Create your future

Together, we engage, educate and celebrate excellence, developing students who are respectful and responsible

College Principal’s Report

SCHOOL PRODUCTION - “JESUS CHRIST SUPERSTAR”
What an outstanding event the school production of ‘Jesus Christ Superstar’ was – beautiful voices and superbly choreographed dancing.

The cast were a credit to the school, especially the way they worked together as a team. I am in awe of how this professional performance came together and know that it is the product of hours and hours of work. A big thank you to Gina Palamara (Producer), Shana-Sandra Buriani-Gennai (Director / Choreographer), and Katie Weston (Musical Director) and the rest of the team for a magnificent production.

Cr Rex Griffin, Mayor of City of Whittlesea, wrote congratulating us on “a great show!” He and his wife “thoroughly enjoyed the evening and thought the students did a fantastic job.”

GET THOSE SUBJECT SELECTION FORMS IN!
It is very important that students submit their Subject Selection forms for 2014. All students from Year’s 8 to 10 should have submitted their forms by today, Friday 9 August. Enquiries for those who need some assistance should be directed to the Careers Team at the Senior Campus.

PARENTS VICTORIA ANNUAL CONFERENCE
The annual Parents Victoria Conference will be held at the Melbourne Zoo, Parkville, on 15 and 16 August 2013. The theme for this year’s conference is “An Elephant in the Room”.

There will be presentations on a range of contentious issues facing parents including drug and sex education, cyber-safety and the digital generation gap. Presenters include Geoff Munro, National Policy Manager, Australian Drug Foundation; Mia Garlick, Facebook; Ray Nashar, Apple Distinguished Educator; the Centre for Non-Violence (formerly EASE); Family Life Victoria; and an interview with Lorraine Rodrigues, Inclusive Education Consultant, InclusivED.

Further information, along with how to register for the conference, can be found at the Parents Victoria website http://www.parentsvictoria.asn.au/

TRAFFIC WARNINGS
Students are reminded to keep alert when crossing roads. We have had an incident this week where a student was hit by a car. We have also received complaints from the public advising us that students are running in front of cars without looking. Students need to be aware of their surroundings and use the provided crossings.

UPDATING CONTACT DETAILS
Parents are reminded to update their contact details whenever they change phone numbers or address. It is crucial contact details are kept updated in case we ever need to contact you if your child takes ill or has an accident. To update details please contact the your General Office.

CURRICULUM DAY
Don’t forget Thursday 15 August is a Pupil Free Day as staff will be attending an all day Professional Development activity. Consequently students are not required at school.
MESSAGE FROM THE DEPARTMENT

Extract from a message from Richard Bolt, Secretary of DEECD

The announcement by the Victorian and Federal Governments to provide an additional $12.2 billion dollars to Victorian schools from next year to 2019 is historic. It allows for funding to grow at an average of 4 per cent per student each year, and provides six years of funding certainty against which schools can better plan.

Victoria has ambitious plans to reach the global top tier in educational performance as set out in “Towards Victoria as a Learning Community” and the forthcoming “New Directions for Teaching and School Leadership”. This agreement will give schools extra resources to implement their improvement strategies. It can’t be stressed too much that the additional funds are being provided to improve student learning, not to support business as usual. Higher budgets will come with higher expectations. Through 2014 and the first half of 2015, Victoria will consult with government school stakeholders and negotiate with the Commonwealth and non-government sectors to develop a long-term funding roadmap to better target resources to student need.

This will mean an increase in funding for the College and I will work with staff and the School Council to determine the best use of funding. It is an expectation that the funding will be used to achieve success for every student. The priority will be improving the quality of instruction.

Trish Horner

How to help your teenager apply for University and TAFE

Free information session for parents and carers in the Whittlesea and Darebin City Council areas

When:
Monday, 26 August at 7pm
(6.30pm Light refreshments)

Where:
Outer Northern Trade Training Centre
High and Robert Streets
Lalor

Speakers from the Victorian Tertiary Admissions Centre (VTAC) will outline the application process and answer your questions.

Please let us know you are attending by:
Email:  jenny.b@hwllen.com.au
Phone:  9309 5500

(Interpreter services can be arranged on request)
Term three is a busy term and certainly this year is no exception. On Wednesday 24 July, the Senior Campus was showcased in the afternoon and into the evening to the local community. It was great to see so many current students and their families from both campuses and prospective students from the area. There was an opening address and presentation about the Senior Campus, repeated and staggered over three hours. Families were free to move around the site to view our fantastic facilities, learn about our teaching and learning program and talk to both staff and students who were eager to answer questions. Displays in learning areas were quite impressive. A record number of students volunteered their time to help out with this key event on our calendar. They were each presented with a certificate of participation this week.

This year’s school production, Jesus Christ Superstar, has been a resounding success. It was staged last Wednesday through to Friday to mesmerised audiences who were in awe of the professionalism and quality of both the choreography and singing. Gina Palamara, leader of College Events and The Arts led the amazing team of staff and students who have done us proud once again. Many audience members went home singing along to so many of those famous tunes.

This week, on Monday night, the Senior Campus library became the venue for the VTAC Information Seminar. It was attended by well over 100 year 12 students and parents who were walked through the process of applying for university and TAFE courses. Importantly for senior students this term is the opportunity to visit tertiary institutions through the many Open Days being run. Dates for these events can be found on the VTAC website.

The usual business of the campus goes on as well. The change in arrangements for late students continues to be a success. There has been a significant reduction in the number of students arriving late to school without an approved reason or explanation. The benefits of this drive are many and include a sharper start to classes and much less disruption to learning which is caused by students arriving late. Parents and carers can assist the school in this joint project by talking with their children on the importance of being organised and ready for school.

The college has a uniform policy which has been endorsed by School Council and we continue to enforce it. While compliance levels are high, there are students who wear the PE uniform when they do not do any sport and others still who are wear random sports garments rather than the ones prescribed. We have embarked on a cycle of uniform checks across all three levels. Your continued support in helping us have our students look the best they can in our uniform is very much appreciated.

There have been some issues around the campus car parks in recent weeks. The three car parks exist to allow the ninety or so staff to park on the site for work. There are a small number of spots allocated to year 12 students who have gained their licence and wish to drive to school. Those students need to get a pass from the office if they wish to have a spot allocated to them. We have not made allowances for parents to park on site to pick up their children. This causes congestion and angst for other stakeholders and is not necessary given there is a significant amount of space for parents to park on Civic Drive.

Mr Beagles

Physics Topic: Projectile Motion
This year’s rock musical “Jesus Christ Superstar” is the College’s 18th production showcasing the talents of students in the performing arts including drama, dance and music from years 7-12. Involvement in the college musical has challenged students and provided them with the opportunity to grow individually and also develop meaningful skills through positive teamwork.

Participation in this musical has also helped to develop confidence, raise self-esteem and showcase performance skills and abilities before a live audience.

Thank you to the great staff and cast who have been committed to the endless rehearsals and performances and have succeeded in achieving ‘excellence’ in so many ways!

With a cast and crew of over 70, Director/Choreographer Shana – Sandra Buriani – Gennai and Musical Director/Vocal Coach Katie Weston have worked tirelessly for the last six months to bring the play to life.

A very special thank you and congratulations to Shana and Katie whose incredible talents and professional insight have brought the music, movements and song to life in a unique performance on stage.

Thank you to the music teachers John Collins, Wendy Nagel, Brett Gaskett and the band Zachary Bowen, Jordan Bisignano, Simon Dass and Tyler Mitchell for re-creating the sounds of “Jesus Christ Superstar”.

A very special thankyou to Michael Kneebone who was instrumental in creating a great stage and Jacquie Wilson and Aurora De Leucio for their hard work on the stage props; Eva Rivera, Rachel Caico and Jenny Arnell for backstage support; Vyv Stranieri and the media students for the promo video and Karen Sztarity for last minute stitching. Thank you also to the Visual Communication Design students; Alana Caico who worked tirelessly on the design and layout of the program and Liam Philp for the program cover.

Office support: Lisa D’Angelica, Sharon Polgar, Carissa Strangis, Peita Fox, Joanne Amarego and the ongoing support of the College Principal Ms Trish Horner and the Principal Team has also been greatly appreciated.

Thank you to all staff, students and their families, who have been supportive throughout the production.

Together the staff and students have re-created a very unique performance of “Jesus Christ Superstar”. On behalf of the Production team, thank you for attending and we hope you enjoyed the spectacular show!

Gina Palamara
College Arts/Events
Exam Excellence

It is essential for students to understand that in order to learn they must have the right attitude. Attitude is everything!

TIP 7: Having the right beliefs about your intelligence is the key to success

Mindsets are beliefs about yourself and your most basic qualities. Think about your intelligence, talents and personality. Are these qualities set in stone? Or are they things you can cultivate and develop throughout your life?

What kind of mindset do you have?

<table>
<thead>
<tr>
<th>Fixed mindset students say:</th>
<th>Growth mindset students say:</th>
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<tbody>
<tr>
<td><strong>About effort:</strong></td>
<td></td>
</tr>
<tr>
<td>“When I work hard at my school work it makes me feel like I’m not very smart.”</td>
<td>“The harder you work at something, the better you’ll be at it.”</td>
</tr>
<tr>
<td><strong>After failure:</strong></td>
<td></td>
</tr>
<tr>
<td>“I would spend less time on this subject from now on.”</td>
<td>“I would work harder in this class from now on.”</td>
</tr>
<tr>
<td>“I would try not to take this subject ever again.”</td>
<td>“I would spend more time studying for the tests.”</td>
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</tbody>
</table>

So what is the difference between a growth and a fixed mindset, and why should I have a growth mindset?
How do I develop the right mindset for maximum success?
Several scientific studies show that growth mindsets are linked to increased motivation and performance in tests and exams. To change your attitude towards learning, learn how to teach yourself to respond in a growth mindset way, to counter your fixed mindset thoughts:

<table>
<thead>
<tr>
<th>The fixed mindset says:</th>
<th>The growth mindset answers:</th>
</tr>
</thead>
<tbody>
<tr>
<td>As you approach a challenge:</td>
<td></td>
</tr>
<tr>
<td>“Are you sure you can do it? Maybe you don’t have the talent.”</td>
<td>“I’m not sure I can do it now, but I think I can learn to with time and effort.”</td>
</tr>
<tr>
<td>“What if you fail? You’ll be a failure”</td>
<td>“Most successful people had failures along the way.”</td>
</tr>
<tr>
<td>“If you don’t try, you can protect yourself and keep your dignity.”</td>
<td>“If I don’t try, I automatically fail. Where’s the dignity in that?”</td>
</tr>
<tr>
<td>As you hit a setback:</td>
<td></td>
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<tr>
<td>“This would have been easy if you really had talent.”</td>
<td>“That is so wrong. Basketball wasn’t easy for Michael Jordan and science wasn’t easy for Thomas Edison. They had a passion and put in tons of effort.”</td>
</tr>
<tr>
<td>As you face criticism:</td>
<td></td>
</tr>
<tr>
<td>“It’s not my fault. It was something or someone else’s fault.”</td>
<td>“If I don’t take responsibility, I can’t fix it. Let me listen—however painful it is—and learn whatever I can.”</td>
</tr>
</tbody>
</table>

What can I do as a parent to foster a growth mindset?
It may seem counterintuitive, but research has shown that it is detrimental to praise students for their intelligence (e.g. “you’re so smart!”). Rather, research has shown that praising effort is the key to success.

<table>
<thead>
<tr>
<th>Examples of fixed mindset praise:</th>
<th>Examples of growth mindset praise:</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Wow, you got an A+ without even studying”</td>
<td>“Wow, that’s a good score. You must have worked really hard.”</td>
</tr>
<tr>
<td>“Your drawing is wonderful -- you’re so talented.”</td>
<td>“That picture has so many beautiful elements. Tell me about them.”</td>
</tr>
<tr>
<td>“You’re a natural! You’ll be the next famous painter.”</td>
<td>“I can see that all of your effort is paying off. Keep up the good work.”</td>
</tr>
</tbody>
</table>

Praising students for their effort leads to:
- Persisting for longer on tasks
- Better task performance
- Choosing more challenging tasks
- Wanting to learn more, rather than looking smart or being right

For more information on how mindsets can increase success, check out:
http://mindsetonline.com

Also, check out this video summarising mindsets:
http://www.youtube.com/watch?v=o8JycfeoV2g

All the best,
The VCE Excellence Team
MY Campus Principal’s Report

Caroline van den Heuvel
Middle Years Campus Principal

City School
The final Year 9 group (9CE, CW, BE, BS) will attend City School during week 6, from the 19 to 23 August. Permission forms should be returned as soon as possible.

PRIME Night
This term’s PRIME night will be held on Wednesday 21 August. Please read the details later in this report!

Curriculum Day
Parents and Guardians please note that Thursday 15 August is a Curriculum Day. Students will not be required at school and parents/carer’s are asked to make alternative arrangements for their care.

Year 7 Camp
Final details and permission forms for the Year 7 Kinglake Camp have been sent home with students. The camp will run in Week 9 of this term, from the 9 to 11 September.

More Photos for you to enjoy from “Jesus Christ Superstar”

School Based Vaccination Program

“Council’s annual school-based vaccination program for Year 7’s, Year 9 boys and Year 10 students have completed second visits. The third and final visit will be held later in the year and this will be the last opportunity for your child to access their free vaccination at school. If your child still hasn’t returned their consent card, please do so immediately, regardless of a yes or no consent. If you have misplaced the consent card or if you have further enquiries regarding this, please do not hesitate to contact Council’s Immunisation Team directly on 9217 2044 or visit their website at http://www.whittlesea.vic.gov.au/community-services-and-health/health-and-safety/immunisation/school-based-vaccination.”
RMIT I Belong Excursion

On Tuesday, 23 July, 7CW went to RMIT for the ‘I Belong’ program, an introduction into the Exercise and Sport Science courses run at the university.

The day started off with a lecture about what RMIT could offer us if we study Sport Science. After that we went on a scavenger hunt around the whole facility. We also got to play on a FIFA approved soccer pitch. We played soccer and ultimate Frisbee.

In the afternoon we were split into groups and we all tried different lab based activities. One group used a force plate that measured vertical jumps. Another tested their reaction time on an electronic box covered in different colour lights. Before we left we all did the Illinois agility test where you start at one end of an obstacle course and sprint through to some timing gates that record your time. We all had an enjoyable time and would do it again.

Charlie Maver 7CW

Attention Year 8 Students:

Mill Park Secondary College is requesting applications from current Year 8 students interested in applying for a school scholarship for 2014-2015.

There are 5 scholarships offered to current year 8 students for years 9 and 10 Academic, Sporting, Music, Community and Leadership. Students who excel in the relevant areas and demonstrate Mill Park Secondary College values are awarded with a scholarship for the duration of 2 years.

Scholarship recipients are presented at the Awards Night in December and receive financial support from school. Any current year 8 student interested should collect the relevant scholarship form from the front office, complete it and return it to the front office by Friday 8 November.

Good luck to all applicants.
If you have any further please speak with Mrs. Colbey or Mrs. Barnard.

You are cordially invited to MPSC’s term 3 PRIME NIGHT for parents of Year 7 – 9 students.

PRIME NIGHT 7 - 9
(Parents Realistic Involvement In Maths Education 7-9)

When: Wednesday 21st August
Time: 7 – 9 pm
Where: MPSC Middle Campus Library

Please RSVP to Justin Gillivour at gillivour.justin.b@edumail.vic.gov.au
Phone: 9407 9700 by Friday 16 August, 2013

This term’s PRIME night focus is ALGEBRA and homework so please come along.
At our PRIME sessions, we work with parents on developing practical strategies that they can use when helping their children with Maths homework. We also demonstrate some of the resources and techniques that we use to teach ALGEBRA. These nights are a good opportunity to meet a number of our Maths teachers here at the school as well as other parents from our community.
Host Families Needed For New Exchange Students in 2014

There are girls and boys aged between 15 and 18 from exciting countries like Italy, Belgium, Germany, Holland, Switzerland, Brazil, Norway, Argentina, Finland and Austria hoping to come here to study for 5 or 10 months from February next year and stay with a volunteer family that is willing to host and welcome them. If you feel you could do this for them for the length of their stay or even some of it, please contact Klaus Schumann on (03) 97584279 and let me know of your interest.

Yours sincerely,
Klaus Schumann, WEP Community Coordinator
**CareerNews No11; 09.08.13**

**Reminders**
- **Open Days**
  - Sun 11 Aug – ACU (Melbourne); Deakin (Geelong); Gordon (Geelong); RMIT
  - Sun 18 Aug – La Trobe (Bendigo); Melbourne (Parkville & Southbank - VCA)
  - Sun 25 Aug – ACU (Ballarat); Ballarat; Box Hill: Deakin (Burwood); La Trobe (Bundoora); Monash (Gippsland); Victoria; William Angliss Institute
  - Sun 1 Sept – La Trobe (Albury/Wodonga)
- **Occupational Therapy info evening**: 12 Sept; Austin Hospital; **Register**: Monica.williams@austin.org.au
- **Herald Sun Careers Expo** – 16–18 Aug; Melbourne Exhibition Centre; **Info**: www.careerexpo.com.au
- **Student and parent evening at VU** – Tues 13 Aug; Footscray Park Campus; **Register**: www.vu.edu.au/vce-information-evening.

**OPEN DAY INFORMATION** - The date of the Gippsland campus of Monash University Open Day is Sun 25 August, the same date as the University of Ballarat. It is expected that the new Federation University of Australia will commence operations in 2014, comprised of the current University of Ballarat and the Gippsland campus of Monash University. Make sure you check out Open Day details on websites before attending them. Some universities will assist you to plan your day if you preregister your attendance eg www.latrobe.edu.au/openday or www.openday.unimelb.edu.au.

**YEAR 12 STUDENTS APPLYING FOR COURSES FOR 2014** – Year 12 students can start applying for courses for 2014 from Monday 5 August, using the Victorian Tertiary Admissions Centre (VTAC) website (www.vtac.edu.au) (cost $27). You have until Fri 27 Sept for a ‘timely’ application. After that a late fee of $91 will apply till 8 November, when the late fee rises to $116 (applies to applications made till 6 Dec). You will need to register as an applicant first. When applying you can list up to 12 courses, putting them in the order you most want them as you will be offered a place in the first course in your list for which you meet the requirements.

**YEAR 12 SPECIAL ENTRY ACCESS SCHEME (SEAS)** – The Victorian Tertiary Admissions Centre (VTAC) 2014 Guide includes a section about SEAS (pages 28–42). You are advised to read this section to find out if you are eligible for any special consideration with your course application. Also see: www.vtac.edu.au/who/seas.html NOTE: SEAS applications are made on the VTAC website, but can only be done after first applying for courses (SEAS applications close: 8 October).

**THINKING OF SCHOLARSHIPS AFTER YEAR 12?** Most institutions listed in the VTAC Guide have a number of scholarships available to applicants. Scholarships either require a direct or VTAC application. Read the Guide (Pages 43–48), see the VTAC website, and institution websites.

**ACCESS MELBOURNE** – ‘Access Melbourne’ (University) provides educational opportunities for students from a diverse range of backgrounds enrolling in undergraduate degrees. The University has a selection guarantee for eligible applicants in the following Access Melbourne categories:
- Disadvantaged financial background
- Applicants from rural or isolated areas

Students who complete an Australian Year 12 or the IB in 2013 and are eligible for one or both of these categories, will be guaranteed a Commonwealth Supported Place (CSP) in the following undergraduate degrees, providing they meet the course prerequisites and achieve the following ATAR or notional ATAR:
- Arts, Environment or Science – ATAR of 78+;
- Commerce – ATAR of 88+;
- Biomedicine – ATAR of 95+. Even if a student’s ATAR falls below these levels, they will still be considered for a place. Applicants eligible of other Access Melbourne categories will be considered on an individual basis. See: www.access.unimelb.edu.au.

**THINKING OF ENGINEERING AS A CAREER**

As the workforce ages and the world shifts to an innovation economy, demand for engineers increases. A report by Engineers Australia highlights the engineering skills shortage, which is not limited to Australia. Times Higher Education estimates UK engineering companies will have 2.74 million job opportunities between 2010–2020, and in the USA demand for engineers has grown dramatically. Engineering ranks third amongst the ten best paying sectors.

AUSTRALIAN ENGINEERING WEEK – This annual event is being held 5 -11 August. Check out www.makeitso.org.au/australian-engineering-week/victoria.

WOMEN IN ENGINEERING – Find out how women are making a difference across all fields of engineering. Engineers design, create, explore, innovate, and work in many different environments. Hear guest speakers Kylie Bishop, Environment Advisor with ExxonMobil, and Asintha Nanayakkara Aerospace Engineer with Fortburn Pty. When: 1-2pm, Sun 11 August (RMIT Open Day); Where: Storey Hall, Level 7, RMIT, 336-348 Swanston St; www.rmit.edu.au/engineering.

STUDYING PSYCHOLOGY – Psychology can be studied in many undergraduate courses offered by different faculties at different universities. However, only studies undertaken within an APAC (Australian Psychology Accreditation Council) accredited degree will lead to the further training required to practice/register as a psychologist in Australia. Students are strongly advised to check the latest list of accredited programs at www.psychologycouncil.org.au.

NEW SCIENCE DEGREE AT MONASH - A science education complemented by skills in leadership, entrepreneurship and communication will be the focus of the new Bachelor of Science (Global Challenges) in 2014. The course targets those wanting to push the boundaries of possibility, effect change in the world, and use science as a base to establish themselves as leaders in their career. Students will take two internships, at least one internationally, financially supported by the university. There will also be a year-long project where students work with peers and mentors, partnered with an organisation to tackle an issue. Info: www.monash.edu/have-you-got-the-edge.

EARLY ACHIEVERS PROGRAM AT AUSTRALIAN CATHOLIC UNIVERSITY – ACU looks for students who understand the importance of working for the common good and a willingness to make a contribution to their communities. ACU wants to recognise them for their contribution and potential and grants them status as Early Achievers. One of the benefits of the program is that successful applicants receive an offer well ahead of the usual tertiary admissions announcements. Applications open: 13 Aug and close: 21 Oct. Brochure: Early Achievers Program (EAP) brochure (PDF, 474KB); Info: 1300 ASK ACU or futurestudents@acu.edu.au

INTERESTED IN A MEDICAL RADIATIONS CAREER? If so, you can find out more about the profession at the Peter MacCallum Cancer Centre. Staff will conduct tours of the medical radiations department and provide career and professional advice. University course providers will also attend. Where: St Andrews Place, East Melbourne; When: 10am-2pm, Sun 15 Sept; Ph: 9656 1375 RTEducation@petermac.org, www.petermac.org.

APPS DEVELOPMENT AN EXCITING CAREER CHOICE – Started in 2013, Deakin University’s Bachelor of Information Technology (Mobile and Apps Development) was designed to provide knowledge needed for you to thrive in this growing field. With more use of broadband/mobile devices, industries are developing new mobile apps. The focus is on theories, technologies and skills needed to design and develop apps on modern mobile platforms. Careers include iOS developer, iPhone application architect, Android developer, iOS web developer and app designer. Info: www.deakin.edu.au/study-at-deakin/find-a-course/information-technology.


ELECTRICAL APPRENTICESHIPS – the Electrical Pre-apprenticeship (Cert 11 in Electrotechnology Prevocational) provides the basic skills making you job ready. NECA (National Electrical and Communications Assoc’n) has teamed up with Milwaukee, offering students who successfully complete their pre-apprenticeship a free Milwaukee Drill Kit (conditions apply). Info: www.370degrees.com.au or call 9388 0566. Also, Tenex is seeking to recruit Electrical Lineworker apprentices and Electrical Fitter apprentices. See: www.agaustralia.com.au, ph Matt: 04088 124 240.

Compiled by: m.walker