



College Principal's Report

ANNUAL GENERAL MEETING RESCHEDULED

The Mill Park Secondary College Annual General Meeting was scheduled to be held on Tuesday 21 May. Unfortunately, due to not being able to establish a quorum the meeting had to be cancelled. **The AGM has now been rescheduled for Tuesday 18 June at 6:00pm.** The Annual Report will be presented at the meeting. The purpose of the Annual Report to the school community is to inform parents and the wider school community of the school's successes, activities and achievements throughout the year, and to meet legislative and regulatory requirements under the *Education and Training Reform Act 2006* and the National Education Agreement 2008.

Please RSVP to Joanne Armarego on 9407 9700 or armarego.joanne.r@edumail.vic.gov.au for catering and printing purposes. We value parent participation and would love to see you there.

CURRICULUM DAY

Curriculum Day was held on **Thursday 23 May**. Staff worked in curriculum teams. The Curriculum Leaders identified the specific needs for each Learning Area and staff were able to collaborate to develop curriculum materials and assessments. The day supported the further development of our high quality teaching programs.

THANK YOU TO THE COMMUNITY FOR YOUR SUPPORT DURING MY RECOVERY

In February I had a second total knee replacement which has a lengthy recovery time. In my absence the school was in excellent hands being led by Karen Eastlake and Colin Burke. I would like to thank everyone for their support and their understanding. I am still undertaking rehabilitation and can now see that I will be better off in the long term.

UNIFORM REQUIREMENTS

With Winter weather now with us I would like to remind parents and students of our uniform requirements and give some handy hints for surviving the cooler months. As stated in the student diary, the following applies to the uniform, particularly in the colder weather:

- Students are permitted to wear a white T-Shirt [plain with short or long sleeve] under the white shirt
- Alternatives to the College jacket / blazer are not permitted
- Navy tights are the only garment that can be worn beneath the school skirt
- Students are not permitted to wear a hooded jumper under any circumstances

If your child really feels the cold, it may be worth considering the purchase of some thermal underwear. Thermals could be worn underneath the school uniform items (out of sight) and offer significant benefits:

- They keep moisture away from the skin and create a micro climate of warm air around the body
- Are quick drying, which is helpful as they do need regular washing
- Are ideal for use in the outdoors during the cooler months - at the local footy, away camping or just because you feel the cold.

We appreciate that in rare circumstances a student may need to be out of uniform, and we ask that parents provide a written note and help their child choose an item of clothing that matches the uniform as closely as possible. Some articles of clothing are inappropriate for the school setting, so please ensure the following items are not worn to school:

- Hooded tops
- Leggings
- Ugg-boots

If students arrive at school wearing inappropriate clothing, the following options will be offered to rectify the situation:

- Student may be asked to remove the item
- Student may be asked to replace or cover the item with spare uniform provided by the Coordinators
- Parents may be asked to bring appropriate items up to the school

With parental support we are sure we can have all students warm and dressed in a manner that shows pride in our College.



IMPORTANT DATES:

Wednesday 5 June - Middle Years Campus Activities Day

Friday 7 June - Tertiary & Careers Expo

Monday 10 June - Queens Birthday (no school)

Wednesday 12 June - VCE GAT & Year 10 Study Day

Friday 14 June - Report Writing Day (no school)

Wednesday 24, Thursday 25, Friday 26 June - "We Will Rock You" Production

Trish Horner





Karen Eastlake
Middle Years Campus Principal

MY Campus Principal's Report

MIDDLE YEARS CAMPUS - ENVIRONMENTAL SQUAD

Congratulations to the newly formed Environmental Squad who have taken the initiative of forming a group of interested students who would like to contribute to improvements to the campus gardens and lawns.

The group's first project is to clean up the leaf litter under the River Red Gum at the front of the campus in an attempt to help restore the green grass. They have spent some very productive lunch times raking up leaf litter as can be seen in the images below.

Their next project is to research native species to the Whittlesea area to see what plants we might add to the gardens around the campus.



MIDDLE YEARS CAMPUS ACTIVITIES DAY

Reminder to all families that a special activities program will be happening on Wednesday 5 June for all Middle Years Campus students. Attendance is compulsory.

Notifications have already been sent home.

Middle Years Campus Report

Year 9 Badminton



All of the players selected performed very well, and it was a delight to see the badminton talent on show.

Byron, Daniel, Rohan, Barth, Aishish and Nischal rallied with drives, drop shots, smashes, net and push shots with each trying to disguise their shots with the hope to win each point by surprising the competition from Thomastown, Lalor and Epping who were the eventual victors on the day.

It was a credit to the following students Zhiying, Dhvani, Gurnoor, Lathika and Riya at how committed and determined they were. The team displayed a shining example of sportsmanship and did Mill Park Secondary College very proud.

A well deserved thankyou to Ms Melissa Stephens who spent several lunchtimes for the past two years coaching and providing enjoyment to these students.

Mr Spiros Tsetsos



BODY CONFIDENT CHILDREN AND TEENS – FREE PARENT SEMINAR



Need some practical advice on how to support your child's body confidence & healthy relationships with food?

It can be hard to know how to respond when a child says they're fat or ugly particularly when so many adults struggle with their own body esteem.

Join us for a FREE relaxed and informative 1.5hr seminar for parents/carers on positive body image in children and teens.

Tuesday, 18th June
Edge Youth Services
Mill Park
7 – 8.30pm

REGISTER [HERE](https://thebutterflyfoundation.org.au/our-services/education/education-events/) - <https://thebutterflyfoundation.org.au/our-services/education/education-events/>

The Butterfly Foundation is Australia's leading not for profit for eating disorders and body image.

Got a question? Email: education@thebutterflyfoundation.org.au



Colin Burke
Senior Campus Principal

Senior Campus Principal's Report

Mid-Year Exams and GAT Week

Some very important dates for Year 10, 11 and 12 are coming up fast. A separate notice with a full explanation will be sent home separately to this newsletter, however the key dates are:

Wednesday 12th June - General Achievement Test (GAT)

There will be no VCE or VCAL classes on this day.

All students, including VCAL students, enrolled in one or more VCE Units 3 & 4 sequence or VCE VET scored Units 3 & 4 sequence are required to sit the GAT.

Wednesday 12th June – Year 10 Study Day

Students are expected to complete private study for their Science and Humanities exams. No regular year 10 classes will run on this day

Thursday 13th June - Year 10 Science and History exams.

Students will be provided with a separate timetable. No Year 10 classes will run on this day.



Edrolo Payments - Year 12 Students

Edrolo is an invaluable support to students studying Year 12 VCE. So far this year students at our school have watched over 120,000 instructional videos and tutorials and have completed over 11,000 tests and practice exams.

It is important to note that Edrolo does have a cost. A high proportion of students have paid their Edrolo charges although there are still a number of students who have not yet paid.

Early in Term 3 Edrolo access will be cut off for students that have not paid. Access for students will be restored once they have paid to allow them to continue their preparation for SACs and the end of year exams.

Mill Park Secondary College endeavours to keep all costs for parents and families as low as possible.

If you require support in paying for this resource or other aspects of your child's schooling, please contact Accounts Receivable Bev Charles or Student Welfare Coordinator Lukas Farfalla on 9409 8222.

The **BPAY** facility is available at Mill Park Secondary College as another payment option for families to pay their account. **Your Biller Code is unique to you and appears on the bottom left hand side of the College statements.**



You can use BPAY to pay for excursions, camps, and parent payments, or any payments you make to the College over \$10.00.

When using the BPAY facility your payment option is not identified when received at the school, you will need to notify us by email: mill.park.sc@edumail.vic.gov.au, by telephone, or by a note to the office to advise us where to allocate the payment.

In line with the Department of Education and Training (DET) policy, if you do not advise the College what you are paying for, the BPAY funds will default to camps, excursions, and activities, elective charges then parent payments. BPAY funds in excess of outstanding invoices will be held unallocated until such time as future invoices are raised.

Senior Campus Report



LAW WEEK



On Wednesday May 15 our Year 12 Legal Studies students celebrated Law Week with Lawyers from Maurice Blackburn Greensborough that organised a mock trial with our students. The library was set up as a make shift court room and our students took on the roles of lawyers, witnesses and jurors in a civil trial based on negligence.

In the case scenario the plaintiff and the defence put forward their opening submissions to the judge and jury. The plaintiff was called to give evidence as to what happened and witnesses were asked questions from both the plaintiff and defence teams. Judge Fitch then asked the jurors to consider all the evidence put before them and to find either the defendant liable or not liable. The juror's then deliberated and delivered their verdicts and remedies to the judge.

It was an exciting opportunity for our legal studies students to get an understanding for how court procedures are conducted. The lawyers from Maurice Blackburn guided our students well and their performances were all outstanding.

This is what student Jack Thorne (defence lawyer role) had to say about his experience:

"My role in this mock trial was as a barrister for the defendant (the school being sued by a student). Being involved in this debate gave me a real insight into the overall process and workings of a civil trial. This is very relevant to the current topic we are studying in VCE Legal Studies! Helping me to understand how witnesses are examined by the barristers and how a jury in a civil matter determines both the verdict and the remedy. I loved analysing the case details and presenting my findings towards the judge and jury. I was very passionate about my arguments as I thought they were very clear and strong, therefore inspiring me to do my best. The mock trial has influenced my motivation to pursue my chosen career of becoming a lawyer and never ending fascination of justice."

On behalf of the College and the Year 12 Legal Studies teachers and students we thank the Maurice Blackburn team for donating their time in organising and running the mock trial.

Ms Ada Cosoleto



Senior Campus Report

Mill Park Secondary College and IDAHOBIT Week

Stand Out MPSC is a student led group designed to fight homophobia and transphobia at school and make Mill Park Secondary College a more diverse, educated and supportive place. We are actively working against homophobia and transphobia in our school and raising awareness of LGBTI+ issues through various activities, including the recent 'IDAHOBIT Week' which took place in week five of this term.

The International Day Against Homophobia, Biphobia and Transphobia (IDAHOBIT) week is when we as a student body came together to stand with the LGBTI+ community in committing to creating a world free of discrimination that promotes the overall health, wellbeing and inclusion of all people regardless of sexual orientation or gender identity. Here at Mill Park Secondary College, the Stand Out group organised various events on the week to promote an inclusive, discrimination-free school environment. These included bake sales, a screening of "Love, Simon", a special banner making day and a casual clothes day.

Our goal for IDAHOBIT Week was to raise awareness and spark a change in our school. To encourage our fellow peers to learn, to *stand out* against homophobia, biphobia and transphobia at schools and use the day to publicly stand with the LGBTI+ community. It is with great pride that we can announce the completion and success of this week.

We, the members of Stand Out, would like to extend our gratitude to all contributors who have helped us in our cause, and add a special thank you for our teachers and well-wishers for helping us on our journey.

The Mill Park Secondary Stand Out Group

CAN FOR A SAUSAGE

On Monday 3 June the Year 12 VCAL students are participating in a community project with The Salvation Army to raise awareness for the homelessness in Victoria and to develop a partnership with the outer community.

The students will be providing a BBQ where students will bring a can OR a long-life food item in exchange for a sausage.

Ms Adele Ouslinis



Camp, Sports & Excursions Fund (CSEF)

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. If you hold a **valid means-tested concession card**, are a temporary foster parent, or students over 16 with their own card, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. The annual CSEF amount per student is \$225 for secondary school students. Please visit the General Office at both Campuses to collect a CSEF application form.

Applications for 2019 close 21 June 2019.

Mill Park Secondary College is currently reviewing the structure of the school day in order to ensure that student learning is maximised by how students are spending their time. For example, the number of minutes students spend in their lessons and when these lessons take place. Please complete the following survey to have your input into the review process.

The link is: <https://forms.gle/xrXEGTmncNSXLZc28>

Senior Campus Report

MPSC - CELEBRATING 25TH ANNIVERSARY OF MUSICAL PRODUCTIONS "WE WILL ROCK YOU"



TICKETS AVAILABLE – NOW! From the General Office: SNR & MYC

"We will Rock You " is a rock musical based on the songs of British rock band Queen with a book by Ben Elton. The musical tells the story of a group of Bohemians who struggle to restore the free exchange of thought, fashion, and live music in a distant future where everyone dresses, thinks and acts the same. Musical instruments and composers are forbidden, and rock music is all but unknown.



Tickets can be booked using the link:

<https://www.trybooking.com/BBOCB>

If you have any issues with booking the tickets please contact Bev at the Senior Campus general office on 9409 8222.

<u>Adult</u>	\$20
<u>Concession</u>	\$15
<u>Student / Child</u>	\$15
<i>Family (2 Adults & 2 Children OR 1 Adult & 3 Children)</i>	\$50

Mill Park Secondary College
Celebrating 25th Anniversary of Musical Productions

presents

**WE WILL
ROCK
YOU**

School Edition by Queen and Ben Elton
"By Arrangement with David Spicer Productions www.davidspicer.com.au"

July 2019
24th 25th 26th

Matinee & Evening Performances
10.00 am 7.30 pm
Plenty Ranges Arts & Convention Centre
55 Ferres Blvd South Morang

Tickets available: trybooking - <https://www.trybooking.com/BBOCB> Ph: 9409 82202

FRIDAY 31 MAY



Dates to Diarise in Term 2

- **Positioning Students for the World of Work Parent Evening** – 5 June, 7pm



Aspire - Early Admissions Program to La Trobe

At La Trobe, we believe there's more to being a good student than marks alone.

The [Aspire program](#) rewards the skills and knowledge students gain from the positive impact they have made on their school or community through **community service** or **volunteerism**.

Designed to give Year 12's the tools they need to succeed at La Trobe and beyond, students accepted into the Aspire program will get:

- *A taste of university life at La Trobe with special on-campus events before the year commences*
- *The chance to meet and connect with like-minded students*
- *VCE revision lectures in the September school holidays*
- *Access to our extensive library and campus resources*
- *Induction into our Enrichment Program to prepare for what's to come*

Successful applicants also receive their **early conditional offer** in September for their chosen course along with minimum ATAR requirements. Many courses have a minimum ATAR of 50, but some professional degree programs have higher requirements. **Up to 40 scholarship, worth \$5,000 per year for up to four years, will be awarded to leading eligible Aspire students for the first time.**

The [Minimum ATAR Table](#) shows the minimum ATAR for some professional degree courses for entry through Aspire in 2020. Should an applicant's preferred course not be listed on this table, then the minimum ATAR is 50.

Applicants are required to provide information about the length and frequency of their community service and/or volunteering experience, as well as a 400-word description of your involvement and impact.

Types of volunteering include –

- community service or community group activities
- religious/cultural group activities
- participating in social justice groups or a school leadership role
- leadership in sport, the performing arts or charity fund-raising group activities

Further details can be found at the [How to Apply](#) link. Applications open 1 June 2019



'Future of Work' Event

Ernst and Young invites students in Years 11 & 12 who are interested in STEM, to visit their offices in Melbourne to learn about what the future of work will look like.

The day will cover –

- Welcome to EY and introduction to 'the Future of Work'
- STEM-based discussion groups with EY professionals to introduce students to future career paths
- Interactive workshops including employability skills
- An overview of future student programs that students can aim to be part of
- Networking opportunities

Date: Wednesday 10 July 2019

Time: 9:00am - 4:00pm

Location: EY Melbourne, 8 Exhibition Street, Melbourne, VIC 3000

[Register here](#) to reserve a spot at this **free** event.

Studying Law at Swinburne



Swinburne's law school offers an undergraduate program that focuses on commercial law with emphasis on intellectual property law, and it is the only degree in Victoria with this specialisation.

Swinburne's 4-year Bachelor of Laws focuses on **commercial law**, with a distinct emphasis on **trademarks, patents and designs, copyright, technology and innovation, and the prohibition of misleading or deceptive conduct and competition law**. The course offers students a degree that emphasises practical skills and real-world experience.

The Swinburne **Bachelor of Laws** program is fully accredited by the Council of Legal Education in Victoria and offers students the option of a single degree or combined program with arts, science, business or engineering.

The VCE prerequisites are Units 3 and 4 – a minimum study score of 25 in any English (except EAL) or 30 in English as Alternate Language (EAL), and subject bonuses may be awarded for a study score of 25 in any Business or any Humanities subject to a maximum of 10 aggregate points.

To find out more visit [Bachelor of Laws](#)



Difference between Electrical and Mechanical Engineering?

Students often ask what the difference is between **electrical engineering** and **mechanical engineering**. There are many explanations regarding the difference and the summaries below should provide some clarification.

Actually, Mechanical Engineering and Electrical Engineering are near polar opposites in the engineering world. Mechanical Engineering is based on the mechanics field of physics, while Electrical Engineering is based on the electricity and magnetism field of physics. I have made things quite simple here. If you love solving problems in mechanics' portion of physics, then definitely mechanical engineering is for you and if you feel attraction in solving problems in electricity and magnetism then electrical engineering can be a right choice for you. (Vikash Gait)

- **Mechanical Engineering**

Mechanical engineers plan, design and oversee the development, installation, operation, and maintenance of machinery. They conduct research to solve practical engineering problems and improve efficiency. ([Good Universities Guide - Mechanical Engineer](#)).

In fact, it has to do with the design of any mechanical system and the assembly of different mechanisms to form a machine. This can be combined with other elements, such as the study and effect of heat in motion (Thermodynamics), the flow and application of compressible and incompressible fluid (Fluid Mechanism), mechanical design and computer/electronics engineering with the application of automatic control. (Mechatronics) etc.

- **Electrical Engineering**

Electrical engineers design, develop and supervise the manufacture, installation, operation, and maintenance of electrical systems. They work on systems for the generation, distribution, utilisation, and control of electric power. They also work on electronic systems used for computing, communications, and other industrial applications. ([Good Universities Guide - Electrical Engineer](#))

Electrical Engineering involves the design and study of electronics, power, and electrical systems. Electrical Engineering deals with the problems associated with large-scale electrical systems such as power transmission and motor control. So, Electrical Engineers are usually concerned with using electricity to transmit energy.

So, a simple analogy: being a mechanical engineer you will learn to build a car's body and engine, while being an electrical engineer you will be able to handle/build/manage the car's battery. (Vikash Gait)

Read more at [Difference Between Mechanical and Electrical Engineering](#)



Career as an Insurance Agent

Insurance agents represent insurance companies and sell insurance to clients, including individuals and organisations. Some insurance agents are also licensed financial planners and/or investment advisers.

Some of the tasks Insurance Agents perform include –

- research new insurance products to assist current and potential clients in making choices
- interview clients to identify their insurance needs and how insurance policies might meet those needs
- write an insurance recommendation list or plan to assist the client to make an informed decision
- explain to clients the details of insurance policies including the risks for which they are covered, the rates and the benefits
- recommend an appropriate amount and type of cover to individual clients
- regularly review clients' circumstances to make sure that the level of insurance is appropriate
- assist clients in the event of a claim
- negotiate with insurance companies on behalf clients

* [Further details can be found at the Good Universities Guide – Insurance Agent](#)

The insurance industry is regulated by the [Australian Securities and Investments Commission \(ASIC\)](#), and Insurance Agents may also need to be registered or hold an official license. Insurance Agents can also only provide financial advice to clients if they hold the appropriate qualifications. Details can be found at the ASIC website.

Visit [Australian and New Zealand Institute of Insurance and Finance](#) to learn more about certificate and diploma courses in Insurance.



Deakin Explore

Deakin Explore is an excellent resource that students can use to explore courses and careers. Students can either start by searching for courses and the careers they lead to, or search for careers and the courses one might study to enter that career industry.

Students can filter courses and careers depending on what matters to them, and what their interests are. Each course and career lists similar options, so students can broaden their ideas.

With more than 600 paired courses and careers, it's the best way to explore future careers. **Even if students are not considering studying at Deakin University, this is still a very valuable resource to use -** [Deakin Explore](#)



Law Undergraduate Degrees offered in Victoria

INSTITUTION	COURSES	ATAR FOR 2019
Australian Catholic University (M) Visit ACU - Law M – Melbourne campus	Laws	75.55
	Arts/Laws	75.05
	Biomedical Science/Laws	n/a
	Business Administration/Laws	n/a
	Commerce/Laws	75.25
	Laws/Global Studies	75.45
	Psychological Science/Laws	75.55
	Theology/Laws	n/a
Deakin University (G, M, W) Visit Deakin - Law M – Melbourne campus G – Geelong Waterfront campus	Laws	84.05 (G), 90.15 (M)
	Arts/Laws	85.05 (G), 91.15 (M)
	Criminology/Laws	86.10(G), 91.00 (M)
	Laws/International Studies	85.30 (G), 90.70 (M)
	Property & Real Estate/Laws	n/a (M)
	Science/Laws	n/a (M)
	Laws	n/a (B), 90.75 (M)
	Commerce/Laws	91.60 (M)
La Trobe University (B, M) Visit La Trobe - Law M – Melbourne campus B – Bendigo campus	Laws/Arts	n/a (B), 90.80 (M)
	Law (Honours)/Biomedical Science	n/a (M)
	Laws/Business	n/a (B)
	Laws/Criminology	n/a (B), 91.05 (M)
	Laws/International Relations	n/a (M)
	Laws/Media and Communication	n/a (M)
	Laws/ Politics, Philosophy and Economics	n/a (M)
	Laws/Psychological Science	n/a (B), 92.60 (M)
	Laws/Science	n/a (B), 96.00 (M)
	Laws (Honours)	98.00
	Law (Honours)/Arts	98.00
Monash University (CI) Visit Monash - Law CI – Clayton campus	Law (Honours)/Biomedical Science	98.30
	Laws (Honours)/Commerce	98.00
	Laws/Computer Science	n/a
	Laws (Honours)/Criminology	n/a
	Law (Honours)/Engineering	98.00
	Law (Honours)/Global Studies	98.00
	Laws/Information Technology	n/a
	Laws (Honours)/Music	Range of Criteria (RC)
	Laws (Honours)/Science	98.00
	Laws	n/a
	Laws/Arts	90.10
Swinburne University (H) Visit Swinburne - Law H – Hawthorn campus	Laws/Aviation Management	n/a
	Laws/Business	90.55
	Laws/Business Information Systems	n/a
	Law/Computer Science	n/a
	Laws/Engineering	n/a
	Laws/Innovation and Design	n/a
	Laws/Media and Communication	n/a
	Laws/Science	n/a
	Laws	78.30 (C)
	Laws/Arts	82.45 (C & F)
Victoria University (C & F) Visit Victoria - Law C & F – City and Footscray Park C – City campus	Laws/Business	79.75 (C & F)
	Laws/Psychology	n/a (C & F)
	Laws	78.30 (C)

Snapshot of La Trobe University in 2019

- 2017 marked the 50th year since La Trobe enrolled its first students
- La Trobe University has been ranked in the world's top 1.2 per cent of the world's universities in the Times Higher Education Universities Rankings, and is one of the world's best young universities
- La Trobe University is now ranked at 317 in the world according to the respected Academic Ranking of World Universities (ARWU) - [Rankings & Ratings](#)
- La Trobe has more than 36 000 students and over 3 000 staff, with many [courses](#) on offer including more than 20 double degrees
- La Trobe has a number of campuses - [La Trobe Campuses](#) with 17 residential facilities
- Over 55% of students who study at the Bendigo campus come from outside of Bendigo - [La Trobe - Bendigo](#) with over 500 students living on campus - [La Trobe Bendigo Accommodation](#)
- La Trobe ensures that there are opportunities for students to develop skills beyond the knowledge they are gaining at university through work experience, volunteering, and student exchange opportunities, etc. The excellent [Accelerator Program](#) providing financial assistance for start-ups is another way to support graduates entering the workforce
- The [Career Ready Advantage](#) program - embedded across every degree – is designed for students to help them actively prepare for life beyond La Trobe by developing employability skills
- This program is La Trobe has two colleges: Arts, Social Sciences and Commerce (ASSC) and Science, Health and Engineering (SHE) - [La Trobe Colleges](#)
- The College of Arts Social Sciences and Commerce (ASSC) is made up of 4 schools and 12 departments, and offers a range of specialised study options across all of La Trobe's campuses - [La Trobe ASSC Schools & Departments](#)
- The College of Science, Health and Engineering (SHE) contains nine schools and offers a range of general and specialist undergraduate and postgraduate courses across La Trobe's multi-campus operations - [La Trobe SHE Schools & Departments](#)
- La Trobe's [Student Excellence Academy](#) provides life changing support and enrichment opportunities that expand current study and employment advantages to students
- La Trobe also offers an Early Admissions program called Aspire. This program is designed to acknowledge secondary students who work hard to make positive changes in their schools and communities through volunteering. The Aspire Early Admissions Program acknowledges a student's volunteering efforts when they apply. As a successful applicant, students receive an offer into their course in September before they receive their ATAR - [Aspire Early Admissions Program](#)
- 2019 saw La Trobe introduce the [Bachelor of Medical Science \(Medicine\)](#) – a pathway into the graduate entry Doctor of Medicine offered by the University of Melbourne in Shepparton for regional students intending to practice medicine in a regional location
- [From 2020 La Trobe will introduce a number of new courses in archaeology, business analytics, innovation and technology, languages and linguistics, sports analytics, as well as a restructure of some courses in the Allied Health space](#)



Butterfly Education

Body Confident Children and Teens for Parents Whittlesea

Locally supported by:



FREE (BOOKINGS REQUIRED)

Join the Butterfly Foundation for a relaxed and informative seminar for parents of primary and secondary age children to give knowledge, information and tips to help you better understand and promote positive body image in the home.

Topics covered include:

- Background on body image and the importance of prevention
- Key influences on body confidence, including social media
- Importance of role modelling positive body image and healthy behaviours
- Reducing appearance based talk and handling 'stuff' they say
- Awareness around behaviours that increase or decrease body satisfaction
- Referral and support information
- *Please note this session does not cover fussy eaters.*

Date: Tuesday, 18th June 2019

Time: 7 - 8.30pm

Venue: Edge Youth Services, 415 McDonalds Road, Mill Park, 3082

Register: [HERE](https://thebutterflyfoundation.org.au/our-services/education/education-events/) - <https://thebutterflyfoundation.org.au/our-services/education/education-events/>

The Butterfly Foundation is Australia's largest charity supporting those affected by eating disorders and negative body image. We are bringing our unique whole community program to young people, parents & professionals in Whittlesea, on the 18th and 19th June. For further information contact, education@thebutterflyfoundation.org.au

Mill Park Secondary College
Celebrating 25th Anniversary of Musical Productions

presents

WE WILL ROCK YOU

A black silhouette of a rock star in a dynamic pose, holding a guitar and raising one arm. The figure is positioned in front of the large, stylized text 'ROCK YOU'.

School Edition by Queen and Ben Elton

"By Arrangement with David Spicer Productions www.davidspicer.com.au"

July 2019

24th 25th 26th

Matinee & Evening Performances

10.00 am

7.30 pm

Plenty Ranges Arts & Convention Centre

55 Ferres Blvd South Morang

Tickets available: trybooking - <https://www.trybooking.com/BBOCB>

Ph: 9409 82202



DATE: MONDAY THE 3RD OF JUNE

WHERE: INFRONT OF THE STUDY CENTRE

AT LUNCH TIME

BRING A LONG LIFE FOOD ITEM FOR A SAUSAGE IN RETURN OR A GOLD COIN DONATION AND ALL PROCEEDS GO THE SALVATION ARMY AND THOSE IN NEED.