



College Principal's Report

SCHOOL COUNCIL CASUAL VACANCY

This is a great opportunity for anyone who has thought about joining council and would like to dip their toe in to see how it all works.

The casual vacancy will be for the remainder of the current term until next year's elections held in March.

The meetings scheduled for the remainder of the current vacancy term are:

Tuesday 29 October
Tuesday 26 November
Tuesday 10 December
Tuesday – February 2020 – *date to be advised*



All meetings commence at 5:45pm with light refreshments provided. This provides an opportunity for an informal chat before the official commencement of the meeting at 6pm.

Meetings are held at the Senior Campus, cnr Findon Road and Civic Drive, Epping.

It is important we have parent input and regular attendance at meetings, ensuring we meet quorum guidelines, enabling meetings to proceed and guaranteeing the smooth running of the college. Parent and student feedback is always welcome and encouraged, so don't be shy.

If you have any questions, please contact Joanne Armarego on 9407 9700.

ON THE HOME STRETCH

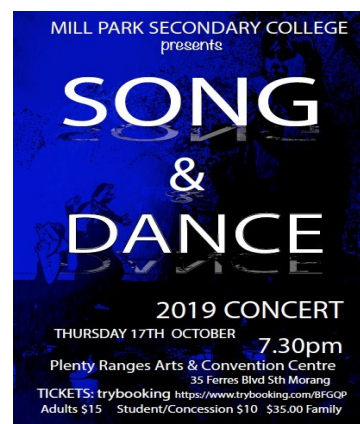
Term 3 is possibly the busiest of the year in some respects as the students prepare for the final exams and make choices about their future pathways. Interim Reports have been completed and will be available on Sentral.

The reports should assist students supported by their parents to set their term 4 goals. As the term ends our senior students are preparing for their final exams. It is very important that they use their time well during the holidays. I know many of our dedicated staff are running some extra sessions in the holidays and there are also study lectures provided externally that students can attend.

Planning is well underway for the 2020 school year. All students should have submitted their subject selections for next year. I would like to congratulate the Pathways team for all of their hard work and guidance in supporting the students in making very important decisions about their 2020 course.

PLANNING AHEAD – SONG AND DANCE 2019

Song and Dance will be held on Thursday 17th October which is the second week of Term 4. I look forward to seeing you there.



College Principal's Report

RELATIONSHIPS

I am concerned that some of our students have very poor relationships with others. Healthy developmental relationships happen when young people and adults actively listen to each other; treat each other with respect, honesty, kindness, and empathy; have a shared understanding of their roles and responsibilities within the relationship; respectfully challenge and hold each other accountable; and enjoy their time together.

Try these tips for encouraging caring relationships in your child's life.

- Communicate openly and directly. When you speak to your children, are your messages grounded in love, respect and clarity? Do you ever say one thing and mean another? Or show by your actions you don't really mean what you say?
- Set clear rules. The key to reducing everyone's stress and frustration about rules and expectations is to be clear, consistent, reasonable and open to change. This means being responsive to your child's changing developmental needs and what they've shown you about their choices. Avoid arbitrary decisions that undermine your children's confidence.
- Give children chances to share the work at home and to help out and serve others. Show your children that they are valued at home by giving them increasing levels of responsibility. Then take it a step further by helping them get engaged in service in the community. As always, your good example is the strongest motivator.
- Notice those who make special efforts with your children and thank them. These may include teachers, youth leaders, extended family members, neighbours, music instructors, tutors, bus drivers and many other people in your children's lives. All of them have an influence.
- Encourage the adults you know, respect and trust to spend more time with your children. Offer specific invitations for connections based on mutual interests. Go along too, both to be responsible for your children and to share their learning and experiences.
- Find opportunities for your children to mix with different age groups, especially the elderly. There is much mutual enjoyment in young and old spending time together.

Adapted from Principals Digest volume 19 Number 27

THE HOLIDAYS ARE HERE!

The sunny days have started, hopefully the signal that the weather is going to warm up. I wish you all a wonderful safe Spring break. I thank the staff for all their hard work this term and warn the students to rest up because term 4 will be action packed!

Our Parent Planner for Term 4 is at the back of this newsletter.

School will resume on Monday 7 October at 8:50am.

Have a safe and restful break.

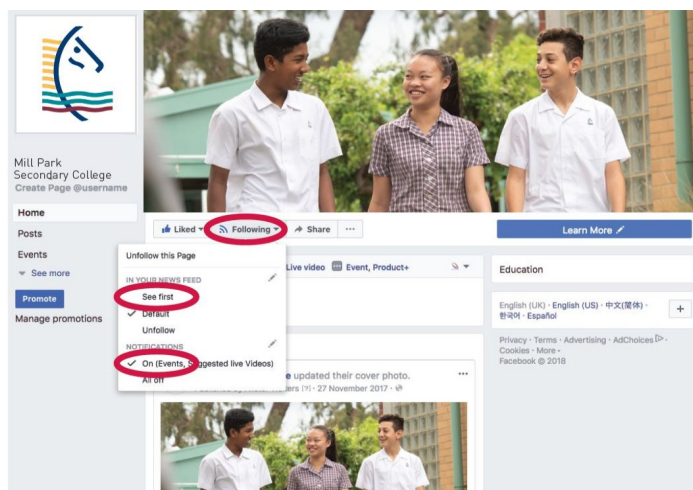


LIKE US at <https://www.facebook.com/millparksc/>

This screenshot shows you where to find SEE FIRST when you are liking the page.

INSTRUCTIONS

1. 'Like' Mill Park Secondary College.
2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.



Middle Years Campus Report



Term 3 Assembly Awards



Year 7 Homegroup Award

Winners:

- ☆ 7A – Mily E
- ☆ 7B – Dylan S
- ☆ 7C – Georgios K
- ☆ 7D - Brock G
- ☆ 7E - Esther (Korto) J
- ☆ 7F – Izaak A
- ☆ 7G - Salahudin A
- ☆ 7H - Nethudi J
- ☆ 7I - Ethan M

ATTENDANCE CHALLENGE WINNER- 7A



Year 8 Homegroup Award

Winners:

- ☆ 8A - Kaylah H
- ☆ 8B - Tiana L
- ☆ 8C - Nehaa S
- ☆ 8D - Solomon P
- ☆ 8E - Randi-Jordan D
- ☆ 8F - Dave V
- ☆ 8G - Suhani B
- ☆ 8H - Jenny L
- ☆ 8I - Ashvitha A

ATTENDANCE CHALLENGE WINNER- 8C

Year 9 Homegroup Award

Winners:

- ☆ 9A - Hassn A
- ☆ 9B - Angeline-Rose
- ☆ 9C - Rohan S
- ☆ 9D - Henry W
- ☆ 9E - Taimour S
- ☆ 9F - Nathaniel A
- ☆ 9G - Simone K
- ☆ 9H - Jadel K

ATTENDANCE CHALLENGE WINNER- 9F



Middle Years Campus Report



School Values Awards



Respect

Mina F - (7I)

For always behaving in a respectful manner to her teachers and classmates. She always makes sure her work space is neat and tidy, pushing in her chair before leaving the room.

Elysia F - (8E)

She is always listening to her peers and teachers, welcomes people and uses her manners. She is kind, and caring to everyone around her as well!

Blake C - (9A)

Blake has demonstrated the school value of respect through his constant kindness to staff and fellow students and having a positive approach to class activities.

Achievement

Ben N - (7F)

For his academic achievements and attendance for this term.

Jack L - (8E)

Staying focused in class and working extremely hard to consistently have the highest growth rate at least 3 weeks in a row for Maths

Monique M - (9G)

Monique has consistently worked hard in Science this semester and has helped her classmates with their learning.

Responsibility

Sienna M - (7G)

For taking responsibility of the 7G lateness record for the entire 30 day challenge.

Hayley M - (8I)

for consistently showing responsibility for her learning in Italian and for sitting up the front and avoiding distraction at all times.

Jason H - (9F)

Jason displays the value of responsibility by being on time to class and ready to be on task with his materials and learning. Jason has taken his learning very seriously this term and used his class time effectively to complete his work.

Enjoyment

Ali S - (7G)

As a new student to the school, Ali has shown a growth mindset and has worked hard to be up to date in his classes.

Connor M - (8D)

Connor is consistently positive, genuinely enjoys coming to school and connecting with his peers and teachers, and (as said by the students) we missed his positivity around here while he was away.

Nafisa N - (9A)

Nafisa always comes to class with a positive attitude and consistently applies herself to all subjects.

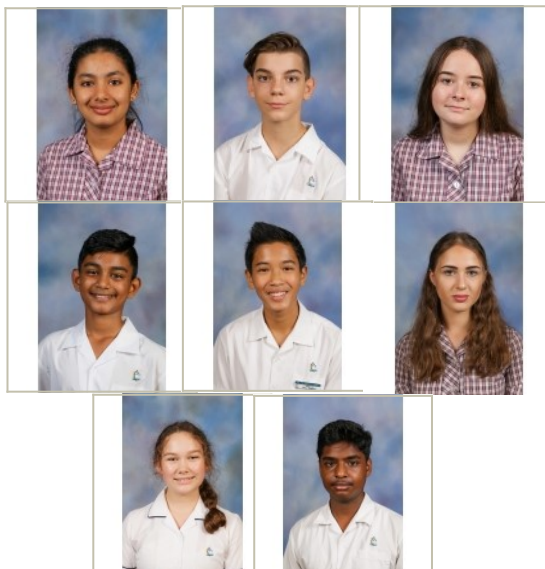
Middle Years Campus Report



2019 PAT Growth Awards



- ☆ **Vaishnavi P (7A)** - Reading Growth
- ☆ **Nathan M (7F)** - Maths Growth
- ☆ **Sarah C (8B)** - Reading Growth
- ☆ **Hayley P (8D)** - Reading Consistency
- ☆ **Shamin A (8C)** - Maths Growth
- ☆ **Irsyad B (8C)** - Maths Consistency
- ☆ **Rebekah M (9E)** - Reading Growth
- ☆ **Zoe M (9D)** - Reading Consistency
- ☆ **Barath R (9F)** - Maths Growth
- ☆ **Tom P (9D)** - Maths Consistency



Teacher and Parent Awards

For the first time within our Term Assembly Awards we asked students to nominate a teacher who has shown ongoing support for their learning and growth over the year. We also asked students to nominate a parent or a significant adult who has also shown ongoing support for their learning and growth at home. Two nominations from each category were drawn out of a hat with the following



Alka Patikkal Jnanesh (7E) nominated her parents Amritha and Janaesh. She nominated them because they encourage her to study and assist her during rough times. They support her with every decision she makes and they spend quality time with her too! They also make sure she takes breaks every once in a while and they look out for her wellbeing including her mental and physical health.

Vaishnavi Patel (7A) nominated her mum Payal because she continuously encourages her to do her best. She is always trying to make her the best person she can be and achieve great things. Vaishnavi also wanted to give this award to her mum as a thank you for all the wonderful things she has done for her and continuously does for her.



Samiksha M (9D) nominated Andrew Self because of his teaching methods that genuinely help the class to learn. He also cares about how his students are progressing and is always giving good feedback for future improvement.



Paul V (9B) nominated Marie Filippone because whenever he asks her a question or asks her for extra help she will always help him and make sure he continues to grow and do better in school.

Middle Years Campus Report

NMR Track & Field Championships

On Wednesday 4 September, 16 students represented the College at the Northern Metropolitan Region Track & Field Championships.

The weather was great for competition and our students had great success with 7 students receiving a medal throughout the day for their awesome efforts. A big congratulations to all the students who represented the College on the day, especially Zara L and Mandiv R who will go on to the State Final to represent the school in both Hurdles and Javelin. Good luck!



Italian Poetry Incursion



On Thursday 5th of September, selected Year 7 and 8 students participated in the Swinburne Italian Poetry Incursion at Middle Years Campus. The students memorised and recited a poem in fluent Italian, and enjoyed pizza and refreshments afterwards. It was a very successful afternoon. Bravi studenti!



Middle Years Campus Report

MYC TESTING DAY



On Wednesday 11 September Middle Years Campus held a Testing Day for all Year 7, 8 and 9 students. All students completed their online Reading Comprehension and Maths Progressive Achievement Tests (PAT).

The Year 9 students also had the opportunity to complete an online careers test – known as the Morrisby Careers Guidance Test. Students that completed the test will have an individual session with a careers counsellor to talk about their results during the month of November.



Melbourne Zoo Excursion



'On Monday 16 September the Year 7 students went on an excursion to the Melbourne Zoo. This term in Science we have been learning about living things and their interactions in Biology and we had to complete an exciting task on 10 animals who were part of the SOS (Save Our Species) Program.'

We had the entire day to explore the zoo with our buddy groups and we also had the chance to attend different Keeper Talks throughout the day. The workshop was an important experience as we were able to choose and discussed which endangered animals we would like to lend our voices to. It was also a very exciting workshop as we were given the opportunity to touch a live animal. We touched a snake and other groups touched a tortoise. From classes 7A, 7B, 7C, 7I, 7L the animal that had the most students wanting to lend their voice was the Snow Leopard. Overall it was a really fun and exciting day for the Year 7's.'

- By Ethan M and Logan M, 7I



PRACTICE EXAMS

| | Monday 23 rd Sep | | | Tuesday 24 th Sep | | Wednesday 25 th Sep | | Thursday 26 th Sep | | | Friday 27 th Sep | | | | | | |
|---------|--|---|--|--|-------------------------------|--|--|---|--|----------------------------|--------------------------------|----------------------------|---|-----------------------------------|--|------------------------------------|--|
| | *VCE Music Performance SOLO and GROUP Performance exam by appointment with WNA/EBE (9:00-4:30) *VCE and VET Dance Individual Solo Workshops 9.00-12:30pm by appointment with SAS 5C | | | *VCE and VET Dance Individual Solo Workshops 9- 12.30pm by appointment with SAS 5C | | *Drama Solo Workshops by appointment only 9-2.30 Room 5C | | | | | PUBLIC HOLIDAY | | | | | | |
| 9.00am | Methods 9-12 Library | Business Mgmt 9-11 Study Centre | Literature Exam 9-11.30 MPR | English 9-10 Section C: Analysing Arguments Library | | EAL 9-11.30 13A | Physics 9-12 Library | History 9-11 13A | English Language 9-11 Library | | | | Chinese First Language 9.30-1pm Study centre | | | | |
| 9.30am | | | | English 10.15-11.15 Section A: Nine Days Library | | | | | | Learner Study Centre | Maths 9-12 Library | Science 9-12 Library | | Visual Arts 9-12 Library | Physical Education 9-12 Library | Legal Studies 9.30-12 13A | Environmental Science 10-12 13B |
| 10am | | | | | | | | | | | | | | | | | |
| 10.30am | | | | | | | | | | | | | | | | | |
| 11am | | | | | | | | | | | | | | | | | |
| 11.30am | | | | | | | | | | | | | | | | | |
| 12pm | | | | | | | | | | | | | | | | | |
| 12.30pm | | | | | | | Specialist Maths 12.30-3 13A | | | | | | | | | | |
| 1pm | Accounting 1-3.30 13A | PE 1-3 13B | Dance Written Exam 1-3:30 MPR | Biology 1-3 Study Centre | Food Studies 1-3 13A | Studio Arts 1-3 6C | Psychology 1-3pm Study Centre | Practice Exams Multi-Purpose Room (MPR) (students will be able to nominate an exam they would like to sit in exam conditions) 1pm-4:15 | | | | | | | | | |
| 1.30pm | | | | | | | | | | | | | | | | | |
| 2pm | | | | | | | | | | | | | | | | | |
| 2.30pm | | | | | | | | | | | | | | | | | |

Senior Campus Report

Operation Zero



On Friday 13 September, Mill Park and Epping Police officers visited Mill Park Secondary College to present 'Operation Zero' to the Year 12 cohort.

During the incursion, Senior Constable Shannon Batten (Whittlesea Youth Resource Officer) discussed a range of topics from the expectations regarding Year 12 Celebration Day to Schoolies Celebrations, and P Plater driving laws.

All students were highly engaged and demonstrated our school value of Respect during the entirety of the presentation.



Senior Boys Volleyball

The Senior Boys Volleyball team played Craigieburn in a 3 seater friendly match last Wednesday afternoon 11th September at Craigieburn Secondary College. The boys played extremely well and it was another opportunity for them to showcase their fantastic skill level and amazing sportsmanship. Well done to all involved.



M.P.S.C. INTERNATIONAL STUDENT PROGRAM LOCAL HOMESTAY FAMILIES WANTED



Host families are a very important factor in the success of our International Student Program and are greatly valued by the College.

Our program is growing, so we are looking for more families interested in providing a warm and supportive environment for an international student who has chosen to study at Mill Park Secondary College. Families receive payment to cover expenses for full board and our International Student Coordinator is available at all times, to provide ongoing support to host families.

For more information, please contact **Marilyn Pridmore** on 9409 8222 / 0438 681 125 or Email: pridmore.marilyn.i@edumail.vic.gov.au

Senior Campus Report

Kool Skools

songwriting and recording project

On Monday 9 to Tuesday 10 September, students from Years 8 to 12 went to Studio 52 in Collingwood to record our college CD. The song writing started back in Term 1 & 2 with auditions in June. The successful students and songs were workshoped through August until the recording in September. It was a fantastic time and all of our students worked hard and have created some amazing original music!

Congratulations to all students involved and thank-you to the amazing Music team for their guidance and support. A Big thank you also to the Visual Arts for the design work.



"I have enjoyed the process of writing and creating my own song for Kool Skools and experiencing what it is like to record in a profession studio." - Claudia A



"The other thing I enjoyed was recording at Kool School, it was enjoyable and fun listening and recording songs that we have been working on throughout the whole year." - Masina S



"This is my first time doing Kool Skools, it was always a concept that interested me and it looked like a lot of fun.

Practicing and rehearsing, as a band was a unique experience that I was glad to be a part of, its helped me improve and develop new skills in my playing and I regret not doing it sooner. I will try to be more active in music activities and extracurricular activities next year." - Seif S



"What I've love about Kool Skools is that I've been able to record my own music and able to share my music with others." - Skye S

"I also found the recording process at Kool Skools very enjoyable as it was great to hear the songs we had written come together." - Felix W

"I have had a wonderful year particularly with the production and Kool Skools because I had the opportunity to meet and hang out with people from the Middle Years Campus which I wouldn't have had the chance to do if I hadn't participated in these activities. I have made some really wonderful friends this year and have made memories that I will appreciate and hold dear forever." - Grace S



Senior Campus Report

Song and Dance Concert 2019

The annual "Song & Dance Concert" for 2019 will be held on Thursday 17 October. It will involve musical and dance performances by students from Year 7 to 12.

You are invited to attend the colourful and entertaining performance, which showcases the wonderfully talented students: dancing, choirs, solo performances, ensembles and bands.

Ticket Pricing:

Adult - \$15.00
Student / Concession - \$10.00
Family (2 adults & 2 children OR 1 adult & 3 children) - \$35.00

Tickets can be purchased online via <https://www.trybooking.com/BFGQP>

For any further information please contact the Senior Campus General Office on 9409 8222.



MILL PARK SECONDARY COLLEGE
presents

SONG & DANCE

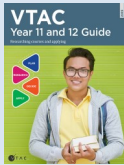
2019 CONCERT
THURSDAY 17TH OCTOBER 7.30pm
Plenty Ranges Arts & Convention Centre
35 Ferres Blvd Sth Morang
TICKETS: trybooking <https://www.trybooking.com/BFGQP>
Adults \$15 Student/Concession \$10 \$35.00 Family

Friday 6 September

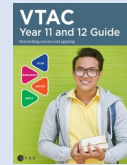


Dates to Diarise in Term 4

- ☆ Year 12 VTAC late applications – October and early November
- ☆ VTAC SEAS and Scholarship applications – due October



Reminder: VTAC 2020 Upcoming Key Dates



| | |
|----------------------------------|--------------------------|
| Timely applications through VTAC | Monday 30 September 2019 |
| SEAS applications close | Friday 11 October 2019 |
| Scholarships through VTAC close | Friday 11 October 2019 |

Also, students applying for courses that have **essential requirements** (i.e. submitting a folio, a pre-selection kit, arranging an interview, etc.) are reminded that failure to meet the deadline date for these means students may no longer be eligible for selection into their desired course.

Students eligible to apply for **SEAS** are also encouraged to apply for **VTAC Scholarships**.

The VTAC website is www.vtac.edu.au



Psychology and Criminology Experience Sessions

ACAP is hosting its next set of Psychology and Criminology Experience Sessions during the September School Holidays. These sessions are designed for Year 10 – 12 students that have an interest in Psychology, Criminology and Law.

The sessions will not only provide students with a great insight into the industry but also an insight into ACAP's [Bachelor of Psychological Science and Criminology](#) and the [Bachelor of Criminology and Justice](#).

When: Friday, 4 October 2019
Time: 11.00am – 1.30pm
Location: Level 9, 123 Lonsdale Street in Melbourne
Cost: FREE (Lunch provided)
Register: [ACAP - Experience Melbourne](#)



Academic Excellence Scheme

From 2020, the **Academic Excellence Scheme** will be introduced recognising domestic students who achieve high performance in higher levels of English and mathematics by applying adjustment factors to boost their selection rank for eligible courses.

A student's ATAR will not change, however, their selection rank can increase for particular courses based on these subject-related adjustment factors.

Find out more at [Academic Excellence Scheme](#)



Career in Carpentry & Cabinet Making

The [Good Careers Guide](#) states that carpenters construct, erect, install, finish and repair wooden and metal structures and fixtures on residential and commercial buildings. Some carpenters may also carry out work on large concrete, steel and timber structures such as bridges, dams, power stations and civil engineering projects. Carpentry is one of the many trades that come under **building & construction**. With further training and experience, a carpenter could become a building supervisor, building or construction manager, building inspector, technical teacher, estimator, building contract administrator or purchasing officer.

Cabinet makers specialise in cabinetry which involves using specialist carpentry tools and techniques. Cabinet makers are skilled at using the latest technology in designing, manufacturing and finishing quality fitted furniture for areas like kitchens, bathrooms, showrooms, shop fittings, etc.

Most cabinetmakers are employed by companies that manufacture kitchens, bathrooms, furniture and prefabricated wooden components. These companies are often small businesses that make custom-made items or undertake repairs and restoration, or larger companies that manufacture and install fixed or free-standing furniture for commercial and residential projects.

Find out more at [Career Explorer - Cabinet Maker](#)



Career as an Architect

Architects use creativity and a practical understanding of structures and materials to develop concepts, plans, specifications and detailed drawings for buildings and other structures. They negotiate with builders and planning authorities, administer building contracts, and inspect work that has been carried out. To become an architect, you usually have to complete an accredited degree in architecture. This usually consists of a degree in arts or design with a major in architecture, followed by a Master of Architecture. Completion of a Master's degree meets the academic requirements for registration as an architect in Australia. [Good Universities Guide - Architecture](#)

The duties of an architect include –

- meeting with clients or builders to discuss their requirements and prepare a design brief
 - prepare sketches, production drawings and detailed drawings by hand or using computer-aided design (CAD) software
 - combine structural, mechanical and artistic elements into a building's design, such as decks and atriums, lifts, air conditioning systems and decorative finishes
 - discuss designs and cost estimates with clients and others involved in the project
 - obtain necessary approvals from authorities
- prepare specifications and contract documents for builders, tradespeople and legal advisers

Sometime students opt to become an **Architectural Draftsperson** and this role involves completing architects' and other designers' concepts by preparing documents (drawings or plans) and liaising with builders and contractors - [Good Universities Guide - Architectural Draftsperson](#).

Most often, a TAFE qualification – **Advanced Diploma of Building Design (Architectural)** – is required to fulfil this role, and in Victoria this diploma is offered at a number of institutions including Box Hill Institute, Holmesglen Institute, Federation University, RMIT University, Swinburne University, and Victoria University.

Successful architectural drafts people need to -

- *be able to visualise ideas in three-dimensional form*
 - *enjoy technical drawing and working with technology*
 - *be able to draw neatly and accurately*
 - *have good concentration and attention to detail*
- have some artistic talent in freehand drawing*

In the case of either of these two roles, both include liaising with other designers and specialists throughout the building process, such as structural and civil engineers; electrical, mechanical, and hydraulic consultants; builders; surveyors; and landscapers.



Career as an Illustrator

According to the **Good Universities Guide** *, *Illustrators create drawings and designs for books, magazines, advertisements, films, television and multimedia. Illustrators work on paper, and two-dimensional (2D) and three-dimensional (3D) models. They may use a combination of traditional and computer-based techniques, or work on screen only.*

Illustrators may perform the following tasks:

- study the project brief (instructions) and select an appropriate style, technique and medium to use
- research the topic by looking at photographs, artworks, advertisements and books, and by observing people, animals and plants
- prepare sketches, layouts and storyboards to try out different ideas
- create illustrations using charcoal, pen, ink, paint, photography and computer graphics software
- create and model creatures, characters, environments and interiors for 2D and 3D computer animations

Illustrators can specialise in illustrations for children's books, scientific work, technical manuals, fashion, websites or product packaging. Many work as freelancers.

Successful illustrators have -

- a high level of drawing skill
- an artistic and design flair
- an ability to work to the client brief (instructions)
- a feeling for movement and timing
- an aptitude for working with computers

To become an illustrator a student usually studies *animation, graphic design, new media design, fine arts, visual arts or visual communication* at university. Entry to these courses usually require a VCE, and the prerequisite subjects are English, and often a design subject such as Visual Arts and Design or Art. Quite often applicants may also be required to attend an interview, undertake a drawing test, complete a written critique and/or submit a folio of work. A number of universities in Australia offer degrees in these areas, and the universities have different prerequisites and entry requirements.

[*Good Universities Guide - Illustrator](#)

Two interesting areas in illustration are -

1. Medical illustrator - A **medical illustrator** is a professional artist who interprets and creates visual material to help record and disseminate medical, biological and related knowledge. Medical illustrators not only produce such material but can also function as consultants and administrators within the field of bio-communication. A certified medical illustrator continues to obtain extensive training in medicine, science, and art techniques throughout his or her career. (Wikipedia).

Visit the following interesting link [Medical Illustration](#).

2. Botanical illustrator - **Botanical illustration** is the art of depicting the form, colour, and details of plant species, frequently in water colour paintings. These are often printed with a botanical description in book, magazines, and other media. The creation of these requires an understanding of plant anatomy, access to specimens and references, and are often composed in consultation with a scientific author. (Wikipedia).

Visit [Botanical Artists](#)



Public Health Degrees in Victoria

[Wikipedia](#) states that *public health* is "the science and art of preventing disease, prolonging life and promoting human health through organized efforts and informed choices of society, organizations, public and private, communities and individuals". It goes on to say that *public health* aims to improve the quality of life through prevention and treatment of disease, including mental health.

There are a few public health degrees offered by Victorian universities, and these are listed below. **For a comprehensive list of all courses offering studies (majors and minors) in public health, including the many double-degree options, visit [VTAC](#)**

| INSTITUTION | COURSE NAME | VCE PREREQs | MAJOR STUDIES | ATAR 2019 |
|---|--|---|---|------------------------------------|
| ACU | Applied Public Health | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. | Public Health. | 61.05 (M) |
| Deakin University M – Melbourne Campus G – Geelong Waurn Ponds | Public Health and Health Promotion | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. | Disability, Environmental health, Exercise science, Family, society and health, Food studies, Health and sustainability, Medical biotechnology, Nutrition, Physical activity and health, Psychology for professional development. | 60.25 (M) n/a (G) |
| Monash University C – Caulfield Campus | Public Health | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Maths: Further Mathematics or at least 22 in Maths: Mathematical Methods or at least 22 in Maths: Specialist Mathematics. | Epidemiology, Global Health, Health and Human Development, Health promotion, Health sciences, Public health, Public health science, Social science, Sociology. | 75.70 (C) |
| | | | | |

BASELINE PRESENTS

Tuning into Teens (6 week program)

Presented by Parentzone

Would you like to be better at talking with your teen, be better at understanding your teen, help your teen learn to manage their emotions, help to prevent behaviour problems in your teen and teach them to deal with conflict?

Recommended for: Parents/carers of young people

Date: Monday 14 October 2019

Time: 10am-12pm

Location: Community Room
Westfield Edge Community Space
Shop MM1, Westfield Plenty Valley
415 McDonalds Road, Mill Park

Bookings: www.trybooking.com/BCEJR

Contact: familytraining@whittlesea.vic.gov.au

Ph: 9404 8865

Cost: Free



Find us on



City of Whittlesea –BASELINE Services for young people

Baseline
FOR
YOUNG
PEOPLE



www.whittleseayouth.com
[e. baseline@whittlesea.vic.gov.au](mailto:e_baseline@whittlesea.vic.gov.au)
p. 9404 8800



BASELINE PRESENTS

GRAB BAGS

For 12 - 17 year olds

September 2019

Discount package for the school holidays

To be eligible

You must be between 12 - 17 years of age
You must live in the City of Whittlesea
You must attend school

Grab
Bags will
not be
reserved



ON SALE AT:

| | SOUTH MORANG | EPHING & EPPING NORTH* | THOMASTOWN* | WHITTLESEA* | MERENDA & DOREEN* |
|---------|---|-------------------------------|------------------------------|--------------------------------------|-----------------------------------|
| VENUE | EDGE – Services for Young People | Galada Community Centre | Thomastown Library | Whittlesea Community Activity Centre | Jindi Family and Community Centre |
| ADDRESS | Westfield Plenty Valley Shopping Centre 415 McDonalds Road South Morang | 10A Forum Way Epping North | 52 Main Street Thomastown | 57 - 61 Laurel Street Whittlesea | 48 Breadalbane Avenue Mernda |
| DATE | Wednesday 18 September – Friday 20 September | Wednesday 18 September | Wednesday 18 September | Tuesday 17 September | Wednesday 18 September |
| TIME | 9.30am – 4.30pm | 5.30pm – 7.30pm | 4pm – 6pm | 4pm – 6pm | 5pm–7pm |

Cost: \$21 each Grab Bag. Available until sold out

Discounts apply for Health Care/Pension Card holders

*Cash only sale at these venues

Grab Bag includes:

- 1 x Reading Cinema ticket
- 1 x TRAC Swim pass and Centre teen gym one-month membership (conditions apply)
- 1 x La Trobe Mini Golf

Choice of either:

- 1 x Royal Melbourne Show ticket (limited tickets - entry after 5pm only) **OR**
- 1 x Funfields ticket (limited tickets - valid Sunday 29 Sept – Sunday 6 Oct only)



Find us on
Facebook



Please bring proof of your AGE, SCHOOL you attend and that YOU LIVE in the City of Whittlesea.
e.g. Birth certificate, student ID card, Learner's permit, letter from school, school report, rates notice, etc.



www.whittleseyouth.com
e. baseline@whittlesea.vic.gov.au
p. 9404 8800

Buy and Sell

Second-hand **Textbooks**
Second-hand **Uniforms**



Simply

- Register on the Sustainable School Shop website
- www.sustainableschoolshop.com.au
- A subscription to this service has been kindly provided by Mill Park Secondary College

Second-hand textbook & uniform trading systems

- List Wanted & For Sale Ads (Browsers tell each other what they require and what they have to sell).
- The school's book and uniform lists are loaded into the system to make the Ad listing process easy, fast and accurate.
- Assistance is provided to accurately price items.
- Our Ad Matching service shows you
 - Exactly the right items to buy
 - Who has the most items you need
 - The cheapest items
- Buyers contact Sellers, and arrange where and when to transact.
- Excellent email and telephone helplines are provided:
0438 743 444

Also Buy & Sell

- Calculators
- Sporting items
- Musical items
- Electronics & DVD's
- Stationery
- And lots more

Pricing Guide

- | | |
|-------------|-----|
| • Like New | 70% |
| • Excellent | 60% |
| • Very Good | 50% |
| • Good | 40% |

www.sustainableschoolshop.com.au

ABN 55 114 136 211

Helpful tips

- Be patient – items transact all year round
- Peak trading times: Textbooks: Nov-Mar Uniforms: Change of season; end of year and year start
- Listing Wanted and For Sale Ads gets results
- Our unique Ad Matching Service shows you who to transact with, and will save you lots of time
- Be realistic when pricing items
- Telephoning sellers provides a quicker response as many people do not regularly check their emails
- Pre-arrange who to transact with if your items are still being used and write the availability date in your Ad
- Respect other browsers and remember to Delist your Ads promptly when no longer needed
- Meet somewhere convenient to transact, don't make special trips and just fit it in to your normal activities

TERM 4

PARENT PLANNER

2019

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SAT | SUN |
|----|---|--|---|---|---|---------------------------------|--------|
| 1 | 7-Oct | 8-Oct Yr 9 Assembly | 9-Oct | 10-Oct GS Taster Day (Morang Stn) <i>City School (Group 1)</i> | 11-Oct Yr 9 Scholarships Close <i>City School (Group 1)</i> | 12-Oct | 13-Oct |
| | | | VET Information Night (8-10pm) | | | | |
| 2 | 14-Oct Yr 7 Assembly <i>City School (Group 1)</i> | 15-Oct GS Taster Day (MPPS) <i>City School (Group 1)</i> | 16-Oct Yr 8 Assembly <i>City School (Group 1)</i> | 17-Oct Yr 7 / 8 Girls Cricket (Super 8's) <i>City School (Group 2)</i> | 18-Oct Yr 12 Assembly <i>City School (Group 2)</i> | 19-Oct | 20-Oct |
| | | STANDING COMMITTEES | | SONG & DANCE CONCERT | NEWSLETTER | | |
| 3 | 21-Oct <i>City School (Group 2)</i> | 22-Oct GS Taster Day (Findon PS) <i>City School (Group 2)</i> | 23-Oct HPV2 (Yr 7) Last Day of Year 12 <i>City School (Group 2)</i> | 24-Oct | 25-Oct World Teachers's Day Yr 11 Assembly | 26-Oct | 27-Oct |
| | | FINANCE COMMITTEE | | | | | |
| 4 | 28-Oct | 29-Oct | 30-Oct Year 12 Exams Commence | 31-Oct Yr 10 OES Cycle Camp | 1-Nov Yr 10 Assembly Yr 10 OES Cycle Camp | 2-Nov | 3-Nov |
| | | SCHOOL COUNCIL | | | NEWSLETTER | | |
| 5 | 4-Nov | 5-Nov MELBOURNE CUP | 6-Nov | 7-Nov | 8-Nov Last Day of Year 11 | 9-Nov | 10-Nov |
| | | | | | | | |
| 6 | 11-Nov Yr 7 Assembly Yr 11 Exams | 12-Nov Yr 9 Assembly Yr 11 Exams | 13-Nov Yr 8 Assembly Yr 11 Exams | 14-Nov Yr 11 Exams | 15-Nov Yr 11 Exams | 16-Nov | 17-Nov |
| | | STANDING COMMITTEES | ART & DESIGN EXHIBITION (Open Night) | ART & DESIGN EXHIBITION | ART & DESIGN EXHIBITION | | |
| 7 | 18-Nov Yr 11 Exams | 19-Nov Yr 11 Exams | 20-Nov Yr 11 Exams | 21-Nov Yr 12 Step Up | 22-Nov Yr 12 Step Up Yr 9 Exams - PE / English | 23-Nov Italy Trip Departs | 24-Nov |
| | | FINANCE COMMITTEE | | | Yr 12 Formal | | |
| 8 | 25-Nov Yr 12 Step Up Camp Yr 9 Exams - Hums / Science | 26-Nov Yr 12 Step Up Camp Yr 9 Exams - Maths Last Day of Year 10 MYC CAREERS DAY | 27-Nov Yr 12 Step Up Yr 10 exams | 28-Nov Yr 12 Step Up Yr 10 exams | 29-Nov | 30-Nov | 1-Dec |
| | | SCHOOL COUNCIL | | | NEWSLETTER | | |
| 9 | 2-Dec Yr 11 Step Up | 3-Dec Yr 11 Step Up | 4-Dec Yr 11 Step Up | 5-Dec Yr 11 Step Up | 6-Dec Yr 9 AWARD (p 3-4) Yr 8 AWARDS (p 3-4) | 7-Dec | 8-Dec |
| | | Yr 11 2020 VCAL Info Night | | | | | |
| 10 | 9-Dec Yr 10 Step Up Yr 8 Camp Yr 7 AWARDS (p 3-4) | 10-Dec Yr 10 Step Up Yr 8 Camp Grade 6 Orientation Day | 11-Dec Yr 10 Step Up GS Taster Day - TBC Yr 8 Camp MYC Activities | 12-Dec Yr 10 Step Up GS Taster Day - TBC Yr 12 Results MYC Activities | 13-Dec Italy Trip Returns MYC Activities | 14-Dec | 15-Dec |
| | 2020 Yr 7 Parent Info Night | SCHOOL COUNCIL DINNER | | | NEWSLETTER | | |
| | 16-Dec MYC PICNIC DAY | 17-Dec | 18-Dec | 19-Dec | 20-Dec | 21-Dec | 22-Dec |
| | | SC AWARDS | | | | | |
| 11 | | | | | | | |