College Principal’s Report

SCHOOL PRODUCTION - “BEAUTY AND THE BEAST”
Don’t forget to mark your diary for the 2015 school production “Beauty and the Beast”.

Term 3 Week 3 - Wednesday 29 July, Thursday 30 July and Friday 31.
Bookings can be made via www.trybooking.com/HRFA or the General Office at both Campuses

Artwork for poster by Olga Antoniadis, Year 10

CAMPs, SPORTs AND EXCURSIONs FUND (CSEF) – APPLICATIONs NOW OPEN
The Victorian government has announced $148.3 million over four years for the Camps, Sports and Excursions Fund (CSEF), to ensure all eligible students are able to participate in school trips and sporting activities. Families holding a valid means-tested concession card will be eligible to apply. A special consideration category will also exist. Eligible families will need to apply for the CSEF at their child’s school by Friday 26 June; parents/guardians must present their concession card to be photocopied when submitting the form. A payment of $125 for primary school students and $225 for secondary school students will be paid directly to the school to be used towards camps, sports and excursion costs for the benefit of the student. A copy of the application form is attached to this newsletter. Copies are also available at both General Offices.

BRING YOUR OWN DEVICE (BYOD) PROGRAM
As communicated in earlier newsletters, the College has decided to move towards a ‘Bring Your Own Device’ (BYOD) program to meet our future computing needs. Over the last 12 months, the College has made a significant investment towards improving its information technology infrastructure. These upgrades will ensure that students are able to seamlessly integrate their own learning devices with the school’s wireless network and utilise the College’s software. One of the many advantages is that this access will then be possible from home.

Prior to the end of term, the College will be offering students and families the opportunity to participate in a limited trial of our Bring Your Own Device (BYOD) program. This will allow the College to test our infrastructure’s capabilities and ensure our processes are easy to follow and navigate.

In the coming week, the College will distribute ‘BYOD Trial - Expression of Interest’ forms to students. We will also post all related BYOD policies and documentation on the College website. Should your family wish to participate in the trial program please return a signed BYOD expression of interest form promptly to the College prior to the end of term 2.

QUEEN’S BIRTHDAY HOLIDAY
The Queen’s Birthday holiday is on Monday 8 June. As this is a public holiday, students will not be required at school.

REPORT WRITING DAY
A reminder to students that reports are fast approaching and students must ensure that they are up to date with the required work. A Report Writing Day will be held on Friday 12 June and students will not be required at school. Parents and Guardians will need to make alternative arrangements for their care.

Reports will be issued to students on the last day of term – Friday 26 June.

EARLY LEAVERS
Parents are reminded to give their child a note in the morning if the child needs to leave school early for an appointment. This ensures the student is ready and waiting for the parent when they arrive to collect them. If there is no note, it can take considerable time for students to be located and brought to the office.
RUG UP – IT’S A COLD WINTER...

It seems that there is no doubt that Winter is here. I am concerned that some students do not seem to wear warm enough clothes and many girls' skirts are too short which offer no protection from the cold. Some students have been wearing hooded tops, which are not part of our uniform. I remind parents that there is a very warm coat available at the uniform shop. PSW is located at Unit 4 / 5 Danaher Drive South Morang, Phone: 03 9404 1711.

WINTER HEALTH – BEATING THE BUGS

In Australia, our influenza 'flu' season typically runs from May to October, usually peaking in August. It is just not possible to stop all bugs from spreading at school; however, a lot of illnesses can be prevented and controlled simply by practicing good hygiene.

Handy hygiene tips for you and your family

- Cover your mouth and nose with a tissue when coughing or sneezing
- Throw used tissues in plastic-lined rubbish bins
- Wash your hands with soap and water, preferably warm water if available
- Reduce the spread of germs by avoiding touching your eyes, nose and mouth


What can you do to prevent the spread of infectious diseases?

The three main ways of preventing the spread of infection are:

- Remind your child of effective hygiene methods.
- Keep your child home when they are unwell. Your doctor will let you know if your child has an 'excludable' condition. You will need to advise the school as soon as possible and keep your child home for the length of time that your doctor advises.
- Ensure your child’s immunisations are up to date.

SCHOOLMATE APP

The Department of Education and Training has released an App which is designed to help you better understand the curriculum we use to teach your children every day.

The App, called SchoolMate, is available for free download now in the App Store for iPhones and iPads and in Google Play for Android phones and tablets.

SchoolMate gives you a general overview of the Victorian curriculum in each subject at each year level and:

- Provides you with an overview of what your children are learning in each subject at each year level according to the Victorian curriculum (AusVELS)
- Provides you with tips regarding activities and things you can do at home to help your kids in each subject and year level
- Suggests apps, books, events and activities related to each subject area and year level.

Our school, like all other government schools in Victoria, uses AusVELS as the basis for the learning programs we run at school every day.

Our teachers adapt the curriculum to meet the needs of our students and community, for example, designing learning programs around what your children are interested in, or around days or celebrations that are important to our community.

SchoolMate is designed to give you an overview of what children are expected to learn in Victorian government schools across every subject from Prep to Year 10.

I encourage you to download SchoolMate and to please talk with your teacher if you are interested to find out more about how our school teaches the curriculum.
THE GAT, GRIT AND GREAT OPPORTUNITIES

The GAT
Next week the GAT (General Achievement Test) will be sat by all students studying a Year 12 subject. The GAT provides very important information to VCAA, regarding individual student ability and the collective ability of students within individual subjects and schools. Student performance on the GAT verifies the scores that students receive on their SAC's and exams, so it is imperative that all students try their hardest and complete all sections of the exam, in order to maximise study score performance at the end of the year.

Students should see the GAT as a great opportunity to test their exam skills before the end of year exam period. They should aim to complete all sections of the GAT to the best of their ability and remain in the exam room for the entire duration of the exam.

Grit
Does your child have grit? Grit is a character trait which psychologist Angela Duckworth describes as perseverance and passion for long-term goals. Grit has been shown to be a high predictor of success in people’s lives and in some academic studies it has proven to be a better predictor of success and goal attainment than IQ scores!

People who show grit regularly display the following behaviours: they tend to finish tasks they begin, try very hard even after experiencing failure and work independently with focus. From these descriptions, it is obvious that grit is a great help for students in their schooling, and the more grit they display the better their outcomes will be.

So, what can you do to help build grit in your child? Firstly talk to your child about their goals in school and more generally. If they don’t have goals, help them set some. Once you have a clearer idea of their goals, you can remind them of these goals when things get tough. Grit is all about persevering toward a long term goal, so goal setting is very important. Secondly, you can look for times when your child displays resilience or perseverance, name and explain this positive behaviour and praise it. This will help them to see the positive power of these strengths. Thirdly, encourage them to overcome setbacks. Whether the setback is at school, or in their sport team or personal life, bouncing back from adversity is a sign of grit and true character strength. Finally, you can model grit for your child. Talk about your own long term goals, and the everyday efforts you put into achieving them. Talk about a long term goal you may have achieved in your life, and discuss the perseverance and effort you had to put in. Also talk about setbacks or moments of adversity you may have experienced, and show your child how you overcame it.

If you want to find out more about grit, and how you can help your child to develop grit then you can read more at the Duckworth Lab at: http://sites.sas.upenn.edu/duckworth/ or read Paul Tough’s outstanding book “How Children Succeed”.

Great opportunities
Work Experience is nearly upon us, and the vast majority of Year 10 students have been able to gain placements at a wide variety of organisations around Melbourne. I have had the chance to sign off on all of the placements to such diverse workplaces as legal offices, science labs, Teach for Australia and a Federal Member of Parliament’s electoral office. I look forward to hearing positive stories upon students return.

There is still time if your child has not been able to organise a placement. For any support please contact Ms Belinda Mahony, Work Experience Coordinator.

Thank you to our careers staff for all the hard work they have put in, especially Work Experience Coordinator, Belinda Mahony, Year 10 Program Leader, Liam McNaughton, and the ‘Boundless’ organisation, including our own Ms Sonia Loudon.
ANNIHILATING NETBALLERS

The Senior Girls Netball Team has triumphed in their first round: Whittlesea Division Championships. The competition day started with the girls thrashing Epping Secondary, lead by Captain Maighan Corps in a 65 to 5 defeat. Shooters Tayla Toru and Brooklyn Anderson shot 53 goals against Whittlesea’s 27 goals in the next game, as defenders Nicole Tamburini, and Alienna Grimwood-Jones were intercepting and pressuring their players like nobody’s business. The cohesion between Claire Arceri, Imtithal Diedericks and Monica Moore saw the last game also going in Mill Park’s favour 55-14 with the Taylor legacy in tact as Ebony attacked with force.

Thanks to the very proud coach, Miss Arnold and Sport Co-ordinator Mr Oliver for all of the work behind-the-scenes.

The next round (Northern Metro Division Championships) will be held on Tuesday 23 July.

Maighan Corps

DISTRICT CROSS COUNTRY

On Friday 29 May, 13 students from across both Middle Years and Senior Campuses attended the District Cross Country Carnival held at Reservoir High School. Overall, it was a very successful event for Mill Park Secondary College with all students progressing to the Northern Region Cross Country Carnival.

Notable performances:

Under 13 Boys 1st place - Zuhayr Diedericks
Under 15 Boys 5th place - Patrick Chong
              6th place - Ben Jankovski
Under 15 Girls 2nd place - Marnie Jarvis
              4th place - Seonaid McCormack
Under 16 Boys 1st place - Jack Rose
              2nd place - Adam Rouge
Under 16 Girls 1st place - Imtithal Diedericks
              2nd place - Isabella Rodrigues
Under 17-20 Boys 2nd place - Matthew Donohoe-Griffin
Under 17-20 Girls 1st place - Olivia Angwin
              2nd place - Manda Mirt
              3rd place - Tenille Jarvis

Alister Mcleod,
MYC Sport Coordinator
WHAT IS THE VCAL?
The Victorian Certificate of Applied Learning (VCAL) is a hands-on option for Year 11 and 12 students.

The VCAL gives you practical work-related experience, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work. Like the Victorian Certificate of Education (VCE), the VCAL is a recognised senior secondary qualification.

Students who do the VCAL are likely to be interested in going on to training at a Technical and Further Education (TAFE) institute, starting an apprenticeship, or getting a job after completing school. However, if you start your VCAL and then decide the VCE is the right option for you after all, it won’t be too late to change your mind.

The VCAL’s flexibility enables you to undertake a study program that suits your interests and learning needs. Fully accredited modules and units are selected for the following four compulsory strands: **Literacy and Numeracy Skills; Work Related Skills; Industry Specific Skills; and Personal Development Skills.**

If you successfully complete your VCAL, you will receive a certificate and a Statement of Results that details the areas of study you have completed.

**Why would I choose to do the VCAL?**

| While the VCE is a good option for students who would like to go on to further education at university, you might feel that this is not the right option for you. | The VCAL is an accredited senior secondary qualification undertaken in Years 11 and 12. The VCAL is based on hands-on learning, also known as applied learning. | If you choose to do the VCAL, you will gain practical experience and employability skills, as well as the skills you will need to go on to further training in the workplace or at TAFE. |

**ARE THERE ANY ENTRY REQUIREMENTS?**

No. You begin the VCAL at a level suitable to your capabilities. Your teacher or careers counselor will be able to help you decide which level is most suitable for you. There is, however, an application process detailed below.

**HOW LONG WILL IT TAKE ME TO COMPLETE THE VCAL?**

The VCAL has been developed for Year 11 and 12 students. You can get a VCAL certificate and Statement of Results when you successfully complete your VCAL program for the level you have chosen. Many students complete a VCAL level in one year.

**WHAT DO I GET AFTER SUCCESSFULLY COMPLETING THE VCAL?**

If you successfully complete your VCAL program, you will receive a VCAL certificate at either the Foundation, Intermediate or Senior level, depending on the VCAL level you chose to complete. You will also get a Statement of Results listing all VCAL, VCE and Vocational Education and Training (VET) units.

**HOW CAN I APPLY FOR A PLACE IN THE VCAL?**

There are a limited number of places available in the VCAL program. Interested students can find out more about the VCAL program on the [College website](#) or by clicking [here](#).

Students must fully complete and submit the ‘VCAL Expression of Interest’ form in order to be considered for a place in the VCAL program. Interviews will also be conducted to assess each applicant’s suitability to the program.

**KEY DATES:**

*Friday 26th June*: VCAL applications due. This is the final date to submit your VCAL Expression of Interest form.
*Monday 13th – Friday 17th July*: VCAL interview times allocated to applicants and interviews held.
SMILING MIND AMBASSADOR VISIT

We were very pleased and privileged to discover that Mr Jack Grimes from the Melbourne Football Club had been nominated as Mill Park Secondary College’s Smiling Mind Ambassador for 2015.

Jack visited the school on Friday June 5 to speak to all six of our Smiling Mind Research classes about his own personal journey with mindfulness and how it has helped him to become a more relaxed and focussed footballer.

Students had the opportunity to participate in a short meditation session with Jack and provide some feedback about how they had been finding the program so far. With only three weeks left of term, the 3 experiment groups will be finishing up their formal meditations in two weeks’ time and using the final week of term to complete their online survey feedback. Next term the 3 control groups will become the experimental groups.

What is Mindfulness?

Mindfulness is about being in the present moment with an open, curious mind and practising non-judgement. Instead, we tend to spend a lot of time thinking about things in the past or the future. This is known as Mind Wandering and research shows we spend 47% of our time thinking about things other than what we are actually doing.

How do we practice Mindfulness?

- We concentrate on our body and how it feels in the moment;
- We listen for sounds near and far;
- We breathe deeply; and
- We use our sense of smell to bring us back to the present moment.
Quotes from students and teachers at other schools in the Research Project Community

Reports of ‘calmness’ and ‘relaxation’ is what most students report, but we also love getting feedback that goes one step further...

“I have Aspergers and when I meditate it calms me down a lot. I don’t have panic attacks anymore and day-dream less." - Ella, Lara

“It has helped with bringing thoughts together instead of all over the place and focus on the current.” - Owen, Lara

“If you looked into my mind, you’d see what was coming out of my eyes!” - Robbie, Sorrento

"After I felt warm, collected, calm, happy and like a rainbow was inside me.” - Sophie, Canterbury Primary

"It makes me feel relaxed and sleepy and calm and I want to keep doing it.” - Jasmine, Lara

"Smiling Mind is like another world where I can relax!" - Maya, Canterbury Primary

"It makes me feel relaxed, and full of happiness." - Camille, Canterbury Primary

“I have been finding the mindfulness program fantastic. The first take home activity was exceptionally good and helpful. I have been finding doing mindfulness has made me more focused in the classroom.” - Dash, Rosebud

My group this term have made the connection between the benefits of breathing and meditation to conquer nerves before a performance. Several of them told me it worked well for them before a recent dance spectacular. They have also reported using meditation before a Maths Test, NAPLAN and vaccinations. The Gratitude Journal is also working well. Quite a few of them have discovered things to be grateful for that they have never considered before. Obviously this is of personal benefit to the students, but I also think it has a broader social benefit in making them aware of what others may not have.” - Debbie, VCA teacher
CHOOSE YOUR ATTITUDE AND WORK TOGETHER

Our focus on attendance will continue throughout the year, and while there will always be a few unavoidable absences, our aim is to stay as close to 100% as possible and never slip below 90%. We are keen for families to work with us on addressing any issues that impact on attendance.

It is really pleasing to see the Middle Years Campus students maintaining figures above 90%. Year 7’s are still leading the way, maintaining their 96% and still the highest for the College, with Year 8 and 9 attendances up to 94% and 92% respectively. Make sure you are here leading up to the end of semester assessments. Remember, every day counts!

Our Year 9’s have taken their positive attitudes and teamwork out of the school, as part of our City School Program during last week. They showcased our College values through: showing respect as citizens of the Melbourne CBD, representatives of the school in a range of activities and commuters while on public transport; taking responsibility for each other through our buddy-group system, while arranging their daily travel and in their preparation for the weeks activities; the variety of engaging activities also led to much enjoyment. I challenged our first group to make the most of all the activities and learning opportunities that existed during the week, not only through the planned activities, but also through the diversity of experience, scenery and historic connections the city has to offer, enhancing their achievement.

I had the pleasure of being involved in a professional development opportunity related to our College’s involvement in the eSmart Schools Program. In newsletters over the coming weeks I will attach information related to the cyberworld and issues parents, students and families may find useful.

Simon McRae, Middle Years Campus Assistant Principal

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Cyberbullying

Cyberbullying is the use of technology to bully a person or group. Bullying is reported behaviour with the intent to harm others. Behaviour may include:

- Multiple texts and emails
- Posting or spreading threatening messages, videos or images on social media or websites
- Making or escalating threats online
- Inappropriate image tagging
- Forcing young people to delete or release videos to the internet and so reports spread quickly to others parents.

Teenagers are often concerned that their actions will make cyberbullying issues worse, and it is important to remain calm and supportive.

Training efforts are targeted to schools followed by awareness campaigns online.

Make sure you are here leading up to the end of semester assessments. Remember, every day counts!

Social Networking

Social networking describes a variety of services, like Facebook, YouTube, Instagram, World of Warcraft, Mass Effect, Skype, Snapchat, and many others, that are used on social networking sites. These sites provide a platform where people can interact and share information with each other.

GROOMING

Grooming is the act of making contact with a child or young person, either online or offline, with the aim of harming or exploiting them.

Social networking is a way for people to connect online through platforms like Facebook, Instagram, and Snapchat. It allows people to share photos, videos, and messages with others.

WHAT CAN I DO? As parent, you can help your child to use social networking sites safely by:

- Helping your child to understand the risks of online grooming and how to stay safe online.
- Encouraging your child to report any suspicious activity or inappropriate content to the website or app.
- Staying informed about the latest trends in social networking and how to keep your child safe online.
- Being aware of any online grooming signs and how to respond to them.
- Encouraging your child to talk to you or another trusted adult if they are concerned about their safety.
- Teaching your child to be aware of online predators and how to avoid them.
- Ensuring your child knows who they can trust online and how to respond to suspicious messages or requests.
- Staying involved in your child's online activities and keeping an eye on their online safety.
- Keeping an open line of communication with your child and encouraging them to talk to you if they are concerned about online grooming.
HOPE TOUR

On Thursday 14 May the Year 8 cohort attended a 45 minute assembly program called the Hope Tour which exists to encourage young people, to treat others as they would be treated, to believe that they are special, and to have confidence to speak up.

The Hope Tour was an interactive and high energy performance by ‘Kulture Break’ who engaged young people in safe active and productive environments using dance as a form of expression that empowers and transforms individuals.

The Hope Tour was well received by the whole cohort with individual students willing to participate and did so with a positive attitude. Everyone, including the staff were engaged and walked away with a positive outlook and confidence from the program.

Congratulations to those students who willingly volunteered to participate in front of their peers, sending the clear message that the Hope Tour endeavors.

Courtney Magdalani, Year 8 Coordinator

A NIGHT OF DESIGN

On Thursday 14 May, four of our Year 9 students, Ben Nicholls, Frank Quagliarella, Samuel Leong, and Sunny Singh, were accompanied by Ms Jaclyn Curnow and myself to experience the 2015 ‘Ideas on Design’ Secondary School Forum and Careers Expo.

Staged at the Melbourne Convention and Exhibition Centre, the evening was hosted by the Design Foundation to offer students a showcase of further education providers and professional designers to prepare students with an insight into further education and careers in design.

During the night, our four students were able to explore the various potential study pathways on offer in a range of design disciplines including: Communication Design, Product and Industrial Design, Interactive and Multimedia Design and Design for the Built Environment.

In the second half of the evening, the Design Futures Forum introduced our students to a line-up of international design masters who revealed their journey into the world of design and global recognition.

Through short, sharp and sometimes comical speeches, a select number of the world’s leading creatives exhibited their work and explained the practice and processes of their craft. During the two hour showcase we heard from a range of professionals including Lisa Strausfeld, an information architect and data interface designer, Mia Blume, a digital-product graphic designer, Neil Huxley, creative director of international commercials and animated features, Madeleine Scott Spencer, figurative sculpture of the Hobbit movie trilogy, and Dirk Vander Kooij, designer and craftsman of 3d printed furniture.

I was delighted to hear both firsthand and from other staff that the night generated a fantastic array of conversations about design and the career paths it can offer. I now look forward to offering more of our students the opportunity to attend this amazing event in 2016.

Mr. Andrew Nicholls, Leading Teacher – School Technologies
WANTING TO STUDY MEDICINE? Year 12 students are reminded that if you plan to apply to study medicine at Monash University next year you must sit for the Undergraduate Medicine and Health Sciences Admission Test (UMAT). Register by 5.00pm AEST on Friday 5 June. Test date is Wed 29 July. See: www.umat.acer.edu.au.

‘AT MONASH’ SEMINARS – This series continues with the following seminars: Engineering (Clayton), Thurs 15 July - Business and economics (Collins St Melbourne); Information: 1800 666 274; Register: www.monash.edu/seminars.

MAKING MUSIC WITH TECHNOLOGY – Creative Music Technology (CMT) is a new specialisation in the Monash Bachelor of Music. It focuses on the creative application of technology in professional music, sound, performance, broadcast, multimedia and research. Students will be musically trained as well as having an interest in the relationship between music and technology. Applicants will audition both on their chosen digital audio workstation (DAW) and on an instrument. A sound knowledge of music theory and aural skills will also be tested. Careers will be in new media, composition, recording and performance creative industries. A two-day audition workshop for CMT will be held in September. Contact ben.grayson@monash.edu.au for details.

DISCOVER DEAKIN – Deakin University welcomes Year 10-12 students and parents to get a taste of university life. Attend study area workshops, explore the campus, find out about fees and services, and hear from Australia’s leading innovation consultancy firm, Inventium on the latest scientific findings in relation to what drives highly inventive and intellectual thinking. When / Where: Tues 30 June at Burwood campus & Wed 1 July at Geelong Waterfront campus; Register: www.deakin.edu.au/discover-deakin.

EXPERIENCE ACU – This program for Year 10-12’s at Australian Catholic University gives you the chance to sample the degree of your choice. Get a taste of life at ACU by meeting staff and students, learn about careers, hear tips in preparing for university, and enjoy the entertainment and fun campus atmosphere. When/Where: Mon 29 June (Melbourne campus, Fitzroy) & Tues 30 June (Ballarat campus); Register: www.acu.edu.au/uni-experience; Info: 1300 275 228.

EXPERIENCE LA TROBE UNIVERSITY – A chance to get to know the La Trobe community and be a uni student for a day. Find out what happens after secondary school and attend workshops, seminars and lectures of your choice. Lunch and entertainment provided. When: 9 July (Bundoora); Register: www.latrobe.edu.au/experience.

UNIVERSITY OF MELBOURNE NEWS – GET A Uni Experience AT MELBOURNE – Year 11 students from a rural and border regions, those who are first in their family to consider tertiary study, and Indigenous Australian and Torres Strait Islander students are invited to the Parkville campus on 9-10 July. UniExperience gives you the chance to try university life. The program offers sessions covering all aspects of tertiary study including accommodation in a residential college, campus tours, information about courses, workshops on transition to university, scholarships and study skills, and social activities; also meet current students. Cost: $100; Applications (limited places): http://futurestudents.unimelb.edu.au/; selection based on reasons for wanting to participate. Info: Leah McGregor, ph 8344 7508, leah.mcgregor@unimelb.edu.au.

HANDS ON ENGINEERING – Get hands on experience in activities and workshops to learn about different fields of engineering. When: Thurs 2 July; Who: Year 10 students; Register: www.eng.unimelb.edu.au/schools.

HANDS ON COMPUTING – What does computing and information systems study involve? When: Tues 7 July; Register: www.futurestudents.unimelb.edu.au;

MELBOURNE RISES IN WORLD RANKINGS Melbourne remains the number one university in Australia according to the Times Higher Education World Reputation Rankings for 2015. It has moved up two spots since 2014, and is now placed at 41 in the world. The reputation rankings are based on the world’s largest invitation-only survey of academic opinion, featuring more than 10,000 respondents from nearly 150 countries. See: www.futurestudents.unimelb.edu.au/

HAVE YOU SUBSCRIBED TO ‘MY MELBOURNE’? ‘My Melbourne’ is a monthly newsletter for future students. It’s a great way to keep up-to-date with what’s happening at the University of Melbourne and find out all about the opportunities available. Subscribe: https://blogs.unimelb.edu.au/mymelb.

NATIONAL YOUTH SCIENCE FORUM – Are you in Year 11 and interested in a career in science, technology or engineering? Are you an Australian citizen or permanent resident, planning to study at an Australian university? Achieving good grades in science, and have other skills and interests? If so, you might want to apply for this Forum. Applications must be endorsed by a Rotary Club. Brochures are available by emailing nysf@nysf.edu.au, or see www.nysf.edu.au. The Forums are in Canberra in January 2016.

RMIT NEWS – RMIT is both a higher education and VET provider, with campuses in the City, at Bundoora and at Brunswick.

SCIENCE IN THE CITY LAB TOURS – RMIT is offering students and parents the chance to visit their learning laboratories and to find out about opportunities in biology, biotechnology, chemistry, environmental science, nanotechnology and physics. When: 11am-2pm, Mon 29 June; Info/registration: www.rmit.edu.au/appliedsciences/discover.

RMIT EXPERIENCE DAYS – Find out about university life and explore interest areas in the school holidays. What/When: 29 June - Engineering (City); 30 June - Health and Medical sciences; 1 July - Justice and legal, Music, sound and live production, Science; 2 July – Engineering (Bundoora); Sustainability; 3 July – Project Management. Info: www.rmit.edu.au/experiencedays.

CAREER DISCOVERY IN FASHION AND TEXTILES – This course assists you to select the most suitable RMIT Fashion and Textiles program and career options. It is a two-day workshop for year 11 & 12 students including topics that may include trend forecasting, fashion creative processes and ideas generation, developing a visual diary, digital technologies and textile design. When: 8 – 9 July; Cost: $275; Information: www.shortcourses.rmit.edu.au/page/career_discovery_fashion.

JOURNALISM AT LA TROBE – Journalism can be studied at most universities, however, at a recent conference, Career Practitioners were told about journalism at La Trobe University. It was pointed out that there are still jobs in journalism, but not in traditional media. However, there are more TV channels, more radio stations seeking staff. It was pointed out that the first job in journalism is often easier to obtain than the second or subsequent position, as promotion can be difficult. Graduates often start as a digital content producer. Journalism skills can be used in a range of jobs because journalists learn to synthesize, present, package and process information. Why study at La Trobe? Journalism there has a broad approach, transferrable skills are taught, all senior staff work in the industry, and there are great industry links. Attempts have been made to create real-world assessment tasks such as attending press conferences and writing reports; there is a genuine student focus, aspiration is fostered, and efforts have been made to see that all assessments don’t come at the same time.

Compiled by: M. Walker

ABSENCES
Parents can notify the school of their child’s absence via SMS. The SMS number for both Campuses is 0458 030 632

BECOME A FOSTER CARER!
All sorts of people make great Foster Carers. They are tradesmen, nurses, sales reps, shop assistants, teachers etc. They are couples, singles, from different cultural backgrounds, with or without their own children. They are people who have the desire to give a child a safe and welcoming place to stay.

Our next information session is on

Monday 29 June 2015
7:00pm-8:30pm
in the Glenroy area

Come along to find out more and have your questions answered.

To book or to receive an information package please contact
Lynette Tollit on 8470 9999 or lynette.tollit@anglicarevic.org.au

You will make all the difference!

It is easy to become an Anglicare Foster Carer, call us NOW to talk about how.
YMCA WHITTLESEA
ROAD TRIPPIN
WINTER 2015
DAY TRIPS AROUND
MELBOURNE AND VICTORIA

$75 per day
CCB + CCR available

Limited places!
Bookings Open
Monday 4th May!

E: monah.n santamaria@ymca.org.au
A: 1/275 First Floor, Flinders Road, South Morang VIC 3752

TUESDAY 7th JULY
SKILL ADVENTURE
Eco-Cart at Ebor Valley Park

THURSDAY 16th JULY
AMAZING RACE
Explore Melbourne CBD for YMCA Whittlesea

GENERAL INFORMATION

ENROLLMENT AND BOOKING PROCESS
• Upon completion of an enrolment form, original copies must be submitted to YMCA Whittlesea Head Office.
• Once the form has been processed you will receive confirmation of the booking on your phone that may take up to 2 working days.
• Your child cannot attend the session if they have not received confirmation from a staff member.
• The enrolment process will continue during the duration of the program, depending on availability.

BOOKINGS AND ENQUIRIES
P: 936975260
E: monah.n santamaria@ymca.org.au
A: Suite 2/ 177 Percy Road, South Morang

PARKS
All activities are led by YMCA Whittlesea staff. Enrolments must be paid in full at the time of booking. Sessions are not refundable if cancelled prior to the date of the session.

DAILY FEE
$75 per day

CHILD CARE BENEFIT (CCB) AND CHILD CARE REBATE (CCR)
This session is designed to help the in the care of their children. Families using approved services may be entitled to receive CCB. To check the amount of CCB or CCR, contact the Family Assistance Office. To access information and forms, you can visit www.facebook.com/ymca or call 1800 1 83 868 to speak to a Customer Service Officer.

ELIGIBILITY
• Younger than 15 years
• Priority access to the program will be given to children of eligible families and their siblings.

REFUND POLICY
• YMCA Whittlesea reserves the right to refuse any application for a refund. Refunds will not be given for missed sessions.

OPERATION HOURS
The program operates from 8:00am – 6:00pm. Please note that the location is mobile public holidays.

BEHAVIOR POLICY
In the event of non-compliance with the above, any participant or other participant’s parent will be asked to leave and may be asked to make alternative arrangements for their child.

PROGRAM SPECIFICATIONS
• Bookings and payment are essential to confirm a place in the program.
• Please provide us with a contact person and a mobile phone number.

WHAT SHOULD MY CHILD BRING?
• A hat
• A packed lunch and drink
• A water bottle
• A change of warm clothes

MEDICAL INFORMATION
It is advisable to encourage participants to wear sun protection and bring a change of clothes. Participants are advised to wear sun protection and bring a change of clothes. Participants are advised to wear sun protection and bring a change of clothes.

DISCLAIMER
YMCA Whittlesea is not responsible for any loss or damage to personal belongings, personal property or clothing.

INFORMATION FOR PARENTS
This program is designed to provide a fun and engaging experience for participants of all ages. Parents are encouraged to take part in the activities and to encourage their children to take part in all aspects of the program. Participants are encouraged to wear sun protection and bring a change of clothes. Participants are encouraged to wear sun protection and bring a change of clothes.

HAULAGE AND SELF-DRIVE
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THE MILL PARK SECONDARY COLLEGE PRODUCTION OF

Disney's

BEAUTY AND THE BEAST

Music by Alan Menken
Lyrics by Howard Ashman & Tim Rice
Book by Linda Woolverton
Originally Directed by Robert Jess Roth
Originally Produced by Disney Theatrical Productions
By arrangement with Hal Leonard Australia Pty Ltd, exclusive agent for Music Theatre International, NY

ONLY 6 PERFORMANCES!
WED 29th July 10am & 7:30pm
THU 30th July 10am & 7:30pm
FRI 31st July 10am & 7:30pm

PLENTY RANGES ARTS & CONVENTION CENTRE

TICKETS
www.trybooking.com/HRFA
or from the MPSC Campus Offices:
MYC 9407 9730  SNR 9409 8202

Artwork by Olga Antonaidis (Yr.10)
Italy—Australia links...

Teaching of Italian
in Victoria

Why learn Italian?

Italian—
A language for all

Why learn Italian?

Teaching of Italian
in Victoria

Large waves of Italian migration into Australia began in the late 1940s. There are now nearly one million people living in Australia who claim Italian heritage. They play an important role in Australian society by contributing and sharing their customs, skills and culture.

A highly industrialized nation, Italy is a leader in technology and design. Australia imports a range of sophisticated industrial machinery from Italy as well as manufactured goods such as textiles, wines, fabrics, footwear, food and clothing. In return, Australia exports wool, leather, coal, cotton and iron ore to Italy.

Some Italian companies established in Australia are: F. Pellati Tyres, Pelli Calea, Prada, Barilla, Banc Nazionale del Lavoro, Gucci, Bottega Veneta, Armani, Trussardi, La Perla, Fendi, Kermanegido Zegna, Ermenegildo Zegna, Sarenza and Sanpetegio, to name just a few.

Many Victorian primary and secondary and non-government schools provide dynamic Italian programs, with more than 95,000 students in government schools studying Italian. Italian is also a popular study at Year 12 level with nearly 800 students studying the language annually.

Italian is taught by the Victorian School of Languages (VSL) at four centres and by distance education. Details are available at http://www.vic.edu.au.

Resources are available in loan from the Languages and Multicultural Education Resource Centre (LMERC), at http://www.education.vic.gov.au/le languag e/programs.htm. Students can also access free interactive Italian resources through Languages Online. This site consists of multimedia activities, print resources and teacher support materials, and is available from http://www.education.vic.gov.au/le languag e/longline.html.

COAST, the Italian education and welfare organisation, provides teachers and students of Italian with extensive support including a library and media centre, professional development activities, resources and scholarships.

The Italian Institute of Culture, Melbourne promotes Italian language and culture through the organisation of cultural events and language courses.

FURTHER INFORMATION
For assistance in establishing and developing an Italian language program, contact:
Department of Education
Telephone: 9637 2041 Fax: 9637 2046

Italy is a country of unique scenic beauty and a rich cultural history spanning many centuries. Italy’s population of 58 million is made up of numerous regional and dialect groups, each with its unique customs and traditions.

Through the centuries, Italian inventors such as Murcioni and Galileo, composers such as Vivaldi and Verdi, poets such as Dante Alighieri, film directors such as Fellini and Rossellini, artists such as Michelangelo and Leonardo da Vinci, as well as other great artists, philosophers, musicians and designers have had a profound influence on the world.

Today, Italy continues to set trends and is synonymous with fashion and style. Designers such as Valentino and Armani are well known in Australia, as are sporting personalities such as Valentino Rossi and Francesco Totti. Musical artists such as Ennio Morricone, Laura Pausini and Andrea Bocelli, as well as actors Roberto Benigni and Monica Bellucci have captured the hearts of young and old in Australia.

Italian is a relatively easy language to learn because of its similarity to English. Both English and Italian are derived from Latin so they share a similar sentence structure. Italian is written in Roman script as is English, but the Italian alphabet only has a twenty-one letters.

Studying Italian also provides the background for further studies of other Romance languages, such as French, Spanish and Portuguese.

YOU KNOW MORE ITALIAN THAN YOU THINK
Many Italian words have been adopted by the English language. Here are some of what you know.
pasta
risotto
presto
pizza
andin
spaghetti
gelato
focaccia
opera
antipasto
dissapuro
vendetta
bruschetta
time
ciao
mozzarella
adagio
gondola
laisage
allegro
testa
caffe latte
festa
circa
prima donna
forte
coffe espresso
cappuccino
concerto
chianti
movestone
soprano

Bocelli
Cappuccino
Graffiti

Knowledge of the Italian language can open doors to a wide range of employment opportunities in the commercial, educational, scientific, chemical, automotive and hospitality fields. It also provides access to a rich culture known throughout the world for its contributions to art, architecture, music, ballet, literature, film, fashion and of course, food!
CSEF Application Form

Mill Park Secondary College - 018775

Parent/legal guardian details

Surname

First name

Address

Town/suburb State Postcode

Contact number

Centrelink pensioner concession OR Health care card number (CRN)

OR

Foster parent* OR Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

<table>
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<tr>
<th>Child's surname</th>
<th>Child's first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (the department) to provide the results of that enquiry to DET.

I understand that:

• the department will use information I have provided to the DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to the DET personal information including my name, address, payment and concession card type and status.

• this consent, once signed, remains valid unless I withdraw it by contacting the school or the department.

• I can obtain proof of my circumstances/details from the department and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.

• If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.

• Some personal information may be disclosed to the Victorian Department of Health and Human Services, for the purpose of evaluation and monitoring of concession card services.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant ___________________________ Date ___ / ___ / ___
CSEF eligibility

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 - Eligibility

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term two, or;
- on the first day of Term three;

1. Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of
Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession
Card (PCC) holder, OR

2. Be a temporary foster parent, and;

3. Submit an application to the school by the due date.

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested
by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary
or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with
Centrelink on the first day of either term two (13 April 2015) or term three (13 July 2015).

Payment amounts

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses
for the benefit of the eligible student.

- Primary school student rate: $125 per year.
- Secondary school student rate: $225 per year.

For ungraded students, the rate payable is determined by the student's date of birth. For more information,
see: www.education.vic.gov.au/csef

How to complete the application form

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on
your Centrelink card - unless you are claiming as a Foster Parent or Veterans Affairs Pensioner. You will also
need to provide your Centrelink card to the school.
   If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, tick the appropriate box. In this case,
you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or
provide your Veterans Affairs Pensioner Gold card to the school.
   The CSEF payment is paid directly to your child's school and will be allocated by the school towards camps,
sports and/or excursion costs for your child.

2. Complete the STUDENT/S DETAILS section for students at this school.
   - enter SURNAME AND FIRST NAMES in full.
   - enter the DATE OF BIRTH e.g. 15/09/2008.
   - enter the YEAR LEVEL, unless the student is ungraded, e.g. attending a Special School or
   - language Centre, then enter 'UNGRADED' in the YEAR LEVEL column.

3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.
 Queries relating to CSEF eligibility and payments should be directed to the school.

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