College Principal’s Report

ATHLETICS CARNIVAL

The Annual Athletics Carnival was an outstanding success. The Athletics Carnival was colourful as staff and students took the opportunity to proudly wear their house colours. The participation was enthusiastic in the track and field events as well as the novelty events. It was a wonderful opportunity for staff based on the Middle Years Campus to catch up with their former students who are now seniors. Middle Years students also appreciated the opportunity to see their former teachers who are now based at Senior Campus. It was evidence of a vibrant learning community. I congratulate the students and staff in the way they embraced the day and I applaud David Maltby, Liam Oliver and Alastair McLeod for organising and achieving an excellent outcome. We were really lucky with the weather which was much better than predicted. Good luck to our students who will represent our students at the zone athletics.

MILL PARK RECOGNISES ANZACS

I was very impressed of the many ways that students and staff acknowledged our ANZACS in the week prior to ANZAC Day. Both Libraries had arranged significant displays. The Middle Years Library organised readings or telling of stories each lunchtime. The readings were very moving and a few of the ‘readers’ shed a tear. The English team at Senior Campus used their turn to provide morning tea to bring foods from the countries involved at Gallipoli and had decorated the tables with cards depicting the stories of local ANZACS. There were also many other activities within classrooms and around the school. At the end of the Athletics Day, before I presented the trophy to the winning house, there was a respectful hush for our School Captain, Liam Gallagher to make an outstanding speech. He acknowledged the sacrifice of the ANZACs and encouraged students to attend the services the next day. Another proud moment for our school.

NAPLAN IS COMING UP

The National Assessment Program – Literacy and Numeracy (NAPLAN) commenced in Australian schools in 2008. All students in Years 3, 5, 7 and 9 are assessed annually using common national tests in Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

All students in Years 3, 5, 7 and 9 are expected to participate in the assessment program. NAPLAN assessments are undertaken by students as a normal part of their learning program. Teachers will ensure students are prepared for the tests and will provide appropriate support and guidance. The use of services by coaching providers has not been endorsed and is not recommended. Test materials from past years, sample questions and a sample writing task can be accessed on the NAPLAN website: www.naplan.edu.au

The tests are scheduled for the mornings of Tuesday 12 May, Wednesday 13 May and Thursday 14 May. All schools across Australia complete the tests on the same days. A NAPLAN report will be issued later in the year. The same report format is used for every student in Australia. Individual student results are strictly confidential.

The report is one aspect of the school’s assessment and reporting process, and does not replace the extensive, ongoing assessments made by teachers about each student’s performance. It is very important that all students are present for the tests.
UNIFORM REQUIREMENTS

With Winter weather fast approaching I would like to remind parents and students of our uniform requirements and give some handy hints for surviving the cooler months.

As stated in the student diary (pages 8 & 9), the following applies to the uniform, particularly in the colder weather:

- Students are permitted to wear a white t-shirt [plain with short or long sleeve] under the white shirt
- Alternatives to the College jacket / blazer are not permitted
- Navy tights are the only garment that can be worn beneath the school skirt
- Students are not permitted to wear a hooded jumper under any circumstances

If your child really feels the cold, it may be worth considering the purchase of some thermal underwear. Thermals could be worn underneath the school uniform items (out of sight) and offer significant benefits:

- They keep moisture away from the skin and create a micro climate of warm air around the body.
- Are quick drying, which is helpful as they do need regular washing.
- Are ideal for use in the outdoors during the cooler months - at the local footy, away camping or just because you feel the cold.

We appreciate that in rare circumstances a student may need to be out of uniform, and we ask that parents provide a written note and help their child choose an item of clothing that matches the uniform as closely as possible. A great alternative is the PE uniform, if the standard uniform is not available or vice versa. Some articles of clothing are inappropriate for the school setting, so please ensure the following items are not worn to school:

- Hooded tops
- Leggings
- Ugg-boots

If students arrive at school wearing inappropriate clothing, the following options will be offered to rectify the situation:

- Student may be asked to remove the item.
- Student may be asked to replace or cover the item with spare uniform provided by the Co-ordinators.
- Parents may be asked to bring appropriate items up to the school.
- With parent permission the student may be asked to return home and acquire appropriate clothing.

With parental support we are sure we can have all students warm and dressed in a manner that shows pride in our College.

CURRICULUM DAY

Thursday 21 May is a pupil free day as staff will be attending an all-day professional development activity. We are all looking forward to working with the presenter - Glenn Pearsall who will continue the work we commenced with him last year.

SCHOOL PRODUCTION - "BEAUTY AND THE BEAST"

Don’t forget to mark your diary for the 2015 school production “Beauty and the Beast”.

Term 3 Week 3 - Wednesday 29 July, Thursday 30 July and Friday 31.

Artwork for poster by Olga Antoniadis, Year 10

Trish Horner
The P.E. Department's prayers were answered as the rain held off all day and with no wind to speak of, conditions were perfect for the College Athletics Carnival. There were plenty of colorful costumes and enthusiastic athletes which boosted the morale of the day.

There were amazing feats of speed, power and strength; the most memorable was Ms. Caico being kept quiet! Who knew all you needed was a grumpy neighbour! All jokes aside, Ms. Caico did a wonderful job of announcing all day.

Maighan Corps and Larissa Cullen were the standout performers of the day, dominating their respective age group with Larissa winning 6 events and Maighan winning 5. We all look forward to both of them representing our school at the Division Athletics.

The near miss of the day thankfully didn’t occur anywhere near the javelin, but on the home straight. Mr Mcleod who was focusing ever so intently on his extraordinarily large coffee, almost got cleaned up by a 400m runner as they rounded the bend towards the finish line.

Up at the novelty events there was plenty of fun being had. There were hula hoops twirling and soccer balls flying. The most popular events for the day were the soccer juggle and soccer target.

A special mention to all the VET Sport and Recreation students for officiating and the amazing staff who worked all day on the results.
CAMPS AND EXCURSIONS

We’ve had a range of camps and excursions happening at the Senior Campus in recent weeks, with two Outdoor Education camps and an intensive two day Biology excursion to the Latrobe University Wildlife Centre. These two activities are great experiential learning opportunities which are directly related to the outcomes in these two subjects.

Senior students attending excursions and camps must ensure that they take responsibility to plan with their other subject teachers to keep up to date.

UPCOMING CAREERS EXPO

Planning is well underway for our second annual Careers Expo, an event which is being organised entirely by students from our SRC. The Expo will take place in Term 3 and have exhibitors from all of the major Universities and TAFE’s as well as other providers. Students should watch the bulletin for details.

SAFE IN OUR HOMES – SAFE IN OUR COMMUNITIES

The Senior Campus Student Leadership Team have identified a range of Social Issues they will be running awareness campaigns on during the year. One of these issues is violence against women and domestic violence.

During the Term 1 school holidays I was privileged to attend the launch of the Safe in Our Homes – Safe in Our Communities initiative run by the City of Whittlesea. I attended the event with Student Leaders, Ruth Bennett, Draven Potoi and Liam Gallagher. The event was attended by a range of stakeholders from all levels of government as well as social groups like the Salvation Army and White Ribbon Foundation. At the event we discovered that the City of Whittlesea has a rate of domestic violence higher than the Victorian state average.

Across the course of this year, our Student Leadership Team will raise awareness of these issues with the student body, and discuss how they can help solve this crisis within our community. I will keep the school community updated in regards to these activities as the year goes on.

For more information regarding this initiative contact the City of Whittlesea on 9217 2420.

If you or someone you know is impacted by sexual assault or family violence call 1800 737 732 or visit www.1800RESPECT.org.au. In an emergency please call 000.

Mill Park Secondary College
International Student Program

Would you like information about being a Homestay Family for a student attending Mill Park Secondary College

Contact the International Student Coordinator, Marilyn Pridmore.

Phone: 9409 8222 or 0438 681 125
Email: pridmore.marilyn.j@edumail.vic.gov.au
On Wednesday 6 May the Senior Campus played host to our annual Open Night, the first of our very important pathways and transitions events for 2015. The event was moved to May to avoid the colder weather throughout winter, but someone forgot to move the event to sunny Queensland because it was f-r-e-e-z-i-n-g!

Thankfully the cold weather did not deter our committed parents and students, most of whom are transitioning to the Senior Campus in 2016, or into the VCAL or VCE from Year 10. Families were welcomed by the College Principal Team before going on a guided tour of the Senior Campus by our outstanding College Captains Liam Gallagher, Marvad Ahad, Reegan Quick and Krystina Jovanovska.

Information sessions on our Year 10, VCE and VCAL programs gave families an insight in to our broad range of senior programs on offer. Self-guided tours for the remainder of the night enabled students to tap in to the expertise of our staff and student helpers, seeking as much information as possible in the lead up to the all important subject selection process.

On behalf of all staff at the College we’d like to thank all the families who braved the poor weather to attend on the night.

If you were unable to attend, there are many more opportunities to visit the College in the lead up to the upcoming subject selection and transition processes:

### For Year 9s in 2015

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Wednesday 17th June</td>
<td>Year 9 Parent Pathways Information Night (Middle Years Campus) from 7pm – 8pm.</td>
</tr>
<tr>
<td>Thursday 18th June (repeat)</td>
<td>Year 9 Parent Pathways Information Night (Senior Campus) from 7pm – 8pm.</td>
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<tr>
<td>Wednesday 29th July</td>
<td>Year 9 Pathways Interview Day (Middle Years Campus) from 12.45pm – 4.30pm.</td>
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### For Year 10s in 2015

<table>
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<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Wednesday 15th July</td>
<td>Year 10 to VCE Pathways Night (Senior Campus) time TBC.</td>
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<tr>
<td>Wednesday 22nd July</td>
<td>Year 10 Pathways Interview Day (Senior Campus) from 12.45pm – 4.30pm.</td>
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**STAFF CAR PARK**

Parents/carers are asked NOT to drop off or pick up their children from the Staff Car Park. The area is a high traffic area for students and staff, particularly at the beginning and end of the day and already there have been some near misses.

**PARENT AND STUDENT PORTAL**

A reminder that all families will have now received their login details for Sentral, the new College communication system between families and the school. Parents are strongly encouraged to log into the portal on a daily basis to monitor their child’s attendance rates among other things. Any families who would like assistance with this are encouraged to contact the school.

![Interesting Websites for Parents](www.parenttoolkit.com)

**INTERESTING WEBSITES FOR PARENTS**

**8AR SHOW THEIR HEARTS ARE IN SCIENCE**

The students of 8AR have been putting their dissection skills to the test! On Tuesday of week 3, 8AR dissected 12 sheep hearts in our Science class, with the aim of investigating the structures that allow a heart to do an important job – pumping blood around our bodies! Students examined the differences between the right and left sides of the heart, understanding that the left side has to pump freshly oxygenated blood out to the whole body so it is much bigger and stronger than the right side. The right side pumps deoxygenated blood to the lungs. We used scalpels with precision to open up the chambers, identifying the atria, ventricles and valves. Our In2Science mentor Renas Tahiri helped us to locate the aorta – the largest artery in the body – at the top of the heart, and we felt it between our fingers. It was very thick and elastic, which makes sense because it has to withstand the pressure of so much blood pumping through. I am proud of all of the students in 8AR for doing such a fantastic job – every single student was involved, handled the dissection with maturity and came away from the lesson smiling!

A big thank you to our In2Science mentor Renas from RMIT University and Mrs Melissa Stephens for helping us out on the day.

**Alison Tandy, Science Teacher**

**ABSENCES**

Parents can notify the school of their child’s absence via SMS. The SMS number for both Campuses is **0458 030 632**
AUSTRALIAN MATHEMATICS COMPETITION 2015

All students at Middle Years Campus are invited and encouraged to participate in the Australian Mathematics Competition which will be held at the Middle Years Campus on Thursday 30 July 2015. It is compulsory for all students within the SEAL program for Years 7 to 9 to participate in the Australian Mathematics Competition.

This is an opportunity for students to participate in an internationally recognised event. The Australian Mathematics Competition provides students with external recognition for their achievements. All students receive a Certificate of Participation later this year, including their level of achievement and a detailed report displaying their achievement on each problem with comparative analysis. Students will also be provided with information regarding competition rules and the equipment they will be required to bring.

Mathematics teachers believe that students benefit from participating in the Australian Mathematics Competition. Problem solving is an important part of all topics throughout the Mathematics curriculum. These problems compliment our Mathematics curriculum. Above all, the Competition is designed to be a fun event, removed from the pressures of formal assessment with problems designed to be of sufficient interest to stimulate discussion with friends, parents or in the classroom.

Interested students need to collect the parent letter from their Maths teacher or from the Maths office.

The cost per student is $6.50. Please return the permission slip with the payment of $6.50 to the General Office by Friday 29 May.

If you have any questions, please contact Aaron Dass at the Middle Years Campus on 9407 9700.

YEAR 8’S GO TO WARATAH BEACH CAMP IN TERM 4!

Following the parent/student survey, it has been decided that the Year 8 Camp will be to Waratah Beach Camp (near Wilson’s Promontory). Thank you to those parents and students who provided their feedback to the school via the survey. The camp will run from Tuesday 8 to Friday 11 December (4 days, 3 nights), the second last week of Term 4 this year. The campsite is right on the beach and there will be the opportunity to surf and see Wilson’s Promontory. The camp also has many activities available including a swimming pool, giant swing, beach volley ball court, beach cricket, sand sculpting, soccer and rope courses. Night time will be even more fun with a night walk, camp fire, talent show and more.

The approximate cost of the camp is $385.00. A payment plan can be organised to pay the camp fee in instalments prior to departure.

If your child is interested in attending this camp, please place their name on the Expressions of Interest list at the General Office by Wednesday 20 May.

Any questions or queries can be emailed to Philippa McIlroy at mclroy.philippa.m@edumail.vic.gov.au or via phone 9407 9700.

We look forward to offering an engaging and active camp to our Year 8s that they will remember for a long time.

Philippa McIlroy, Year 8 Programs and Learning Outcomes
Our focus on attendance will continue throughout the year, and while there will always be a few unavoidable absences, our aim is to stay as close to 100% as possible and never slip below 90%. We are keen for families to work with us on addressing any issues that impact on attendance.

It is really pleasing to see the Year 7, 8 & 9 students are maintaining figures above 90%. Year 7s are still leading the way, now on 96% and still the highest for the College, with Year 8 maintaining their attendance at 92%, while Year 9’s have dipped slightly (91%). With the cold and flu season approaching, it is crucial you look after your health so we can maintain these levels. Remember, every day counts!

Working together is always important. All though it is only the end of week 4, there is likely to be significant assessment pressure in the next four or five weeks, as we lead up to report writing and the early start to Semester 2 (the last two weeks of this term). I encourage students to support each other in their preparation for testing and to share ideas, thoughts and knowledge for other tasks. We always try to understand concepts, by fitting them into our existing knowledge. As soon as we share our ideas and listen to those of others, we have a broader base to formulate our understanding upon. If I put together a Lego set with no instructions, I’d probably do it differently to all of you, but if we did it together, we’d have a much better chance of putting it together correctly, through the sharing of ideas on how to do it best. Don’t do it alone - share the learning together.

A successful Semester result started long ago, but there is still time to make a big difference.

As Henry Ford put it:

“If you think you can or you think you can’t, you’re probably right.”

I think you can!

Simon McRae,
Assistant Principal (Middle Years Campus)

Every School Day Counts
Attend today, achieve for a lifetime!
REMINDERS
- UMAT Register by 5 June; Test Date: 29 July
- ‘At Monash’ Seminars – Law 13 May, Teaching 14 May, Health Science (Radiation Science, paramedics) 19 May, Nursing 26 May, Biomedical science, radiography, nutrition/dietetics 27 May, Engineering 28 May.
  www.destination.monash.edu/at-monash
- igIdeas EXPO – a design program held during Melbourne International Design Week, May 11-17. Universities, TAFEs and independent colleges at the Careers Expo on 14 May at Melbourne Convention & Exhibition Centre. See: Event details »
- Next Gen Youth Forum – Year 10-12’s can get inspired by like-minded individuals wanting to make a difference. Speakers and workshops related to social justice and leadership. Friday 22 May at La Trobe University; Register interest at: next.gen@latrobe.edu.au.

CAREERS IN SPORTS MEDICINE – Students often wonder about careers in sports medicine. This is your chance to find out. Olympic Park Sports Medicine Centre has the annual Careers in Sports Medicine Evening - an introduction to the world of sports medicine for school students. Covers sports medicine, nutrition, podiatry, psychology, massage therapy, physiotherapy and exercise physiology. When: 7.15pm registration, 7.30 -9pm, talks on Wed 27 May; Where: AAMI Park Stadium, 60 Olympic Blvd, Entrance F, Gate 4, Corporate Entrance, Olympic Room 2 (see: www.opsmc.com.au for map); Cost: $25 per student (parent/guardian no charge; Enquiries: events@opsmc.com.au; Registrations (essential): http://www.trybooking.com/HCCF.

FOLIO PREPARATION COURSES – RMIT’s folio preparation courses are intensive practical courses in the holidays, designed to help those seeking entry to art, design and architecture courses to produce their best portfolio, as well as an overview of the industry and selection procedures. Up-coming courses: adobe illustrator and photoshop for fashion, Adobe InDesign for fashion, design jobs, portfolio preparation in 3D product design, graphic design, interior decoration, photography and in visual merchandising. Info: 9925 8111 or www.shortcourses.rmit.edu.au/page/high_school_students.

VICTORIA UNIVERSITY (VU) – BE YOU AT VU – VU offers certificates, diplomas and degrees, mainly at the Footscray Park Campus. Year 10 and 11 students can find out about VU by attending Be You at VU. Take part in course and career specific workshops with current students and staff, and explore your passions, interests and options. Meet representatives from each discipline area. When: 10am – 3pm, 8 July; Register and obtain more information: www.vu.edu.au/be-you-at-vu.

ENVIRONMENTAL AND MARINE CAREERS EXPO – Find out about career options in conservation and research and education, consider what school subjects could be helpful, and examine tertiary options. Also find out the latest information about career diversity, training and volunteer opportunities in the environmental and marine industry. When: Exhibitor times - 9.30am-5pm, Wed 24 June; Presentation times: 11am – 7pm (every 20 minutes); Where: Sea Life Melbourne Aquarium, Cnr King and Flinders St; Cost: $20 before 4pm on 15 May, $25 after that; Bookings: 9923 5911, bookings@melbourneaquarium.com.au; Info: www.melbourneaquarium.com.au/schools.

DEFENCE FORCE RECRUITING (DFR) – If you’re interested in an Australian Defence Force career and not sure where to start, DFR has a new Job Finder Tool on the website – www.defencejobs.gov.au. This is a fully responsive and interactive tool that suggests roles to you based on your personality.

The Defence Force also has a list of priority jobs in all three forces. They include pilot, artillery combat systems operator, communication and information systems sailor, and many more. Go to the website and look for ‘Featured Jobs’.
The University of New South Wales and the Australian Defence Force Academy (ADFA) (Canberra) will host the annual road show in July and August. Senior staff from UNSW and ADFA will showcase current opportunities, the recruitment process, information for current applicants and their parents/guardians.

Presentations will take place in a number of locations including Melbourne. See the website for details, or call Defence Force Recruiting on 131901.

DFR holds regular information sessions. Coming up: Women in Defence on Wed 13 May, ADF careers on Thurs 14 May, Royal Military College on Tues 19 May, Wed 20 May on ADFA. To book your seat email CPTVIC@dfr.com.au with your name, phone number, and chosen session. Most sessions at 6pm, Level 14, 501 Swanston St, Melbourne.

✓ SWINBURNE UNIVERSITY INFO NIGHTS – Are you looking for clarity in finding the next step forward in your career investigation? If so you could attend an Information Night at a Swinburne campus. When/Where: Croydon, 3-5pm, Tues 19 May; Wantirna 3-5pm, Wed 26 May; Hawthorn: 4.30-6.30pm, Tues 2 June. Register here.

✓ KEEPER/VET FOR A DAY – This program is running in the June/July holidays. Are you an aspiring zookeeper? Find out what it takes to care for an array of animals at Healesville Sanctuary and Werribee Open Range Zoo. Who: Years 7-12; When: Healesville – 30 June, 1, 7 and 8 July; Werribee – 30 June, 2, 6 and 8 July. Do you want to be a vet? Meet veterinary staff at Healesville – 1, 2, 8 & 9 July; Info: www.zoo.org.au/education/careers-programs; Bookings: 1300 966 784.

✓ LA TROBE UNIVERSITY UPDATE – La Trobe now has two Colleges – the College of Science, Health and Engineering, and the College of Arts, Social Science and Commerce. Among other things, this model allows collaboration across disciplines.

La Trobe is commencing to teach law in the JD in 2016.

Work integrated learning is being used more often in the Arts, Social Science & Commerce College, with 22 subjects having this as part of the program. It is expected that this will continue expand.

Under the world QS Rankings for universities, La Trobe ranks sixth in Australia for history teaching, seventh for sociology and ninth for communications and media studies. La Trobe is also in the top 100 universities in the world in these areas. It is also in the top 200 in linguistics, agriculture, psychology, account-ing and finance, education, law and politics. In the Times Higher Education rankings La Trobe is 75th in the world, up 25 on last year.

The Aspire program is running again this year—applications open on 1 June and close on 31 August. More details later.

SO YOU WANT TO STUDY ARCHITECTURE? If you want to become a qualified architect, you need to study at university for five years. Architecture degrees are offered at Deakin (Geelong), University of Melbourne, Monash (Caulfield) and RMIT. You will usually commence with a three-year Bachelor of Architectural Design and then complete a two-year Master of Architecture.

Deakin uses the ATAR at select students (currently around 70.00), Melbourne requires students to first complete the three-year B. Environments (selected on ATAR, currently around 85.00), Monash selects students on the basis of their ATAR, a supplementary form and interview, and RMIT selects on ATAR, an information kit and interview. Although the required ATAR for Monash and RMIT are not specified as they also use other selection criteria, the ATAR required is high.

An alternative qualification which you are encouraged to consider is the two-year Advanced Diploma of Building Design (Architectural) offered at several TAFE's (eg Box Hill, Chisholm, Swinburne, RMIT). This qualification, while not qualifying you as an architect, gives graduates skills to work on designing quite major projects, up to three-stories high. Employment prospects are quite good. See: www.joboutlook.gov.au

Compiled by: M. Walker