



Student Engagement Policy

Preamble The Student Engagement Policy articulates the school community’s shared expectations and aspirations in relation to student engagement, attendance and behaviour. The policy supports the rights and articulates the expectations of every member of the school community to engage in and promote a safe and inclusive educational environment.

- Aims**
- To promote a positive school culture
 - To promote pro-social behaviours
 - To increase student wellbeing and learning
 - To emphasise prevention and early involvement
 - To recognise the link between behaviour, attendance and engagement

- Implementation**
- The Student Engagement Policy will be implemented to support the Student Engagement Guidelines.
 - The Guidelines are made up of the following sections: a school profile statement, a whole school prevention statement, rights and responsibilities, shared expectations and school actions/consequences.
 - The Guidelines will be implemented via a whole school approach in relation to policies and programs which involve all students, all staff and impact upon all areas of the College.

RIGHTS AND RESPONSIBILITIES

The College acknowledges its obligations under the relevant State & Federal Acts and Standards and accepts responsibility to communicate these obligations to all members of the school community.

Mill Park Secondary College seeks to foster a safe, respectful and supportive environment where:

- Every member of the College community has the responsibility to actively ensure these rights are protected
- Every student has the right to learn and every teacher has the right to teach
- Corporal punishment is not permitted to be used

Each member of the College community has the responsibility to actively ensure these rights are protected.

Shared Expectations

	Principals, teachers, staff	Students	Parents/Carers
Engagement	<ul style="list-style-type: none"> • The school will comply with its duty of care obligations to each student and deliver teaching and learning with flexible pedagogical styles to respond to student needs and engage different learners. • Actively develop and foster positive relationships with students and their families 	<p>All students will demonstrate:</p> <ul style="list-style-type: none"> • preparedness to participate fully in the school's curriculum & community • effort by striving for individual excellence • teamwork by collaboratively working with others in a positive manner • behaviour which reflects the school's values of respect, responsibility, achievement and enjoyment 	<p>All families will:</p> <ul style="list-style-type: none"> • support the school's efforts to educate young people to live in a diverse world by promoting understanding of the value of education and appreciation of diversity • provide all relevant information about their child to the school • attend Parent/Teacher/Student interviews and other relevant school community events



Attendance	<p>All staff will:</p> <ul style="list-style-type: none"> • Accurately record lateness and attendance for each student on both paper and electronic rolls • identify and follow-up student absences/lateness to class and monitor rates 	<p>All students will:</p> <ul style="list-style-type: none"> • attend and be punctual for all timetabled classes • provide a medical certificate/written note on return to school • discuss with each teacher procedures for catching up on any work missed through lateness or absence • check the student portal for any assigned tasks • monitor their own attendance rates via the student portal 	<p>All families will:</p> <ul style="list-style-type: none"> • ensure that the student attends and is punctual each school day • notify the school (preferably in advance) if a student is to be absent • provide explanation to the school for each student absence • contact the home group teacher or Student Engagement Team if a student is resistant to attending school
Behaviour	<p>All staff will:</p> <ul style="list-style-type: none"> • outline expectations and reinforce high standards of student behaviour • monitor and respond appropriately to student behaviour by following agreed processes • provide access to counselling • communicate with families regarding student behaviour • record student behaviour on 'Sentral' 	<p>All students will:</p> <ul style="list-style-type: none"> • demonstrate the school's values in their learning and behaviour • have high expectations of themselves • participate in their learning • support each other's learning • understand and take responsibility for the impact of their behaviour 	<p>All families will:</p> <ul style="list-style-type: none"> • understand the school's values, behavioural expectations, and encourage and support their children to exhibit those behaviours • communicate any concerns regarding their child with the school

Related Documents

- [Mill Park Secondary College Attendance Policy](#)
- [Mill Park Secondary College Uniform Policy](#)
- [Mill Park Secondary College Bullying Prevention Policy](#)
- [Mill Park Secondary College Drugs Policy](#)
- [Mill Park Secondary College Alcohol Policy](#)
- [Mill Park Secondary College Smoke-free Policy](#)
- [Mill Park Secondary College Student Engagement Guidelines](#)
- [School Wide Positive Behaviour Support Plan](#)

External Links

<http://www.education.vic.gov.au/>

Ratified Date

This Policy was ratified by School Council on 22 November 2016

Review Date

This policy will be reviewed as part of the College's three year review cycle