BULLY STOPPERS – NEW RESOURCES FOR PARENTS

The Department’s Bully Stoppers initiative has been designed for principals, teachers, parents and students. Bully Stoppers aims to provide practical advice, information and strategies to support everyone to ‘make a stand, lend a hand’ and stop bullying.

There are two new online learning modules for parents which have now been added to the Bully Stoppers online toolkit – both modules were developed in partnership with experts, and are linked to fact sheets.

One module has been designed by Andrew Fuller (clinical psychologist and student wellbeing specialist) to help parents understand, recognise and manage bullying and cyberbullying behaviours.

Another module has been designed by Susan McLean (cyber safety expert). This focuses on cyber safety, cyber bullying and includes information on sexting, gaming addiction and online grooming. It aims to help parents address standards of behaviour in the context of cybersafety and social media.

The modules can be accessed at:


DON’T TELL YOUR CHILD THAT YOU WEREN’T GOOD AT MATHS.

Parents might feel intimidated by the thought of helping children with their maths homework, especially in the upper levels. Never say, “It’s okay, I’ve always been bad at maths, too”. You would never say that about reading. Maths is here to serve you, not to trip you up. It’s here to make life easier, and a lot of that can start at home with parents showing that they’re not intimidated by numbers. Try to relate it to daily activities, whether it’s calculating statistics at a sporting event or working out the cost of groceries. Capitalise on those day-to-day things where maths comes up rather than drilling children on maths facts. That way you’re really engaging them and letting them see how what they’re learning matters in life.

CURRICULUM DAY – A HUGE SUCCESS

Last week the staff participated in a curriculum day. Staff worked in Curriculum teams developing materials to support the move across to the national curriculum – AUSVELS. I would like to thank the curriculum leaders for preparing materials and the agendas for the day.
TEACHERS AND PARENTS WORKING TOGETHER BETTER

In recent years, we have heard lots about how we need better teachers in our schools. There’s no question that a great teacher can make a huge difference in a student’s achievement, and we need to recruit, train and reward more such teachers. But here’s what some new studies are also showing. Teachers cannot do it alone. We also need to work better with parents. Parents focused on their children’s education also make a huge difference in a student’s achievement.

Parental actions that support children’s learning at home will most likely have an impact on academic achievement at school.

Monitoring homework; making sure children get to school; rewarding their efforts and talking up the idea of going on to further education and training: these parent actions are linked to better attendance, grades, test scores, and preparation for further education.

PUBLIC HOLIDAY and REPORT WRITING DAY

Parents are reminded that Monday 10 June is a public holiday (Queens Birthday) and Friday 14 June is Report Writing Day. Students will not be required at school on these days and parents and carers will need to make arrangements for their care.

Rug up – winter is upon us

UNIFORM DONATIONS REQUIRED - A REQUEST FROM WELFARE

Just a friendly reminder as winter is upon us, that any parents who have past or present students uniform that they would like to give to a new home, the Student Welfare team are always willing to take pre-loved items. Please note: The windcheater, maroon polo top and teal polo top are no longer part of the Mill Park College uniform.

Items that would be appreciated are white shirts, jumper with logo, school tie, blazer with logo, navy school trousers and summer or winter skirts

Trish Horner
MAJOR IMPROVEMENT IN SENIOR STUDENTS GETTING TO SCHOOL ON TIME

Congratulations to all students and their families who have made changes to their morning routines to ensure that students are getting out of the house and to school on time.

Teachers have been extremely pleased with the difference this has made to getting the teaching and learning underway for the day.

Prior to undertaking our new Lateness process, it is estimated that between 10 – 20% of students would arrive late to their first class. This figure constitutes both students who actually arrived late to school, as well as students who were present on campus but would dawdle on their way to class.

When we began the new process for dealing with student lateness on Monday 13 May 8.6% of students were late and were required to obtain a Late Pass from the Principal team. That week, on average, 7.3% of students obtained a Late Pass. This is a great improvement from the earlier situation. The next week, on average, 6.5% of students obtained a Late Pass.

This week, from Monday to Wednesday we have averaged 4.7%. Clearly, students are getting the message that they are required on time to school and classes, and this can only lead to better outcomes for them.

Whilst we are extremely pleased about these improvements, our aim is to achieve a less than 1% average for each week. This will only happen with the continued support of all members of the College community.

PUBLIC HOLIDAY

Monday 10 June is the Queen’s Birthday Holiday and students are not required at school.

END OF TERM / REPORTS

The end of term is fast approaching. Some parents will have received “Student Progress Letters” outlining work that students need to complete to successfully pass the semester. Your assistance in encouraging work completion is appreciated.

Friday 14 June is Report Writing Day, and once again students are not required at school. Parents and carers should make alternative arrangements for their care.

Reports will be issued to students on the last day of term—Friday 28 June.

CONGRATULATIONS

Congratulations to Courtney Musico of Year 10 who has been selected as a member of School Sport Victoria’s 2013 Girls’ 16 and Under Australian Football Team.

The team will compete in the annual School Sport Australian event, which will be held in Darwin, N.T. from 10 August to 18 August.

The College wishes Courtney success with this exciting opportunity.

YEAR 10 WORK EXPERIENCE PLACEMENTS

Things are coming along with approximately 67% of students organising & submitting their Work Experience Arrangement Form but this still leaves 98 students without a placement. Work Experience is a great opportunity for students to explore possible pathways and should be encouraged & supported in every way. There are only 3 weeks of school left before Work Experience Week starts and there are many administrative tasks to perform prior, so any student who has not already organised a placement needs to act immediately. All students who do not have a placement organised MUST attend school as normal where classes with a focus on Careers will be delivered.
In a bid to increase the school’s community awareness of what to read and why it is important to read, the library will feature what one staff and one student is currently reading each fortnight in the school’s newsletter. We hope that some of these readers will inspire you to pick up a book and read!!

**Staff reader of the week!**

What book are you reading now?  
What was the last book you read?

![Book Image]

**What do you like about reading or why do you think reading is important?**

I enjoy reading as I find it a great way to relax, unwind and sleep well at night. I love reading sport non-fiction books as it gives me insight into the lives of successful sports men and women. Reading is important for the development of your vocabulary.

David Maltby  
College Health/PE, Sport and Activities

**Student reader of the week!**

What book are you reading now?  
What was the last book you read?

![Book Image]

**What do you like about reading or why do you think reading is important?**

I just love the fantasy side of it. It takes me into another world (more interesting). Reading teaches me new words.

Mirela Berberovic 12L
Exam Excellence

It is essential for students to understand that in order to learn they must have the right attitude. That, ‘Attitude is Everything!’.

We are encouraging students to remember the four P’s:

Participation, Planning, Practice and Persistence

TIP 4:

The GAT

What is the GAT?
Each year all students undertaking any VCE units 3 and studies sit the three-hour General Achievement Test. All students enrolled in a VCE Unit 3 & 4 sequence are required to sit the GAT, this includes students with enrolments in VCE VET scored programs.

This year the GAT will be on Wednesday 12 June starting at 10am.

The GAT tests general knowledge and skills in written communication, mathematics, science and technology, humanities, the arts and social sciences.

GAT results will be reported to students in their VCAA Statement of Results in December. In addition, a student’s Statement of Results will show whether they sat for the GAT and, if they didn’t, whether or not their absence was authorised.

Why do students have to do the GAT?
Although GAT results do not count directly towards a student’s VCE results, they play an important role in checking that school assessments and examinations have been accurately assessed, and in determining Derived Examination Scores. So it is important to sit the GAT and for students to try their best on all parts of it.

Derived Exam Scores and the GAT
A student whose performance on an exam is affected by the onset of illness, accident or personal trauma may apply for a Derived Examination Score. All Derived Examination Score applications are assessed by a trained, external panel. If a Derived Examination Score application is approved, a student’s GAT scores will be used in the Derived Examination Score calculations.

Tips for doing the GAT
The GAT will take place in a single three-hour session. There will be two writing tasks and 70 multiple-choice questions.

Read all the information carefully.

Read each question carefully and try to pick out the key ideas and information.

For the multiple-choice questions, try to quickly reject choices that appear wrong, then read the question again and select the answer most likely to be right.

Attempt all questions and don’t spend too much time on any one question. Questions can also be revisited later.

From the VCE Excellence Team
VCAL GARDEN PROJECT

In VCAL PDS (Personal Development Skills) and English we are doing a project on Pay It Forward. Pay It Forward is a movie where a little boy named Trevor comes up with an idea to change the world in a class project. The idea he comes up with is ‘Pay it Forward’ where Trevor does something for 3 different people and then they pass it on and it keeps on going.

Our first project is based on Pay It Forward in the community, most importantly the area of elderly citizen’s care.

THE GARDEN!!

On Wednesday 6 March, as a class in VCAL personal development, we went to Fiona’s house to do her garden. We cleared the dead bushes and then put new soil around where Fiona wanted to put her plants. It involved wheelbarrowing soil around to the backyard and shoveling it onto the garden. I hope Fiona enjoys her new garden and the food we made for morning tea.

Year 11 and 12 students

The Victims of Crime Counselling and Compensation Services’ annual essay competition is aimed at getting young people involved in current research and laws surrounding Victims of Crime.

This year you have the choice of writing on the following topics and you can draw on what you have learned in Psychology or Legal Studies:

- **Are the current avenues for Victims of Crime in Victoria to access compensation effective? If so, how? If not, what are the alternative avenues for victims to seek compensation? Also address the impact of crimes on individuals and society and whether or not our sentences are effectively addressing the crimes.**

- **OR**

  - **Discuss the impact of environmental factors, in particular crime and trauma, on the psychological development of an individual. Discuss the impact of ‘nature versus nurture’ in the context of crime, both the perspective of the victim and the criminal.**

Essays can be 1000-2000 words. Entries are to be emailed by the student to support@victimsofcrime.com.au before Monday 15 July 2013 for the chance to win a cash prize.

- **First prize is $1,000**
- **Second prize is $500**
- **Third prize is $300**

For further information, a copy of the criteria used to award prizes, or for help with your entry, please see Miss Williams.
Division Cross Country

On Friday 10 May students from Mill Park Secondary College travelled to Reservoir to participate in the Division Cross Country. The weather was fantastic which made it an ideal day for a 3km run for the students.

Mill Park brought a large number of enthusiastic students for the competition, showing the other schools our commitment and dedication to a fit and healthy lifestyle.....looks like the fitness curriculum in PE classes is paying off!!!!

We have a number of students who will be competing in the Northern Metropolitan Region Cross Country which will be held on the 19 June.

13 Years Boys
Shannon Mills 1st
Matthew Bauce 4th
Patrick Chong 5th
Luke Cullen 6th

13 Years Girls
Katalina Siburian 3rd
Marnie Jarvis 4th
Seonaid McCormack 6th
Renee Salerno 7th
Maathangki Thea Batmesswaran 10th
Isabella Pullar 11th

14 Years Boys
Bailey Clarke 2nd
Emerson Shiel 6th
Jack Rose 10th
Daniel Cropley 12th

14 Years Girls
Imtithal Diedericks 1st
Isabella Rodrigues 2nd
Daniella Lozevski 3rd
Leah McIntosh 4th
Emily Martin 7th

15 Years Boys
Matthew Donohoe-Girffin 1st
Harrison Hasouras 4th

15 Years Girls
Larissa Cullen 1st
Olivia Angwin 2nd
Manda Mirt 6th

16 Years Boys
Kyle Fitzgerald 8th
Corey George 12th

16 Years Girls
Maighan Corps 1st
Tenielle Jarvis 2nd

17-20 Years Boys
James Tvidis 2nd

Congratulations to the above students and good luck for the next round of competition.

Year 9 Outdoor Recreation

The Year 9 Outdoor Recreation class has been out in the community experiencing a range of different recreational activities on offer. The students have enjoyed some mini golf and tested out their aim at the Latrobe driving range. On Tuesday the class worked on their water skills whilst having a session at the Latrobe University pool learning the basic skills of kayaking.

Well done

Ms Shiels
PRIME NIGHT

Congratulations to the Maths staff who put on a highly successful PRIME night for parents last Wednesday night. The night was well attended and staff and parents engaged in “hands on” practical activities around fractions. Feedback from parents at the end of the evening was very positive.

SPORT

A very busy few weeks is coming up on the sporting front with teams in Netball, Football, Soccer, and Badminton representing the college. We wish all the teams well and remind them to return permission forms as soon as possible!

PUBLIC HOLIDAY

Monday 10 June is the Queen’s Birthday Holiday and students are not required at school.

END OF TERM / REPORTS

The end of term is fast approaching. Some parents will have received “Student Progress Letters” outlining work that students need to complete to successfully pass the semester. Your assistance in encouraging work completion is appreciated.

Friday 14 June is Report Writing Day, and once again students are not required at school. Parents and guardians should make alternative arrangements for their care.

Reports will be issued to students on the last day of term – Friday 28th June.

CITY SCHOOL

The first Year 9 City School experience will take place in Week 10 from the 17 – 21st June. Students attending are from 9CR, 9CS, 9AS and 9AW. Information and permission forms have been sent home. Spare copies are available at the front office if forms have been misplaced.

LIBRARY MONITORS 2013

Welcome to our new library monitors from Years 7, 8 and 9.

We are delighted for these fine young students signing up to the program. Undertaking introductory sessions, students recognize the value of working in a team and learning new skills. The program helps them engage in many ways. Monitors will have the opportunity to make new friends and develop new skills. They will become more confident, develop leadership skills and learn how to communicate with library staff, students and teachers. They will extend their IT skills by using the library database.

Our Library Monitors program at Middle Years Campus is a success story. It encourages student participation and provides real-life work experiences. It provides practical opportunities to demonstrate the College’s values of achievement, respect, responsibility and enjoyment. We are all proud of our past and present Library Monitors.

Stella Lambrou
MYC Librarian
Chess Tournament News

At the chess tournament held at Brunswick Secondary College our committee’s chess enthusiasts Michael Rawson 7AR, Jacob Cobbin 8BR, Roshan Nair 8BR & Nicholas Bega 9AS have represented the school competing against schools in the Regional Zone. It was a competitive round of chess with the State Champions giving our players time to master the basic moves for pieces especially the mysterious nature of the King.

Miss K

Year 7 Assembly

The most recent Year 7 level assembly was a showcase of music. We began with our special guest, Dave Arden, and then there were performances from our Year 7 students and from our vocal ensemble. We were very lucky to have a performance from Dave, a parent at our school and a legendary Australian Indigenous song writer, guitarist and singer. He has performed with the likes of Dan Sultan, Shane Howard, Archie Roach & Kutcha Edwards and over the past 25 years Dave has toured extensively both nationally & internationally. Dave performed the new song he has written, "Freedom Called", as a symbol of remembrance and respect to the indigenous servicemen that served Australia in World War 1 and 2. Paul Kelly collaborated with Dave on the album song "Freedom Called" from the Jesuits ‘Just Music’ benefit album in 2012.
Hats for the Homeless Update

Many students and staff members, experienced and beginners, have embraced the campaign ‘Hats for the Homeless’ led by Anthea Pearson and Tracy Allender. Staff, students and parents have spent countless hours sewing and knitting hats and blankets for the homeless. These will be distributed to the Red Cross on our City School rounds in week 10 this term. We would like to thank our devoted knitters and sewers for giving up their time to help out those in need. If students would like to become involved in this amazing cause, please come along at lunchtime on Monday and Wednesday. All they need is some knitting needles as wool has been donated by Spotlight. Any parents who are happy to knit are welcome to send their beanies in to be included in the distribution to the Red Cross.

See you all there.

Courtney Faull
LAW AT MELBOURNE UNIVERSITY –

Melbourne Law School is hosting a one-day JD showcase designed for school students interested in pursuing law at university. Attend classes on things like: ‘So sue me!’, dispute resolution and criminal law. When: 9.30am-3.30pm, Wed 3 July; Cost: $66 (incl lunch); Registration: www.law.unimelb.edu.au/jd/future-students/information-for-school-students.

WHAT IS MECHATRONICS?

Mechatronics at the University of Melbourne integrates mechanical, electronic and software engineering, offering graduates well-paid career opportunities in diverse fields like aeronautics, robotics, energy and biomechanics. Graduates work on the development of ‘smart’ products and systems such as computer-controlled robots, washing machines, automotive equipment, medical imaging systems, wind and wave generators and hybrid and electric vehicles.

CHECK OUT RMIT – RMIT is conducting ‘Experience Days’ in the next school break. What’s on?

- 1 July – accounting and finance; fashion and textiles
- 2 July – community justice; electrical and computer engineering
- 3 July – aerospace, mechanical and manufacturing engineering; health and medical sciences
- 4 July – advertising, marketing and public relations; environment
- 5 July – computing and IT

To get more information and to register go to: www.rmit.edu.au/experiencedays

SCIENCE IN THE CITY – LAB TOURS – Science at RMIT is about providing practical solutions to real world problems. Students and parents can visit RMIT’s state-of-the-art learning laboratories and see the broad range of equipment and facilities, and discover science at RMIT. When: 11am-1.30pm, Tues 2 July or 2-4.30pm, Wed 25 Sept; Register: www.rmit.edu.au/appliedsciences/discover.

MEDICAL LABORATORY VISITS – RMIT has hospital laboratory visits to experience life behind the scenes. Covering laboratory medicine and nuclear medicine, the sessions are held at major teaching hospitals. When: Mon 8 – Fri 12 July; Where: list at registration www.rmit.edu.au/medicalsciences.

A CAREER IN ICT? Interested in IT but unsure of course and career pathways? Then what about attending the ‘My Direction’ student conference? Aimed at Year 9-12 students, you will find out about learning and career possibilities, about courses, prerequisites for upper secondary and
tertiary study, and hear from an industry perspective. Senior students will also be able to attend exam preparation sessions. When: 9.30am–1.30pm, Sun 2 June; Where: RMIT Academic Building, Building 80, 445 Swanston St, Melbourne; Register: www.vitta.org.au/events/event/my-direction-vitta-student-conference

LA TROBE UNIVERSITY NEWS – La Trobe is introducing three new degrees in 2014:
- Bachelor of Engineering (Melbourne campus)
- Bachelor of Exercise Science (Melbourne and Bendigo)
- Bachelor of Mechatronic and Robotic Engineering (Melbourne)

Some wonderful new buildings have opened at La Trobe recently. The Centre for AgriBioscience is a $288m facility with state-of-the-art resources; around 450 scientists will work in this building researching things like agriculture production, pest control and infection control. The new Institute for Molecular Science building is used for research and teaching biochemistry, chemistry, genetics, plant biology, physiology, physics and molecular archaeology. Anyone considering studying science would be wise to keep La Trobe in mind. Research areas that La Trobe is concentrating on are: securing food, water and the environment; sport exercise and rehabilitation; building healthy communities; population movement and human security (international development, refugees, pandemics, etc). Many of La Trobe’s disciplines have been ranked among the world’s top 100 in the latest QS World University Rankings by subject. The rankings evaluated 2,858 universities. Sociology came in at 43, placing La Trobe in the world’s top 50 most elite institutions. In communications and media, history, education and linguistics, La Trobe was ranked in the top 100 world universities.

EXPERIENCE LA TROBE – Students and parents are again invited to ‘Experience La Trobe’. Find out what is it is like to be a student for a day. Explore courses, meet staff, see facilities, and get your questions answered. Who: Year 10-12 students; When: Melbourne (Bundoora) Wed 10 July, Bendigo: 12 July; Register: www.latrobe.edu.au/experience; free, with lunch and entertainment supplied.

MONASH UNIVERSITY NEWS –
- The Faculty of Arts – introducing a new course structure in 2014. The changes are designed to give students a deeper understanding and appreciation of the area in which they specialise. More emphasis will be on how to apply their knowledge and to develop research skills. Three categories of study will be introduced to complete a ‘major’ – gateway, cornerstone and capstone. These are chosen key subjects which must be taken in a student’s major area of study. Join the Arts Facebook page at: www.facebook.com/MonashArts
- The Bachelor of Architecture/Master of Architecture has a new entry process from 2014. There will be a pre-selection activity and an interview, and the maths prerequisite will be removed. The ATAR will still be important but the pre-selection activity and interview will provide additional ways for students to demonstrate their ability. In the pre-selection activity students will respond to an issue through text and image (not about assessing design or drawing expertise). The interview is a chance to share your story and to say why you want to study architecture. After applying for the course through the Victorian Tertiary Admissions Centre (VTAC) in term 3, applicants will receive a pre-selection activity to complete by 11 October. Based on this, they may be invited to an interview. Their application will be assessed on theirATAR, pre-selection activity and their performance in the interview. See: www.artdes.monash.edu/architecture/news.php
- Information Technology – the Computer Games Boot Camp is on again this year. It is a seven-day event for Year 9 - 12 students to experience everything connected to computer games and IT. Learn from experienced industry professionals, talk to like-minded individuals and expand your networks. Workshops, tournaments, presentations and activities will take place.

Who: students interested in becoming IT professionals, building and designing games, multimedia or simply playing games; When: Sat 6 - Fri 12 July; Where: Clayton campus; Register: http://cgbc.infotech.monash.edu/
- Bachelor of Medicine/Surgery – all interviews for entry into Monash University’s MBBS program in 2014 will be held in January 2014. In the past, most interviews have been held in December with a small number in January. Students will be offered an interview based on their UMAT result and ATAR.

Compiled by: m.walker
Careers in Sports Medicine 2013
Wednesday 19th June

The careers in sports medicine evening aims to build awareness of the health professional involved in caring for athletes, whether they compete for Australia or exercise for fitness.

DATE
Wednesday 19th June

TIME
6:30pm - 7:00pm Registration
7:30pm - 8:00pm Talks

REGISTRATION
http://www.trybookings.com/C5P
RSVP by Monday 17th June

VENUE
AAMI Park Stadium
60 Olympic Blvd, Entrance F, Gate 4
Corporate Entrance
Olympic Room 3
(see www.opmc.com.au for map)

PARKING
Parking via Entrance D (across the road from venue)
Multideck Eastern Plaza Carpark
(Off Olympic Blvd)
Parking fees apply

COST
$25 per student
Parent/Guardian no charge

PROGRAMME
Practitioners from each discipline will be giving short talks and the rest of the team will be available for plenty of question time.
There will also be information handouts available.

Sports Medicine
Nutrition
Podiatry
Psychology
Massage Therapy
Physiotherapy
Exercise Physiology

ENQUIRIES / FURTHER INFO
Megan Marshall
megan.marshall@opmc.com.au
COMPUTER CLASS WITH ARABIC SPEAKING TUTOR

WHERE: Lalor learning & Living Centre
DAY: Every Friday
TIME: 12.30 to 3pm
COST: $4 per class
REGISTER: Call Michelle from Whittlesea Community Connections on 9401 6666

FREE CITY INFORMATION EVENING IN Melbourne – 5th JUNE, 2013

Come and meet our staff
Hear comprehensive information on all aspects of exchange
Listen to former exchange students talk about their experiences
Ask questions
Listen to questions asked by other students and parents, and
Meet other students who are considering going on exchange
Scholarships available!

7:30pm
Wednesday, 5th June
Radisson On Flagstaff Gardens
380 William Street
Melbourne CBD
www.studentexchange.org.au
1300 135 331 (cost of a local call)

FREE ONLINE INFORMATION SESSIONS

If you live remotely from the major cities or cannot get along in person you can watch our 24/7 On Demand streaming media presentation or attend one of our LIVE Online info sessions. Our Online sessions provide access to the same comprehensive information presented at our city sessions.

Our next LIVE Online information session will be held at 7:30pm (AEST) on Thursday 25th July.

Our next Country Online information sessions will be held on Wednesday, 31st July

CANADA: 6.15pm (AEST) / 5.45pm (CST) / 4.15pm (WST)
GERMANY: 5.30pm (AEST) / 5:00pm (CST) / 3:30pm (WST)
JAPAN: 7.00pm (AEST) / 6.30 pm (CST) / 5.00pm (WST)

To secure your place, please register online.

http://studentexchange.org.au/info-sessions/
Southern Cross Cultural Exchange (S.C.C.E.) is a not-for-profit professional organisation specialising in international educational exchange programs. S.C.C.E. has exchanged over 16,700 students with 20 countries since 1983 when the organisation was founded in Australia with the following stated purpose:

* To further tolerance
* To challenge youth towards international understanding
* To challenge youth towards further learning
* To enhance self-knowledge and awareness.

**THE ORGANISATION:**
- Founded and based in Australia as the first home-grown international student exchange organisation.
- Incorporated in 1983 with the National Office in Melbourne, Victoria.
- Represented also in Sydney, Adelaide, Brisbane and Perth by professional staff.
- Over 8600 Australian students have gone on S.C.C.E. programs.
- Over 8100 International students have been hosted by Australian families.
- Approved and registered with Australian federal and state Education Departments.
- Recognised by the Immigration and Education authorities in relevant countries.
- First Australian organisation to be accepted as a member of the Federation of International Youth Travel Organisations, later amalgamated as World Youth Student & Educational Travel Confederation.
- Regular reviews of performance of country-exclusive international affiliate organisations.

**THE STAFF:**
- Professionals from the fields of cross-cultural exchange, education, and travel.
- Affiliated organisations overseas have been selected because of their capacity to provide the best program components, students, and host families in a given country.
- The overseas affiliate organisations are contracted exclusively with S.C.C.E. regarding exchange to and from Australia. S.C.C.E. does not use agents.
- Staffs are available on a 24-hour basis. Through S.C.C.E. experience in the field, a network of professional exchange organisations is available worldwide.

**PROGRAMS:**
- For the age group 13-19, programs vary from 6 weeks to 6 months and are offered to 14 countries.
- All programs include voluntary host families, school attendance, compulsory orientation, one student to a host family, and special insurance.
- Group exchange programs, 3-6 weeks, are arranged for several Australian schools or available annually.
- S.C.C.E. Australian students travel on Singapore Airlines to all destinations other than America. This allows daily "twice" services for all Australian students. Transportation to and from the host community is also included in the fee.
- A variety of host families throughout Australia are welcome to share their daily lives with compatible students from one of the countries listed below.
- S.C.C.E.'s financial support comes from the program fees.

**ORGANISATIONAL FEATURES:**
- Ability to respond to needs of Australian educators regarding intercultural exchange.
- High standards for student selection, preparation, and support.
- Worldwide network of professional support for 30 years.
- Ability to innovate, diversify, and adapt programs and procedures, as necessary.
- Programs reflect the needs and values of Australian students, families, schools.

**AFFILIATED COUNTRIES:**
- Austria, Brazil, Canada, China, Costa Rica, Denmark, Finland, France, Germany, Holland, Ireland, Italy, Japan, Norway, South Africa, Spain, Sweden, U.S.A.
Mill Park Secondary College presents

Jesus Christ Superstar
A Rock Musical

Jesus Christ Superstar

Music by ANDREW LLOYD WEBBER
Lyrics by TIM RICE

TM © The Really Useful Group Limited
By ARRANGEMENT WITH ORIGIN THEATRICAL
ON BEHALF OF THE REALLY USEFUL GROUP LIMITED

Wed 31st July Thur 1st & Fri 2nd August 2013
Performances - Matinee 10 am & Evening 7.30pm

Ticket Bookings: www.trybooking.com/CWCX Ph 9407 9730/9409 8202
Performed at the Plenty Ranges Arts & Convention Centre, Ferres Blvd, Stn Morang