4 subject. All of these dates have been included in page 5 of the student diary for your convenience.

YEAR 10 WORK EXPERIENCE
It has been great to see the number of Year 10 students who have already found their Work Experience placements. I have been busily signing their paperwork over the last few weeks. A reminder to those students who have not yet made arrangements or would like some support in doing so, Belinda Mahony is the Work Experience Co-ordinator and is on the Senior Campus every Wednesday – Friday to assist students. Work Experience for Year 10 students is a compulsory activity and will run during the last week of this term, Monday June 24 to Friday June 28.

LATENESS
Lateness is one of those ho-hum topics but it is very real. It should be pointed out from the start, that the vast majority of our senior students are on time every day. However, there are some students who arrive late to school in the morning. Lateness presents two immediate issues:

1. it disrupts the flow of teaching and learning for members of the latecomer’s class, and
2. it results in a loss of learning for the latecomer – this can add up to hundreds of minutes over a year.

Getting to school on time is important and great practice for adult life and getting to work on time. So, we are committed to working with our latecomers to adhere to two of our College values: respect and responsibility. We need to respect the rules of the school and the right of learners to learn free of interruptions. Then there’s responsibility; that moment when a person just needs to accept that they are in control of their actions.

The reasons students are late to school are many and varied. Occasionally, there are unavoidable circumstances that will prevent a child from arriving to school on time. However, there are things we, as adults, can do to support teens to get it right. We need to have conversations with young people who stay up too late on a school night. We should challenge young people who habitually get up late or spend too much time on grooming. If we are dropping off children to school, we should leave a little earlier from home to make allowances for traffic. If the bus a child catches to school arrives late day after day, it may mean that the one before might be better.

A strengthening of our partnership by working on this project together can only be good for everyone. We expect that our students attend school every day and that they attend on time every day. The warning bell for the start of the day rings at 8:50am. Teachers start teaching and students start learning 5 minutes later at 8:55am. Students must arrive at school no later than 8:45am to allow them plenty of time to get to their lockers, say hello to friends and arrive outside their classroom door ready to enter at 8:55am.

COLD WEATHER
Whilst we had some lovely autumn days over the term break, the weather seems to have turned cold suddenly for the start of Term 2. As such, we have seen an increase in students coming to school wearing coloured jackets and hoodies. All families are reminded that hoodies and non-school jackets are not permitted to be worn with any part of our school uniform. Students may have these clothing items confiscated and/or receive a detention for not following the school rules. Parents/carers are asked to ensure their child is provided with correct uniform items and leaves home each morning wearing them. Family support with this is greatly appreciated by the College as we work together to ensure successful outcomes for all students.
ANZAC Day – Thursday 25 April

In the week leading up to ANZAC Day the Humanities faculty will be publishing snippets of information in the daily bulletin about the eighteen men from the Epping/Mill Park district who died in the First World War. Students who are able to answer 3 short questions related to their local history will be able to collect a prize from the Library or Block 10 Humanities Office on Wednesday 24 April. Read the bulletin and get involved!

On ANZAC Day we encourage students and their families to participate in a commemoration activity at their local RSL. Details for the Epping RSL’s Dawn Service are as follows:

6:00am Thursday 25 April
(Be there around 5:30am)
Epping RSL
Home Harvest Road, Epping

*Gunfire breakfast provided following the service, for a gold coin donation.*

If you don’t plan on attending a formal commemoration ceremony on ANZAC Day, you might like to set aside one minute to reflect on what ANZAC Day means to you.

Geeta Philip, Humanities Coordinator
Felicity Williams, English Coordinator

STUDENT LEADERSHIP TEAM

Ramtin Resai - Kashkooli
Year 12
College Captain

_Favourite quote: “Yes We Can” – Obama_

Hello, my name is Ramtin and I’m your male College Captain. I want to make high school life as fun as it used to be back in primary school for as many students as I can. For me, having a balance in life is very important. You should always try to reward yourself after you have put in the long yards. Spend great moments with your friends and family and try not to work too hard all the time, because if you’re working too hard and not enjoying life, you’ll eventually upset your mind soon enough. Though keep in mind not to cruise too much as well. My subjects are Health, Math Methods, English, Chemistry and Physics, and I love them all. My teachers are great and my peers are caring too, so life is going good. I play as much sport as I can, which allows me to take time off my studies and enjoy something I really love. Year 12 is tough, just like any other school year, but it is not a journey you must walk by yourself. You have your friends, teachers and family beside you every step of the way, even when they’re not in sight. In five years, maybe fifteen years, or even maybe fifty years from today, you will look up at the sky and remember the good old days when you and your old best friends would laugh for hours and chat about everything for days. Remember that there is no such thing as shyness when it comes to asking for assistance. Remember to have fun in school, laugh with people, smile at each other and cherish every moment. Remember that you will never live such an amazing experience as your school years. Your time only comes once and it is gone forever and never returning, so please make the most of it and just love the opportunities you have, because someone out there is not as lucky as you.
Senior Campus Athletic’s Day

Athletics Day Photos—ENJOY
Supporting the Good Friday Appeal in 2013

Mill Park Secondary College dug deep by delivering an amazing total of seven hundred dollars for courageous kids as part of their participation in The Royal Children’s Hospital Good Friday Appeal.

Students donated a gold coin in exchange for a casual clothes day, filling the school grounds in comfort with bright coloured clothing, celebrating the last day of term whilst raising funds for The Royal Children’s smallest and most vulnerable children.

SRC coordinator Ms Manunzio praised the dedicated SRC and community of students for raising such an amazing amount for the kids. Mill Park students and staff members are honoured to participate and willing to donate to a charity which does such amazing work.

Main tin rattler Rebecca Elder was truly overwhelmed by the result and thanked everyone for their generosity for a cause which she holds close to her heart. Rebecca guided the event in the hope of raising awareness and to help fund research which would work towards reducing illnesses such as childhood cancer.

The SRC implemented a rewarding day, knowing they assisted children in need of special care in hospital. Money raised from the appeal, funds state-of-the art medical equipment and ground-breaking research.

Tuesday 23 April 2013
Plenty Ranges Arts & Convention Centre
Ferres Boulevard, South Morang
10am to 4pm

The Youth Employment Opportunities Fair will give you access to jobs, apprenticeships, traineeships or further study placements.

This is a free event offering you the opportunity to consult with:
*Local employers
*Centrelink representatives
*Job Service Australia providers
*Apprenticeship & Traineeship groups
*University & TAFE advisers

Job preparation workshops are also available.

For further information, contact:
Partnership Brokers
Whittlesea Youth Commitment / HWLENN
Kim Stadtmiller - 9925 7491 / kim.stadtmiller@rmit.edu.au
Ruth Groves - 9925 7304 / ruth.groves@rmit.edu.au
Welcome back to Term 2.

The Year 7s have spoken!

It is scary indeed to stand up and talk to 250 people, even scarier when you are asking them to vote for you as Year Level Captain. This is exactly what 7 brave and extraordinary students did, presenting speeches in front of their whole year level. The Year 7s then voted and in a tight election we would like to warmly congratulate Ben Nicholls and Despina Blias as the new Year Level Captains. Congratulations and we look forward to seeing their great words being put into action.

New Staff Member

We welcome Ms Gulcan Yertsever to the Middle Years Campus. Ms Yertsever will be replacing Mr Adam Rapone who has taken up a position at Copperfield College.

Zoo excursion

A reminder that in week three, 7CS, AE, AW, AS, BS, CW and Yr 9 Animal Science students will be attending an excursion to the Melbourne Zoo. Permission forms have been distributed and should be returned with payment of $20 to the front office as soon as possible. Spare forms are available from the front office if required.

SRC News: Spotlight on Leah McIntosh

Role: Year 8 Captain

Favourite Subject: PE

Leah is an elected member of the School Representative Council and has been putting in her free time to bring fun activities to the school. She took the responsibility to collect money when the SRC had a fundraiser for the Leukaemia Foundation’s ‘crazy hair day’, one of her highlights of Term 1. She is passionate in making the school better and always helps out in lots of ways. Full of energy, Leah is involved in a large number of activities, such as debating, the environmental club, and two school sports teams! Leah is always the first to put her hand up to help out and this generous spirit makes a real difference to everything she does.

SWIMMING SPORTS STAR: Katalina Siburian (7AR)

During the Term One holidays, Year 7 student Katalina Siburian (7AR) competed in the National Age-Group Swimming Championships held in Adelaide. Katalina did extremely well during the championships and is now ranked 34th in Australia in the 12-13yr old female age group for the 100m Breaststroke event. Furthermore out of all the 11 and 12 year old females that competed in her event she is now ranked 7th fastest in the Australia.

Mill Park Secondary College is very proud of Katalina’s achievement and wish her all the very best in the future in following her swimming aspirations.

Mr David Maltby
College PE / Health, Sport and Activities
FLASH MOB EXTRAORDINAIRE

At the end of Term One, roughly 120 students at Mill Park Secondary College broke out into a dance routine, known as a Flash Mob, during lunch time in the school yard. The involved students began performing the same moves at the same time as exciting music blared from the speakers. The spontaneity of the Flash Mob captured attention from both students and teachers in the area. Feedback from those lucky enough to catch the performance was positive; as was the feedback from the performers themselves. A huge thank you to all performers for your hard work and enthusiasm, and thank you to those who assisted on the day!!

A Tribute to an Outstanding Teacher and Great Mentor

Ms Kirsten Bernet - Mill Park Height Primary School

Mill Park Secondary College would like to pay tribute to local primary school teacher Kirsten Bernet, who passed away on the 20 March 2013. Ms Bernet taught at Mill Park Heights Primary School for 20 years, and was a well-respected teacher of many students who would later attend this College. As Transition Coordinator for many years, Ms Bernet helped hundreds of students make the transition from Mill Park Heights Primary School to Mill Park Secondary College.

We extend our sympathies to her entire extended family and the community of Mill Park Heights Primary School at this time of bereavement.
CareerNews No 4; 19.04.2013

Reminders
- Undergraduate Medicine and Health Sciences Admission Test – registrations open early April
- ‘At Monash’ lectures continue: Design/fine art: 17 April; Psychology: 18 April; Law: 1 May; Health science/social work: 7 May; Teaching, sport and outdoor recreation: 8 May & 27 June; Info/registration: 1800 MONASH or www.monash.edu/seminars
- La Trobe Uni: Years 10-12 students/families - ‘Experience La Trobe’. Check out courses, facilities, workshops, meet staff. Bundoora: Fri 5 April; Bendigo: Fri 21 June. Free event with lunch and entertainment provided.
  Register: www.latrobe.edu.au/experience
- Melbourne University - ‘Access all Areas’ for Years 10-12 students; get an insight into the university. Fri 5 April; Information/registration: www.futurestudents.unimelb.edu.au/accessallareas
- Zoo Keeper or Vet for a Day – a program where you can participate in hands-on experiences designed to provide you with an insight into the role of a vet or zoo keeper.
  Book: 9285 9406.
- ‘Age’ VCE and careers expo: Thurs 2 -Sun 5 May; Caulfield Racecourse

1. INTERESTED IN FORENSIC MEDICINE?
The Victorian Institute of Forensic Medicine offers Year 10-12 students the opportunity to attend a VIFM Information Afternoon. Get an insight into the broad range of careers and forensic medicine and science. Experts from fields such as forensic pathologists, toxicology, odontology (forensic dentistry) and DNA will tell you what it is like to work in these fields, and what paths they took in their careers. When: 12.30-4pm, Fri 5 April; Where: Corinial Services Centre, 57-83 Kavanagh St, Southbank; Register: www.vifm.org (see: Can I do Work Experience at VIFM?)

2. INTERESTED IN STUDYING DESIGN?
Yes....then the agideas 2013 Futures will interest you. Hear nine creative designers talk about their careers. Prior to the presentation there will be a Design Course 

Expo where information booths will be set up by tertiary institutions providing details of their courses. The program is for secondary school students and their families. When: Course Expo: 4-6pm; Presentation: 6-8pm, Wed 1 May; Where: Melbourne Convention and Exhibition Centre; Info/Registration: http://www.agideas.net/uploads/DEFO041_Futures_Digital_Flyer_LR.pdf.

NOTE: Many courses in design at TAFE and university require presentation of a folio of work and an interview as part of the application process in Year 12. Attendance at design exhibitions, and the ability to talk about what you saw there, can be an important aspect of the interview process.

3. MONASH UNIVERSITY NEWS –
- Monash is one of the top 100 universities in the world according to the results of a ‘reputation’ survey of senior academics recently released by Times Higher Education (ranked in the 91-100 band). Vice-Chancellor Professor Ed Byrne said “Entry into the top 100 shows the growing reputation of the University through the impact and relevance of our research, the excellence of our facilities and our educational offering, and the quality of our graduates. The top 100 list represents only around 0.5% of the universities in the world, so all of those ranked are truly among a tiny elite of the world’s most highly regarded academic institutions”. (Note: The University of Melbourne ranked 39. Details: www.timeshighereducation.co.uk/world-university-rankings/2013/reputation-ranking).
- Monash and the University of Ballarat have announced a proposition to create an expanded, regionally-focused university. Under the arrangement, Monash Gippsland campus would join the University of Ballarat from 1 Jan 2014. If the proposition is approved, new students will be admitted into courses offered by the expanded university. Monash will not be admitting new students (except from agreed pathways) into Monash courses at the Gippsland campus.
- The Faculty of Pharmacy and Pharmaceutical Sciences is offering to support VCE biology and chemistry students by holding seminars designed to reinforce key learnings. When: Wednesdays, 4.30-
Careers cont.

- 6pm at Parkville; **Biology:** 5 June, 28 Aug, 9 Oct; **Chemistry:** 12 June, 4 Sept, 16 Oct. Two March seminars have already taken place, however, there are places in the six above.
  
  **Info:** Sarah 9903 9594.
  
  **Reg:** www.monash.edu/pharm/about/events.
  
  **1. RMIT NEWS** –

RMIT, like Swinburne and Victoria Universities, has both a higher education (university) division and a TAFE division. It is therefore possible to move seamlessly from one to the other, gaining credits for relevant courses already undertaken. For example, an Advanced Diploma of Building Design (Architectural) can give a year’s credit towards the Bachelor of Architectural Design.

**Psychology and Criminology** – In the Justice Sector, mental health issues are a common thread. Victims, survivors, offenders, witnesses and family may have some form of mental health issues prior to an event which is exacerbated by an event, or the event may be the catalyst for a mental health issue. RMIT staff wondered why front line justice workers don’t have a better idea of psychology and mental health? Thinking about this question lead to the new, in 2013, RMIT degree with two interrelated streams – the Bachelor of Arts (Criminology & Psychology). This degree brings together the Australian Psychological Accreditation Council (APAC) accredited psychology major and the criminology major which has been a centre piece of the Criminal Justice Degree at RMIT for over 30 years. The psychology major is required for entry into Honours in Psychology, a mandatory stepping stone to become a clinical psychologist (with Masters). Graduates could eventually specialise as a forensic psychologist. Criminology provides a pathway into honours and masters in justice and criminology.

**Possible careers:** victim support, police, counsellor, investigations, drug and alcohol services, policy, research, courts, customs, immigration, security, intelligence and so on. In 2013, 45 Year 12 students were admitted to the course, but it is planned to increase this number in 2014. The clearly-in ATAR was 88.20.

**RMIT SCIENCE IN THE CITY – LAB TOURS** –

Students and parents are invited to visit the state-of-the art learning laboratories and see the range of sophisticated equipment and facilities and discover what science at RMIT is all about. Lunch provided! **When:** 1.30-4pm, Thursday 11 April; **Register at:** www.rmit.edu.au/appliedsciences/discover.

**WHAT ABOUT GAMES AND GRAPHICS PROGRAMMING?** RMIT offers a collaboration between **computer science** and the **digital arts & design** in its **Bachelor of Information Technology** (Games and Graphics Programming). The typical career pathway is games programming, specialising in a sub area like **artificial intelligence, 3D graphics or networking.** Graduates can also gain a career in simulation, robotics, graphics and special effects or research. The degree has a strong focus on maths, has plenty of programming, and uses collaborative projects to develop communication skills needed to work with designers and developers. In Australia, Melbourne is the hot spot for games development, especially mobile games development. Graduates have jobs with Firemonkeys, Bluetongue, Krome, Atari and Big Ant Studios, while others have their own companies. The degree was built to allow graduates to get jobs in the mainstream IT industry as well.

**INTERESTED IN MATHEMATICS AND STATISTICS?** Statisticians are involved in modelling, such as with the weather, fraud detection, crime rates and sports and gambling, and with analysing, such as in medicine, the environment, engineering and in banking and finance. Demand for mathematics and statistics graduates in the Australian economy has out-stripped supply in recent years and is forecast to continue to do so. Demand for mathematicians and statisticians was forecast by the Australian government to grow by 33% between 2006 and 2013, corresponding to an annual growth rate of 3.5%. **At RMIT, the Bachelor of Science (Statistics)** (2013 ATAR 82.5) offers work experience with the sporting industry, in finance and business, health and medicine, sciences and environment and in government. Mathematics and statistics can also be studied at other universities, such as in a Bachelor of Science at Melbourne and Monash.

Compiled by: m.walker