



## College Principal's Report

### **"We Will Rock You" MPSC - 25th Musical Production!**

Congratulations to all involved! The wonderful team of staff, student cast, leads, ensemble, dancers, musicians, designers/stylists, crew and their supportive families. The students and staff involved in the show have exceeded their expectations and have tirelessly worked in collaboration to achieve a highly professional and brilliant school musical performance.

What a fantastic show. Over 2,600 people viewed the spectacular show over six performances within three days! A great achievement by the cast crew and production team. Thank you to all involved and staff who supported the event by being part of the audience.

#### **A very special thank you to:**

- Michael Kneebone, an amazing Director who has undertaken the challenge of many roles which have significantly contributed to the entire musical production. His professional insight has brought the musical from script to stage. Through his direction and creation of unique stage sets, he has transformed the futuristic comedy into live performances. He has been responsible for the wonderful direction, stage management, set design and construction, props/costumes, special effects/projections and lighting design and Bump in and Bump out!
- Justin Gillivour for his valuable work in his Assistant Director's role and for his onstage performance and backstage work.
- Wendy Nagel for her exceptional work in bringing the songs by 'Queen' to life in her Music Band Directors role with the band members.
- Emily Beck for her vocal coaching role and ensuring students sang well and for her exceptional keyboard performances.
- Shaylee Ashby for her Choreography's role and creating the unique dance moves and for ensuring students had their right costumes and the backstage crew ran like precision clockwork.
- Kathryn Fraser for her valuable work in her Assistant Choreographers role and for being fully present in her interactions with students and providing backstage support.
- Brett Gaskett and Serge De Leucio who have contributed to the exceptional performance of the band by mentoring their students.
- Andrew Nicholls for 'Ga Ga' designs and Stephen Damen for photography.
- Tracy Allender for costume making/alterations and Emily Kershaw for costume alterations and assisting with anything that needed to be done during the holiday rehearsals.
- Karen Szitarity for her constant support and sourcing of fabric, mannequins, sewing machines and ensuring costumes were displayed well.
- Rory Henderson and Matthew Howden for assisting with transportation of props/sets.
- Backstage crew for their hard work and efficiency during the performances.
- Samantha Shaw for backstage support.
- Bev Charles, Sharon Polgar, Carissa Strangis, Sue Hyland, Natasha Gorsevski, Julie Wolfe and Bronwen Quayle for ongoing administrative support.
- Shana Sandra Collins for the loan of costumes.
- Phil Brown for his understanding and support with daily organisation.
- Finally, to Gina Palamara, producer and outstanding leader of the Arts staff. The production is an outstanding example of teamwork and collaboration between staff, students and parents.



# College Principal's Report

## 20 Year Time Capsule Opening

On Tuesday 30 July, after 20 years, it was time to unearth our **Time Capsule** which was located at the Middle Years Campus. The event showcased a timeline of significant events for the College over the past 20 years, the unearthing of the time capsule and burying a new time capsule which will be unearthed in 2039! We are also using the opportunity to add values tiles at the entrance of the College. It was fantastic to welcome back previous principals and I loved watching the students exploring the contents with much interest. The items will be displayed at both campuses.



## Parent Opinion Survey

Approximately 30 per cent of parents have been invited to participate in this year's survey. All responses to the survey are anonymous. The survey has now been extended to **Sunday 18<sup>th</sup> August** and we would really appreciate parents completing the survey.

The survey will be conducted **online**, only takes **10-15 minutes** to complete, and can be accessed at any convenient time within the period set aside on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English.

The survey results will be reported back to the school at the end of September. Mill Park Secondary College will communicate the results of the Parent Opinion Survey through the Annual Report to School Council.

## Curriculum Day

**Curriculum Day** will be held on **Tuesday 13 August**, being a pupil free day as staff will be involved in the launch of the Mill Park Student Engagement Model. This model has been developed based on the work we did with the Berry Street Educational Model. The Berry Street Education Model provides schools with the training, curriculum and strategies to engage even the most challenging students. This education initiative is different because it is based on proven positive education, trauma-informed and wellbeing practices that enable students' academic and personal growth. The model is unique because it educates schools and their leaders to reinforce and sustain cognitive and behavioural change, thereby re-engaging young people in learning and progressing their academic achievement. Staff will be working together to strengthen our practice around embedding the work we have been doing over the past 2 years.



LIKE US AT:

<https://www.facebook.com/millparksc/>

Just a reminder for families to please return the Multi Media Permission forms to the General Office to ensure we are able to post images / videos onto our Facebook page with students.

  
Trish Horner

# Middle Years Campus Report

## Year 9 Creative Writing Elective



On Wednesday 31 July, students from the Year 9 Creative Writing Elective went to visit some primary school students at Mill Park Heights Primary School. We had prepared a mini-lesson to teach the Year 6 students about how to use the 'Show Don't Tell' literacy strategy.

When we got there we split into two groups and each presented. The children were responsive after a 'Get to Know You' activity and stayed engaged during the lesson. We got some volunteers to write descriptions on the board, and even read out some scripts to guess an emotion. Then they went off to write their own 'Show Don't Tell' paragraphs.

Some feedback from the children was that they liked the use of brain breaks. The teacher said from the last activity it was clear that her class had learnt a lot and asked if she could use some ideas from each presentation. It was quite a productive and enjoyable excursion.



## PARKING AND SAFETY AROUND SCHOOLS

Just a reminder if parents could please ensure they are not double parking on Moorhead Drive during school pick up and drop off. We have had numerous complaints from local residents and this is also a safety issue for all.

Please find at the back of this newsletter a guide from the City of Whittlesea about Parking and Safety around Schools

## MIDDLE YEARS SCIENCE DEPARTMENT

If families could please collect a few household items to bring in to the science department to help with our creative Science practicals:

### **Items Needed:**

- Newspapers
- Takeaway containers
- Glass jars with lids
- 1L plastic bottles with lids
- Any plastic container bottle lids in general

\*Please ensure the items are cleaned

Thankyou for partnering with the our future scientists.

Ms Nicholls





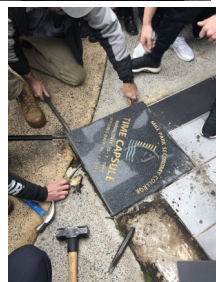
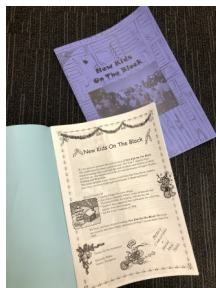
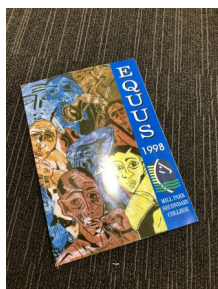
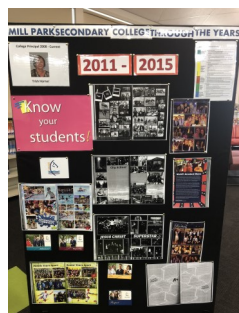
# Senior Campus Report

## TIME CAPSULE

20<sup>years</sup>  
1999 - 2019

On Tuesday 30 July we unearthed our 20 Year Time Capsule. The event showcased a timeline of significant events for the College over the past 20 years with the contents of the capsule still perfectly preserved from 1999.

Students created and buried a new time capsule to be revealed in July 2039!





# Senior Campus Report



Throughout Term 3 our Year 12 VCAL Students are running Café 19 for their integrated projects.

Café 19 is open every Monday morning for fresh barista coffee to students and staff. The students have undertaken a barista course and are now using their skills within the school community to run their own business.

They have branded their café with custom made coffee cups and will continue to expand business throughout Term 3.



LIKE US at <https://www.facebook.com/millparksc/>

This screenshot shows you where to find SEE FIRST when you are liking the page.

## INSTRUCTIONS

1. 'Like' Mill Park Secondary College.
2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.



FRIDAY 9 AUGUST



## Dates to Diarise in Term 3

- ☆ **University / TAFE Open Days 2019** – throughout August
- ☆ **Year 12 VTAC timely applications** – throughout August and September
- ☆ **VTAC SEAS and Scholarship applications** open August and September



**VICTORIA  
UNIVERSITY**

**A NEW  
SCHOOL OF  
THOUGHT.**

## Studying Osteopathy at VU

*Osteopaths diagnose, treat and provide preventative advice about disorders that affect the body's musculoskeletal system, using manual techniques to alleviate stresses and dysfunction to improve the body's function ([Good Universities Guide - Osteopath](#))*

VU offers one of only three of these accredited double degree programs in Australia. Core studies include anatomy, osteopathic science, physiology and biochemistry. Students undertake fieldwork and clinical practice to prepare them for their osteopathy career.

Students considering a career in osteopathy need to complete the **Bachelor of Science (Osteopathy)** first; this is a 3-year course and provides an entry into an osteopathy career. Completion of the Bachelor of Science (Osteopathy) course alone does not make graduates eligible for registration as Osteopaths. Students must also complete the Masters of Health Science (Osteopathy) in order to be eligible to register as an Osteopath. So, the double degree program is:

- [Bachelor of Science \(Osteopathy\)](#) - 3 years
- [Master of Health Science \(Osteopathy\)](#) – 1,5 years

**On completion of both programs, students will be eligible for:**

- registration with the **Osteopaths Registration Board of Victoria**
- registration as an Osteopath in all other Australian states
- membership with the **Australian Osteopathic Association**

For further information about registration requirements, visit the [Australian Health Practitioner Regulation Agency](#) website.

VU has a an [Osteopathy Teaching Clinic](#) which operates over 40 weeks per year, and students are required to attend clinical sessions on a rotation basis including outside of semester hours to maintain a public service and provide continuity of patient care. Clinical training, including fieldwork, is crucial in the preparation to becoming an Osteopath.

**For more information about studying osteopathy at Victoria University, visit [Osteopathy at VU](#)**



MONASH University

## Science Advanced - Global Challenges (Honours)

*The **Bachelor of Science Advanced – Global Challenges (Honours)** includes all the elements of a Bachelor of Science, but with more. If you love science, and you are curious, adventurous, creative, and prepared to challenge the status quo, then this course is for you.*

In addition to studying the scientific discipline of their choice, students will also receive high-level training in leadership, persuasive communication, entrepreneurship, policy, ethics, and corporate social responsibility.

To be eligible for consideration, students need to attain a minimum ATAR of 86.55 and meet the pre-requisite Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; Units 3 and 4: a study score of at least 30 in one of Biology, Chemistry, Environmental Science, Geography, Maths: Mathematical Methods, Maths: Specialist Mathematics, Physics or Psychology. Students may also be required to submit an online Supplementary Information form through VTAC by 15 November 2019.

To find out more, visit [Science Advanced - Global Challenges \(Honours\)](#)



**RMIT**  
UNIVERSITY

## Fashion Programs at RMIT

RMIT has updated its Bachelor programs in Fashion to the following suite of courses:

- [Bachelor of Fashion \(Design\)](#)
- [Bachelor of Fashion \(Enterprise\)](#)
- [Bachelor of Fashion and Textiles \(Sustainable Innovation\)](#)
- [Bachelor of Textiles \(Design\)](#)

Also, on completion of any of the abovementioned courses, students can opt to progress into the one-year [Bachelor of Fashion \(Design\) \(Honours\)](#).



# New Courses at Deakin University

## ⇒ **Bachelor of Marketing (Psychology)**

*This new course sets itself apart from both the Bachelor of Commerce (Marketing Major) and the Bachelor of Psychology by providing graduates with psychological theory and practice alongside the marketing skills and knowledge to apply these to real world situations. With the increases in globalisation, market fragmentation, and the advent of emerging technologies and new data practices, there is a growing need for expertise in psychology among marketing professionals. A dual expertise in psychology and marketing thus provides graduates with a competitive advantage as they enter into employment.*

The VCE prerequisites are: Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL and an anticipated ATAR of 73.00 is expected.

Browse [Bachelor of Marketing \(Psychology\)](#)

## ⇒ **Bachelor of Business / Bachelor of Arts**

*The Bachelor of Business/Bachelor of Arts combined degree is designed to train students in transferable skills that allow them to seamlessly move between the roles of the future, all while fostering their creativity and entrepreneurial spirit. For those students who are interested in the professional and quantitative demands of economics, finance and accounting the BCom/BA is available. The ATAR difference between BBus and BCom reflects the market profile of the single degree programs.*

The VCE prerequisites are: Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL and an anticipated ATAR of 63.00 is expected.

Browse [Bachelor of Business / Bachelor of Arts](#)

## ⇒ **Bachelor of Laws / Bachelor of Cyber Security**

*This new combined course offers Law students dual qualifications that will equip them with the additional expertise required to pursue careers in contemporary areas of legal practice as well as alternative career pathways outside of competitive legal practice. Cyber law is an important and developing area of contemporary legal practice and there is a growing need for cybersecurity legal specialists with an understanding of the regulatory and legal framework relating to privacy and data management and security. There is an equal need for cyber professionals who understand the policy and legal context in which they operate.*

The VCE prerequisites are: Units 3 and 4: a study score of at least 35 in English (EAL) or at least 25 in English other than EAL and an anticipated ATAR at the Burwood Campus of 91.00.

Browse [Bachelor of Laws / Bachelor of Cyber Security](#)





# Exercise Science & Sport Degrees in Victoria

UNIVERSITY	COURSES	VCE PREREQUISITE SUBJECTS	ATAR 2019
<a href="#"><u>ACU</u></a>  M - Melbourne	<b>Exercise &amp; Sport Science</b>	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Biology, Chemistry, any Mathematics, Physical Education, Physics or Psychology.	<b>58.55 (M)</b>
	<b>High Performance Sport</b>	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Biology, Chemistry, any Mathematics, Physical Education, Physics or Psychology.	<b>59.05 (M)</b>
<a href="#"><u>DEAKIN</u></a>  M – Melbourne G – Geelong Warrnambool	<b>Business (Sport Management)</b>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	<b>80.25 (M)</b>
	<b>Exercise &amp; Sport Science</b>	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	<b>62.00 (G) 70.25 (M)</b>
	<b>Sport Development</b>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	<b>63.50 (M)</b>
<a href="#"><u>FEDERATION</u></a>  Mt.H – Mt. Helen, Ballarat	<b>Exercise &amp; Sport Science</b>	Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: any Mathematics; Units 3 and 4: a study score of at least 20 in any English.	<b>40.15 (Mt H)</b>
<a href="#"><u>LA TROBE</u></a>  AW – Albury Wodonga B – Bendigo M - Melbourne	<b>Business (Sport Development &amp; Management)</b>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	<b>51.20 (B)</b>
	<b>Business (Sport Management)</b>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	<b>n/a (AW) 50.45 (M)</b>
	<b>Exercise Science</b>	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics.	<b>66.20 (B)</b>
	<b>Exercise and Master Physiology</b>	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics.	<b>72.60 (B)</b>
	<b>Sport and Exercise Science</b>	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in two of Biology, Chemistry, Health And Human Development, any Mathematics, Physical Education or Physics.	<b>66.65 (M)</b>
<a href="#"><u>RMIT</u></a>  Bu - Bundoora	<b>Exercise &amp; Sport Science</b>	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry, Maths: Mathematical Methods, Maths: Specialist Mathematics, Physical Education or Physics.	<b>60.75 (Bu)</b>
<a href="#"><u>SWINBURNE</u></a>  H - Hawthorn	<b>Exercise and Sport Science</b>	Units 3 and 4: a study score of at least 25 in English other than EAL or at least 30 in English (EAL); Units 3 and 4: a study score of at least 20 in any Mathematics.	<b>61.15 (H)</b>
<a href="#"><u>VIC UNI</u></a>  F – Footscray F/ S.A – Footscray / St. Albans  * Sport and Exercise Science (Chancellor's Scholarship of \$5000 for 90+ ATAR)	<b>Biomedical &amp; Exercise Science *</b>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in two of Biology, Chemistry, Health and Human Development, any Mathematics or Physical Education.	<b>72.90 (F/ S.A)</b>
	<b>Exercise Science - Clinical Practice *</b>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	<b>n/a (F)</b>
	<b>Exercise Science – Sport Practice *</b>		<b>60.25 (F)</b>
	<b>Sport Management *</b>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.  <b>For a comprehensive list of courses, including double degrees, on offer at both TAFEs and universities, visit <a href="#"><u>VTAC</u></a>.</b>	<b>n/a (F)</b>



# Pharmacy & Pharmaceutical Science Courses in Victoria

The Good Universities Guide states that a [Pharmacist](#) supplies, dispenses and manufactures medicines, whilst, according to the Explore Health Careers website, a [Pharmaceutical Scientist](#) spends more time in the laboratory studying and discovering medicines. **Pharmacy and Pharmaceutical Science undergraduate degrees for school leavers offered in Victoria include:**

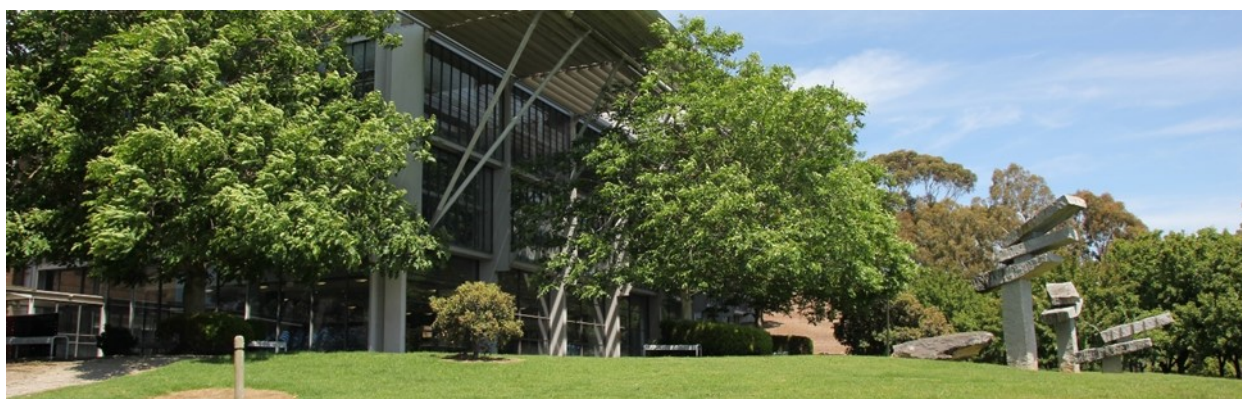
UNIVERSITY	COURSE	VCE PREREQUISITES	ATAR FOR 2019
<b>La Trobe University</b> B – Bendigo Campus	Pharmacy (Honours)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Chemistry; Units 3 and 4: a study score of at least 25 in any Mathematics.	<b>82.90 (B)</b>
	Pharmacy (Hons) and Master of Pharmacy	Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; Units 3 and 4: a study score of at least 25 in Chemistry; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	<b>90.00 (P)</b>
<b>Monash University</b> P – Parkville Campus C – Clayton Campus	Pharmacy (Hons) Scholars program/Master of Pharmacy	Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; Units 3 and 4: a study score of at least 25 in Chemistry; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	<b>98.10 (P)</b>
	Pharmaceutical Science	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Chemistry; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	<b>84.30 (P)</b>
	Pharmaceutical Science Advanced (Honours)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Chemistry; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	<b>90.10 (P)</b>
	Chemical Engineering/ Pharmaceutical Science	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Chemistry; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	<b>92.00 (C)</b>
	Pharmacy (Honours)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Chemistry; Units 3 and 4: a study score of at least 25 in any Mathematics.	<b>75.15 (B)</b>
<b>RMIT University</b> B – Bundoora campus C/B – City/Bundoora	Pharmaceutical Sciences	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in Chemistry; Units 3 and 4: a study score of at least 20 in one of any Mathematics or Physics.	<b>66.10 (B)</b>
	Chemical Engineering/ Pharmaceutical Science	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics; Units 3 and 4: a study score of at least 20 in Chemistry.	<b>84.60 (C/B)</b>

Log onto [VTAC](#) to find out more about these and other similar courses!

**Note:** Monash University has been ranked second in the world for Pharmacy and Pharmacology behind Harvard University in the [QS 2018 World University Rankings by Subject](#) list.

# Snapshot of Box Hill Institute (BHI) in 2019

- Box Hill Institute, formally known as Box Hill TAFE, began operating in 1984
- Box Hill Institute (BHI) offers a qualifications range from certificates I to IV, diplomas and advanced diplomas, even associate, bachelor, and master's degrees - [Courses at BHI](#)
- BHI's vocational and higher education qualifications are nationally accredited and internationally recognised
- BHI offers apprenticeships, traineeships, and pre-apprenticeship courses across a range of trade and industry areas - [Apprenticeships and Traineeships](#)
- BHI has three campuses - [Box Hill Institute Campuses](#) and through its partnerships with international educational institutions and other organisations, it has more than 20 [international campuses](#) delivering Australian qualifications to residents throughout the Asia-Pacific region and in the Middle East. The [Lilydale Lakeside Campus](#) is BHI's new higher education facility based in Lilydale in partnership with William Angliss Institute
- BHI has a number of excellent [facilities](#) including its new, one of a kind, [Integrated Technology Hub](#) which provides collaborative and innovative learning spaces for the air conditioning, refrigeration, mechanical, plumbing and electrical technologies industries
- There are excellent [Workplace Training Facilities](#) where students get access to real and simulated work environments in order to gain lots of practical hands-on experience. The environments are real, the tools and equipment are the latest, and the customers are paying members of the public. Some of our workplace training facilities:
  - ☆ [Spa and Salon on Elgar](#), providing spa treatments and services
  - ☆ The Health and Wellbeing Hub
  - ☆ [Pets on Elgar](#), a veterinary clinic and dog-grooming centre
  - ☆ [Fountains Restaurant](#), delivering excellent food and beverage to diners
- BHI offers its students [Study Abroad](#) opportunities
- BHI has a range of [Student Support Services](#), including study support, and personal and career counselling
- BHI has [libraries](#) at all its campuses
- BHI offers offer a number of [scholarships](#) that:
  - recognise the academic achievement of students
  - help students who need financial assistance





# UPCOMING OPEN DAYS 2019

INSTITUTION	DATE	TIME	CONTACT DETAILS
<b>Australian Catholic University</b> Ballarat Campus	Sun 25 August	10am – 2pm	1300 ASK ACU Email: <a href="mailto:opendayvic@acu.edu.au">opendayvic@acu.edu.au</a>  <a href="https://www.openday.acu.edu.au/">https://www.openday.acu.edu.au/</a>
<b>Australian National University</b>	Sat 31 August	9am – 4pm	<a href="https://www.anu.edu.au/events/anu-open-day">https://www.anu.edu.au/events/anu-open-day</a>
<b>Box Hill Institute of TAFE</b> Elgar Campus Lilydale Campus	Sun 25 August Sun 15 September	10am – 3pm 10am – 3pm	1300 269 445 <a href="http://www.boxhill.edu.au/openday">www.boxhill.edu.au/openday</a>
<b>Australian College of the Arts (Collarts)</b>	Sat 31 August	10am – 3pm	<a href="https://www.collarts.edu.au/open-day">https://www.collarts.edu.au/open-day</a>
<b>CQUniversity</b>	Thur 15 August	5pm – 8pm	<a href="https://www.cqu.edu.au/calendar/event-items/open-day/melbourne-open-day3?SQ_CALENDAR_DATE=2019-08-15">https://www.cqu.edu.au/calendar/event-items/open-day/melbourne-open-day3?SQ_CALENDAR_DATE=2019-08-15</a>
<b>Deakin University &amp; Deakin College</b> Geelong Campus (Waurin Ponds & Waterfront) Melbourne (Burwood) Campus	Sun 18 August Sun 25 August	9am – 3pm 9am – 3pm	1800 334 733 <a href="http://openday.deakin.edu.au/">http://openday.deakin.edu.au/</a>
<b>Federation University</b>	Sun 25 August		<a href="https://federation.edu.au/openday">https://federation.edu.au/openday</a>
<b>Footscray City Films</b>	Sun 18 August	1pm – 4pm	<a href="http://footscrayfilms.com.au/film-school-news/">http://footscrayfilms.com.au/film-school-news/</a>
<b>Holmesglen Institute</b> Open Days - all campuses	12 September 17 October	Various times	1300 639 888 Online bookings are essential <a href="http://www.holmesglen.edu.au/opendays">www.holmesglen.edu.au/opendays</a>
<b>JMC Academy</b>	Sat 24 August	tbc	9624 2917 <a href="https://www.jmcacademy.edu.au/events/open-days">https://www.jmcacademy.edu.au/events/open-days</a>
<b>La Trobe University &amp; La Trobe College</b> Mildura Campus Albury-Wodonga Bendigo Campus	Wed 14 August Sun 18 August Sun 25 August	4pm – 7pm 10am – 2pm 10am – 3pm	1300 135 045 <a href="http://www.latrobe.edu.au/openday">http://www.latrobe.edu.au/openday</a>
<b>Melbourne Polytechnic</b> Preston Campus	Sun 18 August	10am – 3pm	9269 1200 <a href="https://www.melbournepolytechnic.edu.au/open-day/">https://www.melbournepolytechnic.edu.au/open-day/</a>
<b>Monash University and Monash College</b> Parkville Campus (Pharmacy Focus)	Sun 18 August	10am – 3pm	1800 666 274 <a href="http://www.monash.edu.au/openday">www.monash.edu.au/openday</a>
<b>Torrens University</b>	Sat 17 August	12pm – 3pm	<a href="https://www.torrens.edu.au/about/open-day">https://www.torrens.edu.au/about/open-day</a>
<b>University of Melbourne</b> Parkville & Southbank Campuses Dookie Campus Werribee Campus	Sun 18 August Sun 22 September Sun 20 October	10am – 4pm 10am – 4pm 10am – 4pm	1800 801 662 <a href="https://openday.unimelb.edu.au/">https://openday.unimelb.edu.au/</a>
<b>University New South Wales (UNSW)</b> Canberra Campus Sydney Campus	Sat 24 August Sat 7 September	10am – 4pm 9am – 4pm	<a href="https://www.events.unsw.edu.au/">https://www.events.unsw.edu.au/</a>
<b>University of Sydney</b>	Sat 31 August	9am – 4pm	<a href="http://openday.sydney.edu.au/">http://openday.sydney.edu.au/</a>
<b>Victoria University</b> Footscray Park campus	Sun 18 August	10am – 3pm	1300 VIC UNI <a href="https://openday.vu.edu.au/">https://openday.vu.edu.au/</a>

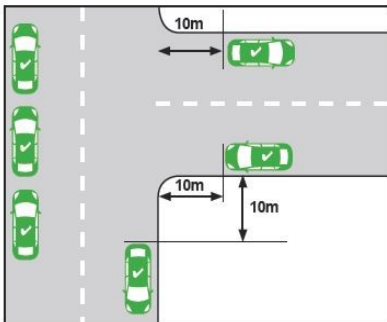
*Not everyone can attend every Open Day and various Institutions hold their Open Days on the same date!  
If you can't attend an Open Day and you are interested in a particular institution, you may visit at other times.  
If you wish to speak to a particular person, it is essential to make an appointment first  
**This information was correct at the time of publication.**  
**Students are encouraged to confirm times themselves.***

### PARKING/STOPPING SIGNAGE



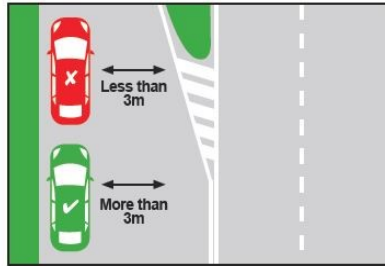
No Stopping area must be kept clear. If times/days are specified, restrictions are only applicable to the specified times. You cannot park in a P3min area for longer than 3 minutes.

### WITHIN 10 METRES OF AN INTERSECTION



A driver must not stop with any part of their vehicle within 10 metres of an intersection unless signed otherwise.

### 3 METRE GAP FOR SAFETY



At least 3 metres must be left between your vehicle and the centre dividing line to allow other vehicles to pass safely and not obstruct traffic.

### WHAT CAN YOU DO TO STAY SAFE

- Supervise your children in or near traffic
- Walk or cycle to school with your child
- Respect all road rules, parking signs and instructions from Authorities
- Wait on the same side of the street as your child
- Always let your child out of the kerb side of the car.

#### Free Telephone Interpreter Service

العربية	9679 9871	ਪੰਜਾਬੀ	9679 9879
Ελληνικά	9679 9873	தமிழ்	9679 9879
हिंदी	9679 9879	Türkçe	9679 9877
Italiano	9679 9874	Tiếng Việt	9679 9878
Македонски	9679 9875	Other	9679 9879
简体中文	9679 9857		



## PARKING AND SAFETY AROUND SCHOOLS

Telephone: 9217 2170  
Email: [info@whittlesea.vic.gov.au](mailto:info@whittlesea.vic.gov.au)  
Web: [whittlesea.vic.gov.au](http://whittlesea.vic.gov.au)

### SPEED



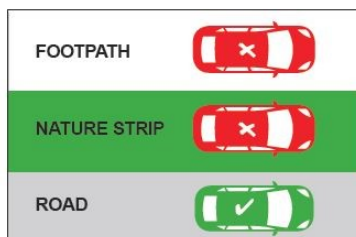
Look out for the reduced speed limit around schools and slow down to improve safety.

### SCHOOL CROSSINGS



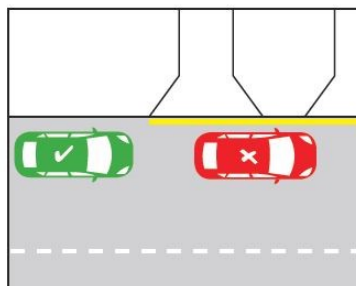
- Look out for flags and Crossing Supervisors.
- You must stop for anyone waiting to cross, or who has started crossing.
- Please remain stopped until the crossing is clear.

### NO PARKING ON NATURE STRIPS/FOOTPATHS



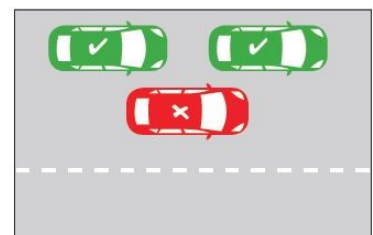
Parking is illegal on nature strips and footpaths.

### YELLOW EDGE LINE



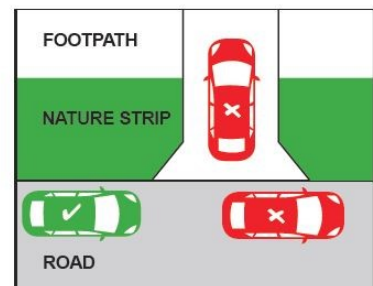
A driver must not stop on the side of a road marked with a yellow edge line.

### DOUBLE PARKING



It is illegal to double park at any time. This affects the flow of traffic.

### STOPPING ACROSS DRIVEWAYS



It is illegal to stop/park across a driveway unless you stay in the car are there for no more than 2 mins and move immediately if required to do so to allow entry or exit by the owner/occupier.

# TERM 3 PARENT PLANNER 2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	SUN
1	15-Jul	16-Jul	17-Jul	18-Jul	19-Jul Yr 12 VET Ski Trip	20-Jul	21-Jul
2	22-Jul Production - Rehearsals	23-Jul Production - Rehearsals	24-Jul	25-Jul Snr Basketball & Table Tennis	26-Jul	27-Jul	28-Jul
	Yr 10 Pathways Night 6:30pm		PRODUCTION	PRODUCTION	NEWSLETTER PRODUCTION		
3	29-Jul Year 7 Assembly (S2)	30-Jul Year 9 Assembly (S3) MYC Time Capsule Opening	31-Jul Year 8 Assembly (S1)	1-Aug PARENT TEACHER INTERVIEWS (including SSG)	2-Aug Webforms Due	3-Aug	4-Aug
		STANDING COMMITTEES					
4	5-Aug LANGUAGES WEEK (MYC)	6-Aug	7-Aug	8-Aug	9-Aug Yr 10 Assembly	10-Aug	11-Aug
	VTAC Info Night	FINANCE COMMITTEE	Yr 11 Mt Stirling Ski Trip	Yr 11 Mt Stirling Ski Trip	Yr 11 Mt Stirling Ski Trip NEWSLETTER		
5	12-Aug	13-Aug CURRICULUM DAY	14-Aug	15-Aug	16-Aug Yr 11 Assembly Hockey (all year levels)	17-Aug	18-Aug
		SCHOOL COUNCIL					
6	19-Aug	20-Aug	21-Aug	22-Aug	23-Aug Yr 12 Assembly	24-Aug	25-Aug
			Inter Basketball & Table Tennis		NEWSLETTER		
7	26-Aug	27-Aug	28-Aug Yr10 Testing Day VCE English Practice Exams Yr 7 Basketball & Table Tennis Yr 12 Murray River Camp	29-Aug	30-Aug Yr 12 Murray River Camp	31-Aug	1-Sep
				Yr 12 Murray River Camp			
8	2-Sep Year 7 Assembly (S2)	3-Sep Year 9 Assembly (S3)	4-Sep NMR Track & Field Year 8 Assembly (S1)	5-Sep Yr 8 Basketball & Table Tennis	6-Sep	7-Sep	8-Sep
		STANDING COMMITTEES		Yr 11 & 12 Drama Solo Performance Night (6:30pm)	NEWSLETTER		
9	9-Sep Kool Skools	10-Sep Kool Skools	11-Sep MYC Testing Day	12-Sep	13-Sep	14-Sep	15-Sep
		FINANCE COMMITTEE					
10	16-Sep	17-Sep	18-Sep	19-Sep MYC Campus Assembly (S1)	20-Sep	21-Sep	22-Sep
		SCHOOL COUNCIL			NEWSLETTER		