College Principal’s Report

SCHOOL COUNCIL
At the School Council meeting on Tuesday night, the election of Office Bearers was conducted. We are happy to announce that Susan Allen was elected School Council President, Pauline Lozevski was elected Vice President and Suzanne Mastropaolo was re-elected Treasurer. Congratulations, I look forward to working with these committed and dedicated parents.

We welcomed Margaret Joels, Mary Tabaki and Pauline Lozevski as our new parent members, Andrew Nicholls and Ryan Shaw as our new DET members and Liam Gallagher (12C) and Benjamin Nicholls (9CW) as our two Community members.

ANNUAL REPORT TO THE SCHOOL COMMUNITY
The purpose of the School Annual Report is to inform parents and the wider school community of the school's successes, activities and achievements throughout the year, and to meet Commonwealth and State legislative requirements, including Smarter Schools National Partnerships. The Annual Report was endorsed at a meeting of School Council on 17 February, and was submitted to the Regional Office. After the Report is endorsed, Schools must hold a public meeting (Annual General Meeting) to present the Annual Report.

ANNUAL GENERAL MEETING
The Mill Park Secondary College Annual General Meeting will be held on Tuesday 5 May at 5.30pm. Please RSVP to Joanne Armarego on 9407 9700 or armarego.joanne.r@edumail.vic.gov.au for catering and printing purposes. We would love to see you there.

STANDING COMMITTEES
If you still want to contribute to the College’s future direction, please consider joining one of the School Council’s standing committees. Members meet twice a term on a Tuesday night and all recommendations made by the committees are taken to School Council. Being a member of a committee also enables greater understanding of how the school operates and how decisions are made. Please contact Joanne Armarego on 9407 9700 or armarego.joanne.r@edumail.vic.gov.au if you would like to join or require further information.

The sub committees are: Education Student Engagement & Well Being Resources Community Finance

PARENTS, WE NEED YOU!

CONGRATULATIONS – KATALINA SIBURIAN
Congratulations to Katalina Siburian of 9AR who competed in the 2015 Tasmanian State Age Championships on the weekend. Katalina won a gold medal in the 14yr old 100m Breaststroke and a silver medal for the 200m breaststroke, which she also got her national time in. Congratulations!

MILL PARK SHOWCASE SHINES!
Our College Showcase was held on Monday 16 March. It was so successful through the leadership of the Principal Team, Leading Teachers and Renee Colbey. A heartfelt thank you to a huge number of dedicated staff and students. I am very proud of the wonderful ambassadors our students were. The feedback from our visitors was very positive. Thank you to all who contributed.
MAKING CONNECTIONS WITH THE PAST AND THE LOCAL COMMUNITY

This week I had the pleasure of attending “Victoria’s Journey of Remembrance” with Felicity Williams (Leading Teacher, English) and a group of Student Leaders. Felicity was an outstanding ambassador for the College, education and our young people. She made connections between local history, learning and the qualities of our students. The MC for the day commented that in the 8 months the show had been on the road Felicity’s presentation was the most outstanding. It was a very proud moment for the school. Plenty Valley FM has recorded the speech and we will upload the podcast to our website as soon as we receive it.

The opening speech by Felicity Williams:

At Mill Park Secondary College, we believe in the need to encourage younger generations to understand Australia’s history, to learn about, and learn to love, this wonderfully diverse community we live in.

Just last year I was fortunate to attend the ANZAC Day Dawn Service at Hellfire Pass in Thailand, traveling with former student Aydan Hussein, along with his mother, on a Fellowship sponsored by the Greensborough RSL. Aydan is an Australian citizen born of German and Turkish heritage. His grandfather was born in 1933 and as such experienced conflict occurring throughout Germany as part of World War II. A US military base was stationed not far from the family’s hometown and skirmishes between US and German forces, particularly armoured divisions, frequented the landscape. This student’s grandfather would recall the dangers of live artillery strikes, strikes which took the life of his sister, and unexploded ordinance which posed a threat to children playing among the local paddocks and fields. I mention this because Aydan, like so many Australians not born of British parentage, is faced with the task of making sense of what ANZAC Day means to him. And he is not alone. Each person’s journey to remembrance is different. For me, walking the Thai-Burma Railway and learning of the suffering, hardship and extraordinary resilience of prisoners of war has not only made me a better teacher, it has challenged my perception of what it means to be a human being and compelled me to re-evaluate my understanding of concepts such as ‘determination’, ‘perseverence’ and ‘selflessness.’

History is a professional and personal passion of mine. I am a teacher of senior English and History at Mill Park Secondary College. For a number of years now, in order to connect the young people for whom I work, with their local history, I have also been researching the men from the Epping, Whittlesea and Bundoora district who died in the First World War. Last year I was granted two weeks long service leave from my position at the College and I took this opportunity to travel overseas to France, Belgium and Germany. Much of this time was spent pursuing these connections to our local history; searching for the resting places of individuals I have never met but for whom I have the greatest respect.

In the early twentieth century, the area we call the City of Whittlesea had a population of just over 3,000 people. Here in Epping the population was around 625, in Morang (or South Morang as we call it now, 725 resided), further out Whittlesea had about 800 residents. The rest of the 3000 I speak of were spread out across rural properties in places such as Nutfield, Woollert, and Woodstock.

The people of the Shire of Whittlesea greeted the news of the outbreak of war in 1914 with the same nationalistic fervor as most other Australians. A Patriotic Fund was opened and several enterprising attempts at raising funds for the Empire began in earnest. Among these, was the Whittlesea Football Club’s fancy dress match which they played against a team from Wallan, followed by a dance. In Kinglake, residents held a concert to raise money for the Belgian Relief Fund, and in Epping on Easter Monday 1915 a sports carnival was held to raise money for the same cause. Light hearted social occasions such as this were typical of the early days of the war in country Australia. Four years later, the people of Epping and its surrounding districts would look wistfully back at this, remembering a time before anyone had been killed; a time when there were still enough young men in the local area to field a footy team.

Approximately 1 person in 5 from the Epping and surrounding areas enlisted to serve in WWI. 70% of the men who enlisted from this area were between the ages of 18 and 25. The majority list their occupation as labourer, not unusual given the high number of dairy and agriculture farms in the area, especially in Epping North, which was home to a booming dairy industry since the 1890s. Local man William Auhl was one of these men. His parents ran a dairy farm called ‘St Elmo’ on Plenty Road. Prior to his enlisting, Mr Auhl operated as a greengrocer in Preston. The family were of German origin and are believed to have been one of the group of settlers sponsored by William Westgarth in the early 1850s who came to settle in Westgarthtown (now Thomastown).

Another local man, Frederick Dyer also traced his roots back to German settlement of this area- Frederick Dyer’s mother was Mary Thomas- her family, the Thomases, were the prominent family who arrived in the 1820s after whom ‘Thomastown’ is named. Frederick Dyer was killed in August 1916 in France. His cousin, Private Colin McKimmie, (the family after whom McKimmie’s Road is named) also served AND was also tragically killed in action, at the charge on Mouquet Farm in France (or Moo Cow Farm as it was often referred to by the soldiers who knew the spot well).

Of all the men from Epping and Whittlesea District who enlisted and were killed in the First World War, very few lost their lives in the Gallipoli campaign of 1915. This is unsurprising when one examines the enlistment statistics for rural areas such as ours. At the outbreak of war in 1914, enlistment stations
Our school is conducting a survey to find out what your child thinks of our school. The Attitudes to School survey is an annual survey for Years 5 to 12 students offered by the Department of Education and Training. It is designed to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's experience at school.

Students in Year 7 to 12 will participate in this year's survey. All responses to the survey are anonymous. This year the Attitudes to School survey will be conducted at our school over the period Monday 20 April to Friday 1 May. The survey only takes 20-30 minutes to complete and occurs during your child's class time.

The survey results will be reported back to the school at the end of July. Last year we used the survey results to further consult with students via a range of forums. The feedback has now been incorporated into the Strategic Plan goals across the areas of achievement, engagement and wellbeing. Please contact the school if you would like more information.

Last day of Term 1 is Friday 27 March, the school closes as 12:35pm so the staff can attend a meeting. The first day for Term 2 is Monday 13 April 2015.

I wish everyone a Happy Easter and have a wonderful holiday! We look forward to continuing our learning journey on Monday 13 April.
A busy term just keeps on getting busier! Most of our Year 11 and 12 VCE students have begun to complete their SAC’s or School Assessed Coursework, while our VCAL students are beginning to plan out long term projects. Year 10 students are well and truly settled at the Campus and are contributing some great work in classes. A big thank you to our Year 10 coordinators Eva Rivera and Karen Szitarity, as well as to Program Leader Liam McNaughton for helping the Year 10’s settle into the Campus so well.

UPCOMING EVENTS

- **YEAR 10 WORK EXPERIENCE PROGRAM**
  All Year 10 students are required to participate in the Work Experience Program running in Week 10 of Term 2 (15-19 June). This is a valuable experience and is designed to assist students to explore possible career options & pathways postsecondary school. Students are placed with employers primarily to observe and learn. Students can also gain knowledge about a field of interest, a reference and possibly some part time work. Students are required to organise their own placement and the clock is ticking so please act quickly. For students who are intending to work in the building & construction industry, additional occupational health & safety training (White Card) is required which will incur a cost (if not already doing VET Building & Construction). All enquiries regarding work experience should be directed to Belinda Mahony, Work Experience Coordinator in the Careers Centre (Tuesday – Thursday).

Any parents who would be willing to support us by taking on one of our students for a work experience placement should contact Belinda Mahony on 9409 8222.

- **VCE: A SURVIVAL GUIDE FOR PARENTS**
  Completing VCE can be a stressful time for students and their families. Any student can feel overwhelmed from time to time. So what can you do about it? Despite the growing influence on teenagers of media, friends and celebrities, research continues to show that the best predictor of a young person’s wellbeing is their relationship with their parents. Parents provide a model for their children of how to deal with difficult situations and how to view the world. Parents can be a great source of support for them as they embark on the challenge of VCE.

  **“A Parent’s Guide to Surviving VCE”**
  Wednesday 22 April
  in the Senior Campus library
  7.00pm – 8.00pm

  The workshop will include tips on how to be supportive / encouraging and answer these important questions:

  - How much time should my son / daughter spend studying?
  - What’s the difference between homework and study?
  - How can the school help?

  Limited places available so book your place by calling the school on 9409 8222

**HOST FAMILY NEEDED**

We are looking for a host family for an Italian exchange student (Year 11) that will be attending our Senior Campus between 13 July 2015 and 18 December 2015.

If you are interested please call Carissa Strangis at the Senior Campus on 9409 8222.

**ABSENCES**

Parents can notify the school of their child’s absence via SMS. The SMS number for both Campuses is 0458 030 632
LUNA PARK – VCE PHYSICS DAY

On Tuesday 3 March, Year 12 Physics students went along to Luna Park for the purposes of seeing their “motion in one and two dimensions” area of study in action.

Embracing the opportunity to ride the high speed attractions at Luna Park, the students, along with Mr. Gillivour and Mr. Robertson, caught public transport to arrive at St. Kilda by 10:00am.

Students had the opportunity to feel shifting g-forces and put motion theory into practice with what had been discussed in the classroom. Along with hours of fun, some students got to test their mettle on some of the more adrenaline-pumping rides.

Though some felt a little queasy after the spider, all students kept their ‘cool’ and behaved exceptionally well. The students were phenomenal representatives of the school and a credit to themselves.

Justin Gillivour

YR 12 OUTDOOR ED & ENVIRO STUDIES CAMP

Gale force winds, ferocious wombats and persistent rain, these are a few of the things that the Year 12 Outdoor Education and Environmental Studies class encountered on their trip to Wilson’s Promontory and Inverloch. The purpose of the 4 day trip was to experience the natural environment of the Bunurong coast and investigate how relationships have changed with the environment, from the first peoples of the Bunurong tribe to the early settlers through to industrialisation. While the strong winds and 4 metre swells prevented activities such as snorkelling and surf kayaking proceeding, we were able to go on short walks around the Prom to Squeaky Beach and Little Oberon Bay, explore Tidal River by Kayak and assist with conservation work with the park rangers. Though the students (and staff) returned exhausted, we returned with a new appreciation for our natural landscapes.

Ryan Shaw
STUDY SKILLS SEMINAR FOR VCE STUDENTS

RMIT is holding a Study Skills Seminar open to all VCE students. This two-hour workshop, held during the school holidays, will help students to develop strategies in areas including time management, exam preparation and stress management. The seminar will assist current VCE students to maximise their memory and manage their time, and give them strategies to approach their exams and assessments with confidence.

Topics will include:

- Procrastination: what it is and how to avoid it.
- Techniques of effective reading; including scanning, skimming and note-taking.
- Mind maps for active revision.

Further information about these topics, and other resources for successful study, can be found at RMIT’s Learning Lab: [http://emedia.rmit.edu.au/learninglab](http://emedia.rmit.edu.au/learninglab)

When: Thursday 2 April & Thursday 9 April
Time: 10 am—12 pm
Location: RMIT University – Storey Hall Level 7, Conference Rooms 342–344 Swanston Street, Melbourne
How to register: Visit [https://rmitsnap.eventbrite.com.au](https://rmitsnap.eventbrite.com.au) — select the event/s you wish to register for, click ‘register’ and provide your details. You will receive an email confirmation immediately after.

JOBS IN THE NORTH

On Thursday 19 March, Mayor Councilor Ricky Kirkham launched a new employment website for the City of Whittlesea. The new website, Jobs in the North will assist local businesses in filling job vacancies and also allow local residents to look for work closer to home. This means that living, working and employing locally becomes a reality for residents and businesses in our community. Some of our students had the opportunity to attend this launch and afterwards attend the Youth Employment Opportunities Fair and Careers Expo where they could consult with local employers, job service providers, apprenticeships and traineeships groups as well as a number of institution representatives about their various options post school.

HOMESTAY FAMILIES WANTED

Mill Park Secondary College International Student Program

We are looking for people who may be interested in providing homestay for an International Student attending Mill Park.

Most students require homestay for two to three years while they complete their VCE, but we’d also love to hear from families who would be happy to host a student for a short term. Homestay is full board offered by a family, couple or single person.

All homestay accommodation is approved by the school to ensure it meets a minimum standard, so that all international students live in a safe, comfortable and supportive environment.

It is a legal requirement that all people aged 18 and over living in the homestay, have a Working With Children Check prior to hosting a student. *(We will assist you with this).*

A set weekly fee is paid by the student to cover full board and accommodation.

You should live within easy access of the school or public transport, but you do not have to have a child attending Mill Park Secondary College.

If you are interested or would like more information, please contact the International Student Coordinator - Marilyn Pridmore.

Phone: 9409 8222 or 0438 681 125 Email: pridmore.marilyn.j@edumail.vic.gov.au
LA TROBE UNIVERSITY AMBASSADORS VISIT FOR THE YEAR 10 CAREERS CONVERSATIONS

Throughout Week 5 the College had some visitors from La Trobe University – student ambassadors – who met with the entire Year 10 cohort to have a conversation regarding future aspirations.

The purpose of the Careers Conversations is to get students thinking about their future, today.

Year 10 is a very important year, as students approach some of the biggest/most important pathways choices – where to do work experience? VCE, or VCAL? University, TAFE, or work? – it can be a very daunting time!

Meeting with the ambassadors gives our students a real insight into all the wonderful possibilities the future can hold.

The ambassadors start by showing students a video with one clear message: it’s important for your career to make you some money, but it’s more important that it makes you happy, so choose wisely!

Students were asked about their future aspiration and then guided through a process of ‘backwards planning’ to gain invaluable insights in to how to get there. This “was really helpful to me as it made me realise that I am going to be finished school soon and need to start thinking about what I want to do next, but it also gave me an idea of how to get there” (Year 10 testimonial).

Thanks to all staff, students and La Trobe ambassadors involved in making this a very successful event.

Shaun Isbister
College Pathways & Transitions Leader

PHILOSOPHY MOONLIGHT CINEMA

On the evening of Friday 20 March, a group of Year 12 Philosophy students attended a Moonlight Cinema event hosted by the Victorian Association for Philosophy in Schools. Together with Philosophy students from other schools, we gathered at Northcote High School and watched three short films. In small groups we came up with philosophical questions to accompany the films we had seen. In the discussions following, topics such as The Good Life, Personal Identity and Artificial Intelligence were covered. The short films provided us with stimulus material to take back into class and fuel our discussions in Unit 3 and 4 Philosophy. Well done to the students who attended.

Philippa McIlroy, Philosophy Teacher
Senior Campus Report

Mill Park Secondary College
Class of 2014 Student Destinations

Our Destinations
- 49% @ University
- 32% @ TAFE or RTO
- 16% Employment/Apprenticeships

Universities
- La Trobe University: 63 students
- RMIT: 15 students
- Victoria University: 11 students
- University of Melbourne: 10 students
- Monash University: 9 students
- ACU, Swinburne, Deakin: Others; 12 students

Tertiary Study Areas
- Arts
- Commerce
- Business
- Accounting
- Economics
- Nursing
- Midwifery
- Health Science
- Fitness
- Sport & Recreation
- Engineering and related Technologies
- Food and Hospitality
- Justice and Criminology
- Psychology
- Education
- Science
- Information Technology
- Media

91% of all MPSC students who applied to VTAC received a tertiary offer

2014 VCE Study Scores
- 222
- 108
- 41
- 30-34
- 35-39
- 40+

Create your future

www.millparksc.vic.edu.au
SENTRAL STUDENT AND PARENT PORTAL

All students have now been provided with their student log on details to the Sentral Student Portal and have had the opportunity to log on to the new system. All staff have been provided with details of how to message students and how to set homework via the portal. Students have be provided with some guidance as to how to use the portal appropriately. Teachers can now commence messaging students in their class via this as well as setting homework tasks.

The Parent Portal is almost ready to go. All families will be mailed instructions for logging onto the portal and its use on Monday March 23. Included will also be details of the term two Parent Teacher Interviews and how parents will now access bookings for the interviews via the parent portal.

HIGH RESOLVES GLOBAL CITIZENS & LEADERSHIP PROGRAM 2015

We are very excited to announce that in term two all Year 7 & 8 students will participate in the High Resolves Global Citizens and Leadership Program. Year 7 – Personal Identity Workshop aimed at developing students’ resilience and self-efficacy by considering strategies to approach challenges with a positive determination to find solutions. Year 8 – Global Citizenship Program provides students with the skills and confidence needed to become purposeful global citizens who embrace diversity and strive for fair outcomes. Students will consider their personal roles, responsibilities and opportunities in society by viewing themselves as part of a global context. This is achieved through modules on Collective Identity and Trust.

The Year 9 – Global Leadership Program (which is limited to just 40 places). In this program students explore the attributes of effective leadership and start to develop core skills to become an effective leader. The skills learnt are then put into practice and enhanced through a hands-on social action project to create a positive impact in the school community. Year 9’s interested in gaining a place in this program were required to complete an application form including a 100 word explanation of why they would be a great candidate. The successful candidates will be notified next week. The college has chosen to fund this program for all students involved as it is seen as a worthwhile addition to their skills set.

ZORB SOCCER VISIT TO MYC

On Wednesday 11 March, Year 9 students undertaking the PE for Boys Elective participated in the very anticipated Zorb Soccer as chosen by the students.

Students undertook a variety of drills in order to familiarize themselves with the Zorb ball including a forward roll race, British bulldogs and Zorb Sumo: King of the Ring.

Once the students had familiarized themselves with the equipment, the students participated in a game of Zorb Soccer which they found somewhat challenging at times and very tiring.

With many keen onlookers including the College Principal, Vice Principal and MYC Student Manager it was evident that all students involved really enjoyed the activity which allowed them to experience something new. The PE for Boys class would also like to thank Ricky Lee (9AE) and Jae Barbu (9BR) for researching and organising the activity so that all members of the class could participate and enjoy the experience.

David Maltby College PE/Health, Sport and Activities/PE for Boys
I had the pleasure this week of acknowledging the teamwork that went into our Showcase evening at morning briefing on the Middle Years Campus. While this evening has received a great deal of attention in the newsletter, as have the students who were so willing to help, I think we sometimes gloss over what it shows us, as we are so busy making it happen. What does it show us? Well I believe a key lesson is - when students work in partnership with their teachers, the results are always above expectation and more often than not exceptional.

Karen Eastlake and I spent time sharing data on attendance and behaviour with our Year 9’s in the past few weeks and we hope this has prompted students to consider their own attitude and actions (individual responsibility) towards everyone’s rights to:

- Learn as much as possible and produce their best work
- Feel safe (physically, emotionally and socially)

Not only are we looking for a shift in the individual responsibility, but we hope to promote students being prepared to encourage others to respect these rights (communal responsibility). Our point to the students was that whenever someone does “the wrong thing”, other people in our school community (classmates, teachers, families) are affected in a negative way. If we wish to have a strong, positive school community, we need everyone to encourage positive interactions and discourage behaviours that are not helpful.

Our focus on attendance will continue throughout the year, and while there will always be a few unavoidable absences, our aim is to stay as close to 100% as possible and never slip below 90%. We are keen for families to work with us on addressing any issues that impact on attendance.

It is really pleasing to see the Year 7, 8 & 9 students have increased their attendance figures since my first report. Year 9’s have raised their attendance into the 90’s (92%) - Well done! Year 7’s are still leading the way, now on 97% and the highest for the College, with Year 8 up by two to 92%.

Our Student Management Team are still tracking the teamwork of our Homegroups for the “Homegroup Challenge” and the points are as follows:

<table>
<thead>
<tr>
<th>YEAR 7</th>
<th>POINTS</th>
<th>YEAR 8</th>
<th>POINTS</th>
<th>YEAR 9</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>7AE</td>
<td>1086</td>
<td>8AE</td>
<td>184</td>
<td>9AE</td>
<td>73</td>
</tr>
<tr>
<td>7BE</td>
<td>1088</td>
<td>8BE</td>
<td>110</td>
<td>9BE</td>
<td>38</td>
</tr>
<tr>
<td>7CE</td>
<td>1100</td>
<td>8AR</td>
<td>170</td>
<td>9AR</td>
<td>98</td>
</tr>
<tr>
<td>7AR</td>
<td>1074</td>
<td>8BR</td>
<td>172</td>
<td>9BR</td>
<td>60</td>
</tr>
<tr>
<td>7BR</td>
<td>1100</td>
<td>8AS</td>
<td>141</td>
<td>9CR</td>
<td>76</td>
</tr>
<tr>
<td>7AS</td>
<td>1086</td>
<td>8BS</td>
<td>200</td>
<td>9AS</td>
<td>68</td>
</tr>
<tr>
<td>7BS</td>
<td>1073</td>
<td>8AW</td>
<td>178</td>
<td>9BS</td>
<td>68</td>
</tr>
<tr>
<td>7AW</td>
<td>1094</td>
<td>8BW</td>
<td>169</td>
<td>9CS</td>
<td>78</td>
</tr>
<tr>
<td>7BW</td>
<td>1071</td>
<td></td>
<td></td>
<td>9AW</td>
<td>69</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9BW</td>
<td>58</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9CW</td>
<td>94</td>
</tr>
</tbody>
</table>

Clearly the Year 7 coordinators have a lucrative bonus point system operating, but it is great to see all of the Year 7 groups “cashing in”.

Keep encouraging each other to do your best. Well done!

Simon McRae
Assistant Principal (Middle Years Campus)
PREMIER’S READING CHALLENGE IS ON!

2015 marks the 11th anniversary of the Premier’s Reading Challenge (PRC).

To date, an estimated 2 million Victorian children have turned the pages of more than 34 million books.

The PRC is a great way to promote reading. Reading plays a critical role in literacy improvement and future educational achievements. 30 minutes sustained reading each day leads to a significant improvement in reading and comprehension levels.

The PRC program is endorsed now by the State Premier and highly valued by our School Principals. Students will be given a “Privacy and Consent Form” to be signed by parent or guardian and returned to the Library. Please visit this site to read all about the program, [http://www.education.vic.gov.au/about/events/prc](http://www.education.vic.gov.au/about/events/prc).

Certificates will be issued by the Premier to all participating students.

Our motto for 2015 - "Love this Challenge!"
Come in to the Library and join the Challenge!
Let us be inspired again and discover the magic of books!

Mrs Lambrou
PRC 2015 Coordinator
for the Library team

FUTURE ENTREPRENEURS

Three enterprising Year 7 boys, have developed a card game during their lunchtimes in the Library. Although still in the development stage, Harley Patterson, Dean Di Fazio and Lakshan Gnanashanmugan of 7AW, have created Clash of Cards (C.O.C.) a conquer and defeat game a little like Pokemon. We wish them well and who knows, perhaps we’ll see it on department store shelves in the future. Well done boys.

Ms Atkins
Library

HOMEWORK CLUB

<table>
<thead>
<tr>
<th>Campus</th>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Campus</td>
<td>Thursday</td>
<td>3:10pm – 4:30pm</td>
</tr>
<tr>
<td>Middle Years Campus</td>
<td>Thursday</td>
<td>3:10pm – 4:00pm</td>
</tr>
</tbody>
</table>

Homework Club is held in the libraries each week after school.

Teachers are on hand to assist students and light refreshments are provided.

All students welcome!
1. WANT TO FIND OUT MORE ABOUT LA TROBE UNIVERSITY?
If so, attend Experience La Trobe. Attend workshops, lectures and seminars of your choice to find out about career options, areas of study, pathways and student life while parents can participate in a 'parents program'. To view the event program/register, follow the links: Melbourne Campus, Thursday 9 April and Bendigo Campus, Friday 10 April. Experience La Trobe runs at all five campuses with Melbourne and Bendigo running two events throughout the year (April and July).

2. CHECK OUT THE UNIVERSITY OF MELBOURNE
Explore the Parkville campus and find out about study options; hear from current students, attend tailored sessions to learn more about entry requirements, Access Melbourne, course structures and other opportunities. A tour of the Southbank campus (VCA) is offered. Who: Year 10-12 students; When: Friday 10 April (also 10 July); Information: 13 63 52; Register: www.futurestudents.unimelb.edu.au/a-day-at-melbourne.

3. SWINBURNE OPEN DAY NEWS
Swinburne confirms that Swinburne Open Day 2015 will be held on Sunday 2 August at the Hawthorn campus. You can register to receive updates about Open Day on the Swinburne website. Register now »

4. MONASH UNIVERSITY NEWS
Monash university has grouped courses into two ways of studying: Monash comprehensive courses and Monash specialist courses.
- **COMPREHENSIVE COURSES** – These are suitable for those of you who want to keep study and graduate options open, see university as an opportunity to try new things, and need time to discover and define your interests. These courses offer a wide range of majors within a field, and students decide which interest them most. They also allow minor studies from other faculties. Examples of these courses are arts, business, commerce, IT and science. A great option for students who know their general areas of interest, but are unsure of a definite career.

- **SPECIALIST COURSES** – Appropriate for those who are confident about what you want to study, and know what you want to ‘be’ upon graduation. These courses allow you to study your chosen discipline from day one. Upon completion, many of these courses provide students with the accreditation required for professional registration. They include degrees in engineering, teaching, nursing, law and medicine.

5. DEAKIN UNIVERSITY NEWS
Deakin University is relatively young, with 47,000 students, and campuses in Burwood (Melbourne), Geelong (Waterfront and Waurn Ponds) and Warrnambool. It offers a very wide range of degrees in architecture, arts, business, education, engineering, environment, health, IT, law, medicine, nursing, optometry, psychology, science and sport. To find out more, attend Deakin Open Days (Warrnambool, Sunday 2 Aug; Geelong 9 Aug; Burwood 23 Aug).
New courses:

- **The B. Medical Imaging** commenced this year at the Geelong Waurn Ponds campus. Sometimes known as Medical Diagnostic Radiography, the course assists the development of the knowledge, skills and clinical expertise that enable you to practice as a registered diagnostic radiographer. You could work in a hospital, private radiography practice or health department in areas of general radiography, digital vascular imaging, computed tomography (CT), general ultrasound and magnetic resonance imaging (MRI). There is a shortage of medical imaging practitioners in rural and regional Australia, and you could also work overseas. The Clearly-In ATAR for the course was 68.55. Prerequisites are: 3/4 English, one of biology, chemistry or physics, and maths methods or specialist maths. Also check out RMIT B. Applied Science in either medical imaging, nuclear medicine or radiation therapy and Monash B. Radiography and Medical Imaging. Medical sonography is a related career which you may also wish to explore.

- **The B. Entertainment Production** is an innovative program providing the opportunity to become an organiser and manager of entertainment in a broad range of professional settings. The entertainment industries (media, arts, sports, museums and galleries, festivals and music) are important and expanding fields of social and economic activity. The course prepares you for a career in cultural production and programming through innovative learning and work experience. You can also choose a complementary area of study to hone your talents and learn more about how entertainment is made. All students undertake an industry placement. The ATAR this year was 62.30; the only prerequisite subject is 3/4 English (any).

INTERESTED IN THE ENVIRONMENT?
Whether you'd like to conserve animals and plants for future generations, study diverse marine and freshwater ecosystems or contribute to environmental management and sustainability, Deakin's environment courses offer a range of great choices.

- **The B. Environmental Management and Sustainability** (Burwood campus) focuses on finding solutions to the world’s most pressing environmental problems (eg water management solutions)

- **The B. Wildlife and Conservation Biology** (Burwood) focuses on looking at solutions to wildlife and conservation issues - examine wildlife ecology and research, landscape and vegetation management, and biodiversity conservation and management.

- **The B. Marine Biology** (Warrnambool) focuses on how marine organisms interact with their living and non-living environments and how marine ecosystems function.

- **The B. Fisheries and Aquaculture** (Warrnambool) focuses on fisheries management, aquaculture management, and fisheries biology with a focus on sustainability.

6. CAREERS WITH ANIMALS?

- **KEEPER FOR A DAY** - Are you an aspiring zookeeper? Find out what takes to care for an amazing array of animals at both Healesville Sanctuary and Werribee Open Range Zoo. Learn how you can help us to Fight Extinction. **Who:** Years 7-12; **When:** Healesville Sanctuary: March 31st, April 1st, 7th, 8th; Werribee Open Range Zoo: March 31st, 2nd, 8th, 10th.

- **VET FOR A DAY** - Come and work alongside veterinary staff on real life cases involving Healesville Sanctuary’s animals. **Who:** Years 7-12; **When:** April 1st, 2nd, 8th, 9th.


7. APPLYING FOR A TAX FILE NUMBER (TFN)

Until recently, schools could assist students to apply for a TFN. This is no longer the case. Students now apply for a TFN online and have their identity verified in an interview at a participating Australia Post Office. To apply and to find out about participating Post Offices: [www.ato.gov.au](http://www.ato.gov.au), and search for QC27248. **NOTE:** Not only do students need a TFN if employed, Year 12 students need a TFN when they accept an offer of a university or VET place in January 2016.

Compiled by: M. Walker
Find your place with RMIT

Study Skills Seminar

I Belong is RMIT’s dynamic approach to inspiring and building tertiary engagement with secondary students.

We invite your Year 11 and 12 students to visit RMIT’s City campus and explore programs, disciplines and activities that aim to support students’ preparation and transition to tertiary education.

What will the seminar cover?

This two-hour workshop, held during the school holidays, will help students to develop strategies in areas including time management, exam preparation and stress management. The seminar will assist current VCE students to maximise their memory and manage their time, and give them strategies to approach their exams and assessments with confidence.

Topics will include:

- procrastination: what it is and how to avoid it
- techniques of effective reading; including scanning, skimming and note-taking
- mind maps for active revision.

Presenters on the day will be:

- Judy Maxwell, RMIT Study and Learning Centre
- Lyndon Medina, RMIT Counselling Services

Further information about these topics, and other resources for successful study, can be found at RMIT’s Learning Lab: [http://emedia.rmit.edu.au/learninglab](http://emedia.rmit.edu.au/learninglab)

Where and when:

The seminar will run twice in 2015:

**Date:** Thursday 2 April and Thursday 9 April

**Time:** 10 am—12 pm

**Location:** RMIT University – Storey Hall
Level 7, Conference Rooms
342–344 Swanston Street, Melbourne

How to register

- select the event/s you wish to register for
- click ‘register’ and provide your details

You will receive an email confirmation immediately after registering.