SCHOOL COUNCIL
At the School Council meeting held on Tuesday night, the election of Office Bearers was conducted. We are happy to announce that Lisa Ring was re-elected School Council President, Marius van Oord was re-elected Vice President and Suzanne Mastropaolo was re-elected Treasurer. Congratulations to all, I look forward to continuing to work with you.

We welcomed Kathy Filev as our new parent member along with two Community members, Krishna Batmesswaran (12G) and Jarrad Conron (12E).

School Council also endorsed the following policies: Mandatory Reporting Policy and Procedures; Duty of Care Policy; Camps and Excursions Policy; Student Behaviour Policy and the Critical Incident Plan.

ANNUAL REPORT TO THE SCHOOL COMMUNITY
The purpose of the School Annual Report is to inform parents and the wider school community of the school’s successes, activities and achievements throughout the year, and to meet Commonwealth and State legislative requirements, including Smarter Schools National Partnerships. The Annual Report was endorsed at a meeting of School Council on 25 March, and was submitted to the Regional Office. After the Report is endorsed, Schools must hold a public meeting (Annual General Meeting) to present the Annual Report.

The Mill Park Secondary College Annual General Meeting will be held on Tuesday 13 May at 5.30pm. Please RSVP to Joanne Armarego on 9407 9700 or armarego.joanne.r@edumail.vic.gov.au for catering and printing purposes.

We would love to see you there.

RESPONSIBLE USE OF TECHNOLOGY
With the holidays coming students will have lots of time for access to technology. A few things to remember…… Computer games and fast-paced online interactions reduce dopamine. This means it is hard to get motivated to do anything else once you have been online for a while. Do your study / chores and other activities before you go online.

ADVICE ABOUT CYBERBULLYING
- Silence. Do not respond to abusive messages. The number one rule for dealing with cyberbullying is: don’t respond, don’t interact and don’t engage.
- Accept that bullies don’t think like you do. Trying to sort it out with them or asking them to stop won’t work. Recognise that you are not dealing with a person who has the same mindset as yourself. Cyberbullies are cowards who often try to hide their identity and behave in nasty ways to build themselves up and to put other people down. Cyberbullying is a pathetic act.
- Never deal with this problem alone. Get help! No one can cope with this alone.
- Don’t be provoked. Some cyberbullies ‘troll’ or play ‘the baiting game’. A provocative comment is made and those who respond in irritation are encouraged to engage in conflict with those who respond assertively. The provoker watches, waits and stirs the pot.
- Become an observer. Although you may be the target of the bully’s anger, you can train yourself to act as an observer. This takes you out of the firing line and enables you to study the bully and collect evidence.

For parents: don’t ban—plan. Parents should not threaten to ban access to the Internet if bullying occurs. The main reason young people do not tell their parents when they are cyberbullied is because they fear they will lose access to the computer. Parents should let their children know that they will help them to cope with upsetting events online but won’t insist they stop using the computer. Behavioural change is important to pay attention to. While it is tempting to take away the screens, this is not always such a great idea. It is better to ensure computers are in a shared space, and impose some limits, such as a turn off time. If parents are able to get interested in the games and use these in conversations you will be able to more clearly understand the appeal gaming has for their child. It is also good to help children maintain off screen interests and activities. Some children retreat into an online world to deal with loneliness, distress and depression. Often these kids are very private and difficult to engage in conversations, making it hard for
parents to gauge how much to worry. It is important for parents to pay attention to other behavioural changes such as poor sleep, low energy, irritability beyond usual levels, and changes in appetite. Get help if needed.

**PARENT PLANNER**

Below is a Parent Planner for Term 2 to keep you up to date on all of activities the students are involved in.

Newsletters this term are testament to the myriad of activities and programs that staff and students have been engaged in. We’ve been working hard! Thanks to all the Teachers, Education Support Officers and students for their contribution this term.

I am taking long service leave for the first 3 weeks of next term and will leave the College in the very capable hands of Caroline van den Heuvel and Karen Eastlake with Karen being Officer in Charge in my absence.

I wish everyone a Happy Easter and have a wonderful holiday!

We look forward to continuing our learning journey on Tuesday 22 April.

---

**All PSW School Uniform stores will be closed on the following dates:**

- Good Friday – 18th April
- Easter Saturday – 19th April
- Easter Sunday – 20th April
- Easter Monday – 21st April
- ANZAC Day – 25th April

All other trading hours remain the same during the school holidays.
Year 12 VCAL Excursion

On Friday 14 March 2014, our class attended the second day of the Australian Formula 1 Grand Prix. It was my first time, and it was a great experience!

The Miss Security V8 Supercars were up first. They were battling it out for Australian Grand Prix honors, the roar of the engines was just unbelievable. When they finished we continued to look around until we had to be at our seminar. As we were about to enter our seminar the FMX motocross riders started their death defying tricks. Just above us were the RAAF Roulettes also doing their death defying stunts (but in the air).

When we entered the seminar the main presenter introduced us to four people who were going to talk to us on a range of career pathways that were involved in Formula 1, how they run the event and the safety and planning behind it.

Following the seminar, we had a range of tasks we had to complete for our WRS class. This included seeing how the event was planned, set up and structured. We had to identify people in uniform and ask about their roles at the Grand Prix. We also asked how they take care of the cars, how they build and manufacture them and how the cars are transported. We also had to complete a booklet for WRS recording all the OH&S hazards around the Grand Prix track.

As we were leaving, the Formula 1 cars were just getting ready to do their practice laps. We watched them reach unbelievable speeds! Luckily we were at a corner so they had to slow down, so we had a chance to see them. Then sadly we had to go home! The whole day was great and I hope that I get another opportunity to go there again!  

L. Gray

…..there were three speakers at the seminar: a representative from St. Johns, an engineer and an event planner. I got a lot of information from the speakers that helped me complete my OH&S booklet........ E. Abdallah

…..we had to complete a booklet on all the OH&S hazards around the Grand Prix. Some of the tasks we had to do were seeing how they set up the event, what uniforms they had to wear and how to prepare for an accident if anything occurs........ J Eldrett

…..we were issued an Occupational Health & Safety handout where we had to answer OH&S questions. There was a list of things that we had to take photos of, making sure we were in them as well as speaking to the staff that worked there......  K. Stumpe

…..the F1 cars came out on the track for their test run, they were really fast. We were cheering on Daniel Ricciardo because he is a genuine legend........ M. Romano

PE News - Australian Junior Track and Field National Championships

Emerson Shiel & Larissa Cullen, both of Year 10, competed at Sydney Olympic Park on 12-15 March at the Australian Junior Track and Field National Championships.

Emerson achieved 5th in the U16 100m Hurdles & won the bronze medal in the U16 200m Hurdles.

Larissa achieved 4th in the U17 Long Jump with a jump of 5.39m and achieved 6th in the U17 Triple Jump with a personal best jump of 11.06m.

Congratulations to Emerson and Larissa on their fine achievements.

Liam Oliver, Senior Sport Coordinator
A PARENT’S GUIDE TO SURVIVING VCE

This workshop will include:

- Tips on how to be supportive/encouraging
- What do I say when...
- How much time should my son/daughter spend studying?
- What’s the difference between homework and study?
- How the school can help?

DATE: Tue 6th May
Time: 7.00 – 8.00pm
WHERE: Mill Park Secondary College, Senior Campus Library
Refreshments available
RSVP: Limited places available so book your place by calling the school office on 94098222
The excitement of their first camp as Year 12s was incredible as we stepped onto the bus and after briefly visiting the Wonthaggi State Coal Mine, we camped along the foreshore of Inverloch, ready for some beautiful snorkelling in the Bunurong Marine National Park. One group was unlucky, copping high winds and very little visibility and therefore enjoyed some stand up paddle boarding instead. The other group though, experienced the underwater beauty of this protected site and even came up close and personal with some stingrays and Port Jackson sharks.

We then spent the rest of our trip at Wilson’s Promontory, a stunningly beautiful natural environment that offers a huge range of activities. Both groups completed the trek to the summit of Mt. Oberon and were rewarded with the incredible views over the rest of the Prom. We also learnt plenty about the history and ecology of the Prom during some activity sessions with the Park Rangers, who helped us examine the way the flora regrew after the 2009 fire. The beautiful Norman Beach was also the perfect setting for a great session of surf kayaking, a challenging but very fun sport that involves paddling out over the crashing waves and then surfing them back in on the boats. At night we camped at Tidal River campsite; a special place, that is certainly the only site you might wake up and find a wombat eating it’s way into your tent because it can smell the can of Pringles you left in there!

The impacts on the wildlife of so many visitors to the Prom are evident, but it took only a few short days for students to develop a strong appreciation for this incredible place. When the students learned of the current proposal to change the National Parks Act in order to build hotels at Tidal River they were all saddened to know that the Prom doesn’t have the level of protection it deserves. Before heading home, both groups also helped out doing some conservation work around the campsites, by removing overgrown vegetation and repairing tree guards on new plantings.

Everyone had a great time away and took home with them some valuable experiences. Thanks to all the students for making it so fun, and to the staff who volunteer their time to make camps possible: Chad Rogers, Graeme Lipback and Mat Robinson.

*Maree van Raay, Outdoor and Environmental Studies Teacher*
The Art of Psychology

On Tuesday 25 March, four Year 11 Psychology classes attended an excursion at the Ian Potter Centre in Federation Square. The students participated in a guided tour of the gallery, mainly made up of Australian artwork with a focus on the Principles of Visual Perception. Studying the paintings, the students developed a deeper understanding of the way we perceive what we see and how the artists had to paint them in a way for our minds to comprehend the pictures. It was extremely beneficial to be able to step outside of the classroom and see a multitude of examples of the concepts that we study in textbooks.

Mill Park student wins ‘Living Spirit’ Fellowship

In late 2013, the Greensborough RSL announced the winning applicant of the fourth annual Living Spirit Fellowship is Mill Park Secondary College student, Aydan Hussein. Applications for the Fellowship were received from a great number of Year 10-12 students in thirteen surrounding suburbs, from Box Hill North to Kilmore.

The Selection Committee concluded Aydan was an outstanding candidate and his submission was excellent. The reward for his successful application is airline tickets, accommodation and travel expenses to Thailand for the ANZAC Day service at Hellfire Pass on 25 April 2014. The Fellowship also makes provision for Aydan’s mother, Ms Heike Hopf, to accompany him on the tour.

More recently, a lunch was held at the Greensborough RSL in honour of Aydan’s achievement and to farewell him before leaving for the tour. The lunch was attended by Assistant Principal Peter Tonis, members of the RSL’s executive and community business leaders who have sponsored the tour. The Greensborough RSL Sub-Branch established the Living Spirit Fellowship because it believes, as do many other RSL Clubs, in the need to encourage younger generations to understand Australia’s history.

Previous winners of the Living Spirit Fellowship include:
- Laura Muir, Loyola College
- Chelsea Heaney, Eltham High School
- Jake Breheny, Greensborough College

Applications for the 2014 Living Spirit Fellowship open in June. If you know of a Year 10, 11 or 12 student who would be interested in applying, please contact Miss Williams.
ATHLETICS DAY
Thank you again to the PE team for the organisation of a successful Athletics Day yesterday. Despite the early threatening rain, spirits were high and students did themselves proud. Look out for photos in the first newsletter next term!

PARENT TEACHER INTERVIEWS
These interviews were held at the Senior Campus last Wednesday. The interviews were well attended. If you were unable to attend and wish to discuss your child’s progress with their teacher, please contact the school early next term to arrange an appointment time.

We would like to wish our students, families and staff a safe and happy break.

The Happiness Cycle Program
The Happiness Cycle Program was developed in Australia to get teenagers physically active through cycling. The Happiness Cycle is a partnership between Bicycle Network & Coca-Cola.

Mill Park SC had 40 students from Year 9 & Year 10 attend the event at Mill Park Basketball Stadium on Friday 21 March.

The students were involved in a bike safety seminar, introduced to a digital app that will track their riding achievements & built their own bike. Students displayed problem solving skills, patience & team work at the bike building station. Once the students bike passed a safety check, they were given a helmet, bike lights & a bike lock.

Many students felt a sense of achievement when they got on their bike to ride home at the end of the event. Hopefully all students involved enjoy riding their new bike regularly & safely.

Robyn Boyle
Physical Education & Health Assistant Learning Manager
Middle Years Campus

DAV Debating Round 1 – Monday 31 March
On Monday evening at Loyola College, students from the Middle Years Campus and Senior Campus competed in the first round of the DAV Debating Competition. Senior Campus students Natasha Bay, Marvad Ahad and Iman El-Mohammed defeated Assumption College 1 by arguing for the topic, ‘the government should bail out large, failing companies’. As the negative team, Krishna Batmesswaran, Emily Stambanis and Sneha Sharma argued against the same topic and lost by only a few points against Parade College 2.

Middle Years students Claudia Robertson, Leah McIntosh and Alfred Leone debated against Loyola College 3 and were defeated by a mere 3 points as the negative team arguing against the topic, ‘that we should ban gender-specific advertising of toys’.

All students involved did a fantastic job and should be congratulated for their efforts, especially since for many of them it was their first formal debating experience!

We are looking forward to Round 2 on Monday 5 May.

Please contact us by calling the school if your child is interested in Debating and / or Public Speaking.

Ms Philippa McIlroy (Middle Years Campus) and Ms Sonia Loudon (Senior Campus)
Reminders
- ‘At Monash’ seminars - Architecture 29 April; Interior Architecture 30 April; Psychology 1 May; Medicine/Biomedical Science 6 May; Law 7 May. See: www.monash.edu/seminars.
- ‘Experience La Trobe’ - meet staff, be a uni. student for a day, get course info. Fri 11 April. See: www.latrobe.edu.au/experience.
- ‘A Day at Melbourne’ - explore the campus, study options, current students, entry requirements; 10am-3.30pm, Fri 11 April; Register: www.futurestudents.unimelb.edu.au/events, or call 13 MELB for information.

❖ UNIVERSITY RANKINGS –
- UNIVERSITY OF MELBOURNE – The recently released QS World University Rankings by subject list the top 200 universities around the world in 30 subject areas. Melbourne has 11 subjects ranked in the top 20, with 27 in the top 50. Education at the University is second in the world in the rankings. It has also ranked well across social sciences, engineering and technology, life sciences and medicine and arts and humanities. The education ranking is an endorsement of the university’s commitment to ensuring that future teachers receive the highest standards if training, said the Dean of the Melbourne Graduate School of Education, Prof. Rickards.
- LA TROBE UNIVERSITY – La Trobe has announced that it ranks among the best in the world for a number of subject areas, according to the QS World University Ratings by subject. Over 3,000 universities worldwide and 10,639 programs of study were evaluated to produce the rankings. La Trobe’s history discipline, which in the QS rankings system includes archaeology, ancient history and classics, was ranked 38 in the world and third in Australia. It was ranked in the top 100 in the world for communication and media studies, linguistics and sociology, while agriculture and forestry, psychology and education were ranked in the top 200. Info: http://www.topuniversities.com/university-rankings
- VICTORIAN COLLEGE OF THE ARTS (VCA) AND SOUTHBANK PRECINCT – There is to be a major redevelopment project at Southbank, jointly supported by the University of Melbourne, the Victorian Government, the Myer Foundation and the Ian Potter Foundation. This is good news for the University of Melbourne (VCA is part of the University), and for the cultural vitality of the city of Melbourne. This is the largest redevelopment project in the history of the VCA, extending the campus space with a new visual arts wing. It will also create a new entry point to the university, opening the campus more fully to students, business and residents. The plan involves using the historic Victoria Mounted Police Branch stables in Dodds St as a dedicated space for arts education, exhibition and public access.

❖ EXPLORE DEAKIN UNIVERSITY – Parent and student tertiary information nights:
- Warrnambool campus– 6-7.30pm, Wed 2 April
- Melbourne Burwood – 6-8pm, Wed 21 May
- Geelong Waterfront – 6-8pm, Wed 28 May

❖ CLINICAL EXERCISE PHYSIOLOGY – Enjoy studying sport? Then Clinical Exercise Physiology might be the career for you. Where physiotherapists assist people with movement disorders using techniques to assist muscles and joints to move to their full potential, clinical exercise physiologists use exercise to prevent and rehabilitate disease and injury in the community. Accredited Exercise Physiologists are formally recognised by the Dept. of Health and Aging as allied health professionals, which means that they are able to deliver Medicare-compensable services. Deakin’s Master of Clinical Exercise Physiology aims to produce quality exercise physiologists (the first and only accredited exercise physiologist course in Victoria to be accredited by Exercise and Sports Science Australia (ESSA)). To be eligible for this program, students must be able to demonstrate eligibility for exercise scientist accreditation from ESSA, and provide evidence of 140 hours of exercise service delivery for apparently healthy clientele. This can be achieved by completing Deakin’s B. Exercise and Sport Science, including the accredited exercise science – ESSA sequence.

❖ INDIGENOUS STUDENT EXPERIENCE MONASH DAY – Do you want to get a taste of university life? The Indigenous Student Experience Day is an opportunity for Year 9 -
12 students to get a hands-on experience of what Monash University has to offer. There will be interactive sessions where participants can choose areas of study in which they are interested. Meet staff and current indigenous students, gain information on how to apply, and what support is available for indigenous students. When: 10am-1.30pm, Fri 2 May; Where: Robert Blackwood Hall, Monash University Clayton Campus; RSVP by 25 April: kristel.keleher@monash.edu. Ph 99058699; www.monash.edu.au/study/life/indigenous

RMIT NEWS – RMIT is a ‘dual-sector’ institution, offering degrees, diplomas, certificates, pre-apprenticeships and short courses. The main campus is in Swanston Street, Melbourne, with other campuses located at Brunswick and Bundoora. What are a few of the courses available?

- Bachelor of Arts (International Studies) – This career-oriented degree prepares students to work in international development, security, diplomacy, political economy, law and global governance. An international internship and language study is compulsory (Chinese, Japanese, Spanish, French, German, Greek or Italian). Some graduate destinations: Department of PM and Cabinet, Dept. of Premier and Cabinet, AusAID, Dept. of Defence, Dept. of Immigration and Citizenship.
- Bachelor of Applied Science (Property and Valuation) – covers property law, planning, valuation, development, investment funds management, asset/commercial property management, law, construction techniques and project management related to commercial property, not real estate. It involves infrastructure like ports and schools. Why study it? It is financially rewarding, you’re not in an office all day, it has a mixture of management and hands-on work.
- Bachelor of App. Sci. (Project Management) – A project is an event with a start and a finish time. The course offers students the opportunity to gain structured employment experiences within the industry to enhance academic learning. Graduate destinations: Construction - building and infrastructure projects and property development; Non-construction - client-side project management, event project management, business project management, IT, health. NOTE: The first year of the above two degrees is the same, along with the B. App. Sci. (Construction Management). This allows for collaborative projects to be undertaken.
- Associate Degree in Aviation (Professional Pilots) – Boeing estimates that 192,000 new pilots will be required by 2032! On graduating students may find employment in charter/regional airlines, outback station flying, sightseeing, fire spotting and beach patrols, and flight instructing (with Instructor Rating). With enough hours, they may go on to chief pilot, fleet, or flight operations manager. Pilots are trained for the general flying progress test, private pilot licence, commercial pilot licence and air transport licence. The current annual fee is about $60,000 (NOTE: a total of up to $96,000 can be borrowed through FEE-HELP).
- What makes RMIT Science programs special? RMIT has entry pathways from Diploma and Associate degrees run in VET. You have a choice of specialisation, with a major/minor combination, double degree or integrated honours. RMIT courses have a strong hands-on component with plenty of practical experience, labs, pilot plant and field trips. All students complete an independent project in their final year and they all complete a work placement or a project-based team working component. There are overseas experiences, semester exchanges and International Student volunteer opportunities.

NOTE: RMIT is holding ‘Big Picture Experience’ information sessions about many of their courses in the Term 2 holiday break. See later editions for details, or www.rmit.edu.au/experiencedays now.

TRADES PRE-APPRENTICESHIPS – These can be an option for early school leavers. Swinburne, for example, has a range of pre-apprenticeships providing Certificate II level courses of up to six months full-time. They provide skills and experience of an industry before any commitment to a full apprenticeship. Options include bricklaying, carpentry, electro-technology, engineering, horticulture and plumbing (additional options available at other institutions). The next commencement opportunity (part-time) for pre-apprenticeships at Swinburne is from Mon 7 April, with the next major intake commencing from Mon 7 July. Info: 92143395

Compiled by: m.walker
SOUTHERN CROSS CULTURAL EXCHANGE

SCHOLARSHIPS 2014
to the Northern Hemisphere

"Fall" into a U.S. High School!
- Depart Australia: August 28
- Depart USA: Jan 22

Les feuilles mortes
- Autumn in France
- Depart Australia: Sept 4
- Depart France: Jan 23

Foglie d’autunno
- Harvest in Italy
- Depart Australia: Sept 10
- Depart Italy: Jan 23

im Herbst
- Festival in Germany
- Depart Australia: Sept 2
- Depart Germany: Jan 23

How to apply
Download an application form from S.C.C.E. website or obtain from our brochure and submit with a 1500-2000 word essay by email or post to S.C.C.E.

Essay topic
Why I deserve/need a Scholarship and why I choose that particular country for my exchange.

Application deadline
April 14

Announcement
Winners will be notified on April 21.

Note: All scholarship applicants will automatically receive a $500 discount if they choose to continue with their application for a 5 or 10-month program.

Email: scceaust@scce.com.au
Address: 14 Ranelagh Drive, Locked Bag 1200, Mt Eliza VIC 3930
Phone: 1800 500 501 Website: www.scce.com.au

Host your family with students from around the world.

Extend your family with a curious exchange student from Argentina, Italy, Belgium, Brazil, Canada, Chile, Finland, France, the Netherlands, Norway, Switzerland, Thailand, or South America. It’s fun for the whole family!

Getting to know your student before he or she arrives brings fun and joy to everyone involved.

To help you make this important decision, contact WEP today to receive a full information pack for your family.

Call Us On
1300
884 733
OR Email: sylviakelly@wep.org.au
www.wep.org.au