College Principal’s Report

SCHOOL UNIFORM
With winter weather fast approaching we would like to remind parents and students of our uniform requirements and give some handy hints for surviving the cooler months.

As stated in the student diary (pages 8 & 9), the following applies to uniform, particularly in the colder weather:

- Students are permitted to wear a white T-Shirt [plain with short or long sleeve] under the white shirt
- Students are permitted to wear a white or navy blue T-Shirt [plain with short or long sleeve] under the teal/maroon polo
- Alternatives to the College jacket/blazer are not permitted
- Navy tights are the only garment that can be worn beneath the school skirt
- Students are not permitted to wear a hooded jumper under any circumstances

If your child really feels the cold, it may be worth considering the purchase of some thermal underwear. Thermals could be worn underneath the school uniform items (out of sight) and offer significant benefits:

- They wick moisture away from the skin and create a micro climate of warm air around the body
- Are quick drying, which is helpful as they do need regular washing
- Are ideal for use in the outdoors during the cooler months - at the local footy, away camping or just because you feel the cold

We appreciate that in rare circumstances a student may need to be out of uniform, and we ask that parents provide a written note and help their child choose an item of clothing that matches the uniform as closely as possible. A great alternative is the PE uniform, if the standard uniform is not available or visa versa. Some articles of clothing are inappropriate for the school setting, so please ensure the following items are **not worn to school**:

- Hooded tops
- Plain leggings
- Ugg-boots

If students arrive at school wearing inappropriate clothing, the following options will be offered to rectify the situation:

- Student may be asked to remove the item
- Student may be asked to replace or cover the item with spare uniform provided by the Co-ordinators
- Parents may be asked to bring appropriate items up to the school
- With parent permission the student may be asked to return home and acquire appropriate clothing

With parental support we are sure we can have all students warm and dressed in a manner that shows pride in our College.

ANNUAL REPORT TO THE SCHOOL COMMUNITY
The purpose of the School Annual Report is to inform parents and the wider school community of the school's successes, activities and achievements throughout the year, and to meet Commonwealth and State legislative requirements, including Smarter Schools National Partnerships. The Annual Report was endorsed at a meeting of School Council on 19 March, and was submitted to the Regional Office. After the Report is endorsed, Schools must hold a public meeting (Annual General Meeting) to present the Annual Report.

The **Mill Park Secondary College Annual General Meeting** will be held on **Tuesday 14 May at 6.00pm**. Please RSVP to Joanne Armarego on 9407 9700 or armarego.joanne.r@edumail.vic.gov.au for catering and printing purposes. We would love to see you there.

OUR VALUES IN ACTION
We received a letter from Bundoora Netball and Sports Centre, thanking our VCE PE students and teacher, Ms Robyn Boyle, for their organisation and running of the Cricket Tournament held there for 13 special schools that belong to the Northern Suburbs Special Schools Association (NSSSA). Our students were “prompt, well mannered, in uniform, encouraging and enthusiastic each week!” It is wonderful to hear that students even participated on their pupil free day. The secretary of the association also commented on the fine speeches the students made at the medallation presentation. Well done to all involved.
2013 Division Athletics Carnival

Mill Park Secondary College students participated in the Division Athletics Carnival on Tuesday 30 April against Whittlesea, Epping, Lalor North, Lalor, Wallan, Mill Park Lakes, and Thomastown.

We were very successful on the day, leading the scoring all day, and finishing the winning school for the 2013 Division Athletics.

Every student who won their event on the day will also move onto the next round, Northern Zone Athletics Carnival, on the 12 September during Term 3.

We had some outstanding students on the day competing and placing in numerous events in their age group.

\[
\begin{align*}
\text{Alyssa Newstead 8BE} & \quad 1^{st} \text{ Long Jump, } 1^{st} \text{ Triple Jump, } 3^{rd} \text{ 100m, } 1^{st} \text{ Relay} \\
\text{Larissa Cullen 9AE} & \quad 1^{st} \text{ Discus, } 1^{st} \text{ 100m, } 1^{st} \text{ Javelin, } 1^{st} \text{ Long Jump, } 1^{st} \text{ Triple Jump, } 2^{nd} \text{ Relay} \\
\text{Michael Sega 9CW} & \quad 2^{nd} \text{ Long Jump, } 2^{nd} \text{ Shot Put, } 1^{st} \text{ 200m, } 1^{st} \text{ Discus, } 1^{st} \text{ 100m, } 2^{nd} \text{ Relay} \\
\text{Jack Rose 8AS} & \quad 1^{st} \text{ Triple Jump, } 1^{st} \text{ Long Jump, } 2^{nd} \text{ Relay} \\
\text{Adam Rose 12N} & \quad 1^{st} \text{ Javelin, } 1^{st} \text{ High Jump, } 2^{nd} \text{ 100m, } 2^{nd} \text{ Relay} \\
\text{Navdeep Rai 11I} & \quad 1^{st} \text{ Javelin, } 1^{st} \text{ Long Jump, } 1^{st} \text{ Triple Jump, } 1^{st} \text{ Discus, } 3^{rd} \text{ 100m} \\
\text{Simone Bryant 12D} & \quad 1^{st} \text{ Long Jump, } 1^{st} \text{ 100m, } 1^{st} \text{ 800m, } 1^{st} \text{ 1500m, } 1^{st} \text{ Triple Jump & } 2^{nd} \text{ Relay} \\
\end{align*}
\]

Well done to all the Mill Park students who competed on the day.

Australian Mathematics Competition 2013

The Australian Mathematics Competition will be held on Thursday 1 August 2013.

This is an opportunity for students in Years 7 - 12 to participate in an Australia-wide event. Students will complete multiple choice type questions, as well as short answer questions, within a certain amount of time. It is anticipated students will be informed of their results late in Term 3 / early Term 4. Depending on their results, students can be awarded a Certificate of: Participation, Proficiency, Credit, Distinction or High Distinction. All competitors also receive a detailed analysis of their results.

Prior to the Competition date all participating students will be given an opportunity to complete previous competition papers. The Mathematics teachers believe that students benefit from participating in the Australian Mathematics Competition. Problem solving is an important part of all topics throughout the Mathematics curriculum. These problems complement our Mathematics curriculum.

Interested students need to collect the parent letter from their Maths teacher or from the staff listed below.

The cost per student is $6.00. Could you please have your child pay the $6.00 to the General Office, by Wednesday 8 May.

If you have any questions, please contact either Michael O’Reilly or Miss Krasopoulaki at the Middle Years Campus (9407 9700), or Anastasia Kalavritinos at the Senior Campus (9409 8222).

Michael O’Reilly  
College Mathematics Coordinator  
Anastasia Kalavritinos  
Senior Campus Mathematics Coordinator
Reading: The Benefits for your Child

Here at Mill Park Secondary College, we are encouraging a ‘Reading Culture’ and would like your support to help us do this. Reading books is critical to your child’s academic success and personal development.

Why Read?
20 minutes of reading each day will make a huge difference to students’ vocabulary, expression, comprehension and confidence. To achieve great results in VCE, students must read regularly throughout secondary school. Reading doesn’t simply help with English. All subjects involve some reading so the stronger the reader, the easier the work will be.

What can parents/carers do?
With the rise of TV, the Internet, and computer games, most students are reading less and less. Parents can make a huge contribution to their child’s education by:

- ensuring your child reads for at least 20 minutes a day. Reading should be a regular habit and not something which is just done “once in a while”.
- Reading to your child, especially difficult books
- Talking about books with your child
- Helping your child borrow books

What books and where do I get them from?
Students should read novels that are enjoyable and challenge them with new and interesting vocabulary. The school library is an excellent resource for all students to borrow and discuss suitable books with library staff. Public libraries are also great places to borrow books so we encourage parents and students to join up as members.

Programs we run at MPSC to encourage reading:

Premier’s Reading Challenge: Students in Years 7-10 are challenged to read 15 books from now until the 12th October. Consent form can be obtained from the library.

Reader’s Cup: A competition that rewards students who do well at reading.

Drop Everything and Read during Book Week in August.

Silent Reading: One period per week during English class

We hope very much that you and your child make a serious commitment to reading.

Regards....

The Library staff at MPSC
STUDENT LATENESS TO SCHOOL
Over the last few weeks the Senior Campus Assistant Principals and I have been randomly checking on students arriving late to school. The number arriving after classes have started has been alarming to say the least.

We understand that occasionally buses can be delayed, but if students are catching a bus that rarely gets them to school on time then they will need to catch an earlier bus or make alternate arrangements. Students who arrive early to school are welcome to go to the campus library to keep out of the cooler weather.

Students who do arrive late to school, and therefore arrive late to their session one class, invariably miss the beginning to the lesson and create an unnecessary distraction for both their fellow students and the teacher. This is not a fair situation and is contradictory to all four of our College values.

CHANGE TO THE PROCESS
Starting Monday 13 May, the process that late students are required to follow will be changing. Any student who arrives late to school will be required to go directly to the general office to obtain either an ‘Approved Late Pass’ or an ‘Unapproved Late Pass’. These Late Passes will be issued by a member of the Principal Team.

Students will not be permitted to enter any class late without one of these Late Passes. Students who arrive late to school and have a parent written note or a medical certificate will be issued with an ‘Approved Late Pass’. Students who arrive late without a parent approved written note will be issued with an ‘Unapproved Late Pass’.

Students who accrue 3 ‘Unapproved Late Passes’ will be issued with a Principals’ Detention. Every late thereafter will continue to be issued with a Principals’ Detention.

Staff at Mill Park Secondary College work hard to achieve the best outcomes for our students, but we cannot teach students if they are not in the class. We request the support of families in getting students to school on time and in full school uniform.

UNIFORM
Currently there are many students (particularly Year 10) coming to school wearing the PE polo top and non-school issue track pants and runners, even when they have no PE class that day. This is in breach of the college uniform policy. Parents/Carers can check the timetable of their son/daughter via the Parent Portal on our College website to confirm which (if any) days their child has a PE subject.

The ONLY students who are permitted to wear the Year 12 burgundy polo top are in fact Year 12 students. All other students must be wearing the white college shirt.

Parents are encouraged to support the college by ensuring their student is wearing the correct uniform items.

YEAR 10 WORK EXPERIENCE
Year 10 Work Experience is fast approaching (24-28 June). Of the 299 Year 10 students I would like to congratulate the 168 (56%) who have already secured their placements. The 44% who are still yet to return their forms are strongly encouraged to do so as soon as possible. Students who have not yet found a placement need to act quickly. If you are experiencing difficulties, please see Belinda Mahony in the Careers Centre as quickly as possible for some guidance and support.

<table>
<thead>
<tr>
<th>Year 10 Work Experience Placements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who have placements</td>
</tr>
<tr>
<td>Students without placements</td>
</tr>
</tbody>
</table>

44% 56%

Work Experience is valuable learning and is designed to assist students to explore possible career options & pathways following secondary school. Many students often receive employment offers for part-time work resulting from their placement which builds their skills base and enhances their employability once they leave school. So far we have some very interesting placements submitted by students in places such as The Dental Hospital, Australian Defence Force, aviation industry, a photography studio, quite a few medical placements and the envy of many being the Melbourne Football Club. We can’t wait to hear reports and receive lots of photos from students’ experiences.
Exam Excellence

It is essential for students to understand that in order to learn they must have the right attitude. That, ‘Attitude is Everything!’ We are encouraging students to remember the four P’s; Participation, Planning, Practice and Persistence.

TIP 2: Homework and Study are Different

Students have been encouraged to differentiate between the time spent on homework (exercise questions from text etc.) and the time spent on study (preparing for a SAC, SAT or Exam).

It is essential that they understand the difference between the two and realise that if no homework is given for a particular night, then there is always some study to do.

Homework and Study Sessions

One of the key strategies to obtaining the highest possible scores is a consistent and regular study regime.

- Students who are interested in reaching their full academic potential with minimum stress and effort should be investing between 16 and 24 hours of outside classroom study (OCS) each week from the beginning of the year.
- Weekday study periods should be in the order of 3-4 hours (2.5 hours for Year 11 students) and approximately 8 hours over the weekend (6 hours for Year 11 students).
- Ideal study nights include: Monday – Thursday with Friday evening off.

What Should Students’ do during their Study Sessions?

Students need to learn to prioritzise their work.

- Complete any homework that was issued at school that day. If you are stretched for time, complete the homework relating to the subjects you will study the next day.
- Summarise and review materials as they are presented, as it will save you time later on!
- If no homework has been issued - spend 10 minutes per subject reviewing the materials that was presented that day.
- Compile summaries for forthcoming tests and exams whilst materials are fresh in mind (it is faster to prepare notes on the day new information is presented, than leaving this task to the weeks leading up to the exams).
- Read topic materials in advance of classes. Make sure you are aware of the Key Knowledge topic you are require to know in your examinations at the end of the year.
- Review past topics.
- Work through past examination questions. Available at Victorian Curriculum and Assessment Authority (VCA); www.vcaa.vic.edu.au/

Why it is important to continue to revise your work?

You have learnt materials during term 1, so why are we stressing that you need to re-learn it when the hard work was previously done?

If you continue to revise your work throughout the year, then there would be very little to re-learn before the examinations. Students can then dedicate the weeks leading up to their assessments consolidating what they have learned, practicing past examination questions and gaining exposure to additional resources, and performing to a much higher standard in the examinations.

In order to cut down on how much work is required in the lead up to the exams (and maximise examination scores), it is critical that students keep any recently learned materials or any new knowledge acquired ALIVE by engaging in regular reviews.

Revision Schedule

Step 1: Review/challenging materials with 24 hours and simple materials within 3 days (complete homework and/or write up notes and/or practise questions).

Step 2: Review materials prior to the topic test or within 1 month, which ever date comes first.

Step 3: Review materials during each school holiday.

From the VCE Excellence Team
2013 State Players

At Mill Park SC we are proud of students who represent themselves in a Victorian team. We would like to extend our congratulations to Ryan Lawrence for representing Victoria in the under 17’s softball team and Michael Davis for representing Victoria in the under 17’s boys netball team.

Ryan Lawrence was one of the youngest in the under 17’s softball team that traveled down to Tasmania for the January national Arthur Allsopp Shield Championships. Ryan was a standout in his side by fielding in the outfield. The team finished third in the championship. There is a big future for this young star and we will be watching his career unfold closely.

Michael Davis, once again this year, represented Victoria in netball and played a key role for his team to win against all the other states in the Australian men’s/mixed netball championships. Michael’s position is goal shooter and scored a few goals for the tournament, but unluckily he hurt his knee in the semi final that forced him to come off. His side went on without him and won the grand final against New South Wales with the score line being 74 - 34. Michael did so well in the tournament that he has been selected in the Australia team to go over to Malaysia in July.

Mill Park SC wishes both boys the best of luck in any upcoming tournaments and looks forward to hearing more news about these young super stars.

Mathew Robinson AFL Sports trainee

MILL PARK SECONDARY COLLEGE JOINS THE ANZAC SPIRIT

On 25 April every year, Australians commemorate Anzac Day, a significant founding of Australian values and our Aussie spirit.

Mill Park senior captains including college captains Celine Tsatsalmas, and Ramtin Resai-Kashkooli accompanied by Vice Captains Joanna Anagnostou and Wiaan Venter visited the Plenty Valley Village attending their Anzac Service, paying respect, as the centenary of Gallipoli nears.

School Captains liaised with the residents of the Plenty Valley Village, contributed to their morning service and later enjoyed morning tea and a chat, while paying tribute to the fallen countrymen and women and to those on active duty around the world.

Anzac Day holds a close significance for many members of the college community, as many residents represent family and friends who were Australia’s war heroes. Other Australian residents are indebted to those Australians who provided the freedom they enjoy.

Mill Park Secondary College encouraged students to participate in their local Anzac Day events organised through their local RSL and ran campaigns to raise awareness of our Anzac heroes.

The captains thank the residents of Plenty Valley Village for showing them the intrinsic nature of Australians as well as inspiring them to discover who they are through Australian culture. College Captain Ramtin, remarked that he now knew why so many Australians attended services “Why wouldn’t you attend? It’s an opportunity to respect the fallen, which do not have the opportunity to attend. It’s about respecting them.”

More Career News

JMC Academy Campus Open Day
What: Come and experience JMC Academy student life! Gain advice on our Diploma and Degree courses in film production, music performance, audio engineering, game design, 3D animation and entertainment management. Includes a tour of the campus, interactive workshops and a chance to view student work, live music, studio recordings and much more.
When: Saturday 18th May 2013, 10.30am
Where: 171 Bank Street, South Melbourne
To register: Register on-line at www.jmcacademy.edu.au/Open-Day-Booking.cfm or phone 1300 410 311.
Unit 2 Biology field trip

From the 30 April to the 1 May, three Unit 2 Biology classes took part in a field trip to the La Trobe University Wildlife Sanctuary. Students gained a greater appreciation for Ecology by learning about the differences between indigenous practices and modern day farming, and taking part in terrestrial and aquatic surveys. This saw some courageous students put on ‘waders’ and brave the unsteady ground to collect study samples. Taking part in these surveys allowed students to understand the impact of pollution on ecosystems and the value of conservation. Students particularly enjoyed the habitat creation activity where they constructed nest boxes for local wildlife. Many students demonstrated their fine practical skills, constructing boxes that any Rosella or Possum would be proud to call home! Miss Loudon, Mr Beagles and Mr Keating.

Free Learner Permit Program for young people aged 16+
living in the City of Whittlesea! A referral form MUST be completed to enrol in the program.

Includes:
- Interactive activities & games
- Accredited training
- Learner Test & Permit Cost

LIMITED PLACES SO REGISTER QUICK!
To register please contact the person below for a referral form.
Leila Wheib
0459 247 807
wheibl@missionaustralia.com.au

*Please make sure that you have sufficient identification to sit the test!
Some important reminders...

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) tests for Years 3, 5, 7 and 9 students will be held on Tuesday 14 May, Wednesday 15 May and Thursday 16 May. The NAPLAN tests are conducted by the Victorian Curriculum and Assessment Authority (VCAA) on behalf of the Australian Curriculum, Assessment and Reporting Authority (ACARA).

It is important that your child attends each day of the testing. Parents will receive their child’s results later in term 3.

VISITORS TO SCHOOL

A reminder to parents that while visitors are welcome to the school, we ask that all visitors report to the front office in order to ensure the safety and security of our students. Students who need to call home should do so via the front office.

CONTACT DETAILS

If you have moved home, changed phone numbers or e-mail addresses please contact the office on 94079700 to notify us of the change. It is important that we have up to date records in the event that we need to contact you.

PRIME Night

All parents are welcome to our first PRIME night for the year which will be held on Wednesday 29 May. Details are provided further in this newsletter.

UNIFORM

With the colder weather upon us, students have made the transition to our winter uniform. A reminder to parents that only school uniform items should be worn. Non school track pants and hoodies are not part of the uniform and should be left at home. All students should by now have purchased a navy blue bag as part of their uniform.

WORK COMPLETION

It is important to us that all students make steady progress in their time at school. Teachers regularly send letters home to parents when a student has not completed a required piece of work. Your assistance in getting the work completed is appreciated.

BUILDING A COMMUNITY!

I would like to take this opportunity to invite any parents who are interested to join our Community Standing Committee. It provides great opportunities to provide valuable parent and community input into school based issues and decisions. School communities are important places in the lives of young people and their families. When the partnership is strong, learning can be transformed providing the chance for all to flourish. Our Community Standing Committee meets approximately twice each term at 5:30pm, at the Middle Years Campus. If you are interested in joining the Committee, please contact Renee Colbey, our Community Liaison Co-ordinator.
Term 2 PRIME Night

Parents Realistic Involvement in Mathematics Education – FRACTIONS

The “Parents Realistic Involvement in Mathematics Education (PRIME)” program will be offered to all parents of students in Maths again this year.

All parents and families are invited to attend this year’s first session which will be held on Wednesday 29 May, in the Middle Years Campus Library. The session starts at 7:00pm and finishes by 8:30pm.

At our PRIME sessions, we work with parents on developing practical strategies that they can use when helping their children with their Maths homework. We also demonstrate some of the resources and techniques that we use here in the school. These nights are also a good opportunity to meet a number of our Maths teachers here at the school.

The night will have a selection of group activities catered to those who are comfortable with fractions and group activities for those who need more of a refresher.

To register your interest, please email Justin Gillivour at: gillivour.justin.b@edumail.vic.gov.au OR Ph: 9407 9700 before Friday 24 May

Note: This session is for parents only. There is no need for students to attend. Tea, coffee and biscuits provided.

Hope to see you there!

Justin Gillivour
On behalf of The Numeracy Team at MPSC

Design Technology

Here are a few snaps of students creating shields and banners in a year seven wood technology class.

They’re learning how to use a variety of tools including chisels, mallets, hammers, tenon saws, coping saws and scroll saws. Students are also working on their ‘concentration faces’ as seen below.

Students are learning how to transform an idea into a three-dimensional form using tools, machinery and a whole new set of skills. They have chiselled a ‘housing joint’, inlaying the shield into the wooden scroll.

So far, all students have retained their fingers and enthusiasm. Good work boys and girls!

Regards,

Cameron Ross.
Technology Teacher.
Year 7 Tennis

On Tuesday 29 April, ten year 7 students, Nicholas Nikolovski 7CR, Joseph De Angelis 7CR, Zac Cornell 7BR, Andrew Cornell 7AS, Darren Qiang 7CW, Ariel Kostur 7CW, Shivali Maharaj 7CW, Tina Stefou 7BE, Monique Di Domenica 7AW and Chloe Veleski 7AW moved through to the second zone rounds of tennis after a successful win at Whittlesea last term. Both boys and girls teams travelled to compete in perfect conditions. Both teams were hopeful of wins and played their absolute best.

With some great single matches from Joseph and Darren to Ariel and Nick, the doubles duo, twins Zac and Andrew Cornell we seemed unbeatable. The boys unfortunately went down in a strong competition to Northcote Secondary College but fought a tough battle against a very determined Gladstone Park, winning in overall games.

The girls' success from last term saw their skills improve dramatically during this tournament. Tina, Shivali, Monique and Chloe all were individual winners with their effort. The girls just missed out on beating Gladstone Park Secondary College by a few games. They were successful in beating the Australian Islamic School in a few games but overall were beaten in sets.

All players should be proud of their effort and should be commended on their amazing sportsmanship. Both teams finished second in their pool, just missing out on playing off for the third round of zones.

Well done to all students involved.

Miss Faull

Mill Park Secondary College
Sports Star

Katalina Siburian 7AR

Katalina Siburaian (7AR) flew to Adelaide during the school holidays to compete for the National Age Swimming Championships where she competed in the 100m breaststroke (12 to 13 year old girls). Katalina achieved extraordinary results, she ranked 7th in the 12 year old category at the event and 34th overall in the nation for 12-13 year olds.
Knitting and Sewing Club
**Knit or sew to keep the homeless warm**

**Knitting** - Monday lunchtime in the library

**Sewing** - Wednesday lunchtime in the Fabric Room

Maths Club / Homework Club
**When**: Wednesday from 3:05 pm  
**Where**: Library  
Teachers will be on hand to help you  
Study snacks served from 3:30pm

Library Monitors
**When**: Terms 2, 3 & 4  
Make new friends  
Learn new skills  
Be part of the friendly library team

Readers Cup and Premier’s Reading Challenge
Readers Cup and Premier’s Reading Challenge have begun. Please see Ms Phung in the library on Wednesdays.

Movie Club / Anime Club
**When**: Lunchtimes  
**Where**: Reading Room, Library

Chess Club
**When**: Every Tuesday at lunchtime  
**Where**: Library
Mill Park Secondary College  
CareerNews No5; 03.05.2013

Reminders
- ‘At Monash’: Law 1 May; Health science and social work 7 May; Teaching, sport and outdoor recreation 8 May; Medicine 13 May; Education and nursing 21 May; Biomedical science, radiography, and nutrition and dietetics 29 May; Engineering 30 May. Reg’n: 1800 MONASH or www.monash.edu/seminars
- ‘Age’ VCE and Careers Expo: Thurs 2 - Sun 5 May; Caulfield Racecourse

1. UNDERGRADUATE MEDICINE AND HEALTH SCIENCES ADMISSION TEST (UMAT) – Copies of the Quick Reference Guide can be downloaded from the UMAT website at http://umat.acer.edu.au. Before registering for the UMAT students are required to read the UMAT2013 Information Booklet available ONLY online from the same website. Registrations are now open, and close on 7 June. Test date: 31 July, 2013. The UMAT is required for Monash medicine and physiotherapy and for some interstate courses.

- NOTE: UMAT produces preparation materials and these are available online through the UMAT website. There are currently two tests available; a new publication, Additional Practice Questions, will be released for purchase.

- INTERNATIONAL STUDENTS – The International Student Admission Test (ISAT) is a test used by Australian universities to assist their selection of international students for certain courses (eg Monash medicine and physiotherapy). Test sessions are available between April and February and you may select a test date at an Authorised Prometric Testing Centre convenient to your location. Register/Information: http://isat.acer.edu.au.

2. INTERNATIONAL STUDENT SCHOLARSHIP – Are you an international student intending to apply for a business degree at an Australian university, starting in 2014? If you would like a scholarship of AUD $50,000 towards tuition fees, go to www.acer.edu.au/aiss for details.

3. INDIGENOUS STUDENT EXPERIENCE MONASH DAY – This day is an opportunity for Years 9 – 12’s to get a hands on experience of what Monash offers. Select areas of study you are interested in, meet current indigenous students, and find out about supports available for indigenous students. When: 10am-1.30pm, Wed 5 June (includes lunch); RSVP: by 20 May to kristel.keleher@monash.edu (ph 9905 8699); Info: www.monash.edu.au/study/life/indigenous.

4. CHECK OUT MELBOURNE UNIVERSITY COURSES AT A ‘FOCUS’ SESSION – (all 6.30-8pm). Prospective students and their families are invited.
- Focus on - Commerce: Tues 21 May; Biomedicine: Wed 22 May; Engineering: Tues 28 May; IT: Tues 28 May; Agriculture: Wed 29 May; Music: 4 June; Science: 5 June; Environments: 18 June; Law: 19 June; Arts: 25 June; The VCA: 26 June
To register to attend a Focus session go to www.futurestudents.unimelb.edu.au/focus-melb.

5. BIOTECHNOLOGY AT HOLMESGLEN – Interested in health? Certificate IV and the Diploma in Laboratory Techniques give graduates qualifications to work in roles in laboratories from technicians to research assistants. Classes have around 20 students, so teachers are able to give more one-on-one time. The fully equipped laboratories give hands on experience, making graduates work ready. Certificate IV students complete a two week placement, while diploma students can do month long internships. Some graduates are working at Melbourne Pathology and Peter McCallum Cancer Centre, while others have gone onto university study. Info: ph 9209 5606. NOTE: courses are on offer at Box Hill, Chisholm, Gordon and Swinburne TAFEs as well.

6. HEALTH COURSES AT AUSTRALIAN CATHOLIC UNIVERSITY (ACU) – The Faculty of Health Sciences is growing, adding to the courses offered for some time, like nursing and paramedics.
- New degrees were introduced in 2013: Bachelor of Applied Public Health, Bachelor of Nursing/Bachelor of Business Administration and Bachelor of Speech Pathology. ACU enrolled 76 students into the later course. The Bachelor of Occupational Therapy (commenced in 2012) enrolled 117 students this year.
• The Bachelor of Applied Public Health/Bachelor of Global Studies offers the chance to pursue a career in international public health. Starting in 2014, the degree will combine training in public health and global development with access to national and international community development programs. A full semester placement in a community development setting is in 3rd year.

• ACU’s Bachelor of Exercise and Health Science has an Outdoor Recreation Leadership stream. If a student chooses to undertake all eight units in Outdoor Recreation they can obtain Victorian Institute of Teaching (VIT) accreditation for Outdoor Recreation as a teaching method. Graduates of the Outdoor Recreation Leadership stream work in areas like: expedition guide, nature tourism, camp directors, program directors for wilderness and adventure therapy, risk assessment, government department management including marine safety, land care and national parks, and for outdoor companies.

1. LA TROBE UNIVERSITY – NUMBER 1
IN SPORT – La Trobe has a specialised unit called La Trobe Sport that will drive the vision for the university to be first choice for the study of, participation in, and partnering in sport in Australia. The aim is to be the leading university in teaching and research related to sport, to support student sport and sport related clubs to increase student participation in sport, to engage the local community and schools through the use of sporting facilities and sport services at La Trobe, to leverage sports facilities to encourage all members of the university to improve sport and fitness, to secure long-term, meaningful institutional influence within the sport industry, and to develop links between high performance sport and the teaching and research capacity of the university.

The Sport Unit will work to enhance the sport offerings and research outcomes that already exist, as well as build new courses to suit the changing sporting market. La Trobe will work to secure funding to improve sporting facilities. There will be partnerships with organisations like Melbourne Heart FC, Football Federation Victoria and the MCG.

• In connection with this, La Trobe has announced a new three year partnership with the AFL Players Association. It is committed to the Association and will become the ‘Higher Education Partner’. La Trobe works on research across a number of sport related disciplines like coaching, physiotherapy, psychology, exercise physiology and human nutrition, highlighting sport as one of the university’s important components, and affirms La Trobe’s Elite Athlete Friendly status.

2. SWINBURNE NEWS UPDATE –
Swinburne is both a university and a TAFE. It has a university/TAFE campus in Hawthorn, and TAFE in Croydon and Wantirna (Lilydale and Prahran are closing).

Career practitioners were told at a recent conference that Swinburne’s goal is to be Australia’s leader in science, innovation, business and design by 2020. Swinburne is judged to be in the top 400 universities in the world (of 15,000), and is the third in Victoria.

It has leading achievement in design and engineering and in games design (eg Orpheus). Animation is being added as a stream to the Swinburne Film and Television degree.

Swinburne also offers strong programs in entrepreneurship. Industry-based learning (IBL) is a feature at Swinburne, and has been for 50 years. IBL gives students work experience, helps improve academic performance and helps clarify career goals.

The university introduced Swinburne Connect in 2012. Students are contacted in the first few weeks of their degree, and are offered learning support if it is considered necessary.

The aim is reduce the first-year drop-out rate from the university.

With regard to employment outcomes, we were told that in 2012 the unemployment rate was 4.8% overall in Australia, but for those with a Certificate III or IV it was 4.4%, while for those with a university degree it was 2.7%.

3. PILOT TRAINING SCHOLARSHIP –
The Royal Victorian Aero Club is offering a pilot training scholarship to encourage young Australians to take up a career or long term recreational participation in aviation. Information and a data pack are available at www.rvac.com.au, with applications closing on 31 July. Info: Kerin kgreenwood@tpg.com.au (scholarship coordinator).

Compiled by: m.walker

RESPECT ACHIEVEMENT RESPONSIBILITY ENJOYMENT
Together, we engage, educate and celebrate excellence, developing students who are respectful and responsible.
Free Community Events

May 2013 - Lator Library, May Road, Lator

Wednesday 1 May 11am - 12.30pm
Preparing your garden for winter workshop with Bunnings

Sunday 5 May 1pm - 3pm
Food Swap - bring your home grown fruits, vegetables, herbs and plant cuttings (strictly no animal products, preserves or baked goods)

Tuesday 7 May 1pm - 2.30pm
45 minute exercise and nutrition talk with Live Life Fitness; followed by 45 minute heart attack and CPR talk with Staying Alive Australia

Friday 17 May ‘Food Revolution Day’ 11am - 12.30pm
How to plant a no-dig garden workshop with Bunnings

Wednesday 22 May 11am - 12.30pm
Worm farm workshop with Bunnings

Sunday 26 May 3pm - 4pm
Gymnastics with Gym Sports Academy of Movement and Excellence

Friday 31 May 11am - 12.30pm
Caring for fruit trees workshop with Bunnings

For more information visit: healthy.whittlesea.vic.gov.au

Jamie’s Ministry of Food

Jamie’s Ministry of Food aims to educate, empower and inspire people to love and enjoy good food, through learning how to cook.

Join us for a basic cooking course where every week you will learn to cook simple, healthy and tasty meals using fresh ingredients.

We will share with you loads of Jamie’s hints, tips and shortcuts.

Classes are held at the same time each week for five weeks and go for 90 minutes. Each class has a maximum of 12 participants and is completely hands on so you get to see, smell, feel and taste everything that you cook!

The course is open to everyone over the age of 12 who want to learn the basics of cooking and have fun in the kitchen! Young people aged between 12 and 16 years must be under the direct supervision of a guardian or carer at all times during the classes.

The Mobile Kitchen will be located at:
Lator Shopping Precinct, 2A May Road, Lator VIC 3075
Cycle 2 Commences Monday 13th May 2103

The Mobile Kitchen is open 7 days a week, with class times as follows:

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Courses cost $10 per class ($59 full course) or $5 per class concession ($25 full course)

Bookings now open, please visit us at www.jamiesministryoffood.com

Jamiesministryoffood.com