At Mill Park Secondary College we are focused on improving the individual learning outcomes of all our students. Our curriculum encourages students to be creative in their thinking, to achieve high standards, and to develop their learning through diversity of choice. It is a vibrant school community, offering a diversity of excellent programs. The College has more than 1700 students on two campuses, the Middle Years Campus (Years 7-9) in Mill Park and the Senior Campus (Years 10-12) in Epping and serves a wide area including Mill Park, Bundoora, South Morang, Greensborough, Epping and extends into the rural fringe towards Whittlesea and Plenty.

The College identifies that learners have different needs at different stages of their education. The Middle Years Campus allows students to make the transition to secondary school in a dynamic, creative and stimulating learning environment, while our Senior Campus allows students the opportunity to specialise in a wide range of academic pursuits. A young adult learning environment has developed at the Senior Campus where students are welcomed as independent learners.

A leader in educational innovation, the College has an outstanding record in student achievement and well-being. We understand and meet the individual needs of students and then work together to help them make responsible decisions for their future.

Mill Park Secondary College operates on a set of four agreed values: Respect, Responsibility, Achievement and Enjoyment. These values form the basis for all interactions between staff, students, parents and the broader community as collectively we work to support our students through their education. Ultimately our aim is to ensure our students enter the world as well-educated and well-rounded individuals who have achieved everything they are capable of.

Mill Park Secondary College offers extensive and diverse curriculum choices at all year levels.

Our comprehensive Middle Years curriculum prepares students thoroughly for their Senior Years by building on prior learning in core subjects, while simultaneously exposing students to a broader range of Science, Arts and Technology subjects.
Our Senior curriculum provides students with a comprehensive choice of electives, allowing them to specialise and follow their interests and passions in Victorian Certificate of Education (VCE), Vocational Education and Training (VET) and Victorian Certificate of Applied Learning (VCAL).

Mill Park Secondary College offers a Select Entry Accelerated Learning (SEAL) Program for gifted and talented students, which begins in Year 7 and continues throughout their secondary schooling. The program caters for gifted and talented students who are characterised by an advanced speed of learning and a capacity for remarkably high standards of performance compared with students of the same age. Students are placed in accelerated classes and enjoy the intellectual stimulation of students with similar learning profiles. They accelerate through Years 7 through 10 in three years and have a three-year VCE with broadened opportunity for subject choice.

Student leadership is encouraged through the SRC, membership of College Council committees, participation in community activities and programs such as Peer Support/Peer Mentoring/Kids Helpline and the Supportive Friends program.

Mill Park Secondary College has gained an outstanding reputation for its innovative visual and performing arts programs in Years 7-12. All students are encouraged to be creative. Students participate in major Arts events each year including the Arts Festival, Song and Dance Celebration and Annual College Production. The Mill Park community looks forward to these annual events. Students study music and can also access instrumental music lessons, participate in choirs, ensembles and bands.

Mill Park Secondary College encourages participation and excellence in all areas of Sport and Physical Education. Students study Physical Education, compete in swimming and athletics carnivals, house events as well as interschool competitions. Students have access to excellent sporting facilities including an `A Grade' multipurpose sporting field at the Senior Campus.

For further information refer to the College website: www.millparksc.vic.edu.au

Selection Criteria

SC1 Demonstrated understanding of initiatives in student learning including the Standards, the Principles of Learning and Teaching P-12 and Assessment and Reporting Advice and the capacity to implement curriculum programs consistent with their intent.

SC2 Demonstrated high level classroom teaching skills and the capacity to work with colleagues to continually improve teaching and learning.

SC3 Demonstrated ability to monitor and assess student learning data and to use this data to inform teaching for improved student learning.

SC4 Demonstrated high level written and verbal communication skills and high level interpersonal skills including a capacity to develop constructive relationships with students, parents and other staff.

SC5 Demonstrated commitment and capacity to actively contribute to a broad range of school activities and a commitment to ongoing professional learning to enable further development of skills, expertise and teaching capacity.

SC6 Improvement focused with personal qualities including perseverance, resilience, leadership, teamwork, respect, organization, problem solving, and communication
Role

The classroom teacher classification comprises three salary ranges - graduate, accomplished and expert. The primary focus of the classroom teacher is on the planning, preparation and teaching of programs to achieve specific student outcomes. The classroom teacher engages in critical reflection in order to improve knowledge and skills to better engage students and improve their learning.

As the classroom teacher gains experience his or her contribution to the school program beyond the classroom increases.

All classroom teachers may be required to undertake other duties in addition to their rostered teaching duties provided the responsibility is appropriate to the salary range, qualifications, training and experience of the teacher.

Responsibilities

The role of classroom teacher may include but is not limited to:

- Direct teaching of groups of students and individual students;
- Contributing to the development, implementation and evaluation of a curriculum area or other curriculum program within the school;
- Undertaking other classroom teaching related and organisational duties as determined by the School Principal;
- Participating in activities such as parent/teacher meetings; staff meetings; camps and excursions;
- Undertaking other non-teaching supervisory duties.

Who May Apply

Teachers currently registered or eligible for registration with the Victorian Institute of Teaching and qualified to teach and/or have demonstrated experience in the curriculum area(s) specified for the position.

EEO & OHS Commitment

The Department values diversity and is committed to workforce diversity and equal opportunity in schools and all education workplaces. The Department recognises that the provision of family friendly, supportive, safe and harassment free workplaces is essential to high performance and promotes flexible work, diversity and safety across all schools and Department workplaces.

It is recommended that staff have a knowledge of safe work procedures and OHS training relevant to work activities where applicable.

Other Information

Applicants are requested to submit their application via Recruitment OnLine, however hard copies of applications will be accepted by the due date if applicants encounter any difficulties.

Please ensure that you:

1. Address the Selection Criteria and attach a brief work history
2. Include the contact details [email, fax, telephone numbers] of three referees as they may be contacted as part of the selection process.