College Principal’s Report

SCHOOL PRODUCTION - “JESUS CHRIST SUPERSTAR”

As our dedicated staff and students put the finishing touches on our School Production this year I encourage you to get your tickets. Performances are in Term 3, Week 3, Wednesday 31 July, Thursday 1 and Friday 2 August.

TICKETS AVAILABLE ONLINE
www.trybooking.com/CWCK  BOOK NOW!

SEMESTER 1 REPORTS

Semester 1 Reports will be available today except for Year 10 Reports, which due to Work Experience, will be distributed to students during Pastoral class on Friday 19 July and available for collection from the Senior Campus office from Monday 22 July.

Our school is committed to ensuring that everyone at our school has the best opportunity to achieve beyond their potential. The student report is a key aspect of that commitment. They are designed to clearly document your child’s achievement to date, as well as the next steps in their learning. Any questions or comments about the report, or the reporting process are therefore very welcome. If you need any further information, or you have any questions or comments, please contact the College. We encourage all parents/carers to look through the reports carefully, acknowledge good achievements and encourage improvements where warranted. A positive interest in your child’s educational achievements is a good strategy for success.

The report also includes a record of attendance. There is concern about the number of absences where there is no medical certificate or note from home. It is critical that either a note or a phone call explains absences. Some absences are impossible to avoid, however every time a student is absent, their program is disrupted which impacts on their skill development. It would be appreciated if parents would emphasise the importance of attendance and being on time to school and classes.

Any reports not collected today, can be collected the first week of Term 3 from the General Office.

PREPARATION FOR 2014

A timeline has been established for 2014 planning with respect to subject selection and staffing. This incorporates an improved approach to pathways planning with an aim to improve the capacity of all staff to understand pathways options and support each student in creating their future. Parents will also have more access to information and advice. Some special events include – Year 9 Information Nights, Senior Campus Open Night and Pathway Interviews. Important dates will be included with the reports. We look forward to seeing you many times this coming term.

The first day of Term 3 is Monday 15 July.
Please remember all students should be on Campus no later than 8.45am.

As we head towards the school holidays I wish everyone a relaxing, warm and safe term break

Trish Horner
HELPING STUDENTS TO STAY SAFE ONLINE

Parents, students and staff are encouraged to view a short educational video about online crime which is available at [www.justice.vic.gov.au/ProtectYourselfOnline](http://www.justice.vic.gov.au/ProtectYourselfOnline)

The *Protect Yourself Online* campaign provides students with simple and relevant advice on protecting themselves from serious online crimes such as cyberbullying and identity theft.

Some important steps everyone can take to stay safe online include:

- Create strong passwords and change them regularly
- Use anti-virus programs and turn on automatic updates
- If you don’t know who sent the email, delete it
- Think before you act online. If it seems too good to be true, it probably is
- Your personal information is valuable – protect it
- Don’t respond to a cyberbully if you’re being bullied online. Block the person from contacting you online and report the incident to Police if the cyberbullying continues

Parents who would like more information are encouraged to visit the website indicated at the beginning of this article.

STAFF VERSES STUDENTS BASKETBALL MATCH

Congratulations to the following staff members who played a very tough basketball match against our senior students on Friday 21 June.

David Maltby  Shane Welch  Eugene Roizman  Alan Cahill

Tony Massingham  Liam Oliver  Chad Rogers  Robyn Boyle

It was a very exciting match and the teachers were victorious by a mere 5 points.

Congratulations to Mr Oliver for organising this fun event and to Ms Boyle for umpiring.

I understand the teachers are up for a rematch if the students want another try!!

TERM BREAK

Well done to all Senior Campus students and staff for a long and tiring term. The Campus will be completely closed over the 2 week holiday period. Year 10 are reminded that, due to Work Experience, reports will be distributed to students during Pastoral class on Friday 19 July and available for collection from the Senior Campus office from Monday 22 July.

They will be able to collect their Semester One report at the beginning of Term 3. We hope they have enjoyed their week of work experience and we look forward to hearing about what they have learned next term.
UNIFORM

As mentioned in previous newsletters, student uniform audits have been taking place over the last few weeks. Parents are reminded track pants that have the tight ankle cuffs are not part of the College uniform and students are not permitted to wear them. Many students are convincing their parents that it is ok to wear these pants to school. It is not.

Any student who does not own uniform items that will keep them warm during these colder months of the year are strongly encouraged to purchase additional items they need from the College uniform supplier PSW in Rex Road Campbelfield over the two week break.

Students will be monitored for uniform compliance when they return to school next term. Those who refuse to wear College uniform may have their parents called requesting they deliver correct uniform items to the College, issued with detentions or removed from the yard during recess and/or lunchtime.

DEBATING

Mill Park Secondary College was proudly represented by two of our students, Paloma Kostur 11N (Debating Captain) and Emily Stambanis 11A at the VCAA Plain English Speaking Award 2013. Their prepared speech was on the topic of feminism and the impromptu speech was on ‘A new start’. The judges were impressed with our students and said ‘MPSC should be proud as both of you were amazing’.

“The competition was incredibly interesting and a great experience. Although we didn’t win, the judges said that we were one of the best there and among the top three. They looked forward to seeing us next year.” Paloma Kostur

“The calibre of the attendees was very high. All the students and judges were very supportive and friendly. I talked about how feminism was creating a wedge in the relationships between teenage boys and girls. It was a great experience.” Emily Stambanis

Geeta Philip

Northern Metro Region Cross Country

The Northern Metro Region Cross Country was held at Bundoora Park on Wednesday 19 June. Mill Park SC was represented by 27 students in various age groups. All students competed to the best of their ability and achieved fantastic results. The following students have qualified for the State Cross Country on Thursday 18 July

13 Boys 2nd Shannon Mills 7CR
14 Girls 5th Imtithal Diedericks 8BE
15 Boys 11th Matthew Donohoe - Griffin 9CR
16 Girls 9th Maighan Corps 10M
Exam Excellence

It is essential for students to understand that in order to learn they must have the right attitude. Attitude is everything! We are encouraging students to remember the four P’s; Participation, Planning, Practice and Persistence. Today’s tip refers to ‘Practice’.

Tip 5: Use mind maps to study effectively

Mind maps are a great way to study and practice the material that is learnt in class. Even more importantly, there is scientific support for the link between mind mapping and recall of information (Farrand, Hussain, & Hennessy, 2002).

What are mind maps?
Mind maps are diagrams used to organise and summarise material, where concepts are broken down into sub-topics that branch out from the main concept in the middle.

How do I create a mind map?

Step 1. Write or draw the main concept in the middle of the page. This could be the area of study found in your subject’s study design (download them from www.vcaa.vic.edu.au/Pages/vce/studies/index.aspx).
Step 2. Write the sub-topics or key words, attaching a line to the main concept. These could be the dot points listed under each area of study.
Step 3. Annotate the sub-topics with definitions, examples, equations, symbols and/or pictures. Make them as personally relevant to you as possible, as this will help you remember the information. Ensure every dot point of the study design is covered.
Step 4. Review your mind map – starting from the centre, explain what each branch means and how it ties in with the main concept.
Step 5. Place your mind maps on the wall of your study area, and review them once a week.

Why do mind maps work?
Mind maps work by allowing you to apply elaborative rehearsal to the information learnt in class. This means that you are creating stronger links between the new information and old information already stored in long term memory. Always try to link concepts to a life experience or something you already know, as many scientific studies have shown this to be one of the most effective memory strategies (Craik & Tulving, 1975).

Use these upcoming “holidays” to create mind maps for each area of study, and improve your SAC and exam scores!

All the best,
The VCE Excellence Team
These last two weeks of term have been very busy. Students from four classes, 9CR, 9CS, 9AS and 9AW, have had a very successful week at City School and students have participated in a range of sporting events. Reports have been written and will be distributed to students on Friday.

**Elective Selection for 2014**

Next term, Year 8 and 9 students will be involved in choosing electives for 2014. For Year 9 students, 2014 can be the beginning of their senior program as they may choose to do one VCE subject as part of their Year 10 course. Each year between 30% and 50% of our Year 10 students meet the criteria to be accepted into a VCE or VET subject.

In Pastoral classes over the first few weeks of Term 3, students will be assisted in making these decisions. All students in Years 8 and 9 will receive a 2014 handbook with descriptions of the electives available and instructions on the criteria involved in choosing their program.

It is very important that students choose wisely at this point as there will be only limited changes made after the initial subject selection forms are handed in.

Current Year 9 parents are reminded of the following important dates, more information on these events will be provided in Term 3.

- **Wednesday 17 July** Year 9 Parent Information Evening MYC library 7-8pm
- **Wednesday 24 July** Senior Campus Open Night (4pm—7pm)
- **Wednesday August 7** Year 9 Parent Pathways interviews (1.30pm – 4.30pm)

Subject selection forms are due for Year 8 and 9 by Friday August 9

**Northern Metro Region Cross Country**

More photos for you to enjoy
In a bid to increase the school's community awareness of what to read and why it is important to read, the library will feature what one staff and one student is currently reading each fortnight in the school's newsletter. We hope that some of these readers will inspire you to pick up a book and read!!

**Staff Reader of the Week!**

What book are you reading now?  
What was the last book you read?

![Inferno](image1.png)  
![Casual Vacancy](image2.png)

What do you like about reading or why do you think reading is important?  
Reading is like exercise for the mind. It stretches your imagination, it builds your vocabulary and strengthens your understanding of the world around you.

Lauren Hill  
English and Humanities Teacher  
Year 9 Program & Learning Outcomes Manager

**Student Reader of the Week!**

What book are you reading now?  
What was the last book you read?

![The Fault in Our Stars](image3.png)  
![Keep A Day From Kissing You](image4.png)

What do you like about reading or why do you think reading is important?  
The thing about reading I like is that it draws you in more, it gives out more detail than a movie. I think reading is important because it allows you to experience something that has been around for so long and sometimes it puts you into another world.

Rachael Taylor 9AR
Year 9 City School Adventure

Students of Homegroups 9CR, 9CS, 9AS and 9AW have enjoyed participating in the first round of the MPSC City School Program for 2013. This compulsory program is a highlight for students while at the Middle Years Campus and has been designed to provide students with unique external learning opportunities which complement their classroom experiences.

This year’s City School Program addresses the theme: “Change and Continuity in Melbourne”. Activities throughout the week focus on developing direct links with the AusVELS History curriculum while building student confidence in the ‘real world’.

Throughout the first round of City School students participated in a range of activities which provided physical, intellectual, as well as emotional challenges. Hardrock Rock Climbing is always a hit with our Year 9 students, who demonstrate their capacity for teamwork and responsibility in a physically-demanding setting. New activities such as the Student Youth Network (SYN) radio tour provided students with the opportunity to create and record their own radio shows at RMIT. Tours of Old Melbourne Gaol and Federation Square gave extensive insight into the gory and glorious history of our city. Student involvement in the Big Issue Classroom workshops had a significant impact, with students hearing stories of homelessness and marginalisation from the vendors who sell the not-for-profit magazine.

Both staff and students alike enjoy the opportunities provided by the City School Program for students to feel independent, responsible and challenged. Here’s what some of our students had to say about their experiences:

“During City School the activities that I enjoyed the most were rock climbing and the ‘Big Issue’ classroom. The rock climbing was so much fun and gave us time for the class to bond and help each other out. The ‘Big Issue’ made me look at things from a different point of view. City School was an amazing experience.”

- Monica Gorgievski 9AW

“The survey experience was a bit hard, but we passed it. I thought it was a very good idea for students like us to ask people about their opinion on different issues.”

- Achal Raju 9CR

“Something I found interesting is when we went to Old Melbourne Gaol, because we listened to stories and discovered what happened to people and the punishments they received.”

Candy Manalac 9CR

“I noticed how the Eureka tower has so much hidden meaning, from its use of colours to the design of the building.”

- Nicholas Bega 9AS

Scheduling for the next two rounds of City School is as follows:

Term 3 Week 2 22/07 – 26/07: 9AE; 9AR; 9BW; 9BR
Term 3 Week 6 19/08 – 23/08: 9CE; 9CW; 9BE; 9BS

Students participating in the second round are reminded to return their permission slips and arrange for payment of the Program through the General Office as soon as possible.

Any questions about the Program should be directed to Ms Hill.

Lauren Hill
Year 9 Program and Learning Outcomes Manager
**Year 8 Girl’s Netball Tournament**

On the 6 June 2013, the Year 8 Girl’s Netball Team participated in a netball tournament at Whittlesea Secondary College. Players included Imtithal Diedericks, Monica Moore, Alyssa Newstead, Stephanie Paolucci, Angelika Solomon, Christen Velevski, Brittany Williams and Natalie Williams. Unfortunately, Brooklyn Anderson was suffering from an injury on the day but came along to support her team. The team was also accompanied by three awesome coaches Ms Faull, Alienna Grimwood-Jones (9AS) and Sheridan O’Connor (9AS) who gave us much moral support and helped us play all of our games to the best of our abilities.

On the day the Year 8 Girls’ team played four games, winning consecutively all four in a row by huge margins. In the first game against Epping Secondary College the girls won 17-5, striking up their confidence for the day. They then went on to play their second game against LaIor Secondary College in which they also won 20-3. Some strong shooting by Imtithal and Monica helped continue the girl’s confidence throughout the games. The third game was proven to be our toughest as the reputation was that Whittlesea was quite strong. The girls pulled together and broke the first ten centre passes and were up 10-0 in the first 5 minutes. Strong defence led by Steph, Angie and Brittney didn’t allow Whittlesea to stand a chance, giving us the opportunity to win 25-9. Centre court continued to remain strong as Alyssa, Natalie and Christen took control and allowed us to continue our winning streak. The girls won their final game against LaIor North 22-4.

Next term the Year 8 Girls will be advancing to the next round and have high hopes of continuing their winning streak.

Congratulations girls and good luck for the next round. Thanks again to our fantastic and fabulous coaches!

Natalie Williams &
Ms Courtney Faull

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**Creative Writing Competition Results!**

On Middle Years Campus the English Faculty ran a creative writing competition for Gambling Awareness Week. Students who entered had to write either a short story, poem, song or script in connection to the theme, “Don’t let gambling take over”. The winner would receive a $250 gift card, an invitation to the Melbourne Writers Festival excursion (all expenses paid) and their story published in the school magazine Equus at the end of the year. We received a total of 57 entries and are proud to announce our winners!

**Congratulations to:**

Ebony Taylor 9AW - First Prize
Emerson Shiel 9AE - Second Prize
Brett Davidson 8CS - Third Prize

**We would also like to acknowledge the following students for receiving a highly commended award:**

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<thead>
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<th>Name</th>
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<tr>
<td>Alana Dibenedetto</td>
<td>7AR</td>
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<td>Emily Curtis</td>
<td>7CW</td>
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<td>Bonnie Jarret</td>
<td>8BR</td>
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<td>Sanara Manamperi</td>
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<td>Kayleigh Knipe</td>
<td>8BR</td>
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<td>Erica Moffat</td>
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<td>Batoul Dirani</td>
<td>9AE</td>
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<tr>
<td>Natasha Bay</td>
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<tr>
<td>Katelyn Donohoe-Griffin</td>
<td>9AR</td>
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Vanessa Molino and Richard Wilson.
Year 9 SEAL Class Visit the Jewish Holocaust Museum

Recently in English, we have been studying the book “Night” by Elie Wiesel. This memoir depicts the author’s experiences at the Nazi concentration camp, Auschwitz. This is in relation to our study of Twentieth Century history, focusing on the Holocaust. It is important for us to learn about the Holocaust so that nothing so terrible could happen again. On Thursday 13 June, the Year Nine SEALs visited the Jewish Holocaust Museum in Elsternwick. When we arrived at the museum we were confronted with horrific depictions of hands, barbed wire and death, all made of metal. The metal work was presented in chronological order, depicting both real and figurative representations of Jewish persecution during WWII. We went upstairs to an auditorium where we viewed a presentation specifically about Jews in the Holocaust and how people are quite simply human; and not separate races.

After that we proceeded downstairs to the museum part of the centre where we were given a tour. We learned about the camps, heroes of the Holocaust, how people hid from the Nazi’s and were shown a model of the extermination camp Treblinka. While we went around, David our tour guide, gave us his personal knowledge and stories of the Holocaust. We finished our experience at the Holocaust museum with a personal recount told by Abe Goldberg, an inspirational Holocaust survivor and recent recipient of the Order of Australia (OAM) medal. We returned home as very different and more knowledgeable people after hearing the stories of the museum and the Holocaust’s atrocities.

Declan, Alex, Tim, Georgi & Mason on behalf of 9AE

Need a boost to your mid-year school budget?

The second payment of the Schoolkids Bonus is coming in July. If you are eligible you could receive up to $205 for each primary student and up to $410 for each secondary student.

You could receive the Schoolkids Bonus if you have a child in primary or secondary school and receive Family Tax Benefit Part A or you are a primary or secondary student receiving an income support payment.

If you think you are eligible and you haven’t already updated your child’s education details with Centrelink, then visit Online Services by 29 June 2013 to ensure you receive the correct amount and are paid on time.

The Schoolkids Bonus replaced the Education Tax Refund in January 2013 so eligible families cannot claim education expenses in their 2012-13 income tax return.

To ensure you receive the Schoolkids Bonus payment in July, check your eligibility by visiting australia.gov.au/schoolkidsbonus
Mill Park Secondary College  
CareerNews No9; 28.06.13

**Reminders**

- Art, design & architecture at Monash; 2-4 July; [www.monash.edu/mada/workshops](http://www.monash.edu/mada/workshops)
- Law at Melbourne - 3 July; Register: [www.law.unimelb.edu.au/jd/future-students/information-for-school-students](http://www.law.unimelb.edu.au/jd/future-students/information-for-school-students)
- RMIT Medical Laboratory Visits: 8 – 12 July; reg'N: [www.rmit.edu.au/medicalsciences](http://www.rmit.edu.au/medicalsciences)
- Experience La Trobe - Year 10-12's; 10 July; Register: [www.latrobe.edu.au/experience](http://www.latrobe.edu.au/experience)
- Monash Computer Games Boot Camp; 6-12 July; [http://cgbc.infotech.monash.edu](http://cgbc.infotech.monash.edu)
- RSPCA Vet/Keeper for a Day – Register [www rspcavic.org/services/education/](http://www.rspcavic.org/services/education/)
- Monash Year 10 Independence Day – 4 July; Register: [www.monash.edu/year10-day](http://www.monash.edu/year10-day)

**DANCE AT DEAKIN UNIVERSITY** –

Deakin has a three-day holiday course, giving a taste of their program - contemporary dance classes and choreographic workshops. At Deakin, dance students gain contemporary dance training, explore collaborative performance making and new technology, and learn choreography skills. Students can include other creative arts disciplines, and areas like PE, education, health, and general arts. **When:** 1 – 3 July; **Where:** Burwood; **Enquiries:** Shaun McLeod 9251 7651; **Register:** [www.deakin.edu.au/arts-ed/courses/short/index.php](http://www.deakin.edu.au/arts-ed/courses/short/index.php).

**OPEN DAYS FOR 2013** – a list of all Open Day dates is available on the VTAC website. Go to [www.vtac.edu.au](http://www.vtac.edu.au), then to Dates and Fees, then to View all Open Day 2013 dates.

**VICTORIAN COLLEGE OF THE ARTS AND MELBOURNE CONSERVATORIUM OF MUSIC** – VCA and MCM are conducting Winter School programs offering opportunities to train and work with experienced staff in music, music theatre, acting and dance. **Enquiries:** Danielle Boardman, [VCA@commercial.unimelb.edu.au](mailto:VCA@commercial.unimelb.edu.au) or [MCM@commercial.unimelb.edu.au](mailto:MCM@commercial.unimelb.edu.au)

**EXPERIENCE AUSTRALIAN CATHOLIC UNIVERSITY** – This program is for senior school students wanting a taste of ACU life and courses. **When:** Tues 9 July; **Where:** ACU Melbourne, Daniel Mannix Building, 8-18 Brunswick St, Fitzroy; **Register: [www.acu.edu.au/universityexperience](http://www.acu.edu.au/universityexperience).

**LA TROBE UNIVERSITY NEWS -**

- **NEW HOLIDAY WORKSHOPS** – The Experience La Trobe holiday program for Years 10 – 12’s on 10 July will include new sessions in the study areas of civil engineering, exercise science and careers in sport. Book at [www.latrobe.edu.au/experience](http://www.latrobe.edu.au/experience)
- **MEDICAL SCHOOL ALLIANCE** – With Charles Sturt University, La Trobe has announced the formation of a new tertiary education alliance. This was announced at Albury-Wodonga on the border of NSW and Victoria. The first goal of the new alliance will be to address the rural doctor shortage.

- **NEW HEALTH SCIENCE DEGREES IN 2014**
  - **Exercise Science** – Learn how the body moves and adapts to different sporting and physical environments. Qualify as exercise scientists, with the option of the Master of Exercise Physiology
  - **Public Health Promotion** – with the increase in health and lifestyle issues, there is a need for graduates to help develop healthy communities
  - **Medical Classification/Health Information Management** – for students interested in a career in health, without patient contact. The course leads to work as a Health Information Manager, or to being a medical or clinical coder, if exiting the 4-year course after three years
  - **Paramedic Practice/Public Health Promotion** – save lives and protect people’s health. You will be a qualified paramedic and a health promoter
  - **Exercise Science/Exercise Physiology** – use exercise to assess/condition healthy people and those with chronic illness.

**ACCESS ALL AREAS AT MELBOURNE** –

The University of Melbourne has a program for Year 10-12 students and families, offering personalised insights into the University. Find out about degrees and graduate pathways, exchange and study abroad admission requirements, Access Melbourne and scholarships and more. **When:** Friday 12 July; **Where:** Parkville Campus; **Register: [www.futurestudents.unimelb.edu.au/accessallareas](http://www.futurestudents.unimelb.edu.au/accessallareas).
DIPLOMA OF GENERAL STUDIES AND THE UNIVERSITY OF MELBOURNE –
The Diploma of General Studies can lead to a degree at the University of Melbourne, TAFE studies or employment. It is a sampler of the Melbourne bachelor’s degrees, providing the opportunity to study science, commerce, environments or agriculture. The one year course is offered in the Hume region.

CAN I STUDY FORENSICS AT THE UNIVERSITY OF MELBOURNE? Forensic Science is a blanket term covering a broad area of subjects related to the application of science in legal proceedings. So yes, students can study aspects of forensics including forensic science at the university in the B. Arts, B. Biomedicine, or B. Science. They can study chemistry, criminology, genetics, law, microbiology, pathology, pharmacology, physiology, and psychology. Students who specifically want to pursue a career in a particular area of forensic science might need further, specialised study. For example, the university offers a Graduate Diploma of Forensic Odontology which trains students in techniques required to examine and evaluate dental evidence in legal cases. Depending on student interest, they can go on to careers as a criminal investigator, lawyer, forensic scientist in specialist laboratories, or as a researcher. The National Institute of Forensic Sciences is a good resource – www.nifs.com.au/home.html. NOTE: Some other courses you might consider: Deakin (Geelong)’s Bachelor of Forensic Science, Swinburne’s Bachelor of Social Science (Criminology and Forensic Science – on-line), Bachelor of Arts (Psychology and Forensic Science), and Bachelor of Science, or Victoria University’s Bachelor of Science.

UNIVERSITY OF MELBOURNE A WORLD LEADER – Education at the University of Melbourne has been ranked third in the world, while five other disciplines have ranked in the top ten in the 2013 QS World University Rankings. Law was placed fifth, Linguistics sixth, both Psychology and Accounting and Finance seventh, and Medicine ninth. The Quacquarelli Symonds World University Rankings is an annual league table of the top 700 universities in the world.

MONASH UNIVERSITY NEWS –
• WORLD RANKINGS – Monash ranked in the global top 100 in 28 of the 30 subjects that were rated by the QS subject rankings. Monash was ranked sixth best university on the world to study Education and seventh best in Pharmacy and Pharmacology. Law was 13th, Accounting and Finance was 18th, Linguistics 19th, Communication and Media Studies 21st, History 23rd, Geography 23rd, Chemical Engineering 25th, Civil and Structural Engineering 26th, Economics and Econometrics 26th, Psychology 27th and Medicine 29th.
• GIPPSLAND OPEN DAY DATE – has been moved to Sunday 25 August (not Sat 4 August). Recently, the Governing Councils of Monash University and the University of Ballarat decided to proceed with a proposal for Monash’s Gippsland campus to join with the University of Ballarat to form an expanded, regionally focused university from 1 January 2014. Government approval is being sought. The Gippsland campus will continue to offer the same range of courses and programs next year. Info: www.monash.edu/gippsland-future.

BACHELOR OF SPORTS MEDIA AT HOLMESGLEN (CHADSTONE) – Holmesglen (TAFE) has a new course designed to meet the growing demand of the sports media industry with an emphasis on journalism, media, broadcasting and the business of sport - gain a broad base of technical skills and knowledge required to work as a: sports journalist, commentator, analyst, TV writer, newspaper writer, researcher, public relations writer or copy editor. Admission to be based on ATAR and an interview, or some other negotiated process (eg written statement or portfolio). Full fees approx.: $14,000pa apply; FEE-HELP available.

OPEN DAY AT HORTICULTURAL COLLEGE – Burnley College (Melbourne Uni) Open Day is 10am-3.30pm, Sunday 14 July.

YEAR 10 DATE FOR YOUR DIARY – daily newspapers will publish a supplement giving the 2016 requirements or prerequisites for university degrees (Victer) on Monday 22 July. Look out for it.

Compiled by: M. Walker
Mill Park Secondary College presents
Jesus Christ Superstar
A Rock Musical
Jesus Christ Superstar
Jesus Christ Superstar
Music by ANDREW LLOYD WEBBER
Lyrics by TIM RICE

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By ARRANGEMENT WITH ORIGIN THEATRICAL
ON BEHALF OF THE REALLY USEFUL GROUP LIMITED

Wed 31st July Thur 1st & Fri 2nd August 2013
Performances - Matinee 10 am & Evening 7.30pm

Ticket Bookings: www.trybooking.com/CWCX Ph 9407 9730/9409 8202
Performed at the Plenty Ranges Arts & Convention Centre, Ferres Blvd, Sth Morang