SCHOOL COUNCIL CASUAL VACANCY

This is a great opportunity for anyone who has thought about joining council and would like to dip their toe in to see how it all works.

The casual vacancy will be for the remainder of the current term until next year’s elections held in March.

The meetings scheduled for the remainder of the current vacancy term are:
- Tuesday 29 October
- Tuesday 26 November
- Tuesday 10 December
- Tuesday – February 2020 – date to be advised

All meetings commence at 5:45pm with light refreshments provided. This provides an opportunity for an informal chat before the official commencement of the meeting at 6pm.

Meetings are held at the Senior Campus, cnr Findon Road and Civic Drive, Epping.

It is important we have parent input and regular attendance at meetings, ensuring we meet quorum guidelines, enabling meetings to proceed and guaranteeing the smooth running of the college. Parent and student feedback is always welcome and encouraged, so don’t be shy.

If you have any questions, please contact Joanne Armarego on 9407 9700.

ON THE HOME STRETCH

Term 3 is possibly the busiest of the year in some respects as the students prepare for the final exams and make choices about their future pathways. Interim Reports have been completed and will be available on Sentral.

The reports should assist students supported by their parents to set their term 4 goals. As the term ends our senior students are preparing for their final exams. It is very important that they use their time well during the holidays. I know many of our dedicated staff are running some extra sessions in the holidays and there are also study lectures provided externally that students can attend.

Planning is well underway for the 2020 school year. All students should have submitted their subject selections for next year. I would like to congratulate the Pathways team for all of their hard work and guidance in supporting the students in making very important decisions about their 2020 course.

PLANNING AHEAD – SONG AND DANCE 2019

Song and Dance will be held on Thursday 17th October which is the second week of Term 4. I look forward to seeing you there.
RELATIONSHIPS

I am concerned that some of our students have very poor relationships with others. Healthy developmental relationships happen when young people and adults actively listen to each other; treat each other with respect, honesty, kindness, and empathy; have a shared understanding of their roles and responsibilities within the relationship; respectfully challenge and hold each other accountable; and enjoy their time together.

Try these tips for encouraging caring relationships in your child's life.

• Communicate openly and directly. When you speak to your children, are your messages grounded in love, respect and clarity? Do you ever say one thing and mean another? Or show by your actions you don’t really mean what you say?

• Set clear rules. The key to reducing everyone's stress and frustration about rules and expectations is to be clear, consistent, reasonable and open to change. This means being responsive to your child's changing developmental needs and what they've shown you about their choices. Avoid arbitrary decisions that undermine your children’s confidence.

• Give children chances to share the work at home and to help out and serve others. Show your children that they are valued at home by giving them increasing levels of responsibility. Then take it a step further by helping them get engaged in service in the community. As always, your good example is the strongest motivator.

• Notice those who make special efforts with your children and thank them. These may include teachers, youth leaders, extended family members, neighbours, music instructors, tutors, bus drivers and many other people in your children's lives. All of them have an influence.

• Encourage the adults you know, respect and trust to spend more time with your children. Offer specific invitations for connections based on mutual interests. Go along too, both to be responsible for your children and to share their learning and experiences.

• Find opportunities for your children to mix with different age groups, especially the elderly. There is much mutual enjoyment in young and old spending time together.

Adapted from Principals Digest volume 19 Number 27

THE HOLIDAYS ARE HERE!

The sunny days have started, hopefully the signal that the weather is going to warm up. I wish you all a wonderful safe Spring break. I thank the staff for all their hard work this term and warn the students to rest up because term 4 will be action packed!

Our Parent Planner for Term 4 is at the back of this newsletter.

School will resume on Monday 7 October at 8:50am.

Have a safe and restful break.

Trish Horner

LIKE US at https://www.facebook.com/millparksc/

This screenshot shows you where to find SEE FIRST when you are liking the page.

INSTRUCTIONS

1. ‘Like’ Mill Park Secondary College,
2. To the right of the ‘Like’ button you will see ‘Following’ with a drop down arrow.
3. Please select ‘See First in Newsfeed’ and ‘Notifications On (Events)’. 
Middle Years Campus Report

Year 7 Homegroup Award
Winners:
☆ 7A – Mily E
☆ 7B – Dylan S
☆ 7C – Georgios K
☆ 7D – Brock G
☆ 7E - Esther (Korto) J
☆ 7F – Izaak A
☆ 7G - Salahudin A
☆ 7H - Nethudi J
☆ 7I - Ethan M

ATTENDANCE CHALLENGE WINNER - 7A

Year 8 Homegroup Award
Winners:
☆ 8A - Kaylah H
☆ 8B - Tiana L
☆ 8C - Nehaa S
☆ 8D - Solomon P
☆ 8E - Randi-Jordan D
☆ 8F - Dave V
☆ 8G - Suhani B
☆ 8H - Jenny L
☆ 8I - Ashvitha A

ATTENDANCE CHALLENGE WINNER - 8C

Year 9 Homegroup Award
Winners:
☆ 9A - Hassn A
☆ 9B - Angeline-Rose
☆ 9C - Rohan S
☆ 9D - Henry W
☆ 9E - Taimour S
☆ 9F - Nathaniel A
☆ 9G - Simone K
☆ 9H - Jadel K

ATTENDANCE CHALLENGE WINNER - 9F
Mina F - (7I)
For always behaving in a respectful manner to her teachers and classmates. She always makes sure her work space is neat and tidy, pushing in her chair before leaving the room.

Elysia F - (8E)
She is always listening to her peers and teachers, welcomes people and uses her manners. She is kind, and caring to everyone around her as well!

Blake C - (9A)
Blake has demonstrated the school value of respect through his constant kindness to staff and fellow students and having a positive approach to class activities.

Sienna M - (7G)
For taking responsibility of the 7G lateness record for the entire 30 day challenge.

Hayley M - (8I)
for consistently showing responsibility for her learning in Italian and for sitting up the front and avoiding distraction at all times.

Jason H - (9F)
Jason displays the value of responsibility by being on time to class and ready to be on task with his materials and learning. Jason has taken his learning very seriously this term and used his class time effectively to complete his work.

Ben N - (7F)
For his academic achievements and attendance for this term.

Jack L - (8E)
Staying focused in class and working extremely hard to consistently have the highest growth rate at least 3 weeks in a row for Maths

Monique M - (9G)
Monique has consistently worked hard in Science this semester and has helped her classmates with their learning.

Ali S - (7G)
As a new student to the school, Ali has shown a growth mindset and has worked hard to be up to date in his classes.

Connor M - (8D)
Connor is consistently positive, genuinely enjoys coming to school and connecting with his peers and teachers, and (as said by the students) we missed his positivity around here while he was away.

Nafisa N - (9A)
Nafisa always comes to class with a positive attitude and consistently applies herself to all subjects.
For the first time within our Term Assembly Awards we asked students to nominate a teacher who has shown ongoing support for their learning and growth over the year. We also asked students to nominate a parent or a significant adult who has also shown ongoing support for their learning and growth at home. Two nominations from each category were drawn out of a hat with the following:

Vaishnavi Patel (7A) nominated her mum Payal because she continuously encourages her to do her best. She is always trying to make her the best person she can be and achieve great things. Vaishnavi also wanted to give this award to her mum as a thank you for all the wonderful things she has done for her and continuously does for her.

Alka Patikkal Jnanesh (7E) nominated her parents Amritha and Janaesh. She nominated them because they encourage her to study and assist her during rough times. They support her with every decision she makes and they spend quality time with her too! They also make sure she takes breaks every once in a while and they look out for her wellbeing including her mental and physical health.

Naathan M (7F) nominated Maths Growth
Sarah C (8B) nominated Reading Growth
Hayley P (8D) nominated Reading Consistency
Shamin A (8C) nominated Maths Growth
Irsyad B (8C) nominated Maths Consistency
Rebekah M (9E) nominated Reading Growth
Zoe M (9D) nominated Reading Consistency
Barath R (9F) nominated Maths Growth
Tom P (9D) nominated Maths Consistency

Paul V (9B) nominated Marie Filippone because whenever he asks her a question or asks her for extra help she will always help him and make sure he continues to grow and do better in school.

Samiksha M (9D) nominated Andrew Self because of his teaching methods that genuinely help the class to learn. He also cares about how his students are progressing and is always giving good feedback for future improvement.
On Wednesday 4 September, 16 students represented the College at the Northern Metropolitan Region Track & Field Championships.

The weather was great for competition and our students had great success with 7 students receiving a medal throughout the day for their awesome efforts. A big congratulations to all the students who represented the College on the day, especially Zara L and Mandiv R who will go on to the State Final to represent the school in both Hurdles and Javelin. Good luck!

On Thursday 5th of September, selected Year 7 and 8 students participated in the Swinburne Italian Poetry Incursion at Middle Years Campus. The students memorised and recited a poem in fluent Italian, and enjoyed pizza and refreshments afterwards. It was a very successful afternoon. Bravi studenti!
On Monday 16 September the Year 7 students went on an excursion to the Melbourne Zoo. This term in Science we have been learning about living things and their interactions in Biology and we had to complete an exciting task on 10 animals who were part of the SOS (Save Our Species) Program. We had the entire day to explore the zoo with our buddy groups and we also had the chance to attend different Keeper Talks throughout the day. The workshop was an important experience as we were able to choose and discussed which endangered animals we would like to lend our voices to. It was also a very exciting workshop as we were given the opportunity to touch a live animal. We touched a snake and other groups touched a tortoise. From classes 7A, 7B, 7C, 7I, 7L the animal that had the most students wanting to lend their voice was the Snow Leopard. Overall it was a really fun and exciting day for the Year 7’s.

- By Ethan M and Logan M, 7I

On Wednesday 11 September Middle Years Campus held a Testing Day for all Year 7, 8 and 9 students. All students completed their online Reading Comprehension and Maths Progressive Achievement Tests (PAT). The Year 9 students also had the opportunity to complete an online careers test – known as the Morrisby Careers Guidance Test. Students that completed the test will have an individual session with a careers counsellor to talk about their results during the month of November.
**PRACTICE EXAMS**

**PRACTICE EXAM OF YOUR CHOICE – THURSDAY 26th SEPTEMBER**

You have the opportunity to nominate an exam you would like to sit under exam conditions from 1pm on Thursday 26th September.

This is an optional opportunity for students and is limited to the first 50 to submit. If you submit the form then you are making a commitment to attend as time and effort will go into sourcing the exam for you. The exam session will occur in the Multi Purpose Room (next to the canteen).

Using the link below, fill in your details and nominate a subject of your choice.

https://forms.gle/2z5NJKCmGEUcXDW27

If you have any questions, please speak to Mr Russell in Block 13.

<table>
<thead>
<tr>
<th>Monday 23rd Sep</th>
<th>Tuesday 24th Sep</th>
<th>Wednesday 25th Sep</th>
<th>Thursday 26th Sep</th>
<th>Friday 27th Sep</th>
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<td>9.00am</td>
<td>Method 9-12</td>
<td>Literature 9-11</td>
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<td>1pm</td>
<td>Accounting 1-3</td>
<td>Biology 1-3</td>
<td>Special Maths 12-13A</td>
<td>Math 12-3</td>
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<td>Food Stud 1-3</td>
<td>Psycholog 1-3pm</td>
<td>Practice Exams</td>
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On Friday 13 September, Mill Park and Epping Police officers visited Mill Park Secondary College to present ‘Operation Zero’ to the Year 12 cohort.

During the incursion, Senior Constable Shannon Batten (Whittlesea Youth Resource Officer) discussed a range of topics from the expectations regarding Year 12 Celebration Day to Schoolies Celebrations, and P Plater driving laws.

All students were highly engaged and demonstrated our school value of Respect during the entirety of the presentation.

The Senior Boys Volleyball team played Craigieburn in a 3 seater friendly match last Wednesday afternoon 11th September at Craigieburn Secondary College. The boys played extremely well and it was another opportunity for them to showcase their fantastic skill level and amazing sportsmanship. Well done to all involved.

Host families are a very important factor in the success of our International Student Program and are greatly valued by the College.

Our program is growing, so we are looking for more families interested in providing a warm and supportive environment for an international student who has chosen to study at Mill Park Secondary College. Families receive payment to cover expenses for full board and our International Student Coordinator is available at all times, to provide ongoing support to host families.

For more information, please contact Marilyn Pridmore on 9409 8222 / 0438 681 125 or Email: pridmore.marilyn.j@edumail.vic.gov.au
On Monday 9 to Tuesday 10 September, students from Years 8 to 12 went to Studio 52 in Collingwood to record our college CD. The song writing started back in Term 1 & 2 with auditions in June. The successful students and songs were workshopped through August until the recording in September. It was a fantastic time and all of our students worked hard and have created some amazing original music!

Congratulations to all students involved and thank-you to the amazing Music team for their guidance and support. A Big thank you also to the Visual Arts for the design work.

“I have enjoyed the process of writing and creating my own song for Kool Skools and experiencing what it is like to record in a profession studio.” - Claudia A

“This is my first time doing Kool Skools, it was always a concept that interested me and it looked like a lot of fun. Practicing and rehearsing, as a band was a unique experience that I was glad to be a part of, its helped me improve and develop new skills in my playing and I regret not doing it sooner. I will try to be more active in music activities and extracurricular activities next year.” - Seif S

“What I’ve love about Kool Skools is that I’ve been able to record my own music and able to share my music with others.” - Skye S

“I also found the recording process at Kool Skools very enjoyable as it was great to hear the songs we had written come together.” - Felix W

“I have had a wonderful year particularly with the production and Kool Skools because I had the opportunity to meet and hang out with people from the Middle Years Campus which I wouldn’t have had the chance to do if I hadn’t participated in these activities. I have made some really wonderful friends this year and have made memories that I will appreciate and hold dear forever.” - Grace S
The annual "Song & Dance Concert" for 2019 will be held on Thursday 17 October. It will involve musical and dance performances by students from Year 7 to 12.

You are invited to attend the colourful and entertaining performance, which showcases the wonderfully talented students: dancing, choirs, solo performances, ensembles and bands.

**Ticket Pricing:**

- Adult - $15.00
- Student / Concession - $10.00
- Family (2 adults & 2 children OR 1 adult & 3 children) - $35.00

Tickets can be purchased online via [https://www.trybooking.com/BFGQP](https://www.trybooking.com/BFGQP)

For any further information please contact the Senior Campus General Office on 9409 8222.
Year 12 VTAC late applications – October and early November
VTAC SEAS and Scholarship applications – due October

**Psychology and Criminology Experience Sessions**

ACAP is hosting its next set of Psychology and Criminology Experience Sessions during the September School Holidays. These sessions are designed for Year 10 – 12 students that have an interested in Psychology, Criminology and Law.

The sessions will not only provide students with a great insight into the industry but also an insight into ACAP’s Bachelor or Psychological Science and Criminology and the Bachelor of Criminology and Justice.

**When:** Friday, 4 October 2019
**Time:** 11.00am – 1.30pm
**Location:** Level 9, 123 Lonsdale Street in Melbourne
**Cost:** FREE (Lunch provided)
**Register:** [ACAP - Experience Melbourne](#)
From 2020, the Academic Excellence Scheme will be introduced recognising domestic students who achieve high performance in higher levels of English and mathematics by applying adjustment factors to boost their selection rank for eligible courses.

A student's ATAR will not change, however, their selection rank can increase for particular courses based on these subject-related adjustment factors.

Find out more at Academic Excellence Scheme

The Good Careers Guide states that carpenters construct, erect, install, finish and repair wooden and metal structures and fixtures on residential and commercial buildings. Some carpenters may also carry out work on large concrete, steel and timber structures such as bridges, dams, power stations and civil engineering projects. Carpentry is one of the many trades that come under building & construction. With further training and experience, a carpenter could become a building supervisor, building or construction manager, building inspector, technical teacher, estimator, building contract administrator or purchasing officer.

Cabinet makers specialise in cabinetry which involves using specialist carpentry tools and techniques. Cabinet makers are skilled at using the latest technology in designing, manufacturing and finishing quality fitted furniture for areas like kitchens, bathrooms, showrooms, shop fittings, etc.

Most cabinetmakers are employed by companies that manufacture kitchens, bathrooms, furniture and prefabricated wooden components. These companies are often small businesses that make custom-made items or undertake repairs and restoration, or larger companies that manufacture and install fixed or free-standing furniture for commercial and residential projects.

Find out more at Career Explorer - Cabinet Maker
**Architects** use creativity and a practical understanding of structures and materials to develop concepts, plans, specifications and detailed drawings for buildings and other structures. They negotiate with builders and planning authorities, administer building contracts, and inspect work that has been carried out. To become an architect, you usually have to complete an accredited degree in architecture. This usually consists of a degree in arts or design with a major in architecture, followed by a Master of Architecture. Completion of a Master’s degree meets the academic requirements for registration as an architect in Australia. [Good Universities Guide - Architecture](#)

The duties of an architect include –

- meeting with clients or builders to discuss their requirements and prepare a design brief
- prepare sketches, production drawings and detailed drawings by hand or using computer-aided design (CAD) software
- combine structural, mechanical and artistic elements into a building’s design, such as decks and atriums, lifts, air conditioning systems and decorative finishes
- discuss designs and cost estimates with clients and others involved in the project
- obtain necessary approvals from authorities
- prepare specifications and contract documents for builders, tradespeople and legal advisers

_Sometime students opt to become an Architectural Draftsperson and this role involves completing architects’ and other designers’ concepts by preparing documents (drawings or plans) and liaising with builders and contractors - [Good Universities Guide - Architectural Draftsperson](#)._ 

Most often, a TAFE qualification – **Advanced Diploma of Building Design (Architectural)** – is required to fulfil this role, and in Victoria this diploma is offered at a number of institutions including Box Hill Institute, Holmesglen Institute, Federation University, RMIT University, Swinburne University, and Victoria University.

Successful architectural drafts people need to -

- be able to visualise ideas in three-dimensional form
- enjoy technical drawing and working with technology
- be able to draw neatly and accurately
- have good concentration and attention to detail
- have some artistic talent in freehand drawing

In the case of either of these two roles, both include liaising with other designers and specialists throughout the building process, such as structural and civil engineers; electrical, mechanical, and hydraulic consultants; builders; surveyors; and landscapers.
According to the Good Universities Guide *, Illustrators create drawings and designs for books, magazines, advertisements, films, television and multimedia. Illustrators work on paper, and two-dimensional (2D) and three-dimensional (3D) models. They may use a combination of traditional and computer-based techniques, or work on screen only.

Illustrators may perform the following tasks:
- study the project brief (instructions) and select an appropriate style, technique and medium to use
- research the topic by looking at photographs, artworks, advertisements and books, and by observing people, animals and plants
- prepare sketches, layouts and storyboards to try out different ideas
- create illustrations using charcoal, pen, ink, paint, photography and computer graphics software
- create and model creatures, characters, environments and interiors for 2D and 3D computer animations

Illustrators can specialise in illustrations for children's books, scientific work, technical manuals, fashion, websites or product packaging. Many work as freelancers.

Successful illustrators have -
- a high level of drawing skill
- an artistic and design flair
- an ability to work to the client brief (instructions)
- a feeling for movement and timing
- an aptitude for working with computers

To become an illustrator a student usually studies animation, graphic design, new media design, fine arts, visual arts or visual communication at university. Entry to these courses usually require a VCE, and the prerequisite subjects are English, and often a design subject such as Visual Arts and Design or Art. Quite often applicants may also be required to attend an interview, undertake a drawing test, complete a written critique and/or submit a folio of work. A number of universities in Australia offer degrees in these areas, and the universities have different prerequisites and entry requirements.

Two interesting areas in illustration are -

1. Medical illustrator - A medical illustrator is a professional artist who interprets and creates visual material to help record and disseminate medical, biological and related knowledge. Medical illustrators not only produce such material but can also function as consultants and administrators within the field of bio-communication. A certified medical illustrator continues to obtain extensive training in medicine, science, and art techniques throughout his or her career. (Wikipedia).
   Visit the following interesting link Medical Illustration.

2. Botanical illustrator - Botanical illustration is the art of depicting the form, colour, and details of plant species, frequently in water colour paintings. These are often printed with a botanical description in book, magazines, and other media. The creation of these requires an understanding of plant anatomy, access to specimens and references, and are often composed in consultation with a scientific author. (Wikipedia).
   Visit Botanical Artists

*Good Universities Guide - Illustrator
Wikipedia states that public health is “the science and art of preventing disease, prolonging life and promoting human health through organized efforts and informed choices of society, organizations, public and private, communities and individuals”. It goes on to say that public health aims to improve the quality of life through prevention and treatment of disease, including mental health.

There are a few public health degrees offered by Victorian universities, and these are listed below. For a comprehensive list of all courses offering studies (majors and minors) in public health, including the many double-degree options, visit VTAC

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>COURSE NAME</th>
<th>VCE PREREQs</th>
<th>MAJOR STUDIES</th>
<th>ATAR 2019</th>
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<tr>
<td>ACU</td>
<td>Applied Public Health</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.</td>
<td>Public Health.</td>
<td>61.05 (M)</td>
</tr>
<tr>
<td>Deakin University</td>
<td>Public Health and Health Promotion</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.</td>
<td>Disability, Environmental health, Exercise science, Family, society and health, Food studies, Health and sustainability, Medical biotechnology, Nutrition, Physical activity and health, Psychology for professional development.</td>
<td>60.25 (M)</td>
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<td>Monash University</td>
<td>Public Health</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Maths: Further Mathematics or at least 22 in Maths: Mathematical Methods or at least 22 in Maths: Specialist Mathematics.</td>
<td>Epidemiology, Global Health, Health and Human Development, Health promotion, Health sciences, Public health, Public health science, Social science, Sociology.</td>
<td>75.70 (C)</td>
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Tuning into Teens (6 week program)

Presented by Parentzone

Would you like to be better at talking with your teen, be better at understanding your teen, help your teen learn to manage their emotions, help to prevent behaviour problems in your teen and teach them to deal with conflict?

**Recommended for:** Parents/carers of young people

**Date:** Monday 14 October 2019
**Time:** 10am-12pm
**Location:** Community Room
Westfield Edge Community Space
Shop MM1, Westfield Plenty Valley
415 McDonalds Road, Mill Park

**Bookings:** [www.trybooking.com/BCEJR](http://www.trybooking.com/BCEJR)
**Contact:** familytraining@whittlesea.vic.gov.au
**Ph:** 9404 8865

**Cost:** Free
# GRAB BAGS

For 12 - 17 year olds  
September 2019  
Discount package for the school holidays

**To be eligible:**  
You must be between 12 - 17 years of age  
You must live in the City of Whittlesea  
You must attend school

**Grab Bags will not be reserved**

## ON SALE AT:

<table>
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<tr>
<th>VENUE</th>
<th>SOUTH MORANG</th>
<th>EPPING &amp; EPPING NORTH*</th>
<th>THOMASTOWN*</th>
<th>WHITTLESEA*</th>
<th>MERNDA &amp; DOREEN*</th>
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<tr>
<td>ADDRESS</td>
<td>EDGE – Services for Young People</td>
<td>Galada Community Centre</td>
<td>Thomastown Library</td>
<td>Whittlesea Community Activity Centre</td>
<td>Jindi Family and Community Centre</td>
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<td></td>
<td>Westfield Plenty Valley Shopping Centre</td>
<td>10A Forum Way Epping North</td>
<td>52 Main Street Thomastown</td>
<td>57 - 61 Laurel Street Whittlesea</td>
<td>48 Breadalbane Avenue Mernda</td>
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<td>DATE</td>
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**Cost:** $21 each Grab Bag. Available until sold out  
Discounts apply for Health Care/Pension Card holders  
*Cash only sale at these venues

**Grab Bag includes:**  
- 1 x Reading Cinema ticket  
- 1 x TRAC Swim pass and Centre teen gym one-month membership (conditions apply)  
- 1 x La Trobe Mini Golf  

**Choice of either:**  
- 1 x Royal Melbourne Show ticket (limited tickets - entry after 5pm only) OR  
- 1 x Funfields ticket (limited tickets - valid Sunday 29 Sept – Sunday 6 Oct only)  

Please bring proof of your AGE, SCHOOL you attend and that YOU LIVE in the City of Whittlesea.  
e.g. Birth certificate, student ID card, Learner’s permit, letter from school, school report, rates notice, etc.  

www.whittleseayouth.com  
e. baseline@whittlesea.vic.gov.au  
p. 9404 8800
Buy and Sell

Second-hand Textbooks
Second-hand Uniforms

Simply
- Register on the Sustainable School Shop website
  - www.sustainableschoolshop.com.au
- A subscription to this service has been kindly provided by Mill Park Secondary College

Second-hand textbook & uniform trading systems
- List Wanted & For Sale Ads (Browsers tell each other what they require and what they have to sell).
- The school’s book and uniform lists are loaded into the system to make the Ad listing process easy, fast and accurate.
- Assistance is provided to accurately price items.
- Our Ad Matching service shows you
  - Exactly the right items to buy
  - Who has the most items you need
  - The cheapest items
- Buyers contact Sellers, and arrange where and when to transact.
- Excellent email and telephone helplines are provided: 0438 743 444

Also Buy & Sell
- Calculators
- Sporting items
- Musical items
- Electronics & DVD’s
- Stationery
- And lots more

Pricing Guide
- Like New 70%
- Excellent 60%
- Very Good 50%
- Good 40%

www.sustainableschoolshop.com.au
ABN 55 114 136 211

Helpful tips
- Be patient – items transact all year round
- Peak trading times: Textbooks: Nov-Mar Uniforms: Change of season; end of year and year start
- Listing Wanted and For Sale Ads gets results
- Our unique Ad Matching Service shows you who to transact with, and will save you lots of time
- Be realistic when pricing items
- Telephoning sellers provides a quicker response as many people do not regularly check their emails
- Pre-arrange who to transact with if your items are still being used and write the availability date in your Ad
- Respect other browsers and remember to Delist your Ads promptly when no longer needed
- Meet somewhere convenient to transact, don’t make special trips and just fit it in to your normal activities
<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<td>Yr 9 Assembly</td>
<td>Yr 7 Assembly</td>
<td>Yr 9  Assembly</td>
<td>GSA Taster Day (T盯着)</td>
<td>Yr 9 Scholarships Close</td>
<td>City School (Group 1)</td>
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<td>Yr 7 Assembly</td>
<td>Yr 9 Assembly</td>
<td>Yr 7/8 Girls Cricket (Super 8s)</td>
<td>Yr 7 Assembly</td>
<td>Yr 9 Assembly</td>
<td>City School (Group 2)</td>
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<td>World Teachers' Day</td>
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