

College Principal's Report

I AM BACK

Thank you to my wonderful team for keeping things going while I was on long service leave. I had a wonderful break and am enthusiastic about Term 2 which has commenced very smoothly. Included in this newsletter is a Term 2 Parent Planner to assist you in keeping up with what is happening at the College.

PREMIER'S VCE AWARDS 2016

On Thursday 28 April I had the pleasure of attending the Premier's VCE Awards at the Palladium at Crown. Congratulations to Jessica Barry who received the top award for Outdoor and Environmental Studies and Reegan Quick who received the top award for Extended Investigation. It was a great thrill to catch up with Reegan and Jessica and congratulate them on their achievements. Both have settled in well to their university courses and I take this opportunity to pass on their praise to their teachers who guided them to achieving the best score in the state.



ATTITUDES TO SCHOOL

The Attitudes to School survey is an annual survey for Years 5 to 12 students conducted by the Department of Education and Training. It is designed to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's experience at school.

All students at the College will participate in this year's survey. All responses to the survey are anonymous. This year the Attitudes to School survey will be conducted at our school over the next two weeks. The survey only takes 20-30 minutes to complete and occurs during your child's class time.

The survey results will be reported back to the school later in the year. Last year we used the survey results to further consult with students via a range of forums. The feedback has now been incorporated into the strategic plan goals across the areas of achievement, engagement and wellbeing.

Please contact the school if you would like more information.

ANNUAL GENERAL MEETING

The College is holding its Annual General Meeting (AGM) on Tuesday 17 May at 6.00pm in the Senior Campus Conference Room. The purpose of the AGM is to present the Annual Report to the school community and inform parents and the wider school community of the school's successes, activities and achievements throughout the year, and to meet legislative and regulatory requirements under the *Education and Training Reform Act 2006* and the *National Education Agreement 2008*. The 2015 Annual Report to the School Community will be available on the College Website. Hard copies are available on request. Parents are invited to attend. Please RSVP by phoning Joanne Armarego on 9407 9700. We would love to see you there.

STANDING COMMITTEES

If you would like to contribute to the College's future direction, please consider joining one of the School Council's standing committees. Members meet twice a term on a Tuesday night and all recommendations made by the committees are taken to School Council. Being a member of a committee also enables greater understanding of how the school operates and how decisions are made.

The sub committees are: Education, Student Engagement & Well Being, Community, Resources and Finance

It is vitally important that we have parent input to the College. If you are interested in joining one of the sub committees or have any questions, please contact Joanne Armarego on 9407 9700 or armarego.joanne.r@edumail.vic.gov.au.

Please note, that due to staff illness, there was no College newsletter produced on 22 April.



Trish Horner



College Report

ATHLETICS CARNIVAL

Despite damp and wet conditions leading up to the big day, the rain gods looked kindly upon us with a dry day, however I have put in a request for no freezing cold winds next year!

The students got into the spirit of the day with plenty of awesome costumes on display from the Teenage Mutant Ninja Turtles to the Jamaican Bobsled Team.

Emerson Shiel lived up to his namesake and won the 100m and 200m races in a 'flash'. Senior Campus stand out performances came from the ever dominant Larissa Cullen and Marnie Jarvis, the all round amazing athlete, who both achieved seven wins. It will be very exciting to see them up against students from other schools in the district.

Simone Vrljic of Year 8 was a Middle Years Campus stand out winning five events.

Eaglet house were crowned the champions of the day with a convincing win.

Well done to everyone that attended on the day!

Liam Oliver, PE teacher



HARMONY DAY

Harmony Day was celebrated in the Library in the last week of Term 1. There were free bookmarks and stickers given to students as they acknowledged the cultural diversity of all students at Mill Park Secondary.

The EAL (*English as an Additional Language*) students helped bring pictures and even paper money and coins from their own countries such as China and Syria to show something from their country. Some Year 7 EAL students helped arrange a beautiful display in the Middle Years Library cabinet.

Thankyou Marjan Falah Zadeh, Hadis Malek Faili and Kiruthika Annanthuraj! This showed us that Mill Park Secondary is truly a place that promotes and practices Harmony.



Ms. Penny Gillard



Karen Eastlake
Middle Years Campus Principal

MY Campus Principal's Report

NAPLAN – YEAR 7 & 9

All families should now have received a letter from me and a notice providing details of the NAPLAN testing period which will occur from Tuesday 10 May to Thursday 12 May.

All students participating will complete this important testing in the comfort of their home rooms. Students are strongly encouraged to bring a novel and colouring pencils with them so that if they finish the testing before the end of the session they can remain occupied by either reading or completing some mindfulness colouring or other activity sheets that will be provided by their supervising teacher. Testing concludes mid-morning when classes then resume to the normal timetable.

HELPING YOUR CHILD TO HAVE A STRONG SENSE OF IDENTITY

One of the five learning outcomes in the Victorian Early Years Learning and Development Framework and the Early Years Learning Framework for Australia is that *children have a strong sense of identity*.

All children will develop a strong sense of identity and this is about Who am I? Where and how do I belong? What influence do I have in my world?

Having a strong sense of identity is about learning that you're valued and worthy of attention. Children with a strong sense of identity look for and are open to new challenges. They ask questions and try new things. They know they can contribute to the world and make a difference. They also persist with things and enjoy their achievements.

Relationships are the foundations for your child's strong sense of identity.

To build a strong sense of identity, your child first has to feel they belong. They learn this through safe and secure relationships – first with their family and later with other caring adults and children. Your child's identity is also shaped by the ways that you and others respond to them.

As they grow, most children show interest in being part of a group and playing with others. They become increasingly confident in different social situations and learn that their actions can have effects on themselves and others.

Having a strong sense of identity doesn't mean you have an outgoing or social personality. A quiet or shy child can also have a strong sense of identity.



How can I help my child to develop a strong sense of identity?

- ☞ Value what is unique about your child and accept your child for who they are right now:
 - * Pay close attention to your child's attempts to communicate or interact with you – this tells children they are important and valued.
 - * Acknowledge what your child says or does without being dismissive or judgmental – this tells them it is safe to express feelings and opinions.
- ☞ Encourage your child to make choices and decisions (within appropriate limits). This recognises that your child is able to make decisions.
- ☞ When your child says 'I can do it' – let them try. Support your child's efforts to be more independent (while still offering your guidance).
- ☞ Encourage your child to solve problems or to keep going when things get tough. This builds your child's resilience and sense of wellbeing.
- ☞ Help your child to learn how to treat others:
 - * Give your child time to play alone and time to play with others.
 - * Hold back and see if your child can fix their own problems or disagreements (but be ready to step in when they need support).
 - * Model care, empathy and respect in your own interactions with children and other adults.
- ☞ Older children will be able to understand that some people have differing needs and they learn to respect the rights, feelings and efforts of others. As they grow they will be able to behave appropriately in a range of social situations and begin to develop and exhibit appropriate behaviours for maintaining positive social relationships.



- ☞ Talk to your child about how each of us has similarities and differences to help them be comfortable and confident in who they are.
- ☞ Encourage your child to take pride in their home language and culture and encourage early childhood professionals to include your children's languages, relevant images, books and resources in their work.
- ☞ Encourage your child's interests and abilities – these are important ways for your child to express who they are. As children grow they can begin to appreciate the similarities and differences between individuals and groups including the language, cultural and religious groups that make up society.
- ☞ Give your child the opportunity to explore identity through dress ups and dramatic / pretend play.

Middle Years Campus Report

LIBRARY MONITOR PROGRAM

A warm welcome to our new library monitors for 2016. This year we have 28 students from Years 7, 8 and 9 who signed up to the program. The monitors have undertaken introductory sessions, chosen their partner and commenced their training. During the program students will recognize the value of working in teams and learn new skills. Monitors will have the opportunity to make new friends and boost their confidence in themselves. They will develop leadership skills, communicate with library staff, students and teachers and improve their IT skills by learning to use the library database.

Our Library Monitors program at Middle Years Campus is a success story. Encourages student participation, provides real-life work experiences and assists the library staff. It provides practical opportunities to demonstrate the College's values of achievement, respect, responsibility and enjoyment.

PREMIER'S READING CHALLENGE IS ON!

2016 marks the 12th anniversary of the Premier's Reading Challenge. Since the beginning of the Challenge in 2005, over two million students have turned the pages of more than 38 million books.

The Challenge is a great way to promote reading. Reading plays a critical role in literacy improvement and future educational achievements. 30 minutes sustained reading each day leads to a significant improvement in reading and comprehension levels. The Challenge is not a competition; it's a personal challenge for children up to Year 10 to read a set number of books over a set period.

Students will be given a "Consent Form" to be signed by a parent or guardian and returned to the Library.

If you would like further information please visit the website: <http://www.education.vic.gov.au/about/events/prc>

Certificates will be issued by the Premier to all participating students.

Mrs S. Lambrou
for the Library team



"Love this challenge!"
is our motto for 2016.
Visit the Library and join the Challenge!
Be inspired and discover the magic of books!



NORTHERN METRO REGION SWIMMING

On Tuesday 22 March, 6 students from the Middle Years Campus won the chance to compete at the Northern Metro Swimming round. Competing against some very tough competition all students performed at a great standard and proudly represented the College. Here are the results:

- **Chris Manley** - 14 boys butterfly, 12 - 15 boys 100m freestyle and 14 boys backstroke. Chris came 1st, 3rd and 2nd respectively in these events and qualified for the School Sports Victorian Finals
- **Cheralyn Yendall** - 15 girls butterfly - 8th place, 15 girls backstroke - 7th place, 15 girls relay team - 7th place
- **Chad McDonald** - 16 boys butterfly - 8th place, 16 boys backstroke - 7th place
- **Kyara Leroy, Hailey Wilson, Mai Do** - 15 girls relay team - 7th place

Kathryn Mahoney, PE teacher



Middle Years Campus Report

THE LANGUAGES CORNER – News from the Languages Faculty...

"Language is the road map of a culture. It tells you where its people come from and where they are going"

Rita Mae Brown

Helping your child learn a language through ICT

A big *thank you / grazie* to parents who were able to attend parent-teacher interviews. A number of you have asked for ways to support your children at home as they try to maximise their exposure to Italian and build their fluency. We would like to recommend a number of interesting apps and websites (most of which are free) as good online learning tools. Different apps will suit different people, so encourage your son/daughter to give a few of them a try, until they find one suitable for their level.

- ☞ **Duolingo** – this app / website helps strengthen language skills in a fun way, and allows students to set and keep track of their own learning goals. <https://www.duolingo.com/>
- ☞ **Issuu** – it allows subscribers to access online reading material in different languages. For instance, fashion-conscious students can keep up to date with the latest trends on Vogue Italia, foodies can look up magazines dedicated to Italian cuisine... <https://issuu.com/>
- ☞ **Languages Online** – this website is set up by the Victorian government and has a number of interactive tasks in line with the Victorian Curriculum. Through the Game-Maker option, students can create their own game and use it to revise content and engage their higher-order thinking skills. <http://www.education.vic.gov.au/LanguagesOnline/>
- ☞ **Quizlet** – a great resource to use and create flash-cards. It can be helpful for students struggling to memorise key-vocabulary or expressions.
- ☞ **BBC Languages** – a wealth of multimedia resources to suit any level. <http://www.bbc.co.uk/languages/>
- ☞ **Lyrics Training** – how about mixing karaoke and language learning? With this website, learners can listen to the latest tracks from overseas and engage in listening comprehension tasks through music, and why not... sing along, too! <http://lyricstraining.com/>
- ☞ **Busuu** – a website that you can use to practise vocabulary and connect with other learners. The free version enables you to focus on one language. <https://www.busuu.com/>
- ☞ **City Map 2 Go** – Start exploring cities around the world with this free app (limited amount of cities available with the free version).
- ☞ **Wordreference.com** – online bilingual dictionary. Unlike online translators, an online dictionary helps students determine which word is the most suitable in a given context. The website also features forums in which native-speakers and more experienced learners can provide more detailed information on how to use particular words or expressions. Learners can also submit their own question.
- ☞ **Social Networking websites** - Is your child spending quite a bit of time on social networking websites? Encourage them to like and follow pages in Italian. Perhaps they could follow a page dedicated to Italian Masterchef or start watching X-Factor Italia. They could follow Italian soccer stars on Snap-chat. One of the main reasons why we learn a language is so that we can connect with others... so what could be better than connecting with their passion (for food, music, cinema, video-games, sport...etc.) through the language and culture they are studying? Here are some tips on how to help your child make safe use of the Internet: <https://www.esafety.gov.au/education-resources/parent-resource>

Philippa McIlroy, LOTE Domain Leader



IMPORTANT DATES:

- ◆ **Tues 10 - Thur 12 May** – Year 7 & 9 NAPLAN
- ◆ **Mon 16 - Fri 20 May** - Education Week
- ◆ **Tuesday 17 May** - Annual General Meeting - 6pm - Senior Campus
- ◆ **Tuesday 24 May** - Year 7 Immunisations (HPV2 & Chickenpox)
- ◆ **Thursday 26 May** – Curriculum Day (*no classes*)



Colin Burke
Senior Campus Principal

Senior Campus Principal's Report

ENGLISH ORAL PRESENTATIONS

The Campus has been abuzz in the last month as Year 12 English students complete their Oral Presentations. It has been amazing to hear students discussing their persuasive topics with each other, asking for last minute tips from their teachers, and redrafting speeches. I was lucky enough to assess some of the presentations this Wednesday and was impressed by the skill and passion of the students.

VCE PARENT SUPPORT EVENING

Thank you to Assistant Principal Kelli MacDonald for organising and running our VCE Parents support evening.

SENIOR CAMPUS OPEN NIGHT

On Wednesday 4 May the Senior Campus held its Open Night. This evening provided information for students in Years 9 and 10 who are looking to choose their Senior programs and subjects. We had a great turnout of students from Years 9 and 10, as well as a large group of students from The Lakes. A big thank you to our SRC and School Captains who facilitated tours for families and helped people find their way around. Also to Mr Isbister and Mr Keating who organised the night, and the large number of staff who setup amazing room displays and spoke with families about the subject selection process.

A huge thankyou goes out to former students Rebecca Tetcher and Liam Gallagher who spoke about their experiences as students of MPSC and their experience of University so far.



Colin Burke, Liam Gallagher,
Rebecca Tetcher, Trish Horner

INTERNATIONAL PROGRAM IS EXPANDING – HOMESTAYS NEEDED

Our International Student Program provides our school with diversity and cultural awareness. It is also growing quite rapidly. We have recently had a number of students from various countries enrol at our school via the program, and as a result we need more families from the school community to open their homes for a homestay.

If you would like information about being a Homestay family for a student attending Mill Park Secondary College, please contact the International Student Coordinator, Marilyn Pridmore on:

Phone: 9409 8222 or 0438 681 125
Email: pridmore.marilyn.j@edumail.vic.gov.au

YEAR 10 PHYSICAL EDUCATION - STRENGTH AND CONDITIONING SESSION

On Friday 18 March, ex Mill Park student, current Strength and Conditioning coach, Lachie Vinar returned to the College to pass on his newly learnt skills to our eager Year 10 Physical Education students. They were put through a very thorough warm up and stretching session which then led into a resistance/weight training session. The students were educated on the safety of training properly, specific techniques for individual activities and how to work effectively with a training partner. All students enjoyed being shown how to safely train and look at the benefits of weight training sessions. It was great for Lachie to pass on his knowledge and to show the students what they could be capable of in the future.

Kathryn Mahoney
PE teacher



Mill Park Secondary College
CareerNews No5; 21.04.16

Reminders:

- **Undergraduate Medicine and Health Sciences Admission Test (UMAT) – Register by:** 3 June; **Test date:** 27 July (for Monash Medicine)
- **'INSIDE MONASH' SEMINARS:** 26 April – Architecture; 27 April – Interior Architecture; 28 April – Psychology; **Information and Bookings:** www.monash.edu/inside-monash
- **'FOCUS ON MELBOURNE' – seminars (6.30-8pm) - Engineering** Tues 17 May; **Veterinary Science** Wed 18 May; **Information/register:** <http://futurestudents.unimelb.edu.au/focus2016>.

1. VCE AND CAREERS EXPO 2016

REMINDER – This annual event is coming up VERY soon. It's a great opportunity to **start collecting information** and to **talk with representatives** from a wide range of education providers. It is **thoroughly recommended** for student in Years 10-12. Hopefully Year 12 students have already done



a lot of career research and they will find **Open Days** at institutions particularly useful as well. Universities, TAFE and training

providers will be at the EXPO, along with GAP year and study advisers. **When:** Thurs 5 – Sun 8 May; **Where:** Caulfield Racecourse; **Admissions:** \$10 and \$25 per family; **Information:** www.vceandcareers.com.au.

2. WHY RESEARCH CAREERS? Researching

ideas for careers and training while at school is becoming **increasingly important**. With **automation of many jobs** developing rapidly,



many unskilled jobs (and some skilled jobs as well) are rapidly disappearing. A willingness to **obtain qualifications** and to **re-train** when necessary

will be **VITAL** for a young person's future. It is believed that **at least Certificate III level qualifications** (preferably higher) will be essential to obtain on-going work (ie Certificate IV, Diplomas, Advanced Diplomas and Degrees).

Resilience, determination, and education will be essential to remain in employment.

Remember too, the importance of **Science, Technology, Engineering and Maths (STEM) careers**. These are some of the areas offering **growth and opportunity** in employment. Research shows that **75% of the fastest-growing occupations now require STEM skills**, so we must build a workforce of tech-savvy future employees. Digital literacy is vital for everyone. The digital revolution has led to many new jobs and new ones will develop that we have never begun to think of.

An **excellent website** to check out is www.joboutlook.gov.au. Here you will find details of what **jobs involve**, **average salaries**, and, perhaps more importantly, the **likelihood of employment growth** in that job.

3. 'INSIDE MONASH' SEMINARS

CONTINUE – If you would like to explore courses and careers at Monash University, then book into the **'Inside Monash'** Seminar series as it continues into May with the following sessions:

- 3 May – **Teaching**
- 4 May – **Music**
- 5 May – **Information Technology**
- 10 May – **Teaching**
- 11 May – **Medicine and Biomedical science**
- 12 May – **Engineering**
- 17 May – **Science Advanced**
- 18 May – **Law**
- 19 May – **Health Sciences**
- 25 May – **Biomedical science, Radiography, and Nutrition and Dietetics.**

Information and Bookings: www.monash.edu/inside-monash.

4. 'FOCUS ON MELBOURNE' SEMINAR

DATES – These seminars provide a great opportunity for you to check out University of Melbourne courses and careers. The series continues with:

- 19 May – Focus on **Biomedicine**
- 24 May – Focus on **Agriculture**
- 25 May – Focus on **Information Technology**
- 31 May – Focus on **Science**

More seminars in June. Registration/Information: <http://futurestudents.unimelb.edu.au/focus2016>

5. DREAMING OF FLYING? Discover how



you can make it happen at the **Lilydale Flying School** by attending the **Flying School Open Day**. Speak with **pilots and instructors** and discover **career and recreation pathways** in Aviation.

You can find out about career pathways including **air traffic control, air force and commercial pilot applications**. Also included will be a BBQ, tours, speakers, displays, a women pilots forum, and competitions. **When:** 12 noon – 4pm, Sat 30 April; **Where:** 13 Macintyre Lane, Yering. **Info:** www.yarravalleyaviation.com.au, info@yarravalleyaviation.com.au, Ph. 0418310587.

6. INDIGENOUS ENGINEERING WINTER SCHOOL – Do you like to solve problems, like working with your hands and fixing things, and are interested in making the world a better place? If yes, then engineering might be the career for you.

Melbourne, Swinburne, RMIT and Monash Universities are collaborating to bring the 2016 **Victorian Indigenous Engineering Winter School (VIEWS)**. This is a

5-day program where students will experience first-hand the work of engineers, meet Indigenous engineering professionals, discover pathways to engineering, explore four university campuses and hopefully open up a world of possibilities in engineering. **Who:** Year 11 and 12 students; **When:** Mon 4 - Sat 9 July (applications close 9 May); **Cost:** No charge; **Info:**

<http://www.eng.unimelb.edu.au/engage/indigenous/views>; **Info:** eng-views@unimelb.edu.au.

7. INDIGENOUS STUDENT EXPERIENCE MONASH DAY – Want to get a taste of university life? The Indigenous Student Experience Day is a chance for secondary students to get a hands on experience of what Monash has to offer. There will be interactive sessions where participants will be able to select areas of study they are interested in. Meet staff and students in all study areas, find out about how to apply for university and what support is available for Indigenous students. **When:** 10am – 2pm, Fri 24 June (lunch included); **Where:** Robert Blackwood Hall, Clayton campus; **Book:** kristel.keleher@monash.edu, Ph 9905 8699. **See** www.monash.edu.au/study/life/indigenous. A free event sponsored by Yulendj – Indigenous Engagement Unit.



8. CONNECT WITH DEAKIN AT MELBOURNE KNOWLEDGE WEEK –

The Faculty of Science, Engineering and Built Environment at Deakin University is hosting a number of free events during Knowledge Week –



See: www.melbourne.vic.gov.au/knowledgeweek for details of events and bookings. Some are in the city in school time, but parents may be interested to attend as well:

- **Building Startups** the Silicon Valley Way, at Deakin Edge (Federation Square), 6.30-8pm 2 May, Free – book online
- **Virtual Reality Lounge** – MKW Festival Hub, 1000 Pound Bend, 361 Little Collins St, Melbourne, 10am-10pm, 2 May – 8 May; free, book online or drop in
- **Life in the Cyber-Physical World**, MKW Festival Hub, 6-7pm, 5 May; Free, book online
- **Seven Billion Reasons for Staying Cybersmart and Cybersafe** – MKW Festival Hub, 12.10-12.55pm, 5 May; Free, book online
- **Girls in Stem; Making it Happen** – Deakin City Centre, Level 3, 550 Bourke St; 1-3.30pm, 5 May; Free, book online.

More information on Deakin events: sebe-mkw@deakin.edu.au.

9. SO YOU WANT TO BE A GRAPHIC DESIGNER – Graphic Designers make visual communications for reproduction in print and electronic media (newspapers, books, magazines and websites). They also develop images for corporate use and advertising. Qualifications can be gained from VET (TAFE) providers and at university. Many TAFEs offer Diplomas in Graphic Design (eg RMIT, Box Hill, Swinburne, Vic Uni) as do private providers like the Academy of Design Australia and Tractor Design. University Graphic Design courses are often called Bachelor of Communication Design. These are offered at Monash, RMIT and Swinburne universities. At Deakin, the course is called the Bachelor of Creative Arts (Visual Communication Design).



Career News

www.millparkscareers.com

We've put together a new website.

VTAC/UAC/QTAC

VET

It's a "One Stop Shop" for everything you need with Career Planning and help.

LATEST NEWS AND EVENTS

CHECK IT OUT NOW!

WORK EXPERIENCE

The Careers Team

DO AN INTERESTS TEST

FIND A JOB

CHOOSE A UNIVERSITY

GAP YEAR

CREATE A RESUME

DEFENCE CAREERS

YOUTH ALLOWANCE



THE BEST WAY TO PREDICT THE FUTURE IS TO CREATE IT

TERM 2 PARENT PLANNER 2016

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	SUN
1	11/04	12/04 Standing Committees	13/04 PARENT TEACHER INTERVIEWS	14/04	15/04	16/04	17/04
2	18/04 MYC 30 Day Challenge start	19/04 SSV Swimming Finance Committee	20/04 Survival Guide for Parent SC SEAL/Accelerated Program Info Night	21/04	22/04 NEWSLETTER ATHLETICS CARNIVAL	23/04	24/04
3	25/04 ANZAC DAY	26/04 School Council	27/04 Survival Guide for Parent MYC	28/04	29/04	30/04 	01/05 MYC WORKING BEE
4	02/05	03/05	04/05 Div Athletics SC Open Night	05/05	06/05 NEWSLETTER	07/05	08/05
5	09/05 Yr 7-9 Girls AFL	10/05 NAPLAN	11/05 NAPLAN	12/05 NAPLAN	13/05 SEAL Testing	14/05	15/05
6 EDUCATION WEEK	16/05 School Tours	17/05 School Tours School Council AGM	18/05 School Tours	19/05 School Tours	20/05 School Tours NEWSLETTER	21/05	22/05
7	23/05	24/05 Yr 7 Immunisation (HPV 2 & Chickenpox) Div Cross Country	25/05 MFD Forums (both Campuses)	26/05 CURRICULUM DAY (Faculty Based)	27/05 Yr 10 Assembly	28/05	29/05
8	30/05 Yr 7-9 Boys Netball	31/05	01/06	02/06	03/06 NEWSLETTER	04/06	05/06
9	06/06	07/06 GAT Yr 9 Sport Standing Committees	08/06 Yr 10 Study day	09/06 Yr 10 exams	10/06 REPORT WRITING DAY	11/06	12/06
10	13/06 QUEEN'S BIRTHDAY	14/06 Semester 2 commences Finance Committee	15/06 NMR Cross Country Yr 9 Parent Pathways Night MYC	16/06 Yr 8 Sport Yr 9 Parent Pathways Night SC	17/06 NEWSLETTER Tertiary Careers EXPO	18/06	19/06
11	20/06 Yr 10 Work Experience	21/06 Yr 10 Work Experience Yr 7 Sport School Council	22/06 Yr 10 Work Experience	23/06 Yr 10 Work Experience	24/06 Report distribution Yr 10 Work Experience		