The Principal’s Reports

This week we held our Middle Years Campus Awards Night and Senior Campus Awards Night and Graduation Ceremony. On behalf of the College we would like to extend our heartfelt congratulations to all Year 7, 8, 9, 10 & 11 Award winners as well as those who excelled in their Year 12 studies. In particular, we wish Gemma van Duijneveldt an extra congratulations for achieving the highest ATAR score for our College this year and therefore, earning herself the title of Mill Park Secondary College Dux for 2013. Our Graduating Class of 2013 are an amazing group of young people and have made us very proud with their achievements. We wish them all the very best as they leave our College and head off into their bright futures. A list of all Award winners is attached to this newsletter.

To all the staff who supported and contributed to making the Awards Ceremonies a success we say thank you.

We are thrilled with this years VCE results. There were numerous outstanding performances and very stiff competition for the Dux.

We would also like to thank our amazingly talented, dedicated and passionate staff for their work this year. Their commitment to ensuring each of our students maximise their potential is outstanding. We congratulate the students and wish them every success in their future endeavours. We challenge the students undertaking Year 12 next year to outdo these results. The bar has been set higher!

A number of staff will sadly be leaving the College at the end of the year, either due to retirement or taking up positions at other Colleges. To the following people we say thank you for your contributions over the years and all the very best for 2014:

Ms Selen Atilla
Mr Graeme Lipback
Ms Reina Phung
Ms Edwina Dohle
Ms Lucy Shiels
Ms Ken Ong
Ms Francesca Di Regimas

Ms Heather Bailie
Mr Tony Massingham
Mr Philip Gatti
Mr Michael O’Reilly
Ms Kerryn Sandford
Mr Santhosh Augustine

Ms Lorna Brooks
Ms Vassa Nasisos
Ms Gulcan Yurtsever
Ms Lucy Rudakov
Mr Richard Wilson
Mr Con McGillycuddy

Mr James Lee
Mr Alex Birnberg
Ms Luisa Castaldo
Ms Valerie McGowan
Ms Jacqui Magee
Mr Fabian Zito

Ms Karen Koutsodontis
Ms Jan Platek
Ms Therese Raulin

Ms Jayne Mitchell
Ms Anna Ryan
Mr Sev Bektash

Ms Kerry Norton
Ms Dorothy Cheale
Mr John (Jack) Williams

Ms Sharna Buriani-Gennai
Ms Louise Oteri
Ms Jaclyn Curnow

Ms Karen Koutsodontis
Ms Jan Platek
Ms Therese Raulin

Ms Jayne Mitchell
Ms Anna Ryan
Mr Sev Bektash

Ms Kerry Norton
Ms Dorothy Cheale
Mr John (Jack) Williams

Staff taking long term leave are:

We wish you all a wonderful festive season and a safe and restful holiday

IMPORTANT DATES

Book Collection Day will be Friday 24 January 2014

The first school day for students next year will be Wednesday 29 January 2014

MERRY CHRISTMAS AND A HAPPY NEW YEAR

We wish you all a wonderful festive season and a safe and restful holiday
MILL PARK SECONDARY COLLEGE
VCE GRADUATION & AWARDS EVENING 2013

AWARD RECIPIENTS

**DUX OF THE COLLEGE**
Gemma van Duijneveldt

**TOP ACADEMIC ACHIEVERS**
Gemma van Duijneveldt
Dushyant Rangi
Gwenda Chan
Aydan Hussein
Priya Singh

Year 12 Brian Wooster ‘Genuine Endeavour’ Awards
Cam Lu
Michael Davis

Yan Yean Award
Nicole Torrington

‘Art Spectrum’ Visual Arts Award
Lauren Rigoni

Performing Arts Award
Adele Munoz

Sporting Achievement Awards
Maighan Corps
Jake Potter

Caltecx Best All Rounder Award
Dimosthenis Micheloudakis

Long Tan Leadership Awards
Year 12 – Aydan Hussein
Year 10 - Hayley Anderson

Year 11 Adrian Bennetto ‘Genuine Endeavour’ Awards
Emily Stambanis
Lyndon Neville

Year 10 Jan Ross ‘Genuine Endeavour’ Award
Marvad Ahad
Reegan Quick

Kwong Lee Dow Scholarships
Marvad Ahad
Reegan Quick

YEAR 10 ACADEMIC ACHIEVEMENT

<table>
<thead>
<tr>
<th>Subject</th>
<th>Recipient</th>
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<tbody>
<tr>
<td>English</td>
<td>Rebecca Techer</td>
</tr>
<tr>
<td>Extended Investigation &amp; LOTE</td>
<td>Reegan Quick</td>
</tr>
<tr>
<td>Humanities</td>
<td>Liam Gallager</td>
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<tr>
<td>Mathematics</td>
<td>Manda Mirt</td>
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<tr>
<td>Performing Arts</td>
<td>Maria Galea</td>
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<tr>
<td>Physical Education</td>
<td>Maighan Corps</td>
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<tr>
<td>Science</td>
<td>Zaynah Ali</td>
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<tr>
<td>Technology</td>
<td>Shuayb Qadir</td>
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<tr>
<td>Visual Arts</td>
<td>Hayley Anderson</td>
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<tr>
<td>Hamshika Sumanthiran</td>
<td>Accounting, &amp; La Trobe Business School Excellence Award for Accounting</td>
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<tr>
<td>Natasha Vassileff</td>
<td>Biology</td>
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<tr>
<td>Janice Luckman</td>
<td>Business Management, Visual Communications &amp; Design</td>
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<tr>
<td>Anuska Sharma</td>
<td>Chemistry, English, Mathematics Methods &amp; Physics</td>
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<tr>
<td>Allecia Duncombe</td>
<td>Dance</td>
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<tr>
<td>Sam Pullen</td>
<td>English (EAL)</td>
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<tr>
<td>Marvad Ahad</td>
<td>English Language</td>
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<tr>
<td>Georgia Zikos</td>
<td>Food Technology &amp; VET Food Technology</td>
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<tr>
<td>Danielle De Lorenzi</td>
<td>Health &amp; Human Development</td>
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<tr>
<td>Daniel Kowalski</td>
<td>20th Century History</td>
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<tr>
<td>Reegan Quick</td>
<td>Information Technology</td>
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<tr>
<td>Kaitlyn Brown</td>
<td>General Mathematics, LOTE: German</td>
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<tr>
<td>Anthea Karantzoulis</td>
<td>LOTE: Italian</td>
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<tr>
<td>Maddison Knorr</td>
<td>Literature</td>
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<tr>
<td>Zaynah Ali (Yr10 Student)</td>
<td>Legal Studies</td>
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<tr>
<td>Thu Thao Nguyen</td>
<td>Mathematics—Advanced General</td>
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<tr>
<td>Domenica Muleta</td>
<td>Media</td>
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<tr>
<td>Simon Dass</td>
<td>Music Performance</td>
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<td>Alexandra Dearthly</td>
<td>Outdoor and Environmental Studies</td>
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<tr>
<td>Eirene Josefa</td>
<td>Philosophy</td>
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<td>Nicole Tamburini</td>
<td>Physical Education</td>
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<tr>
<td>Annaleigh Tan</td>
<td>Psychology</td>
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<td>Margarita Papadopoulos</td>
<td>Studio Arts</td>
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<td>Janko Steenkamp</td>
<td>Systems Engineering</td>
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<td>Emily Stambanis</td>
<td>Theatre Studies</td>
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<tr>
<td>Adrian Stefanile</td>
<td>Work Related Skills</td>
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<tr>
<td>Jessica Moore</td>
<td>VCAL Literacy</td>
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<tr>
<td>Nicholas Felsenthal</td>
<td>VCAL Numeracy</td>
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<tr>
<td>Jayden Dormer</td>
<td>VCAL Personal Development Skills</td>
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<tr>
<td>Callum Stevens</td>
<td>VET: Building &amp; Construction</td>
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<tr>
<td>Amani Ahmad</td>
<td>VET: Fashion</td>
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<tr>
<td>Jenna O’Connor</td>
<td>VET: Interactive Digital Media</td>
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<tr>
<td>Jordan Bisigiano</td>
<td>VET: Music</td>
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<tr>
<td>Brianna Tabone</td>
<td>VET: Sport &amp; Recreation</td>
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<tr>
<td>Helena Ousalkas (Yr11 Student)</td>
<td>Accounting</td>
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<tr>
<td>Aydan Hussein</td>
<td>Australian Politics, Geography, Health &amp; Human Development &amp; History: Revolutions</td>
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<tr>
<td>Annshka Sharma (Yr11 Student)</td>
<td>Biology &amp; Further Mathematics</td>
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<tr>
<td>Nicole Torrington</td>
<td>Business Management</td>
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<tr>
<td>Lauren Gallo</td>
<td>Business Management</td>
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<td>Dudhanti Rangi</td>
<td>Chemistry &amp; Physics</td>
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<tr>
<td>Priya Singh</td>
<td>Chemistry</td>
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<tr>
<td>Ruby Dayd</td>
<td>Dance</td>
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<tr>
<td>Joanna Anagnostou</td>
<td>English &amp; History: Revolutions</td>
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<tr>
<td>Milena Andrlic</td>
<td>English</td>
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<tr>
<td>Fadi Najar</td>
<td>English (EAL)</td>
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<tr>
<td>Maddison Knorr</td>
<td>English Language &amp; Media</td>
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<tr>
<td>Fleur Andrews</td>
<td>Food &amp; Technology &amp; VET: Hospitality</td>
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<tr>
<td>Tyka Brooks</td>
<td>Food &amp; Technology</td>
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<td>Angelke Todorovski</td>
<td>Food &amp; Technology</td>
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<tr>
<td>Joshua Musolino</td>
<td>IT Applications &amp; IT Software Developments &amp; VET: Interactive Digital Media</td>
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<tr>
<td>Maree Risteski</td>
<td>Legal Studies &amp; Psychology</td>
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<tr>
<td>Sara Prizic</td>
<td>Literature &amp; Philosophy</td>
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<tr>
<td>Karisma Takah</td>
<td>LOTE—German</td>
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<td>Thomas Vogler</td>
<td>LOTE—German</td>
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<tr>
<td>Adrian Condodario</td>
<td>LOTE—Italian</td>
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<tr>
<td>Thu Thao Nguyen</td>
<td>Mathematical Methods</td>
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<tr>
<td>Gwenda Chan</td>
<td>Specialist Mathematics</td>
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<tr>
<td>Adele Munoz</td>
<td>Music Performance</td>
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<tr>
<td>Elsie Davis</td>
<td>Outdoor and Environmental Studies</td>
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<tr>
<td>Matthew Belbasis</td>
<td>Physical Education</td>
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<tr>
<td>Sabrine Barakatt</td>
<td>Product Design &amp; Technology</td>
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<tr>
<td>Katrina Allen</td>
<td>Studio Arts</td>
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<tr>
<td>Paul Klimnovski</td>
<td>Systems Engineering</td>
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<td>Domenica Muleta</td>
<td>Theatre Studies</td>
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<tr>
<td>Lauren Rigoni</td>
<td>Visual Communication &amp; Design</td>
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<tr>
<td>Nessren Said</td>
<td>VCAL Overall Top Achiever</td>
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<tr>
<td>Michael Delianov</td>
<td>VET: Building &amp; Construction</td>
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<tr>
<td>Chloie King</td>
<td>VET: Business</td>
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<tr>
<td>Alma Caiseo</td>
<td>VET: Fashion</td>
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<tr>
<td>Zachary Bowen</td>
<td>VET: Desktop Publishing</td>
</tr>
<tr>
<td>Brad Riley (Yr11 Student)</td>
<td>VET: Sport &amp; Recreation</td>
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<tr>
<td>Simon Dass (Yr11 Student)</td>
<td>VET Music: Technical Production</td>
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<tr>
<td>Jarrod Mifsud</td>
<td>VET Music: Technical Production</td>
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</tbody>
</table>
**2013 Middle Years Campus Awards Presentation Evening**

**Library Reading Awards**
- Pravin Manivannan
- Jordan Millard

**Environmental Leadership Awards**
- Declan McBride
- Leah McIntosh

**Sports Awards**
- Marnie Jarvis
- Shannon Mills
- Isabella Rodrigues
- Jack Rose
- Larissa Cullen
- Emerson Shiel

**Debating and Public Speaking Awards**
- Natasha Bay
- Sarah Bux
- Iman El-Mohammad
- Daniella Lozevski
- Leah McIntosh
- Saamanthy Sathiyamurthy

**House Awards**
- Stephanie Ousalkas – 7 Eaglet House Award
- Lily Tarquino – 7 Eaglet House Award
- Tamara Geddes – 7 Redleap House Award
- Marnie Jarvis – 7 Redleap House Award
- Seonaid McCormack – 7 Studley House Award
- Elizabeth Tognolini – 7 Studley House Award
- Nesreen Bakir – 7 Whernside House Award
- Despina Blias – 7 Whernside House Award

**Year 7 Pursuit of Excellence Awards**
- Chevonaay Manyasay – 8 Whernside House Award
- Leah McIntosh – 8 Whernside House Award
- Jake Barto – 8 Redleap House Award
- Andrei Cruz – 8 Redleap House Award
- Joshua Anderson – 8 Studley House Award
- Angelika Solomon – 8 Studley House Award
- James Delianov – 8 Eaglet House Award
- Isabella Rodrigues – 8 Eaglet House Award
- Larissa Cullen – 9 Eaglet House Award
- Emerson Shiel – 9 Eaglet House Award
- Katelyn Donohoe-Griffin – 9 Redleap House Award
- Rachael Taylor – 9 Redleap House Award
- Nicholas Bega – 9 Studley House Award
- Iman El-Mohammad – 9 Studley House Award
- George Drakopoulos – 9 Whernside House Award
- Ebony Taylor – 9 Whernside House Award

**Year 8 Pursuit of Excellence Awards**
- Dylan Haggie – Science medallion
- Marnie Jarvis – Humanities medallion; Science certificate
- Onn Khongnimit – English medallion
- John Kim – Italian medallion
- Izabel Lozevski – PE/Health certificate
- Matthew Masiano – Instrumental music certificate
- Adam Mastromihalis – Science certificate
- Shannon Mills – PE/Health certificate
- Stephanie Ousalkas – Humanities medallion; PE/Health medalion; Mathematics certificate
- Francesco Quagliarella – Dance/Drama medalion; Instrumental Music medalion; Science medalion
- Avishek Raj – Mathematics medalion
- Chelsea Robertson – Dance/Drama medalion; Humanities certificate
- Lauren Schimming – English medalion
- Jessica Schulz – Mathematics certificate
- Leah Scott – SEAL English medalion; SEAL Italian medalion; SEAL Materials/Systems medalion
- Tiffani Stingas – Materials / Systems certificate
- Ferryn Sutantio – SEAL Visual Arts medallion
- Lily Tarquino – English certificate; Mathematics medalion
- Katerina Terolli – English certificate
- Thomas Walsh – Information Technology certificate
- Bhanu Wijekoon – SEAL Humanities medalion
- Kevin Yang – SEAL Information Technology medalion; SEAL Mathematics medalion; SEAL Science medalion

**Year 8 Pursuit of Excellence Awards**
- Ayesha Ahmed – Fabrics medallion
- Liana Aspros – Fabrics certificate
Year 9 Pursuit of Excellence Awards

Olivia Angwin – PE/Health medalion
Natasha Bay – SEAL English medalion; SEAL Science medalion
Jacinta Beard – Science medalion; PE/Health – medalion
Rayanne Chebou – Fabrics medalion
Ryan Clark – German certificate
Larissa Cullen – SEAL PE/Health medalion; SEAL Mathematics medalion; Visual Communication medalion; Food certificate
Riley Dalton Neilson – Mathematics medalion
Batoul Dirani – SEAL Humanities medalion
Katelyn Donohoe – English certificate; Instrumental Music medalion
Matthew Donohoe-Griffin – German medalion
Iman El-Mohammad – Visual Art certificate; Humanities medalion; Italian medalion
Stephen Freeing – Information Technology certificate; Music medalion
Austin Gatto – Information Technology Medalion
Monica Gorgievski – Humanities certificate; Science certificate
Harrison Hasouras – Visual Communication certificate; Mathematics certificate
Ali Hamoud – PE/Health certificate
Alex Hormann – Visual Art medalion
Andrejan Jankoski – Materials/Systems medalion
Emily Ketkas – Fabrics certificate
Courtney Leatham – Ceramics and Sculpture certificate
Stuart Lee – English medalion
Samantha Lucas-Gunn – Outdoor Education medalion
Micol Manzio – Ceramics and Sculpture medalion
Martin Marsic – Materials/Systems certificate; Mathematics medalion
Sukruta Matta – EAL certificate; Mathematics certificate
Madeleine Ousalkas – Food medalion
Olivia Pejoski – Performing Arts certificate
Hristijan Popovski – Science medalion
Toby Pronstroller – English medalion
Atiyeh Samandarian – EAL medalion
Stefan Trajkovski – Science certificate; Italian certificate
Michelle Trpkovska – English certificate
Celeste Tsatsalmas – Humanities certificate
Samantha Tzifos – PE/Health certificate; Humanities medalion
Alexander Urbanos – Performing Arts medalion
Talisa Valdes – Music certificate
Lachlan Wills – Instrumental Music certificate

2014/2015 Year 9 Scholarships

Isabella Rodrigues – Sport Scholarship
Sarah Bux – Student Leadership Scholarship
Daniel Cropley – Music Scholarship
Kristy Filev – Community Scholarship
Jake Barto – Academic Scholarship
Adjusting to the first weeks of school

Back-to-school can be a very emotional time for children. For first-time students, being away from parents, adjusting to a new environment with new people, and adapting to a new routine can be overwhelming. You can help by talking about the positive aspects of school. Tell stories about your happy, funny and enjoyable experiences at school. Talk to older siblings about the ways they can help so they don’t tell scary stories.

- Establish regular bedtime and wake-up routines. Children, including teenagers, need plenty of sleep. They may be more tired than usual and need time to relax. You may find that rather than becoming more grown up, young children might regress or become more difficult or defiant, in response to the stress of the new routines.

- Celebrate the start of school with a special meal or outing. Make the experience as happy and positive as you can.

- Children normally shed a few tears when they part from their parents. Try not to extend your stay because it can prolong and intensify the child’s reaction. This behaviour may last a few days or weeks. Teachers are prepared to handle the situation and if alerted that a child may react badly to separation, they can give the student a special job or a partner in the class to help with the adjustment period. Even if children have been to school previously, they might still find their initial weeks a period of change and stress.

Talking to your child

Your child may be anxious about what to expect at school. If so, one way of helping them is to talk through their fears:

- Explain where they’ll be going, what they’ll be doing, and for how long.
- Set aside time to talk about school and take an interest in what they have been doing.
- Listen carefully to any worries your child might have but build on their positive experiences.
- Find out about what happens at school during the day so you have a realistic picture.
- Keep a regular routine at home to keep stress to a minimum.
- Use school newsletters and information to make sure your child knows what is happening and is informed and prepared about any changes to their routine.
- Encourage your children to build friendships with children in their class.
- Keep positive as most problems will resolve themselves as your child adapts to a new way of life.

Helping your child

- Even little children get the blues. If your child doesn’t seem happy or is acting differently, try to find out what is upsetting them. If nothing seems to work, check with the school.
- School-aged children can be demanding and irritable. Be patient and reassure them that they can make a success of the year.
- Help your children get the best out of school. If they seem low or don’t want to go to school, try to find out why and, if necessary, contact the school.
- Set some ground rules with your teenagers but be prepared to give and take on what they can and can’t do. Avoid excessive penalties and try to keep things in balance.
- If your family is going through change, allow yourself and others in the family to have mixed feelings. Different members of the family may feel differently about the same event. Try to let everyone express how they feel.
- Some children like to have other trusted adults they can talk to like a grandparent, aunt or uncle, a teacher, youth worker or family friend. Encourage them to reach out to someone else if you are finding it hard to get through. Often they just need a sympathetic ear as they talk out their anxieties.

Trust your own judgement. If you feel your child is in need of help talk to the teacher.

Getting organised

Busy families need organisation so parents and children can keep their lives together running smoothly and happily.

Fill in the household calendar together as a family. Write the times when family members have commitments and when after-school activities end. Write down who is responsible for picking up the children or whether they will bus or walk home on a given day. Complete as far ahead as possible and keep up with changes.

Use technology. Make sure children’s phones have your numbers and emergency contacts. Update the family phones with contact information.

Plan menus for the week. Make a grocery list and shop for fresh, healthy items for children to have for quick, nutritious breakfasts; to bring to school for lunches and to eat at home for after-school snacks. Expect the family to be together for the evening meal.

Anticipate scheduling conflicts. Coordinate the times when family members use the shower, the laundry, the computer, or the TV to keep the peace during busy evening and morning hours.

Decide about the appropriate use of technology. Rather than defaulting to the ‘electronic babysitter’ when you are busy doing household chores or planning for the next day, decide on family rules about appropriately using media and technology.

Use your networks. Family members and friends are often willing to help by giving children a ride home or a place to study and play after school, so make use of these options. Take turns with household chores and sharing the workload.