The College was saddened to hear of the passing of its foundation Principal, Adrian Bennetto, on Saturday 20 July. He was 74 years old.

Mr Bennetto was pivotal in the foundation of the College by establishing a highly successful secondary school for the Mill Park community. Mr Bennetto was appointed Principal of Mill Park Secondary College in 1991 and oversaw the final stages of the school’s development. Between his hiring in September of 1991 and the College opening in January of 1992, Mr Bennetto ensured the school was well catered for by “hand picking” an outstanding teaching staff and was well-resourced with a full library, classroom equipment and facilities.

Mr Bennetto managed the growth of the College from a single campus of 150 students in 1992 to a dual campus College of over 1700 students upon his retirement in 1999.

Mr Bennetto was a significant figure in public education in Victoria. He held various teaching and principal positions at Mildura Technical School, Prahran Technical School, Preston East Technical School, Lalor Technical School and Kingsbury Technical School before being appointed to Mill Park Secondary College. Whilst in the army on National Service duty he was a boxing champion. He also played VFA football for Prahran and was a club champion at Mildura Football Club.

He was often described as being ‘larger than life’, ‘colourful’, ‘impressive’ and a ‘hard act to follow’, while these quotes are all quite apt, many people misunderstood his true nature as a quiet introvert who was modest to a fault.

He led a truly remarkable life and influenced the lives and educational outcomes of thousands of students in Melbourne’s north.

He is survived by his wife Liz, and children Casey, Lisa and Karen. He will be missed.

Below are thoughts of some of the hundreds of teaching staff who worked with Mr Bennetto at Mill Park Secondary College over the years.

As one of the original teachers of MPSC I am proud of the many lasting legacies Adrian left the school. One in particular which contributed to staff morale were the weekly morning teas where we celebrate staff birthdays and other special events. This practice still continues today, 21 years after the school began and is a point in the week when all Campus staff come together and enjoy each other’s company. Adrian was a great leader and set Mill Park Secondary College up to be the highly successful college that it is today. He will be sadly missed.

KAREN EASTLAKE — SENIOR CAMPUS PRINCIPAL

When I said I wanted to buy a second hand stand for the careers room (it’s still there) he said I could buy it if I knocked them down to $50 from $70. I did and reported my success, so he handed me the keys to the ute and told me to go and collect it myself. I was so nervous driving that car to Preston (I couldn’t reach the pedals very well) and back but arrived safely. He told me not to expect to buy anything that expensive again!

JULIE RYAN — MY CAMPUS ASSISTANT PRINCIPAL
I mostly saw Adrian through my particular lens as a member of the initial Regional Planning Committee and as a College Council member. Adrian had many outstanding leadership skills, and the one I most admired and one that he exercised on a regular basis was his ability to summarise complex, contentious or obscure educational issues into plain English. This was a great benefit to all College Council members and shortened Council meetings considerably. Adrian’s ability to intelligently delegate was legendary amongst staff, and this attribute also made all parent members of Council feel really included. He was a one off and will be greatly missed by all who knew him.

JOHN WHYBROW – FORMER COLLEGE COUNCIL PRESIDENT

Adrian was a master at finding “good operators” and letting them get on with the job. I feel very privileged that I was chosen to be part of the team that established the school. It remains the single most important event in my career as the opportunity to work with that team has shaped everything I’ve done since, and Adrian remains the single most significant person I’ve worked with. They don’t make ‘em like Adrian anymore.

HEATHER BAILIE - COLLEGE ICT COACH

When he was principal, Adrian always wrote lovely Christmas cards, complimenting us for our work. I’d never had one of these before I worked at MPSC. Once he had retired, Adrian sent Christmas cards with lots of news about his family and trips. I always looked forward to receiving them. ‘You never know when you've been done a favour.’ How many times I’ve said that since I first heard it from Adrian and it’s been true.

JUDITH WAY – FORMER STAFF MEMBER

As a fellow introvert I understood how difficult it was for Adrian to ‘perform’ in front of large groups. But he was an outstanding public speaker. Adrian always somehow managed to make everyone feel special. His warmth, generosity of time and humour were appreciated by all. Adrian was an incredibly successful and popular Principal.

MICHAEL O’REILLY – COLLEGE MATHS COORDINATOR

I was sad to hear about Adrian. I will always think of him as ‘larger than life’, to use the old cliché. Words like “colourful” leap to mind, but that does not do him justice. Adrian was one of the cleverest people I have worked with - witty, erudite, a great operator, passionate about education and Mill Park. Such an incisive mind is to be sorely missed in the current climate.

DENISE WHELAN – FORMER COLLEGE STAFF MEMBER

Because he was a man of such remarkable physical appearance, it was understandable that persons first meeting him could miss his modesty. In later years, after we had both left MPSC, I would often meet former staff who had a story to tell of how they had gone on to benefit from something, or many things, they had learned from Adrian. If I emailed him to pass these stories on, these were the emails he wouldn’t reply to!

JAN CONNOR – FORMER STAFF MEMBER

The notes that he wrote to each staff member at the end of each year were very personal and it was reassuring to know that the hard work that we were putting in setting up this new school was noticed and also appreciated. I still have each one of the letters and have re-read them over the last few days. As I have read them I could imagine Adrian at his desk with his pen writing them whilst referring to ‘the book’. The group of kids referred to Adrian as “the man with the keys”, as they would see him walk around the school. If he stopped and spoke to any of them, they immediately gave him their attention!!

TRACEY ALLENDER – FABRICS TECHNOLOGY TEACHER
WELCOME BACK FOR TERM 3

It has proven to be a very busy start for both staff and students alike with a myriad of activities taking place in the first two weeks. The Semester 1 reports have been distributed and many students achieved fantastic results with numerous certificates being awarded. If you have any concerns with respect to the reports, please do not hesitate to contact the relevant year level coordinator.

BUSY TERM

Included in this bumper newsletter is a parent calendar so you can plan ahead and not miss any important dates. I would like to re-enforce the importance of students submitting their 2014 subject selection forms by the due dates. I particularly want to draw attention to an important event for parents of Year 12 students. They are invited to attend a VTAC Information Night on August 5\textsuperscript{th} when they will be provided with the details of how students will access entry into further education. It is most important that year 12 students and their parents attend this session. A second opportunity is available for those who cannot attend this evening on August 26. This is a Regional briefing which will be held at the Outer Northern Trade Training Centre on High St Lalor (near Peter Lalor Secondary College).

SCHOOL PRODUCTION - “JESUS CHRIST SUPERSTAR”

As our dedicated staff and students put the finishing touches on our School Production this year I encourage you to get your tickets. Performances are next week - Wednesday 31 July, Thursday 1 and Friday 2 August.

TICKETS AVAILABLE ONLINE

[www.trybooking.com/CWCX](http://www.trybooking.com/CWCX) BOOK NOW!

Trish Horner
Congratulations to all those students who participated in the Work Experience Program during the last week of Term 2. Overall, it was a great success and we have been hearing lots of wonderful stories about students’ experiences. The general theme coming from students is they worked really hard and were surprised how tired they were at the end of each day. Included below is a reflection from just a few students who have used work experience as a tool to help them decide their future careers.

Belinda Mahony - Work Experience Coordinator

“For work experience I was lucky enough to gain a placement at Southern Cross Helicopters that Channel 9 contract out to for their aerial imaging of traffic and general news. I caught public transport to and from Essendon Airport each day. On Monday I got a tour of the workplace and went through the daily safety inspection on the helicopter. I also had to attend the annual safety briefing that is compulsory if you wish to go up in the chopper. It goes through things that you would need to know in case of an emergency. Ross (the boss) let me use the controls while the chopper was on the ground showing me what each different input does to the helicopter. He also gave me a handbook to read through and exercises on each chapter to complete. By Tuesday, we still hadn’t been up in the air but Ross said during winter it’s pretty quiet. I also gave the helicopter a wash. Wednesday I entered dates and names of the safety training data into Microsoft excel. I attended a tour of the rest of the hangar. This included washing and getting a tour of both of Lindsay Fox’s private helicopters and one of his two private jets, the other one being in Malaysia. On Thursday we finally got up in the air and we flew to Moorabbin Airport, about an hour or so there and back. The chopper had to get scheduled maintenance and we had to get the life jackets and life raft serviced while we were there. Friday we got up in the air to go down to Seaford to film the police doing a raid on a bikie gang. We flew over the city, past the MCG, Southern Cross, Eureka Tower, Etihad Stadium and the Westgate Bridge just to name a few. Overall it was a great week and I’d like to thank Ross, for an opportunity of a lifetime. This experience has definitely helped me with my decision to apply to become a Pilot in the Australian Air Force.”

Caleb Patterson – 10G

“I was lucky to have the opportunity to visit the Austin Hospital for my work experience. During that time I worked & observed in five different departments including Cardiology, Anatomical Pathology, Neurology, Respiratory Medicine and the Sleep Laboratory. In hindsight, I particularly enjoyed my day in the Anatomical Pathology where I observed both the Histology and Cytology Labs. I was taken into an operating theatre and later saw how cells are transferred from certain biopsies onto slides, so that they can be later studied by Pathologists. My favourite part of the Anatomical Pathology was when I observed Pathological Registrars slice specimens such as placentas and livers into small portions. I was so fascinated by the ‘real-life’ organs I saw right in front of me and it was phenomenal to see how bodily specimens can be cut-up and carefully analysed for the detection of certain diseases. All in all, I had an amazing time at the Austin Hospital and my week was extremely productive. I learnt a heap of skills and knowledge for working within the medical profession. The staff was quite friendly and the different tests I conducted helped me learn about human health on a deeper level. Work experience, without a doubt, has definitely inspired me to pursue my dreams and save people’s lives.”

Zaynah Ali - 10D

“I spent my work experience week at Meadowglen Principal Aged Care assisting the Lifestyles Coordinator with leisure activities for the elderly residents. I was able to help with the fitness activities such as exercises as well as fun things like bingo, singing and card games. We were also lucky enough to go on an outing to Mernda Bakery. I really liked it when entertainers came to visit & everyone was having a good time singing along. Working here has made me think about exploring aged care as a possible career pathway.”

Nadine Shortis – 10K
It is essential for students to understand that in order to learn they must have the right attitude. ‘Attitude is Everything’. We are encouraging students to remember the four P’s; Participation, Planning, Practice and Persistence.

**TIP 6: How to improve brain function.**

**Improve your memory by eating the right food**

Is there a connection between your diet and memory? Yes! Your brain needs the right nutrients to function properly. It is important that parents and students understand that there is strong scientific evidence that states that some foods help you learn and concentrate more at school.

<table>
<thead>
<tr>
<th>1. Eat High-Omega Fish &amp; Take Fish Oil</th>
<th>Increase Omega 3 fatty Acids (tuna, salmon, walnuts, Brazil nuts, olive oil) and Fish Oil.</th>
<th>Your brain needs essential fatty acids to work well. Essential fatty acids are called “essential” because your body cannot make them. These fatty acids must be consumed from food.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Eat Brain Foods</td>
<td>Most of these foods also contain important vitamins and nutrients essential for health. Brain foods include: • Apples • Avocados • Bananas • Blueberries • Dark green vegetables, such as spinach • Eggs • Flaxseed oil</td>
<td>Many of these brain foods protect your brain by releasing anti-oxidants, natural chemicals that break down harmful compounds called “oxidants” that your body produces naturally. Foods high in magnesium fight memory loss. Eat lean protein (eggs, beans, dairy, fish, lean beef, almonds, tofu, cashews. Complex carbohydrates (Cereal, Grains, Pasta, Vegetables, Fruits, Beans, Nuts, Seeds. Decrease simple sugars. Decrease bad fat.</td>
</tr>
<tr>
<td>3. Eat in a way to help your brain</td>
<td>Like muscles and other workings of the body, the brain needs to be well fed for it to work to its potential.</td>
<td>Keep energy levels high. Graze eat. Eat breakfast. Have a balanced diet. Eat raw food often. Limit fast food.</td>
</tr>
<tr>
<td>4. If your diet is lacking</td>
<td>Consult a doctor who may recommend vitamins such as C and B</td>
<td>Foods high in Vitamin C or B: Citrus fruit Peppers Dark leafy greens Broccoli Strawberries Wholegrain Rice</td>
</tr>
<tr>
<td>5. Drink plenty of water and Stop Drinking Soft Drink.</td>
<td>Bring a bottle of water to all your classes.</td>
<td>Drinking water hydrates your body and mind, helps you process new information and aids in recall.</td>
</tr>
<tr>
<td>6. Stress</td>
<td>Stress impairs concentration and compromises our immune system. New information is more difficult to take in if we are stressed.</td>
<td>B6 can help students who are stressed. Regular exercise is important to relieve stress. Vitamin D taken in from sunlight can aid in stress management and learning.</td>
</tr>
<tr>
<td>7. Sleep</td>
<td>Sleep helps to consolidate new memories and optimise learning. Lack of sleep will contribute to stress and poor concentration.</td>
<td>No technology for half an hour before bedtime to allow your body to relax. Get 7-8 hours rest a night. Sleep in a clean, dark environment. Sleep routines are important for a healthy mind - Go to bed and rise at roughly the same time each day.</td>
</tr>
<tr>
<td>8. Exercise</td>
<td>Exercise is known to wake up our brain. We can switch on our brain ready for learning by simple cross body movement exercises.</td>
<td>A minimum of 3 hours of exercise should be undertaken each week. Visit the following website for example of brain gym exercises: <a href="http://www.sspw.dpi.wi.gov/files/sspw/pdf/sascevanshandouts.pdf">www.sspw.dpi.wi.gov/files/sspw/pdf/sascevanshandouts.pdf</a></td>
</tr>
</tbody>
</table>

So please make an effort to eat the right food and you will notice a change in your learning and you will be able to focus more in class.

From the VCE Excellence Team
Living Spirit Fellowship

All Year 10, 11 and 12 students are invited to apply for the Fourth Annual Living Spirit (Travel) Fellowship which is awarded by the Greensborough RSL Sub-Branch.

The Fellowship enables a high school student with his/her parent or guardian to visit an historic off-shore war location where Australians have given their lives. Past winners of this Fellowship have travelled to Thailand and Singapore, visiting sites of significance to Australian prisoners of war. Submissions must be received by Thursday 31 October 2013. Please contact Miss Williams for more information or an entry form.

Premier's Spirit of ANZAC Prize

Opportunity exists for Year 9 or 10 students to go on a fully paid for overseas study tour of sites where Australians have served in war. On past study tours, students have visited Gallipoli, the Western Front, Singapore and South Korea.

For your chance to win a place on next year’s tour, simply submit an entry that addresses the following question:

To what extent is the Anzac spirit relevant to life in Australia today? What can it teach us about the Australia we want for the future?

Students are asked to refer to examples of the Anzac spirit from Australia’s involvement in wars and conflicts from Gallipoli through to the present day, and relate those experiences to positive values in their community and activities in everyday life.

Entries can be in ONE of the following formats:

- Essay of up to 1000 words
- Poem or short story
- Audio presentation (maximum 10 minutes)
- Digital presentation on CD or DVD
- Musical composition – a song or instrumental
- Web page or PowerPoint on CD or DVD

Non-essay entries needed to have a supporting statement of up to 500 words.

Entries must be received by Friday 18 October 2013. Please see Miss Williams for more information or help with your entry.

MPSC first entry to the Young Australasian Game Awards - Connor’s Quest - Takes First Prize!

MPSC has achieved a great success in beating other more experienced schools in the Victoria their first entry to the Young Australasian Game Awards (YAGA); proving that it doesn’t matter where you are from, or which school you go to, anyone can achieve success through clear goal setting and determination to succeed.

The YAGAs are a competition run every year by VITTA, where students in schools compete to design and create an educational game based on a provided theme. The theme for this year was “Future Dreaming”.

When classroom teacher, James Lee, found out about the competition, he immediately pitched the idea of entering to student Reegan Quick. Reegan came up with an amazing idea and story for a game built around sustainability. However, realising that this project would be a more momentous task than expected, they recruited 10 more students within the school known for their different talents such as graphic design, programming, and sound/music composing. The team became affectionately known as “Team Batman”. Using lunchtimes, after school and working on the game at home, while communicating via email, dropbox and social media, the team worked tirelessly over the month they had to develop the game called “Connor’s Quest”.

Connor’s Quest revolves around a young boy (Connor) who discovers a time machine and travels to the future. Imagining a future of flying cars, tall buildings and technology, Connor is dismayed when he emerges into a post-apocalyptic future wasteland devoid of life. Guided by a solar powered robot, Connor learns that the world was destroyed over fossil fuel energy wars. Connor, unable to power the time machine back home and fix the world, must explore four different realms, solving puzzles and avoiding enemies to recover four elemental power supplies produced by a sustainable energy generator (windmill, solar farm, geothermal generator, and waterwheel). Only then can he power the time machine home.

Team Batman

Team Leader/Story: Reegan Quick Yr10

Supervising Teacher: Mr. James Lee

Programmers
Ryan Lawrence Yr10
Chris Massa Yr10
Andre Pilakis Yr10
Reegan Quick Yr10

Graphic Designers
Zachary Bowen Yr12
Gwenda Chan Yr12
Jaspreet Kaur Yr12

Mathusha Paramanantham Yr12
Rebecca Torscasio Yr12
Nicole Torrington Yr12

Sound & Music
Brandon Reid Yr10

To download the game and more information, go to http://www.mrlee.it/connorsquest.

Congratulations to the team for their great success!
On Wednesday 17 July nine students from Units 3/4 Legal Studies ventured to the Maurice Blackburn offices in the city for the launch of the Maurice Blackburn Women’s Law Section – Mill Park Mentoring Program. The program is designed to provide support and guidance to young women at Mill Park Secondary College with their higher education and future careers.

Maurice Blackburn is a leading national plaintiff law firm with over 20 offices around Australia. The firm is committed to acting to protect the rights of people who have been hurt, injured or suffered loss. Throughout its history the firm has been involved in a broad range of community initiatives, and its relationship with Mill Park Secondary College is evidence of this.


Over a catered lunch on the tenth floor, with panoramic views of the city, students met their Mentors for the first time. Their mentors came from a variety of backgrounds including lawyers, legal assistants, human resources and marketing.

What is the WLS Mentoring Program?

The mentoring program is designed to assist students to develop their professional skills, and to gain advice and guidance about career and study pathways. Mentors are all professional working women who look forward to working with students from Mill Park Secondary College to assist them in developing the confidence and skills to achieve their future career goals.

For more information on this valued program see Ms Milbourn in the Block 13 Office.

Students had the following to say about their experiences at the launch:

Visiting Maurice Blackburn was a truly eye-opening experience. I was unclear as to where my future was heading, as there are many different paths I can take. I was reassured by my mentor and mesmerised by her world and what it entailed. Law is now definitely an option and I'm excited to undergo work experience and keep in contact with my mentor.

Celine Tsatsalmas 12L

I really enjoyed the experience of visiting Maurice Blackburn. It’s a really good opportunity and I am so glad I am taking part in the mentoring program.

Hannah Alam 11F

I was psyching myself out about the whole thing prior as I thought it would be overwhelmingly awkward. However, those negative thoughts faded into non-existence as soon as I was introduced to my mentor. She was, to my surprise, incredibly approachable and easygoing. She made me feel comfortable in asking those ‘silly’ questions that I was previously unsure about, in relation to my interested career path. I found the program beneficial as it gave me a sense of guidance and support in the transition from High School to University. I look forward to keeping in regular contact with my mentor.

Elise Davis 12K

Visiting Maurice Blackburn was a rewarding experience that helped me to build confidence and direction. My mentor was lovely and welcoming and made me feel comfortable and at ease. The mentoring program is a great opportunity that I’m glad I got the chance to participate in.

Tahlia Castagnini 12O

I was anxious about meeting my mentors but it turned out to be a great opportunity and experience. I am excited for the future.

Annaleigh Tan 11M

My time at Maurice Blackburn on Wednesday really opened my eyes to the opportunities available. It was really great meeting my mentor and hearing about her job and how she got there. She offered me great advice and the meeting made me feel more confident. It was an interesting experience and I look forward to what happens next.

Maree Risteski 12I

The Maurice Blackburn Mentoring Program showed me the value of school and ongoing education at University, as it can result in a respectable position at a highly acknowledged law firm.

Milena Andric 12A

It was a great experience. I am looking forward to what the future holds.

Jessica Ring 11A

My experience at the Maurice Blackburn lunch was quite educational. I learnt a lot more about what a career in law entails and was opened up to more opportunities through my mentoring relationship. I hope to gain a lot of knowledge during and after university.

Danielle Toka 12I
In a bid to increase the school’s community awareness of what to read and why it is important to read, the library will feature what one staff and one student is currently reading each fortnight in the school’s newsletter. We hope that some of these readers will inspire you to pick up a book and read!!

**Staff reader of the week!**

What book are you reading now?  

![Bill Bryson's book](image)

What was the last book you read?

Ryan Shaw  
Maths/Science Teacher

What do you like about reading or why do you think reading is important?

Reading allows you to enter a world that another person has created; it lets you see things from another point of view. I think reading is important because it supports our natural curiosity and the want to learn, it is also calming and a great way to end the day.

**Student reader of the week!**

What book are you reading now?  

![Student's book](image)

What was the last book you read?

Tia Poyaoan 12O

What do you like about reading or why do you think reading is important?

Reading takes me to places. Reading also helps me broaden my knowledge on various topics and improves my vocabulary.

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**AUTOMOTIVE OPEN DAY 2013**

**Your Dream Apprenticeship Starts Here!**

**Auto Enthusiasts: Come Along To Learn More About Landing Your Perfect Auto Apprenticeship**

**WHEN:**
- 9 August 2013 | 12pm sharp – 2pm
- 14 August 2013 | 10am – 1pm

**WHERE:**
- Box Hill Institute 423 Crumlin Rd
- Box Hill VIC 3128

**Apply for a job and go in a draw to win a V8 Supercar Hot Lap**

**Info Session**

**Session 1:** Family violence and its effects on you and your children  
**Session 2, 3:** Talking with your children about family violence; family violence; feelings and fears (over 2-weeks)  
**Session 4:** Surviving as a parent after family violence  
- Practical information, strategies, self-care

**For further information please contact:**  
Jackie Argus (Lanark Family Support) on 9703 9955 or argusja@anglicare.org.au.
MPSC Girls' Footy Team

The MPSC girls’ footy team won their first round and were again victorious in two games in the second round, playing against Whittlesea, Gladstone Park and Melbourne Girls’ Grammar. Well done girls!
Welcome back to Term 3. This term is especially important for our Year 9 students who will be making their subject selections for 2014. A successful Pathways Information Night was held in the first week of term with many parents and students choosing to attend. This was followed this week with a Senior Campus Information evening. Staff will be available Yellow week, Monday and Wednesday and Green week Monday and Thursday at lunchtime in C01 for students who wish to discuss their pathway options. There will also be a half day Parent Pathway Interview Day on 7 August from 1.30pm to 4.30pm where parents are welcome to come to the school to discuss their child’s selections. Final subject selections for 2014 will be due at the school on Friday 9 August.

Year 8 students will also be choosing electives for 2014, and will work in pastoral sessions over the next two weeks to complete the process. They are also welcome to C01 at the times listed above if they wish to discuss options. Their selection forms will also be due on Friday 9 August.

End of Semester Reports

By now all parents and guardians should have received their end of semester reports. I hope you have had the opportunity to discuss the reports with your child to consider both the strengths and the areas for improvement. Should you wish to discuss these reports with any of your child’s subject teachers, please contact the front office on 9407 9700. Please also contact the front office if you have not yet received your child’s report.

Maths and Homework Club

A reminder to students that they are welcome in the library every Wednesday afternoon from 3.05 to 3.50pm. Staff will be available to assist students with their work.

City School

Year 9 students from 9AE, AR, BW and BR spent the past week on their City School experience. Despite some wet and chilly weather the week was very successful with students gaining a lot from the experience. The final group (9CE, CW, BE, BS) will attend City School during week 6, from the 19 to 23 August.

Uniform

A reminder to parents that only school uniform items should be worn. Non school track pants and hoodies are not part of the uniform and should be left at home. If your child cannot be in proper uniform on any given day, please provide them with a note.

CONTACT DETAILS

If you have moved home, changed phone numbers or e-mail addresses please contact the office on 9407 9700 to notify of us of the change. It is important that we have up to date records in the event that we need to contact you.

Curriculum Day

Parents and Guardians please note that Thursday 15 August is a Curriculum Day. Students will not be required at school and parents/carer’s are asked to make alternative arrangements for their care.

EDUCATION MAINTENANCE ALLOWANCE (EMA)

The second instalment of the EMA payment is due to be paid into bank accounts from mid August onwards.

Parents / carers who lodged an EMA application at the beginning of the year do not need to lodge another EMA application to receive the second instalment EMA payment.

Parents / carers whose children have transferred to this school since 29 February 2013 will need to submit a new EMA application form. Applications close on 2 August 2013.

Eligibility information can be obtained from: www.education.vic.gov.au/aboutschool/lifeatschool/ema

If your Centrelink Health Care Card has expired, please supply a copy to our Middle Years Campus General Office.
June 27 saw the exciting return of The Readers Cup to the extra-curricular program. Mill Park Secondary College welcomed the reintroduction of this successful reading competition. The Readers Cup challenges students to read widely, work collaboratively in a team and continue to develop a love of reading. It allows readers to represent their school at a state level and to meet other students with an equal passion for books. Each student read a set of books, and competed with the other teams to answer quiz questions about the books. The Year 7 students each read four books: \textit{Tomorrow When The War Began}, \textit{Parvana}, \textit{Coraline} and \textit{Boy Overboard}.

Three teams participated in the competition. At the completion of the Creative Round and the Question Round, the scores were very close. “3 Catz” were the overall winners and were presented with their prizes, certificates and the College trophy. Each student was presented with a participation prize and certificate. Forming the team “3 Catz” were Madison Lee, Sree Thekkekkattil and Bryanna Tanti. Seonaid McCormack, Monica Jandrievska and Natasha Di Stefano formed “Diva Girls”. Special mention to Natalie Pavolvska who supported the team. Elizabeth Tognolini, Felicity Creek and Emily Curtis formed “3 Angelz”.

Thank you to College Principal, Trish Horner, Ms Valerie McGowan and Ms Lauren Hill for being the judges, Ms Jaclyn Curnow who was the Quiz Master and to Ms Reina Phung for reintroducing the Readers Cup. The audience consisting of parents and students particularly enjoyed the creative round. A special thank you to the parents who were able to attend the afternoon.

“Doing the Readers Cup has certainly motivated me to read more books and it has also given me an extra boost of confidence to try books that I think I won’t like. From doing the Readers Cup I learned that the quote, “Never judge a book by its cover” by Andrew McDonald, was true. At first, when I read the title, \textit{Tomorrow When the War Began}, I wasn’t sure I was going to like reading about war. As I read through the book, I realised that it was not only about war, but it was also about adventure, friendship and teamwork.”

Sree Thekkekkattil

In early November, Elizabeth Tognolini, Felicity Creek, Sree Thekkekkattil and Charlie Maver will represent the College at the State Final. They have started reading four new titles and will be using their creativity once again for the Creative Round.

Ms Reina Phung, Teacher-Librarian and Ms Jaclyn Curnow, Literacy Support Coordinator.
OPEN DAYS – Annual University and TAFE

Open Days are coming up soon. These are a great opportunity for you to check out facilities, courses, locations, attend presentations about courses and careers, and to talk to staff and students. Year 10 is good time to start attending these, and Year 11 is a good time to attend too.

Starting visits in Year 12 is leaving it a bit late, although still worthwhile. Applying for courses happens in Term 3 of the Year 12 year, the same time as Open Days are scheduled.

OPEN DAY DATES FOR YOUR DIARY (generally 10am to 4pm – check websites):
- Sat 3 Aug – Monash University (Berwick, Gippsland, Peninsula campuses)
- Sun 4 Aug – Deakin University (Warrenbool); Monash University (Caulfield, Clayton, Parkville); Swinburne (University & TAFE) (Hawthorn)
- Sun 11 Aug – Australian Catholic University (Melbourne); Deakin (Geelong); Gordon (Geelong); RMIT (University and TAFE)
- Sun 18 Aug – La Trobe University (Bendigo); Melbourne Uni (Parkville & Southbank - VCA)
- Sun 25 Aug – ACU (Ballarat); Ballarat University; Box Hill Institute: Deakin (Burwood); La Trobe (Bundoora); Victoria University and TAFE; William Angliss Institute
- Sun 1 Sept – La Trobe University (Albury/Wodonga)

Note: Holmesglen has an Open Day every third Wednesday of the month; visit on your way home from school or during the day; see www.holmesglen.edu.au/showcase/events/open_wednesdays
HERALD SUN MELBOURNE CAREERS EXPO – a large and comprehensive expo encompassing career opportunities from employment and training in the trades, corporate and professional sectors. There will be a vast array of career advice, employment opportunities, a large university and training representation, and a ‘hands on’ Skills Industry Hub. When: Fri 16 – Sun 18 August; Where: Melbourne Exhibition Centre, Clarendon St, Southbank; Info: www.careerexpo.com.au. An opportunity to collect information, talk to people and find out more about careers in one location.

DESIGN COURSES AT SWINBURNE IN 2014 – Swinburne will be making some changes and additions to a range of Bachelor of Design courses in 2014.

- The Bachelor of Design (Industrial Design) will become a four-year program
- The Bachelor of Design (Interior Architecture) will be replaced with a four-year Bachelor of Design (Interior Architecture)
- A new course, the Bachelor of Film and Television (Animation) will commence in 2014.

SCIENCE AT SWINBURNE – Swinburne will be offering some new majors in the Bachelor of Science in 2014: Applied mathematics, Biomedical physiology, Biomolecular science, Chemistry, Computer science and mathematics, Environmental science, Physics, Psychology, Psychology and Psychophysiology.

AUSTRALIAN CATHOLIC UNIVERSITY ARTS DEGREES – ACU is committed to developing graduates with strong communication and analytical skills, flexible and innovative thinking, who will seek exciting career options in the global workforce. Arts Advantage is a new subject which will stimulate students to think from the very beginning of the degree about work readiness and the attributes sought by employers. The compulsory unit will focus on work readiness, and building relevant skills and knowledge in essential areas. It will be undertaken in the B. Arts, B. Creative Arts and the B. Arts/B. Global Studies from Semester 1, 2014.

PARENTS AND DEAKIN UNIVERSITY – Would you like to be better informed about further study options for your child, how to prepare for this important transition, and key dates and processes? You will be able to meet staff and students, find out about the range of courses, the costs associated with further study, the VTAC application process and more about campus life. When/Where: 6-8pm, Wed 24 July, Deakin University, 221 Burwood Highway; 6-8pm, Wed 11 Sept, Geelong Waterfront Campus, 1 Gheringhap St, Geelong

Register: www.deakin.edu.au/parents. Refreshments will be served, and you can enter a draw to win a $1,000 travel voucher.

STUDENT AND PARENT EVENING AT VICTORIA UNIVERSITY – The transition from school to further education can be daunting for parents and students. Find out about courses, facilities, the VTAC system, how parents can assist with transition, and talk to VU representatives. When: 7-9pm, Tues 13 Aug; Where: Footscray Park Campus; Register: www.vu.edu.au/vce-information-evening.

WHY STUDY SPORT AT VICTORIA UNIVERSITY? If you are passionate about staying fit and healthy, and want to help others do the same, you can join a motivated group of like-minded people in VU’s College of Sport and Exercise Science. Be spurred on by internationally recognised teaching staff who are highly sought after in the sports and exercise science industries, as coaches, advisers and more. You’ll also benefit from the close links with sporting institutions such as the Victorian and Australian Institutes of Sport, Western Bulldogs, AFL and Netball Australia. With a range of courses spanning TAFE, bachelor and postgraduate qualifications, you will find an entry point that suits your level of education.

MONASH UNIVERSITY’S NEW BACHELOR OF COUNSELLING – The Berwick campus of Monash is offering a new degree in counselling in 2014. Recognised by the Australian Counselling Association (ACA), the degree will provide students with a solid background in psychology, as well as in-field placement opportunities and will focus on delivering counselling to diverse communities. At completion of the degree, graduates will be job ready as this course does not require further postgraduate qualifications to find accredited employment (unlike a psychologist)

Compiled by: m.walker
Mill Park Secondary College presents

Jesus Christ Superstar
A Rock Musical

Jesus Christ Superstar

Music by ANDREW LLOYD WEBBER
Lyrics by TIM RICE

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Wed 31st July Thur 1st & Fri 2nd August 2013
Performances - Matinee 10 am & Evening 7.30pm

Ticket Bookings: www.trybooking.com/CWCX Ph 9407 9730/9409 8202
Performed at the Plenty Ranges Arts & Convention Centre, Ferres Blvd, Sth Morang