CONGRATULATIONS TO KATALINA SIBURIAN
Last week Katalina competed in Adelaide as part of the Victorian state swimming team in the 2013 School Sport Australia Swimming Championships. She had a fabulous time, with some brilliant results, including:

- 200m Medley relay-10th overall
- 100m Breaststroke-10th overall and made her national time
- 50m Freestyle-16th
- 200m Breaststroke-9th overall and made her national time
- 50m Breaststroke-9th overall
- 100m Freestyle-13th overall
- 8 x 50m Freestyle relay-7th overall
- 200m Freestyle relay-10th overall.

The College congratulates Katalina on a stellar effort!

ON THE HOME STRETCH
Term 3 is possibly the busiest of the year in some respects as the students prepare for the final exams and make choices about their future pathways. Interim reports have been distributed and parent teacher interviews have been held. This process will assist students, supported by their parents, to set their term 4 goals. As the term ends our senior students are preparing for their final exams. It is very important that they use their time well during the holidays. I know some of our staff are running some extra sessions in the holidays and there are also study lectures provided externally that students can attend.

Planning is well underway for the 2014 school year. All students should have submitted their subject selections for next year. I would like to congratulate the Pathways team for all of their hard work and guidance in supporting the students in making very important decisions about their 2014 course.

SEXTING
'Sexting' means sending sexually explicit photos or videos electronically (eg by mobile phone, app, chat, social networking or email). With modern technology this can be done instantly, but it can have serious and lasting consequences.

For people under 18, sexting is illegal. It is a criminal offence to take, possess, or transmit a naked image of a person under the age of 18 years. It doesn’t matter if your child took their own photo and willingly sent or published it. You cannot ‘give someone permission’ to break the law. Penalties for these offences are very serious and can result in your child being placed on the sex offender’s register.

It is important that you regularly talk to your child about their experiences with communications technology. Make sure that you continually reinforce that your child should come to you if they have any problems, if they see something that they know is wrong or anything that upsets them.

If you require further support, please speak to the Campus Principal or Student Wellbeing Co-ordinator.

SPRING HAS SPRUNG AND THE HOLIDAYS ARE HERE!
The sunny days have started, hopefully the signal that the weather is going to warm up. I wish you all a wonderful safe Spring break. I thank the staff for all their hard work this term and warn the students to rest up because Term 4 will be action packed! School will resume on Monday 7 October.

Trish Horner
TAX FILE NUMBERS

The Australian Taxation Office (ATO) offers students aged 13 years or over the opportunity to apply for a Tax File Number through the school and is much easier as you do not have to provide copies of documentation.

Students need a Tax File Number for employment, applying for Centrelink benefits, opening a bank account or deferring university fees. To ensure that all applications are processed by Christmas, they need to be submitted to the school no later than Wednesday 13 November so they can be forwarded to the Australian Taxation Office.

Tax File Number application forms can be collected from the Careers Centre at Senior Campus or the General Office at Middle Years Campus.

Northern Metro Region Athletics

On Thursday, 12 September, 30 Students represented Mill Park SC at the Northern Metro Region Athletics Carnival. In very wet conditions at the Meadowglen Athletics Track our students achieved outstanding results - 6 First Places, 7 Second Places & 7 Third Places. Congratulations to all involved, a fantastic effort!!

Good luck to the following students who have qualified to represent Mill Park SC at the State Athletics Carnival on Tuesday 22 October –

Adam Rose 12N – Javelin
Jack Rose 8AS – Triple Jump
Larissa Cullen 9AE – Discus, Javelin & Long Jump
Michael Sega 9CW – 100m

Term 3 Interschool Chess

Chess is one of the most powerful educational tools available to strengthen a child’s mind. We believe at MPSC that chess enables all students to shine and be recognised intellectually.

Our students have performed very well in interschool tournaments this term at the Australian International Academy.

We would like to congratulate the following students who played and competed in the interschool chess event. It was a pleasure to watch such talent.

Michael Rawson 7CS Jacob Cobbin 8BR
Roshan Nair 8BR Andrei Cruz 8BR
Shirmen Luong 8BR Nicholas Bega 9AS
Jake Barto 8BR

Miss K

Interesting Website to Visit

Melbourne Playgrounds is a free on-line guide to thousands of Melbourne activities for the entire family! Activities cover playgrounds (more than 3800 reviewed with photos), Play Centres, Aquatic Centres, Skate Parks, BMX tracks, miniature train rides, sport and recreation, nature activities, museum & science, educational pursuits, indoor activities, hobbies and cultural activities such as music and dance. Melbourne Playgrounds is unique in that it provides reviews, ratings and photos of activities.

There is also an extensive list of family activities outside Melbourne covering all of Victoria which is useful when planning a day trip or longer holidays within the State.

The website is: http://www.MelbournePlaygrounds.com.au
YEAR 12 COUNTDOWN

The countdown is on for our Year 12 students. When we return to school for term 4 on Monday 7 October, our Year 12 students will have just 2 ½ weeks left of formal classes. All classes will be moving into revision mode which is crucial for all students. Attendance in classes continues to be monitored and this data is used by the College to determine the success of students in each subject.

Year 12 Celebration Day (students and staff dress-up) is on Wednesday 23 October. Classes run as normal during sessions 1 & 2 and then our famous Fashion Parade will take place during recess. Students will then participate in a Year 12 assembly in the gym before the staff/student BBQ lunch which is generously hosted by the Student Management Team with support of other staff.

This is the final day of Year 12 students’ formal classes. After this day, students have a full week of private revision at home before the VCAA exams begin on Wednesday 30 October. Year 12 students are welcome to come into school to see their teachers for extra revision etc, but must be in full school uniform if they wish to do so. Students must also be in full school uniform to be allowed entry into their exams. Consequently, students are not permitted to allow others to sign their names over the school shirts etc. as these are required to be worn into exams. Students will not be permitted into exams dressed inappropriately.

The Year 12 Graduation and Awards ceremony will be held on Wednesday 18 December at Moonee Valley Racecourse. Further details of this event will be provided to all Year 12 students early next term.

MPSC VCE BAND @ THE ROYAL SOUTH STREET BANDS FESTIVAL

In their sophomore appearance at the famous Royal South Street Band competition, VCE music performance students made the long trek down the highway to Ballarat. Braving the cold, students checked-in to their hotel rooms and immediately began intensive band and sectional rehearsals in preparation for their performance the following day. Competing at Her Majesty’s Theatre in the T.E Byrne Memorial category for Jazz/Rock ensembles, the MPSC band faced some tough competition from others in the category including the likes of Ballarat Grammar, Blackburn High and Loyola College. Students waited nervously in the wings of the nearly 140 year old theatre before taking to the stage and performing two pieces: Black Magic Woman, made famous by Santana and their rendition of the Latin/Jazz standard Spain by Chic Corea. The MPSC students put on an energetic and engaging performance, and after a nervous wait while adjudicators conversed and compared notes on the twelve strong field of ensembles in the category, were awarded second place and unlucky not to have secured the top prize! Celebrations were short lived as the tour bus was quickly packed and the long journey back to the College began for a few weary students and one very proud teacher!

MPSC VCE music performance students with their 2nd place award and Mr J Collins (music performance teacher)
DEBATING

In 2011, for the first time ever, Cam and I entered the United Nations Youth Australia Evatt competition. We had a lot of fun and learnt a lot about our assigned country - Colombia - and how politics works on a global scale. We enjoyed it so much we entered again in 2012, and even managed to gain a place in the Semi-Finals. We represented the United States of America in the preliminaries and Togo in the semi-finals. It was interesting to see how a country's foreign policy differed according to their geographical position and the economic climate of the country.

This year we represented Pakistan in the preliminaries, debating 'The Question of North Korea' and 'The Question of Terrorism'. We then proceeded to the semi-final where, representing Australia, we debated 'The Question of Lethal Robots' which involved things like drones. We then considered possible actions for the Security Council as a dispute occurred causing people to seek refuge in Thailand due to conflict.

We were selected for the State Finals and on Tuesday, 10 September, we arrived at the Victorian Parliament to represent the United Kingdom and debated the issues of Sovereignty, Human Rights and the War in Syria. We had a lot of fun and met a lot of amazing people over the past three years. We will remember our time in the Evatt competition for years to come.

If you're interested in debating, foreign affairs, diplomacy or public speaking I definitely recommend and encourage you to participate in the UN Youth Evatt competition. It's a lot of fun and something that you will learn a lot from.

Karisma Takah 12

For the first time ever Mill Park SC was represented in the 2013 Evatt Grand Finale. My partner, Karisma, and I were both astounded to hear the news. It is such a privilege to be in the final 15 teams out of 355 teams from all across Victoria representing one of the few government schools.

The Evatt consist of debates regarding world issues such as Human Rights, the use of Drones in Conflict and Nuclear Weaponry. We even had the opportunity to debate pressing current issues such as the situation in Syria.

As a learning experience, over the past three years of competitions, I have learnt so much more than a sophisticated way of debating; I have learnt more about different countries which we represented and about other countries involved in the debate. We have met some very awesome people both from the Evatt team as well as other competitors.

For those who still have the opportunity to compete in the Evatt next year onwards I urge you to definitely do it. These are some tips that I have for you:

⇒ Engage in team work with your partner throughout the day
⇒ Do your research on the current stance of your country
⇒ Try to speak as much as possible through speeches and points of information
⇒ Have Fun!

Cam Lu 12E
Exam Excellence

Doing practice exams

Like most skills, your ability to do exams and to handle different types of exam questions improves with practice. As well as testing your knowledge, practice exams are vital because they give you experience in:

- Allocating the right amount of time for each question
- Reading and interpreting questions
- Comprehending that task required for each question
- Planning your answers
- Writing each response in the given time
- Proofreading (checking for errors in) your own work

Use your practice exam experience not only to revise, but also to analyse your strengths and weaknesses and to check how you managed your time.

Past exam papers – VCAA

Look at past exams papers. These will give you an idea of the sorts of questions that examiners ask and how they ask them. They also show the format of the exam paper. (Check with your teacher about any changes that may have been made to the types of questions asked and to the format of the exam paper.)

Using assessment reports

Every year the examiners write a report on the last exam. Reading these reports is a good way to ‘get inside the examiners’ heads’ and find out what they expected in the answers. The reports also show what were regarded as good answers as well as giving hints for improvement.

Handling Exam Questions

Strategies for different types of exam questions

Multiple-choice questions

- Don’t ‘jump’ at the obvious. Think it through!
- If you don’t know an answer, leave it but come back to it. It will often occur to you later
- Use the process of elimination if you can’t recognise the correct answer
- Be sure to answer all questions as you have a 20% chance of being right
- Check that you have marked only one box

Short answer questions

- Read the question carefully
- Determine what the question is asking. Underlining key terms will help
- Remember: the score and the number of lines allowed for a response indicates how much working you may need to show

Extended answer questions

- Read the question carefully
- Determine what the question is asking. Underlining key terms will help
- Try not to be overwhelmed by the complexity of the later parts of the question. Often the first parts are relatively straightforward
- If you know your result to a question part is wrong, or if you are unable to work out the answer, indicate this and attempt to finish the question using a ‘reasonable answer’, showing you know what method is required
EXAM EXCELLENCE Cont..........

In the exam room

Using reading time

- Taking a deep breath and focus on reading the material in the exam. It will calm your nerves
- Reading the instructions (don’t assume you know them, as they may change)
- You can’t write in this time but read and reread each question carefully
- Don’t ‘jump’ at questions where the topic seems familiar without looking carefully for possible differences
- Check for parts/sections to the paper
- Decide the order in which you will answer questions
- Decide how long to spend on each section/question
  (Marks allocated to a question should determine the time you spend on it. Lines or space provided for an answer also indicate the length of the answer expected.)

Further tips

- You can do it! Stay calm. Relax. Be confident
- Check for the key terms in a question. Highlight them
- Plan your answers before you write, remembering to address the exam criteria
- Make sure you are answering the question actually asked
- Write in black or blue pen
- Start with your ‘best’ question to build confidence
- Be sure to answer all questions required
- Read over your answers to pick up careless errors
- Keep your eye on the time
- Never ever leave an exam early. Use any spare time to reread and check your answers

Court Visits for Yr 11 Students

Three Year 11 Legal Studies classes visited the County Court and Supreme Court last week. Students had the opportunity to speak with judges (including the Chief Justice of the Supreme Court) and enjoyed viewing the cross-examination of witnesses in interesting drug trafficking and manslaughter trials. Judges were impressed with the students’ excellent knowledge of the Victorian court hierarchy and interest in principles of criminal law.

Elevate Education ‘Ace Your Exams’ Seminar

On Friday 13 September I attended a seminar at Mill Park Secondary College Library during Pastoral. This seminar taught us how to prepare for our exams, manage our time effectively and helped us with techniques for coping with stress during exams. Chris, our presenter, was very entertaining and engaging. He was young and shared his recent experiences with us. I found this seminar really beneficial because I could relate to Chris’ experiences. I am really happy that I attended and strongly recommend it to all students. We all walked out feeling exam smart and confident. My exams no longer feel threatening and I am ready to ACE MY EXAMS!

Zack Yarak (11D)
These pictures are from the "Getting into Genes" program run by Latrobe University. All our year 10 students have the opportunity to participate in this low cost practical experience due to our partnership with Latrobe. This partnership provides great pathways to a local tertiary provider that is making efforts to attract our students. The "Uni Bridges" program offered to all year 10 students gives a great advantage to Science students to gain a guaranteed place at Latrobe. "Getting into Genes" means students can use university standard equipment and gain an understanding of what kind of research is being done in the Biological Sciences.

Year 10 Science teachers.
Coffee and Food experience

Recently Year 11 VCAL students had a fantastic experience completing Food Handling and the Barista Courses. Sam taught us how to make all sorts of different coffees. He taught us how to do the coffee art, he gave practical experience on the various machines and kept us highly entertained throughout the day. We are looking forward to using our newly gained skills at the VCAL coffee shop. The food handling course taught us the correct ways to handle food and the dangerous things that can occur if you are not careful.

THE BIG ISSUE

On Monday 30 July the VCAL English Year 12 group had an excursion to the city to listen to an information session about homelessness and the work of people at The Big Issue.

The Big Issue is a group of people who are focused on assisting homeless people to regain confidence, independence and financial stability. The Big Issue produces magazines which are sold by homeless people in the city to help them earn money and build their confidence by talking to people in the community. They buy the magazines for $3 and sell them for 50% profit.

We also were involved in a role modeling activity which demonstrated the different difficulties that people encounter in working towards success in life.

This excursion gave us an insight into homelessness and the difficulties of people attempts trying to get back on track.
Year 7 Camp

Year 7 students have returned from a very successful camp at Kinglake. Thank you to Jacqui Magee and staff who helped organise and attend a well organised and action packed experience for our students. Look out for the photos in this newsletter!

Kool Skools

Students from across the college took part in the annual Kool Skools program last Monday and Tuesday. This is an incredible opportunity for students to experience writing and recording their own music and songs. We look forward to hearing the finished result. This was followed up by students performing at Year Level Assemblies.

Year 7 Zoo Trip

The next zoo trip will be held for Year 7 students on 17 October in the second week of next term. Permission slips have been sent home and should be returned to the school with a payment of $20.00 as early as possible. Students attending are from 7CR, 7BW, 7BR, 7BE and 7AR.

Start of Term

Term four will begin on Monday 7 October. We wish all our families a safe and happy break.

SRC - Money Raised for World Vision

Friday the 13 is unlucky for some, but for the Middle Years students it was the chance to come in casual clothes and donate to a worthy cause. The SRC put on a fantastic BBQ and it proved so popular that they ran out of bread and sausages well before the end of lunch. This was also the first time the SRC used Halal sausages so more students could be included in the fun. The final tally was over $900 raised – a fantastic amount - which will be donated to World Vision as part of the school community’s drive to help those less fortunate than us. The BBQ chefs are eagerly awaiting next term’s fundraiser.
Year 7 Kinglake Camp

Ninety Year 7 students packed their bags and departed for the Kinglake Ranges Wilderness Camp last Monday. Students spent three days participating in adventure and leadership activities including a high ropes course, a low ropes course across a river, the giant see-saw and the leap of faith, breaking only briefly to feast on the delicious home cooked slices and snacks whipped up by the Kinglake kitchen. By night, students got involved in cultural activities including a drumming workshop and an Indigenous history and music lesson, or just relaxed and enjoyed some free time kicking the football or playing volleyball. On the last day, students participated in “Wildergaining”, an adventure activity that drew on all of their strategy, navigation and ballet / breakdancing skills! A big thank you to every student for rising to the challenge of the activities and to Vanessa Molino, Luke Matthews, Darren Patterson, Jack Williams, Gulcan Yurtsever, Edwina Dohle, Bill van Driel and Justin Gillivour for volunteering their time and working to make the camp a success.

Jacqueline Magee
Year 7 Program and Learning Outcomes Manager

HATS FOR THE HOMELESS

Last week, Aaron Stobie from the Salvation Army came to the Middle Years Library to collect all the hats and scarfs that students, staff and our school community made to donate to the homeless.

For the past 4 months students, teachers, office staff, Principals, parents and grandparents have been knitting and sewing away to make hats and scarfs destined to keep one of Melbourne’s many homeless people warmer. It was exciting to see close to 100 hats had been knitted or sewn so that someone else could be kept warm.

Thank you to everyone who got involved, the knitters, the sewers, the supportive parents, the trouble shooters, the anonymous knitting fairies, Spotlight, the other generous donors and the staff who helped supervise. Although we had originally planned on sending the donated hats with the Year 9’s going to City School, but it became apparent that we had too many hats for that to work on public transport.

Next year we hope to expand our hat making frenzy to include the Senior Campus staff and students as well. So if you are one of our known hat makers from this year, one of our knitting fairies that anonymously knitted and dropped off beanies and scarfs for the cause, or someone who would like to get in on the frenzy for next year please keep knitting or sewing because we plan to start again midway through term 1 2014 and have the Salvo’s pick them up before the end of term 2 so they can be distributed for the start of winter.

Anthea Pearson and Tracy Allender
MYC Teachers

Knitting patterns for simple beanies are available via email.
Reminders

- **Monash Year 11 Inspiration Day** – 26 Sept; Caulfield; [www.monash.edu/year11-day](http://www.monash.edu/year11-day) Info: 9903 1613 or omshore-events@monash.edu.
- ‘Careers in Psychology’ evening - Fri 20 Sept; Swinburne University; **Parking:** [www.swinburne.edu.au/corporate/facserv/parking.html](http://www.swinburne.edu.au/corporate/facserv/parking.html)
- **Werribee Zoo/Healesville Sanctuary** holiday events; **Enquiries:** 9285 9406.

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**YEAR 12 NEWS**

- **APPLICATIONS** – apply for courses for 2014 at [www.vtac.edu.au](http://www.vtac.edu.au) if you are planning on further study, by 5pm on 27 Sept ($27.00) - goes to $91.00 after that. If you are thinking of a ‘gap’ year in 2014 it is still wise to apply. You can usually defer taking up a higher education place, and you have the place held, regardless of the next year’s ATAR. For details on deferment see: [www.vtac.edu.au/courses-inst/institutions/deferment.html](http://www.vtac.edu.au/courses-inst/institutions/deferment.html).
- **CHANGE OF PREFERENCE** – You can change your VTAC preferences until 5pm, 25 October, and then from 9am on 25 Nov till 12 noon on 23 Dec. ATARs will be available on-line at 7am on 16 December, which means you can make changes to your application after you know your results. Institutions will offer assistance during this time – details in next CareerNews.
- **DIPLOMA OF NURSING** – This Diploma (also known as Enrolled or Division 2 Nursing) is offered at some TAFE’s. Some require a VTAC application, while others require a direct application to the TAFE. You will also need to do the VETASSESS Nursing Test (see [www.vetassess.com.au](http://www.vetassess.com.au)). The Diploma can be a pathway into Division 1 nursing (university), giving credits towards the degree. Apply for the Diploma if you think you may not achieve a high enough ATAR for the degree.
- **ATAR WIZARD** – If planning to study at La Trobe University, the ATAR Wizard is a way of finding out which courses you are likely to be able to access with your ATAR (based on 2012 ATARs): [http://www.latrobe.edu.au/school/apply/atar/atar-wizard](http://www.latrobe.edu.au/school/apply/atar/atar-wizard)
- **THE MONASH ‘SEAS’ ESTIMATE CALCULATOR IS LIVE** – The Special Entry Assess Scheme (SEAS) provides consideration in admissions for students who have experienced disadvantage. SEAS adds points to the aggregate study score, based on the type/level of difficulty experienced. The ATAR score is then recalculated with the additional points included. See: [www.monash.edu/seas](http://www.monash.edu/seas).
- **UNITS 3 & 4 VISUAL COMMUNICATION DESIGN REVISION SEMINAR** – Visual Communication Victoria (VCV) will deliver an Exam Revision Seminar for students/teachers of Units 3 and 4 VCE Visual Communication and Design. It will cover strategies for effective study techniques for success in the VCD exam. **Where:** Swinburne, Hawthorn; **When:** 2-3.30pm, Sat 12 October; **Cost:** $25.00; **Register and pay at:** [http://www.vcv.asn.au/](http://www.vcv.asn.au/).
- **GUARANTEED ATARs AT SWINBURNE** – Swinburne has guaranteed ATARs for most degrees. If a student achieves an ATAR equal to or above the guaranteed ATAR, and they’ve listed that course as their highest successful preference through VTAC, their place in that course is guaranteed. See: [http://www.future.swinburne.edu.au/vtac/atar/index.html](http://www.future.swinburne.edu.au/vtac/atar/index.html) Vice-Chancellor’s and Dean’s scholarship programs also have Guaranteed ATARs. Both exempt students from the student contribution of tuition fees. Students achieving an ATAR of 95 are eligible for a VC’s scholarship, while students achieving a 90 ATAR can be awarded a Dean’s scholarship. Scholarships in some discipline areas may have further criteria for selection. See: [http://www.future.swinburne.edu.au/scholarships/](http://www.future.swinburne.edu.au/scholarships/).
- **BRILLIANT ADVICE FROM MONASH** – Monash has some videos with study advice from Monash students who achieved top ATARs. **See them at:** [www.youtube.com.au/user/monashunivideo](http://www.youtube.com.au/user/monashunivideo).
- **MONASH GIPPSLAND NEWS** – In 2014, Monash Gippsland campus is merging with the University of Ballarat to become Federation...
• University. Prospective students should apply to the new university in Gippsland for 2014 using the existing Monash Gippsland Campus VTAC codes. These will transfer to the new university. VTAC codes are at [www.vtac.edu.au](http://www.vtac.edu.au) or [www.monash.edu/gippsland/courses](http://www.monash.edu/gippsland/courses).

• INTERNATIONAL STUDENTS – who are studying Year 12 can book a 30-minute talk with University of Melbourne staff about study options, VTAC applications, and support services. **When:** 2-5pm, Tues 24 & Wed 25 Sept; 2-5pm on Wednesdays, 2 Oct to 18 Dec; **Registration:** [ksnance@unimelb.edu.au](mailto:ksnance@unimelb.edu.au) **Info:** [www.futurestudents.unimelb.edu.au/international-year12](http://www.futurestudents.unimelb.edu.au/international-year12).

• SPORTS SCHOLARSHIPS AND ELITE ATHLETES AT UNI OF MELBOURNE – Applications are open from those who have dedicated a significant amount of time in Year 12 to sport training and competitions to gain consideration when applying for a Melbourne course; [www.sport.unimelb.edu.au/EliteAthlete](http://www.sport.unimelb.edu.au/EliteAthlete).

• GIRLS IN ENGINEERING AND IT - Monash Uni wants more women to pursue careers in these fields and so the Engineering and IT faculties are hosting this event *especially Year 10 girls*. So, ‘Discover Engineering and IT at Monash’ - the world of engineers and techies, meet women who are in engineering and IT. If you are in Year 10, like maths, science and technology, and enjoy solving problems, join EngenuITy 2013. **When:** 10am-3.30pm, 3 Oct; **Where:** EH2, EH3, EH4, Building 60, Clayton; **Register:** [www.eng.monash.edu.au/engenuity](http://www.eng.monash.edu.au/engenuity).

• AUDIOVISUAL WORKSHOP – Interested in working in audio, lighting and video? Then go to RMIT’s Cert IV in Audiovisual Technology workshop. Check out AV services in entertainment, corporate and other areas. **When:** 10am-3pm, 23 Sept; **Where:** RMIT, 23-27 Cardigan St, Carlton, Building 94, Level 2; **Register:** [simon.embury@rmit.edu.au](mailto:simon.embury@rmit.edu.au). [http://stom.aen.au/rmit/hands_on_av_workshop.pdf](http://stom.aen.au/rmit/hands_on_av_workshop.pdf).

• NMIT PRAHRAN CAMPUS – NMIT will offer courses in Prahran in 2014 (previously Swinburne). It will emphasise creative arts, but will also offer programs in hospitality, tourism and events, beauty, hairdressing, business and legal studies and liberal arts. Explore the courses at [www.nmit.edu.au/prahran](http://www.nmit.edu.au/prahran). At ‘Super Thursdays’ you can check courses, see facilities, and get information. [www.nmit.edu.au/superthursday](http://www.nmit.edu.au/superthursday). **Info:** 9269 8400, courses@nmit.edu.au.

• LA TROBE UNI ADVISORY DAYS – Choosing a university course is a big decision. Here is a chance to talk with staff about your choices. **When/Where:** Melbourne: 11am-2pm, Tues 24 Sept; Bendigo: 11am-2pm, Thurs 26 Sept. **Info:** 1300 135 045; **Book:** [http://www.latrobe.edu.au/events/all/advisory-day-melbourne-campus](http://www.latrobe.edu.au/events/all/advisory-day-melbourne-campus) or [http://www.latrobe.edu.au/events/all/advisory-day-bendigo-campus](http://www.latrobe.edu.au/events/all/advisory-day-bendigo-campus).

• DISCOVER DEAKIN – HOLIDAY PROGRAM – Did you miss Open Day, or need more information? ‘Discover Deakin’ is a chance to see Deakin University in the school holidays. Tour the campuses, talk with current students and staff. **When/Where:** Melbourne (Burwood), 10am-11.30am, 24 Sept; Warrnambool, 10am-11.30am, 25 Sept; Geelong Waurn Ponds, 10-11.30am, 26 Sept; Geelong Waterfront, 1-2.30pm, 26 Sept; **Info/bookings:** [www.deakin.edu.au/discover](http://www.deakin.edu.au/discover).

• NEW COURSE AT DEAKIN (BURWOOD) A new combined degree, the Bachelor of Food and Nutrition Sciences/Bachelor of Commerce will be offered in 2014 with a major in marketing or management. The course lets food and nutrition students gain business skills. The food industry needs food/nutrition scientists with business, economic and financial skills (VTAC Code: 1400510111).

• YEAR 10’S AND MONASH UNIVERSITY Try FutureYou to figure out where your career could go. See: [www.monash.edu/futureyou](http://www.monash.edu/futureyou).

• WANTING AN APPRENTICESHIP? Employers look for more in their apprentices than they did 20 years ago. It is common for employers to like apprentices to have Year 12, a driving licence/vehicle, and to have done a pre-apprenticeship. Group Training Companies (GTOs) employ around 30,000 apprentices/trainees in Australia, and are active in industries like automotive, construction, electrical, plumbing, engineering, horticulture, hospitality, retail and business. GTOs place apprentices with host businesses who provide on-the-job training. They see that entitlements are paid, monitor progress, and offer support where needed. See: [www.grouptraining.com.au](http://www.grouptraining.com.au).

Compiled by: m.walker
SONG & DANCE concert '13

THURSDAY 10TH OCT
7:30PM  Plenty Ranges Theatre

TICKETS: Student/Conc $8.00  Adult $10.00
Family (2 Adults/2 Children) $35.00
Purchase from General Office or At The Door