College Principal’s Report

SCHOOL PRODUCTION - "BEAUTY AND THE BEAST"

Don’t forget to mark your diary for the 2015 school production “Beauty and the Beast”.

Term 3 Week 3 - Wednesday 29 July, Thursday 30 July and Friday 31.

Bookings can be made via www.trybooking.com/HRFA or the General Office at both Campuses

Artwork for poster by Olga Antoniadis, Year 10

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) – APPLICATIONS NOW OPEN

The Victorian government has announced $148.3 million over four years for the Camps, Sports and Excursions Fund (CSEF), to ensure all eligible students are able to participate in school trips and sporting activities. Families holding a valid means-tested concession card will be eligible to apply. A special consideration category will also exist. Eligible families will need to apply for the CSEF at their child’s school with applications to be entered by school administrators onto a web-based system. A payment of $125 for primary school students and $225 for secondary school students will be paid directly to the school to be used towards camps, sports and excursion costs for the benefit of the student. A flyer from the department is included in this newsletter. There are also flyers available in some different languages on request.

A copy of the application form is also attached to this newsletter. Hard copies will be available at both General Offices. The completed form is to be submitted to the office by Friday 26 June. Parents/guardians must present their concession card to be photocopied when submitting the form.

NAPLAN

I was immensely proud of the way our students conducted themselves during the NAPLAN tests. The three day testing period ran very smoothly thanks to the leadership and thorough organisation skills of Campus Principal, Karen Eastlake. She was well supported by the Assistant Principal, Simon McRae, the Middle Years Leading Teachers and the Literacy Aides, Heather and Katie.

CURRICULUM DAY

Staff are still buzzing after yesterday’s highly successful Curriculum Day. Our favourite consultant, Glenn Pearsall, led us with an entertaining presentation on teaching responsibility and increasing student engagement. Glen Pearsall was a Leading Teacher at Eltham High School and a Board member of the Curriculum Assessment Authority. Glen is the co-author of Literature for Life and Work Right and the author of Classroom Dynamics and the best-selling And Gladly Teach. He works throughout Australia as an educational consultant, specialising in engagement, assessment and workload reduction strategies for teachers. He has a particular interest in the work of graduate and pre-service teachers and has worked as a seminar leader and research fellow at the Centre for Youth Research. Glen’s eBook, The Top Ten Strategic Questions, for Teachers has just been translated into Khmer for Cambodian teachers. We were engaged in many activities which modelled good practice and I must say staff engagement was very evident in the highly competitive activities. I am confident that there will be many new ideas trialled in classes.
INTERNATIONAL NURSES DAY

International Nurses Day was celebrated on Tuesday 12 May, the anniversary of Florence Nightingale’s birth. In acknowledging International Nurses Day, I wish to extend my thanks to our School Nurse, Cathy Cranfield and pay tribute to the important work she undertakes supporting our students and College community.

TEACHERS AND PARENTS WORKING TOGETHER BETTER

In recent years, we have heard lots about how we need better teachers in our schools. There’s no question that a great teacher can make a huge difference in a student’s achievement, and we need to recruit, train and reward more such teachers. But here’s what some new studies are also showing. Teachers cannot do it alone. We also need to work better with parents. Parents focused on their children’s education also make a huge difference in a student’s achievement.

Parental actions that support children’s learning at home are most likely to have an impact on academic achievement at school.

Monitoring homework; making sure children get to school; rewarding their efforts and talking up the idea of going on to further education and training: these parent actions are linked to better attendance, grades, test scores and preparation for further education.

SOLVING YOUR OWN PROBLEMS

How do we find a middle ground between intruding too much on our children’s lives and denying them the chance to solve their own problems - and holding back for fear of being seen as interfering or bothering already busy teachers. Some ideas from parents who have been there, done that, and survived the school years!

- Encourage your children to take the lead in sorting out difficulties with teachers. This helps children develop confidence and their own voice. Show them how you deal with your problems. Let them hear how you make a complaint or raise a question. Discuss how to be assertive without becoming unpleasant.

- Discuss with them how to use email and text messages only to convey simple information like appointments, scheduled absences or factual questions. For anything more significant, especially if they are annoyed or angry, it’s better to take a deep breath and speak in person. Conflicts can escalate in social messaging exchanges in ways that would never happen speaking face to face.

- Remind your children not to cc the Principal or even their parents when emailing about routine issues. It’s disrespectful to everyone as it sends the message you don’t think there’s even a chance you can work this out on your own and that you do not trust the other person to take you seriously.

- Discuss with children the kind of commitments teachers have when they are not in the classroom. Some teachers tell their classes the times when they schedule answering emails and texts. No teacher can be expected to be on call 24 hours and children are more likely to get a prompt response if they respect other people’s time.

- Teach your children to immediately apologise if they are in the wrong. Many people don’t learn this simple lesson even into their adult life yet it is disarming and prevents further conflict.

- When there are real conflicts, discuss desired outcomes and how your child can achieve them. Sometimes too, they have to learn that even the best-presented case may not get the outcome they are seeking.

- Step in if your child is struggling to be heard or becoming frustrated. Teachers want their students to be happy learners.

- Sometimes parents - and teachers - need to take with a grain of salt occasional bellyaching, especially by adolescents working through issues with authority. The teenager, being a teenager, may not rank parenting skills much higher than teaching skills!


Trish Horner
CURRICULUM DAY

The teaching staff had a very productive Curriculum Day this week, working with teaching expert Glen Pearsall. The teaching staff spent the entirety of the day working on engagement strategies, which help to maximise learning in classrooms, and planning lessons for upcoming weeks. Glen is a highly respected consultant who has worked with the staff before, and provides a range of strategies to our staff, to increase their teaching repertoire. Curriculum Days are an essential part of staff professional learning, which we take very seriously at Mill Park Secondary College.

REPORTS – COMING SOON….

Teaching staff have begun the long process of writing semester one reports. Semester reports are essential to give parents and students a thorough view of what students have achieved so far this year, and areas for improvement. I would encourage all parents/carers to read and discuss reports with their children to gain maximum benefit.

Parents should note that Friday 12 June will be a Report Writing Day, and students are not required at school. Reports will be available for collection by students on the last day of school, Friday 26 June.

YEAR 10, 11 & 12 DANCE STUDENTS ATTEND AN EXCURSION TO SEE SYDNEY DANCE COMPANY

Year 10, 11 & 12 Dance students were given the unique opportunity to experience world class contemporary dance at the Sydney Dance Company’s school matinee performance of Frame of Mind. Mill Park dancers were able to see two powerful contemporary dance works that celebrate movement and life. For the first time in Australia, William Forsythe’s masterpiece Quintett was performed by the Sydney Dance Company alongside Rafael Bonachela’s new work Frame of Mind. The matinee consisted of pre-show talks and a post-show Q&A with the dancers. During the interval the curtains were left open and students were able to see all the stage changes and technical elements that go into making such an amazing work.

Abbie Jewell, Dance Teacher – Senior Campus
YEAR 10 ROAD SAFETY TALK

Last week two classes of Year 10 students were lucky enough to be spoken to by Brendan Stroud, who is an inspiring motivational speaker who talks about road safety, as well as living with a disability, drugs & alcohol, and depression. Brendan suffered the trauma of a permanent spinal injury at a young age due to a car accident. He has also lost family and friends in tragic circumstances on the road, which have also made his talks powerful and personal.

Brendan’s talk last Friday focused on the potential hazards of driving as a young person, their main causes and the severe consequences of distracted, tired and unsafe driving. It was a timely follow-up to the recent VicRoads L2P program, which focused on getting a licence.

The students were keenly interested - they offered opinions during the discussion and listened in silence as Brendan wove his personal story into powerful messages. The talk concluded with a video featuring details of road safety advertisements from around the world, as well as powerful stories of the tragic losses of his loved ones to road trauma. The students had an opportunity to ask questions and share some stories of their own. Several were moved to tears and later expressed how they spent lunchtime talking about the messages and video. Brendan believes that we need to make it personal in order to change our habits: “If we don’t feel it we won’t change it. Make it personal to break the habit”.

Alex Herman, Teacher

SCHOOL BASED APPRENTICESHIP UPDATE – CIVIL CONSTRUCTION

School Based Apprenticeships and Traineeships (SBATs) offer students in VCAL the option of combining part-time employment, school and training. Students who participate are on their way to completing a nationally recognised qualification. Usually a student attends school 3 days, one day at their Registered Training Organisation or TAFE and another with their employer gaining experience. At Mill Park we are fortunate to have students participating in SBATs in areas such as Bakery, Automotive, Childcare, Fitness, Refrigeration and Air-conditioning as well as Civil Construction.

On Wednesday 6 May, the Careers Team had the opportunity to visit 3 of our students participating in Civil Construction based at the Outer Northern Trade Training Centre (ONTTC) through ‘Safe T Training.’ They hosted a BBQ lunch and we were shown the facilities and informed about what the boys were currently achieving - excavations, bobcat driving, traffic control, the cleaning and rendering of worksite pits, laying pipes and the beginning of a community garden they have made for the school next door. Our students are highly regarded and doing extremely well! Well done guys!

(Students: Matthew Hassall, Jordan Trapani, Sam Mulhem - Year 12)

Careers Team
ARCHEOLOGY WEEK

This week some of our students had the unique privilege of participating in a real archaeological dig taking place in Mernda where they were able to discover the ruins of the Thomas Flour Mill, nestled in the Plenty Gorge Park.

The Plenty River flour mills played a central role supplying Melbourne in the gold rush years. This flour mill, founded by local entrepreneur Moses Thomas, was the largest of them all – even though it only operated for eight years between 1855 and 1863 on the Plenty River just south of Bridge Inn Road. This site is one of several mill sites which represent the early farming and industrial history of the Whittlesea area. The mill was frequently affected by flooding before it ceased operations in 1863. The Plenty River milling industry eventually failed as a result of dramatically lowered water levels when the Yan Yean Reservoir was created by damming the river in the late 1850s.

Numerous artefacts that have been buried for over 150 years were uncovered gently and carefully under the careful supervision of archaeologists from Heritage Council of Victoria. Our students participated in the clearing away of earth from the possible house site located next to the mill remnants and even discovered the bluestone steps that once formed the front door to the house. Some were also involved in the careful cleaning of artefacts excavated from the site.

Thanks to Luke Matthews for arranging this dig.
Descendants of Moses Thomas – great, great, great grandson Peter Addison and great, great grandson Rex Muir joined the Minister for Planning Richard Wynn and Member for Yan Yean Danielle Green at the official launch of the site excavation.

An open day of the site for the public is happening this weekend as part of National Archaeology Week and all City of Whittlesea residents are invited along. Details are below.

No RSVP is necessary for this event.

**Start Date:** Saturday, 23 May 2015  
**Start Time:** 10.00am  
**End Date:** Saturday, 23 May 2015  
**End Time:** 4.00pm  
**Location:** Vehicle and pedestrian access will be from 639 Bridge Inn Road in Mernda to the designated Parks Victoria parking area. Look for signage on the south side of Bridge Inn Road to take you right to the site.  
**Cost:** Free

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**Mill Park Secondary College International Student Program**

Would you like information about being a Homestay Family for a student attending Mill Park Secondary College

Contact the International Student Coordinator, Marilyn Pridmore.

**Phone:** 9409 8222 or 0438 681 125  
**Email:** pridmore.marilyn.j@edumail.vic.gov.au
YEAR 9 FORENSIC SCIENCE EXCURSION

On Monday 4 May, the Year 9 Forensic Science students had the opportunity to visit Quantum Victoria for an all day excursion. The students, along with Ms. Forbes and Ms. Stephens hopped on a bus and arrived at the venue at 9:30am. Everyone quickly got settled in, and were introduced to a crime investigation that the class had to try and solve.

After everyone had received their ‘forensic onesie’, the students quickly partnered up and started off by making notes and listening to suspect interviews and phone calls. After everyone had finished looking for clues, the pairs had to independently work through the crime investigation, just as real Forensic Investigators would. To work out who the culprit was, students had to brush for fingerprints, do DNA tests, and even check soil pH levels just to name a few.

Towards the end, everybody was definitely heading in the right direction, and getting close to the identity of the suspect who was guilty. Nearly all of the groups who had made an assumption on who the culprit was, were correct.

Everyone learnt many new things at Quantum Victoria, such as how blood typing works, how fingerprinting works in real life and many new forensic terms. All the students had a great time and had gotten a grasp of how real forensic experts worked and solved crimes.

Throughout the excursion, the students behaved extremely well and were great representatives of the school.

Anaam Zuhoor (9AE)

YEAR 8’S GO TO WARATAH BEACH CAMP IN TERM 4!

Following the parent/student survey, it has been decided that the Year 8 Camp will be to Waratah Beach Camp (near Wilson’s Promontory). Thank you to those parents and students who provided their feedback to the school via the survey. The camp will run from Tuesday 8 to Friday 11 December (4 days, 3 nights), the second last week of Term 4 this year. The campsite is right on the beach and there will be the opportunity to surf and see Wilson’s Promontory. The camp also has many activities available including a swimming pool, giant swing, beach volley ball court, beach cricket, sand sculpting, soccer and rope courses. Night time will be even more fun with a night walk, camp fire, talent show and more.

The approximate cost of the camp is $385.00. A payment plan can be organised to pay the camp fee in instalments prior to departure.

If your child is interested in attending this camp, please place their name on the Expressions of Interest list at the General Office by Wednesday 20 May.

Any questions or queries can be emailed to Philippa McIlroy at mclroy.philippa.m@edumail.vic.gov.au or via phone 9407 9700.

We look forward to offering an engaging and active camp to our Year 8s that they will remember for a long time.

Philippa McIlroy, Year 8 Programs and Learning Outcomes
**REMINDERS**

- **UMAT** Register by 5 June; Test: 29 July, 2015
- ‘At Monash’ Seminars – Nursing 26 May, Biomedical science, radiography, nutrition & dietetics 27 May, Engineering 28 May. Reg’n: www.destination.monash.edu/at-monash
- Victoria University (VU) – BE YOU AT VU – 8 July; Reg’n: www.vu.edu.au/be-you-at-vu.
- Swinburne Info Nights – Croydon 3-5pm, 19 May; Wantirna 3-5pm, 26 May; Hawthorn: 4.30-6.30pm, 2 June. Register here.

**WANTING TO STUDY MEDICINE?** Year 12 students are reminded that if you plan to apply to study medicine at Monash University next year you must sit for the Undergraduate Medicine and Health Sciences Admission Test (UMAT). Register by 5.00pm AEST on Friday 5 June. Test date is Wed 29 July. See: www.umat.acer.edu.au.

**‘AT MONASH’ SEMINARS** – This series continues with the following seminars: Wed 27 May – Biomedicine, radiography, and nutrition and dietetics (Clayton), Thurs 28 May – Engineering (Clayton), Thurs 15 July - Business and economics (Collins St Melbourne); Information: 1800 666 274; Register: www.monash.edu/seminars.

**MAKING MUSIC WITH TECHNOLOGY** – Creative Music Technology (CMT) is a new specialisation in the Monash Bachelor of Music. It focuses on the creative application of technology in professional music, sound, performance, broadcast, multimedia and research. Students will be musically trained as well as having an interest in the relationship between music and technology. Applicants will audition both on their chosen digital audio workstation (DAW) and on an instrument. A sound knowledge of music theory and aural skills will also be tested. Careers will be in new media, composition, recording and performance creative industries. A two-day audition workshop for CMT will be held in September. Contact ben.grayson@monash.edu for details.

**DISCOVER DEAKIN** – Deakin University welcomes Year 10-12 students and parents to get a taste of university life. Attend study area workshops, explore the campus, find out about fees and services, and hear from Australia’s leading innovation consultancy firm, Inventium on the latest scientific findings in relation to what drives highly inventive and intellectual thinking. When / Where: Tues 30 June at Burwood campus & Wed 1 July at Geelong Waterfront campus; Register: www.deakin.edu.au/discover-deakin.

**EXPERIENCE ACU** – This program for Year 10-12’s at Australian Catholic University gives you the chance to sample the degree of your choice. Get a taste of life at ACU by meeting staff and students, learn about careers, hear tips in preparing for university, and enjoy the entertainment and fun campus atmosphere. When/Where: Mon 29 June (Melbourne campus, Fitzroy) & Tues 30 June (Ballarat campus); Register: www.acu.edu.au/uni-experience; Info: 1300 275 228.

**EXPERIENCE LA TROBE UNIVERSITY** – A chance to get to know the La Trobe community and be a uni student for a day. Find out what happens after secondary school and attend workshops, seminars and lectures of your choice. Lunch and entertainment provided. When: 9 July (Bundoora); Register: www.latrobe.edu.au/experience.

**UNIVERSITY OF MELBOURNE NEWS** – GET A Uni Experience AT MELBOURNE – Year 11 students from a rural and border regions, those who are first in their family to consider tertiary study, and Indigenous Australian and Torres Strait Islander students are invited to the Parkville campus on 9-10 July. UniExperience gives you the chance to try university life. The program offers sessions covering all aspects of tertiary study including accommodation in a residential college, campus tours, information about courses, workshops on transition to university, scholarships and study skills, and social activities; also meet current students. Cost: $100: Applications (limited places): http://futurestudents.unimelb.edu.au; selection based on reasons for wanting to participate. Info: Leah McGregor, ph 8344 7508, leah.mcgregor@unimelb.edu.au.

**HANDS ON ENGINEERING** – Get hands on experience in activities and workshops to learn about different fields of engineering. When: Thurs 2 July; Who: Year 10 students; Register: www.eng.unimelb.edu.au/schools.

**HANDS ON COMPUTING** – What does computing and information systems study involve? When: Tues 7 July; Register: www.eng.unimelb.edu.au/schools.

**MELBOURNE RISES IN WORLD RANKINGS** Melbourne remains the number one university in Australia according to the Times Higher Education World Reputation Rankings for 2015. It has moved up two spots since 2014, and is now placed at 41 in the world. The reputation rankings are based on the world’s largest invitation-only survey of academic opinion, featuring more than 10,000 respondents from nearly 150 countries. See: www.futurestudents.unimelb.edu.au/
HAVE YOU SUBSCRIBED TO ‘MY MELBOURNE’? ‘My Melbourne’ is a monthly newsletter for future students. It’s a great way to keep up-to-date with what’s happening at the University of Melbourne and find out all about the opportunities available. Subscribe: https://blogs.unimelb.edu.au/mymelb

NATIONAL YOUTH SCIENCE FORUM – Are you in Year 11 and interested in a career in science, technology or engineering? Are you an Australian citizen or permanent resident, planning to study at an Australian university? Achieving good grades in science, and have other skills and interests? If so, you might want to apply for this Forum. Applications must be endorsed by a Rotary Club. Brochures are available by emailing nysf@nysf.edu.au, or see www.nysf.edu.au. The Forums are in Canberra in January 2016.


RMIT NEWS – RMIT is both a higher education and VET provider, with campuses in the City, at Bundoora and at Brunswick.

SCIENCE IN THE CITY LAB TOURS – RMIT is offering students and parents the chance to visit their learning laboratories and to find out about opportunities in biology, biotechnology, chemistry, environmental science, nanotechnology and physics. When: 11am-2pm, Mon 29 June; Info/registration: www.rmit.edu.au/appliedsciences/discover.

RMIT EXPERIENCE DAYS – Find out about university life and explore interest areas in the school holidays. What/When: 29 June - Engineering (City); 30 June - Health and Medical sciences; 1 July - Justice and legal, Music, sound and live production, Science; 2 July – Engineering (Bundoora); Sustainability; 3 July – Project Management. Info: www.rmit.edu.au/experiencedays.

JOURNALISM AT LA TROBE – Journalism can be studied at most universities, however, at a recent conference, Career Practitioners were told about journalism at La Trobe University. It was pointed out that there are still jobs in journalism, but not in traditional media. However, there are more TV channels, more radio stations seeking staff. It was pointed out that the first job in journalism is often easier to obtain than the second or subsequent position, as promotion can be difficult. Graduates often start as a digital content producer. Journalism skills can be used in arrange of jobs because journalists learn to synthesize, present, package and process information. Why study at La Trobe? Journalism there has a broad approach, transferrable skills are taught, all senior staff work in the industry, and there are great industry links. Attempts have been made to create real-world assessment tasks such as attending press conferences and writing reports; there is a genuine student focus, aspiration is fostered, and efforts have been made to see that all assessments don’t came at the same time.

Compiled by: M. Walker

CRISIS IN NEPAL
BOOK DRIVE FUNDRAISER

✔ WE NEED: - YOU TO DONATE YOUR UNWANTED BOOKS
✔ SO... WE CAN SELL THEM AT A BOOK DRIVE TO RAISE MONEY FOR NEPAL. (stay tuned for details).

100% of the profits will go to Everest Children’s Welfare Zone (ECWZ) http://ecwz.org.np/ a Not for Profit organisation committed to giving help on the ground, fast where it’s needed most.

Books can be left at the Plenty Parklands Primary School Office (Mill Park Drive) or alternatively contact Carly on 0407 041 749 to arrange collection.

As a community let’s donate books, attend the book drive, buy a book or 2 and send some much needed money to Nepal for the kids and ECWZ.

All monetary donations from local business is much appreciated!

Contact Carly on 0407 041 749
Will you be the one to win The Work Experience of a Lifetime?

Victoria University's Work Experience of a Lifetime program is back for 2015 and is now open to all Victorian year 10 and 11 students.

For one week, your students have the chance to immerse themselves in some of Australia's top companies.

Feel free to view some of the entries on the website to give your students a better idea of how to enter.

Will your student be the one to win The Work Experience of a Lifetime?

Head to vuworkexperience.com.au to find out more information.

Be You at VU

Your students can now experience what life would be like as a university student. Be You at VU gives students the chance to spend a fun day on campus and learn about their future study and career options. Encourage them to sign up now!
The Sustainable School Shop provides a secondhand uniform service for our school.

The uniform Stocktake summary below is a quick way to browse the availability of secondhand uniforms that are for sale on the Sustainable School Shop website: [www.sustainableschoolshop.com.au](http://www.sustainableschoolshop.com.au)

This Stocktake can be automatically emailed to you each month, by simply registering/logging-in to the Sustainable School Shop website, clicking the blue ‘Stocktake’ button and following a couple of prompts, there is no cost.

Uniform items turn over quickly and are always in demand. Any items you list for sale on the website will appear in the Stocktake too. Secondhand uniforms are always sought after and greatly appreciated.

We trust this is of assistance.

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<td>T-bar leather school shoes</td>
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<td>White blouse / bus poloq</td>
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<td>16C / 10L</td>
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<td>Gender: Girls</td>
<td>Season: Summer</td>
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<td>16G/10L</td>
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<td>Skirt - Mill Park Secondary</td>
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YMCA WHITTLESEA ROAD TRIPPIN WINTER 2015

Ages 11 - 15 years

DAY TRIPS AROUND MELBOURNE AND VICTORIA

$75 per day CCB + CCR available

Limited places!
Bookings Open Monday 4th May!

P: 9407 6206
E: jonathan.santamaria@ymca.org.au
W: www.whittlesea.ymca.org.au
A: 27/B First Floor, Flinders Road, South Morang VIC 3752

DAYS & ACTIVITIES

TUESDAY 7TH JULY
Skill Adventure Ex-Off-Children Valley Park

THURSDAY 9TH JULY
Amazing Race Explore Melbourne CBD by following clues set by YMCA Whittlesea

GENERAL INFORMATION

ENROLMENT AND BOOKING PROCESS
- Upon completion of an enrolment form, enrolment books will be submitted to YMCA Whittlesea Head Office.
- Once the form has been processed, you will receive confirmation of the booking via phone call that may take up to 7 working days.
- Your child cannot attend the camp if they have not received confirmation from a staff member.
- The enrolment process will continue during the duration of the program, depending on availability.

BOOKINGS AND ENQUIRIES
P: 9407 6206
E: jonathan.santamaria@ymca.org.au
A: Suite 3/First Floor 79/81 Henry Road, South Morang VIC 3752

PAYMENTS
All accounts must be paid in full to the program commencing. Payments can be processed at YMCA Whittlesea Head Office during business hours (8AM-5PM). Management may request that any family commencing the program if their account is outstanding, unless prior payment arrangements are made. Any YMCA Whittlesea fees not paid by the 3rd of each month will be charged 20% of the account total.

DAILY FEE
While you have a $75 per child before Child Care Benefits (CCB). Excursions & Excursions are not included in the price of daily care.

CHILDcare BEnEFIT (CCB) AND CHILDcare Rebate (CCR)

This section is designed to help you reduce the cost of your children's care. Children enrolling approved services may be entitled to receive CCB, which is the net of their child’s flat rate of $5.20 for each child. To determine eligibility of the tax, please refer to your commonwealth government’s guidelines with the Family Assistance Office. To access information and forms, you can visit www.facs.gov.au or call 13 61 81 to speak to a Customer Assistance Officer.

To help families better understand CCB and CCR, YMCA Whittlesea has included a factsheet in your enrolment pack.

ELIGIBILITY
- Younger kids (ages 11 - 15 years)

What should my child bring?
Please ensure your child:
- A hat for packed lunch and snacks
- A water bottle
- A light snack
- Appropriate footwear for indoor and outdoor activities

Missing items can be purchased on-site. Please be advised to have ready cash on hand.

MEDICAL INFORMATION

If applicable, fill in the section that the services are provided with a current copy of your child’s medical management plan or updated photo on file. The staff must be assisted prior to the commencement of the program.

REFUND POLICY
YMCA Whittlesea is unable to provide any refunds for your child’s non-attendance once a booking has been processed. Fails to cancel a day of care will result in 100% of the booking fee being charged. As such:
- A medical certificate issued by a doctor is provided when a child is sick
- Notification of non-attendance is provided prior to the commencement of the program
- Where the place is available to be filled by another participant

OPERATION HOURS
The program operates from 8:00am - 6:00pm. Please note: Reserves is closed all public holidays.

BEHAVIOR POLICY
In the event of a child behaving in a manner that is not suitable to the environment or other participants, parents will be contacted and may be asked to make alternative arrangements for their child.

PROGRAM SPECIFICATIONS
Bookings and payment are essential to confirm a place in the program. Please inform all participants of any dietary recommend...
THE MILL PARK SECONDARY COLLEGE PRODUCTION OF

Disney’s

BEAUTY
AND THE
BEAST

JRO

Music by Alan Menken
Lyrics by Howard Ashman & Tim Rice
Book by Linda Woolverton
Originally Directed by Robert Jess Roth
Originally Produced by Disney Theatrical Productions
By arrangement with Hal Leonard Australia Pty Ltd, exclusive agent for Music Theatre International, NY

ONLY 6 PERFORMANCES!

WED 29th July 10am & 7:30pm
THU 30th July 10am & 7:30pm
FRI 31st July 10am & 7:30pm

PLENTY RANGES ARTS & CONVENTION CENTRE

TICKETS

www.trybooking.com/HRFA
or from the MPSC Campus Offices:
MYC 9407 9730  SNR 9409 8202

Artwork by Olga Antonaidis (Yr.10)
Whittlesea Writers Festival
Supported by City of Whittlesea

Mill Park Library
Saturday 30 May
10.00am – 4.00pm

Join local author Archie Fusillo and many more for our first ever Whittlesea Writers Festival
Free writing and publishing workshops
Meet the author talks
Author readings
Open mike sessions
Book sales and signings
Short story writing competition and vouchers to be won
Giant second hand book sale

Visit www.vprl.vic.gov.au to pre-register for the writing workshops or register on the day.

Financial Assistance
Information for Parents

Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, encouraging a greater understanding of how the world works and sports teach teamwork, discipline and leadership. All is part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you or a legal guardian hold a valid means tested concession card or are a temporary protection visa holder, you may be eligible for CSEF. The allowance will be paid to the school to assist towards expenses relating to camps, excursions, or sporting activities for the benefit of educational.

The annual CSEF amount per student will be:
$100 for primary school students
$50 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form and pick up an application. For more information, please visit www.education.vic.gov.au/csef.
CSEF Application Form

Mill Park Secondary College - 018775

Parent/legal guardian details

Surname

First name

Address

Town/suburb

State

Postcode

Contact number

Centrelink pensioner concession OR Health care card number (CRN)

[]

OR

[] Foster parent* OR [] Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

<table>
<thead>
<tr>
<th>Child's surname</th>
<th>Child's first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (the department) to provide the results of that enquiry to DET.

I understand that:

- the department will use information I have provided to the DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to the DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid unless I withdraw it by contacting the school or the department.
- I can obtain proof of my circumstances/details from the department and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Some personal information may be disclosed to the Victorian Department of Health and Human Services, for the purpose of evaluation and monitoring of concession card services.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant ____________________________ Date ___ / ___ / ___
CSEF eligibility

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 - Eligibility

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term two, or;
- on the first day of Term three;

1. Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, or
2. Be a temporary foster parent, and;
3. Submit an application to the school by the due date.

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term two (13 April 2015) or term three (13 July 2015).

Payment amounts

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: $125 per year.
- Secondary school student rate: $225 per year.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/csef

How to complete the application form

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your Centrelink card - unless you are claiming as a Foster Parent or Veterans Affairs Pensioner. You will also need to provide your Centrelink card to the school.

   If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, tick the appropriate box. In this case, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

   The CSEF payment is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

2. Complete the STUDENT/S DETAILS section for students at this school.
   - enter SURNAME AND FIRST NAMES in full.
   - enter the DATE OF BIRTH e.g. 15/09/2008.
   - enter the YEAR LEVEL, unless the student is ungraded, e.g. attending a Special School or language Centre, then enter 'UNGRADED' in the YEAR LEVEL column.

3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.

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