College Principal’s Report

UPCOMING IMPORTANT DATE

Parent Teacher Interviews will be held on Wednesday 4 September at the Senior Campus. Shortly all parents will receive a letter with the details about making appointments via the Parent Portal. We have continued to work towards improving this process.

Parents are reminded that classes are not run on this day and students are not required to attend however students are expected to attend the interviews with their parents. Here are some tips on making the most of the interviews.

What can you expect?

- A two-way conversation. Just as you want to learn about your child’s progress at school, we want to hear from you about how you think your child is doing. When teachers know about children’s talents, interests, needs and dreams, they are better able to help their learning.
- Emphasis on learning. The focus of the conference is your child’s learning. We want to discuss how well your child is doing and what we can do to support even better learning. Come prepared with any questions you would like to ask the teacher.
- Opportunities and challenges. Teachers will always try to give you positive feedback about your child and areas for improvement. You will know your child’s strengths and areas of difficulty. Together, you and the teacher can explore ways to help your child with challenges.

What will be talked about?

- Progress. How is your child coping? Is your child performing at the expected age and grade level? What are your child’s strengths? Where are the areas for improvement?
- Your thoughts. Let the teacher know how you feel about your child’s progress and abilities. Tell the teacher about anything you think needs extra attention.
- Learning at home. Ask what you can do at home to help your child learn.

Follow-up

- Talk with your child about the conference. Share with your child what you have learned. Show how you will be helping with learning at home. Pass on praise. Ask for your child’s views on how learning can be improved. Please do not hesitate to contact us if you have any queries. Parents focused on their children’s education also make a huge difference in a student’s achievement.

BPAY

The BPAY facility is now available at Mill Park Secondary College as another payment option for families to pay their account.

Your Biller Code is unique to you and appears on the College statements. A current statement will be forwarded to you next week for your information.

You can use BPAY to pay for excursions, camps, and parent supported materials charges, or any payments you make to the College over $10.00. When using the BPAY facility your payment option is not identified when received at the school, you will need to notify us by email at www.millparks.vic.edu.au, by telephone either the Middle Years Campus Accounts on 9407 9730 or the Senior Campus Accounts on 9409 8202, or by a note to the school to advise us where to allocate the payment.

In line with the Department of Early Education and Childhood Development (DEECD) policy, if you do not advise the College what you are paying for, the BPAY funds (transferred without identification of invoice to be allocated to) will default to elective charges and parent supported materials charges. BPAY funds in excess of outstanding invoices will be held unallocated until such time as future invoices are raised.
TRAFFIC WARNINGS
Students are reminded to keep alert when crossing roads and use the crossings where possible. Some students at the Middle Years Campus are crossing the road very dangerously at the Redleap Ave / Moorhead Drive roundabout while at the Senior Campus students are crossing Civic Drive at various points instead of at the crossings. We have also received complaints from the public advising us that students are running in front of cars without looking. Students need to be aware of their surroundings, be good role models for primary age children and use the provided crossings.

CURRICULUM DAY
On Curriculum Day, staff attended presentations and workshops. The day was a huge success and we will continue working on assessment through the weekly professional learning meetings. A big thank you to Colin Burke, the members of the Improvement Focus Group and staff who presented workshops.

UPDATING CONTACT DETAILS
Parents are reminded to update their contact details whenever they change phone numbers or address. It is crucial contact details are kept updated in case we ever need to contact you if your child takes ill or has an accident. To update details please contact the General Office.

UNIFORM POLICY
School Council recently reviewed and updated the Uniform Policy as part of the College’s three year policy review process. A copy of the new Uniform Policy is below.

Mill Park Secondary College - Uniform Policy

Preamble
This policy establishes a dress code for students of Mill Park Secondary College. The policy provides for a uniform that offers some choice and allows for students to safely engage in many varied activities. It also provides support options to assist families who may have difficulty meeting the cost of uniform items.

Aims
- To create a sense of collective and individual pride in students and their identification with the College
- To provide an element in a strategy for individual student safety and group security.

Implementation
- There is a prescribed summer and winter uniform which includes approved black leather school shoes.
- The College uniform must be worn during school hours, while travelling to and from school, and when students are on school excursions, unless otherwise stated.
- A sports uniform is prescribed and can be worn to and from the College when a student has a Physical Education class (practical lessons) or is participating in a sporting activity.
- Sports shoes that are lace-up or Velcro and provide adequate support and protection for students during physical activity are required to be worn with the PE uniform.
- For safety reasons hair may need to be tied back. Jewellery should be kept to a minimum and may need to be removed for certain activities.
- Students are required to carry either the MPSC navy blue school satchel or any plain navy blue backpack to and from school. The backpack must be free of colours, logos/decals.
- Students are encouraged to wear a hat outside especially between the months of September and April. This includes during physical education, sport and other outdoor activities. Hats are not to be worn inside.
- Details of the student uniform items will be distributed to all prospective students and will be available from each campus office. The uniform will be available for purchase from the College approved uniform supplier.
- There is a process for supplying items of the uniform to students of families in need through the State Schools Relief program.
- Variations to uniform are permitted due to religious beliefs, ethnic or cultural background, student disability or a health condition subject to the approval by the Principal or a Principal's delegate.

Related Documents
- DEECD Circular S261-2009: Revision of Student Dress Code Policy
- Sun Protection Policy

External Links

Ratified Date
This Policy was ratified by School Council on 13 August, 2013

Review Date
This policy will be reviewed as part of the College’s three-year review cycle
STUDENT UNIFORM
You will have seen attached in this newsletter a copy of the College Uniform Policy which was recently ratified by the College School Council. All families are strongly encouraged to read this policy.

Parents and students are reminded that ALL students must adhere to the School Council regulations with regards to uniform and students who are found in breach of this may be subject to discipline procedures.

Our school uniform allows choice for all weather conditions and students are not permitted to wear different clothing because ‘they feel like it’. The Student Management Team on the Senior Campus are conducting random uniform checks. Students found to be out of uniform without an approved ‘Uniform Pass’ are either having items of clothing confiscated and/or detentions issued. Students who persistently ignore warnings from staff at the College may be at risk of suspension.

Students who have a legitimate reason for being out of uniform are required to follow the process as outlined on page 9 of their College student diary.

PARENT/TEACHER INTERVIEWS
Teachers are currently in the process of writing Term 3 Interim Reports. Semester Two Parent/Teacher Interviews will take place for the whole College on the Senior Campus on Wednesday 4 September. There are no classes for students on this day. Students are strongly encouraged to attend the interviews with their parent/carers.

All families of the college will shortly be mailed full details of the interviews and their log-in details to access both the Parent/Teacher Interview booking system as well as their child’s reports. Families should access these on the dates outlined in the letter.

STUDENT LATENESS
I reported last term how thrilled we have been at the response to the new process for students arriving late to school which commenced in May. After only just a few weeks the number of students arriving late had reduced significantly. Now 3 months later I am very happy to report that student lateness to the Senior Campus is at an all-time low, averaging 4.1%. Whilst we have not yet achieved the target of 1% which was the goal, there have been days when it has been as low as 2.4%. This process has been embedded as part of the normal functioning of the Campus as we continue on our journey of high expectations for all students and their educational outcomes.

BOOK WEEK @ SENIOR CAMPUS LIBRARY
Book Week was an exciting and fun-filled event at Senior Campus this year. The program was packed with competitions, activities and a Doctor Who film. The library was colourfully decorated and filled with beautiful displays.

This year’s theme was “Read across the Universe”, allowing us to celebrate reading in many different countries and genres such as fantasy and other worlds. During lunchtimes students participated in competitions and activities including “Where are the cheeky meerkats?” “Guess the teacher behind the mask” and “Guess how many stars in the jar”. We also had a continuation of our annual chess competition.

This year we had many students contribute to our ‘How many books in the library competition”, congratulations to Deanna Valentino who had the closest guess.

Thank you to all the staff and students who participated in our competitions and events and made Book Week a fantastic success!
YEAR 11 SKI CAMP

This Winter, the Year 11 Outdoor and Environmental Studies classes were excitedly awaiting the cross country ski camp, which was to be the first time many students had ever seen snow. We headed off VERY early for the drive to Mt. Stirling for our first adventure in the Victorian Alpine Region and the excited screams began when we first spotted something white, even if it was just a discarded plastic bag on the side of the road. Unfortunately, the first group did not have a lot of snow coverage on the trails, but they enjoyed sunny blue skies and beautiful views of the surrounding snow gum covered mountains. The second group were blessed with fresh powder and a great variety of trails to ski, but sadly the rainy weather led to a wet and tiring first day. Both groups had a lesson in the basics of cross country skiing, learning about balance, coordination, steering and most importantly; how to stop (although some were better at this than others!). Laughter echoed around the mountains throughout each day of skiing as people slipped over, struggled to stand back up again, skied into trees and at times, into each other, as they gradually mastered the skill.

Groups also observed the unique environment of Mt. Stirling in Winter which has very few human impacts and is one of the few places where the only sounds you can hear are the ones you’re making yourself and the wind through the trees. After each day of skiing, we drove to a local farmhouse where the groups cooked and ate dinner together and shared stories, jokes, card games and marshmallows around the fireplace.
It is essential for students to understand that in order to learn they must have the right attitude. Attitude is everything!

**TIP 8: It is important to make time for relaxation in your pursuit for success.**

When the body is stressed it goes through a number of stages in response to the stress. Our bodies will naturally first enter a stage of shock, followed by counter shock, where our bodies resistance to immunity decreases. If we don’t deal with the stress and it continues, our body will enter a stage of resistance followed by exhaustion. As we move through the stages of stress, our body becomes more and more depleted of resources, and symptoms associated with stress intensify and worsen.

Signs and symptoms of stress include:

- Irritability and moodiness
- Inability to concentrate
- Headaches and tension in the neck and shoulders
- Loss of appetite
- Difficulty sleeping
- Lapses in memory
- Recurring cold and flu like symptoms

All of these symptoms greatly affect our ability to take in new information, and recall information. Students need to employ a wide range of strategies to manage their stress, including

- Regular exercise
- Regular time outside to gain the benefits of Vitamin D
- Stretches, especially to tight shoulders and backs, due to excessive sitting
- Mindful breathing – taking the time to focus on their breathing to slow it down as they relax their body
- Positive self-talk and mantras
- Meditation

The benefits of meditation as well as the ease of being able to incorporate it into daily life are often underestimated or misunderstood. Meditation can be easily incorporated to our days, where spending just a few minutes a day meditating can have enormous benefits to our ability to concentrate, learn, focus as well as being a natural mood enhancer. Where we often picture meditation to involve sitting legs crossed and humming different mantras, it can be incorporated much more simply into our day. The various types of meditation include simply concentrating on the breath, emptying the mind, looking at an object, movement such as yoga, or using a repetitive mantra ([www.betterhealth.vic.gov.au/bhcarticle.nsf/pages/Meditation](http://www.betterhealth.vic.gov.au/bhcarticle.nsf/pages/Meditation)). Five minutes a day a few times a week at this time of year and leading up to the exams, can help students to begin their study session, maintain their focus whilst studying, manage their anxiety and help them approach the exams with a positive mindset.

Parents may be questioning, well how do I get my child to meditate? Simple instructions and initiation from you may help your child complete some meditation, such as dimming the lights for five minutes for them, putting on some relaxing music for five minutes, and encouraging them to close their eyes, reminding them to stretch their shoulders and necks during study, quietly repeating a mantra to them or following a guided script that you read to them quietly and slowly.

You can find some great guided meditation scripts on overcoming procrastination, working under pressure and writing an exam at [www.innerhealthstudio.com](http://www.innerhealthstudio.com). It is surprising when guiding students through meditation, initially they screw up their noses, but once they begin to relax they actually enjoy it and find it therapeutical. Why not give it a go with your child?
Year 9 City School

The final City School experience has taken place for our Year 9 students. I would like to congratulate the Year 9 cohort for their conduct during the week that they attended and pass on an enormous thank you to Ms Lauren Hill and all the staff who contributed to the planning and staffing of the project. Once again it has been an outstanding success!

Interim Reports

A reminder to students that these reports are currently being written. Please ensure that you are up to date with all of your work requirements. Parent/Teacher Interviews will be held on Wednesday, September 4. The interviews will once again take place on the Senior Campus. All families of the College will shortly be mailed full details of the interviews and their log-in details to access both the Parent/Teacher Interview booking system as well as their child’s reports. Families should access these on the dates outlined in the letter.

Year 7 Camp

Final details and permission forms for the Year 7 Kinglake Camp have been sent home with students. The camp will run in Week 9 of this term, from the 9 to 11 September. Classes will run back at school for students who have elected not to attend the camp.

Book Week

Book Week has been run beautifully this week by our dedicated Library staff! Please enjoy the photos and articles that accompany this newsletter.

More Spectacular Photos from the Production “Jesus Christ, Superstar’
HORRIFYING STUFF

H.J. Harper, author and bookseller, presented horror books to our Year 9 students as part of our 2013 Book Week celebrations. Holly has written horror books, short stories and runs a blog called spine chills where she reviews adolescent horror stories. Holly Harper presented horror books on gore, horror comedy, monsters and supernatural, zombies, dark fantasy and dystopian and post-apocalyptic stories. All the students appreciated her enthusiasm and her love of all things dark.

Valerie McGowan
Library Coordinator

Tournament of the Minds

Seven dedicated Year 8 & 9 students participated in the annual Tournament of the Minds competitions, held at La Trobe University over the weekend. The team named ‘The Mill Park Maniacs’ performed one Spontaneous Challenge and one Long Term Challenge (on the topic of Social Sciences), working together as a team to present their collective ideas and talents. What seems to be easy is sometimes extremely challenging (I suppose that is why they are called ‘challenges’), as the team mastered their nerves, only to be thwarted by a prop table that would not move, causing their planned presentation to run overtime and be prematurely terminated. Nevertheless, it was a great effort and highly beneficial to all involved. Congratulations to the following students: Iman El-Mohammad, Erica Moffat, Natasha Bay, Roxanne Massa, Sashini Da Silva, Tayla Rawson and Ebony Butera.

Thanks to all the parents who transported the students and a special thanks to Ms Jaclyn Curnow for her assistance and encouragement the night before.

Mrs Mereos
SEAL & Enrichment Coordinator
MICHAEL PRYOR, FANTASY WRITER

“Imagination is the most important thing” stated author Michael Pryor who spoke to our Year 7 students on August 5, 2013 about writing fantasy stories. Fantasy is a creation of our own imagination – a situation or place existing only in our minds. Characters must be believable but they may look, act and behave in ways that only imaginations determine. As readers we are captured by the unreal, the mythical, the magical and the ultimate war of good versus evil.

Comments for some of our Year 7 students

‘Michael Pryor explained the processes of how to write a book very well. This will help me in the future.’

“We liked how he told us how to write a fantasy story in four stages. Stage one includes thinking, researching and planning. Stage two is producing the first draft where the complete story is written down. Stage three is the editing stage where the writing is edited, polished and finalised by the author. Stage four involves an editor discussing the book with the author who may then make some changes. The editor arranges the cover, the illustrations and the publication and distribution of the finished book.” Bryanna Tati and Madison Lee

‘Michael Pryor tried to make his talk more interesting by using magic tricks to capture and maintain our attention.’ Sam Taishouri

‘Michael Pryor plays tricks with your mind. He gave us tips to make our writing more interesting. He said that it was important that the reader relates to the story. When the main character hits his funny bone, it makes me laugh because this has also happened to me and I know how it feels and how I react.”

“He showed us how to build suspense through repetition of words, ‘He walked slowly, slowly, slowly down the dark, dark corridor and then he opened the door.’” Abdul Elmazi

“Michael Pryor told us a story of working on a building site with a man called Snake. How did he get this nickname? Ask a Year 7 student and see if he can do the sound effect.” Jacob Backir

‘Michael Pryor explained how to write a book. This will help me as I have never written a book before in my whole life and I will soon be writing a fantasy book.’ Adam Mastromikalis

“It was inspiring to listen to an experienced, successful author who has published over thirty-two books. Lexi Hipworth

‘Michael Pryor writes fantasy stories. He knew what he was talking about. He broke up his talk with jokes, magic warm-ups and magic tricks. He even had a magic flaming book.’

Michael Pryor had the book of the year.
This black book had:
- no title
- no words
- no blurb and
- no illustrations
BUT it WAS flaming hot!

Avishek Raj

‘Michael Pryor discussed his Blaze of Glory series and the idea of good versus evil.

‘Michael Pryor talked about key ideas - Magic comes at a price. Magic has limitations. He asked us to imagine these things.
Imagine what would happen:
- if magic happened only during the night?
- if each character could only use one spell a day?
- if only some people could do magic?
- if you had magic until you turned sixteen and then you lost all magical powers?’

‘Michael Pryor talked about the Quentaris series where fifteen different authors wrote stories based around an imaginary, magical world. He talked about how useful it will be for us to make maps of our fantasy worlds. This will make us think about the setting and the problems that the characters might encounter. It will help us form ideas even before we start writing.’

P.S. Michael Pryor sent us a thank you card with these words -
Thanks for the invitation to visit Mill Park. I had a fine day. Many thanks to your staff and students.
Best Wishes, Michael Pryor

Please look at the digital photo frame for more photos of Michael Pryor’s visit and Book Week shortlisted books, Book Week lunchtime activities and Book Week competitions. Valerie McGowan, Teacher-librarian
BOOK WEEK CELEBRATION

Read across the Universe was the Book Week theme for 2013. Students and teachers participated in a variety of lunchtime activities and competitions.

D.E.A.R - Drop Everything and Read
Every day, everywhere, everyone in the Middle Years school dropped everything and read their favorite book during Book Week. For twenty minutes, students, teachers, principals and office staff read books about things that interested them. They discovered different worlds, joined in adventures or explored real-life situations.

Creating alien cupcakes was the highlight for over 100 students. They loved decorating the cakes with delicious icing and lollies.

Students also constructed lucky stars, lanterns, origami creations and Tardis phone boxes throughout the week of celebrations. Teachers dressed up as astronauts, creatures from outer space and Dr. Who.

Book Week concluded with a visiting author, Simon Higgins, speaking to our Year 8 students about the adventure stories, crime thrillers and Japanese samurai stories he has written.
Mill Park Secondary College  
CareerNews No12; 23.08.2013

Reminders
- Open Days
  - Sun 25 Aug – ACU (Ballarat); Ballarat; Box Hill: Deakin (Burwood); La Trobe (Bundoora); Monash (Gippsland); Victoria; William Angliss Institute
  - Sun 1 Sept – La Trobe (Albury/Wodonga)
- Occupational Therapy info; 12 Sept; Austin Hospital; Email Monica.williams@austin.org.au
- Medical Radiations tours at Peter Mac; 15 Sept; ph 9656 1375, RTEducation@petermac.org, www.petermac.org

❖ DEAKIN UNIVERSITY NEWS -
- Discover Deakin – the University’s school holiday program is running at all campuses. Meet with current students, find out about courses, and experience what university life is like. When: Mon 23 to Fri 27 Sept. Info: www.deakin.edu.au/discover.
- Open Day – Check this out to plan your visit: www.deakin.edu.au/openday/#start.

❖ WILLIAM ANGLISS INSTITUTE OPEN DAY Trial a Trade - As part of the day, get a hands-on look at what careers could entail. Aspiring chefs will learn their way around an industrial kitchen, while budding pâtissiers and sugar lovers will learn some tricks of the trade behind the creation of some of their favourite treats. This is a chance for students to follow their passions, discover career pathways or even realise a talent they didn’t know they had. Sign up beforehand at www.angliss.edu.au/Open-Day.

❖ PRAHRAN CAMPUS OF SWINBURNE – Swinburne courses offered at this campus will move to the Hawthorn campus in 2014. However, with in-principle support from the Victorian Government, Northern Melbourne Institute of TAFE (NMIT) and Swinburne have signed a Memorandum of Understanding to work to ensure the continued delivery of tertiary education at the Prahran campus. NMIT’s vision for the campus is to progressively develop the campus as an educational precinct with a focus on training in the Creative Industries. Programs would include a range of creative disciplines (design, music, theatre arts, sound production, etc). It is hoped that programs will commence by the start of the 2014 academic year. For updates see: www.nmit.edu.au/prahran.

❖ NATIONAL INSTITUTE OF DRAMATIC ART (NIDA) – NIDA (in Sydney) is an internationally acclaimed institute for education in theatre, film and television. NIDA is searching for talented students who have a desire to work hard and become successful artists in the arts and entertainment industry. All application, audition, interview and project requirements for NIDA’s tertiary programs are now available on their website, and applications must be made directly to NIDA before Mon 30 Sept (www.nida.edu.au). There will be an information night on Thurs 22 Aug which will be broadcast live online and will be available to stream online later for students who are unable to attend. Register for the online streaming at www.nida.edu.au/info2013. Auditions and interviews for 2014 are in November. Info: 02 9697 7600, marketing@nida.edu.au.

❖ FINE ARTS AT THE UNIVERSITY OF MELBOURNE - SOUTHBANK CAMPUS (VCA) - Those planning to apply for the Bachelor of Fine Arts at VCA are advised to see www.vca.unimelb.edu.au/bfa. For details explaining the application process for domestic students go to the specialisation of interest, click ‘Domestic’, then go to the ‘Apply Now’ tab. NOTE: applicants for Fine Arts (Film and Television), (Dance), (Animation) and (Screenwriting) must complete and submit a Supplementary application form. This form is only available to applicants via the link included in the VTAC application acknowledgment email or in the VTAC user account messages. The Supplementary application form must be completed and submitted by 5pm 30 August. Applicants must pay an additional assessment fee of $65 with their Supplementary application form.

❖ FASHION CAMP – Want to cut it in fashion
Get a glimpse ‘behind the seams’ of this creative industry with instruction on everything from illustration and construction to styling and visual merchandising. Over five days of intensive fashion you will learn from industry experts how to turn a passion into a profession. When: 23 - 27 Sept (holidays); Where: Kangan Institute’s Centre for Fashion
and Creative Industries, Cremorne St, Richmond; Cost: $785; Ages: 15 – 18 years; Book: www.kangan.edu.au/short-courses-melbourne/fashion-camp/osc/tfashn12/

INDIGENOUS AUSTRALIAN ENGINEERING SUMMER SCHOOL – The Faculty of Engineering and Information Technologies at the University of Sydney is hosting this event, funded by Engineering Aid Australia. The program gives 20 Indigenous secondary school students from across Australia, who are entering Years 11 and 12 in 2014, the chance to go to Sydney and explore the possibilities of studying and working in various areas of engineering. The week-long program will involve site visits at key Sydney locations, curriculum exercises and participation in cultural activities. There will be opportunities to meet engineering industry representatives and the Sydney Harbour Bridge Climb. All activities, accommodation, flights and meals are covered. Indigenous students with aptitude for maths and science, and interested in engineering can apply. When: 12-18 January, 2014; Info: 02 9036 6571, iaess@sydney.edu.au, www.sydney.edu.au/engineering/iaess, www.engineeringaid.org.

GUARANTEED ATAR’S AT SWINBURNE
Many of Swinburne University’s degrees will have a guaranteed ATAR in 2014. This means that students who meet course prerequisites and achieve an ATAR rank equal to or above the published guaranteed ATAR, and list that course as their highest successful preference through VTAC, will be guaranteed a place in that course. Students who achieve an ATAR just below the published guaranteed ATAR may be eligible for bonus points through middle-band and SEAS consideration. For a list of courses and scholarships with guaranteed ATAR’s see: www.future.swinburne.edu.au/vtac/atar.

NUCLEAR MEDICINE HOSPITAL VISITS
What is nuclear medicine? What do nuclear medicine technologists do? Get answers to these questions by joining a free visit to a nuclear medicine department at a major teaching hospital. When: 26-27 Sept; Info: medicalsciences@rmit.edu.au, see www.rmit.edu.au/medicalsciences/nuclearmedicine.

MONASH UNIVERSITY NEWS -

• MONASH YEAR 11 INSPIRATION DAY
Be inspired about your future tertiary decisions while discovering a world of possibilities at Monash. This event will give you a chance to explore options, life at university, as well as provide the opportunity to discuss your future with staff. When: 11am-3pm, Thurs 26 Sept; Where: Caulfield Campus; Register: www.monash.edu/year11-day; Info: Eddie Oates, ph 9903 1613 or onshore-events@monash.edu. Catering provided.

• SCHOLARSHIPS AT MONASH – Year 12s who list Monash as a course preference when applying for courses through VTAC will automatically be considered for most merit scholarships. Info see: www.monash.edu/scholarships/merit.

• SIR JOHN MONASH SCHOLARSHIP PROGRAM 2014 – For students who have excelled, Monash is offering a very generous scholarship program. See: www.monash.edu/scholarships/sir-john.

• MONASH GUARANTEE – Monash has a new admissions program for 2014 – the Monash Guarantee. Students who are financially disadvantaged, Indigenous Australians or completing Year 12 at a Monash under-represented school could be eligible for a guaranteed place at Monash, even if their ATAR is below the clearly-in. See: www.monash.edu/study/options/guaranteed-entry.

EQUITY AND MERIT SCHOLARSHIPS -
All Year 12 students should apply for Equity and Merit Scholarships via VTAC. VTAC scholarships applications for domestic students close on 18 Oct. For tips on applying: www.vtac.edu.au/applying/process.html.

CADETSHIPS IN LOGISTICS –
The Victorian Transport Association has a very successful Cadetship program. It is a two-year program which has young people employed full time with logistics companies while studying for the Cert IV in Logistics and a Diploma of Logistics. Info: Kristie, ph 9646 8590, see www.vta.com.au.