



College Principal's Report

TEACHERS AND PARENTS WORKING TOGETHER BETTER

In recent years, we have heard lots about how we need better teachers in our schools. There's no question that a great teacher can make a huge difference in a student's achievement, and we need to recruit, train and reward more such teachers. But here's what some new studies are also showing. Teachers cannot do it alone. We also need to work better with parents. Parents focused on their children's education also make a huge difference in a student's achievement.

How do we know? Every three years, the Organization for Economic Cooperation and Development (OECD) conducts exams as part of the Program for International Student Assessment, or PISA, which tests 15-year-olds in the world's leading industrialised nations on their reading comprehension and ability to use what they've learned in maths and science to solve real problems — the most important academic skills for succeeding in college and life. To better understand why some students thrive and others do not, the PISA team interviewed parents about how they raised their children and then compared that with the test results for each of those years.

THE FINDINGS

Fifteen-year-old students whose parents often read books with them during their first year of primary school show markedly higher scores than students whose parents read with them infrequently or not at all. Even when comparing students of similar socio-economic backgrounds, those students whose parents regularly read books to them when they were in the first year of primary school score higher than students whose parents did not.

Parents' engagement with their 15-year-olds is strongly associated with better performance. Just asking your child how was their school day and showing genuine interest in the learning that they are doing can have the same impact as hours of private tutoring. It is something every parent can do, no matter what their education level or social background.

The kind of parental involvement matters. For example, the score point difference in reading that is associated with parental involvement is largest when parents read a book with their child, when they talk about things they have done during the day and when they tell stories to their children. The score point difference is smallest when parental involvement takes the form of simply playing with their children.

Parental actions that support children's learning at home are most likely to have an impact on academic achievement at school.

Monitoring homework; making sure children get to school; rewarding their efforts and talking up the idea of going on to further education and training; these parent actions are linked to better attendance, grades, test scores, and preparation for further education.

Of course there is no substitute for a good teacher. There is nothing more valuable than great classroom teaching. But teachers cannot shoulder the whole burden. We also need parents because parents can make every teacher more effective and improve the educational outcomes for every child.

Acknowledgement: Thomas I. Friedman 19 November 2011; Patte Barthe, The American School Board Journal.



Karen Eastlake
Middle Years Campus Principal

MY Campus Principal's Report

YEAR 7 STUDENT SELECTION TO REPRESENT AUSTRALIA



Mill Park Secondary College is very proud to announce that Nathan Rumbelow of Year 7 has been selected to participate in the Under 12 representative team for the '37th **IBA International Baseball Championship**' held in Tokyo, Japan from 17 July to 1 August this year.

For a player to make it into this touring team is an exceptional achievement. Nathan went through an extensive selection process to access this opportunity. This will be a valuable program for Nathan to participate in as it will help open up pathways both here in Victoria and within Australia's junior baseball landscape.

The winning team from the National Little League Baseball Championships qualifies to represent Australia at the Little League Baseball World Series, which is held in August each year in Williamsport, PA USA, an event that is played in front of 30,000 people and televised around the world on ESPN.

Our entire college community wishes Nathan and his teammates all the best for their upcoming trip to Tokyo.

NAPLAN

All Year 7 & 9 students completed NAPLAN testing this week. A big thank you to Ms MacDonald (Assistant Principal) and Ms Heather Ellard (Education Support) for their work in preparing for these busy 3 days. Staff were all super impressed with the mature way students managed themselves during this special event

CURRICULUM DAY

Reminder to all families that our first College-wide curriculum day will be on Thursday 23 May. There are no classes running and this is a student-free day.

MIDDLE YEARS CAMPUS ACTIVITIES DAY

All Middle Years Campus students will participate in Year Level specific activities on Wednesday June 5 instead of their regular classes. A detailed program will be provided closer to this date. The following table provides an initial structure of the program:

Year	Name of Program	Structure
7	Bully Zero	2 sessions
8	Self Defence	All Day
9	First Aid Training	2 sessions

Middle Years Campus Report



IDAHOBIT Day



On the 17th of May, MPSC students took a stand against Homophobia, Transphobia and Biphobia. The StandOut club and SRC at the Middle Year's Campus organised a casual clothes day in recognition of IDAHOBIT day (International Day against Homophobia, Transphobia and Biphobia).

This is for a donation towards Frontyard Youth services, an organisation who assists young people, including those from the LGBTIQ community who have become homeless or are struggling with mental health as a result of coming out. Mill Park Secondary College is working towards bringing more awareness to the growing issue of discrimination against people who identify themselves as part of the LGBTIQ community and creating a safer environment for everyone.

Middle Years Student Representative Council also held a BBQ on Saturday, 18th of May in support of Frontyard Youth Services, at the Federal Election Polling Centre at the Middle Years Campus Gym.

*Student Representative Council Member / StandOut Member
Kristina Doroghazi*

YEAR 7 BOYS AND GIRLS TENNIS

On March 29th, the Year 7 Boys and Girls Tennis Teams played in the Whittlesea Division against Epping, Mernda and Hazel Glen. The boys' team of Sam Abazovic, Nicholas Dionis, Lachlan King, Angad Singh and Nathan Maisano played well, but did not progress to the next level. However, the girls' team of Kiara Wijayakoon, Sienna Mercuri, Kelly Chang, Assvine Selvachchandran, and Juliana Zikos, won their games quite convincingly to progress to the NMR finals in North Balwyn.

The drive on the 9th of May to Booroondara Tennis Centre was filled with anticipation and excitement as the girls looked forward to the competition against the schools in our draw: Aitken College, Pascoe Vale Girls and St Helena SC.

With rain being averted in this very cold and windy day, the competition was both intense and successful against both Aitken College and Pascoe Vale Girls. Unfortunately, a draw with St Helena, led to a countback with the consequential loss for MPSC in our draw for the finals with the end match between St Helena versus Lalor for the final.

Although disappointed, the girls knew they fought the good fight, encouraging and supporting each other throughout their matches. They were truly a cohesive team, who reflected the MPSC values. They should all be proud of the way in which they represented our school.

Ms Debbie Prideaux



Middle Years Campus Report

NEWS FROM THE MYC LIBRARY

Within our school community we help students to feel more connected, cultivate a sense of belonging and help them develop strong friendships. Our lunchtime activities within the Middle Years Campus library demonstrate this, with our Mothers Day activity being the most recent.

Amidst the laughter and conversations within the library, a number of keen students took part in decorating cards with a variety of colourful resources provided by the library staff. They demonstrated their talents as well as their communication and team building skills.

A Mother's Day display was put up by the Library Monitors in different languages depicting our multicultural community. Thank you all who assisted in this activity.



*Mrs Stella Lambrou
MYC Library Coordinator*

SCIENCE CLUB

Lately, the Science Club activities have been focused on questions such as:

- ☆ How does a bike stay upright?
- ☆ How does the conservation of angular momentum effect the stability of a bike?

As Hassan spins the wheel for Adam, Adam finds a resistive force to his actions to move the wheel sideways. The faster the wheels spin, the greater the angular momentum. This is why little children always find that once they get a good start on the bike, they can ride it without fear!

Dr Eeles has started getting students to make gliders from balsa wood. In the process, they learn about aerofoil wing shape, glider parts and terminology. They experiment with flight using variables of wind and nose weight.



SPORTS REPORT

It has been a busy start to the term getting ready for the Division Athletics which will have students competing from across the College on Friday 17th May.

The Year 7 girls tennis team competed in their NMR final, and the senior boys volleyball team competed in the Victorian Volleyball Championships. The Year 8's have already competed in their term 2 interschool sports, with the Year 8 boys soccer team also qualifying for the next round.

The Division Cross country competition was held in week 2 and as a result, 9 students will now compete in the Cross Country NMR finals taking place on June 19. The senior baseball team will also compete in the state finals on May 28.

Congratulations to all students who have competed successfully with their teams and best of luck to all the teams still to compete.

Ms Fiona Radici



Colin Burke
Senior Campus Principal

Senior Campus Principal's Report

SENIOR CAMPUS OPEN NIGHT

Thankyou to all of the parents and students from Year 9 and 10 who attended our Senior Campus Open Night on May 15th.

We were joined by a huge number of families who attended to find out about our wide range of Senior Learning Programs and life at the Senior Campus. Students and parents were able to talk to teaching staff and leaders from each of the faculty areas as well as students who were able to relay directly their experience in various subjects.

Also a huge thankyou to the following that assisted with the evening:

- ☆ Kate Clinton for her organisation and management of the pathways and careers process.
- ☆ Kate-Lyn Odgers for her wonderful speech to parents about life as a student at the Senior Campus.
- ☆ Teachers and faculty leaders who ran the night.
- ☆ Student leaders who assisted with the evening.



Senior Campus Report

Senior Boys Volleyball

What an amazing few months the senior boys volleyball team have had. Firstly, we entered two teams into the Whittlesea District round robin day and managed to win the event with one of the teams. The boys played amazingly with the winning team being undefeated all day and the other team winning a number of matches.

The winning team then went on to compete at the Northern Metro Finals and again one 3 of their 4 matches, only losing in a close match to Eltham High School, a volleyball sports school, giving them quite a scare.

After this heartbreaking loss, the team could not go out like this, so the school decided to enter them into the Victorian Volleyball Schools Cup. This event is played against private, Catholic and state schools from all over Victoria.

On Friday 10th May, the boys set off for the State Volleyball Centre in Dandenong at 7 am and played against some amazing volleyball teams. In the four pool games they were undefeated and were entered into the finals. A feat we never thought possible!

Unfortunately the boys ran out of puff in the final and through a few unforced errors went down to Albert Park College and Heathmont Secondary in nail biters. To say I am so proud of these boys is an understatement. The grit, teamwork, work ethic and pure talent has been a joy to watch and it saddens me to think that volleyball is over for another year.

Boys, hold your heads up high, you did yourself and your school proud! A special thanks must go out to the second boys team, who, after their loss in March, have continued to help train the other team twice a week for the past few months in preparation for the schools cup. Well done guys.

Ms Kathryn Mahoney



A Team - Ricky Joyce, Miti Tufuga, Mohammed Ahmed, Abraham Tulia, Kereti Seumanu , Nathan Baccega, Josiah Vailolo – Leu'u, Anthony Blachford, Jayden Mikus, Anthony Talamoni Siumu

B Team - Darko Arsovski, Rishi Nair, Abdul-Rahman Afioni, Muhibullah Sherbaz, Vael Younesi, Roodi Yousif, Maafi Loto

Senior Campus Report

INDIGENOUS VISIT FROM WHITTLESEA COUNCIL

On Wednesday May 1st Donna Wright from the Whittlesea Council visited Mill Park Secondary College to share her story to selected Year 10 students who are completing a unit on Indigenous Rights and Freedoms.

They were privileged to have stories of her family and their connection to country in Victoria and even Western Australia. They had links to the oldest known fish farming practices and farmed eels in Western Victoria.

"The visit of Donna Wright-Aboriginal Liaison Officer was quite enjoyable as it has given me a look into cultural practices and the multiculturalism that Indigenous families have and it reminded me of my family. Even though I am not Indigenous to Australia, I am a native Maori from New Zealand that has a mix of heritage. Donna also showed us that having mixed heritage does not make you inferior, it makes you lucky to have those cultural experiences.

I would highly recommend going to this (talk) as it has a lot of insight into what Indigenous people go through compared to others and I believe that if you should go you'll emerge with more understanding of the struggles that Indigenous Australians have had to endure to even get to where they are today." - (Beau Viney 10A)



MPSC - CELEBRATING 25TH ANNIVERSARY OF MUSICAL PRODUCTIONS "WE WILL ROCK YOU" TICKETS AVAILABLE – NOW! From the General Office: SNR & MYC

"We will Rock You" is a rock musical based on the songs of British rock band Queen with a book by Ben Elton. The musical tells the story of a group of Bohemians who struggle to restore the free exchange of thought, fashion, and live music in a distant future where everyone dresses, thinks and acts the same. Musical instruments and composers are forbidden, and rock music is all but unknown.

Tickets can be booked using the link <https://www.trybooking.com/BBOCB>

If you have any issues with booking the tickets please contact Bev at the Senior Campus general office on 9409 8222.

<u>TICKET</u>	<u>PRICE</u>
Adult	\$20
Concession	\$15
Student / Child	\$15
Family (2 Adults & 2 Children OR 1 Adult & 3 Children)	\$50



CAMP, SPORTS & EXCURSIONS FUND (CSEF)

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. If you hold a **valid means-tested concession card**, are a temporary foster parent, or students over 16 with their own card, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. The annual CSEF amount per student is \$225 for secondary school students. Please visit the General Office at both Campuses to collect a CSEF application form.

Applications for 2019 close 21 June 2019.

Mill Park Secondary College is currently reviewing the structure of the school day in order to ensure that student learning is maximised by how students are spending their time. For example, the number of minutes students spend in their lessons and when these lessons take place. Please complete the following survey by Wednesday 29th May to have your input into the review process.

The link is: <https://forms.gle/xrXEGTmncNSXLZc28>



Dates to Diarise in Term 2

Law Week

13 to 19 May 2019, various locations

Friday 17 May



FINAL REMINDER: Entry to Medicine in 2020

[Year 12 students planning to apply for any of the medical university courses listed at UCAT - University Courses](#), are reminded that registrations and scheduling of the test date for the [UCAT \(University Clinical Aptitude Test\)](#) close on **FRIDAY 17 May 2019**.

Please note that both aspects of the process must be met; students should register and schedule their UCAT. The testing dates will be from 1 July – 31 July 2019.



News from Deakin University

⇒ **DeakInspire 2019**

DeakInspire will unleash ideas to transform your way of thinking. Aimed at Year 10, 11 and 12 students, it's designed to empower you to reach your potential and inspire you with exciting ideas of how your future could look. Be there to hear inspirational stories and connect with meaningful experiences – be there to discover the future you.

This one-day conference style *free* event aims to inspire and empower students to achieve their future goals and ambitions at Deakin. The day will be filled with a mix of interactive course exploration and engaging guest speakers. Lunch and entertainment will be included.

- **Geelong Waurin Ponds Campus**
9am-3pm
Tuesday 2 July 2019
[Waurin Ponds Campus map \(PDF, 1.9MB\)](#)
- **Melbourne Burwood Campus**
9am-3pm
Thursday 4 July 2019
[Burwood Campus map \(PDF, 1.4MB\)](#)

For more information and to register your interest, please visit [DeakInspire 2019](#)



News from Deakin University

⇒ Arts and Education Information Sessions and Events

The Faculty of Arts and Education is holding a number of valuable information sessions and events throughout the year. Students are encouraged to attend a session or event that they have an interest in, discover where an arts and education degree can take them, and prepare them for the jobs of the future. Sessions at the Burwood Campus include:

<u>Bachelor of Arts course and Career Information Session</u>	Thursday 13 June	5.30pm – 6.00pm
<u>Criminology Information Session</u>	Thursday 13 June	6.00pm – 6.30pm
<u>Teaching Information Session</u>	Wednesday 10 July or Tuesday 17 September	5.30pm – 6.30pm
<u>Creative Arts and Design Information Evening</u>	Thursday 19 September	5.30pm – 7.00pm

To learn about all events at other campuses too, visit [Arts and Education Info Sessions](#)



News from Swinburne University

• Bachelor of Innovation and Design

The **Bachelor of Innovation and Design** teaches students innovative and design thinking. It builds on the increasing importance on design in business strategy – from products and communications to physical spaces. Students learn how design is an enabler for innovation and a catalyst for social, cultural, and economic transformation. Students also get to gain an insight into the principles and theories of design in a business and innovation management context, and discover the relationship between innovation, design, entrepreneurship, and creativity.

Graduates of this course often find careers in the following fields: *research and development; new product development; brand management; design management.*

Find out more at [Bachelor of Innovation and Design](#)

• Studying Neuroscience at Swinburne

Knowing how the brain works is vital to understanding behaviours and actions. Neuroscience is an opportunity to gain the knowledge and skills to scientifically understand the functions of the human brain and nervous system. Future careers can be found in a range of health- and science-related environments.

Swinburne University offers the study of **neuroscience** through a number of courses, including the following:

- [Bachelor of Health Science \(Professional\) with a major in neuroscience](#)
- [Bachelor of Health Science with a major in neuroscience](#)
- [Bachelor of Health Science \(Honours\)](#)
- [Master of Health Science \(Research\)](#)
- [Doctor of Philosophy - Health Sciences](#)

To find out more, visit [Studying Neuroscience at Swinburne University](#)

• **Bachelor of Engineering Practice (Honours)**

Students will join a simulated engineering practice from day one, work as engineers in teams on industry projects and will be supported by engineering mentors throughout the entire course.

Swinburne introduced the **Bachelor of Engineering Practice (Honours)** degree in 2018. This course offers an alternative to the traditional teaching and assessment approaches in engineering. *For four years, students undertake real-world projects in collaborative teams, working as Associates with the Swinburne Engineering Practice Academy – an on-campus engineering consultancy. In a departure from traditional lecture- and tutorial-style learning, Associates learn by doing with the support of online learning modules. Immersed in a professional practice environment, Associates quickly develop the mind-sets required for professional success – agility, accountability, confidence and resilience – leading to strong employment outcomes.*

It has been co-designed with multiple industry partners to ensure that future graduates will be well-prepared to go into an existing company or create their own. **Entry to the degree is based on submission of a written submission and an interview, rather than ATAR results, and assessment is based on individual performance in each project and progress towards self-defined learning goals, rather than on exams.** The degree runs alongside the existing [Bachelor of Engineering \(Honours\)](#), and conforms to the requirements for accreditation by Engineers Australia and students graduate as engineers.

Students should note that the VCE prerequisite subjects are:

VCE Units 3 and 4: a minimum study score of 25 in any English or 30 in English as Alternate Language (EAL) or equivalent
VCE Units 3 and 4: a minimum study score of 20 in any Mathematics

Find out more at [Bachelor of Engineering Practice \(Honours\)](#)



Snapshot of the University of Tasmania (UTAS) in 2019

- The University of Tasmania is ranked in the top 350 universities in the world, and is one of Australia's premier universities for teaching excellence
- The University has 38,000 students of which 6,500 are international students from 100 nations
- The university is also ranked as a world leader in research - [Why UTAS?](#)
- UTAS has [campuses](#) within the three main regions of Tasmania – Hobart in the south, Launceston in the north and Burnie in the north-west In 2006 the University expanded, establishing two campuses in Sydney – Darlinghurst and Rozelle
- UTAS has a number of colleges -
 - [College of Arts, Law and Education](#)
 - [College of Health and Medicine](#)
 - [College of Sciences and Engineering](#)
 - [Tasmanian School of Business and Economics](#)
- The university has three main specialist institutes –
 - [Australian Maritime College \(AMC\)](#)
 - [Institute for Marine & Antarctic Studies \(IMAS\)](#)
 - [Menzies Institute for Medical Research](#)
- UTAS offers specialised courses in [marine and Antarctic studies](#), and [maritime studies](#)
- The University of Tasmania also offers in Medicine, Biotechnology, Laboratory Medicine and Medical Research - [Medicine and Medical Research](#)
- There are many undergraduate and post-graduate [courses](#) offered at the University of Tasmania
- UTAS has numerous industry partners where students can participate in [Professional Experience Placements](#)
- The University of Tasmania's generous [Scholarships and Prizes](#) program encompasses state, national and international sponsored programs for domestic and international students
- The University of Tasmania has exchange agreements with a number of universities across the world - [Types of Exchange Programs](#) and [Exchange Partner Institutions](#)
- UTAS offers a range of [accommodation options](#) to students





Business Degrees in Victoria

Many students are keen on studying business degrees at Victorian Universities that offer majors including **accounting, marketing, human resources, and management**, and these can be found included in the following degrees. **For a comprehensive list of all business courses, their majors, and double degrees on offer, visit [VTAC](#)**

INSTITUTION	COURSE	VCE PREREQs	MAJOR STUDIES IN 2019	ATAR 2019
CQU M - Melbourne	Business	n/a	Accounting, Financial Planning, Human Resource Management (HRM), Management, Marketing, Property, Social Innovation.	n/a (M)
DEAKIN M – Melbourne G – Geelong W'Front	Business	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Event management, Film and Television, Organisational psychology, People management, Project management, Property and real estate, Public relations, Retail management.	62.05 (M) 62.10 (G)
FEDERATION Be – Berwick Ba – Ballarat Gi - Gippsland	Business	Units 3 and 4: a study score of at least 20 in any English.	Accounting, Business, Economics and Finance, Entrepreneurship, Human Resource Management, Information Technology, Law, Management, Marketing, Professional Experience.	38.80 (Be) 40.65 (Ba) n/a (Gi)
LA TROBE M – Melbourne Be – Bendigo AW – Albury Wodonga	Business	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Accounting, Agribusiness, Business, Economics, Event Management, Financial Management, Human Resource Management, International Business, Management, Management and Marketing, Marketing, Sport Management, Tourism and Hospitality.	51.35 (M) 52.35 (Be) n/a (AW)
MONASH Ca – Caulfield P - Peninsula	Business	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Maths: Further Mathematics or at least 22 in Maths: Mathematical Methods or at least 22 in Maths: Specialist Mathematics.	Accountancy, Accounting, Banking, Banking and finance, Business, Business law, Business management, Business statistics, Econometrics, Economics, Economics and business strategy, Finance, Human resource management, International business, Management, Marketing, Taxation.	82.10 (Ca)
	Business Administration	Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: any Mathematics; Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	Accountancy, Accounting, Business, Business administration, Communications, Economics, Economics and business decisions (minor), Finance, Finance and economics, Management, Management practice, Marketing, Marketing and communications.	70.00 (P)
RMIT C - City	Business (Associate Degree)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Accounting, Business, Business (management), Economics, Human resource management, Information Technology, Legal Studies, Logistics and Supply Chain Management, Management, Marketing.	50.05 (C)
SWINBURNE H – Hawthorn * Professional Degree	Business	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	Accounting, Accounting and finance, Accounting and financial planning, Business administration, Commerce, Economics, Entrepreneurship and innovation, Finance, Financial planning, Human resource management, Information systems, International business, Logistics and supply chain management, Management, Marketing, Sports management.	59.65 (H) 78.15 * (H)
VICTORIA CF – City Flinders FP – Footscray Park	Business	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Accounting, Banking and Finance, Event Management, Financial Risk Management, Human Resource Management, Information Systems Management, International Trade, Management and Innovation, Marketing, Supply Chain and Logistics, Tourism and Hospitality Management.	n/a (CF) n/a (FP)



Commerce Degrees in Victoria

Students will note that in many cases the majors offered in commerce degrees are similar to those offered in business degrees. One particular difference between a business degree and a commerce degree is often the VCE maths prerequisite requirement.

For a comprehensive list of all courses, their majors and double degrees on offer, visit [VTAC](#)

INSTITUTION	COURSE NAME	VCE PREREQUISITES	MAJOR STUDIES IN 2019	ATAR 2019
ACU M – Melbourne	Commerce	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	Accounting, Event Management, Finance, Human Resource Management, Informatics, Management, Marketing.	58.75 (M)
DEAKIN G – Geelong Waurn Ponds M – Melbourne W – Warrnambool	Commerce	Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL	Accounting, Economics, Finance, Financial Planning, Food and agribusiness, Human resource management, Management, Management information systems, Marketing.	70.45 (G) 80.00 (M) 63.90 (W)
FEDERATION B – Berwick Gi - Gippsland	Commerce	Units 3 and 4: a study score of at least 20 in any English.	Accounting, Commerce, Economics and Finance, Human Resource Management, Information Technology, Law, Management, Marketing, Professional Experience.	n/a (B) n/a (Gi)
LA TROBE M – Melbourne	Commerce	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Accounting, Economics, Financial management, Management, Marketing.	77.15 (M)
MONASH CI – Clayton	Commerce	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	Accountancy, Accounting, Actuarial science, Actuarial studies, Behavioural commerce, Business, Business analytics, Business law (minor), Business statistics, Commerce, Econometrics, Economics, Finance, Management, Management studies, Marketing, Marketing science, Sustainability.	90.35 (CI)
UNI MELBOURNE P - Parkville	Commerce	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	Accounting, Actuarial studies, Business, Economics, Finance, Management, Marketing.	93.00 (P)

Mill Park Secondary College
Celebrating 25th Anniversary of Musical Productions

presents

WE WILL ROCK YOU



School Edition by Queen and Ben Elton

"By Arrangement with David Spicer Productions www.davidspicer.com.au"

July 2019

24th 25th 26th

Matinee & Evening Performances

10.00 am

7.30 pm

Plenty Ranges Arts & Convention Centre

55 Ferres Blvd South Morang

Tickets available: trybooking - <https://www.trybooking.com/BBOCB>

Ph: 9409 82202