



College Principal's Report

PARENT TEACHER INTERVIEWS

Parent teacher interviews were held on Wednesday 19 February at the Senior Campus under trying circumstances. We had a system malfunction, which resulted in parents and staff not being able to access the interview portal since Monday. The issue was outside of our control and emanated from DET and Sentral as a result of a combination of factors. I would like to thank Shawn Barnard for his relentless pursuit of a solution. I sincerely apologise and I would like to thank parents and staff for their patience and understanding during this frustrating time.

SCHOOL COUNCIL ELECTION UPDATE

The number of nominations received was less than the number of positions vacant for the parent positions, consequently, a ballot is not required for any positions.

The Council meets twice a term on Tuesdays at 5:45pm commencing with a light meal. The meetings are generally finished by 7:30pm and it is a great way to meet with staff, students and other parents and also to learn about the school.

Parent Members: Zara Al-Hasany
Meni Romito
Kate James
Randa Rafiq
VACANCY – 1yr term
VACANCY – 1yr term

DET Members: Simon McRae
Peter Tonis

We welcome Zara and Meni who are new to Council and thank them for being prepared to take on this important responsibility. We also thank Kate, Randa, Simon and Peter for nominating to stay on Council for another two-year term.

There are still 2 x 1-year parent member vacancies to be filled.

STANDING COMMITTEES

If you are unable to commit to School Council but would still like to contribute to the College's future direction, please consider joining one of the School Council's standing committees. Members meet twice a term on a Tuesday night and all recommendations made by the committees are taken to School Council. Being a member of a committee also enables greater understanding of how the school operates and how decisions are made.

The standing committees are: Education
Student Engagement & Well Being and Community
Resources
Finance

It is vitally important that we have parent input. If you are interested in joining School Council or a standing committee or have any questions, please contact Joanne Armarego on 9407 9700 or armarego.joanne.r@edumail.vic.gov.au.



INTERNATIONAL STUDENT PROGRAM

On Friday 31st January, I had the pleasure of meeting Mrs Nguyen from Vietnam, the grandmother of two of our international students. Mrs Nguyen was thrilled to be able to come to visit our school and was really impressed with the school.

Mill Park Secondary College has a very successful International Student Program, with 45 international students currently studying in years 7 to 12 across both Campuses. Our students are from Vietnam, China, Italy, India, UAE, Canada, Albania, South Korea and Thailand.

When students are coming to study in Australia, they have the option to live with a parent, a relative, family friend or a homestay, which is sourced and approved by the school. We currently have 8 students staying in homestay accommodation.

Trish Horner



College Principal's Report

CHILD SAFE STANDARDS

The Child Safe Standards are compulsory minimum standards for all organisations that provide services to children including Victorian schools. The aim of the Standards is to ensure organisations are well prepared to protect children from abuse and neglect.

The Child Safe Standards provide a framework to identify gaps and improve policy and practices around child safety. The Standards are:

- Standard 1:** Strategies to embed an organisational culture of child safety, including through effective leadership arrangements
- Standard 2:** A child safe policy or statement of commitment to child safety
- Standard 3:** A code of conduct that establishes clear expectations for appropriate behaviour with children
- Standard 4:** Screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel
- Standard 5:** Processes for responding to and reporting suspected child abuse
- Standard 6:** Strategies to identify and reduce or remove risks of child abuse
- Standard 7:** Strategies to promote the participation and empowerment of children.

Mill Park Secondary College in conjunction with School Council have been working closely to achieve compliance with these requirements. A considerable amount of work has gone into aligning practices and approaches as required by Standards 1 to 6. We have started our work around Standard 7: Strategies to Promote the Participation and Empowerment of Children.

CHILD SAFETY WEEK

Child Safe Standard 7 requires schools to develop strategies to deliver appropriate education around the following FOUR elements:

- Element 1:** Standards of behaviour for students attending the school
- Element 2:** Healthy and respectful relationships (including sexuality)
- Element 3:** Resilience
- Element 4:** Child abuse awareness and prevention.

Our *School Wide Positive Behaviour Support Framework* sets the standards of behaviour for our students. The *Student Engagement Model* in conjunction with the *MPSC Teaching and Learning Model* have embedded a range of strategies to further build the resilience of our students. The *Respectful Relationships* curriculum is currently being implemented across the college with a specific focus on healthy and strong relationships between students.

Element 4 of Standard 7: child abuse awareness and prevention.

The school has designed a ***program to be delivered through pastoral lessons*** across all year levels during week 5 of this term: **Monday 24 February to Friday 28 February 2020**. This lesson is designed to build student capacity to:

- Identify when they feel safe and unsafe and when they are at risk
- Identify safe and unsafe social interactions
- Promote their personal safety by avoiding harm where possible
- Seek help using their identified safety networks
- Overcome barriers to disclosure like guilt or disbelief



Should you wish to discuss any aspects of this program please contact:

Kelli MacDonald, Child Safety Officer on the Middle Years Campus or **Peter Tonis**, Child Safety Officer on the Senior Campus.



Karen Eastlake
Middle Years Campus Principal

MY Campus Principals Report

TRAFFIC ISSUES ON MOORHEAD DRIVE

As many parents/carers would be aware, St Francis of Assisi Primary School have now opened their new 'drop-off' zone at the rear of their school. Consequently, many of their parents are now parking and cueing, waiting for this drop-off zone to open at 8.30am each morning. This has made it difficult for our families to access the parking bays at the front of our school for our student drop-offs.

Both schools are now working with the Whittlesea Council to develop strategies that will alleviate this problem. Whittlesea Council are planning to install '**No Standing**' signs outside our school, just before our bottom car park driveway. There are currently no marked parking bays in this area. This should stop St Francis families from parking there, and consequently starting the cueing process. The council will deploy enforcement officers to monitor the situation and fine anyone stopping in this new 'No Standing' zone. St. Francis have committed to providing parking education around this new zone to their families also.

These signs and new yellow line markings on the road are planned to be installed sometime over the coming weeks. I ask that our families pay close attention to these new signs to avoid an unnecessary infringement notice. This is also the perfect opportunity for me to also remind our families that double parking alongside our parking bays is illegal, and enforcement officers will also issue infringement notices to anyone double parking on Moorhead Drive.

Reducing the number of cars on Moorhead Drive will also minimise these problems and create safer access to both schools for all students. If our families could consider alternative locations for picking up their children such as The Stables shopping centre, or nearby side streets, or support their children walking or riding to school, we would strongly encourage you to do so.



FAMILY ACCESS TO SENTRAL (THE PARENT PORTAL)

It was wonderful meeting many of our new Year 7 families on Monday 3 February at the Family BBQ. As well as enjoying a casual meal together, many families were able to attend information sessions on accessing Sentral, our student/parent portal, as well as Google Classroom which many teachers use to distribute lessons, homework and assignments to students.

Any families who have still not yet received their 'Family Key' code which is needed to set up your Sentral account should contact the General Office at either campus for assistance.

STUDENT UNIFORM

A friendly reminder to all families that uniform is a compulsory part of student enrolment at our college. Middle Years Campus students in Years 7 & 8 are only permitted to wear their PE uniform one day a week when their double PE practical class is on. Parents are encouraged to use Sentral to access their son/daughter's timetable to ensure they know which day of the week this is.

All Year 9 students also attend weekly PE classes, however, some Year 9 students may also be enrolled in PE electives as part of their program. Once again, I encourage families to access their child's timetable via Sentral to ensure they know which day of the week students need to come to school in their regular, or their PE uniforms.



Karen Eastlake
Middle Years Campus Principal

MY Campus Principals Report

MIX N MATCH

Some students are choosing to wear a mixture of PE and regular uniform items together, such as a PE polo top with the skirt or pants. Some are wearing the PE track pants with the white shirt on top. This is a direct violation of the student dress code and students will be issued with consequences for doing so. When wearing the school dress or shorts, students are required to wear white socks only with no logos. Black socks are not part of the Mill Park Secondary College uniform and will not be permitted.

YEAR 7 CAMP

Just a reminder that the Year 7 Mt Evelyn Camp is Wednesday 4 March - Friday 6 March.

Final camp payments were due this week.



ADVICE ON CYBERBULLYING



Cyberbullying Extra information & support



Parentline
13 22 89
Kids helpline
1800 55 1800



eSafety Commissioner
Bully Stoppers
Bullying. No Way!
ehelpspace



Cyberbullying Tips for parents

Stay calm & open - listen to your child to understand how they are feeling before deciding what to do

Talk to your child about cyberbullying before it happens

Help your child to block unfriendly users & manage their contact with others

Collect evidence such as screenshots & **report cyberbullying** to the social media service - see eSafety for help

Contact the school & talk about what's happening

Get professional help & support if you notice any changes in your child that concern you

Middle Years Campus Report

TAASS Discovery Day

On Monday 17 February, Naomi F, Maja G, Emma I and Thusana P joined their peers from The Academy of Accredited SEAL Schools (TAASS) at the vibrant Parkville campus of Melbourne University for a Discovery Day event.

Students participated in assorted workshops throughout the day where they discovered Experimental Economics with the Faculty of Business and Economics; explored Political Philosophy with the Faculty of Arts; and examined Dental Health and Medical Emergencies with the Faculty of Medicine, Dentistry and Health Sciences. The day encouraged the girls to think about what might be possible at the university, and they are to be commended for their enthusiastic participation!

Anastasia Kalavritinos
SEAL Coordinator



Please be advised that the Year 7 Immunisation date has changed from Thursday 26 March to Monday 23 March.



LIKE US at <https://www.facebook.com/millparksc/>

This screenshot shows you where to find SEE FIRST when you are liking the page.

INSTRUCTIONS

1. 'Like' Mill Park Secondary College.
2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.





Richard Dungey
Senior Campus Principal

Senior Campus Principal Report

We are now in Week 4 and students are well into their studies. For many students doing a Year 12 VCE subject, they will be sitting their first SAC (School Assessed Coursework) shortly. This can be a stressful time but with good preparation, the stress can be lessened. For students wishing to get extra help, the library is open every Wednesday afternoon during session 5 & 6 and also every Thursday after school for Homework Club. Staff are always available to support students at these times.

The students are looking good in their uniforms and as the weather starts to cool down, please assist your child to be in full uniform every day. The school does have some uniform items that students can change into if they do come out of uniform. For uniform support, please contact our welfare coordinator, Lukas Farfalla on 9409 8222.

ASSEMBLIES

During the term, each year level will have an assembly. During Week 3, the Year 12 students had three guest speakers present at their assembly which are ex-students who have now gone on to study at University. They gave some good advice to all students about study habits and about getting as much assistance from teachers as possible. Thanks to Suhaas Kataria, Yasmin Chebbou and Josiah Vailolo-Leu'u for coming in and sharing their experiences as a Year 12 student last year.

Suhaas Kataria – Currently studying a double degree of Commerce/Science at Monash University.

Josiah Vailolo-Leu'u – Currently studying Accounting at Victoria University.

Yasmin Chebbou – Currently studying a double degree of Nursing/Midwifery at La Trobe University (recipient of the La Trobe University VC Access Scholarship).



PARENT TEACHER INTERVIEWS

Parent Teacher Interviews were held on Wednesday 19 February with many parents taking advantage of the opportunity to meet and greet their child's teachers and to speak to them about the year to come. Please note that if parents have any concerns, you should contact your child's home group teacher or subject teacher as soon as possible so that problems can be resolved promptly.

VCE INFORMATION AND STUDY SKILLS FOR PARENTS NIGHT

Mill Park Secondary College warmly invites parents and guardians to the VCE Information Night and Parent Study Skills Seminar on Monday 24 February. The evening will begin at 6:00pm with the VCE Information Session where parents (and students) will be able to gain an understanding of the VCE requirements and study expectations, as well as key staff at school who can help you and your child. This will be followed a Parent Study Skills session at 7:00pm presented by Elevate. I hope that as many parents as possible can attend this very important night.



VCE Information Night 2020

Mill Park Secondary College warmly invites
all VCE parents & guardians to the VCE
Information Night & Parent Study Skills
seminar

When: Monday, 24th February

Where: Library, Senior Campus. Time: 6:00 – 8:00pm

Coffee and tea refreshments available

VCE Information Night @ 6:00pm

*Gain an understanding
of:*

- ✓ VCE requirements
- ✓ Study Expectations
- ✓ La Trobe available to
discuss pathways
- ✓ Supporting your child
- ✓ Importance of
attendance
- ✓ Supports available for
students
- ✓ Key MPSC supports

Study Skills for Parents @ 7:00pm by Elevate

*Gain the skills and
knowledge to support your
child and help them get
the most out their school
experience!*

1. Do you want to
support your child but
don't know how?
2. Ensure the skills are
followed up at home
3. Get on the same page
as your child

Three reasons to attend Elevate's **Parent Study Skills Evening**

- 1 Do you want to support your child, but aren't sure how?**
Stay ahead of the new system and technological changes! The ATAR system doesn't have to be unfamiliar or overwhelming.
- 2 Ensure the skills are followed up at home**
Our parent evening will provide you with methods to help your child develop and maintain productive study habits!
- 3 Get on the same page as your child**
Ensure you and your child are a team! We'll give you strategies to support your child without becoming the enemy.

Elevate's 60-minute parent study skills evening covers the following topics:

- How parents can help children effectively manage their time
- How parents can help their children become motivated and stay motivated
- The different types of work students should prioritise across the year to maximise results
- How parents can help children work effectively with technology whilst minimising distractions such as social media

" Thanks to you and all the staff involved for organising the superb parent's night this evening. It was so informative and interesting! I am very blessed to have my son in a school where you can clearly see that the staff are putting a lot of love and effort into their teaching. He has had nothing but good things to say so far. Thanks again."

Parent - Carine Senior High School

Senior Campus Report

LUNAR NEW YEAR 2020

Our International students celebrated the start of the 2020 Lunar New Year which is the 'Year of the Rat' and were given a lucky bag. We wish all families a happy, healthy and successful year! Enjoy some photos from our celebrations.

We also had a visit to the College from Ms Nguyen who travelled to Australia with her grandsons who have commenced in the English Language Centre. Ms Nguyen commented that she was very happy the school environment and thoroughly enjoyed her tour of the College. She also appreciated the opportunity to meet the College Principal, Ms Trish Horner and the Senior Campus Principal, Mr Richard Dungey.



EXTINCTION PLAY

On Wednesday 5 February the Year 12 English students went to Plenty Ranges Arts and Convention Centre in the afternoon to participate in a workshop for the play 'Extinction'. The Year 12's are currently writing creative pieces over the play 'Extinction' by Hannie Rayson, where they can add new scenes to the existing text or write from a particular character's perspective. During the workshop, actors from the Eagle's Nest Theatre Company performed key scenes for the play, and then lead interactive discussions with the students. Here are some reviews written by students about their experience:

"The Extinction workshop was an interesting portrayal of the play written by Hannie Rayson. It gave me live characteristics to match to the characters, which helped me better display the character's personality in my creative piece. The workshop also gave me an insight as to how the play can be interpreted differently by others."

"The experience was helpful to reconsolidate by knowledge regarding the play 'Extinction'. It was also very helpful to listen to different people's understanding of the text and what they had noticed about the scenes. It helped me really know the characters in the play so my creative piece can be improved."



Friday 21 February



MONASH University

News from Monash University

⇒ Bachelor of Education (Honours)

Are you passionate about education, with ideas and a desire to engage and inspire young minds? If so, Education at Monash is for you. At Monash students in every specialisation earn an Honours degree. Students who choose to study for a fifth year – either immediately or in the future – will be able to qualify with an advanced Master's degree, putting them ahead of the game. Leadership development is embedded from the beginning in the Bachelor of Education (Honours), and no matter the chosen specialisation – primary or secondary – students will develop the skills needed to become critical and effective educators and gain the research capabilities for advanced professional practice into the future.

Find out more about the various specialisations and double degrees available at [Bachelor of Education \(Honours\)](#)

⇒ Why study Medicine, Nursing and Health Sciences?

The Faculty of Medicine, Nursing and Health Sciences at Monash University is one of Australia's largest providers of education for doctors, nurses, and allied health professionals.

The faculty gives [seven reasons](#) for studying with them.

Students might like to also browse [courses in medicine, nursing, and health sciences](#) at Monash University.



Seminar: Unpacking the Application Process to Studying in the USA

Interested students and parents are invited to attend a *free* public event aimed at unpacking the U.S. application process presented by EDUSA staff and a former Assistant Vice Chancellor & Director of Admissions at the University of California – Berkeley.

Date: Monday 2 March 2020

Time: 6.00pm – 8.30pm

Venue: Melbourne Grammar School, 47 Domain Road, Higgins Theatre in Melbourne

Registrations are essential and should be made at [EDUSA - In-depth Tips on Applying to US Colleges](#)



New Course in Partnership with St Kilda Football Club

Holmesglen has partnered with the St. Kilda Football Club to offer a Diploma of Sport Development with Event Management commencing this year. This course provides students with the skills needed to manage and develop sports projects and events, as well as plan and implement high performance training and coaching programs.

The program allows students to study and gain hands-on learning at both the Moorabbin campus and the facilities at St Kilda Football Club. The weekly timetable features three days of sessions and classroom-based learning split between Holmesglen's Moorabbin campus and Saints club facilities, PLUS one day of simulated activities.

Through the Diploma of Event Management, students will have the opportunity to attend major events such as the *Australian Grand Prix*, *A League soccer* and *National Basketball League*, visit the *Victorian Institute of Sport* and gain hands-on experience volunteering at a major event.

There is an **Information Session** on this program which may be of interest to some.

Date: Thursday 12 March 2020

Time: 4.00pm – 5.00pm

Registrations must be made at [Information Session](#)
Alternatively, browse [Sport Development with Event Management](#)



Career as a Cosmetic Nurse

According to the **HealthTimes** website, cosmetic nurses perform a range of non-surgical procedures including but not limited to *laser treatments*, *cosmetic injectables*, *chemical peels* and other *dermal procedures*. **The beauty industry has seen exponential growth in recent years and cosmetic nurses are in ever-increasing demand.**

Nurses performing injectable procedures must work under the supervision of a doctor and as such many are employed by private cosmetic clinics. Cosmetic nurses may also work for themselves, either running their own practice or freelancing with spas and cosmetic clinics.

To become a cosmetic nurse in Australia, students must first be qualified as a Registered Nurse (RN). An RN qualification is usually gained through the completion of a Bachelor of Nursing course, which is offered at numerous universities in Victoria.

Once an RN, a graduate diploma of cosmetic nursing course can be studied which takes approximately 10 months' full time to complete and will provide students with the skills to *perform cosmetic procedures, dermal treatments and injectable procedures including dermal fillers and muscle relaxants*. Students are also required to complete around 76 hours of clinical placement. Salaries for a cosmetic nurse vary depending on their experience, location and employer. However, salaries in excess of \$80,000 are quite common.

Find out more at [HealthTimes - Cosmetic Nurse](#)

Snapshot of Swinburne University in 2020

- Swinburne is student-focused and aims at students being engaged in their learning; be exposed to innovative teaching, and given thorough preparation for the workforce
- Swinburne ranks #81 in the top 400 young universities in the world - [Times Higher Education 100 Under 50 Rankings](#), an index of the world's top universities under the age of 50
- Swinburne was recognised as having one of the best design schools in the world by the [QS World Rankings of Universities by Subject](#). The university was listed in the top 100 for the Art and Design subject area.
- Swinburne regularly receives a 5-star ranking for student satisfaction
- Swinburne offers world-class higher education in health, arts, design, business, law, science, engineering and technology - [Faculties and Departments](#)
- Swinburne is one of the few universities that make Work Integrated Learning (also sometimes referred to as Industry Linked Projects) a major assessment component for students - [Work Integrated Learning](#)
- Swinburne aims at producing job-ready students and Industry Based Learning (IBL) is offered to all eligible undergraduate students in the form of paid, full-time, 6-12 month Professional Placements - [Swinburne Advantage](#) with industry partners with a long history with Swinburne
- Swinburne is one of only a few universities in Australia with access to the Keck telescope in Hawaii, 9000 kilometres away - [Keck - and](#) Swinburne has a remote operations facility in Melbourne that allows astronomers to remotely control the Keck telescopes in Hawaii - [W.M. Keck Observatory and Parkes Radio Telescope](#)
- The Bachelor of Circus Arts offered at the [National Institute of Circus Arts Australia](#) - and accredited by Swinburne, not only offers elite sport training but also a sound business qualification. Several NICA graduates are currently employed with Cirque Du Soleil
- Swinburne has a campus in Malaysia with many of the courses offered in Australia offered there – many Australian students choose to study a semester or more at the campus in Malaysia - [Sarawak Campus, Malaysia](#)
- Swinburne has partnerships with over 100 overseas institutions across more than 20 countries, allowing for Australian students to go for a semester abroad, or complete part of their studies at one of these institutions - [Swinburne Global](#)
- Swinburne offers over 30 study tours and a great number of those are specific to students studying business - [Study Tours](#)
- Swinburne has a dedicated High Achievers Program, which includes a scholarship, for Year 12 students who attain an ATAR of 95 and above - [High Achievers Program](#)
- Swinburne also has an [Emerging Leaders](#) program - whereby students identify skills they have developed during their time at university. The program translates these experiences into skills that employers are looking for.
- Swinburne offers an Aviation degree and part of the training in this course includes access to a Flight Simulator Laboratory with three simulators: Victoria's only Redbird flight simulator, Victoria's only Flyt Professional Helicopter Simulator, and a B737 procedural simulator - [Flight Simulator Laboratory](#). Swinburne is one of two universities in Victoria offering a bachelor degree designed specifically to train students as a commercial pilot -- [Aviation](#). Swinburne partners with Jetstar and Qantas with a Cadet Pilot Program.
- Swinburne has one of the largest university Psychology Clinics in Australia, not only offering low-cost counselling, psychological assessment and group therapy treatment, but also quality teaching and research - [Psychology Clinic](#)
- [For a comprehensive list of all](#) courses offered at Swinburne, browse [Courses at Swinburne](#)



Studying Global and International Studies Courses in Victoria in 2020

Many universities in Victoria offer courses that include major studies in *international studies*, *global studies*, *international relations*, *policy studies*, *politics*, etc. that students keen on a career as a diplomat, or working in government or NGO's, might be keen on studying. Students should note that the prerequisite VCE subject for most of the degrees listed below is only an English or EAL. **For a comprehensive list of all relevant courses (including the many other double-degree options) on offer at universities, visit [VTAC](#)**

UNIVERSITY	COURSE	MAJOR STUDIES IN 2020
ACU	International Development Studies	International Development Studies.
	Arts/Global Studies	Business Studies, Drama, Economics, English/Literature, Global Studies, History, Mathematics, Media, Music, Philosophy, Politics and International Relations, Psychology, Sociology, Study of Religions/Theological Studies, Visual Arts.
Deakin	International Studies (Global Scholar)	Anthropology, Arabic, Chinese, Indonesian, International relations, Language and culture studies, Middle East studies, Politics and policy studies, Spanish.
	International Studies	Anthropology, Arabic, Chinese, Indonesian, International relations, Language and culture studies, Middle East studies, Politics and policy studies, Spanish.
	International Studies/Commerce	Accounting, Anthropology, Arabic, Chinese (Burwood, Waurn Ponds), Economics, Finance, Financial planning, Human resource management, Indonesian, International relations, Language and culture studies, Management, Management information systems, Marketing, Middle East studies, Politics and policy studies, Spanish.
	Laws/International Studies	Anthropology, Arabic, Chinese, Indonesian, International relations, Language and culture studies, Middle East studies, Politics and policy studies, Spanish.
La Trobe	International Relations	International Relations.
	Laws/International Relations	Law, International Relations.
	Politics, Philosophy and Economics (PPE)	Economics, Philosophy, Politics.
Monash	Global Studies	Cultural competence, Global studies, Human rights, International relations, International studies, Languages.
	Laws/Global Studies	Constitutional law, Corporations law, Criminal law & procedure, International relations, International studies, Administrative law, Contract, Cultural competence, Equity, Evidence, Global studies, Human rights, Intellectual property, Languages, Law, Lawyers' ethics in practice, Litigation and dispute resolution, Professional practice, Property, Taxation, Torts, Trusts.
RMIT	(International Studies)	Arms control, Cross cultural studies, Cultural diversity, Development studies, Gender studies, Global security, Globalisation, History, Human rights, Humanitarian assistance, International development, International economics, International law, International relations, International studies, Language and literacy, Languages and culture studies, Politics and policy studies, Social research methods.
	Legal and Dispute Studies	Dispute resolution and mediation, Human rights, Justice, Law, Law (civil and criminal procedure), Law (civil obligations), Law (criminal), Law (evidence), Law (family), Law (information), Law (labour relations), Legal practice, Legal studies, Organisational processes, Social sciences, Sociology.
Swinburne	Laws/Arts	Administrative law, Advertising, Australian law and statutory interpretation, Chinese, Cinema and screen studies, Civil procedure and alternative dispute resolution, Commercial law, Company law, Competition law and policy, Contract law, Copyright, Creative writing and literature, Criminal law and procedure, Criminology, Digital advertising technology, Environmental sustainability, Equity and trusts, Federal and state constitutional law, Global studies, History, Indigenous studies, Intellectual property law, Japanese, Journalism, Legal practice and professional conduct, Media industries, Misleading conduct, Patents and designs, Philosophy, Politics and international relations, Professional writing and editing, Property law, Social media, Sociology, Taxation law, Trade marks and related rights.
Uni Melbourne	Arts	Ancient world studies, Anthropology, Arabic studies, Art history, Asian studies, Australian Indigenous studies, Chinese studies, Classics, Creative writing, Criminology, Economics, English and theatre studies, French studies, Gender studies, Geography, German studies, Hebrew and Jewish studies, History, History and philosophy of science, Indonesian studies, Islamic studies, Italian studies, Japanese studies, Linguistics and applied linguistics, Media and communications, Philosophy, Politics and international studies, Psychology, Russian studies, Screen and cultural studies, Sociology, Spanish and Latin American studies.
VU	Community Development	Community development.



BASELINE PRESENTS

Creative Youth @ Mill Park Library

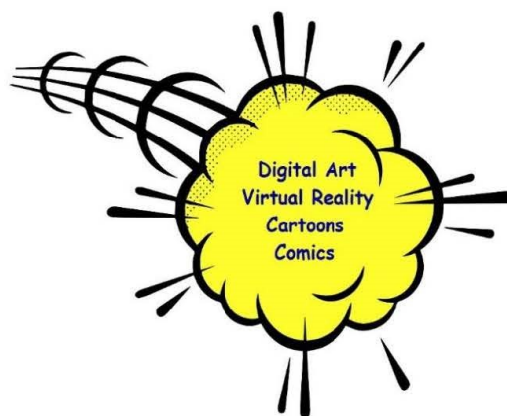
A social art group for young artists



Baseline



Manga • Pop Art • Craft



When: Every Wednesday from 12 February – 25 March 2020

Time: 4pm – 6pm

Where: Mill Park Library, 394 Plenty Road, Mill Park

Age: 12 – 18 years

Cost: Free

Contact: Baseline for Young People on 9404 8800 or
email: baseline@whittlesea.vic.gov.au

All activities are supervised by Council's Youth Services staff



www.whittleseayouth.com
e. baseline@whittlesea.vic.gov.au
p. 9404 8800

BASELINE PRESENTS

Parenting teens in creative ways

Facilitated by Sally Tyrrell, this is a practical skills workshop for parents of teens aged 10-17 years with a creative art twist. This free workshop is for parents and carers who live in the City of Whittlesea and focusses on helping you to understand your teenagers' emotions and develop practical skills and strategies.

Topics will include:

- Understanding brain development. Why do young people behave the way they do?
- Strategies to talk with your teenager
- Creative strategies to keep yourself and your teenager calm.

When: Wednesday 25 March 2020

Where: Community Room, EDGE Youth Services
Shop MM1 Westfield Plenty Valley
415 McDonalds Road, Mill Park

Time: 6.30pm – 8.30pm

Bookings: Booking is essential and must be done via www.trybooking.com/BGNFI by 23 March 2020

Enquiries: Contact Council's Family Services Education Officer by phoning 9404 8865 or via email familytraining@whittlesea.vic.gov.au



Baseline



Find us on
Facebook

Baseline FOR YOUNG PEOPLE



www.whittleseayouth.com
e. baseline@whittlesea.vic.gov.au
p. 9404 8800



BASELINE PRESENTS

Free drug and alcohol information session



Baseline

Facilitated by Paul Papadatos and Tariro Chikoka, Youth Projects, this session will cover a range of different topics to support parents of young people aged 10-25. The impact of development when using substances. How to approach the topic with a young person. Debunking myths about drug and alcohol use. Plus, Q&A on drug and alcohol for parents.

Recommended for: parents/carers of young people (aged 10-25)

When: Wednesday 18 March 2020.

Where: Community Room, EDGE Youth Services
Shop MM1 Westfield Plenty Valley
415 McDonalds Road, Mill Park

Time: 6.30pm – 8.30pm

Bookings: Booking is essential and must be done by via www.trybooking.com/BGRKO by 16 March 2020.

Enquiries: Contact Council's Family Services Education Officer by phoning 9404 8865 or via email familytraining@whittlesea.vic.gov.au.

**youth
projects**



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FOR YOUNG PEOPLE



www.whittleseayouth.com
e. baseline@whittlesea.vic.gov.au
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Baseline for Young People present

Trauma and ASD working with young people (aged 10-25)

Facilitated by Joanne Templeton, this session will identify the characteristics of both trauma and ASD and the similarities. Trauma and developmental stages will be identified and appropriate strategies for young people will be shared.

When: Tuesday 25 February 2020, 10am - 12pm.

Where: Community Room, EDGE Services for Young People
Shop MM1 Westfield Plenty Valley,
415 McDonalds Road, Mill Park.

Cost: Free

Bookings: Essential via www.trybooking.com/BGOTA
close 21 February 2020

For more information: Contact Council's Family Services
Education Officer on 9404 8865 or email
familytraining@whittlesea.vic.gov.au



All activities are supervised by Council's Youth Services staff.



Baseline
FOR YOUNG PEOPLE



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