Student Behaviour Management Policy

Preamble
School must be a safe, caring, orderly learning environment in which the rights of all students to learn and all teachers to teach are supported and protected at all times.

Aims
- To promote positive social behaviour and positive social interactions amongst staff and students;
- To provide opportunities for students to learn and practise appropriate social behaviours and self-discipline; and
- To ensure appropriate and fair sanctions for students who display inappropriate behaviours.

Implementation
- Behaviour management is the key responsibility of all staff.
- Clear rules are established and consequences taught at the beginning of each year in all classrooms. These are reviewed regularly.
- Clear expectations are set and students are shown that they are responsible for choices regarding their behaviour and the effect they can have on others.
- Common language is used by staff when addressing behaviour management issues.
- Unacceptable behaviour, including bullying, is always responded to and recorded on the student management system and followed up where necessary.
- Student behaviour is best managed in ways that employ restorative practices and are educative in nature.
- Corporal punishment is never to be used.
- Good communication between parents, staff and students is maintained.

Related Documents
- Mill Park Secondary College – Principles of Classroom Management
- Mill Park Secondary College- Student Management Procedures
- Mill Park Secondary College- Classroom Expectations
- Mill Park Secondary College – Student Engagement Policy
- Mill Park Secondary College – Student Engagement & Inclusion Guidelines
- Mill Park Secondary College – Student Suspension Reflection Form
- Mill Park Secondary College – Student Exit Reflection Form

External Links

Ratified Date
This policy was ratified by School Council on 25 March 2014

Review Date
This policy will be reviewed as part of the College’s three-year review cycle