



Homework Policy

Preamble	Homework is an important part of a student's daily routine and is generally considered to be tasks completed outside of school. Homework should complement and reinforce classroom learning and can foster independent organisational skills. It has been shown that students benefit from explicit instruction on how to better manage homework, including workspace, setting priorities, managing time, monitoring motivation and developing resilience.
Aims	<ul style="list-style-type: none">• To increase rigour and improve student achievement through regular homework that reinforces learning done at school.• To ensure students keep up to date with classroom curriculum.• To implement a consistent approach to the amount and type of homework across the school.• To convey and reinforce high expectations of student effort and achievement, promote greater self-direction, self-discipline and better study habits.
Implementation	<p>Amongst institutions there is great variation regarding the most important type and amount of homework that should be completed to maximise student learning outcomes. The following can be used as a guide:</p> <p>Types of homework: There are a variety of tasks that constitute homework, these include:</p> <ul style="list-style-type: none">• Completion of classwork/coursework set by the classroom teacher;• Practising skills learned in class;• Studying for tests, SACs, SATs and exams;• Reviewing previous learning. <p>Homework Timing Guidelines: The following are approximate guidelines for the amount of homework students should be completing per week, taking into consideration that students ability to complete homework in a given period of time varies. Students should also note that there are times when workload and intensity will increase, particularly close to assessments.</p> <ul style="list-style-type: none">• Year 7: 3 hours per week.• Year 8: 4 hours per week.• Year 9: 5 hours per week. <p>When students commence at the Senior Campus there will generally be an increase in what is expected of students both in class and at home.</p> <ul style="list-style-type: none">• Year 10: 7 hours per week.• Year 11: 12 hours per week.• Year 12: 15-25 hours per week. <p>Where there is no formal homework set, students are encouraged to:</p> <ul style="list-style-type: none">• Read in preparation for future classes and/or read for enjoyment;• Watch the news/read a newspaper, and discuss current events with family/friends;• Summarise/prepare summaries;• Reinforce basic numeracy skills, such as practising their times tables. <p>Part-time work For students in Year 9 and above, part-time work can help students learn about the workforce, build responsibility skills and earn pocket money, however according to research too much part-time work can have a negative impact on learning. Therefore students should restrict part-time work to no more than 15 hours per week.</p>
Related Documents	<ul style="list-style-type: none">• Homework and Academic Achievement Chapter 5 – International Guide to Student Achievement• NCVER's Longitudinal Surveys of Australian Youth• DET – Homework Expectations• DET – Homework Guidelines
Ratified Date	This Policy was ratified by School Council on 19 June 2018
Review Date	This policy will be reviewed as part of the College's three year review cycle
