Curriculum Policy

Preamble

Mill Park Secondary College provides an engaging and comprehensive education that encourages all students to develop the skills, knowledge and values to become independent thinkers and responsible community members. Mill Park Secondary College teaches a curriculum that is responsive to evidence based research.

Aims

- For all students to be literate, numerate and innovative thinkers who are focused on self-improvement
- To challenge and support all students to ensure they continually improve their learning outcomes
- To develop every students’ knowledge and skills to enable them to become responsible citizens

Implementation

The College will:

- Provide a range of curriculum programs to support individual student pathways.
- Provide opportunities for the students to engage with the local and global community.
- Promote student leadership and personal development opportunities.

Teachers will:

- Teach a curriculum that is differentiated to allow for all students to make learning growth.
- Document and evaluate curriculum programs to provide a consistent educational experience.
- Implement curriculum according to current assessment and curriculum authorities guidelines.
- Implement literacy and numeracy strategies in the classroom.
- Use data and current educational research to inform practice.
- Follow an agreed College Instructional Model.
- Employ a range of assessment techniques for, as and of learning.
- Integrate Technology into learning and teaching practices where most effective.
- Engage in a range of professional learning activities on a regular basis.
- Build capacity of colleagues through coaching.
- Work collaboratively to implement the Curriculum Policy.

Related Documents

- Assessment Policy
- Reporting Policy
- Student Engagement and Wellbeing Policy

External Links

http://www.vcaa.vic.edu.au

Ratified Date

This Policy was ratified by School Council on 16 August 2016

Review Date

This policy will be reviewed as part of the College’s three year review cycle