



College Principal's Report

Welcome Back for Term 3

It has proven to be very busy for both staff and students alike with a myriad of activities taking place. The Semester 1 reports were uploaded on to Sentral at the end of Term 2 and many students achieved fantastic results.

Congratulations Colin Burke

Congratulations to Colin Burke who left us on Friday 19th July to take up the position of Principal of a new school; Craigieburn South Secondary College, which will be opening next year. Colin has written a farewell letter in his final Senior Campus report. He commenced his relationship with Mill Park Secondary College as a Year 7 student in 1992 when the school opened. His leadership was evident during his school years and he was one of the first School Captains. He commenced as a teacher in 2002 and has made a significant contribution to the College as a classroom teacher, Assistant Principal and Senior Campus Principal. His expertise will be missed and we wish him well in taking up this exciting new position. We look forward to continuing our strong relationship with Colin into the future.

25th Anniversary Production – “We Will Rock You”

Our 25th anniversary college production of “We Will Rock You” is reported to be an exceptional musical event, with the audience singing along to the music! I am looking forward to attending the show on closing night. I am sure the show will be another brilliant example of the talented staff and students at Mill Park Secondary College.

Congratulations to the production team of: Gina Palamara, Michael Kneebone, Justin Gillivour, Serge De Leucio, Brett Gaskett, Kathryn Fraser, Wendy Nagel, Shaylee Ashby, Emily Beck and the rest of the unsung heroes behind the scenes, for their continued dedication to our College productions.

I thought I would share with you a review we received from Mill Park Primary School:

Hi Bev,

I was wondering if you could please pass on our ‘congratulations’ and ‘thank you’ to the cast and crew of We Will Rock You please?

It was an absolutely amazing performance and our Year 6 students and teachers loved every minute of it.

The students, teachers and helpers at Mill Park Secondary should be so proud of the effort, professionalism and sheer quality of the production. It always amazes us here at Mill Park Primary at what you produce each year.

Thank you for inviting us and supplying the bus, we truly appreciate your generosity and kindness. Some of our students here in Year 6 only attend your excursion, and what an experience it is for them!

Once again, congratulations on your fine effort and thank you so much for including us.

Kind regards,

*Renee Kelly-Talintyre, Year 6 Leader
Mill Park Primary School*

Parent Teacher Interviews

A reminder that it is parent teacher interviews on Thursday 1 August. The parent bookings portal opened on Thursday 24 July at 9am.

Here are some tips on making the most of the interviews.

What can you expect?

A two-way conversation. Just as you want to learn about your child's progress at school, we want to hear from you about how you think your child is doing. When teachers know about children's talents, interests, needs and dreams, they are better able to help their learning.

Emphasis on learning. The focus of the conference is your child's learning. We want to discuss how well your child is doing and what we can do to support even better learning. Come prepared with any questions you would like to ask the teacher.

College Principal's Report

Opportunities and challenges. Teachers will always try to give you positive feedback about your child and areas for improvement. You will know your child's strengths and areas of difficulty. Together, you and the teacher can explore ways to help your child with challenges.

What will be talked about?

- **Progress.** How is your child coping? Is your child performing at the expected age and grade level? What are your child's strengths? Where are the areas for improvement?
- **Your thoughts.** Let the teacher know how you feel about your child's progress and abilities. Tell the teacher about anything you think needs extra attention.
- **Learning at home.** Ask what you can do at home to help your child learn.

Follow-up

- Talk with your child about the conference. Share with your child what you have learned. Show how you will be helping with learning at home. Pass on praise. Ask for your child's views on how learning can be improved.

Please do not hesitate to contact us if you have any queries. Parents focused on their children's education also make a huge difference in a student's achievement.

20 Year Time Capsule Opening

After 20 years, it is time to unearth our **Time Capsule** located at the Middle Years Campus on Tuesday 30 July. The event will showcase a timeline of significant events for the College over the past 20 years, the unearthing of the time capsule and burying a new time capsule which will be unearthed 2040!

Parent Opinion Survey

Mill Park Secondary College will once again be conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents/carers. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

Approximately 30 per cent of parents will be invited to participate in this year's survey. All responses to the survey are anonymous. This year the Parent Opinion Survey will be conducted from **Monday 22nd July** to **Sunday 11th August**.

The survey will be conducted **online**, only takes **10-15 minutes** to complete, and can be accessed at any convenient time within the period set aside on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English.

The survey results will be reported back to the school at the end of September. Mill Park Secondary College will communicate the results of the Parent Opinion Survey through the Annual Report to School Council.

Subject Selection Time!

It is very important that students submit their Subject Selection forms for 2020. All students from Year's 8 to 11 should have submitted their forms by Friday 2 August. Enquiries for those who need some assistance should be directed to the Careers Team at either Campus.

Parents of Year 12's are about to go through the process of choosing a course for 2020. From my own experience as a parent it was a little daunting the first time. We are running a VTAC Information Night on Monday 5 August to help parents to support their children in the next very important stage of their pathway.

Reminders

Thursday 1 August	-	Parent Teacher Interviews (<i>no school</i>)
Friday 2 August	-	Webforms due
Monday 5 August	-	VTAC Information Night
Tuesday 13 August	-	Curriculum Day (<i>no school</i>)

Included in this bumper newsletter is a parent calendar so you can plan ahead and not miss any important dates.


Trish Horner 

Middle Years Campus Report

SPORTS REPORT

Students are currently busy training for their basketball events coming up this term and also for a number of Northern Metropolitan Regional events.

A huge congratulations to Paul Vavlitis in Year 9 who competed in the State Cross Country Championships on Thursday 18 July. It was an amazing effort to qualify for this high level event and Paul did MPSC very proud with his efforts.

The senior boys soccer team competed in the Northern Metropolitan Region finals this week and although missing out on proceeding to the next level, did extremely well in their competitions. The senior girls soccer team will also compete at the NMR level next week. Best of luck to that team.

Other NMR events which teams have qualified for, taking place this semester, are year 8 boys cricket and year 7 girls volleyball (both taking place in October), Year 8 boys soccer and Year 7 girls soccer (taking place in August) and there is also the NMR Athletics competition taking place in September which a large number of students have qualified for. Congratulations to all students and their coaches on their great efforts in qualifying to this level.

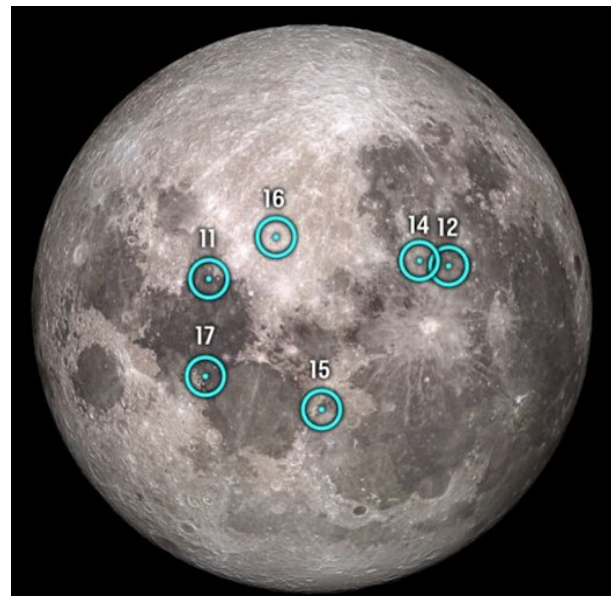
Science Club: Daytime Astronomy

The 50th Anniversary of the Apollo 11 Lunar landing, 20th July 1969. If you are out walking the dog and look up to see the moon, the first lunar landing (tranquillity base) was at the base of the inner ear of the moon bunny as shown below.

To get some perspective of distance one of the Moon's brightest craters, Tycho (upper right in white) has a diameter of 85 km. MCG to Geelong Arena is about 75 km. Below are pictures of before school sightings of the moon out front of the Middle Years Campus. Viewing will be available to students and the public before school (weather permitting) this week.

Wishing you clear skies.

Mr Tsetsos





Colin Burke
Senior Campus Principal

Senior Campus Principal's Report

Dear Students and Parents,

This is a short note to let you all know that I will be finalising my duties as Senior Campus Principal as of Friday the 19th July to take up the position as Principal of the brand new school; Craigieburn South Secondary College, which will be opening next year. As of Monday 22nd July I will be working on the establishment of the new school, building the curriculum, values, and identity of the school, as well as hiring staff so the school is ready to open in 2020.

It has been a pleasure and a privilege to help lead this school community and the Senior Campus.

As many of you know, I have been involved with Mill Park Secondary College for over half of my life. I started as a Year 7 student in the school's year of opening 1992 and graduated in 1997. I was lucky enough to complete a student teacher placement at the school in 2001 and was a graduate teacher in 2002 and have taught at the College ever since.

This school truly is a special place. I believe that a sign of how special the place is relates to the number of former students who go on to join the teaching profession and the huge number of those who return to teach at the school. There have been over 20 former students return to teach here which is remarkable, especially for a school which is less than 30 years old.

I would like to thank the student body at the Senior Campus for being such a wonderful group of students. I would like to emphasise how impressed I have been with your adaptation to changes in recent times, especially with your attitude to attendance at school and homegroup which has been fantastic this year. I would urge you all to keep displaying the schools values of Achievement, Respect, Responsibility and Enjoyment.

To our Year 12 students specifically, I would expect that you continue to Aim High, Work Hard and Be Good in the lead up to completing your Year 12 studies and exams. I hope to get back to see you at Graduation and the formal later this year.

I would especially like to thank the College Principal team for their support and collegiality over a number of years and of course the amazing teachers at this school, who go above and beyond to support our students day in and day out.

The sadness of leaving this school is balanced by a satisfaction that I leave the Senior Campus in the more than capable hands of College Principal Trish Horner, Assistant Principals Simon Mcrae and Peter Tonis, the Senior Campus Leadership Team and the amazing group of teachers we have here.

Regards
Colin Burke

Senior Campus Report



Year 10 Pathways Information Night

On Monday 22 July we hosted the Year 10 Pathways Information Night in our Senior Campus library discussing student transition from Year 10 to 11, as well as the subject selection process.

Our information night also covered our VCE, VET and VCAL programs to assist parents and students with a better understanding of how they run.

A big thank you to Ms Clinton for organising a fantastic event.



Just a reminder VTAC Information Night for Parents is on Monday 5 August

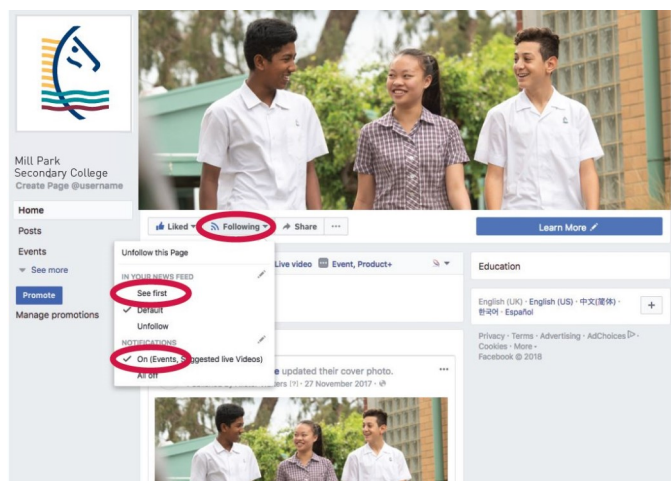


LIKE US at <https://www.facebook.com/millparksc/>

This screenshot shows you where to find SEE FIRST when you are liking the page.

INSTRUCTIONS

1. 'Like' Mill Park Secondary College.
2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.



Senior Campus Report

Celebrating the 25th Anniversary of Musical Productions



Reunion



On Friday 12 July we hosted a reunion 'Celebrating the 25th Anniversary of Musical Productions'. Here are some photos from the night as well as a few flashbacks over the years!

A big thank you to all who came along to the celebration and to the MPSC staff who assisted in organising a wonderful evening.



Mill Park Secondary College
Celebrating the 25th Anniversary of Musical Productions
REUNION - Friday 12th July 2019
5.00 - 8.00 pm
Senior Campus Library, Findon Rd, Epping
Reunion \$10 Ticket to show \$25. Reunion, Ticket to show & t-shirt \$50
Enquiries & Bookings contact Bev Charles 9409 82202



FRIDAY 26 JULY



Dates to Diarise in Term 3

- ☆ **University / TAFE Open Days 2019** – throughout August
- ☆ **Year 12 VTAC timely applications** – throughout August and September
- ☆ **VTAC SEAS and Scholarship applications** open August and September

OPEN DAYS

Open Days are happening soon – It is a great opportunity for you to check out the different Universities/TAFE's and find out more about courses.

WHO SHOULD ATTEND OPEN DAYS?

Anybody can attend Open Day, and it's important to remember that you don't have to wait until Year 12 to go along. You might be in a lower year level at the moment and just beginning to consider university in the future - this is a great time to get a head start on finding out more about higher education and the study options available. Open Days are also a great chance for parents/ guardians to find out more about their child's future study options.

PLAN YOUR DAY

You do not need to attend for the whole day. Make sure that you get online and plan your day. All institutions have Open Day websites where you can log in and plan your day. This will ensure that you do not miss any important information sessions and that you make the most of your time.

ASK QUESTIONS

Make sure that you ask any questions you may have about your course/s. This may include prerequisite studies, extra requirements, ATAR. It is also really important to find out a pathway into your chosen course, to ensure that you have a back-up plan.

OPEN DAYS 2019

Swinburne University	Sunday 28 July
La Trobe University Monash University – Caulfield and Clayton RMIT – Bundoora	Sunday 4 August
ACU – Melbourne RMIT – City and Brunswick	Sunday 11 August
University of Melbourne Victoria University Deakin University – Geelong Melbourne Polytechnic	Sunday 18 August
Deakin University – Burwood	Sunday 25 August



Melbourne Careers Expo

The Melbourne Career Expo provides the perfect opportunity for organisations to promote their courses, employment opportunities, products, or brand to a large captive audience. This event is one of the largest Career and Employment Expos in Australia with 150+ exhibitors and 16,000 attendees expected.

Dates: Friday 26 July – Sunday 28 July 2019
Times: Friday, 10am – 3pm, Saturday & Sunday 10am – 4pm
Venue: Melbourne Exhibition and Convention Centre, Door 9

Visit [Melbourne Career Expo](#) for a list of participating institutions, and to download a *free ticket*



News from Bond University

⇒ **Reminder: Scholarships at Bond**

A reminder that students applying for the Vice-Chancellor's Scholarship must submit their application by **1 August 2019** and that the closing date for all other scholarships is **6 September 2019**.

Scholarship applications should be submitted online; students should note that only one application needs to be made, and students can apply for as many scholarships they are eligible for.

Visit [Bond University Scholarships](#) for a comprehensive list of scholarships, including other sport scholarships, and/or to apply.

Also visit [Bond Application Tips](#) to read through useful tips on applying effectively.

⇒ **Transformer Program**

Transformer is an Australian-first entrepreneurship program offered as a fee-free, extracurricular option to undergraduate and postgraduate students from all disciplines. Based in a dedicated co-working space, it provides a collaborative environment where students can work on a project, taking it from the initial idea through to execution.

Transformer Scholarships are awarded annually to students beginning their Bachelor's degree or Master's degree study at Bond University in the following year, January semester. Transformer Scholarships offer up to 50% tuition remission for any single undergraduate Bachelor's degree or postgraduate Master's degree program (excluding the Bond Medical Program) and are awarded to students who have high potential to affect real change through participation in the Transformer program. **Find out more at [Transformer Program at Bond](#)**

What is the difference between osteopaths, physiotherapists and chiropractors?

Visit <https://www.osteopathgoldcoast.com.au/faqs> for a useful explanation



Sport Development/Leadership and Management

This unique dual diploma is designed to complement your development as an athlete with a strong emphasis on experiential learning and practical skills and a focus on management and leadership capabilities.

The program is aimed at developing the next generation of leaders within the sports industry and delivered by Richmond Institute of Sports Leadership and Swinburne University of Technology. Students will have access to state-of-the-art high performance training, teaching, and learning facilities. In addition, they will gain an industry placement and on successful completion of the dual diploma, be eligible for a guaranteed university pathway into selected Bachelor courses.

Register and/or find out more at [Diploma Sport Development/Diploma Leadership and Management](#)



Bachelor of Medical Imaging at Deakin

Deakin University offers a 4-year Medical Imaging – otherwise known as Medical Diagnostic Radiography – at its Geelong Waurn Ponds Campus. The course provides students with the opportunity to develop the knowledge, skills and clinical expertise for them to practise as a registered diagnostic radiographer.

Students get to use the latest equipment, and learn basic x-ray techniques, before advancing to more complex medical imaging procedures such as general radiography, digital vascular imaging, mammography, computed tomography (CT), general ultrasound (U/S) and magnetic resonance imaging (MRI).

Students undertake substantial clinical practice in clinical centres, medical imaging clinics and hospitals, as well as at Deakin's own three-roomed, state-of-the-art medical imaging training unit. Clinical placements typically take place at facilities across rural and regional areas of south-west Victoria. Interstate placements may be available at the expense of the student.

The **VCE entry requirements** are Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry or Physics; and a study score of at least 22 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics, or a study score of at least 30 in Maths: Further Mathematics

Subject Bonuses may also be awarded: A study score of 40 in any English equals 3 aggregate points per study. A study score of 35 in Biology, Chemistry, Maths: Mathematical Methods, Maths: Specialist Mathematics or Physics equals 3 aggregate points per study. A study score of 35 in any English or Maths: Further Mathematics equals 1 aggregate point per study. A study score of 30 in Biology, Chemistry, Maths: Mathematical Methods, Maths: Specialist Mathematics or Physics equals 2 aggregate points per study. A study score of 40 in Maths: Further Mathematics equals 2 aggregate points. Overall maximum of 12 points.

Find out more about at [Bachelor of Medical Imaging](#)



Accounting Degrees in Victoria

Accounting is offered at many universities in Victoria. It is often offered as a major or minor in a business or commerce degree, but many universities also offer dedicated accounting degrees. Below is a list of many **specific accounting-focused** courses offered at Victorian universities.

Visit [VTAC](https://www.vtac.edu.au) for more comprehensive information on these and other courses – including double-degrees – that offer accounting.

INSTITUTION	COURSE	MAJOR STUDIES	VCE PREREQUISITES
ACU	Accounting and Finance	Accounting Theory, Auditing, Company Law, Corporate Accounting, Economics, Financial Accounting, Financial Risk Management, Principles of Finance, Taxation Law.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. ATAR 2019: 59.40
CHARLES STURT	Accounting	Accounting, auditing, business (law), business (management), business (taxation), finance, financial accounting, management accounting.	n/a ATAR 2019: 60.35
FEDERATION UNIVERSITY	Commerce (Accounting)	Accounting, Commerce, Economics and Finance, Human Resource Management, Information Technology, Law, Management, Marketing, Professional Experience.	Units 3 and 4: a study score of at least 20 in any English. ATAR 2019: 31.35
LA TROBE UNIVERSITY	Accounting	Accounting, Auditing, Business law, Economics, Financial management.	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. ATAR 2019: 65.10
	Business (Accounting)	Accounting, Business, Business Law, Finance.	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. ATAR 2019: 57.35 (Melbourne)
	Business (Accounting and Finance)	Accounting, Finance.	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. ATAR 2019: 52.05
MONASH UNIVERSITY	Accounting	Accountancy, Accounting, Business, Commerce.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Maths: Further Mathematics or at least 22 in Maths: Mathematical Methods or at least 22 in Maths: Specialist Mathematics. ATAR 2019: 83.80
RMIT UNIVERSITY	Business (Professional Accountancy)	Accounting, Auditing, Auditing and taxation, Business, Business (accounting), Business (economics), Business (law), Business (taxation), Financial accounting, Management accounting, Taxation, and auditing.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. ATAR 2018: 80.45
	Business (Accountancy)	Accounting, Auditing, Auditing and taxation, Business, Business (accounting), Business (economics), Business (law), Business (taxation), Financial accounting, Management accounting, Taxation and auditing.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. ATAR 2019: 65.15
SWINBURNE UNIVERSITY	Accounting	Accounting, Accounting theory, Auditing, Business, Commerce, Company accounting, Finance, Financial information systems, Financial management, Financial statistics, Management accounting for planning and control, Taxation.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. ATAR 2019: 58.10
VICTORIA UNIVERSITY	Business (Accounting)	Accounting, Banking and Finance, Event Management, Financial Risk Management, Human Resource Management, Information Systems Management, International Trade, Management and Innovation, Marketing, Supply Chain and Logistics, Tourism and Hospitality Management.	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. ATAR 2019: n/a



Careers in Project Management

There are so many similar definitions or statements of what a project manager does, and one useful website* states that project managers *ensure the project is completed on time and within budget, that the project's objectives are met and that everyone else is doing their job properly. Project managers oversee the project to ensure the desired result is achieved, the most efficient resources are used, and the different interests involved are satisfied.*

The website goes on to mention the typical industries project managers work or are employed in –

- Construction companies
- Architects
- Software producers
- Commercial retailers
- Engineering firms
- Manufacturers
- Public sector organisations
- Aviation

*[Target Jobs UK - Project Management](#)

There are several universities in Victoria that offer courses or majors focused on equipping students with a qualification or specialisation in project management, and a some of these courses include –

INSTITUTION	COURSE	VCE PREREQUISITES	2019 ATAR
Charles Sturt University	Management	No VCE prerequisites but an ATAR is used for selection	n/a (SC)
Deakin University	Business Analytics	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	n/a (M)
	Construction Management	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	60.60 (WF)
Federation University	Business Information Systems	Units 3 and 4: a study score of at least 20 in any English.	n/a (B) n/a (Mt. H)
	Information Technology (Big Data and Analytics)	Units 3 and 4: a study score of at least 20 in any English.	n/a (Mt. H)
La Trobe University	Engineering (Industrial)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	71.05 (Be) 66.10 (M)
	Information Technology	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	53.10 (Be) 52.10 (M)
RMIT University	Aviation	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in any Mathematics.	73.55 (C)
	Engineering (Civil and Infrastructure)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	85.05 (C/B)
	Project Management	Units 3 and 4: a study score of at least 20 in any Mathematics; Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	75.00 (C)
	Software Engineering	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	85.15 (C)
Swinburne University	Aviation Management	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics.	66.30 (H)

Be – Bendigo, B – Berwick, C – City, C/B – City/Bundoora, H – Hawthorn, Mt. H – Mt. Helen (Ballarat),

M – Melbourne, SC – CSU Study Centre Melbourne, WF – Geelong Waterfront

For a comprehensive list of all courses available, visit [VTAC](#)

OPEN DAYS 2019

INSTITUTION	DATE	TIME	CONTACT DETAILS
Australian Catholic University Melbourne Campus Ballarat Campus	Sun 11 August Sun 25 August	10am – 3pm 10am – 2pm	1300 ASK ACU Email: opendayvic@acu.edu.au https://www.openday.acu.edu.au/
Australian College of Applied Psychology (ACAP)	Sun 11 August	10am – 2pm	www.acap.edu.au
Australian Institute of Music (AIM)	Sat 27 July	10am – 3pm	https://www.aim.edu.au/events/open-day-2019
Australian National University	Sat 31 August	9am – 4pm	https://www.anu.edu.au/events/anu-open-day
Bond University	Sat 27 July	2pm – 6pm	1800 074 074 https://bond.edu.au/open-day
Box Hill Institute of TAFE Elgar Campus Lilydale Campus	Sun 25 August Sun 15 September	10am – 3pm 10am – 3pm	1300 269 445 www.boxhill.edu.au/openday
Australian College of the Arts (Collarts)	Sat 31 August	10am – 3pm	https://www.collarts.edu.au/open-day
CQUniversity	Thur 15 August	5pm – 8pm	https://www.cqu.edu.au/calendar/event-items/open-day/melbourne-open-day3?SQ_CALENDAR_DATE=2019-08-15
Deakin University & Deakin College Warrnambool Campus Geelong Campus (Waurn Ponds & Waterfront) Melbourne (Burwood) Campus	Sun 4 August Sun 18 August Sun 25 August	10am - 2pm 9am – 3pm 9am – 3pm	1800 334 733 http://openday.deakin.edu.au/
Federation University	Sun 25 August		https://federation.edu.au/openday
Griffiths University	Sun 11 August	9am – 2pm	https://www.griffith.edu.au/open-day
Holmesglen Institute Open Days - all campuses	8 August 12 September 17 October	Various times	1300 639 888 Online bookings are essential www.holmesglen.edu.au/opendays
JMC Academy	Sat 24 August	tbc	9624 2917 https://www.jmcacademy.edu.au/events/open-days
La Trobe University & La Trobe College Shepparton Campus Melbourne (Bundoora) Campus Mildura Campus Albury-Wodonga Bendigo Campus	Fri 2 August Sun 4 August Wed 14 August Sun 18 August Sun 25 August	3pm – 7pm 10am – 4pm 4pm – 7pm 10am – 2pm 10am – 3pm	1300 135 045 http://www.latrobe.edu.au/openday
LCI Melbourne (Formerly Academy of Design)	Sat 10 August	10am – 2pm	9676 9000 https://www.lcimelbourne.edu.au/
Melbourne Polytechnic Preston Campus	Sun 18 August	10am – 3pm	9269 1200 https://www.melbournepolytechnic.edu.au/open-day/
Monash University and Monash College Peninsula Campus Clayton & Caulfield Campuses Parkville Campus (Pharmacy Focus)	Sat 3 August Sun 4 August Sun 18 August	10am – 3pm 10am – 4pm 10am – 3pm	1800 666 274 www.monash.edu.au/openday
Photographic Studies College	Sun 4 August	10am – 4pm	9682 3191 https://www.psc.edu.au/
Queensland University of Technology (QUT) Gardens Point (city) Campus	Sun 28 July	9am – 3pm	https://www.qut.edu.au/study/events/qut-open-day?_ga=2.110858050.63479218.1559085517-130176611.1557708677
RMIT Bundoora Campus City & Brunswick Campuses	Sun 4 August Sun 11 August	10am – 4pm 10am – 4pm	9925 2260 www.rmit.edu.au/openday
Swinburne University Hawthorn	Sun 28 July	10am – 4pm	1300 SWINBURNE http://www.swinburne.edu.au/openday/
Torrens University	Sat 17 August	12pm – 3pm	https://www.torrens.edu.au/about/open-day
University of Melbourne Parkville & Southbank Campuses Dookie Campus Werribee Campus	Sun 18 August Sun 22 September Sun 20 October	10am – 4pm 10am – 4pm 10am – 4pm	1800 801 662 https://openday.unimelb.edu.au/
University New South Wales (UNSW) Canberra Campus Sydney Campus	Sat 24 August Sat 7 September	10am – 4pm 9am – 4pm	https://www.events.unsw.edu.au/
University of Sydney	Sat 31 August	9am – 4pm	http://openday.sydney.edu.au/
Victoria University Footscray Park campus	Sun 18 August	10am – 3pm	1300 VIC UNI https://openday.vu.edu.au/
William Angliss Institute of TAFE	Sat 3 August	10am – 3pm	1300 ANGLISS https://www.angliss.edu.au/study-with-us/meet-us/OpenDay/

GETTING THE MOST OUT OF AN OPEN DAY

Most institutional Open Days are held in late July and August (see over the page for Open Day dates). However, you are more than welcome to contact an institution to arrange a visit any time.

What happens on an Open Day?

On Open Day you can visit an institution when it's at its best. Everyone is there – academics, lecturers, current students, and information officers. More importantly, you can talk with academics, lecturers, and current students about what certain courses are actually like, and what is required to get into them.

Who should attend an Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have been there before.

What is really involved in the course or courses you are interested in?

If you have to move away from home, where are you going to live?

Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?

What does the place 'feel' like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?

How are you going to get there? Is it close to public transport or should you start saving now for a car?

If you don't know the answers to any of these questions, then you should attend an Open Day!

How to make the best of Open Days?

To make your Open Day visits fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses
- Be there early. Crowds tend to develop as the day progresses
- On arrival, get a map from a central point and ask for directions to the relevant faculties or schools
- Ask questions!
- Don't spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close
- Introduce yourself to selection officers if you feel it is appropriate, but don't be pushy
- Check out the residential colleges, if available. After all, it is you that will be living there.
- Walk around the campus. Have a good look! See what sporting facilities and other services are available.
- Enjoy the visit!

Mill Park Secondary College
Celebrating 25th Anniversary of Musical Productions

presents

WE WILL ROCK YOU

A black silhouette of a rock star in a dynamic pose, holding a guitar and raising one arm. The figure is superimposed over the large, stylized text 'ROCK YOU'.

School Edition by Queen and Ben Elton

"By Arrangement with David Spicer Productions www.davidspicer.com.au"

July 2019

24th 25th 26th

Matinee & Evening Performances

10.00 am

7.30 pm

Plenty Ranges Arts & Convention Centre

55 Ferres Blvd South Morang

Tickets available: trybooking - <https://www.trybooking.com/BBOCB>

Ph: 9409 82202

Help us to grow our community and stay connected by following these simple instructions

LIKE US

The below screenshot shows you where to find SEE FIRST when you are liking the page.

INSTRUCTIONS

1. 'Like' Mill Park Secondary College.
2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.

This will enable you to receive all the updates from Mill Park Secondary College easily and quickly in your newsfeed.

You will be notified each time a new update is posted to the page so you won't miss any important announcements.



Create your future



MILL PARK
SECONDARY COLLEGE

Middle Years Campus
Moorhead Drive, Mill Park
Tel +613 9407 9700

Senior Years Campus
Civic Drive, Epping
Tel +613 (03) 9409 8222

Facebook Protocols
for Families

www.millparksc.vic.edu.au



Mill Park Secondary College is pleased to announce that our school is branching out into the use of social media to connect with each other and the broader community.

Social media is an integral part of society and how we share information in our community, however, if social media is inappropriately used, serious issues can arise.

For this reason, Mill Park Secondary College would like to reiterate our intentions for the introduction of an official school Facebook page and enlist the support of the community to ensure its use is entirely appropriate and delivers a safe, positive and happy experience.

Mill Park Secondary College introduces Facebook

A well-managed Facebook page will deliver many benefits to our Mill Park Secondary College community, such as:

- Keeping our community up to date with school-wide activities using a platform that is easy, portable and convenient for families to use.
- Providing a platform for our community to celebrate our students' successes and achievements.
- Building our school community and strengthening our school spirit.
- Advertising school events to the school and wider community.
- Sharing special interest articles that families may value.
- Providing the wider community with additional avenues for direct communication and enquiry with Mill Park Secondary College.
- Strengthening the Mill Park Secondary College brand by building awareness of our school in the broader community.

How to use our Facebook page

Mill Park Secondary College has appointed a dedicated Communications Officer. The Communications Officer will be responsible for posting on the school's Facebook page. Visitors to the school's Facebook page are warmly encouraged to comment, like or share the school's posts, however they will not be able to author their own posts, nor will they be able to upload media such as videos or photos.

If you have a story you would like the school to share on the Mill Park Secondary College Facebook page, please message our Communications Officer to provide the story content and any supporting images. Mill Park Secondary College welcomes your contribution and will review and consider your suggested post and measure its suitability for sharing with the school community.

Part of the Communications Officer's role is to ensure all comments are appropriate and to remove any inappropriate comments or instances of misuse. The school invites the community to advise the Communications Officer of any content on the Facebook page that is inappropriate or has the capacity to cause harm or offence.

The Do's and Don'ts of Facebook Communication

The Mill Park Secondary College Facebook page has the potential to deliver rewarding benefits to our school community. To achieve this, we must work together, remain respectful and use the page in a considerate and functional manner. To help our school transition into using social media, we have developed a set of Facebook Page Protocols that we ask all users to comply with when commenting on the school's Facebook page. The Facebook Page Protocols document is available on the school website at www.millparksc.vic.edu.au

Do's

Our school community is wonderfully diverse and our Facebook page is an excellent platform to celebrate and communicate our welcoming and inclusive school values. Any comments added to the Mill Park Secondary College Facebook page should serve as an example to students on how to interact in the social media space – with respect and positivity.

Don'ts

Unfortunately, social media can sometimes be misused and for this reason, the school is obliged to detail the following uses of social media (this is not an exhaustive list) as examples of conduct that will not be tolerated by Mill Park Secondary College:

- Any comments that include hate speech, defamation, bullying, retribution, intimidation, stalking or harassment of any nature. Additionally, comments should not use threatening, insulting, derogatory, unprofessional, disrespectful, pornographic, abusive or foul language.
- Any form of unauthorised commercial communications which includes advertising of any nature or unlawful multi-level marketing (such as a pyramid scheme) self-promotion or direct sales pitches.
- Misrepresentation of Mill Park Secondary College or any member of the school community or any comment that could bring harm to members of the school community or disrepute to the school.
- False impersonation or representation of another person.

Please note: Mill Park Secondary College does not endorse children under the age of thirteen years (a threshold imposed by Facebook) having their own Facebook account. Younger students are encouraged to view the school's Facebook page via their parents Facebook account and under parental supervision.

This Facebook Page Protocols document is to be read and interpreted in conjunction with the following policy documents:

- ICT (Safe use of Digital and Internet Technologies) Student Agreement
- Facebook Page Protocols
- Multi Media Image Permission

Facebook Protocols for Families

TERM 3 PARENT PLANNER 2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	SUN
1	15-Jul	16-Jul	17-Jul	18-Jul	19-Jul Yr 12 VET Ski Trip	20-Jul	21-Jul
2	22-Jul Production - Rehearsals	23-Jul Production - Rehearsals	24-Jul	25-Jul Snr Basketball & Table Tennis	26-Jul	27-Jul	28-Jul
	Yr 10 Pathways Night 6:30pm		PRODUCTION	PRODUCTION	NEWSLETTER PRODUCTION		
3	29-Jul Year 7 Assembly (S2)	30-Jul Year 9 Assembly (S3) MYC Time Capsule Opening	31-Jul Year 8 Assembly (S1)	1-Aug PARENT TEACHER INTERVIEWS (including SSG)	2-Aug Webforms Due	3-Aug	4-Aug
		STANDING COMMITTEES					
4	5-Aug LANGUAGES WEEK (MYC)	6-Aug	7-Aug	8-Aug	9-Aug Yr 10 Assembly	10-Aug	11-Aug
	VTAC Info Night	FINANCE COMMITTEE	Yr 11 Mt Stirling Ski Trip	Yr 11 Mt Stirling Ski Trip	Yr 11 Mt Stirling Ski Trip NEWSLETTER		
5	12-Aug	13-Aug CURRICULUM DAY	14-Aug	15-Aug	16-Aug Yr 11 Assembly Hockey (all year levels)	17-Aug	18-Aug
		SCHOOL COUNCIL					
6	19-Aug	20-Aug	21-Aug	22-Aug	23-Aug Yr 12 Assembly	24-Aug	25-Aug
			Inter Basketball & Table Tennis		NEWSLETTER		
7	26-Aug	27-Aug	28-Aug Yr10 Testing Day VCE English Practice Exams Yr 7 Basketball & Table Tennis Yr 12 Murray River Camp	29-Aug	30-Aug Yr 12 Murray River Camp	31-Aug	1-Sep
				Yr 12 Murray River Camp			
8	2-Sep Year 7 Assembly (S2)	3-Sep Year 9 Assembly (S3)	4-Sep NMR Track & Field Year 8 Assembly (S1)	5-Sep Yr 8 Basketball & Table Tennis	6-Sep	7-Sep	8-Sep
		STANDING COMMITTEES		Yr 11 & 12 Drama Solo Performance Night (6:30pm)	NEWSLETTER		
9	9-Sep Kool Skools	10-Sep Kool Skools	11-Sep MYC Testing Day	12-Sep	13-Sep	14-Sep	15-Sep
		FINANCE COMMITTEE					
10	16-Sep	17-Sep	18-Sep	19-Sep MYC Campus Assembly (S1)	20-Sep	21-Sep	22-Sep
		SCHOOL COUNCIL			NEWSLETTER		