



College Principal's Report

School Council Election Update

The number of nominations received was equal to the number of positions vacant for the Parent, Student and DET positions, consequently, a ballot was not required for any position.

Parent Members: Nour Helmy
Margaret Joels
Pauline Lozevski
Tracey White

Student Member: Jibreel Rafiq

DET Members: Kelli MacDonald
Sue Hyland

We welcome Jibreel and Sue who are new to Council and thank them for being prepared to take on this important responsibility. We also thank Nour, Margaret, Pauline, Tracey and Kelli for nominating to stay on Council for another two-year term.

Standing Committees

If you are unable to commit to School Council, but would still like to contribute to the College's future direction, please consider joining one of the School Council's sub committees. Members meet twice a term on a Tuesday night and all recommendations made by the committees are taken to School Council. Being a member of a committee also enables greater understanding of how the school operates and how decisions are made.

The sub committees are: Education
Student Engagement & Well Being and Community
Resources
Finance

It is vitally important that we have parent input. If you are interested in joining one of the standing committees or have any questions, please contact Joanne Armarego on 9407 9700 or armarego.joanne.r@edumail.vic.gov.au.

Christchurch Tragedy

Our College was deeply saddened by the events in Christchurch last Friday. Our school community has a large Muslim population as well as a significant number of students from New Zealand. This event has had and may continue to have a significant impact on the lives of these students and their families. We ask all members of our school community to support any members of the school community they know to be affected by these events. Students are reminded of the support that the school can provide for them through our Year Level Engagement Team members, Home Group Teachers and Welfare Counsellors.

Important Dates

- **Thursday 28 March** MYC Athletics Carnival
- **Thursday 4 April** Middle Years Campus Assembly
- **Friday 5 April** **Last day of term 1, students are dismissed at 12:43pm**
Term 1 Reports Available for Parents via Sentral
- **Monday 22 April** *Easter Monday public holiday – no school*
- **Tuesday 23 April** **First day of term 2, students to be at school by 8:50am**
- **Thursday 25 April** *ANZAC Day public holiday – no school*

A warm welcome is extended to our new Integration Aide at Middle Years Campus, Ms Emily KERSHAW.

Trish Horner is on sick leave until half way through Term 2. In her absence Karen Eastlake will be Officer in Charge.



Trish Horner



Karen Eastlake
Middle Years Campus Principal

MY Campus Principal's Report

Showcase Evening

On Monday 18 March our College opened its doors for our annual Showcase event.

The Middle Years Campus was on show for prospective families to find out about what our school has to offer.

All parts of the campus were on show and both Senior Campus and Middle Years Campus staff worked together to prepare displays of both student work and curriculum content spanning years 7 – 12.

Attendance at the event was up by approximately 40% compared to 2018. A further 19 families also visited the Middle Years Campus on Thursday 21 March in the morning to see the College in operation. Some were so impressed with our calm and orderly learning environment that they wanted to enrol their child immediately, even though they were still only in Year 5. A huge thank you to all staff and students involved in both the Showcase and Campus Tours, in particular, Ms Colbey for her organisation and publicity of the events and Mr Self for his presentation to families on our three wonderful accelerated learning programs.



FAMILY HOLIDAYS

If students will be attending family holidays that take them out of school for more than 5 school days, parents / guardians / carers **MUST** contact the school at least 3 weeks prior to the absence and arrange a meeting with a member of the Principal team, to develop an Absence Learning Plan, or the family fail an Approved Absence. If the student does not complete the Absence Learning Plan, or the family fail to notify a member of the principal team, the absence will be recorded as *unapproved*.

YEAR 8 CRICKET

Congratulations to the Year 8 cricket team who won the Whittlesea Final and will now be competing in the NMR final in October. There are still a number of sporting events coming up before the end of term. Best of luck to our senior Baseball team and boys Volleyball team who will be competing in their NMR finals. Good luck also to the year 7 Interschool Sport teams going out next Friday 29th March.

ATHLETICS CARNIVAL

Everybody is also very excited about the Athletics Carnival coming up on the 28th March. All students from the Middle Years Campus and senior students who have registered to compete will make their way to Meadowglen Athletics Stadium to compete for the House Shield. Whernside were the winning house last year. We're looking forward to seeing everyone wearing their colours to support their houses and win some extra House Points.

Tiana Lay will also be representing our school at the NMR swimming competition next week...we wish her the best of luck in her event.

Middle Years Campus Report

YEAR 7 CAMP!

On the 4th-6th of March, the Year 7 students went on camp to Mount Evelyn Recreation Camp. Year 7 camp is an important element of students' transition into secondary school. The camp provided students an opportunity to develop relationships with staff and other students, to learn more about themselves, extend and develop outdoor skills, and explore the school values.

Monday saw 104 extremely excited students as well as parents who gathered at the front of the school to wait for the buses. Once loaded, the bus ride was a windy 1 hour trip to the campsite with students jumping straight into activities on arrival. Over the three days, students took part in the giant swing, hut building, crate stack, archery, initiative and problem solving games, high ropes course, scavenger hunts, and pool activities.

Some of the activities allowed for personal growth whilst others developed group working skills. It was wonderful to watch the students challenge themselves and grow confidence in themselves and their abilities in such a short time. A great time was had by both students and teachers with many memories made. We all returned happy but weary campers.

"It was fun! The food was great and the pool was blue." – (Brock Garside, 7D)

"The perfect camp for everyone." – (Devdutt, 7F)



"On the giant swing I went all the way to the top. We also played volleyball in the pool." – (M.J., 7I)

"It was great fun!" – (Irfan, 7F)

"I remember when I went on the giant swing and I went all the way to the top. I felt really excited swinging and watching the beautiful view of the environment." – (Sania, 7I)



"My favourite activity at camp was archery because it was fun." – (Rebecca, 7I)

"I liked it!" – (Tayah Carroll, 7E)



Colin Burke
Senior Campus Principal

Senior Campus Principal's Report

Testing and Study Skills Day

Thankyou to all of the students who participated so actively in our study skills and testing day last week. The data from the PAT tests for Year 10 students is invaluable in helping our teachers target their teaching toward key skills and accelerate learning.

Any Year 10 students who missed their scheduled test are reminded to check Sentral for their follow up appointment times.

The Study Skills sessions provided by Elevate education were highly successful and built on the skills that students learnt in similar sessions last year.

I would like to thank Ms Allan, Mr Collett, Mrs Calder and Mrs Dykman for their organisation of the day.

Catch Up Class reminders

All Year 11 and 12 students are reminded of the importance of Catch Up classes. A reminder that:

Catch Up classes are **compulsory** for students who are allocated to them, even if they have submitted work to get them up to date before the scheduled class.

For students who are not up to date in a VCE outcome, catch up class is an important component in them being able to reach an S. By not attending catch up class, students may forfeit their chance at redeeming and getting an S for that outcome.

The reality of cyber world for young people

Presented by: Kim Wood, Austin Health—Northern Centre Against Sexual Assault and Sally Tyrrell, City of Whittlesea Early Years Team

This session is aimed to assist parents of young people to navigate the cyber world. This workshop will provide you with strategies on how to engage your young person in responsible cyber usage and also offer options for assistance when situations may deteriorate.

Recommended for: Parents/ Carers of young people (Aged 12 and over)

Date: Wednesday 27 March 2019

Time: 6.30pm-8.30pm

Location: Community Room, Westfield Edge Community Space
Shop MM1, 15 Westfield Plenty Valley

Bookings: Family Services Education Officer
familytraining@whittlesea.vic.gov.au

Phone: 9404 8865

Cost: Free



Register Online: trybooking.com/ZQQL

For more information or to register your booking contact Council's Family Services Education Officer, on 9404 8865 or email familytraining@whittlesea.vic.gov.au

Senior Campus Report



Harmony Week (15-21 March, 2019)



This week is a time to celebrate Australian multiculturalism, and the successful integration of migrants into our community and especially the Mill park Secondary Community. We should not only celebrate this but work to maintain this wonderful community. Harmony Week is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values.

Harmony Week celebrates Australia's cultural diversity, Harmony Day (March 21) coincides with the United Nation's Day for the Elimination of Racial Discrimination. Harmony Week aims to promote unity, understanding and respect for all people who call Australia home.

At Mill Park we celebrated Harmony Week with various displays of flags from different countries, culturally significant artefacts and speaking with our students about their different cultures. Students from the English Language Centre participated in various activities, with many of them enjoying the process of creating clickety claks. Students also shared their culture with their classmates, speaking with each other about the food, art, geography and religion that is important to them.

We thank all students and staff for participating in and recognising the importance of Harmony Week, and listening to other's stories about culture and diversity.

Did You Know?

- Nearly half (49 per cent) of Australians were born overseas or have at least one parent who was.
- Since 1945, more than 7.5 million people have migrated to Australia
- 85 per cent of Australians agree multiculturalism has been good for Australia
- Apart from English, the most common languages spoken in Australia are Mandarin, Arabic, Cantonese, Vietnamese, Italian, Greek, Tagalog/Filipino, Hindi, Spanish and Punjabi
- More than 70 Indigenous languages are spoken in Australia.

These facts are taken from ABS 2016 Census Data. Check out the [Australian Bureau of Statistics website](https://www.abs.gov.au).



FRIDAY 22 mar ch



Guaranteed Entry at UNSW

Simply put, **Guaranteed Entry** allows us to tell you today what selection rank (ATAR + Adjustment factors) will guarantee you a place in a particular degree here at UNSW.

The **University of New South Wales (UNSW)** introduced a **Guaranteed Entry** in 2016. Offers to UNSW are made based on the ATAR plus any eligible Adjustment factors, and with the Guaranteed Entry, UNSW provides clarity by publishing the Guaranteed Selection Rank that assures students entry to UNSW in a particular degree.

Browse [Guaranteed Entry at UNSW](#) to find out more.



What does a Computer Systems Auditor do?

The [Good Universities Guide](#) states that a **Computer Systems Auditors** are involved in the *design and monitoring of control systems, which ensures the accuracy and security of data. They also review an organisation's computing environment and the use of their computer facilities. Computer systems auditors provide managers with expert opinions about the reliability of results and operations of computer systems. It is essential that computer systems auditors understand both the accounting and information technology implications of computer systems.*

Successful **Computer Systems Auditors** –

- Are interested in business
- Have accuracy and attention to detail
- Are logical and analytical
- Have good communication and interpersonal skills
- Have good leadership skills

To become a **computer systems auditor**, students usually have to complete a degree in *information technology, accounting, commerce, information systems or business information systems.*

NOTE: The Information Technology Matrix further on in this *Career News* provides information on numerous courses which offer major studies in information technology, information systems, and/or business information systems.



Experience Clever at La Trobe University

Experience Clever gives Year 10, 11 and 12 students the chance to experience Uni for a day. Not only will students get to see the campus, but also get to take part in fun and dynamic workshops led by real lecturers. Students will choose from over 50 workshops in a broad range of study areas. From there, they will experience real classroom environments and interact with university staff and students. There will be campus and accommodation tours, free catering, prizes and entertainment. Students are encouraged to register early before sessions fill up.

Date: Friday 12 April 2019
Time: 9.00am – 4.30pm
Venue: La Trobe University, Melbourne Campus, [Union Building](#)

Register at [Experience Clever at La Trobe](#)

Step on Campus Holiday Event



Step on Campus gives students and their families an opportunity to take a personalised tour of Deakin University during the Term 1 school holidays. Participants will be offered a 45-minute tour with a current Deakin student to learn about Deakin's study areas, campus life and how to make the best transition into university.

Where: Melbourne Burwood, Geelong Waurm Ponds, Geelong Waterfront and Warrnambool campuses
Dates: Melbourne Burwood Campus – Wednesday 10 and 17 April 2019
Geelong Waurm Ponds Campus – Thursday 11 and 18 April 2019
Geelong Waterfront Campus – Tuesday 16 April 2019
Warrnambool Campus – Tuesday 16 April 2019
Times: Times vary per campus
Register for one or more tours at [Step on Campus](#)



Day in the Life of a Fashion Illustrator – Holiday Workshop

This hands-on 1-day workshop is open to all Year 10 – 12 students, and aims to provide the opportunity to experience *life as a fashion illustrator* and to develop skills to present creative ideas for their portfolio. The workshop is designed for students interested in communicating their design concepts through fashion illustration and wanting to develop fashion portfolios. Tips for folio presentation and layout will also be discussed.

Date: Friday 12 April 2019
Time: 9.30am – 4.00pm
Location: Box Hill Institute – Nelson Road
Cost: \$75 plus processing fee
Registration: [A Day in the Life of a Fashion Illustrator](#)

**Experience a Day in the Life of a Monash MNHS Student**

Students wanting to know what it is like to study *medicine, biomedical science or nursing* at Monash University are encouraged to watch a few videos which are hosted by current students, takes viewers inside their lectures, placements, and favourite places on campus to show what a typical day looks like.

Watch four short YouTube videos at a [Day in My Life](#)

Global Immersion Guarantee (GIG)

The **Monash Arts Global Immersion Guarantee (GIG)** is a ground-breaking *new* initiative – a guaranteed two-week overseas study experience for all first year [Bachelor of Arts](#) and [Bachelor of Global Studies](#) students who have successfully completed one semester (24 credit points or equivalent) of their Bachelor of Arts or Bachelor of Global Studies single or double degree, and are in good academic standing. The cost of airfares, accommodation and local travel are covered as part of the program. Students will only have to pay for food and any other living costs whilst away.

Over the two weeks, students will study the impact of the global movement of people and goods on environmental sustainability; in either Prato (Italy), Monash Malaysia, or Indonesia, and students will earn credit for 12 credit points towards their degree.

Find out more at [Global Immersion Guarantee \(GIG\)](#)

**Bachelor of Design (Communication Design) at RMIT**

Communication Design applies to the shaping of communication across all aspects of contemporary society, from commercial, entertainment, and education, to environmental, cultural, and civic sectors.

Students considering studying the [Bachelor of Design \(Communication Design\)](#) at RMIT University will find that this course prepares them to be a *locally and internationally aware communication designer capable of working across a range of domains and industries, including graphic design, advertising, branding and illustration consultancies, as well as design and communication units within corporate, government and non-government organisations.*

**European Double Degrees**

As part of the [Bachelor of Engineering \(Honours\)/Master of Engineering program](#), students are now offered the exciting opportunity to study overseas with one of UQ's premier European partners. Selected students will spend at least three semesters studying in either *Germany, France, or Sweden*. Students will gain an invaluable global perspective, international industry experience, and will graduate with two master degrees - one from the partner university and one from The University of Queensland.

Discover more at [European Double Degrees](#)



INFORMATION TECHNOLOGY

DEGREES IN VICTORIA

Several Victorian universities offer a broad range of **Information Technology** degrees and below is a list of many of these courses. **For a comprehensive list of courses (including the many double-degree options) on offer at both TAFEs and universities, visit VTAC.**

INSTITUTION	VCE PREREQUISITES	MAJOR STUDIES IN 2019
CHARLES STURT	n/a 2019 ATAR: n/a	Computer programming, computing, computing (networks), object-orientated programming, software engineering, systems administration, systems analysis.
CQU	Units 3 and 4: a study score of at least 25 in any English. 2019 ATAR: n/a	Application Development, Business Analysis, Network Security.
DEAKIN	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. 2019 ATAR: 60.00 (M) 62.30 (G)	Animation (games), Application development, Cloud computing, Computer and network security, Computer networks, Computer programming, Creative technologies, Cyber security, Databases, Distributed systems and applications, Game programming, Games development, Information technology, Networking (CISCO curriculum), Object-oriented design, Object-oriented programming, Operating systems, Programming, Project management, Security and management, Software development, Systems and networks, Virtual and augmented reality, Web applications programming, Web design.
FEDERATION	Units 3 and 4: a study score of at least 20 in any English. 2019 ATAR: 33.55 (Be), 31.90 (Gi), 53.05 (Ba)	Big Data & Analytics, Cloud & Enterprise Computing, Communications & Technology, Data Modelling, Game Development Fundamentals, IT Problem Solving, IT Project Management Techniques, Mobile Development Fundamentals, Professionalism & Entrepreneurship, Systems Modelling, Understanding the Digital Revolution, User Experience, Web Design.
LA TROBE	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. 2019 ATAR: 52.10 (M) 53.10 (Be)	Big data, Computer applications, Computer networks, Database systems, Information Technology, Information systems, Information systems management, Multimedia authoring, Object-oriented development, Project management, Software development, Software engineering, Systems and software engineering, Systems design and development, Web applications programming, Website development.
MONASH	Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: any Mathematics; Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. 2019 ATAR: 80.15 (CI)	Business information systems, Computer networks and security, Computer programming, Computer science (minor), Computing, Cybersecurity (minor), Data science (minor), Digital humanities, Games design (minor), Games development, IT for business (minor), Information management, Information technology, Interactive media, Mobile apps development (minor), Software development, Software engineering (minor), Web development (minor).
RMIT	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics. 2019 ATAR: 67.05 (C)	Business IT, Data networks, Database administration, Databases, Graphics, Information technology, Internet technology, Networks and data communications, Object-oriented modelling, Object-oriented programming, Problem solving, Professional practice, Programming, Programming (.NET), Programming (C#), Programming (C), Programming (Java), Programming (PHP), Security, System administration.
SWINBURNE	Units 3 and 4: a study score of at least 25 in English other than EAL or at least 30 in English (EAL). 2019 ATAR: 60.00 (H)	Business systems, Network technology, Software technology, Systems analysis, Systems management.
VICTORIA	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics. 2019 ATAR: n/a (FP)	Network and system computing, Web and mobile application development.



COMPUTER SCIENCE DEGREES IN VICTORIA

Several Victorian universities offer **Computer Science degrees** and below is a list of many of these courses. **For a comprehensive list of all courses (including the many double-degree options) on offer at both TAFEs and universities, visit**

[VTAC](https://www.vtac.edu.au/)

INSTITUTION	VCE PREREQUISITES	MAJOR STUDIES IN 2019
DEAKIN M – Melbourne Campus	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. 2019 ATAR: 61.70 (M)	Algorithms, Artificial Intelligence, Computer science, Computer software, Computing systems, Computing systems integration, Cyber-physical computing, Data and information management, Data mining and machine learning, Data science, Embedded computing, Programming, Project management, Robotics, Sensors and data, Software design and development, System prototyping.
LA TROBE M – Melbourne Campus	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics. 2019 ATAR: 56.55 (M)	Algorithms and data structures, Artificial intelligence, Big data, Computer Science, Computer architecture, Computer programming, Database programming, Databases, Industrial collaboration and experience, Network security, Networks, Operating systems, Software engineering, Wireless technologies.
MONASH CI – Clayton Campus	Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics; Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. 2019 ATAR: 84.40 (CI)	Algorithms and data structures, Computational science, Computer graphics, Computer programming, Computer science, Computing, Data science, Databases, Digital humanities, Distributed systems and applications, Information and communication technology, Information technology, Programming, Software development, Systems development.
RMIT C – City Campus	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics. 2019 ATAR: 80.20 (C)	Algorithms and data structures, Animation, Artificial intelligence, Big Data, Cloud computing, Computer and network security, Computer graphics, Databases, Enterprise systems, Internet, Networks and data communications, Object-oriented design, Object-oriented modelling, Object-oriented programming, Operating systems, Problem solving, Programming, Programming (.NET), Programming (C++), Programming (Java), Security, Software engineering.
SWINBURNE H – Hawthorn Campus ** Professional degree	Units 3 and 4: a study score of at least 25 in English other than EAL or at least 30 in English (EAL); Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: a study score of at least 20 in any Mathematics. 2019 ATAR: 65.05 (H) 2019 ATAR: 78.35 (H) **	Cybersecurity, Data science, Games development, Internet of Things, Network design, Software design, Software development.

Snapshot of James Cook University (JCU) in 2019

JCU is 1 university in 2 countries with a number of [campuses](#), with the main campuses being [Townsville](#) and [Cairns](#)

JCU is the second-oldest university in Queensland and is dedicated to research in areas such as marine sciences, biodiversity, tropical ecology and environments, global warming, tourism, and tropical medicine

JCU is the leading university in the tropics and ranked in the [top 2 percent](#) of the world's tertiary institutions by the respected Academic Ranking of World Universities produced by the Shanghai Jiao Tong University

Some of the most popular [courses](#) offered at JCU include:

[Bachelor of Medicine Bachelor of Surgery](#)

[Bachelor of Dental Surgery](#)

[Bachelor of Physiotherapy](#)

[Bachelor of Veterinary Science](#)

[Bachelor of Marine Science](#)

JCU has six colleges and one centre

[College of Arts, Society and Education](#)

[College of Business, Law and Governance](#)

[College of Healthcare Sciences](#)

[College of Medicine and Dentistry](#)

[College of Public Health, Medical and Veterinary Sciences](#)

[College of Science and Engineering](#)

[Indigenous Education and Research Centre](#)

JCU has an excellent [Student Exchange Program](#)

Fast Facts for Health or Veterinary Science Students

JCU has a few programs where a combination of a written application and academic results is required for selection including ***dentistry, medicine, physiotherapy, and veterinary science***. Students applying for one or more of these courses should take note of the following **Top Tips for Written Applications**:

Read and follow the instructions to the letter

Make sure to sign the Statutory Declaration, and have it witnessed by an authorized person

Check and double check before you send your application in, as JCU can only accept one copy of the application per student

Get the application in before the closing date – for everyone's peace of mind!

Look for opportunities that indicate your commitment/motivation to study health (e.g. work experience, volunteer work, paid employment) etc.

Complete your answers within the space provided

Write neatly so your answers can be read!

Keep abreast of current events as you may be asked to give your opinion on these should you be invited to an interview (medicine specific)

Arrange no more than 3 letters of support - It is a competitive process so if you are asked to "Provide 3 Recommendations" select your best three as only the first three will be read and any extras will not be considered

Remember: your application is heavily weighted to get to interview stage. You must be passionate about indigenous, tropical, and rural health and reflect this in your application

Students are encouraged to visit [James Cook University](#) for more information.