



**Mill Park**  
Secondary College

Create your future

28 JUNE 2019 - NO 10

RESPECT ACHIEVEMENT RESPONSIBILITY ENJOYMENT  
Together, we engage, educate and celebrate excellence, developing students who are respectful and responsible

## College Principal's Report

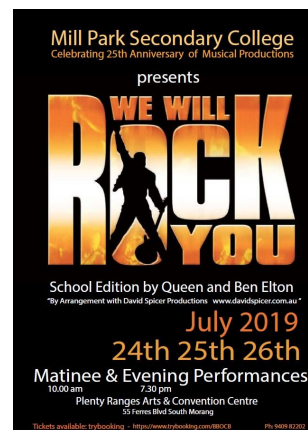
**MILL PARK SECONDARY COLLEGE - CELEBRATING THE 25TH ANNIVERSARY OF MUSICAL PRODUCTIONS - "WE WILL ROCK YOU"**

**WEDNESDAY 24 JULY - FRIDAY 26 JULY 2019**

"We will Rock You" is a rock musical based on the songs of British rock band Queen with a book by Ben Elton. The musical tells the story of a group of Bohemians who struggle to restore the free exchange of thought, fashion, and live music in a distant future where everyone dresses, thinks and acts the same. Musical instruments and composers are forbidden, and rock music is all but unknown.

Tickets can be booked using the link: <https://www.trybooking.com/BBOCB>

If you have any issues with booking the tickets please contact Bev at the Senior Campus General Office on 9409 8222.



### FACEBOOK LAUNCH

I am pleased to announce that our College will be introducing social media with our own official Facebook Page launching. This is an opportunity to establish an alternative platform for communication within our school community, share special interest articles, provide useful updates and strengthen the school's brand. It is our intention to deliver these benefits by engaging the community to use this method of communication in a positive and responsible manner.

While the College explores this new platform, it is timely to seek a formal advice from parents and guardians granting permission for their child or wards photographs to be used in any form of Multimedia generated by the College. Multimedia includes photography, video, audio or any other form of electronic recording. Strict guiding protocols have also been developed which you will receive shortly with the Multimedia permission forms.

This is an exciting time for our school community to come together to share and celebrate student successes that have previously been limited to the school newsletter. I look forward to our ongoing celebration of the Mill Park Secondary College community and our students' successes.

LIKE US at <https://www.facebook.com/millparksc/>



Find us on  
**Facebook**

### SEMESTER 1 REPORTS

Semester 1 Reports are available today. Our school is committed to ensuring that everyone at our school has the best opportunity to achieve beyond their potential. The student report are a key aspect of that commitment. They are designed to clearly document your child's achievement to date, as well as the next steps in their learning. Any questions or comments about the report, or the reporting process are therefore very welcome. If you need any further information, or you have any questions or comments, please contact the College. We encourage all parents/guardians to look through the reports carefully, acknowledge good achievements and encourage improvements where warranted. A positive interest in your child's educational achievements is a good strategy for success.

The report also includes a record of **attendance**. There is concern about the number of absences where there is no medical certificate or note from home. It is critical that either a note or a phone call explains absences. Some absences are impossible to avoid, however every time a student is absent, their program is disrupted which impacts on their skill development. It would be appreciated if parents would emphasise the importance of attendance and being on time to school and classes.

# College Principal's Report

## PREPARATION FOR 2020

The focus next term is very much career pathway planning and students will be involved in a range of activities to support this. A timeline has been established for 2020 planning with respect to subject selection and staffing. This incorporates a thorough approach to pathways planning with an aim to improve the capacity of all staff to understand pathways options and support each student in creating their future. Parent teacher Interviews will be held early Term 3 in order to allow parents to be more informed before finalising subject selections. Important dates are listed below.

- **Year 10 to VCE Pathways Night** Monday 22 July
- **Parent Teacher Interviews** Thursday 1 August
- **VTAC Information Night** Monday 5 August

## ON LINE SUBJECT SELECTION

Each student will be provided with a Webcode at the beginning of Term 3 to complete their selections. The online forms have the added advantage that they eliminate errors by not accepting the form until all requirements have been satisfied. It is very important that after completing the form that the student prints the confirmation form which requires a parent signature. This signed form then needs to be handed in to the student's Homegroup teacher. It is vital that all forms are submitted by the Friday 2 August. Current Year 7 students do not need to complete a subject selection form.

## TERM 3

I wish all a safe and restful break. Term 3 commences on Monday 15 July.

### IMPORTANT DATES:

**Friday 28 June** - Last Day of Term 2

**Monday 15 July** - Term 3 Commences

**Thursday 25 July** - Parent Teacher Interview bookings open

**Wednesday 24, Thursday 25, Friday 26 July** - "We Will Rock You" Production

**Thursday 1 August** - Parent Teacher Interviews



Trish Horner



## M.P.S.C. INTERNATIONAL STUDENT PROGRAM LOCAL HOMESTAY FAMILIES WANTED



Host families are a very important factor in the success of our International Student Program and are greatly valued by the College.

Our program is growing, so we are looking for more families interested in providing a warm and supportive environment for an international student who has chosen to study at Mill Park Secondary College. Families receive payment to cover expenses for full board and our International Student Coordinator is available at all times, to provide ongoing support to host families.

For more information, please contact **Marilyn Pridmore** on 9409 8222 / 0438 681 125 or Email: [pridmore.marilyn.j@edumail.vic.gov.au](mailto:pridmore.marilyn.j@edumail.vic.gov.au)



Karen Eastlake  
Middle Years Campus Principal

# MY Campus Principal's Report

## Term 2 Assembly Awards

### YEAR 7 HOMEGROUP WINNERS

- ☆ **7A - Jamie Kim** 'For always working hard to finish his learning tasks, openly supporting other students when needed and often staying behind to help pack up the learning equipment.'
- ☆ **7B - Matilda Kiny** 'For always being kind and supportive in class and to her peers.'
- ☆ **7C - Makayla Tasevska** 'She always tries her best to follow classroom expectations and gives every task her best shot.'
- ☆ **7D - Indiana Piggott** 'Indiana displays all our school values. She has had perfect attendance and is always willing to help someone in need.'
- ☆ **7E - Alka Patikkal Jnanesh** 'Alka demonstrates the values of MPSC by being considerate and most polite in her dealings with fellow students and staff, and achieving success in her learning through commitment.'
- ☆ **7F - Armanvir Singh** 'Armanvir is a great student who is always kind and very punctual. He works really hard and is always organised. He is respectful to his peers and teachers and has an excellent growth mindset.'
- ☆ **7G - Sami Abazovic** 'For always bringing a positive attitude to class.'
- ☆ **7H - Tanvi Devir** 'Tanvi is a positive role model to other students and is always willing to help others. She is respectful, works hard and is always striving to get the best out of herself.'
- ☆ **7I - Insiyah Handy** 'For demonstrating the four school values in all her classes and the school yard. Insiyah always gives her best in all her classes, brings the correct equipment and is kind and polite to her peers and teachers.'





Karen Eastlake  
Middle Years Campus Principal

# MY Campus Principal's Report

## Year 7 Academic Excellence Award Winners

(A+ average in 5 or more subjects)



Home Group	Award Winner	Subjects
7A	Mily Elambasseril	Science, Design technology, Italian, Mathematics, Visual Arts
7A	Abishanth Sivaketheesan	Science, Design technology, Italian, Humanities, Mathematics
7G	Sienna Mercuri	English, Science, PE Health, Italian, Humanities, Mathematics
7G	Julian Zikos	Science, PE Health, Italian, Humanities, Mathematics
7H	Tanvi Devir	English, PE Health, Italian, Humanities, Mathematics
7H	Nethudi Jayawardane	Science, PE Health, Italian, Mathematics, Dance/ Drama
7I	Insiyah Handy	Science, PE Health, Humanities, Mathematics, Dance/ Drama
7I	Logan Maxfield	Science, PE Health, Italian, Dance/ Drama, IT
7I	Stefania Momiroska	English, Science, PE Health, Humanities, Dance/ Drama, IT
7I	Valerie Tan	Science, PE Health, Italian, Dance/ Drama, IT



Karen Eastlake  
Middle Years Campus Principal

# MY Campus Principal's Report

## YEAR 8 HOMEGROUP WINNERS

- ☆ 8A - Yahya Omer
- ☆ 8B - Jonathan Mesiano
- ☆ 8C - Samah Rasheed
- ☆ 8D - Cheyenne Posthuma
- ☆ 8E - Jade Sozzi
- ☆ 8F - Krish Chauhan
- ☆ 8G - Emely Chhor
- ☆ 8H - Panwenjing XU
- ☆ 8I - Ryan Zuhoor



## Year 8 Academic Excellence Award Winners (A+ average in 5 or more subjects)

Home Group	Award Winner	Subjects
8C	Vesna Giri	Textiles, Visual Arts, Science, Humanities, English, Mathematics, Italian, PE Health
8C	Irysad Bin Iszal	Science, Instrumental music, Humanities, Mathematics, Italian, PE Health
8C	Emma Iacuone	Visual Arts, Science, Humanities, English, Italian, PE Health
8D	Haley Power-Wallace	Humanities, English, Food technology, Mathematics, PE Health
8D	Jamie Thomas	Science, Humanities, English, Food technology, Mathematics, PE Health
8G	Nihar Baldota	Science, Humanities, Mathematics, Italian, PE Health
8G	Emely Chhor	Textiles, Visual Arts, Science, Humanities, English, Mathematics, PE Health
8G	Tahlia Giachi	Science, Humanities, Mathematics, Italian, PE Health
8G	Danielle Lancuba	Science, English, Mathematics, Italian, PE Health
8G	Supana Ramesh	Textiles, Science, English, Mathematics, Italian, PE Health
8H	Junia Abraham	Science, English, Music, Italian, PE Health





Karen Eastlake  
Middle Years Campus Principal

# MY Campus Principal's Report

## YEAR 9 HOMEGROUP WINNERS

- ☆ **9A - Kerr Cabarles** 'Andrei consistently works hard, challenging himself and others to do better, and is a frequent contributor to class discussions.'
- ☆ **9B - Talia Farrington** 'Talia has had a positive approach to her work in all of her subjects this semester.'
- ☆ **9C - Lathika Anand** 'Lathika is always polite and tries her best in everything she does.'
- ☆ **9D - Abbie Thorne** 'Abbie always treats all students with respect and fairness.'
- ☆ **9E - Sarah Bezzina** 'Sarah treats all students with unconditional positive regard. She is kind to everyone, tries her best in every class and always ensures that she asks for help when needed. She involves herself in extra curricular activities and is an excellent example of someone who is living the College values of respect, responsibility, achievement and enjoyment.'
- ☆ **9F - Britney Poposki** 'For always demonstrating maturity at school, regardless of the situation.'
- ☆ **9G - Elena Dimova** 'For consistently working hard in all of her subjects.'
- ☆ **9H - Brooklyn Pappas** 'For consistently working hard in all of her subjects and always treating her teachers and other students with kindness and respect.'



## Year 9 Academic Excellence Award Winners (A+ average in 5 or more subjects)

Home Group	Award Winner	Subjects
9A	Kerr Cabarles	Forensic science, Mathematics, Science, Media
9C	Robert Donato	English, Humanities, Media, Cafe Culture
9D	Jibreel Rafiq	Humanities, Sports Coaching, Science, English
9E	Janet Kiny	English, Mathematics, Italian, Music performance



Karen Eastlake  
Middle Years Campus Principal

# MY Campus Principal's Report



## School Values Awards



### Respect

#### Fatemeh Zahiri (7F)

For always being respectful of her peers and her teachers, working hard in all her classes and being a kind student.

#### Jamie Thomas (8D)

For her courage and leadership with the Stand Out group.

#### Barath Raj (9F)

For always treating his teachers and his peers with respect.

### Achievement

#### Dinesh Mahendran (7B)

For excellent efforts in Maths on his semester investigation and class work.

#### Anastasia Stojkovski (8B)

For working really hard all term, completing all work and homework on time and to a high quality, and for being a good influence on their peers.

#### Nour Taishouri (9B)

For making a huge turnaround in her in-class efforts and participating in her learning with enthusiasm.

### Responsibility

#### Ethan Morales (7D)

He displays responsibility by consistently arriving to class on time with all his materials, as well as going above and beyond to help classmates in need, without being asked. He also hands in all assignments on time, and has never been late to class.

#### Isabelle McCauliffe (8I)

For taking complete responsibility for their learning this term by using class time effectively, and contacting teachers when absent to ensure they can keep up to date.

#### Malek Helmy (9A)

For coming to home group on time every day and putting all of the chairs down without being asked.

### Enjoyment

#### Cooper Smith (7H)

He is always smiling and participates in all class activities with much enthusiasm.

#### Daniel Panettieri (8C)

For their positive attitude toward all the learning, social and extra-curricular activities. They use this positivity to lead other students and to also help develop their own academic and personal skills.

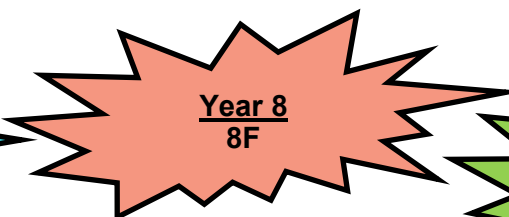
#### Janet Kiny (9E)

For demonstrating enjoyment in all of her classes and involving herself in other college activities such as helping with open night tours and being a part of the singing group, performing at lunchtime concerts and year level assemblies.

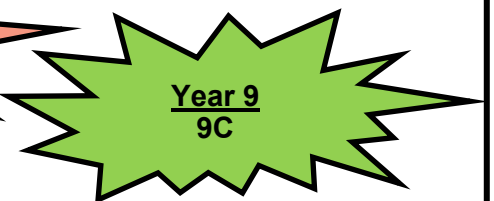
## ATTENDANCE CHALLENGE WINNERS



Year 7  
7A



Year 8  
8F



Year 9  
9C

# Middle Years Campus Report

## Year 9 Italian Excursion



On Tuesday the 25<sup>th</sup> of June, a group of Year 9 Italian students participated in the Dante Alighieri poetry competition at Melbourne University.

After a nervous but rewarding poetry recitation, the students enjoyed a walk to Lygon Street to experience Italian dining at Il Gambero on the Park restaurant.

Ms Asquino



## SCIENCE CLUB



This year marks the 50th anniversary of the Apollo 11 Moon landing, 20<sup>th</sup> July 1969. *Destination Moon: more missions, more science* is the school theme for National Science Week in 2019. This theme is a way for teachers and their students to discover past missions to the Moon and space programs that have solved some of the seemingly unsolvable problems and current/ future space programs, operations and missions.

Throughout July and August, Middle Years Campus will have activities such as the moon viewing during recess (pictured below). There will also be viewings for the public at the local libraries, supermarkets and after school at dismissal for parents. These viewings will take place just after dark so Jupiter and Saturn can be viewed.

Can you say I have seen the planets with my own eyes? Wishing you clear skies.

Mr Tsetsos



### EXTENDED ABSENCE

If students will be attending family holidays or any other activity that take them out of school for more than 5 school days, parent's/carers **MUST** contact the school **at least 3 weeks prior to the absence** and arrange a meeting with a member of the principal team, to develop an Absence Learning Plan.

If the Absence Learning Plan is completed by the student during their time away, the absence will be recorded as an Approved Absence. If the student does not complete the Absence Learning Plan, or the family fail to notify a member of the principal team, the absence will be recorded as unapproved.



# Middle Years Campus Report

## Sports Report

On a chilly, rainy day the Year 7 Girls Soccer Team took on the local group of participating schools including Lalor, Thomastown and Epping.

Mill Park Secondary College were victorious with the respective results as 3-1, 7-0 and 3-1. The top goal scorers of the day were Zara, Suad, Jahda, Iman and May, although all participating schools had a core group of acknowledgeable soccer players.

Carla and Ghazal started the recruitment that led to eighteen players on the day and, Hiba with her suggestion to have daily sessions, provided the opportunity for Nour, Jihann and Darci to train and form a cohesive unit.

Mention must go to Zara's athletic prowess, the nimbleness of Suad, Freda's and Iman's ability to twist and turn away from defenders, the resoluteness of Siena and Baylee on the flanks, Maxine's stoicalness in goal, the defensive trio of Julianna, Nesenaz and Isabella, and the supportive plays of Jordyn, Nikita, Jayda, Cheryl and Marwa.

The team enjoyed the outing and were full of song. Well done and all the best with the regionals.

*Mr Tsetsos*



**Back Row (L-R):** Jihann, Cheryl, Jayda, Nesenaz, Siena, Carla, Marwa, Isabella, Hiba, Nour

**Middle Row (L-R):** Nikita, Freda, Suad, Iman, Ghazal, Juliana, Baylee

**Front Row (L-R):** Jordyn, Maxine, Zara

### **MIDDLE YEARS SCIENCE DEPARTMENT**

Over the holidays could families collect a few household items to bring in to the science department to help with our creative Science practicals:

***Items Needed:***

- Newspapers
- Takeaway containers.
- Glass jars with lids
- 1L plastic bottles with lids
- Any plastic container bottle lids in general

**\*Please ensure the items are cleaned**

Thankyou for partnering with the our future scientists.

*Ms Nicholls*



Colin Burke  
Senior Campus Principal

# Senior Campus Principal's Report

## OPEN DAYS 2019

### WHAT ARE OPEN DAYS AND DATES?

Universities and TAFE institutes hold annual Open Days, which are a great way to find out about courses that interest you, see facilities, and get your questions answered about particular courses/careers. You are encouraged to attend Open Days if you are considering applying for any university or TAFE after completing Year 12.

*Put these dates in your diary so you don't double-book.*

Swinburne University	Sunday 28 July
La Trobe University Monash University – Caulfield and Clayton RMIT – Bundoora	Sunday 4 August
ACU – Melbourne RMIT – City and Brunswick	Sunday 11 August
University of Melbourne Victoria University Deakin University – Geelong Melbourne Polytechnic	Sunday 18 August
Deakin University – Burwood	Sunday 25 August

Keep an eye on upcoming newsletters with more information about each of these events and advice on how to get the most out of these days.

## YEAR 12 VTAC

Year 12 students should also keep an eye on upcoming VTAC deadlines. I would expect that every year 12 VCE and VCAL students completes a VTAC application to move into further education and training.

## WORK EXPERIENCE

It has been great this week to hear of so many positive stories coming from our Year 10 work experience program. The diversity of careers that our students are participating in is astounding. I'd like to thank Megan Fox – Careers support and work experience coordinator, Wendy Gordon and Kate Clinton for their outstanding work in getting so many students placements.

Similar thanks go to the teachers and parents who supported and encouraged students with finding their placements.

# Senior Campus Report

## Dante Alighieri Italian Excursion

On Tuesday the 18<sup>th</sup> of June, a group of Year 10 and 11 Italian students participated in the Dante Alighieri poetry competition at Melbourne University.

After a nervous but rewarding poetry recitation, the students enjoyed a walk to Lygon Street to experience Italian coffee culture first hand.

*Ms Asquino*



### YEAR 10 PATHWAYS INFO NIGHT

Please join us for the Year 10 Parent Pathways Information Session on Monday 22 July. This will be held in the Senior Campus library from 6:30pm. If you have any further questions please contact Kate Clinton on 9409 8222.

We hope to see you there!

### A MESSAGE FROM THE ARTS DEPARTMENT

Can all students who made ceramic pots and sculptures in Year 10 Ceramics and Sculpture 2018, please come to collect their work from 6D before it is removed from the room.

Thankyou,  
*Ms Wilson*



LIKE US at <https://www.facebook.com/millparksc/>

This screenshot shows you where to find SEE FIRST when you are liking the page.

#### INSTRUCTIONS

1. 'Like' Mill Park Secondary College.
2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.



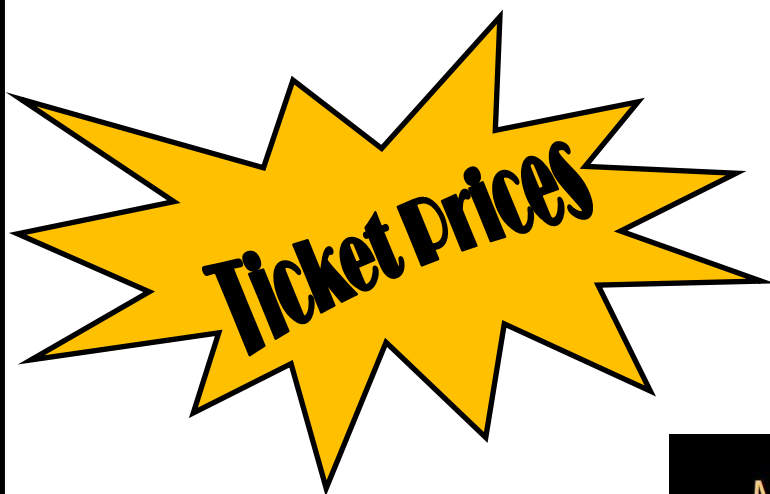
# Senior Campus Report

## MPSC - CELEBRATING 25TH ANNIVERSARY OF MUSICAL PRODUCTIONS "WE WILL ROCK YOU"



### TICKETS AVAILABLE – NOW! From the General Office: SNR & MYC

*"We will Rock You" is a rock musical based on the songs of British rock band Queen with a book by Ben Elton. The musical tells the story of a group of Bohemians who struggle to restore the free exchange of thought, fashion, and live music in a distant future where everyone dresses, thinks and acts the same. Musical instruments and composers are forbidden, and rock music is all but unknown.*



Tickets can be booked using the link:

<https://www.trybooking.com/BBOCB>

If you have any issues with booking the tickets please contact Bev at the Senior Campus general office on 9409 8222.

<b><u>Adult</u></b>	\$20
<b><u>Concession</u></b>	\$15
<b><u>Student / Child</u></b>	\$15
<b><u>Family</u> (2 Adults &amp; 2 Children OR 1 Adult &amp; 3 Children)</b>	\$50

Mill Park Secondary College  
Celebrating 25th Anniversary of Musical Productions

presents

**WE WILL  
ROCK  
YOU**

School Edition by Queen and Ben Elton  
"By Arrangement with David Spicer Productions www.davidspicer.com.au"

**July 2019**  
**24th 25th 26th**

**Matinee & Evening Performances**  
10.00 am 7.30 pm  
Plenty Ranges Arts & Convention Centre  
55 Ferres Blvd South Morang

Tickets available: trybooking - <https://www.trybooking.com/BBOCB> Ph: 9409 82202



FRIDAY 28 JUNE



## Dates to Diarise in Term 3

- **University / TAFE Open Days 2019** – throughout August
- **Year 12 VTAC timely applications** – throughout August and September
- **VTAC SEAS and Scholarship applications** open August and September



## Tasmanian Institute of Agriculture

*If you want to improve the future for people both in Tasmania and around the globe, agriculture offers a range of study options to truly help shape the world.*

The **Tasmanian Institute of Agriculture (TIA)** has a breadth of industry connections that ensure students' get exposed to cutting-edge agriculture research and development, and unmatched industry engagement opportunities. TIA was Founded in 1996, and it is a collaborative effort of the University of Tasmania and the Tasmanian Government.

**TIA** is ranked #1 in Australia for agricultural research and is in the top 100 universities for agriculture in the world (QS rankings).

Two courses offered through TIA are:

- **Bachelor of Applied Science (Agriculture and Business)** – 3-year degree offered at the Hobart Campus of the University of Tasmania. This course has been developed at the demand of industry and delivers a powerful combination of knowledge and skills in agricultural science, production and farm management, with the business world of marketing and economics.
- **Bachelor of Agricultural Science** – 4-year degree offered at the Hobart Campus of the University of Tasmania. This course provides a sound basis in the physical and biological sciences before a student specialise in a broad range of agricultural science disciplines, giving them a comprehensive multi-disciplinary knowledge suitable for careers all over the world.

Scholarships are available to prospective and current students undertaking study in either a Bachelor of Agricultural Science or Bachelor of Applied Science (Agriculture and Business).



# Career as a Firefighter

*Every workday has meaning. Every work day makes a difference.* Firefighting is suited to people with a genuine desire to serve the community, and who thrive on working closely in a team. Firefighters need to -

- have appropriate all-round strength and fitness
- exhibit problem solving skills
- demonstrate high level interpersonal skills
- genuine desire to work with the community
- have appropriate physical and psychological capability

There is a diverse range of roles available to firefighters, with great opportunities for specialisation and career progression.

***Emergency response activities may include:***

- suppression of all types of fires
- search and rescue
- high angle rescue
- road accident rescue
- emergency medical response (EMR)
- marine Response
- industrial accidents and hazardous material handling and storage incidents
- assisting other agencies in emergencies
- fire investigation analysis

***Community resilience activities may include:***

- educating the community about fire safety
- working with diverse community groups, across all age groups, to promote emergency prevention and preparedness activities through a variety of community resilience programs.

***Other activities may include:***

- training - skills maintenance and acquisition
- maintenance of equipment
- involvement in exercises with the public through evacuation drills
- installing smoke alarms for senior Victorians
- participation in joint emergency training exercises (Victoria Police, Ambulance Victoria, Forest Fire Management and SES)
- building inspections
- checking water supplies
- cleaning vehicles and maintenance of fire station.

Find out more, including salary scales and work hours, by browsing [Victorian Fire Services](#)



# So, you want to be a Journalist?

According to the [Good Universities Guide](#), *journalists write and edit news reports, commentaries, feature articles and blogs for newspapers, magazines, radio, television and websites, including online publications. Journalists often start as cadets and report routine events. In newspapers and on radio and television, most reporters are expected to be 'generalists' who are able to cover almost any topic of interest. With experience, and sometimes further training, journalists may perform a variety of tasks according to their area of specialisation.*

Successful journalists need to –

- Be able to write clear, concise, objective and accurate material quickly
- Have good general knowledge
- Have an interest in current events
- Have an aptitude to learn keyboard and shorthand skills
- Be able to speak clearly when working on radio and television

To become a journalist, a student usually has to complete a degree in journalism or in a related field with a major in journalism, followed by a one-year graduate cadetship involving on-the-job training. Alternatively, students can become a journalist by completing a three-year cadetship, during which they receive instruction and gain experience in practical journalism under the supervision of senior journalists. To get into the degree courses students require a VCE, and universities have different prerequisites and some have flexible entry requirements.

[Job Outlook](#) provides information on the various specialisations in journalism including –

- Copywriter
- Newspaper or Periodical Editor, or Associate Editor
- Print Journalist
- Radio Journalist or Reporter
- Technical Writer
- Television Journalist or Reporter





## Deakin Inspire 2019

*Aimed at Year 10, 11 and 12 students, this 1-day conference is designed to empower you to reach your potential and inspire you with exciting ideas of how your future could look.*

Geelong Warrn Ponds Campus  
9am-3pm  
Tuesday 2 July 2019

Melbourne Campus  
9am-3pm  
Thursday 4 July 2019

For more information and to register, visit [Deakin Inspire 2019](#)



## University Experience Days 2019

*University Experience is a free program that gives students the opportunity to sample two degrees of their choice.*

Melbourne - Tuesday 2 July 2019  
Ballarat - Friday 5 July 2019

Register for either of these events at [University Experience Days](#)



## Experience Day at Photographic Studies College

This *free* event is an opportunity for Year 10 – 12 students to experience Photography Studies College (PSC).

**Date:** Wednesday 3 July 2019  
**Time:** 11.00am – 3.00pm  
**Venue:** Photography Studies College, 65 City Road in Southbank

Registrations are open at [2019 Experience Day at PSC](#)



## Experience Clever at La Trobe University

*Experience Clever gives Year 10, 11 and 12 students the chance to experience La Trobe Uni for a day.*

**Date:** Friday 5 July 2019  
**Time:** 9.00am – 4.30pm  
**Venue:** La Trobe University, Melbourne Campus, [Union Building](#)

Register at [Experience Clever at La Trobe](#)



MONASH University

## Holiday Activities

### Science Precinct Tours

Year 12 students considering studying science at Monash next year, are encouraged to register for a *free* Monash Science Precinct tour these holidays.

For dates and times, and to register, visit [Monash Science Precinct Tour](#)

### Year 10 Discovery Day

*Come along to our Year 10 Discovery Day and get a taste of what it's like to study at Monash University.*

**Date:** Thursday 4 July 2019  
**Time:** 8.50am – 2.00pm  
**Venue:** South One Lecture Theatre, 43 Rainforest Walk, Clayton campus

Register at [Monash Year 10 Discovery Day](#)





# Animals, Conservation, Wildlife & Zoology Courses in Victoria

A number of universities in Victoria offer a range of courses in *animal science*, *veterinary nursing*, *conservation studies*, and *wildlife & zoology*. A number of these undergraduate courses are listed below, but for a comprehensive list of all similar courses offered by universities and TAFE institutions, browse [VTAC](#)

INSTITUTION	COURSE NAME	VCE PREREQ'S	MAJOR STUDIES IN 2019
<b>DEAKIN UNIVERSITY</b>  ATAR: 60.35 (Melbourne)  ATAR: 60.20 (Geelong) ATAR: 51.00 (Warrnambool)  ATAR: 74.05 (Melbourne)  ATAR: 65.30 (Geelong)	<a href="#">Environmental Science (Environmental Management and Sustainability)</a>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Biology, Catchment management, Coastal and marine management, Conservation biology/ecology, Ecological studies, Ecology, Ecosystem management, Environmental health, Environmental impact assessment, Environmental management, Environmental policy and planning, Environmental protection, Environmental science, Land and water management, Land management, Natural resources management, Parks and wildlife reserve management, Plant and animal biology, Professional practice, Research methods, Science, Sustainability, Waste management and pollution control, Wildlife management.
	<a href="#">Environmental Science</a>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Animal and plant biology, Aquaculture, Aquatic resource management, Aquatic science, Biology, Ecological studies, Ecology (sustainability), Ecosystem management, Environmental science, Fisheries, Freshwater biology, Freshwater ecology, Geographic information systems, Land and water management, Marine and coastal management, Marine biology, Marine ecology, Marine environment, Natural resource management, Professional practice, Science, Water quality management.
	<a href="#">Environmental Science (Wildlife and Conservation Biology)</a>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Agricultural environmental and related studies, Animal and plant biology, Animal diversity, Animal husbandry, Biology, Botany, Conservation biology/ecology, Ecological studies, Ecosystem management, Environmental science, Land and water management, Landscape ecology, Natural resource management, Park and wilderness management, Plant ecology, Science, Vegetation and wildlife management, Wildlife conservation and ecology, Wildlife management, Zoology.
	<a href="#">Zoology and Animal Science</a>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Animal and plant biology, Animal behaviour, Animal biochemistry, Animal communication, Animal diversity, Animal navigation, Animal welfare, Animals and climate change, Conservation genetics, Disease ecology, Ecology, Ecophysiology, Evolutionary biology, Genetics, Marine biology, Ornithology, Physiology, Science, Sensory ecology and neurobiology, Wildlife disease, Wildlife ecology and conservation, Wildlife management, Zoology.
	<a href="#">Environmental and Conservation Science</a>	Units 3 and 4: a study score of at least 20 in any English; Units 3 and 4: a study score of at least 20 in one of any Mathematics or any Science.	Australian Ecosystems, Australian Flora and Fauna, Biology, Botany, Ecology, Ecosystem Conservation, Environmental Geology, Environmental Management, Environmental Studies, Landscape Restoration, Park and Reserve Management, Pest Plants & Animals, Water, Wildlife, Zoology.
<b>FEDERATION UNIVERSITY</b> ATAR: 51.15 (Berwick) ATAR: 43.75 (Berwick)	<a href="#">Veterinary and Wildlife Science</a>	Units 3 and 4: a study score of at least 20 in any English; Units 3 and 4: a study score of at least 20 in one of any Mathematics or any Science.	Animal Behaviour, Animal Health, Ecology, Veterinary Science.
	<a href="#">Animal and Veterinary Biosciences</a>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Animal and plant biology, Animal biotechnology, Animal breeding, Animal health, Animal science, Animal welfare, Biochemistry, Biology, Genetics, Microbiology, Molecular and cell biology, Nutrition and feed production, Plant and animal production, Veterinary science, Zoology.
<b>LA TROBE UNIVERSITY</b> ATAR: 62.20 (Melbourne)  ATAR: 55.95 (Melbourne)  ATAR: 82.45 (Melbourne)  ATAR: 66.00 (Melbourne)	<a href="#">Biological Sciences</a>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Animal and plant biology, Biochemistry, Biology, Biosciences, Biotechnology, Botany, Ecology, Environmental management, Genetics, Human biology, Microbiology, Molecular Biology, Physiology, Zoology.
	<a href="#">Science (Wildlife and Conservation Biology)</a>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Animal and plant biology, Biology, Botany, Conservation biology and ecology, Ecological studies, Ecology (sustainability), Environment and sustainability, Environmental geoscience, Environmental management, Environmental studies, Fire management, Genetics, Wildlife and Conservation Biology, Wildlife management, Zoology.
	<a href="#">Veterinary Nursing</a>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry or any Mathematics.	Advanced medical veterinary nursing, Advanced surgical veterinary nursing, Anaesthesia, Animal anatomy, Animal care and management, Animal health, Animal physiology, Animal welfare and ethics, Communication skills, Evidence based approach, Human and physical resource management, Radiology, Veterinary nursing practice.



# Snapshot of The University of Melbourne (UoM) in 2019

- Established in 1853, the University of Melbourne makes distinctive contributions to society in research, learning and teaching and engagement
- UoM is consistently ranked among the leading universities in the world, with international rankings of world universities placing it as # 1 in Australia and # 32 in the world, and # 6 in graduate employability worldwide (Times Higher Education World University Rankings 2019/QS Graduate Employability 2019) - [rankings](#)
- There are seven campuses across Melbourne and rural Victoria, but the UoM's main campus is the Parkville campus, and it is situated only a few minutes from the very centre of Melbourne - [Campuses and Facilities](#)
- UoM offers 12 undergraduate degrees and 270 graduate courses - [Courses at UoM](#)
- Currently 50% of students study undergraduate courses, and the other 50% are in graduate programs
- 2019 saw the introduction of the [Graduate Degree Packages](#) whereby students can apply bundle an undergraduate degree offer with an offer for a place in one of the specialised, professionally accredited graduate school programs
- In 2017, UoM launched the [Bachelor of Design](#) offering 12 majors, including Architecture, Construction, Computing, Civil Systems, Digital Technologies, Landscape Architecture, Mechanical Systems, Property, Spatial Systems, Urban Planning, Performance Design, and Graphic Design
- The University has over 200 clubs and societies, which play an integral part of many students' university experience - [UoM Clubs](#)
- The University encourages students to make practical learning a part of their Melbourne experience, and these include internships and cadetships, leadership opportunities, and volunteering
- Overseas study programs are offered to students, and they are encouraged to study part of their degree in an international setting - [Melbourne Mobility](#)
- The University of Melbourne offers numerous and generous undergraduate [scholarships](#) to high-achieving students, as well as numerous equity scholarships too. New in 2019 is the [Melbourne Principals' Scholarship](#) and [Hansen Scholarship](#)
- UoM also has the Access Melbourne program aimed at students who have found high school a challenge, and their circumstances have prevented them from achieving their best - [Access Melbourne](#)
- Students have access to a wide range of Student Services, which include - [Student Services](#) including an Careers Centre - [Careers Centre](#)
- UoM offers a Guaranteed Entry to Graduate Degrees - [Guaranteed Entry to Graduate Degrees](#)
- UoM has numerous residential colleges for its undergraduate students - [Residential Colleges](#)

Mill Park Secondary College  
Celebrating 25th Anniversary of Musical Productions

presents

# WE WILL ROCK YOU

A black silhouette of a rock star in a dynamic pose, holding a guitar and raising one arm. The figure is superimposed over the large, stylized text 'ROCK YOU'.

School Edition by Queen and Ben Elton

"By Arrangement with David Spicer Productions [www.davidspicer.com.au](http://www.davidspicer.com.au)"

July 2019

24th 25th 26th

Matinee & Evening Performances

10.00 am

7.30 pm

Plenty Ranges Arts & Convention Centre

55 Ferres Blvd South Morang

Tickets available: trybooking - <https://www.trybooking.com/BBOCB>

Ph: 9409 82202



Help us to grow our community and stay connected by following these simple instructions

#### LIKE US

The below screenshot shows you where to find SEE FIRST when you are liking the page.

#### INSTRUCTIONS

1. 'Like' Mill Park Secondary College.
2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.

This will enable you to receive all the updates from Mill Park Secondary College easily and quickly in your newsfeed.

You will be notified each time a new update is posted to the page so you won't miss any important announcements.



Create your future



MILL PARK  
SECONDARY COLLEGE

**Middle Years Campus**  
Moorhead Drive, Mill Park  
Tel +613 9407 9700

**Senior Years Campus**  
Civic Drive, Epping  
Tel +613 (03) 9409 8222

Facebook Protocols  
for Families

[www.millparksc.vic.edu.au](http://www.millparksc.vic.edu.au)





**Mill Park Secondary College is pleased to announce that our school is branching out into the use of social media to connect with each other and the broader community.**

Social media is an integral part of society and how we share information in our community, however, if social media is inappropriately used, serious issues can arise.

For this reason, Mill Park Secondary College would like to reiterate our intentions for the introduction of an official school Facebook page and enlist the support of the community to ensure its use is entirely appropriate and delivers a safe, positive and happy experience.

### **Mill Park Secondary College introduces Facebook**

A well-managed Facebook page will deliver many benefits to our Mill Park Secondary College community, such as:

- Keeping our community up to date with school-wide activities using a platform that is easy, portable and convenient for families to use.
- Providing a platform for our community to celebrate our students' successes and achievements.
- Building our school community and strengthening our school spirit.
- Advertising school events to the school and wider community.
- Sharing special interest articles that families may value.
- Providing the wider community with additional avenues for direct communication and enquiry with Mill Park Secondary College.
- Strengthening the Mill Park Secondary College brand by building awareness of our school in the broader community.

### **How to use our Facebook page**

Mill Park Secondary College has appointed a dedicated Communications Officer. The Communications Officer will be responsible for posting on the school's Facebook page. Visitors to the school's Facebook page are warmly encouraged to comment, like or share the school's posts, however they will not be able to author their own posts, nor will they be able to upload media such as videos or photos.

If you have a story you would like the school to share on the Mill Park Secondary College Facebook page, please message our Communications Officer to provide the story content and any supporting images. Mill Park Secondary College welcomes your contribution and will review and consider your suggested post and measure its suitability for sharing with the school community.

Part of the Communications Officer's role is to ensure all comments are appropriate and to remove any inappropriate comments or instances of misuse. The school invites the community to advise the Communications Officer of any content on the Facebook page that is inappropriate or has the capacity to cause harm or offence.

### **The Do's and Don'ts of Facebook Communication**

The Mill Park Secondary College Facebook page has the potential to deliver rewarding benefits to our school community. To achieve this, we must work together, remain respectful and use the page in a considerate and functional manner. To help our school transition into using social media, we have developed a set of Facebook Page Protocols that we ask all users to comply with when commenting on the school's Facebook page. The Facebook Page Protocols document is available on the school website at [www.millparksc.vic.edu.au](http://www.millparksc.vic.edu.au)

### **Do's**

Our school community is wonderfully diverse and our Facebook page is an excellent platform to celebrate and communicate our welcoming and inclusive school values. Any comments added to the Mill Park Secondary College Facebook page should serve as an example to students on how to interact in the social media space – with respect and positivity.

### **Don'ts**

Unfortunately, social media can sometimes be misused and for this reason, the school is obliged to detail the following uses of social media (this is not an exhaustive list) as examples of conduct that will not be tolerated by Mill Park Secondary College:

- Any comments that include hate speech, defamation, bullying, retribution, intimidation, stalking or harassment of any nature. Additionally, comments should not use threatening, insulting, derogatory, unprofessional, disrespectful, pornographic, abusive or foul language.
- Any form of unauthorised commercial communications which includes advertising of any nature or unlawful multi-level marketing (such as a pyramid scheme) self-promotion or direct sales pitches.
- Misrepresentation of Mill Park Secondary College or any member of the school community or any comment that could bring harm to members of the school community or disrepute to the school.
- False impersonation or representation of another person.

Please note: Mill Park Secondary College does not endorse children under the age of thirteen years (a threshold imposed by Facebook) having their own Facebook account. Younger students are encouraged to view the school's Facebook page via their parents Facebook account and under parental supervision.

This Facebook Page Protocols document is to be read and interpreted in conjunction with the following policy documents:

- ICT (Safe use of Digital and Internet Technologies) Student Agreement
- Facebook Page Protocols
- Multi Media Image Permission

## **Facebook Protocols for Families**