



# College Principal's Report

## CHILD SAFE STANDARDS

The Child Safe Standards are compulsory minimum standards for all organisations that provide services to children including Victorian schools. The aim of the Standards is to ensure organisations are well prepared to protect children from abuse and neglect.

The Child Safe Standards provide a framework to identify gaps and improve policy and practices around child safety. The Standards are:

- Standard 1:** Strategies to embed an organisational culture of child safety, including through effective leadership arrangements
- Standard 2:** A child safe policy or statement of commitment to child safety
- Standard 3:** A code of conduct that establishes clear expectations for appropriate behaviour with children
- Standard 4:** Screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel
- Standard 5:** Processes for responding to and reporting suspected child abuse
- Standard 6:** Strategies to identify and reduce or remove risks of child abuse
- Standard 7:** Strategies to promote the participation and empowerment of children.

Mill Park Secondary College in conjunction with School Council have been working over the last couple of years to achieve compliance with these requirements. A considerable amount of work has gone into aligning practices and approaches as required by standards 1 to 6. We have started our work around Standard 7: Strategies to Promote the Participation and Empowerment of Children.

Child Safe Standard 7 requires schools to develop strategies to deliver appropriate education around the following FOUR elements:

- Element 1:** Standards of behaviour for students attending the school
- Element 2:** Healthy and respectful relationships (including sexuality)
- Element 3:** Resilience
- Element 4:** Child abuse awareness and prevention.

Our *School Wide Positive Behaviour Support Framework* sets the standards of behaviour for our students. The *Berry Street Education / Student Engagement Model* in conjunction with the *MPSC Teaching and Learning Model* have embedded a range of strategies to further build the resilience of our students. The *Respectful Relationships* curriculum is currently being implemented across the college with a specific focus on healthy and strong relationships between students.

### Element 4 of Standard 7: Child abuse awareness and prevention.

The school has designed a **program to be delivered through pastoral lessons** across all year levels during weeks 3 and 4 of this term: **Friday 10 May to Friday 17 May**. This lesson is designed to build student capacity to:

- Identify when they feel safe and unsafe and when they are at risk
- Identify safe and unsafe touching, using the anatomical names for their body parts
- Promoting their personal safety by avoiding harm where possible
- Seek help using their identified safety networks
- Overcome barriers to disclosure like guilt or disbelief

Should you wish to discuss any aspects of this program please contact:

**Kelli MacDonald**, Child Safety Officer on the Middle Years Campus; or  
**Peter Tonis**, Child Safety Officer on the Senior Campus





Karen Eastlake  
Middle Years Campus Principal

# MY Campus Principal's Report

## NAPLAN 2019

The National Assessment Program – Literacy and Numeracy (NAPLAN) 2019 for Years 3, 5, 7 and 9 students will be held on Tuesday 14 May, Wednesday 15 May and Thursday 16 May. NAPLAN tests assess student knowledge and skills in Writing, Reading, Language Conventions (spelling, grammar and punctuation) and Numeracy.

The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement.

All students are expected to participate in the NAPLAN tests. During test week, catch-up tests will be available for individual students who are absent on test days. These students may undertake catch-up tests on the days in the test week after scheduled test, up to and including Friday 17 May.

Support can be arranged for students with disabilities, if the student regularly uses similar support for classroom assessment tasks.



## MATHS PATHWAY INFORMATION NIGHT - TUESDAY 14TH MAY 2019

All Student, Parents and Guardians are invited to attend an information night about our online Maths platform 'Maths Pathway'. It is being held on Tuesday 14th May from 6pm-7pm in the Middle Years Campus Library.

During the evening, the teaching and learning team will share important information about the program to better equip students, parents and guardians to get the most out of Maths Pathway. Discussion points will include using Maths Pathway at school and at home, developing both independent and collaborative learning skills, outlining a typical learning cycle and suggested strategies to support your child to achieve their full potential in maths.

This is the ideal opportunity to learn more about the program with your child and become more familiar with your child's growth along the Maths learning continuum and the goals your child is setting each learning cycle.

It will also provide an opportunity for parents to log on to the **Parent Portal** in Maths Pathways and see what your child has 'mastered' this year, along with their current growth, effort and accuracy scores.

Students will receive a letter regarding the information night in class. Should you have any questions in regards to the information evening please don't hesitate to contact Peta Johnstone or Melissa Stephens at the Middle Years campus of the College on 9407 9700.



## ANNUAL GENERAL MEETING

The Mill Park Secondary College Annual General Meeting will be held on Tuesday 21 May at 5.30pm. The Annual Report will be presented at the meeting. The purpose of the Annual Report to the school community is to inform parents and the wider school community of the school's successes, activities and achievements throughout the year, and to meet legislative and regulatory requirements under the *Education and Training Reform Act 2006* and the National Education Agreement 2008. Please RSVP to Joanne Armarego on 9407 9700 or [armarego.joanne.r@edumail.vic.gov.au](mailto:armarego.joanne.r@edumail.vic.gov.au) for catering and printing purposes. We would love to see you there.

# Middle Years Campus Report

## **SCIENCE CLUB – WEDNESDAY 1ST MAY 2019**

Our weekly Wednesday MYC Science Club has it's ups and downs especially with the current weather. With air pressure on our minds we found novel ways of inflating an air mattress. As Fardin experienced, when using a sturdy garbage bag that had a dramatic effect. Now using conservation principles, ratios dictated that the air mass transferred from one end of the mattress suddenly to the other can provide quite a lift.

In other quarters of the school, Dr Eeles and a number of students investigated the different ways fins can be attached to plastic bottles in a way that would provide the best lift when expelled air is used as a propellant.



## **NEWS FROM THE MYC LIBRARY**

It's been a busy start to Term 2 in our library. The library monitors had a schedule full of activities learning and applying new knowledge, with examples of customer service and communicating with patrons which was the priority on the list.

The monitors put up various displays of different topics and genres. We also honoured ANZAC Day by displaying resources we hold in the Library. Also a big thank you to the three students who prepared the red poppies for the display.

Students have been lining up to register for the 2019 Premier's Reading Challenge. Thank you to the teachers who are encouraging students to take part as we currently have 70 students enrolled to participate.

*Stella Lambrou*

*MYC Library Coordinator*





Colin Burke  
Senior Campus Principal

# Senior Campus Principal's Report

## SENIOR CAMPUS OPEN NIGHT

We would encourage all Year 9 and 10 students & families to attend the Senior Campus Open Night on Wednesday 15 May.

Students and families will receive all of the information they require regarding subject and program selection for the 2020 school year.

We would also encourage students and families from other schools who are interested in attending Mill Park Secondary College for VCE to attend the evening to find out further about our incredible range of VCE and VET subjects, as well as how to enrol.



## CAREERS EXPO 7 JUNE

Once again we will be having a Tertiary and Careers Expo on campus this year.

This annual event (with over 20 tertiary institutions being represented - including all major Universities and TAFEs) provides students with the opportunity to discuss pathways and VTAC selections.



## FAMILY HOLIDAYS

If students will be attending family holidays that take them out of school for more than 5 school days, parents / guardians / carers **MUST** contact the school at least 3 weeks prior to the absence and arrange a meeting with a member of the Principal team, to develop an Absence Learning Plan, or the family fail an Approved Absence. If the student does not complete the Absence Learning Plan, or the family fail to notify a member of the principal team, the absence will be recorded as *unapproved*.



### M.P.S.C. INTERNATIONAL STUDENT PROGRAM LOCAL HOMESTAY FAMILIES WANTED



Host families are a very important factor in the success of our International Student Program and are greatly valued by the College.

Our program is growing, so we are looking for more families interested in providing a warm and supportive environment for an international student who has chosen to study at Mill Park Secondary College. Families receive payment to cover expenses for full board and our International Student Coordinator is available at all times, to provide ongoing support to host families.

For more information, please contact **Marilyn Pridmore** on 9409 8222 / 0438 681 125 or Email: [pridmore.marilyn.j@edumail.vic.gov.au](mailto:pridmore.marilyn.j@edumail.vic.gov.au)



# Senior Campus Report

## ENGLISH LANGUAGE CENTRE

### GAMI CHICKEN EXCURSION

The English Language Centre students went on a cultural excursion to Gami Chicken, a Korean restaurant at Epping Plaza on the last Tuesday of Term 1. They enjoyed the bus ride, the Korean style food and socialising over their meal. Here is what a few reported on the day:

'We caught the bus in front of the school and got there at 11.25. Thuy and I ordered Toek bok ki, a half chicken and corn cheese. The food was very spicy but really delicious. I really enjoyed the meal with my friends and teacher. That was a fun time and I hope we can hang out with each other another time.' Chau Anh



"We had a very good time together. Minh and I ordered a lot of food. We had a very good time together. A special thanks to Ms. Gillard for her effort to make this possible. We had a very good day." Kong

"We took many photos. I had two pear juices, a chicken hamburger and chips." Zican

### COOKING UP A STORM WITH MS CHRIS USHER

Throughout term one, English Language Centre students were given the opportunity to flex their culinary skills and learn introductory food related vocabulary and cooking processes.

While making their rigatoni bolognese I was asked "Miss, do you have some chilli to add?" Kong and Minh were content to photo bomb Joanne and Thuy!

While having our first theory class for term two, they also keenly asked "Miss, are we cooking today?". Today, we learned how and where cocoa beans are grown and that the beans are bitter prior to undergoing their drying and roasting processes. We watched how unsweetened chocolate is added at the end as an enriching agent to Mexican mole sauce. Students can also tell you that lemons are sour and acidic and sit at pH 2.  
Bon Appétit



# Senior Campus Report

## A MESSAGE FROM ASSISTANT PRINCIPAL SIMON MCRAE

At Mill Park Secondary College we value Enjoyment...but it might be fair to say that under the pressure of academic performance that comes in the Senior Years, we can lose sight of how this is an important part of everything we do. We do not doubt there are times when we are being so productive, that we just forget to recognise the enjoyment that comes along with it.

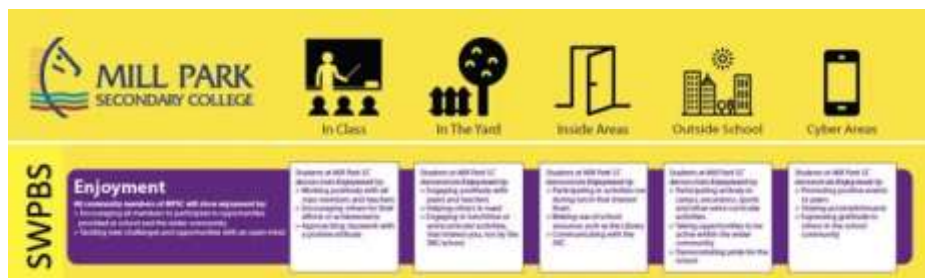
We have been working with our students and staff to identify some ways we can bring the focus back to Enjoyment as well as create some new opportunities for Enjoyment. The basis for exploring this has been our School Wide Positive Behaviour Support framework, produced by our students and community. We want all members of the community to consider the positive behaviours, we identified in creating this and how we can all encourage, support and live by the value of Enjoyment within our school community.

The SRC and our teaching staff have been investigating options for extra-curricular activities, ways to acknowledge Enjoyment and even planning scripts to redirect behaviours towards Enjoyment, across the five areas identified on the School Wide Positive Behaviour Support matrix below.

There will be a lead in and planning period, where we raise awareness of the challenge, re-emphasise the positive behaviours below and promote other positive examples of Enjoyment. The 30-Day Challenge will begin on 20<sup>th</sup> May and run through until the end of term 2. As always, during the challenge we will be acknowledging examples of Enjoyment and at the end of the challenge there will be a prize draw to reward a random selection of students who have contributed in a positive way to strengthening those positive behaviours that promote Enjoyment.

Enjoy!

On behalf of the SRC and Student Engagement Team.



## MILL PARK SECONDARY COLLEGE PRESENTS WE WILL ROCK YOU

<u>TICKET</u>	<u>PRICE</u>
ADULT	\$20
CONCESSION	\$15
STUDENT / CHILD	\$15
FAMILY ( 2 ADULTS & CHILDREN OR 1 ADULT & 3 CHILDREN)	\$50

Tickets can be booked using the link <https://www.trybooking.com/BBOCB>



If you have any issues with booking the tickets please contact Bev at the Senior Campus general office on 9409 8222.

## Return to The Lakes BBQ

For Year 9 2018  
Monday May 6 @ 4.00pm

Please contact The Lakes office on 9401 3919 to confirm your attendance.



**Friday 3 May**



## **Dates to Diarise in Term 2**

**VCE & Careers Expo** – 2 May to 5 May 2019, Caulfield Racecourse

**Law Week** – 13 to 19 May 2019, various locations



## **News from the University of Melbourne** **'My Melbourne Future' Series**

Senior students should note that during the month of June, the University of Melbourne will be hosting a series of *free* **'My Melbourne Future' Information Sessions at the Parkville Campus** in the early evening from 6.00pm – 8.30pm, aimed at informing prospective students about the courses on offer; hear from current students, academic staff and recent graduates about what it is like to study that degree or course at Melbourne, and the career and personal development opportunities available to graduates. These events will include a Careers of the Future presentation, a sample lecture, student experience insights with Q&A and a courses expo.

Registrations are open and students can register for one or more at [My Melbourne Future Events](#)

DATE	EVENT
Tuesday 4 June	My Future in Arts
	My Future in IT
Wednesday 5 June	My Future in Science
Wednesday 12 June	My Future in Design
	My Future in Music
Thursday 13 June	My Future in Commerce
	My Future in Agricultural and Veterinary Sciences
Tuesday 18 June	My Future in Education
Wednesday 19 June	My Future in Law
Thursday 20 June	My Future in Biomedicine
Tuesday 25 June	My Future in Engineering
Wednesday 26 June	My Future in Fine Arts



## Where can Biomedicine Take Me?

Graduates of the Bachelor of Biomedicine develop important skills in *scientific method, critical thinking and problem solving, the analysis of data and evidence, written and oral communication and the ability to work collaboratively in teams*. Biomedicine graduates also possess specialist scientific knowledge and technical skills for further research. Biomedicine graduates are equipped for a range of careers in industries including business, science, health, education and technology. Students who choose to enter the workforce after completing the Bachelor of Biomedicine often find employment as a –

- *Hospital Scientist*
- *Laboratory Technician*
- *Microbiologist*
- *Pharmaceutical and Medical Supplies Representative*
- *Scientific Equipment Sales Representative*
- *Pharmaceutical Scientist*
- *Diagnostic Technician*
- *Forensic Scientist*

Alternatively, graduates of the Bachelor of Biomedicine go on to further study in –

- *Medicine*
- *Dentistry*
- *Physiotherapy*
- *Engineering*
- *Law*
- *Nursing*
- *Social Work*
- *Public Health*
- *Genetic Counselling*
- *Clinical Audiology*
- *Optometry*

Visit [Biomedicine Graduate Pathways](#) to find out more.



## REMINDER: VCE and Careers Expo 2019

All VCE students are reminded about the upcoming VCE & Careers expo at the Caulfield Racecourse taking place this coming weekend: **2 May – 5 May 2019**.

General admission tickets are \$10.00 per person and are valid for all four days.

Visit [The VCE and Careers Expo](#) to find out more.



## Studying in the UK and/or the USA

Students keen on learning more about studying overseas - the basics about applying and studying, scholarships, the structure of US and UK university degrees, and so much more, might like to participate in one or both of the following events:

**Saturday 11 May 2019:** [Everything You Need to Know About US & UK Universities](#)

**Saturday 25 May 2019:** [The US & UK University Expo](#)





## How to become a Set Designer?

The Good Universities Guide states that *set designers research, design and supervise the construction of sets and scenery, costumes and all the visual aids required in stage, film and television productions.* Set designers need to have an **artistic flair; be able to combine practical and artistic skills and have good communication skills.**

Set designers:

- produce freehand sketches, accurate scale models, plans and working drawings in consultation with the director of the production, the production manager and other creative artists
- design sets and props, taking into consideration budget allocations and the artistic and technical requirements of the director or producer
- supervise qualified tradespeople who construct the sets and direct set assistants on matters relating to design interpretations
- advise on other areas of technical production such as lighting and sound.

Find out more at [Good Universities Guide - Set Designer](#)



MONASH University

## Diploma Courses at Monash University

*Expand your studies by adding on.* Monash University offers a couple of diplomas as additional courses of study a student can take alongside their bachelor degree. These include –

The [Diploma of Languages](#) allows domestic students the opportunity to complete a major in one of the languages offered by the University, while completing a single or double bachelor's degree. Students may study their chosen language starting from a number of different entry points - whether they are an absolute beginner or have studied the language in VCE or overseas. Students will also gain an understanding of the culture and society, history and media required to effectively communicate in a language. Languages on offer are *Chinese studies, French studies, German studies, Indonesian studies, Italian studies, Japanese studies, Korean studies, and Spanish and Latin American studies.*

The [Diploma of Liberal Arts](#) allows domestic students the opportunity to pursue in-depth study in one of the humanities or social sciences while completing a bachelor's single or double degree in other fields. So, this diploma is usually completed by students studying in faculties other than arts, however, arts students may apply to add this course after successfully completing one year.



## Australian Security Intelligence Organisation (ASIO)

*ASIO's main role is to gather information and produce intelligence that will enable it to warn the government about activities or situations that might endanger Australia's national security.* ASIO's primary function is to collect, analyse and disseminate security intelligence. For this, the ASIO Act defines 'security' as the protection of Australia, its people, and interests against:

- espionage;
- sabotage;
- politically motivated violence;
- the promotion of communal violence;
- attacks on Australia's defence system;
- acts of foreign interference; or
- serious threats to Australia's territorial and border integrity

Find out more about careers at [ASIO](#)



## **Master of Physiotherapy at Swinburne University**

*Physiotherapy is one of the fastest-growing and evolving health fields.* Students who study the 2-years Master of Physiotherapy at Swinburne will learn how to assist and treat patients who are experiencing physical difficulties caused by ageing, disability, illness, or injury, through a combination of theory and practical learning. They will be empowered to drive innovation in the field with a focus on digital technology, business, leadership, and enterprise. By graduation, students will have the skills and knowledge required to meet the current and future needs of their patients, assisting them in improving their level of physical activity and quality of life.

### **Entry requirements**

Applicants must meet all the following criteria:

- a completed bachelor degree in a health science discipline\*, and/or
- degree level studies in human musculoskeletal anatomy and physiology.

\*Health science disciplines include exercise physiology, exercise science, exercise and sports science, medical science, biomedical science, health science, human movement, physiotherapy, physical therapy, applied science, human biology, medicine, rehabilitation science, occupational therapy.

In addition, applicants are required to have:

- obtained a minimum 65% GPA in their last year of study

Find out more at [Master of Physiotherapy at Swinburne University](#)



## **Snapshot of Charles Sturt University (CSU) in 2019**

- The history of Charles Sturt University dates back to 1895 but CSU was formally incorporated on 19 July 1989 and is one of Australia's newer universities
- Charles Sturt University has three Faculties which comprise of a number of Schools and centres for specific areas of study and research –
  - [Faculty of Arts and Education](#)
  - [Faculty of Business, Justice and Behavioural Sciences](#)
  - [Faculty of Science](#)
- CSU has campuses in a number of [locations](#) and also has various campuses that offer specialist courses, such as *theology, education* and *policing*. These include [Canberra](#), [Goulburn](#), [Manly](#), and [Parramatta](#)
- CSU also has four [Study Centres](#) in Brisbane, Melbourne, Sydney, and Wangaratta
- CSU offers a range of [accommodation](#) options to students across six campuses
- CSU offers a broad range of [courses](#) including postgraduate studies
- Some courses that may be of particular interest include
  - [Bachelor of Communication - Radio](#)
  - [Bachelor of Dental Science](#)
  - [Bachelor of Pharmacy](#)
  - [Bachelor of Physiotherapy](#)
  - [Bachelor of Veterinary Biology / Bachelor of Veterinary Science](#)





## **Biomedicine/Biomedical Science Degrees in Victoria**

A Biomedicine or Biomedical Science degree is offered at a number of universities and is often regarded as an excellent pathway degree to graduate medicine. Visit [VTAC](#) for more information on these and other courses – including double-degrees.

INSTITUTION	COURSE NAME	VCE PREREQUISITES	MAJOR STUDIES IN 2019
<b>ACU</b> M - Melbourne	<b>Biomedical Science</b> ATAR: 59.50 (M)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in any Mathematics.	Biomedical Science.
<b>DEAKIN</b> M – Melbourne G – Waurn Ponds	<b>Biomedical Science</b> ATAR: 80.15 (M) 72.50 (G)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Anatomy, Biochemistry, Bioinformatics, Biology, Biomedical science, Bioscience, Cell biology, Environmental health, Genetics, Human biology, Immunology, Infection and immunology, Medical biotechnology, Medical genomics, Medical microbiology, Medical research, Medical science, Microbiology, Molecular and cell biology, Molecular and human genetics, Molecular biology, Molecular life sciences (Burwood), Pathophysiology, Pharmaceutical Science, Physiology.
<b>FEDERATION</b> B – Berwick Gi – Gippsland Ba – Ballarat	<b>Biomedical Science</b> ATAR: 54.90 (B) 63.85 (Gi) 53.05 (Ba)	Units 3 and 4: a study score of at least 20 in any Mathematics or at least 20 in any Science; Units 3 and 4: a study score of at least 20 in any English.	Anatomy and Physiology, Biochemistry, Biology, Chemistry, Genetic Sciences, Health sciences, Medical microbiology, Medical science, Microbiology, Pathophysiology, Pharmacology, Public health, Statistics.
<b>LA TROBE</b> M - Melbourne	<b>Biomedicine</b> ATAR: 60.15 (M)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	Biochemistry, Biomedical Science, Biomedicine, Biosciences, Cell and molecular biology, Chemistry, Health, Human Physiology, Medical science.
	<b>Biomedical Science</b> ATAR: 59.50 (M)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in any Mathematics.	Biomedical Science.
<b>MONASH</b> C - Clayton	<b>Biomedical Science</b> ATAR: 90.35 (C)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Chemistry; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods, Maths: Specialist Mathematics or Physics.	Anatomy and physiology, Biochemistry, Bioinformatics, Biomedical science, Biomedicine, Biophysics, Biotechnology, Genetics, Health sciences, Human biology, Human sciences, Microbiology, Molecular and cell biology, Neurobiology, Pathology, Pathophysiology.
<b>RMIT</b> B - Bundoora	<b>Biomedical Science</b> ATAR: 69.20 (B)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in Chemistry; Units 3 and 4: a study score of at least 20 in one of any Mathematics or Physics.	Anatomy, Biochemistry, Bioinformatics, Biomedical science, Biotechnology, Cell biology, Cell physiology, Human physiology, Medical science, Microbiology, Molecular medicine and biotechnology, Neurobiology, Pathology.
<b>UNI MELBOURNE</b> P - Parkville	<b>Biomedicine</b> ATAR: 94.05 (P)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Chemistry; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	Biochemistry and molecular biology, Bioengineering systems, Biotechnology, Cell and developmental biology, Genetics, Human structure and function, Immunology, Microbiology and immunology, Neuroscience, Pathology, Pharmacology, Physiology.
<b>VICTORIA</b> F – Footscray St. A – St. Albans	<b>Biomedical Science</b> ATAR: n/a (St. A)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry, Health And Human Development, any Mathematics or Physical Education.	Human Physiology, Molecular Cell Biology.
	<b>Biomedicine</b> ATAR: 81.20 (F) n/a (St. A)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in two of Biology, Chemistry, any Mathematics or Physics.	Biomedicine.





**MILL PARK**  
SECONDARY COLLEGE

# SENIOR CAMPUS OPEN NIGHT

Wednesday 15th May, 2019  
6:30pm

**Create your future by finding  
out about our VCE, VCAL  
and VET learning programs**

Join us to *Create your future!*

**Senior Campus:** Civic Drive, Epping Victoria 3076  
TEL 9409 8222 Visit [www.millparksc.vic.edu.au](http://www.millparksc.vic.edu.au)



**Mill Park Secondary College**  
Celebrating 25th Anniversary of Musical Productions

presents

# WE WILL ROCK YOU

A black silhouette of a rock star in a dynamic pose, holding a guitar and raising one arm. The figure is superimposed over the large, stylized text 'ROCK YOU'.

School Edition by Queen and Ben Elton

"By Arrangement with David Spicer Productions [www.davidspicer.com.au](http://www.davidspicer.com.au)"

**July 2019**

**24th 25th 26th**

**Matinee & Evening Performances**

10.00 am

7.30 pm

**Plenty Ranges Arts & Convention Centre**

55 Ferres Blvd South Morang

Tickets available: trybooking - <https://www.trybooking.com/BBOCB>

Ph: 9409 82202