

PREAMBLE

Mill Park Secondary College provides an engaging and comprehensive education that encourages all students to develop the skills, knowledge and values to become independent thinkers and responsible community members. Mill Park Secondary College uses a range of curriculum options to provide meaningful programs for students including the Victorian Curriculum F-10, the Victorian Certificate of Education (VCE), the Victorian Certificate of Applied Learning (VCAL) and Vocational Education and Training (VET). The programs delivered by Mill Park Secondary College comply with all Department of Education and Training (DET) and VCAA standards and guidelines.

AIM

This policy will guide Mill Park Secondary College in ensuring the College has in place a guaranteed and viable curriculum program which is accessible to all students from years 7 - 12.

IMPLEMENTATION

The College will:

- provide a range of curriculum programs to support individual student pathways
- provide opportunities for students to engage with the local and global community
- promote student leadership and personal development opportunities
- ensure all staff have the relevant qualifications and permissions to teach specific curriculum according to the Victorian Institute of Teaching
- determine the curriculum program for the following year, based on student demand and the requirements of the school's Curriculum Plan to maintain balance and a broad provision of subject and program choices

Curriculum Teams will:

- collaboratively document and evaluate curriculum programs to provide a consistent educational experience using scope and sequence documents and unit plans
- develop, review and use consistent assessment practices and protocols across learning areas according to current curriculum and assessment authority guidelines

Teachers will:

- teach a curriculum that is differentiated to allow for all students to achieve learning growth
- implement curriculum according to current assessment, curriculum authority guidelines, and curriculum documents using collaboratively developed scope and sequence, unit plans and assessment tasks
- adhere to data analysis and moderation protocols
- provide opportunities for students to access curriculum and assessments even in situations of student or teacher absence
- engage in a range of professional learning activities on a regular basis to remain up to date with relevant curriculum standards and assessment

RELATED DOCUMENTS

- Assessment Policy
- Reporting Policy
- Student Engagement and Wellbeing Policy
- College Curriculum Plan

EXTERNAL LINKS

- <http://www.education.vic.gov.au/>
- <http://www.vcaa.vic.edu.au>

RATIFIED DATE

This Policy was ratified by School Council on 26 November 2019.

REVIEW DATE

This Policy will be reviewed as part of the College's three-year review cycle.