



VALE

Chloe Thomson



It is with great sadness that the College reports the passing of Chloe Thomson.

Chloe fought very bravely for a long time and with a great amount of dignity. She was very well supported by her family, as well as her amazing friends and teachers.

Chloe was a well-loved member of the school and made a positive impact on many people within our community. She developed strong relationships with her teachers and had a large network of friends within our school. She was widely known and loved.

Chloe attended the College from Year 7 and was a graduating member of the Class of 2019.

Chloe's positive attitude to life, family and school, and her courage and strength was admirable. We were so glad to be able to see Chloe graduate along with her classmates last year. Her everlasting positive attitude will be missed, along with her gracious presence and warm smile every morning by the office.

The loss of a young person is always difficult, especially when that person is one of our own.

Here are a few kind words from staff members who worked closely with Chloe over the years:

"I knew Chloe for a short time but it was a pleasure working with her. Her strength, resilience and positive attitude is something that I will always remember and admire. Sending my condolences to her family and friends during this difficult time." - Lukas Farfalla, Welfare Co-Ordinator

"It was a pleasure to work with Chloe over her six years at MPSC. She was a tremendous asset to our college community and a delight to teach. I send my deepest sympathies to her family and friends during this most difficult time." - Darren Patterson, Student Engagement

Any parents or students of the Mill Park Secondary College community who may need support are encouraged to contact the College.

Our thoughts are with Chloe's parents Anne Marie and David, her sister Rachel and her extended family and friends during this difficult time.

Principal Team Report

REMOTE LEARNING

We are in to Week 4 of remote learning and I know that while it has been going much better than we expected, it hasn't been without its challenges.

It is really important that you understand that it is 'learning from home' as opposed to 'home schooling'. Remember that no one expects you to be a subject matter expert or teacher. The most important thing you can do is to continue to provide comfort, support and encouragement to your child.

Our priority is that students stay connected with us over this period. It is important that students log on every day and do their best to engage with the teachers. We understand that there are all kinds of difficulties that students can experience and that they may not have the most ideal study conditions at times. Some students have not completed all of the set tasks and that is OK – they just need to have a go and let their teacher know when they are having trouble so adjustments can be made.

We are starting a 'Homegroup Challenge' across the College from next week where students earn points for their homegroup through engaging in online learning. Who will get the most points?

CURRICULUM DAY

The Term 2 curriculum day is scheduled for Tuesday 19th May. There will be no online classes on this day and teachers will be unavailable. The school will not be open on this day to allow all staff to make use of the curriculum day so parents will need to make alternative arrangements for that day.

YEAR 12 JACKETS AND RUGBY JUMPERS

Just a reminder that if you have still not yet collected your Year 12 Jacket or Rugby Jumper, you may collect it from the General Office between 9:00am - 3:00pm Monday to Friday.

To all the mothers in our community we wish you a special day on Sunday.

Take care and stay safe.


Trish Horner
College Principal



Richard Dungey
Senior Campus
Principal



Karen Eastlake
Middle Years
Campus Principal



LIKE US at <https://www.facebook.com/millparksc/>

This screenshot shows you where to find SEE FIRST when you are liking the page.

INSTRUCTIONS

1. 'Like' Mill Park Secondary College.
2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.



Principal Team Report

YEAR 7 ART VIA REMOTE LEARNING

The task given to this student was to write a story about the holidays either about them self or the world around them.

Symbolic Artwork. (Student's name withheld)
17/4/20

My Story.

I didn't do much over the holidays, nothing too exciting due to the pandemic that is COVID-19. But there's so much happening around the world that I'd like to touch on, when it comes to my story. The main topic is human society as a whole when looking at COVID-19.

Coronavirus or as known by it's more common name COVID-19, is the illness that is threatening our world, with stage 3 restrictions having to be set to stop the spread. This means we are only allowed to leave our house for 4 reasons: shopping, exercise, medical attention or to do your job. Because of this, most people are in their homes, communicating through many apps such as Gmail, Zoom, FaceTime, etc. The reality is ending up being more heavy than some expected when the virus was first in play, with there being the cold hard question of "How are we as a country going to recover from such a big set back?" Well, if we keep doing what we're doing now, when this whole pandemic is to be over we should be able to rise to our feet easier than what most people think. If we're to keep on showing those small acts of kindness to those who are in need in the end of all this we will come back bigger and stronger than we have before. This is an opportunity we can use to be more grateful for the things we have, to become better together as a team. We need to fight off that darkness with the light we are creating with each other, using that light to grow and develop through this incredibly tough time!

My Artwork.

When it comes to my artwork/symbols, I wanted them to be representing the last part of my story, with some of them meaning bad things well others are pure good such as sparkles as well as light, showing the pure fight we are going through, and how we as a team have to work together to fix this.

One of my symbols I wanted to be a flower, at the time of writing this I decided on a simple red one, which is meant to show growth/life. I might change that when I am to do a better copy of my symbols, turning it into an Indigo or a Lily, giving the flower some meaning of why it's been picked to represent a part of my story. Another one I did was a lightning bolt, meaning trouble/pain you could say. I might change that one to be fire? You can't really stop a lightning bolt, but you can stop fire with water, kind of saying we can stop coronavirus by working together. Those are the two I am considering changing, otherwise I'm happy with the others, when it comes to them following the theme of my story.



Library Report



Dear Students,

Welcome to Term 2 from a distance.

Prior to the term holidays students registered their interest in taking part of the Premier's Reading Challenge. If you are still interested in participating you can register online as a **home-based student**. Please read my message I have posted on Sentral for details and if you have any questions please feel free to ask me.

For the students who love reading and for the ones who would like to take up some reading, there are some popular websites that offer eBooks for free. As I was researching I came across a few websites which were also recommended by other librarians. These are the following: Libby and Hoopla. I have linked them below for your reference.

For Libby go to: <https://www.overdrive.com/apps/libby/>

*On this page there are links to both the Apple App Store and Google Play Store, to download the App.

For Hoopla go to: <https://www.hoopladigital.com/>

*On the bottom of this page there are links to both the Apple App Store and Google Play Store, to download the App.

Also there is: **Google eBooks free download**

In the free section of the Google eBook store, you will find a ton of free books from a variety of genres, bestsellers, favourite classics, and more.

I am thinking also of my 18 Library Monitors who were eagerly waiting for Term 2 to start their library monitor training which is not yet possible.

If you wish to contact me, please email me on stellalambrou@millparksc.vic.gov.au

Finally I hope everyone is staying safe and healthy during this time and I send my warmest regards to you and your families.

Mrs Stella Lambrou

MYC Librarian

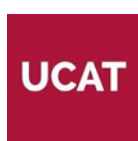
Career News

Friday 8 May

Dates to Diarise in Term 2



- Law Week – 18 to 24 May 2020



REMINDER: Entry to Medicine in 2021

Year 12 students planning to apply for any of the [medical university courses](#) listed at [UCAT - University Courses](#), are reminded that registrations and scheduling of the test date for the [UCAT \(University Clinical Aptitude Test\)](#) close on **Monday 11 May 2020**. Please note that both aspects of the process must be met: students should register and schedule their UCAT date. The testing dates will be within the month of July 2020.



Meet Melbourne Webinars

The University of Melbourne will be hosting a series of **live webinars** in May. Most of these will be run by the various faculties of the university. **All the webinars will take place from 6.00pm – 6.45pm.** After registering participants will have access to all of the **Meet Melbourne 2020** webinar recordings after the events.

Tuesday 5 May	Agriculture and food sciences (B.Ag)
Wednesday 6 May	Health (B.Biomed, B.Oral Health, and graduate health sciences)
Thursday 7 May	Law
Tuesday 12 May	Architecture, building, planning and design (B.Des)
Wednesday 13 May	Science (B.Sci)
Thursday 14 May	Engineering
Tuesday 19 May	Visual and performing arts (BFA)
Wednesday 20 May	Music (B.Mus)
Thursday 21 May	Education
Monday 25 May	Veterinary medicine
Tuesday 26 May	Arts, humanities, and social sciences (BA)
Wednesday 27 May	Commerce (B.Com)
Thursday 28 May	Information technology and computer science

Register for one or more of these webinars at [Meet Melbourne](#)



News from Swinburne University

⇒ Stream Swinburne Series

Over the next few weeks, Swinburne will be releasing a series of weekly streams featuring its student ambassadors for Year 12 students.

The **Swinburne Stream Series** will feature different kinds of content, with some editions focused on course information and others focused on Swinburne student life and how to prepare for 2021 given this year's unique circumstances. **All the broadcasts will commence at 4.00pm** on the dates listed below.

Broadcast Date	Episode	Link to Broadcast/Recording
Wed 13 May	Study Law	https://swinburne.zoom.us/j/92599077506
Wed 20 May	Study Computer Science	https://swinburne.zoom.us/j/91334238871
Thurs 21 May	Pathways / Uni Link at Swinburne	https://swinburne.zoom.us/j/95753905842
Wed 28 May	Study Industrial Design	https://swinburne.zoom.us/j/91422632548
Wed 3 June	Study Allied Health	https://swinburne.zoom.us/j/97827706093
Thurs 4 June	Reclaim Your Year 12 – tips from our students	https://swinburne.zoom.us/j/92884122798
Wed 10 June	Study Engineering	https://swinburne.zoom.us/j/99084934101
Thurs 11 June	Scholarships 2021	https://swinburne.zoom.us/j/99048282595
Wed 24 June	Study Business	https://swinburne.zoom.us/j/94213785292
Thurs 25 June	Advice for regional and rural students	https://swinburne.zoom.us/j/99677763640

⇒ Swinburne's New Professional Purpose Program

Become that person who springs out of bed every morning, charged with energy for the workday. Have a job that doesn't feel like a job, because you're adding value to the world and being recognised for it. Nurture a network of colleagues and mentors you also call friends. How's that for a life goal?

Launching this year, Swinburne is introducing its **Professional Purpose Program**, geared towards assisting students identify their values and goals, and letting those guide their career choices. The **Professional Purpose Program** runs alongside a student's bachelor's degree and functions like a life and career planner. Its objective – to help students make the most of their university experiences and set themselves up for the sort of meaningful success others can only dream of.

For more detailed information, including answers to frequently asked questions, browse [Professional Purpose Program](#)



⇒ **Destination Monash**

*During these challenging and changing times, we have developed **Destination Monash 2021** as a resource to help you navigate towards studying at Monash and your dream career.*

As new information becomes available, we will be here to answer your questions and assist you to explore your options. Destination Monash 2021 will be the place you can come back to for updates, support, advice, and event information throughout the year.

Students and parents are encouraged to browse [Destination Monash](#)

⇒ **Monash Information Evening**

Monash will be hosting two **Information Evening Webinars** in May and participants can register for either. Broad topics to be covered include –

- Monash courses
- How to apply and access schemes
- Student life

Accommodation options

Register for Tuesday 26 May, 6.30 – 8.00pm AEST [here](#) OR Wednesday 27 May, 6.30 – 8.00pm AEST [here](#).

⇒ **Inside Monash Webinars**

The **Inside Monash webinars** are faculty and course specific and participants can register for as many as interest them. Many of the webinars will take place from 6.30pm – 8.00pm AEST but please check the times when registering.

Wednesday 13 May	Media and Communication
	Pharmacy & Pharmaceutical Sciences
Thursday 14 May	Engineering
Tuesday 19 May	Design
Wednesday 20 May	Politics, Philosophy, and Economics
	Fine Arts
Thursday 21 May	Architecture
Tuesday 26 May	Global Studies and Arts
Tuesday 2 June	Criminology
Thursday 11 June	Law
	Science

Further webinars will take place later in the year and details will be provided once they are available. **Register for these webinars at [Inside Monash Webinars](#)**

Snapshot of Federation University Australia in 2020

- Federation University Australia was formed when the former University of Ballarat and the Gippsland Campus of Monash University were amalgamated
- FedUni's history actually dates back to 1870
- FedUni is regional Victoria's largest education institution, with [campuses](#) in Ballarat, Berwick, Gippsland, the Wimmera, and Brisbane providing easy access to study, and approximately 1200 staff committed to teaching excellence and student support
- FedUni has over 24,000 domestic and international students and 110,000 alumni across Australia and the world
- FedUni offers a broad range of [courses](#) from apprenticeships to bachelor degrees
- FedUni offers a range of [scholarships, bursaries and grants](#). One particularly significant scholarship is the [FedUni High Achievers Scholarship](#) which is worth \$18,000 including one year of on-campus accommodation, for eligible students who attain an ATAR of 80+
- FedUni students can access a wide range of [services and support](#) to assist them
- Students who choose to live in residence gain the best start to their university experience - [accommodation](#). First-year undergraduate students are [guaranteed](#)* accommodation during their first year of study
- FedUni students also have the opportunity to study overseas at a range of institutions. Students can participate in a variety of programs that will provide them with a global experience. Students can choose between short-term programs and semester-long programs - [Study Abroad and Exchange](#)
- FedUni's [Industry Placement Program](#) provides students with an opportunity to gain valuable workplace experience, to enhance their knowledge and skills





Photography Courses in Victoria in 2020

Photography courses are offered at a number of institutions in Victoria. Many of these courses are listed below. Browse [VTAC](#) to find out more about these courses and many others.

UNIVERSITY	VCE PREREQUISITE SUBJECTS	SELECTION CRITERIA FOR 2020
Box Hill Institute	<u>Certificate IV in Photography and Photo Imaging</u> (Year 12 pass)	<u>Selection:</u> Folio and Interview
Chisholm Institute	<u>Diploma of Photography and Photo Imaging</u> (Year 12 pass)	<u>Selection:</u> Folio and Folio Presentation
Deakin University	<u>Bachelor of Creative Arts (Photography)</u> (Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL)	<u>Selection:</u> Folio, Folio Presentation, and ATAR
LCI Melbourne	<u>Bachelor of Design Arts (Filmmaking & Photography)</u> (Year 12 pass)	<u>Selection:</u> Folio and Interview, and ATAR
Melbourne Polytechnic	<u>Certificate IV in Photography and Photo Imaging</u> (Year 12 pass)	<u>Selection:</u> Folio and Folio Presentation
Photographic Studies College	<u>Bachelor of Photography</u> (Year 12 pass)	<u>Selection:</u> Supplementary Form, Interview, Folio and Folio Presentation
	<u>Certificate IV in Photography and Photo Imaging</u>	<u>Selection:</u> Supplementary Form, Interview
RMIT University	<u>Bachelor of Arts (Photography)</u> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	<u>Selection:</u> Pre-selection kit, Folio Presentation (some)
	<u>Certificate IV in Photography and Photo Imaging</u> (Year 12 pass)	<u>Selection:</u> Pre-selection kit, Folio Presentation (some)
Swinburne University	<u>Photography and Photo Imaging - Certificate IV/ Diploma</u> (Year 12 Pass)	<u>Selection:</u> Pre-Training Review (PTR)



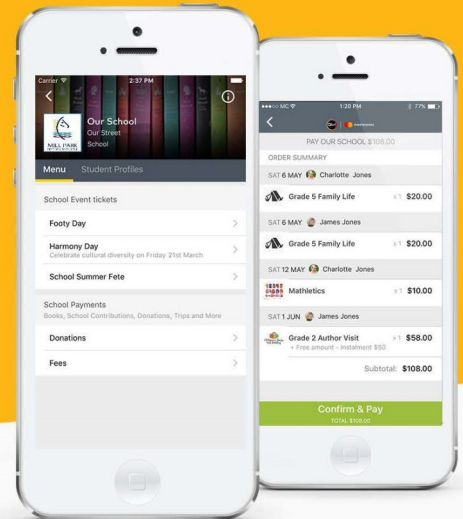
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on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

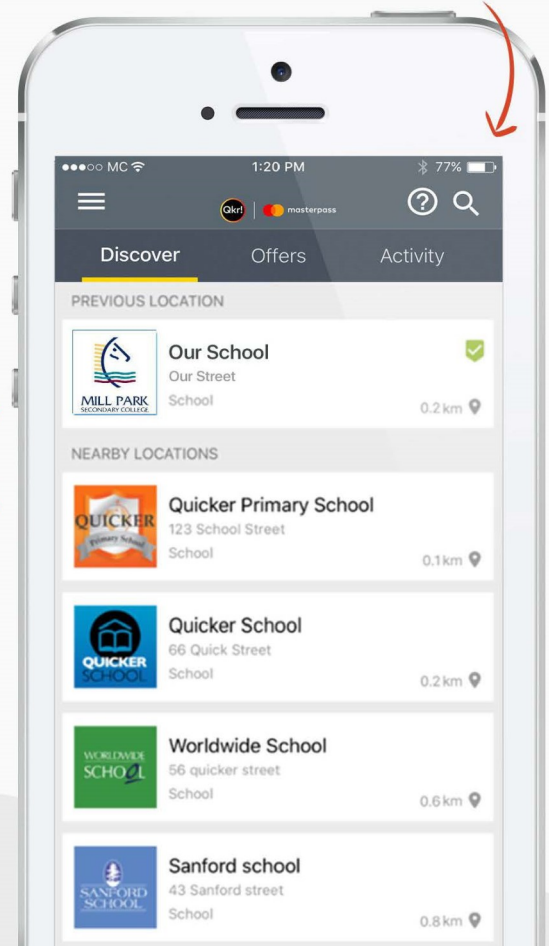
Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name

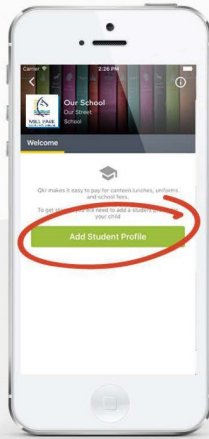




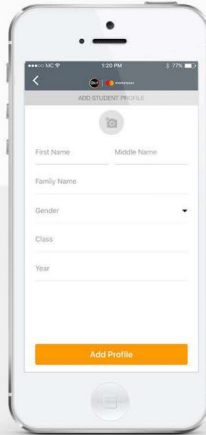
masterpass

Add your children's details in Student Profiles

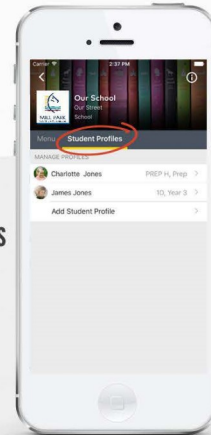
Select
'Add student profile'



Add each
child's details

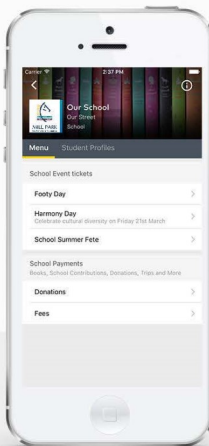


Manage each
child's details in
Student Profiles

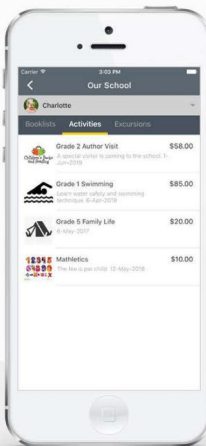


Purchase school items

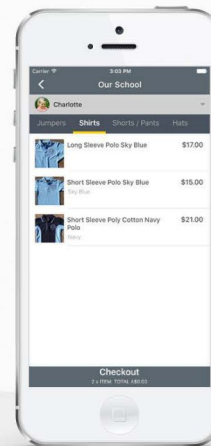
Select a menu
from our school



Select child
you are
ordering for



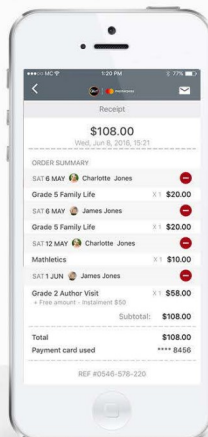
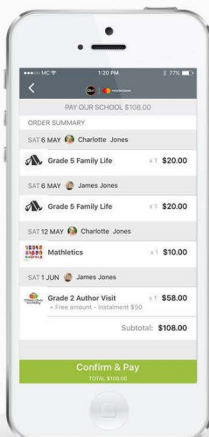
Select your items



Tap 'Checkout'
then confirm and pay

Making payments

Add up to 5 cards to your wallet



At checkout select which card to
pay with.

Pay with any cards accepted
by the school.

Once your payment is approved you
can continue to the home page, or
view your receipt.