



## College Principal's Report

### SCHOOL COUNCIL ELECTION UPDATE

We welcome parent, Cynthia Smith, who has volunteered to fill a 1-year vacancy on school council. There is still a 1-year parent member term vacancy available.

We would also like to thank Kathy Filev, who has agreed to remain on school council as a Community member.

We value parent input and a 1 year term is a great opportunity to trial if school council is right for you. If you are interested in joining school council or one of the standing committees, please contact Joanne Armarego on 9407 9700 or [armarego.joanne.r@edumail.vic.gov.au](mailto:armarego.joanne.r@edumail.vic.gov.au).

### DON'T TELL YOUR CHILD THAT YOU WEREN'T GOOD AT MATHS.

Parents might feel intimidated by the thought of helping children with their maths homework, especially in the upper grades. Never say, "It's okay, I've always been bad at maths, too". You would never say that about reading. Maths is here to serve you, not to trip you up. It's here to make life easier, and a lot of that can start at home with parents showing that they're not intimidated by numbers. Try to relate it to daily activities, whether it's calculating statistics at a sporting event or working out the cost of groceries. Capitalise on those day-to-day things where maths comes up rather than drilling children on maths facts. That way you're really engaging them and letting them see how what they're learning matters in life.

### WHAT TO DO WHEN THINGS GO WRONG AT SCHOOL

**We all want to spring to our children's defence when they are upset or life seems unfair.** Before taking any action, it's a good idea to sit down with them and let them tell you, without interruption, what has happened. Find out what has upset them. Ask them what they think would put things right. Children, like us, need the chance to unload to a sympathetic ear. Often children are prepared to fight their own battles and just want to vent. There's nothing worse than charging into the fray and discovering your child has got over it and moved on.

**Help them think through what has happened.** Often, clearly thinking about events gets things into perspective or helps them see how they contributed to what happened. A good lesson for children is to learn which battles to choose. Life holds many irritations and we learn to take most of them in our stride. Erupting over minor incidents is no way to build sound relationships with classmates or teachers – or our own credibility.

**After you have slept on it, if you are still worried, or your child asks you to, contact the class teacher.** The teacher may be worried too and will be able to suggest the next step. Or you will be able to get a clearer picture of, for example, class dynamics or reassurance that the incident was a minor one with no consequences for your child.

**If you are still concerned, the door is always open to parents.** We really appreciate parents who let us know when there is a problem and want to work with us to find solutions. Year Level Coordinators, the Student Managers and the Principal team can be contacted through either general office.

### EVERY DAY COUNTS! TIPS FOR PARENTS

Going to school every day is the single most important part of your teenager's education.

Students learn new things at school every day – missing school puts them behind.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes and their social connectedness

Talk positively about school and the importance of attending every day

Avoid making routine medical and dental appointments during the school day or planning family holidays during the term

Seek help from your school if you are concerned about your child's attendance and wellbeing. Schools want to work in partnership with parents to support student attendance and wellbeing.

**A reminder that Monday 9<sup>th</sup> March is a public holiday.**

Trish Horner





Karen Eastlake  
Middle Years Campus Principal

# MY Campus Principals Report



## UNIFORM POLICY

### PREAMBLE

This policy establishes a dress code for students of Mill Park Secondary College (MPSC). The policy provides for a uniform that offers an equality and inclusion atmosphere for students to work within, reducing the likelihood of bullying related to clothing. It offers some choice and supports Workplace Health and Safety by making our students readily identifiable both within school grounds and outside on school excursions. It supports options to assist families who may have difficulty meeting the cost of uniform items and strengthens the community perception of our school as a quality school, in that our students appear smartly dressed and well presented.

### AIM

To create a sense of belonging and individual pride in students and their identification with the College and provide an element in a strategy for individual student safety and group security.

### IMPLEMENTATION

There is a prescribed uniform, which students are required to wear. Mill Park Secondary College uniform is compulsory and must be worn during school hours, while travelling to and from school, and when students are on school excursions, unless otherwise arranged. This includes:

**Standard Uniform:** MPSC white shirt, woollen jumper, shorts, dress / skirt, approved school trousers and white socks. Only white socks or navy tights are to be worn with the dress or skirt. Only white socks are to be worn with shorts. Non-school items of clothing such as hoodies, leggings or non-school tracksuit pants are not permitted. Students should ensure their school dress/skirt and shorts are worn at a respectable length.

**Standard Footwear:** Approved black leather school shoes with a defined heel. Exemptions to the compulsory footwear include: Special Technology classes which may require higher level of protective footwear. Parents will be notified in advance of these classes commencing.

**PE/Sport Uniform:** MPSC has a prescribed sports uniform, which can be worn to and from the College when a student has a Physical Education class or is participating in an interschool sporting activity. Students may not wear Physical Education uniform to school for lunchtime or afterschool sport training sessions. They should bring a change of footwear for these activities only.

**PE/Sport Footwear:** Sports shoes that are lace-up and provide adequate support and protection and are non-marking are required to be worn with the PE uniform. These are permitted to be any colour.

**Occupational Health and Safety:** Long hair is to be tied back. Jewellery that is deemed unsafe will need to be removed for certain activities. Examples include but are not limited to; eyebrow, nose, tongue and stomach piercings. Ear piercings with small sleepers or studs are acceptable. Artificial fingernails or chipped nail polish deemed unsafe will not be allowed in lessons such as Technology classes, some sporting activities or other classes where grasping items is required or during any food preparation classes or activities.

**Headwear:** Students are encouraged to wear a hat outside especially between the months of September and April. This includes during physical education, interschool sport and other outdoor activities. Hats are not to be worn inside. Religious head wear are required to be navy blue in line with the rest of the college uniform.

**Approved Uniform School Bag:** Any plain navy-blue backpack free of colours, logos/decals.

A mixture of regular school uniform and PE uniform is not to be worn at the same time. Details of the student uniform items will be distributed to all prospective students and will be available from each Campus Office. The uniform will be available for purchase from the College approved uniform supplier.

There is a process for supplying items of the uniform to students of families in need through the State Schools Relief program.

**Minor variations to Uniform:** Uniform variation will be considered and permitted due to religious beliefs, ethnic or cultural background, student disability, gender identification or a health condition, subject to the approval by the Principal or a Principal's delegate.



Richard Dungey  
Senior Campus Principal

# Senior Campus Principal Report

## VCE INFORMATION NIGHT AND STUDY SKILLS SEMINAR

On Monday 24<sup>th</sup> February, Mill Park Secondary College held a VCE Information Night and Parent Study Skills seminar. Although it would have been great to see more parents attend, those that did attend now have a greater understanding of the VCE requirements and how best to help their child with achievement strategies. These ranged from self-belief and goal setting through to note taking and practice papers. Great examples were given such as how to create a study timetable. If you want to know more about some of the strategies, go to the student portal at:

<https://au.elevateeducation.com/> The password is *rondo*

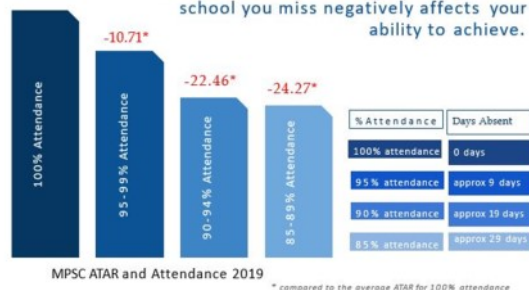


## ATTENDANCE

An analysis of the Year 12 students VCE results last year showed that on average, students that were absent for 9 days received over 10 points less on their ATAR scores. The scores reduced even further if more days were absent.

### Every Day Matters - ATAR

Everybody has different goals, but the MPSC Average ATAR data shows that every day of school you miss negatively affects your ability to achieve.



## UNIFORM

All students need to be in uniform and be part of our school community. Year 12 jackets should be here very soon but until then, students need to continue to wear their school uniform jacket. Hoodies and non -school uniform tracksuit pants are not acceptable and students will be asked to change if they wear them to school. If you need assistance with uniform, please contact the Welfare Co-ordinator.

## HOMEWORK CLUB

The library is open every Wednesday after lunch and Thursday after school for students to get help with their work. Teachers are on hand to give extra assistance at these times.

## STUDY SKILLS DAY

Next **Thursday 12<sup>th</sup> March**, teachers will be engaged in professional learning while all students will have a modified day. Year 11 VCE students will have study skills sessions run by Elevate from 10am – 12:30pm. In the afternoon, Year 12 VCE students will have study group sessions run by Elevate from 1:30 – 3:30 while year 10 students will have PAT testing from 1:30 – 3:00pm. Students are not required at other times but the library will be open for students who want to study. No canteen will operate on this day. ALL students, except VCAL students, are expected to attend.



# Senior Campus Report

## School Captains 2020



School Captains - 2020



L-R Nicoletta Drakopoulos Felix Werner Nathan Begg Tharshika Srikamanathan

Assistant Principals  
Campus Principal  
College Principal

Simon McRae Peter Tonis  
Richard Dungey  
Trish Horner

Arthur Reed Photos

## Student Representative Council 2020



Student Representative Council - 2020



Row 3 Elizabeth Pardallis Loretta Kennach Caleb Graham Gurfateh Mahal Felix Werner Jim Timonidis Isabella Varallo Yan Kai Wong Isabelle Stambanis  
Row 2 Beatrice Rementilla Yasmin Abdulhadi Claudia Addamo Jordan Barbara Nathan Begg Fatima Ahad Maddison Clarke Abdul Rahman Al-Ali  
Front Row Nicolette Buick Charlotte McBain Monica Di Benedetto Veda Mileva Caitlyn Olive Jordyn Black Nicoletta Drakopoulos Tharshika Srikamanathan Tess Bickerton

Assistant Principals  
Campus Principal  
College Principal

Simon McRae Peter Tonis  
Richard Dungey  
Trish Horner

Arthur Reed Photos

## Career News

Friday 6 March



### Early Leaders Program (ELP) for Year 11's at Swinburne

The **Early Leaders Program (ELP)** provides secondary students with the opportunity to be recognised for extra-curricular activities, making themselves attractive candidates for future employers. The ELP is open to all students who are undertaking Year 11 in 2020. Completion of the **Early Leaders Program** can be a great achievement to include in applications for employment and further study. Undertaking it also provides a range of valuable benefits to students.

Students can:

- Develop life skills
- Grow your confidence
- Increase your employability
- Gain recognition for achievements from a leading university

Get out of your comfort zone and try something new

In addition to the above benefits, students who successfully complete the Early Leaders Program will be awarded credit towards the Swinburne [Emerging Leaders Program](#), a program for enrolled Swinburne students only.

**Applications for the program close on Friday 13 March 2020, and students who are keen on finding out more, or applying, should visit [Early Leaders Program \(ELP\)](#)**



### Towards 2022: The new Doctor of Medicine

*The 21st century requires medical graduates who can thrive in complex environments and be the leaders of change. That's why we are redesigning the Doctor of Medicine (MD) program, for launch in 2022.*

The University of Melbourne is currently re-designing its Doctor of Medicine (MD) program for 2022 entry.

Visit [The new Doctor of Medicine](#) to read more and/or watch an informative short video.



## News from Deakin University

[This year Deakin has introduced a range of \*new\* or revamped courses. Some of these are profiled below:](#)

### ⇒ **Bachelor of Human Resources Management (Psychology)**

The *Bachelor of Human Resource Management (Psychology)* has been introduced at Deakin this year. This specialised course is aimed at developing a students' understanding of human behaviour, giving them a broader perspective of the challenges faced in HR, while at the same time preparing them for the realities of modern business. This course is particularly beneficial to students who are open to careers in both human resources and psychology. By exploring the human mind in a business context, students will have a significant advantage when performing key functions in their role in human resources (HR), from recruitment and workplace negotiations, to creating high-performance environments.

To learn more visit [Bachelor of Human Resources Management \(Psychology\)](#)

### ⇒ **Bachelor of Marketing (Psychology)**

*Study the Bachelor of Marketing (Psychology) to become an expert at uncovering the underlying reasons behind consumer behaviour.* Students will build skills in marketing, psychology, analytics, digital literacy and business, and bring them all together to develop a deep understanding of human decision-making.

Find out more at [Bachelor of Marketing \(Psychology\)](#)

### ⇒ **Bachelor of Artificial Intelligence**

*Artificial intelligence is driving digital disruption, with new technology helping redefine many industries. Many companies are looking to take advantage of recent advances in artificial intelligence, which is creating a large demand for skilled professionals.* Students will gain the skills required to become an artificial intelligence specialist; allowing them to work alongside software engineers, data scientists, application developers and business analysts, applying their specialist knowledge to ensure artificial intelligence is appropriately integrated into software solutions from a technical and human perspective.

Find out more at [Bachelor of Artificial Intelligence](#)

### ⇒ **Bachelor of Marine Science**

Studying Marine Science at Deakin's Geelong Waurn Ponds Campus will provide students with the essential knowledge and skills in ocean systems and resources through a multidisciplinary approach in the areas of marine microbiology and genomics, oceanography, coastal processes, marine modelling, marine biology, marine ecology, fisheries and aquaculture. This course will also provide students with the skills required to join the greater marine science community using new marine technologies and innovative approaches to help protect and drive the sustainable future of the world's oceans.

Browse [Bachelor of Marine Science](#) to find out more.

## Snapshot of Swinburne University in 2020

- Swinburne is student-focused and aims at students being engaged in their learning; be exposed to innovative teaching, and given thorough preparation for the workforce
- Swinburne ranks #81 in the top 400 young universities in the world - [Times Higher Education 100 Under 50 Rankings](#), an index of the world's top universities under the age of 50
- Swinburne was recognised as having one of the best design schools in the world by the [QS World Rankings of Universities by Subject](#). The university was listed in the top 100 for the Art and Design subject area.
- Swinburne regularly receives a 5-star ranking for student satisfaction
- Swinburne offers world-class higher education in health, arts, design, business, law, science, engineering and technology - [Faculties and Departments](#)
- Swinburne is one of the few universities that make Work Integrated Learning (also sometimes referred to as Industry Linked Projects) a major assessment component for students - [Work Integrated Learning](#)
- Swinburne aims at producing job-ready students and Industry Based Learning (IBL) is offered to all eligible undergraduate students in the form of paid, full-time, 6-12 month Professional Placements - [Swinburne Advantage](#) with industry partners with a long history with Swinburne
- Swinburne is one of only a few universities in Australia with access to the Keck telescope in Hawaii, 9000 kilometres away - [Keck - and](#) Swinburne has a remote operations facility in Melbourne that allows astronomers to remotely control the Keck telescopes in Hawaii - [W.M. Keck Observatory and Parkes Radio Telescope](#)
- The Bachelor of Circus Arts offered at the [National Institute of Circus Arts Australia](#) - and accredited by Swinburne, not only offers elite sport training but also a sound business qualification. Several NICA graduates are currently employed with Cirque Du Soleil
- Swinburne has a campus in Malaysia with many of the courses offered in Australia offered there – many Australian students choose to study a semester or more at the campus in Malaysia - [Sarawak Campus, Malaysia](#)
- Swinburne has partnerships with over 100 overseas institutions across more than 20 countries, allowing for Australian students to go for a semester abroad, or complete part of their studies at one of these institutions - [Swinburne Global](#)
- Swinburne offers over 30 study tours and a great number of those are specific to students studying business - [Study Tours](#)
- Swinburne has a dedicated High Achievers Program, which includes a scholarship, for Year 12 students who attain an ATAR of 95 and above - [High Achievers Program](#)
- Swinburne also has an [Emerging Leaders](#) program - whereby students identify skills they have developed during their time at university. The program translates these experiences into skills that employers are looking for.
- Swinburne offers an Aviation degree and part of the training in this course includes access to a Flight Simulator Laboratory with three simulators: Victoria's only Redbird flight simulator, Victoria's only Flylt Professional Helicopter Simulator, and a B737 procedural simulator - [Flight Simulator Laboratory](#). Swinburne is one of two universities in Victoria offering a bachelor degree designed specifically to train students as a commercial pilot -- [Aviation](#). Swinburne partners with Jetstar and Qantas with a Cadet Pilot Program.
- Swinburne has one of the largest university Psychology Clinics in Australia, not only offering low-cost counselling, psychological assessment and group therapy treatment, but also quality teaching and research - [Psychology Clinic](#)

[For a comprehensive list of all](#) courses offered at Swinburne, browse [Courses at Swinburne](#)



Victoria University will be hosting several **VU Information Evenings** during Term 1 and Term 2 where students can learn more about VU's *Block Model*, *industry connections*, *pathways* and *undergraduate courses* from a panel of academics and current students. The evenings will run from 6.00pm to 7.00pm.

- 17 March:** Sports and Exercise Science - Footscray Park campus
- 19 March:** Law, Criminology and Legal Services- Queen Street campus
- 24 March:** Business, Tourism, Hospitality and Event Management - Flinders Street campus
- 19 May:** Engineering, Built Environment and IT - Footscray Park campus
- 21 May:** Creative Arts and Humanities - Footscray Park campus
- 27 May:** Youth Work, Criminal Justice and Community Development - Footscray Park campus
- 28 May:** Education and Early Childhood - Footscray Park campus
- 2 June:** Psychology and Social Work - Footscray Park campus
- 3 June:** Sciences: Biomedical, Exercise, Environmental & Biotechnical - Footscray Park campus

Registration is essential and should be made at [VU Information Evenings](#)



**LATTITUDE**  
GLOBAL VOLUNTEERING

# INFO NIGHT MELBOURNE

**MULTICULTURAL  
HUB**  
FOR STUDENTS & PARENTS  
LEVEL 1 - 506 ELIZABETH STREET  
MELBOURNE, VIC 3000

 MARCH 26, 2020  
6:00-7:30 PM  
ORANGE ROOM

**REGISTER NOW**





## Snapshot of The University of Otago in 2020

- Founded in 1869, the University of Otago is the oldest university in New Zealand
- Students join a diverse population of well over 20,000 students from around New Zealand and more than 100 nations around the world
- The University of Otago is ranked in the top 1% of universities in the world and has the highest-possible rating of 5 Stars Plus in the QS global university performance ratings
- The University of Otago has campuses in 5 main centres throughout New Zealand, with its main campus situated in Dunedin. Dunedin is a coastal city situated in the southern part of the South Island - [Campuses](#)
- The University of Otago has four Academic Divisions and students have the option to study courses in any of these departments:
  - ⇒ [Health Sciences](#)
  - ⇒ [Humanities](#)
  - ⇒ [Otago Business School \(Commerce\)](#)
  - ⇒ [Sciences](#)
- The [Health Sciences First Year \(HSFY\)](#) is a foundation year for the five professional programmes: **dentistry, medical laboratory science, medicine, pharmacy, and physiotherapy**. It is also an excellent way to begin a degree in biomedical science or any of the broad range of biological sciences at Otago - [Health Sciences First Year \(HSFY\)](#)
- The University has 15 well-appointed and friendly residential colleges - [Residential Colleges](#)
- Australian citizens and permanent residents pay the same fees as New Zealand citizens if they are studying in New Zealand. If they are studying distance learning papers from outside of New Zealand, they will need to pay international fees. They are also not eligible to apply for the New Zealand Student Loan or Allowance unless they have been living in New Zealand for at least three years and are normally living in New Zealand. For further information about the fees of various courses, visit [Study Fees](#) and [New Zealand Study Loan](#) for more information about study loans.
- Minimum ATAR of 74 is required for consideration for [university entrance from an Australian school](#)

To find out more about studying at the University of Otago, visit [University of Otago](#)





## Event Planning Courses in Victoria in 2020

The Good Universities Guide indicates that an **event planner or event coordinator** *plans and organises special events, including parties, wedding receptions, product launches, banquets, sporting events, meetings, conferences, and conventions.* Successful event planners –

- enjoy working with people
- good organisational and time management skills
- have every attention to detail
- good interpersonal and supervisory skills
- good communication skills
- neat personal appearance
- comfortable working with computers
- able to negotiate, delegate and work under pressure

Depending on the size of the establishment, events coordinators may work independently or as part of a team. They often work irregular hours, and on weekends and public holidays. **Learn more at [Good Universities Guide - Events Coordinator](#)**

**There are a number of institutions in Victoria that offer courses, or majors, in event management, and some of these include –**

INSTITUTION	COURSES IN 2020	VCE ENTRY REQUIREMENTS
Box Hill Institute	<a href="#">Diploma of Events</a>	n/a
Holmesglen Institute	<a href="#">Diploma of Events with Certificate III in Live Production</a>	Year 12
La Trobe University	<a href="#">Bachelor of Business</a>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.
	<a href="#">Bachelor of Business (Event Management)</a>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.
	<a href="#">Bachelor of Business (Event Management/Marketing)</a>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.
Melbourne Polytechnic	<a href="#">Diploma of Event Management</a>	n/a
	<a href="#">Bachelor of Hospitality Management</a>	Units 3 and 4: a study score of at least 20 in any English.
Swinburne University	<a href="#">Diploma of Event Management</a>	n/a
Victoria University	<a href="#">Bachelor of Business (Event Management)</a>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.
William Angliss Institute	<a href="#">Diploma of Event Management</a>	n/a
	<a href="#">Advanced Diploma of Event Management</a>	n/a
	<a href="#">Bachelor of Event Management</a>	An ATAR is used as part of selection

**For a comprehensive list of all events courses offered by all Victorian institutions, visit [VTAC](#)**



## Human Resources Courses in Victoria in 2020

The Good Universities Guide\* states that *Human Resources Officers provide administration services for the recruitment and employment of staff. In small organisations, Human Resources Officers are usually responsible for all staffing matters. In large organisations they may specialise in a particular area such as recruitment, wages and entitlements or staff training.*

### **Personal requirements of a Human Resources Officer -**

- Good planning, organisational, analytical, and decision-making skills
  - Good oral and written communication skills
- Tactful and discrete when dealing with people and confidential information

\* [Good Universities Guide - Human Resources Officer](#)

Training to become a Human Resources Officer can take place at TAFE or university. Below are some of the courses offered in Victoria. Often human resource majors are offered in business and commerce courses at TAFE and university. **For a comprehensive list of all courses offering studies in human resources, including double-degree options, visit [VTAC](#)**

INSTITUTION	COURSE	MAJOR STUDIES IN 2020
<b>Federation University</b>	Bachelor of Business (Human Resource Management)	Entrepreneurship, Management, Marketing, Professional Experience.
<b>Holmesglen Institute</b>	Diploma of Human Resources Management	Emotional Intelligence, Employment law, Human resource management, Occupational health and safety, Performance management, Project Work, Recruitment and selection, Workforce planning.
<b>Kangan Institute</b>	Advanced Diploma of Leadership and Management	Accounting, Budgeting, Business planning, Change management, Customer Service, Employee relations, Employment Law, Finance, Human resource management, Human resources (performance management), Industrial relations, Leadership and Management, Organisational Change, Project Management, Recruitment and Selection, Strategic management, Strategic planning.
<b>La Trobe University</b>	Bachelor of Business (Human Resource Management)	Business, Human Resource Management.
<b>RMIT University</b>	Bachelor of Business (Human Resource Management)	Business, Employment Relations, Human Resource Development, Human Resource Management, International Business, International Human Resources, Management.
<b>Swinburne University</b>	Diploma of Human Resources Management	Human resource services, Human resources, Industrial relations, Managing projects, Mediation processes, Organisational change, Workforce planning.
<b>Victoria University</b>	Bachelor of Business (Human Resource Management)	Accounting, Accounting, Banking and Finance, Event Management, Financial Risk Management, Human Resource Management, Information Systems Management, International Hospitality Management, International Tourism Management, International Trade, Management and Innovation, Marketing, Music Industry, Supply Chain and Logistics.



**BASELINE PRESENTS**

## **Creative Youth @ Mill Park Library**

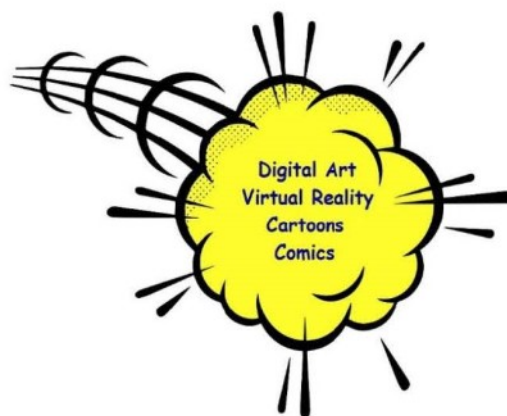
**A social art group for young artists**



Baseline



**Manga • Pop Art • Craft**



**When:** Every Wednesday from 12 February – 25 March 2020

**Time:** 4pm – 6pm

**Where:** Mill Park Library, 394 Plenty Road, Mill Park

**Age:** 12 – 18 years

**Cost:** Free

**Contact:** Baseline for Young People on 9404 8800 or  
email: [baseline@whittlesea.vic.gov.au](mailto:baseline@whittlesea.vic.gov.au)

All activities are supervised by Council's Youth Services staff



[www.whittleseayouth.com](http://www.whittleseayouth.com)  
e. [baseline@whittlesea.vic.gov.au](mailto:baseline@whittlesea.vic.gov.au)  
p. 9404 8800



**BASELINE PRESENTS**

## Parenting teens in creative ways

Facilitated by Sally Tyrrell, this is a practical skills workshop for parents of teens aged 10-17 years with a creative art twist. This free workshop is for parents and carers who live in the City of Whittlesea and focusses on helping you to understand your teenagers' emotions and develop practical skills and strategies.

Topics will include:

- Understanding brain development. Why do young people behave the way they do?
- Strategies to talk with your teenager
- Creative strategies to keep yourself and your teenager calm.

**When:** Wednesday 25 March 2020

**Where:** Community Room, EDGE Youth Services  
Shop MM1 Westfield Plenty Valley  
415 McDonalds Road, Mill Park

**Time:** 6.30pm – 8.30pm

**Bookings:** Booking is essential and must be done via  
[www.trybooking.com/BGNFI](http://www.trybooking.com/BGNFI) by 23 March 2020

**Enquiries:** Contact Council's Family Services Education Officer  
by phoning 9404 8865 or via email  
[familytraining@whittlesea.vic.gov.au](mailto:familytraining@whittlesea.vic.gov.au)



Baseline



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**Baseline** FOR YOUNG PEOPLE



[www.whittleseayouth.com](http://www.whittleseayouth.com)  
[e. baseline@whittlesea.vic.gov.au](mailto:e_baseline@whittlesea.vic.gov.au)  
p. 9404 8800



**BASELINE PRESENTS**

# Free drug and alcohol information session



Baseline

Facilitated by Paul Papadatos and Tariro Chikoka, Youth Projects, this session will cover a range of different topics to support parents of young people aged 10-25. The impact of development when using substances. How to approach the topic with a young person. Debunking myths about drug and alcohol use. Plus, Q&A on drug and alcohol for parents.

Recommended for: parents/carers of young people (aged 10-25)

**When:** Wednesday 18 March 2020.

**Where:** Community Room, EDGE Youth Services  
Shop MM1 Westfield Plenty Valley  
415 McDonalds Road, Mill Park

**Time:** 6.30pm – 8.30pm

**Bookings:** Booking is essential and must be done by via [www.trybooking.com/BGRKO](http://www.trybooking.com/BGRKO) by 16 March 2020.

**Enquiries:** Contact Council's Family Services Education Officer by phoning 9404 8865 or via email [familytraining@whittlesea.vic.gov.au](mailto:familytraining@whittlesea.vic.gov.au).

**youth  
projects**



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**Baseline**  
FOR YOUNG PEOPLE



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e. [baseline@whittlesea.vic.gov.au](mailto:baseline@whittlesea.vic.gov.au)  
p. 9404 8800



CITY OF WHITTLESEA

# COMMUNITY FESTIVAL

SUNDAY 15 MARCH 2020  
11AM – 5PM

Whittlesea Public Gardens,  
Barry Road, Lalor



- Food • Live music • Performances • Art
- Free kids activities • Backyard games • Rides
- Free bus from Thomastown station



City of  
Whittlesea



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