

## College Principal's Report

### KEEPING OUR CHILDREN SAFE

#### *An important message to parents*

Last week there was a serious accident at the end of the school day involving a Year 8 student on his bike. The student is progressing well. It was heart-warming to be involved with a community who responded with so much care and concern for all. I would like to extend a sincere thank you to staff, parents and students who responded quickly and provided so much support. I would also like to acknowledge the support provided by the Counsellors from the Regional Office. Sometimes there can be a delayed reaction to a critical incident so please contact the school if you have any concerns.

Traffic and parking problems around schools are significant issues for many schools and local councils. The volume of school traffic during drop off and pick up times, combined with possible exposure to dangerous driver behaviour, can put children at risk. Double parking restricts the view of drivers, forces students onto the road and obstructs the flow of traffic. Please park legally to provide a safer environment for all. If you park near the school please follow the parking restriction signs. These are designed to improve safety for everyone, especially our children. For the sake of our students please model good road user behaviour, especially around the school. Young people copy the example you set.

We have arranged a meeting with Whittlesea Council to look at improving safety around both Campuses.

### SCHOOL COUNCIL ELECTIONS 2016 - NOMINATIONS ARE IN!

The number of nominations received was equal to the vacant Parent and DET positions and consequently a ballot is not required for any positions.

<b>Parent Members:</b>	Susan Allen Kathy Filev Yusoff Abdul Ghani Saurabh Jain
<b>DET Nominations:</b>	Philippa McIlroy Simon McRae Kelli MacDonald

We welcome Yusoff, Saurabh, Philippa, Simon and Kelli who are new to Council and thank them for being prepared to take on this important responsibility. We also thank Susan and Kathy for nominating to stay on Council. The new Council will convene at the April meeting on Tuesday 26 April 2016.

### STANDING COMMITTEES

If you are unable to commit to School Council, but would still like to contribute to the College's future direction, please consider joining one of the School Council's sub committees. Members meet twice a term on a Tuesday night and all recommendations made by the committees are taken to School Council. Being a member of a committee also enables greater understanding of how the school operates and how decisions are made.

The sub committees are: Education,  
Student Engagement & Well Being,  
Resources,  
Community, and  
Finance

It is vitally important that we have parent input. If you are interested in joining one of the committees or have any questions, please contact Joanne Armarego on 9407 9700 or [armarego.joanne.r@edumail.vic.gov.au](mailto:armarego.joanne.r@edumail.vic.gov.au).

# College Principal's Report

## HOAX CALL TO SCHOOLS

As you are probably aware through recent media coverage, a number of schools across Victoria and Australia have recently received threats via automated telephone calls. Schools that have received threatening phone calls have had to enact their emergency management plan.

Mill Park Secondary College has regularly conducted a number of drills as part of their emergency management plan, including evacuations and lockdowns. Staff and students have consistently conducted themselves very well during these practice runs.

We have a capacity to email and SMS parents in the event of an emergency. These services will enable the school to alert parents and carers to an emergency. To help us contact you in an emergency, parents and carers should ensure contact details are up to date; this includes email addresses, phone and mobile numbers.

If you have any questions or comments, please do not hesitate to contact the General Office at either Campus.

## LABOUR DAY - MONDAY 14 MARCH

Parents are reminded that Monday 14 March is a public holiday and students are not required at school.

I am taking long service leave for the last 3 weeks of this term and will leave the College in the very capable hands of Karen Eastlake and Colin Burke with Karen being Officer in Charge in my absence.



Trish Horner



## CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)

Parents / guardians holding a valid means-tested concession card or temporary foster parents are eligible to apply for CSEF in 2016.

Applications are available from the General Offices at both Campuses.

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

The secondary school student rate is \$225 per year.

See: Camps, Sports and Excursions Fund at this link: <http://www.education.vic.gov.au/csef>



## Mill Park Secondary College International Student Program

### Local Homestay Families Wanted

**Host families are a very important factor in the success of our International Student Program and are greatly valued by the College.**

Our program is growing, so we are looking for more families interested in providing a warm and supportive environment for an international student who has chosen to study at Mill Park Secondary College. Families receive payment to cover expenses for full board and our International student Coordinator is available at all times, to provide ongoing support to host families.

For more information please contact Marilyn Pridmore

Phone: 9409 8222 or 0438 681 125 Email: [pridmore.marilyn.j@edumail.vic.gov.au](mailto:pridmore.marilyn.j@edumail.vic.gov.au)



Colin Burke  
Senior Campus Principal

# Senior Campus Principal's Report

There are a lot of exciting things going on at the Senior Campus at the moment. This week alone we have had senior Chemistry and Physics excursions, as well as a senior Outdoor Education camp. These programs are a fantastic way to enhance the classroom teaching programs at the College. I spoke with Ms Van Raay during the Year 12 Outdoor Ed Camp and she was glowing about the skills of our students in some very trying conditions.

## CAREERS WEBSITE

This week I have been able to view a brand new careers resource for our staff and parents. The Mill Park Secondary College careers website allows parents and students to view every careers resource, take notes and build up a careers plan over time. This is a very exciting initiative that has been developed by our pathways team. See further details below.

## SENIOR CAMPUS LOCKER STUFF FROM 2015

At the end of last year many lockers were left with locks/and or books in them. They were bundled up during the long break and are sitting in storage until Friday 11 March. Items not collected after this date will be deemed to have been donated to the school.

Peter Tonis, Assistant Principal Senior Campus

## SENIOR CAMPUS CANTEEN

The Senior Campus Canteen offers a variety of Gluten Free, Halal and Vegetarian options, people will need to place an order with the Canteen at recess to ensure any of these special requirements are catered for.

The Canteen is open to discuss any other dietary requirements and will do its best to meet needs.

**UNDER NEW  
MANAGEMENT**

## MILL PARK HAS A CAREERS WEBSITE!



The Careers Team is launching a brilliant resource to our school community with a dedicated Careers Website purposely built to support our students, parents / caregivers and staff. It's a "One Stop Shop" for assisting your teenager's needs with Career planning, information, VCE & VCAL, post school options – and so much more! Students can even use it to create their own resumes, cover letters and digital portfolios.

You can find it at [www.millparkscareers.com](http://www.millparkscareers.com)

## YEAR 10 WORK EXPERIENCE PROGRAM

All Year 10 students are required to participate in the Work Experience Program running in Week 11 of Term 2 (20 - 24 June). This is a valuable experience and is designed to assist students to explore possible career options & pathways post-secondary school and an opportunity to primarily observe and learn. Students can also gain knowledge about a field of interest, a reference and possibly some part time work. Students are required to organise their own placement and the clock is ticking so please act quickly.

For students who are intending to work in the Building & Construction industry in any capacity, additional Occupational Health & Safety training (White Card) is required which will incur a \$70 cost (if not already doing VET Building & Construction). All enquiries regarding work experience should be directed to Belinda Mahony, Work Experience Coordinator in the Careers Centre.

Any parents who would be willing to support us by taking on one of our students for a work experience placement should contact Belinda Mahony on 9409 8222.

**Work Experience Arrangement Forms are due back  
by Friday 15 April.**

The screenshot shows the homepage of [www.millparkscareers.com](http://www.millparkscareers.com). The page features a navigation menu with the following items: VTAC/UAC/QTAC, VET, LATEST NEWS AND EVENTS, WORK EXPERIENCE, DO AN INTERESTS TEST, FIND A JOB, CHOOSE A UNIVERSITY, GAP YEAR, CREATE A RESUME, DEFENCE CAREERS, and YOUTH ALLOWANCE. A central message states: "We've put together a new website. It's a 'One Stop Shop' for everything you need with Career Planning and help." Below this is a "CHECK IT OUT NOW!" button and the signature "The Careers Team". A cartoon lightbulb character with a smiling face, arms, and legs is pointing towards the text. At the bottom of the page, a red banner reads: "THE BEST WAY TO PREDICT THE FUTURE IS TO CREATE IT".



Karen Eastlake  
Middle Years Campus Principal

# MY Campus Principal's Report

## YEAR 7

Year 7 Orientation Camp was this week. More than half our Year 7 cohort of students had an awesome 3 days at Ace-Hi Ranch on the Mornington Peninsula.

A full report will be provided in our next newsletter but here are just a few images of the great activities they participated in.



# Middle Years Campus Report

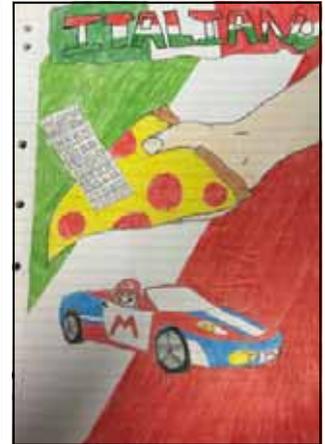
## ITALIAN WITH 7A AND 7D

Miss Molino's Italian classes held a front cover competition. Every student in both 7A and 7D participated and entered their front covers for the competition. Their front covers were for the Italian exercise books and could include anything that reminded them of Italy. All students did an excellent job. Once the covers were completed it was time to vote for the winners so both classes voted for winners in the other class (e.g 7A voted for 7D). The winners won a small prize, which included some stationary, a key ring and some chocolate. Congratulations to the winners!

The three winners from 7A were: Thaarga, Luke D and Adriana.



The three winners from 7D were: Mila, Shyane and Lydia



## WORLD KINDNESS DAY WITH 7B

Miss Molino and 7B (her home group) were very busy on Monday making paper owls for World Kindness Day. As a class they decided that they would make paper owls and give them as a gift to Mrs Mead's home group (7H) so that they could decorate the paper tree located in their room. 7B enjoyed the creative task and then sent three representatives from their class Emily, Eyanna and Maggie to 7H's homeroom to present them with the gift.

We hope you liked them 7H!



## POST SECRET

For the past four years Miss Molino has had a Post Secret wall in her homeroom and has run this activity with Year 7 English classes... this year has been no different! Although the location of the wall has moved from H2 to B10 students secrets from the past and present are still on display. This Year 7B added their secrets to the wall.



# Middle Years Campus Report

## YEAR 7 LIBRARY ORIENTATION

Last week Year 7 students discovered the secrets of the Library. An introduction with a short video captured their interest and imagination as to what the library can offer. A PowerPoint presentation followed with information about :

- library resources
- lending procedures
- opening hours
- using the Library catalogue
- expectations and rules
- printing / scanning / photocopying
- accessing the World Book online Encyclopedia
- participating in programs coordinated by the Library e.g. *Premier's Reading Challenge / Book Week / Library Monitors and other activities during the year.*

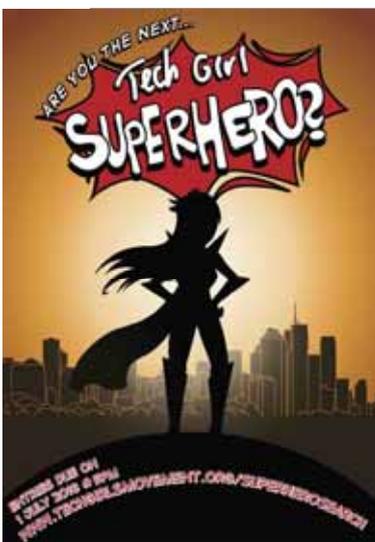


Towards the end of the session, students completed an activity sheet about the Library.

Students were encouraged to come to the library at recess and lunchtime to play table/board games, use the computers for research, read magazines and books and make new friends.

Year 7 students enjoyed the engaging Library Orientation session and the feedback from teachers was positive.

**Stella Lambrou, Librarian MYC**



## ANNOUNCING THE AUSTRALIAN SEARCH FOR THE 2016 NEXT TECH GIRL SUPERHERO!

This is a national competition for female students in Years 4-12.

**2016 Theme: Solve a Problem in Your Local Community**

Technovation is the world's largest and longest running tech competition for girls. Teams of young women identify a problem, create an app to solve it, code the app, build a company to launch the app in the market, and pitch their plan to experts - all in 3 months. Technovation's applied, project - based computer science and entrepreneurship curriculum reinforces digital representation of information, algorithmic thinking and programming, and emphasises the societal impact of information and information technology. It teaches girls life skills such as how to identify problems, design and test solutions, collaborate in a team and communicate to different audiences.

<http://www.techgirlsmovement.org/superherosearch>



## Mill Park Secondary College CareerNews No2; 25.02.16

### Reminder:

- **Undergraduate Medicine and Health Sciences Admission Test (UMAT)** – Register by: 3 June; Teste: 27 July (for Medicine at Monash).

### 1. HOW CAN I FIND OUT ABOUT TERTIARY COURSES/CAREERS?

School students who *do their research* usually find it *easier to make course/career decisions* than those who do not. How/where can I research?

- Go to the **Victorian Tertiary Admissions Centre (VTAC) website** at [www.vtac.edu.au](http://www.vtac.edu.au) and do a **Course Search** (eg find where a particular course is taught, what is this years' ATAR, what are the prerequisite VCE subjects?)
- Go **on-line** and search for courses on institution websites
- Read **brochures/pamphlets** about courses available in the Careers Room
- Go to **career events** such as **Career Expos**; eg VCE Careers Expo 2016 at Caulfield Racecourse (see info later in this newsletter)
- Go to **institution Open Days** (usually on Sundays in August) – dates later
- Go to **events** such as **'Inside Monash'** (previously called 'At Monash') – details later in this newsletter, and **'Focus on Melbourne'** (University) – details later
- Attend **school holiday programs** run by some universities and other organisations (eg the Zoo and Healesville Sanctuary)
- Search the **Job Guide** at [www.jobguide.education.gov.au](http://www.jobguide.education.gov.au); this site also offers links to other useful careers websites (eg **Job Outlook**). Find out what a particular job involves, and what is the likely rate of employment upon graduation
- Attend **events** run during the year which **focus on particular careers** (eg sports related careers, dietetics, psychology careers seminars have been held in the past) – details in this newsletter as they come to hand
- **Talk to people** who work in careers which interests you; What do they like about their careers? Are there disadvantages? How did they qualify?



### 2. MONASH UNIVERSITY ADMISSIONS NEWS

– Monash offered **more than 10,000 students** a place in an undergraduate course for 2016. There was an increase in offers

made by the Faculty of **Business and Economics**, the Faculty of **Engineering** and the Faculty of **Science** compared with 2015. Of these offers, **5,800** went to students with a **Special Entry Access Scheme (SEAS) application**. These are applications from students who have suffered disadvantage in their education in some way (eg illness, disability and so on). For your interest, and to give some guidance as to ATARs required by Monash, **Clearly-In ATARs** for all Monash courses can be viewed at: [www.monash.edu/change-of-preference/assets/pdf/2016-round-1-clearly-in-atar.pdf](http://www.monash.edu/change-of-preference/assets/pdf/2016-round-1-clearly-in-atar.pdf)

### 3. DO YOU WANT TO FIND OUT ABOUT STUDYING AT MONASH UNIVERSITY?

Monash is once again holding a **Seminar Series** where you can find out what it is **really like to study at Monash**. The seminar series this year is known as **'Inside Monash'**. The series kicks off with **Business and Economics on 9 March**, then **Science on 10 March** and **Arts, Humanities and Social Sciences on 15 March**. **When:** 6.30pm-8.00pm, 9 March through to 13 September; **Where:** Clayton, Caulfield or Peninsula campuses; **Bookings/Information:** [www.monash.edu/inside-monash](http://www.monash.edu/inside-monash); **Other Information:** Call 1800 MONASH.



**NOTE:** In **April** there are seminars on **Pharmacy, Design and Fine Art, Physiotherapy and Occupational Therapy, Global Studies, Nursing and Midwifery, Architecture, Interior Architecture and Psychology**. Seminars on other courses will follow from May to September. See the above website for details and bookings. These Seminars are highly recommended for learning more about the course/career which interests you.

### 4. FOCUS ON DEAKIN UNIVERSITY

– Deakin is the **seventh largest** university in Australia with over 53,000 students. It offers over 700 courses and careers at its four campuses:

- the largest campus is in the **Melbourne** suburb of **Burwood**
- there are two campuses in **Geelong**, one at **Warrn Ponds** and the other on the **Geelong Waterfront**
- a campus is located at **Warrnambool**.

Deakin offers real choice about how and when you learn, and it is possible to **fast-track your degree** by studying additional units in **Trimester 3**. You can choose from a wide range of study areas and select from the huge

range of elective units offered in many courses, including, in some cases, the option to choose elective units from a different field. You can also choose how you study. **Cloud (online)**, the fifth campus, provides flexibility, enabling you to study where and when it suits. Deakin is somewhat unusual in offering the **three semesters** (trimesters) per year. This means that it is often possible to complete a three-year degree in two years.

- Deakin does not offer **VET courses** in the way that **RMIT, Swinburne and Victoria Universities** do. However, Deakin has **formal arrangement** with a number of VET providers offering pathways into their degrees. For example, **Bendigo TAFE, Box Hill Institute, Chisholm, Melbourne Polytechnic, Riverina TAFE, South West TAFE and The Gordon** (Geelong) have formal pathways. For details: [www.deakin.edu.au/pathways-to-deakin](http://www.deakin.edu.au/pathways-to-deakin).
- **Another pathway** to Deakin is from **Deakin College**. The College offers Diplomas in Commerce, Computing, Engineering, Health Sciences, Management, Media and Communications and Science. Students who perform well in these **one-year diplomas** are able to transition to the **second year** of a similar degree at Deakin University.

A great new resource for exploring courses and careers at Deakin can be found at: [explore.deakin.edu.au](http://explore.deakin.edu.au). Featuring more than 700 courses and careers, this mobile tool will help you discover the myriad of future options available to you. You can scroll, select and save favourite courses and careers for later reference. See: <http://explore.deakin.edu.au>

- 5. OPEN DAYS AT HOLMESGLEN** – Most tertiary institutions hold their Open Days in August (dates will be provided in the next Newsletter so you can get them in your diary). However, **Holmesglen has Open Days throughout the year.**



Holmesglen is mainly a VET provider (some degrees) with campuses in **Chadstone, City, Moorabbin and Waverley**. **Dates of Open Days** are: 17 March, 12 May, 16 June, 11 August, 15 September, 27 October and 15 December. **On-line bookings** are essential at [www.holmesglen.edu.au/open](http://www.holmesglen.edu.au/open).

- 6. BIG CAREERS AND EDUCATION EVENT COMING** – Attending the **VCE and CAREERS EXPO 2016** is a great opportunity to **collect information** from a huge range of providers

**at the one location.** Exhibitors include: **VCE resource providers, universities and TAFE and training colleges.** In addition, there will be seminars on VCE subjects, tertiary courses, career, gap year and study advice.



**When:** 9am-3pm, Thurs 5 & Fri 6 May; 10am-4pm, Sat 7 & Sun 8 May; **Where:** Caulfield Racecourse; **Cost:** \$10 per person, \$25 for families; **Info:** [www.vceandcareers.com.au](http://www.vceandcareers.com.au). Put the date in your diary now! **NOTE:** Events such as these are great for collecting **general information** from many sources, so are particularly good for Year 10-11. **Open Days** at individual institutions will provide more **specific course information.**

- 7. SWINBURNE UNIVERSITY NEWS** – Swinburne is a provider of **higher education and vocational education and training (VET)** courses. Its main campus is in **Hawthorn**, with small campuses in **Croydon and Wantirna.**

- 2016 saw the introduction of **11 Professional Degrees** in areas such as Arts, Business, Computer Science, Engineering, Games and Interactivity, Health Science, Information and Communication Technology, Media and Communication, and Science. These degrees are for **high-achieving students** and incorporate a **guaranteed, paid, full-time work placement.** They feature a mandatory 12-month work placement which is normally undertaken during the third year of study. Students receive **academic credit and gain valuable skills** that will make graduates **job-ready.** The university will find appropriate placements for students.



➤ **UniLink** is quite a recent development at Swinburne. UniLink offers **one-year courses** for students who are unable to reach the required ATAR for Swinburne degrees. Around **80% of UniLink students are able to pathway into appropriate degrees at Swinburne** in the following year.

