



Principal Team Report

LEST WE FORGET

Anzac Day, 25 April, is probably Australia's most important national occasion. It marks the anniversary of the first campaign that led to major casualties for Australian and New Zealand forces during World War One and commemorates all the conflicts that followed. ANZAC stands for Australian and New Zealand Army Corps. The soldiers in those forces quickly became known as Anzacs, and the pride they took in that name endures to this day. Australian's recognise 25 April as a day of national remembrance. Australian's are encouraged to privately commemorate Anzac Day, in-line with the latest health advice, and to watch the service at the Australian War Memorial.

There is no Anzac Day Public Holiday in 2020 as it falls on a Saturday. Remote learning will continue on Monday.



THANK YOU FOR YOUR SUPPORT

We really appreciate the support of parents and carers in our transition to remote learning. There is no doubt that whether you are a teacher, parent, carer or a student you are more than likely out of your comfort zone at present. Staff have been overwhelmed with the number of emails and requests for calls to parents. Just like many of you who are working from home for the first time, many teachers have little ones or school aged children to supervise as well. It is important that teachers are able to create a clear boundary between work and home and be able to rest and recharge so please contact them during school hours only and understand if you do not get an immediate response. The school will be open to take phone queries between 9am and 3pm on weekdays.

Google Classroom sends notifications out automatically when work is not submitted on time. What we have found is that sometimes students think they have submitted the work but they have not hit the "Turn In" button. We will follow up where a student is significantly behind and appreciate your support in following up with the student when you get a notification, There is no need to contact the teacher as the student can sort it out with the teacher during the next lesson.

Please understand that you should not be anxious about your child falling behind – this change is a big adjustment which we will monitor and improve as we go. We know for some students it will be a challenge and staff will be able to pick up on that and respond accordingly. We are not expecting you to be the teacher.

Schools in Christchurch, New Zealand, were closed for weeks following the 2011 earthquake and did not have access to online learning available now. Student results actually went up in the final exams and high school students did not drop out. Education expert Professor John Hattie says Australian students could lose a whole term out of the school year without falling significantly behind international counterparts. He said the difference in the New Zealand case was teachers focused on "what has to be learned" instead of getting through a lot of curriculum. This is very much our focus at present.

GENERAL EXPECTATIONS OF ALL STUDENTS

- Students should make every attempt to be on-line when normal classes are scheduled to complete the set work.
- Students need to communicate with their teacher sometime during the lesson to be marked present. Either via video communication, on-line chat or submission of work. If for some reason a student cannot be online when their class is on, e.g. completing a SAC for another class, then they need to log onto Google Classroom and complete and submit the set work to their teacher later in the day so that they can be marked present.
- Students need to get regular exercise during the day. This might be going for a walk around the block at recess and lunch times, similar to how they normally would when at school.
- If a student is having difficulty with the work, they need to read the instructions carefully on Google Classroom and follow the instructions. If they are still unsure what to do, they should communicate to their teacher during their class time or solve the problem independently by using their notes and textbooks or online resources such as Edrolo, Khan Academy, YouTube clips or Google searches.
- If they are still unsure, they can email their teacher and go on with other work. Teachers *may* reply to the email but will most likely address the concern during the next lesson.

Principal Team Report

REMOTE SACs TERM 2:

- As deemed by VCAA, students will be expected to complete "Remote SACs" in Term 2 from week 3. SAC tasks will be modified to ensure it is achievable remotely.
- SACs will be online, open book, and completed within a time-frame on Google Classroom by the individual student.
- It is an expectation for your VCE to attend and complete scheduled SACs to the best of your ability.
- Your teacher will provide at least 1 week notice for scheduled SACs.
- Your teacher will communicate special expectations of SATs, oral presentations, practical assessments and performances.
- Year 11 SACs will take place during regular class time.
- *If you are doing a Year 12 Subject, Year 12 SACs will run a bit differently: Subjects with 1 class: SACs will be scheduled during class time. This will also be the case for English.*
- *Subjects with 2 or more classes (Further Maths, Health and Human Development, Legal Studies, Biology, Psychology, Accounting, etc): SACs will need to be scheduled at the same time for the entire subject. These times will be Monday session 3-4, Wednesday session 5-6, or Friday session 3-4.*
- If you have a SAC scheduled during a Monday or Friday that means you might miss a single session. You must notify the teacher of the class you will not be attending.
- Your teacher will provide feedback on: problem areas, improvements, S or N decision.
- If a student misses a SAC or requires to redeem the task, their teacher will reschedule the task during class time, or the Mon, Wed, or Fri timeslots.
- Your SACs will be validated at a later date when schools return.
- If you have special provision and have any concerns regarding Remote SACs, contact Mr Tonis or Mr Russell.
- Regular updates will be communicated to you at MPSC
- COVID-19 Advice VCAA <https://www.vcaa.vic.edu.au/news-and-events/latest-news/Novel%20coronavirus%20update/Pages/default.aspx>

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FREQUENTLY ASKED QUESTIONS:

As at 15 April 2020.

1.) When will this year's General Achievement Test (GAT) be held?

The GAT has been moved to October or November 2020. The VCAA is currently determining the most appropriate specific date and will provide this as soon as possible.

2.) When will this year's VCE examinations be held?

End of year VCE examinations have been postponed until at least December 2020.

3.) Why aren't exams being cancelled and the GAT used for the ATAR?

The GAT is a general ability test. It is not a test that can be studied or prepared for. It does not give specific information about student performance in individual course study designs.

4.) Are there any changes to School-Assessed Coursework or School-Assessed Tasks?

The VCAA has been asked to reduce, where possible, school-based assessment tasks to relieve some pressure on students as they move to remote and flexible learning. The VCAA is currently reviewing each of the approved study designs to determine where it is possible to reduce school-based assessment tasks. Where changes are made, these will be published on the VCAA website and an alert will be sent to schools.

5.) What about individual study scores?

Study scores reflect each student's relative position in relation to all other students in that study that year. So, top-performing students this year, for example, will receive the same results as top-performing students in any other year.

6.) Will it be possible for this year's students to access tertiary entrance in 2021?

Yes. While there may be a difference in timing, there will still be a transparent and consistent process to facilitate tertiary entrance in 2021. Institutions across the country are committed to ensuring 2021 entrance is open and available to students completing their VCE in 2020.

7.) How will you ensure no student is disadvantaged?

The school has existing processes to ensure no student is disadvantaged, including special provision and derived examination scores. As is currently the case, any student whose studies are affected by illness may be eligible to apply for special consideration. Those decisions are made on a case-by-case basis. If any students are having trouble accessing the work online, please contact the school.

Principal Team Report

PARENTS AND CARERS NEED TO REMEMBER TO BE KIND TO YOURSELF.

This is an unpredictable and uncertain time for everyone. With schools closed many parents and carers are wondering how they are going to cope for long periods at home with the children and young people in their care.

It's the same as what they tell you on planes. You need to put on your own oxygen mask before you can help others. It's a huge struggle to care for children if we neglect to look after ourselves. While you may think: 'easier said than done' – it really does make a difference.

Here are 4 steps you can follow to help you be kind to yourself.

Regulate - Stay calm when you are feeling emotionally out-of-sorts. Think about what helps you to be calm and healthy. Can you build some of these things into your day? They might be quick things like sitting down for breakfast each morning, or longer things like watching a show you like after the kids are in bed. A regular household routine helps. Some examples of things that are known to make us feel better are: getting outside and taking a walk or doing some other exercise, having a regular cuppa and snack break, watering pot plants, doing a crossword puzzle, ringing a friend, listening to music (and singing along), cooking, day dreaming, playing with a pet or sharing some silly messages and other fun things on social media. If you build these activities into your day in a planned way, it gives you a break from monotonous tasks and provides something to look forward to. Even a few minutes of something pleasurable, a few times a day, can help build your tolerance for the challenging situation you're in.

Relate - Connect with another person to feel better. One of the most effective ways to look after ourselves is to connect with other adults. So, reach out to others however you can – by phone, social media or video calls (FaceTime, WhatsApp, Skype etc.). Share your ideas and questions about how you can support and manage the kids in these new circumstances. Talk about how you can look after yourself and each other. If you have a worker who supports your family, don't be afraid to let them know when you're struggling – just talking it through can be reassuring. No-one expects you to breeze through this situation without some tough times.

Reason - Use logical thinking. It's helpful to limit the time you expose yourself to news and current events. We need to stay informed, but it is important to avoid becoming overloaded and overwhelmed by negative news. Acknowledge your feelings and adjust your expectations, it's OK to not have all the answers. If you are feeling particularly worried or anxious try and stop what you're doing. Go to another room (even to the bathroom) and take some deep breaths. If possible, now is the time to do something to regulate yourself. Understand that the kids living with you will be looking to you to see how you're coping. If you show them that you're staying calm, they will be more likely to mirror that approach. If your kids normally go to school, you can't recreate school and be a perfect teacher. But you can do fun activities with your kids that will help them learn.

Remember - Looking after yourself is not a luxury – it's essential. By looking after yourself you're staying healthy and well – so you can have a better time with the kids. Be kind to yourself and do the best you can. You might need to take it hour-by-hour, but this period of isolation is only temporary and will end. And every day is a new day. You can do this.

(Adapted from Berry Street COVID-19 resources.)

CREATING A RHYTHM

It is important to create a soothing new household rhythm in uncertain times. Predictable activities, rhythms and routines make children and young people feel more secure, safer and cared for. With a little bit of planned structure, children are less likely to feel caught unawares. They will know what to expect. In the current COVID-19 situation with no school and big changes to their daily lives, many children, carers and families are struggling to find a new and reassuring rhythm to their days.

Rhythm – in your daily schedule, in physical activities like dancing, skipping or playing music, or in physical affection like rocking and patting – soothes the parts of the brain that generate feelings of fear, stress, anxiety and aggression. Having 'rhythm in your routine' is like dancing to a regular beat – it keeps you all in time in a predictable way. It's not the same as having a strict schedule.

In such uncertain times, a regular rhythm to the day can be helpful for anyone, including adults who are stressed and worried about what's happening in the world. Even by just keeping set mealtimes and bedtimes regular, things can feel more predictable.

'Alone, we can do so little; together we can do so much. – Helen Keller'


Trish Horner
College Principal



Richard Dungey
Senior Campus
Principal



Karen Eastlake
Middle Years
Campus Principal



INTRODUCING QKR!

Mill Park Secondary College is moving with the times and are happy to announce that we are introducing the Qkr! (pronounced – Quicker) app to make your life easier.

Please download the app and set up a profile ready for when you would like to pay any outstanding school charges. It is really easy to use and will save you standing in queues at the office or trying to find loose change to pay for an excursion.

This app is a MasterCard initiative, it enables payment from most financial institutions and major credit cards with Safe and Secure MasterCard Technology. Qkr! is a free app. After registering your email address you will need to select our school and follow the prompts.

We understand in these unusual and difficult times, that paying school charges may not be a priority but Qkr! is available to make things easier for parents, when they can. If you wish to make regular ongoing payments, please contact the Senior Office on 9409 8222 to set up a payment plan, so that we know how you would like money to be allocated.

Should you have any questions regarding the use of the Qkr! app or if you require a statement at any time, please contact either General Office.

*Please find over the next two pages the instructions on how to use the app.

A MESSAGE FROM OUR SCHOOL CAPTAIN, THARSHIKA S:

"As Year 12's, we know this is a huge change but we can get through it! Stay positive and safe :)"



LIKE US at <https://www.facebook.com/millparksc/>

This screenshot shows you where to find SEE FIRST when you are liking the page.

INSTRUCTIONS

1. 'Like' Mill Park Secondary College.
2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.





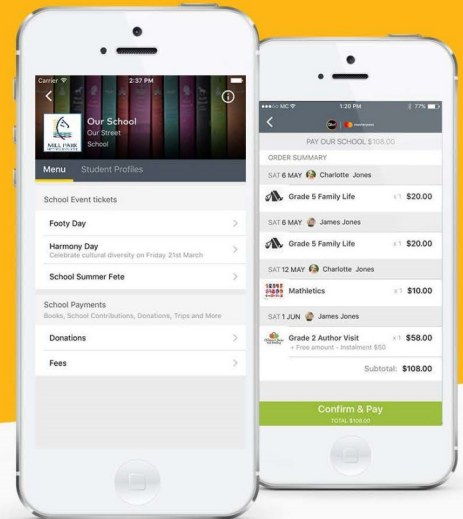
masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

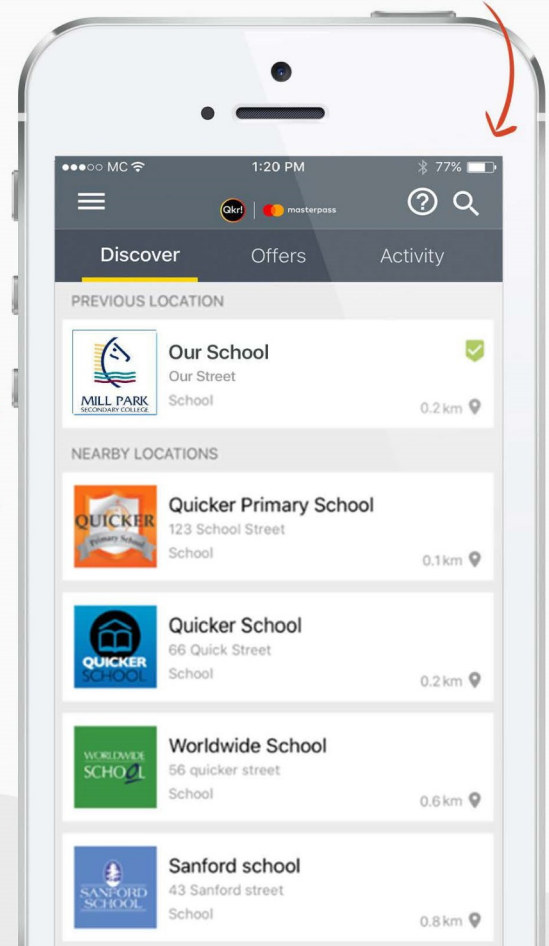
Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name

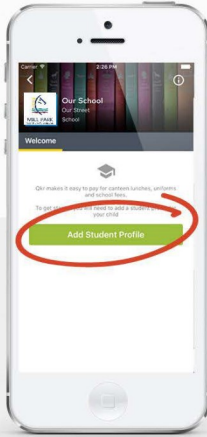




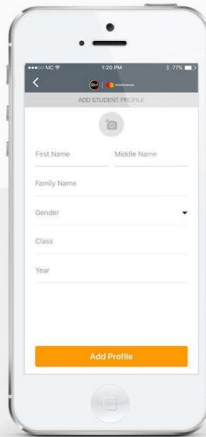
masterpass

Add your children's details in Student Profiles

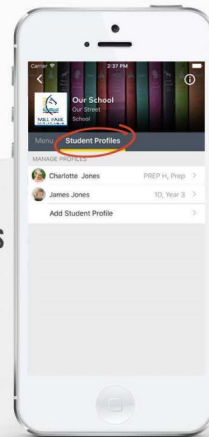
Select
'Add student profile'



Add each
child's details

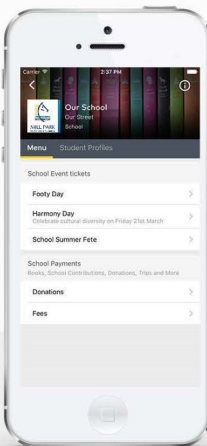


Manage each
child's details in
Student Profiles

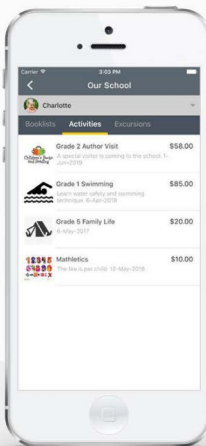


Purchase school items

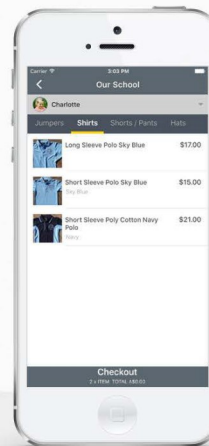
Select a menu
from our school



Select child
you are
ordering for



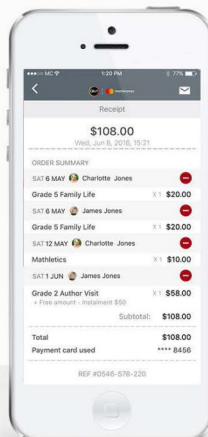
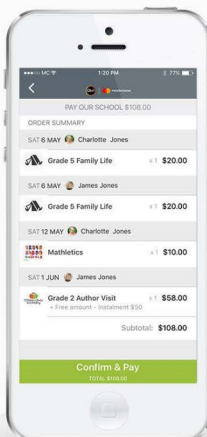
Select your items



Tap 'Checkout'
then confirm and pay

Making payments

Add up to 5 cards to your wallet



At checkout select which card to
pay with.

Pay with any cards accepted
by the school.

Once your payment is approved you
can continue to the home page, or
view your receipt.

Career News

Friday 24 April

Dates to Diarise in Term 2



- **Law Week** – 18 to 24 May 2020, various forms of delivery



Applying to the US Webinar

Students considering studying in the US are encouraged to participate in a *free* webinar which will cover changes to the SAT/ACT, a list of universities going test optional and more.

The webinar will take place on Sunday 26 April at 1.00pm. Register at [Applying to the US Webinar](#)



Community Achiever Program (CAP)

As a Year 12 student, do you demonstrate leadership in your school or workplace, coordinate a community initiative, volunteer in a local cultural, sporting or religious group or provide care to someone in need? ACU's **Community Achiever Program** is designed to acknowledge commitment to our local communities.

The **Community Achiever Program (CAP)** recognises a students' potential to achieve great things. A successful CAP application means a student could receive a provisional university offer as early as August to study at ACU. Being part of this CAP group also offers successful students' unique opportunities to enhance their leadership and volunteering skills, while they study at ACU.

CAP applications to study in 2021

- **Open** – Wednesday 1 May 2020
- **Close** – Wednesday 12 August 2020 (Melbourne courses) Wednesday 2 September 2020 (Ballarat courses)
- **Offers released** early September to mid-September 2020

Students are encouraged to begin gathering their required documentation now to submit with along their application. Failure to meet all the requirements for the CAP will result in not being considered for the program. Students are encouraged to browse [how the CAP is assessed and offered](#) so they can make sure their submission is well-written, and also provides guideline minimum ATARs required.

Find out more at [Community Achiever Program \(CAP\)](#)

Applications for 2021 Entry

Current domestic Year 12 students who intend applying directly to ANU for undergraduate study in 2021 are advised that ANU will now make offers based on Year 11 results on 10 August 2020, and these will be honoured for study in 2021 as long as students have completed Year 12.

Should the Year 11 results not meet entry requirements, selection officers will automatically consider your Year 12 results in the December offer round.

Students considering applying are encouraged to browse [Frequently Asked Questions](#). Applications are open and will close on 25 May 2020. Students are advised to read through [Application Information](#) before applying at [ANU Applications for 2021](#)



Scholarships at Bond University

Bond University offers an extensive *scholarship program* to both domestic and international students, with values ranging from 25% scholarships to 100%. It is important to note that applications for the 2021 Scholarship Program for Australian Year 12 students **open on 1 May 2020**. Students applying for the [Vice-Chancellor's Scholarship](#) must submit their application by **9 August 2020**. The closing date for all other scholarships is **6 September 2020**.

Scholarship applications should be submitted online; students should note that only one application needs to be made, and students can apply for as many scholarships they are eligible for.

Visit [Bond University Scholarships](#) for a comprehensive list of scholarships, including other sport scholarships, and/or to apply. Also visit [Bond Application Tips](#) to read through useful tips on applying effectively.

For further queries, email scholarships@bond.edu.au or phone 1800 074 074 toll-free (within Australia).



Information Evenings by Webinars

Discover why Victoria University (VU) is the New Way To Do Uni at our online information evenings on ZOOM.

Find out all about the VU Block Model, our industry connections, undergraduate courses and the variety of pathways to education available.

Victoria University will be presenting a series of Information Evenings virtually from 6.00pm to 7.00pm over a number of nights.

Sessions will be held on:

- Sport & Outdoor Leadership
- Law, Criminology & Legal Services
- Business, Tourism, Hospitality & Event Management
- Engineering, Built Environments & IT
- Creative Arts, Humanities & Music
- Youth Work, Criminal Justice & Community Development
- Education & Early Childhood
- Psychology & Social Work
- Biomedical, Exercise, Environmental & Biotechnical Sciences

Register for one or more sessions at [VU Information Evenings by Webinars](#)



Communication Degrees at Deakin University

Deakin offers a suite of **Bachelor of Communication degrees**, and they are briefly profiled below. The VCE prerequisite for all four courses is an English.

⇒ **Bachelor of Communication (Advertising)**

Do you have a way with words and consider yourself a confident problem-solver? Catch people's attention, understand the world of brand communication and tell the story that sells. Students get to explore the principles and practice of advertising with hands-on learning; they get to experiment with future-focused approaches to brand communication, and critically evaluate the role and impact of advertising on society.

Find out more at [Bachelor of Communication \(Advertising\)](#)

⇒ **Bachelor of Communication (Digital Media)**

Do you want to carve a career in today's rapidly evolving media climate? Combine your interests in communication technologies, social media and content production to discover a career in digital media. Through the Bachelor of Communication (Digital Media), students get to develop confidence in their creative, analytic and production skills to communicate professionally across traditional and digital platforms. They also learn how to engage audiences, build communities and help organisations and clients with digital content solutions.

Find out more at [Bachelor of Communication \(Digital Media\)](#)

⇒ **Bachelor of Communication (Journalism)**

Do you want hands-on real-life newsroom experience while you study? In today's fast-paced digital age, we've never been hungrier for news – sharing it with the masses in real time, as it happens. The Bachelor of Communication (Journalism) will give students the skills to unearth a great news story, engage with their audience and deliver the news across a range of media platforms - newspaper, radio station or television.

Find out more at [Bachelor of Communication \(Journalism\)](#)

⇒ **Bachelor of Communication (Public Relations)**

Do you want to create, inspire and problem solve? Steer your way to a dynamic career in communication? In the Bachelor of Communication (Public Relations) students get to build the reputation of brands, people and organisations with skills and techniques they develop. They learn how innovative and ethical communication fosters meaningful relationships with stakeholders as they develop the capabilities to create inspiring campaigns and events, manage issues and becoming adaptive communications experts.

Find out more at [Bachelor of Communication \(Public Relations\)](#)



Universities in Western Australia

There are *five* universities in Western Australia, one of which – the University of Western Australia – is a member of the Group of Eight universities.

⇒ **Curtin University**

Curtin University is a large multi-cultural university. It has a strong commitment to international engagement with Australia's third largest international student population. It maintains campuses in Malaysia and Singapore while also conducting face-to-face teaching in a number of countries. This cultural diversity adds a rich and valuable dimension to its campus atmosphere and also prepares the graduates to live and work in an increasingly global environment.

Curtin is also fundamentally committed to providing regional education within Western Australia through a number of campuses and education centres spread across the state, but also has a campus in Sydney where it offers a range of business courses. Curtin University recently introduced undergraduate medicine.

Visit [Curtin University](#) to find out more.

⇒ **Edith Cowan University (ECU)**

Established in 1991, **Edith Cowan University (ECU)** is a large multi-campus institution serving communities in Western Australia and a significant cohort of international students. ECU is considered a pioneer in the development of alternative entry pathways to higher education, helping Western Australians reach their potential.

Visit [Edith Cowan University \(ECU\)](#) to find out more.

⇒ **Murdoch University**

Murdoch University has more than 18,000 students and 1,400 staff with a desire to discover, use their imaginations and ultimately make a difference. There are over 200 undergraduate degrees and postgraduate courses offered across a range of disciplines, including *Veterinary Science, Law, Education, Psychology, Business, Security Terrorism and Counterterrorism* and *Nursing*. The university is recognised for excellent teaching, ground-breaking research and high student satisfaction rating.

Find out more at [Murdoch University](#).

⇒ **University of Western Australia (UWA)**

The **University of Western Australia (UWA)** has very high quality undergraduates and this is underpinned by the fact that the proportion of UWA graduates accepted into full-time employment within five months of completing their course is the highest of all Western Australian universities and among the highest in Australia. UWA offers graduate Medicine.

Visit [University of Western Australia \(UWA\)](#) to find out more.

⇒ **University of Notre Dame Australia (UNDA)**

The **University of Notre Dame Australia (UNDA)** was founded through an Act of the Parliament of Western Australia in December 1989, and now has over 7000 students enrolled on its three campuses in Fremantle, Sydney and Broome. UNDA offers graduate medicine, and it is offered at both the Fremantle and Sydney campuses.

Visit [University of Notre Dame Australia \(UNDA\)](#) to find out more.



Psychology Degrees offered in Victoria in 2020

Psychology is a popular field of study in Australia and is taught at universities in every state and territory. With diverse workplace settings and areas of expertise, psychology can be a highly rewarding and satisfying career choice. Psychologists who complete postgraduate studies in specific areas of psychology may be eligible to receive area of practice endorsement from the Psychology Board of Australia. [Find out more at Australian Psychological Society \(APS\) - Careers in Psychology](#)

Students are reminded that, for the most part, the only VCE prerequisite subject for university entry is an English. Students should verify this at [VTAC](#). Please note that after completion of an APAC accredited undergraduate degree, a further minimum of three years education and training in psychology are required to register as a psychologist in Australia.

Victorian universities that offer dedicated [APAC - Accredited](#) undergraduate psychology degrees include –

UNIVERSITY	COURSE	ATAR 2020
ACU	Psychology (Honours)	85.50 (M)
	Psychological Science	58.50 (M)
Deakin University	Psychology (Honours)	80.15 (M), 80.55 (G)
	Psychological Science	60.00 (M), 60.65 (G), n/a (W)
	Arts (Psychology)	60.45 (M), 57.80 (G)
Federation University	Psychological Science	41.10 (Be), 41.05 (Gi), 53.70 (Ba)
La Trobe University	Psychology (Honours)	85.15 (M), 92.05 (B), n/a (AW)
	Psychological Science	55.00 (M), 57.50 (B), 57.90 (A)
Monash University	Psychological (Honours)	88.65 (C)
RMIT University *other prereq's	Psychology (Applied Science) *	60.05 (Ci), 63.30 (Bu)
	Psychology (Social Science)	80.95 (Ci)
	Criminology & Psychology	81.00 (Ci)
Swinburne University	Psychology (Honours)	83.25 (H)
	Psychological Sciences	60.40 (H)
Victoria University	Psychology (Honours)	82.60 (FP)
	Psychological Studies	n/a (FP)
	Criminal Justice & Psych. Studies	n/a (FP)

For a comprehensive list of all courses offering psychology, including it being offered as a major in arts and science degrees, as well as the many double-degree options, visit [VTAC](#)



Public Relations Courses in Victoria in 2020

Public relations officers plan, develop, put into place and evaluate information and communication strategies that present an organisation to the public, clients and other stakeholders. They also promote good information flow within their organisation - [Good Universities Guide - Public Relations Officer](#).

Several universities in Victoria offer **public relations degrees**, or **public relations** as a **major** in other degrees - some of these are listed below.

For a comprehensive list of courses offering public relations (including the many double-degree options) on offer at universities, visit [VTAC](#).

INSTITUTION	COURSE NAME	VCE PREREQS	MAJOR STUDIES IN 2020	ATAR 2020
DEAKIN M - Melbourne G – Geelong Warrn Ponds	Communication (Public Relations)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	Campaigns and event management, Ethical communication, Marketing communication, Media and communication, Media relations, Professional writing, Public affairs, Public relations, Public relations management, Social media, Strategic communication.	60.50 (M) 56.40 (GW)
LA TROBE M - Melbourne	Media and Communication (Public Relations)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Public relations, Strategic communication.	56.60 (M)
MONASH Ca – Caulfield	Media and Communication	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	Journalism, Media, Public relations, Screen.	80.40 (Ca)
RMIT C – City	Communication (Public Relations)	Units 3 and 4: a study score of at least 32 in any English.	Business practice, Communication management, Communication research, Leadership, Marketing communication, Professional practice, Public relations, Strategic planning, Writing.	80.05 (C)
	Communication (Professional Communications)	Units 3 and 4: a study score of at least 30 in any English.	Advertising, Asian studies, Cinema studies, Communication, Journalism, Literature, Media production, Politics, Popular culture, Public relations.	76.65 (C)
SWINBURNE H – Hawthorn * - Professional degree	Media and Communication (Professional) * Media and Communication	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	Advertising, Cinema and screen studies, Creative writing and literature, Digital advertising technology, Games and interactivity, Journalism, Media industries, Professional Writing and Editing, Public relations, Social media.	80.15 (H) * 60.95 (H)