20 MAY 2016 - NO 6

Create your future

RESPECT  ACHIEVEMENT  RESPONSIBILITY  ENJOYMENT
Together, we engage, educate and celebrate excellence, developing students who are respectful and responsible

College Principal’s Report

SCHOOL PRODUCTION - "LEGALLY BLONDE"

Don’t forget to mark your diary for the 2016 school production “Legally Blonde”.

Term 3 Week 2

Wednesday 20 July, Thursday 21 July and Friday 22.

Bookings can be made via https://www.trybooking.com/LJND or the General Office at both Campuses

NAPLAN

I was immensely proud of the way our students conducted themselves during the NAPLAN tests. The three day testing period ran very smoothly thanks to the leadership and thorough organisation skills of Campus Principal, Karen Eastlake. She was well supported by the Assistant Principal, Simon McRae, the Middle Years Leading teachers and the Literacy Aide, Heather Ellard.

FLU SHOTS

While we have been enjoying the sunshine it is slowly getting much cooler. With the prediction of a nasty “flu” season, I am happy to report that many staff took up the offer of a free flu vaccine organised by our wonderful school nurse Cathy.

DON’T TELL YOUR CHILD THAT YOU WEREN’T GOOD AT MATHS.

Parents might feel intimidated by the thought of helping children with their maths homework, especially in the upper levels. Never say, “It’s okay, I’ve always been bad at maths, too”. You would never say that about reading. Maths is here to serve you, not to trip you up. It’s here to make life easier, and a lot of that can start at home with parents showing that they’re not intimidated by numbers. Try to relate it to daily activities, whether it’s calculating statistics at a sporting event or working out the cost of groceries. Capitalise on those day-to-day things where maths comes up rather than drilling children on maths facts. That way you’re really engaging them and letting them see how what they’re learning matters in life.

CURRICULUM DAY

Parents are reminded that Thursday 26 May is a Curriculum Day. Staff will work in Curriculum Planning Teams to further develop curriculum documents. Students will not be required at school and parents and carers will need to make arrangements for their care.

EARLY LEAVERS

Parents are reminded to give their child a note in the morning if their child needs to leave school early for an appointment. This ensures the student is ready and waiting for the parent when they arrive to collect them. If there is no note, it can take considerable time for students to be located and brought to the office.

Trish Horner
THE LANGUAGES CORNER – NEWS FROM THE LANGUAGES FACULTY…

“Benvenuta, Bene!”

The Languages Faculty welcome our new Italian language Assistant, Benedetta!

At the beginning of this term, we welcomed Benedetta Coli to the school as our 2016 Italian Language Assistant. She arrived from Italy on April 18 to join our Languages Faculty for the rest of the year, helping in all Italian classes and assisting the teachers. Bene has already been fantastically helpful by creating fun activities for our Year 7, 8 and 9 students and supporting our Senior Students working towards their VCE. She is a very hard worker, is enthusiastic about helping our students and passionate about teaching.

Bene recently completed her Masters Degree in Teaching Italian to Foreign Students at the University for Foreigners of Perugia, which is her hometown. She has teaching experience in Italy and has done a lot of travel. Bene feels that being surrounded by cultures different from hers is the best way to understand the world and to start important dialogue between people.

Please make Bene feel welcome if you see her around the school.

Margaret McIlroy, LOTE Domain Leader

MIDDLE YEARS CAMPUS CANTEEN

As the cooler weather settles in, the canteen is the place to be, we have a variety of warm and tasty items including, burgers with the lot, fish and wedges, home made mac and cheese, lamb souvlaki and nachos, just to name a few....

We are dedicated to providing staff and students with fresh, exciting and new products.

I am happy to introduce student pre orders, just write your order on a bag provided at the canteen and we will have your order ready for pick up at lunch time.

We hope to continue to make the canteen a warm and welcoming environment, a place where there is always plenty of choice, a smiling face and a hearty meal.

IMPORTANT DATES:

- Tuesday 24 May - Year 7 Immunisations (HPV2 & Chickenpox)
- Thursday 26 May - Curriculum Day (no classes)
- Friday 10 June - Report Writing Day (no classes)
- Monday 13 June - Queen’s Birthday public holiday (no classes)
- Friday 24 June - Last day of Term 2

ELECTRONIC SIGNS

Parents may have noticed our new electronic signs at the front of both Middle Years and Senior Campuses.

We will be displaying upcoming events for the school community to see as reminders.

Families are asked to take a few minutes to read each of the changing notifications as they appear.

Each different notification will be in a different colour to help distinguish between one message and the next.
YEAR 9 MELBOURNE POLYTECHNIC EXCURSION

Earlier this month, we had the opportunity to attend the Melbourne Polytechnic Campus in Heidelberg with 30 other Year 9 students. We visited different workshops to see what courses the campus offered including Hair and Beauty, Building and Construction and Locksmithing and many more. Everyone got a quick insight and talk about each course. The experience provided us with valuable information as to how we could pursue our future career pathways. The teachers at the campus were very informative and we learned some pretty interesting things. For instance, locksmiths have more to do than just picking locks and making keys. Furthermore, the Hair and Beauty course has an international exchange program where they attend accomplished beauty schools from all around the globe. Also, the campus has a hair salon that operates every second Saturday so they can offer their students experience in applying what they learned. It was a fantastic excursion and we were very happy to have a great opportunity to help us explore different career paths.

Haylee Cramp and Eeman Atif, 9BR

--

YR 9 FORENSIC SCIENCE

On Tuesday 17 May, period 1 and 2, Year 9 Forensic Science students participated in Education Interactive’s "A Case of Identity" crime solving activity. We were given a task to solve a murder using evidence you would find at a real crime scene. The evidence provided included DNA blood samples, digital technology, autopsy, ballistics, handwriting analysis and more. We all learnt the different ways of how forensic scientists help solve crimes. Overall it was a fantastic experience, learning how forensic science works!

Eloise Councill, Stefani Giordano and Ritika Singh, 9BW

--

LEARNING IN YEAR 7 SCIENCE

Year 7 Science students have been exploring different stems of science over the semester. Different classes have been exploring different topics in biology, chemistry, physics and earth science.

Year 7A have been focusing on biology by learning about classification and ecosystems. Students have been examining what it means for an organism to be alive, as well as how different organisms are classified into different groups. Part of this learning involved a squid, prawn and fish dissection during class time.

During the dissection students observed the external and internal characteristics of the organisms and determined how these characteristics assist the organism to survive in their underwater habitat. Some photos of the dissection are shown below.

Peta Johnstone, College Teaching & Learning Coach - Numeracy
HELPING YOUR CHILD TO CONNECT AND CONTRIBUTE TO THE WORLD

One of the five learning outcomes in the Victorian Early Years Learning and Development Framework and the Early Years Learning Framework for Australia is that children are connected with and contribute to their world.

From birth, children live and learn with others

At first, most of that living and learning takes place within a family.

But from birth, your child is also part of a community with friends and neighbours. They go to shops and libraries and playgrounds. They might also attend an early childhood education and care setting. They gradually become aware that they live in a country called Australia and that they are part of a bigger world.

With support, your child will connect with and contribute to their world in more varied and complex ways.

Over time, your child will learn respect and compassion for others – people they know as well as those less familiar. They will become aware of others’ rights and their own rights, and what other people do in the world around them.

They will learn to care for and respect their environment (homes, buildings, streets, parks). They’ll learn how to comfort others and learn that what they say and do can affect how others feel. They’ll learn how to be a good friend!

How can I help my child to connect with and contribute to their world?

- Find ways for your child to contribute to family life – and show that you value that contribution! Involve babies in conversations and family activities. Let your toddler carry dishes to or from the table or feed the pets. Let your child put away their toys or help with the recycling.

- Encourage your child to be part of day to day decision making and problem solving: There is no more room on your shelf for more books. Can you choose three books to give to your sister?

- Introduce the importance of ‘being fair’ with toddlers and older children to help them understand and work through challenging behaviours.

- Give your child lots of opportunities to mix with other children. This is how they learn to cooperate with others and to negotiate roles and relationships.

- Encourage children to use language, including English and any other language/s used in your family.

- Find ways for your child to explore and appreciate diversity. Visits to the zoo, museum or gallery are great for this. Read books or find internet sites that help your child discover other countries and people. Learn about and take part in cultural celebrations in your local community – for example, Holi, Ramadan, Christmas or Chinese New Year.

- Talk to your child about any volunteering you do, or any charities you support or use. Your child may want to be involved in helping others – a great way for them to learn empathy, care and compassion.

- Take your child to everyday places like supermarkets, the post office, and the market and explain what happens there and what people do.

You may like to read the following newsletters, available at http://www.education.vic.gov.au/childhood/professionals/health/Pages/newsletters.aspx

- Helping your child to have a strong sense of identity
- Helping your child to have a strong sense of wellbeing
- Helping your child to be an effective communicator
- Helping your child be a confident and involved learner

CELEBRATING EDUCATION WEEK 2016 IN MYC LIBRARY

Technology is the theme of Education Week 2016. The Library at the Middle Years Campus set up displays including ‘components of a laptop computer’, ‘guess what these measuring devices can measure’ and ‘light’. Thank you to Shawn Barnard, Spiros Tsetsos and Val McGowan for their display contributions.

Stella Lambrou, MYC Librarian
UNIVERSITY OF MELBOURNE TALK AND TOUR

Fifteen International Students from our Senior Campus visited the University of Melbourne for a talk and tour. Students were given general information about the university and more specific information about courses and services that are provided. With this information students will be able to reflect on their interests and skills to research courses they may pursue in the future. A great day was had by all. We thank Jon for accommodating us.

DON'T STAND BY, STAND OUT

by Vivian Lay

On Wednesday 17 May students from the Mill Park Stand Out group held the Autumn Film Festival. The event consisted of screenings of Anti-Homophobic and Anti-Transphobic videos to promote the idea of equality and to prevent Homophobic / Transphobic bullying.

The event was to raise awareness and educate others about the LGBT+ community and included screenings of short films and videos including: Cinderella, a music video about same sex marriage by Todrick Hall, Coming out Stories, a video about people reading other’s coming out experiences by BuzzFeed and ProudToLove on YouTube Spotlight.

The room where the screening took place was decorated with an array of colourful balloons and bags upon bags of popcorn to entertain the attendees. There were a few last minute changes because Ms Gonzales, the Stand Out Supervisor, was unfortunately unwell on the day. Fortunately Mr McNaughton picked it up swiftly. Around 40 students attended the event, which was a great turnout! There is always room for more improvement, and the Stand Out group will work hard to get even more people to attend our next event.

One attendee who wasn’t a part of the Stand Out committee said, “I think…it's very good what you guys are doing and I feel like not many people would've thought to do something like that. I feel like it's different and cool.” Stand Out is very grateful that people had a positive outlook on their organisation and that they are striking some kind of chord with them. They look forward to the many events to come and hope to break through the social barriers and misconceptions of the LGBT+ community.

Members of the Stand Out group

M.P.S.C. INTERNATIONAL STUDENT PROGRAM
LOCAL HOMESTAY FAMILIES WANTED

Host families are a very important factor in the success of our International Student Program and are greatly valued by the College.

Our program is growing, so we are looking for more families interested in providing a warm and supportive environment for an international student who has chosen to study at Mill Park Secondary College. Families receive payment to cover expenses for full board and our International Student Coordinator is available at all times, to provide ongoing support to host families.

For more information, please contact Marilyn Pridmore:
Phone 9409 8222 or 0438 681 125
Email: pridmore.marilyn.j@edumail.vic.gov.au
Senior Campus Report

Senior Campus Food Technology happenings

VET HOSPITALITY: HIGH TEA

On Friday 6 May, my talented culinary group of VET Hospitality students were set the challenge of designing either a sweet or savoury dish for our High Tea Luncheon. All students prepared delectable options - see below! Thank you to Ms Helene for compiling the individual food orders and for her assistance with setting up the delightful food room. Collectively, we created a lovely memory of sharing.

![Image of students preparing food]

SENIOR CAMPUS OPEN NIGHT IN BLOCK 4 FOOD

Parents and prospective students feasted on Irish Apple Cake, Thai Sausage Rolls and Rainbow Cookies prepared by my three helpers, Ms Helene Johnson, Chelsey Knipe and Zara Walles. Thank you for all of your help on the night!

Ms Chris Usher
YR 11 OUTDOOR AND ENVIRONMENTAL STUDIES CAMPS

As the extreme summer temperatures cooled this term, it was perfect weather for the Year 11 Outdoor and Environmental Studies classes to get out into nature on their first camp. Both groups headed out to Anglesea for a surf lesson which proved that surfing looks easier than it actually is! Catching the wave was the easy part, the balance required to stand up was something more. Regardless, after a couple of hours everyone was getting the hang of it and we emerged from the surf exhausted but grinning, and already swapping stories of each other’s best stacks and triumphant poses. Back on the bus, we headed down the stunning Great Ocean Road to our campsite for the night. The beautiful Blanket Bay is nestled amongst the trees, and tired from surfing and some evening beach games, we were lulled to sleep in our tents by the sound of the waves. After a beautiful sunrise, groups packed up and spent two days hiking through the Cape Otway National Park with incredible views all around. The trail goes through beautiful bushland, but most people’s favourite part was the incredible views over the ocean and dramatic coast line while walking along the cliff tops. The hiking (and lack of phone reception) proved to be another challenge, but with new friends around and plenty of conversation, everyone hiked the full 21km over two days and can look back on the trip with great memories and a big sense of achievement.

Maree van Raay
Career News

No. 6 - 5 May 2016

Reminders
- Undergraduate Medicine and Health Sciences Admission Test (UMAT) – Register by 3 June; Test date: 27 July (for Medicine at Monash)
- ‘INSIDE MONASH’ SEMINARS Continue in May – 10 Teaching, 11 Medicine & Biomedical Science; 12° Engineering; 17° Science; 18° Law; 19° Health Sciences; 25° Biomedical Science, Radiography and Nutrition and Dietetics; Information/Book: www.monash.edu/inside-monash
- ‘FOCUS ON MELBOURNE’ – seminars (3.30-6.00pm) – Engineering Tues 17 May; Veterinary Science Wed 18 May; Biomedicine Thurs 19 May; Agriculture Tues 24 May; Wed 25 May 11; Mon 28 May Science; Information: http://www.mhsusfocusonmelb.edu.au/2015/04/11
- INDIGENOUS ENGINEERING WINTER SCHOOL Mon 4 – Sat 9 July (apply by 9 May); Info: http://www.eng.unimelb.edu.au/engage/indigenous_us/views; OR eng.views@unimelb.edu
- INDIGENOUS STUDENT EXPERIENCE MONASH DAY – 24 June; Book: Ph 9905 8999; nke [@] iunangemen-thunagemonash.edu See www.monash.edu.au/dltd/life/indigenous

1. FINDING OUT ABOUT UNIVERSITIES – Universities provide many opportunities for secondary school students to find out about their facilities and courses, such as Open Days and Experience Days. Some of these are detailed below for your diary. Experience Days are a great way to find out more about an institution you are considering for later study.

- EXPERIENCE RMIT – Year 10 – 12 students can attend free events and engage in workshops in a wide range of interest areas, while experiencing life on campus. See: www.rmit.edu.au/experiencesdays for more information about RMIT’s Holiday Programs. They will occupy 2nd Term holiday break.

- EXPERIENCE AUSTRALIAN CATHOLIC UNIVERSITY (ACU) – Sample the degree of your choice and get a taste of life at ACU. You will make friends and students, get a feel for the campus, learn about industries and careers, and enjoy the campus atmosphere. When: Ballarat campus Tues 28 June; Melbourne campus (Fitroy) Tues 5 July. Register at: www.acu.edu.au/first-experience.

- EXPERIENCE LA TROBE – This is another opportunity to find out about a university campus, its courses and careers. You’ll be able to go to workshops, attend lectures, do lab experiments, talk with staff, try different study areas and get advice from experts. You will also be able to tour the campus. When: Bendigo campus – 9 June; La Trobe campus July. See: www.latrobe.edu.au/study for details and to book.

2. MORE LA TROBE UNIVERSITY NEWS -

- PREREQUISITE CHANGES AT LA TROBE UNIVERSITY – The College of Science, Health and Engineering at La Trobe has recently conducted an audit of course prerequisites and has made changes to the following degrees:
  - Bachelor of Applied Science/Master of Dietetic Practice
  - Bachelor of Applied Science/Master of Occupational Therapy Practice
  - Bachelor of Biological Sciences
  - Bachelor of Biomedical Science
  - Bachelor of Nursing (Pre-registration)
  - Bachelor of Pharmacy (Honours)
  - Bachelor of Science (Water and Conservation Biology)

Click on the links above to view details of the courses and the new prerequisites.

- RANKINGS – La Trobe has been ranked 56 in the world in the latest 2016 Times Higher Education 150 Under 50 ranking of the world’s best young universities. This is a rapid climb of 42 places in two years. This year’s result is a jump of 17 places in 2015 when it ranked 75th which in turn was up 25 from a 100 ranking in 2014.

- ELITE ATHLETE BONUS ENTRY SCHEME – La Trobe is one of only three Victorian universities that offer bonus aggregate points (to the ATAR) for elite athletes. It is available to domestic undergraduate applicants:
  - who are classified as an elite athlete
  - whose sporting commitments have impacted on their previous studies
  - who apply for admission to La Trobe via the Victorian Tertiary Admissions Centre (VTAC).

Under the scheme eligible students receive five bonus aggregate points towards their entry score for admission (see: www.latrobe.edu.au/sport/elite-athlete)

3. EXPLORING OCCUPATIONAL THERAPY AS A CAREER – You are invited to an information and demonstration evening to find out from Occupational Therapists experienced in spinal rehabilitation, hand therapy, mental health, neurology and oncology how their careers have proved to be a great opportunity for students/parents to hear from OT’s working in their specialised domains, observe demonstrations, and have questions answered. When: 6:00pm Registration, 5.30-8.30pm Presentation and Questions; Where: Education Precinct Level 4 Austin Tower, Austin Hospital, Studley Rd, Heidelberg. Apply: AAT, but by 24 June to keep your place: recycling.au

4. AVIATION FOR WOMEN CONFERENCE – Scoor Esq’s Flying Services in conjunction with the Australian Women Pilots Association are holding a conference aimed at encouraging teenage girls to take the first step in pursuing a career in the aviation industry. With a predicted shortage of skilled employees, this is a wonderful opportunity to share your enthusiasm and passion with young women in the industry. Woman Pilots, Air Traffic Controllers, Aviation Fire Fighters and Cabin Crew will be in attendance. When: 16am-3.30pm, Sat 4 June; Where: Ground Theory Centre, 65 Orange Rd, Cheltenham; Bookings (essential): 9580 8622 or marl@infra.com.au

5. SWINBURNE NEWS –

- The Graduate Destination Survey ranks Swinburne graduate full-time employment rates ahead of most Victorian universities in the areas of science, communications, psychology and engineering. Swinburne employment outcomes are strong across the board, as revealed when compared with other institutions by the Quality Indicators for Learning and Teaching.

- Did you know? Swinburne’s specialist industry scholarships. Bachelor of Information Technology and the new Bachelor of Accounting and Information Systems, offer students a tax-free scholarship worth around $40,000, work placements and often a job!

- Over 250 students accepted places in Swinburne’s new professional degrees in 2016. These offer students a 12-month paid work placement worth $30,000, and a head start towards their career. Read more...

- Final-year product design engineering students collaborate with an industry partner. Combining their skills in mechanical engineering and industrial design, students research and design a market-ready product that responds directly to a social or environmental need. Read more...

- Browse Swinburne graduate destinations; Discover where a Swinburne qualification is working for our graduates.

- Creative Industries Forum, Hear from graduates of Swinburne’s vocational design courses; register now.

6. INTERESTED IN THE FASHION INDUSTRY? A speaker at a recent professional development program for career practitioners at Box Hill Institute pointed out that the industry is looking more closely at the impact its has on the environment. More garments use organic cotton, recyclable synthetics, materials offering more durability and which require less washing, and re-using materials, and more innovative designs. Fashion designers work as pattern makers, designers, and in product development. Internships are often available, and these can lead on to employment.

Compiled by: m.walker