



# Principal Team Report

## INFORMATION FOR PARENTS

### Key Points:

- **Return to school.** All staff will return to school on Monday 25<sup>th</sup> May. This is a student free day. There will be no online classes for any students on Monday 25<sup>th</sup> May and teachers will be unavailable.
- All Year 11 and 12 students must attend school from Tuesday 26<sup>th</sup> May. No online learning will be provided from this date onwards for year 11 and 12 students.
- Year 10 students doing a VCE subject are encouraged to come to school for their VCE class. They can remain at school for the day in the library if they wish. VET classes also resume as of Tuesday 26<sup>th</sup> May.
- Year 7-10 students will continue online learning until Tuesday 9<sup>th</sup> June. No online learning will occur after this date.
- Year 7-10 students who are unable to be supervised at home because parents are essential workers are still able to be supervised at the Middle Years campus up until 9th June. Please contact the office if this is the case, to complete the necessary paperwork.
- **Students with medical issues.** Schools will continue to support students who cannot attend for medical reasons with learning materials and guidance. Remote learning will remain available for students with chronic health conditions or compromised immune systems. Parents of students with chronic health conditions should discuss possible alternative arrangements of their child's education with one of the Principal team.
- **Safety of students mixing with other students.** Evidence shows that transmission in the school environment is mainly from adult to adult and children are less likely to contribute significantly to disease spread. On this basis, the Australian Health Protection Principal Committee (AHPPC) does not believe venue density restrictions or maintaining 1.5 meters between students is appropriate or practical in classrooms and corridors but does recommend physical distancing for adults.

Therefore, schools will implement strategies to reduce the need for close contact between adult members of the school community. Physical distancing of students will be encouraged wherever practical, such as access to the canteen but most classrooms will operate as normal. Large groupings of students such as assemblies will not occur at the present time. Camps and excursions will not take place for the time being

- **Safety of staff and parents mixing with each other.** The main risk of transmission of coronavirus (COVID-19) in the school environment is between adults. Staff and parents will be required to practice physical distancing and avoid long periods of time in close contact with other adults. Parents should enter the school grounds only when essential and minimise their time and practice physical distancing when onsite. Parents/Carers are asked to be mindful of distancing markers on campus foyer floors. We ask that parents wait for their children in their own cars and not congregate at school gates.
- **Health protection measures for on-site schooling.** The advice of the Victorian Chief Health Officer is clear that it is safe for students and staff to return to school. Nevertheless, it remains important that physical distancing for adults and strict hand hygiene measures for everyone continue to be observed.

### The following provides a summary of the key advice:

- Adjustments to teaching and learning environments, including maintaining distance of 1.5 meters between adults where possible, maximising air flow, using outdoor spaces and using hand sanitiser when entering classrooms.
- Attendance on school sites by non-essential visitors and parents will be limited.
- Hygiene requirements including handwashing will continue to be practiced.
- Any member of staff or student who is unwell must not attend school on-site.
- Increased cleaning will occur including progressive cleaning of high-touch points and other surfaces throughout the day.

# Principal Team Report

- **No child should attend school if they are unwell.** Anyone who is unwell should not attend school, including staff, parents and students. If a student attends while unwell, they will be sent home in accordance with the Department's regular Infectious Diseases Policy.
- **Hygiene practices introduced at Victorian schools.** Frequent handwashing will be encouraged among both staff and students. All toilets have soap dispensers that will be regularly filled throughout the day and alcohol-based hand sanitiser will be available in every classroom. Other locations for handwashing will be made available for students where possible and will be communicated to them upon their return to onsite learning.
- Age-appropriate hygiene practices will be encouraged for all Victorian government school students. All students and staff will be reminded to wash their hands with soap and water or use an alcohol-based hand sanitiser on arrival and regularly throughout the day.
- Students will be asked to cough into their elbows or a tissue, place used tissues straight into the bin, avoid touching eyes, noses or mouths, not share food or drink, not use water fountains or bubblers directly, and ensure strict hygiene in the preparation of food. Students should bring a water bottle from home to drink from during the day.
- **Preparing for onsite learning.** For most students it has been 9 weeks since they attended school on site. This is a big change and will take some adjusting to. To help with the change, we suggest that parents should assist students to return to normal school routines. Ensure they have school bags packed the night before, their uniform is washed and ready and their device is charged ready for use at school.
- All students are required to bring their own device to school.
- It is also recommended that they bring a water bottle and they don't use bubble taps. Encourage students to get to sleep earlier and recommence earlier rise times in the mornings if students have been allowed to sleep in longer than normal during remote learning.

  
**Trish Horner**  
College Principal



**Richard Dungey**  
Senior Campus  
Principal



**Karen Eastlake**  
Middle Years  
Campus Principal



LIKE US at <https://www.facebook.com/millparksc/>

This screenshot shows you where to find SEE FIRST when you are liking the page.

## INSTRUCTIONS

1. 'Like' Mill Park Secondary College.
2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.



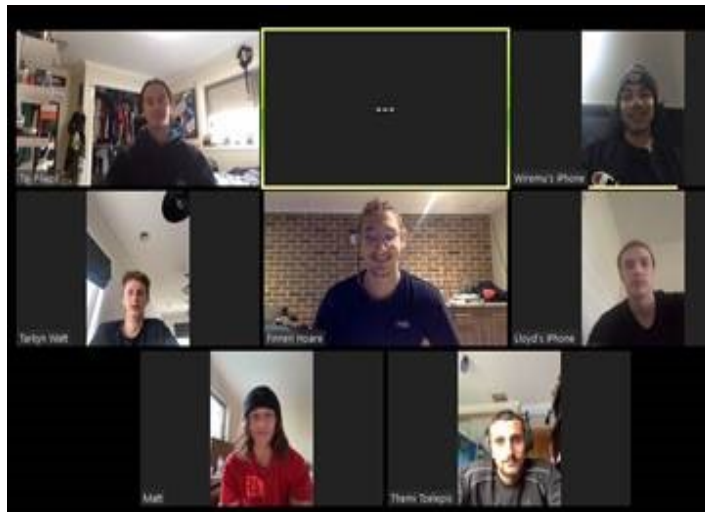
# Principal Team Report

## PUSH UP CHALLENGE

As of May 11, Year 12 students Taj, Finnen, Tarkyn, Wiremu, Lloyd, George and Matt will be participating in the 'Push Up Challenge'.

They will each attempt to do 3046 pushups in 21 days representing the amount of lives lost to mental health in 2018. We as a team have a goal to raise \$1000 for Headspace.org, any donations will be greatly appreciated, big or small. Thank you #pushforbetter.

Link: <https://www.thepushupchallenge.com.au/team/7567-BeanBros>



## PSW RE-OPENING

As we prepare for the return back to the classroom for face to face teaching and learning, it is important we get our uniform organised and in order. Our uniform supplier PSW are re-opening their stores from Wednesday 20th May.

If you are unable to head in store, please find below the link to the online uniform shop.

<https://www.psw.com.au/sch.../mill-park-secondary-college.html>



**Welcome Back!**

**ALL PSW STORES ARE REOPENING FROM**

**WEDNESDAY MAY 20th**

**Wed, Thurs & Fridays / 9am-5pm and Saturdays 10am-1pm**  
(Closed Sundays, Mondays and Tuesdays)

**OUR ONLINE STORE IS OPERATIONAL AT PSW.COM.AU**  
**& SHIPPING ORDERS WITHIN 72 HRS!**



Meet Melbourne Webinars

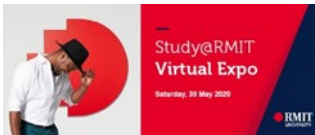
Friday 22 May

# Career News

## Dates to Diarise in Term 2



- Law Week – 18 to 24 May 2020, various locations



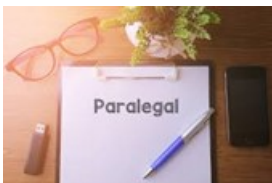
## RMIT University Virtual Expo

The Study@RMIT Virtual Expo is a fantastic opportunity for students to discover everything that RMIT has to offer. Students will have the chance to explore study areas, immerse themselves in a 360-degree campus tour, meet current students and also speak directly with RMIT staff about their study options for next year and beyond.

**Date:** Saturday 30 May 2020

**Time:** 6.00am – 9.00pm

Register at [RMIT University Virtual Expo](#)



## What is a Paralegal?

The [Centre for Paralegal Studies](#) states that *paralegals play an integral role in the legal profession, and they can offer significant assistance in the delivery of legal services.*

*They work in various types of organisations including law firms, government agencies and corporate legal departments. The use of paralegals in the profession can allow legal services to be delivered more efficiently and more cost effectively.*

Although paralegals are not solicitors or barristers, they often perform tasks that are of a legal nature. However, this does not mean that only people who are undertaking a law degree or are currently working in a legal environment can obtain a role as a **paralegal**. With the right training, skills and knowledge, opportunities for paralegal roles are available to people from a wide range of disciplines including business and management.

In Victoria, a number of universities offer studies in *Legal Disputes, Criminology, Criminal Justice, etc. and all lead to careers in the paralegal services.*



## Discover Deakin – Online Information

The **Discover Deakin** course information webinars are running from late May through to July. *Discover what it's like to study at Deakin – meet future teachers, hear student stories and get all the info you need to choose the right course for you.*

Many of the webinars are listed below, but for a comprehensive list and to register, please visit [Discover Deakin](#). All webinars will take place at 5.00pm or thereafter in the evening.

Melbourne Campus	Artificial Intelligence	Friday 12 June, 6.00pm – 7.00pm
	Arts	Monday 8 June, 5.30pm – 6.30pm
	Biomedical Science	Tuesday 23 June, 6.00pm – 7.00pm
	Business Analytics	Thursday 11 June, 5.30pm – 6.30pm
	Commerce vs. Business	Tuesday 9 June, 5.00pm – 6.00pm
	Communication	Monday 1 June, 7.00pm – 8.00pm
	Creative Arts	Wednesday 10 June, 5.30pm – 6.30pm
	Criminology	Thursday 28 May, 5.30pm – 6.30pm
	Design	Monday 1 June, 5.30pm – 6.30pm
	Environment	Thursday 25 June, 6.00pm – 7.00pm
	Exercise and Sport Science	Monday 27 June, 6.00pm – 7.00pm
	Health Science	Thursday 30 July, 6.00pm – 7.00pm
	Information Technology	Friday 5 June, 6.00pm – 7.00pm
	Law	Wednesday 17 June, 6.30pm – 7.30pm
	Marketing, Human Resources Psychology	Wednesday 3 June, 5.30pm – 6.30pm
	Nursing and Midwifery	Thursday 23 July, 6.00pm – 7.30pm
	Nutrition Science	Tuesday 28 July, 6.00pm – 7.00pm
	Property and Real Estate	Tuesday 2 June, 5.30pm – 6.30pm
	Psychology	Wednesday 29 July, 6.00pm – 7.00pm
	Public Health and Health Promotion	Tuesday 21 July, 6.00pm – 7.00pm
	Software Engineering	Monday 22 June, 6.00pm – 7.00pm
	Sport Management and Development	Thursday 18 June, 5.30pm – 6.30pm
	Teaching	Thursday 4 June, 5.30pm – 6.30pm
Waurin Ponds Campus	Forensic Science	Tuesday 16 June, 6.00pm – 7.00pm
	Medical Imaging	Wednesday 15 July, 6.00pm – 7.00pm
	Optometry	Wednesday 22 July, 6.00pm – 7.00pm
Waterfront Campus	Architecture & Construction Management	Monday 15 June, 6.00pm – 7.00pm
	Occupational Therapy	Monday 20 July, 6.00pm – 7.00pm





## Maths: Make your Career Count

*Students often ask where maths and statistics can take you! Are there jobs out there that use maths?* By browsing [Maths Careers](#), students will certainly find out just how many jobs use maths.



## Virtual Open Day

As restrictions on social distancing and public gatherings continue to be in place, **SAE Creative Media Institute** has decided to move its upcoming Info Night to an online setting.

The Virtual Open Day will take place on **Thursday May 21 from 12.00pm – 4.00pm** and is the ultimate opportunity for students to gain access to exclusive behind the scenes campus tours, view course info sessions, chat live with the SAE crew and explore our SAE 360° campus experience.

To attend, students just need to [register](#) for the event to get the access link.



## News from the University of Tasmania (UTAS)

### ⇒ New School's Recommendation Program

*The University of Tasmania is introducing the new **School's Recommendation Program** designed to relieve students' stress and ensure that current disruptions do not impact upon their future. This means enabling them to be admitted to the University based on the recommendation of their school.* This program means that applicants can apply, have their Year 11 results considered, and have a letter of recommendation being given by the school.

Applications are open, with the deadline for first round offers being 30 May 2020. First round offers will be sent around mid-July 2020. Applications received after 30 May will aim to be processed within 8 weeks of receipt.

Find out more at [UTAS School's Recommendation Program](#)

### ⇒ Studying Nursing at UTAS

Nursing at UTAS is taught within the College of Health & Medicine and is offered as a traditional three-year degree in at the [Launceston Campus](#), and as a two – year, fast track degree at the [Hobart Campus](#) and at the two NSW campuses in [Rozelle](#) and [Darlinghurst](#).

Upon successful completion of the Bachelor of Nursing, graduates have the knowledge and practical skills to register as a nurse in Australia with the [Australian Health Practitioner Regulation Agency \(AHPRA\)](#).

A high-demand career, nursing can give students a huge range of career choices and flexibility once they graduate. They can choose to work in a hospital setting, or choose education, community health, ore remote or rural areas. Many of the nursing graduates from UTAS have gone on to working as nurses and midwives in a range of areas including chronic disease management, mental health, workplace safety, rural and Indigenous health, and emergency medicine.

UTAS also offers three post-graduate programs allowing students to develop their knowledge and skills further.

Visit [Studying Nursing at the University of Tasmania \(UTAS\)](#).



## **University Terms**

When students are looking into university study, they often come across words or terms they are unfamiliar with. So, here are a few of the more commonly used terms to help students understand what is being talked about!

**Associated Degree** – an associate degree is generally a two-year qualification that is made up of two-thirds of a bachelor's degree and may be offered by both TAFEs and universities. Students often use this as a steppingstone to the full bachelor's degree.

**Assumed knowledge** – refers to subjects the university recommends or prefers a student to have studied at school before starting the course

**ATAR** – Australian Tertiary Admissions Rank – the figure used by UAC and VTAC to calculate the entrance ranking for a university course

**Bachelor's degree** – the award/qualification a student gains when they have completed studies in an undergraduate course, which takes between 3 or 4 years of full-time study. This is the traditional starting point of a university qualification.

**Bridging Course** – an introductory course to help students achieve the preferred entry level to a degree, e.g. a bridging maths course for students who do not have the preferred maths but need it to access a course

**Census Date** – the last day a student can withdraw from their university course and not owe fees

**Commonwealth Supported Place (CSP)** – a student's enrolment in a university degree for which the Commonwealth government makes a contribution towards the cost of that student's education (formerly known as a HECS place)

**Credit** – if a student has previously studied – perhaps at TAFE – and has Recognised Prior Learning (RPL), the student may be able to receive credit for a subject or subjects in their course. Also often referred to as *Advanced Standing*.

**Double degree** – a student can choose to complete a double degree – this integrates studies in two degrees resulting in an award of two degrees, usually after a minimum of 4 years of study. Often also referred to as *Combined Degrees*.

**Defer** – a student may choose to delay starting their course. Deferring an offer of a place might mean delaying for 6, 12, 18 or 24 months. Deferral ensures the student is guaranteed their place in their selected course

**Elective** – a subject that is not core to the degree and is often from another faculty, e.g. a commerce student might choose psychology (from the Arts Faculty) as an elective





## **University Terms**

**Faculty** – a department within a university devoted to a particular area of study – so, Faculty of Arts or Faculty of Science

**FEE-HELP** – a loan scheme for domestic students used to pay all or part of an eligible student's tuition fees for university courses but cannot be used for additional study costs such as laptops, accommodation, or textbooks. A 25% loan fee may apply.

**HECS-HELP** – a loan scheme that assists domestic students with a CSP place to pay their contribution. Students may choose to pay their fees upfront, or choose to defer payment via the HECS-HELP loan scheme

**Honours** – many bachelor's degrees offer a fourth year – called an Honours year. The Honours year allows students to further focus on a particular area of interest. The Honours year can either be integrated into a 4-year bachelor's degree or be offered as a separate year after completion of a 3-year bachelor's degree

**Lecture** – a period of teaching given by a lecturer to a large group of students in a lecture theatre; can often be as many as 300 students in a lecture

**Major study** – an area within a course that allows in-depth study in a particular field. More than one major may be allowed in some courses

**Minor study** – a grouping of subjects allowing a broader understanding of a few subjects, with less emphasis on in-depth study

**Prerequisite** – a set of conditions – usually a completion of a subject – that must be met before enrollment in a subject or course is allowed.

**SA-HELP** – SA-HELP is a loan scheme that assists eligible students to pay for all or part of their student services and amenities fees – so, non-academic fees.

**Transcript** – this is the university academic record each student receives, like a school report

**Tutorial** – a period of teaching given to a small group of students – involving discussion and participation

**Undergraduate** – a student studying at university for a first level degree, e.g. a bachelor's degree

**VET Student Loans** – a loan scheme for domestic students used to pay all or part of an eligible student's tuition fees for TAFE courses, but cannot be used for additional study costs such as accommodation or textbooks. A 20% loan fee usually applies.

**Workplace learning** – practical training in a workplace, such as internships or practical work experience. This is a hands-on experience – some universities call it *Industry Based Learning* or *Work Integrated Learning*.

## Snapshot of William Angliss Institute (WAI) in 2020

- With around 23,000 students enrolling each year, WAI offer a broad range of training and education programs including accredited traineeships and apprenticeships, certificates, diplomas and advanced diplomas, short courses, graduate certificates, bachelors, and master's degrees.
- WAI has a two campuses Melbourne – the city and Lilydale (in partnership with Box Hill Institute), as well as a campus in Sydney. It also has campuses overseas in countries including China, Sri Lanka, Thailand, and Singapore.
- WAI is one of Australia's largest specialist centres for foods, tourism, hospitality, and events training.

Courses are categorised into various groups:

1. *Food Trades and Culinary Arts, Food Science & Technology* - [Foods](#)
2. *Tourism, Guiding, Resort Management, Travel & Aviation* - [Tourism](#)
3. *Hospitality and Resort & Hotel Management* - [Hospitality](#)
4. *Event Management* - [Events](#)

- WAI offers a number of Bachelor's [degrees](#) including:
  - ⇒ [Bachelor of Culinary Management](#)
  - ⇒ [Bachelor of Food Studies](#)
  - ⇒ [Bachelor of Tourism and Hospitality Management](#)
  - ⇒ [Bachelor of Resort and Hotel Management](#)
  - ⇒ [Bachelor of Event Management](#)
- WAI also offers *apprenticeships and traineeships* - [Apprenticeships and Traineeships](#), as well as numerous [short courses](#)
- WAI offers a 6-month [Certificate III in Aviation](#) designed to enhance students' opportunities to fulfil their plans to work with an airline as a cabin crew member. The focus of this course is about customer service, and not really about emergency procedures. Topics of study - beverage service, flight retailing, meeting customers, etc. managing disruptive customers, etc.
- Another specialised area WAI offers training in is [Resort and Hotel Management](#) and students get to gain specialised industry training and qualifications tailored to particular areas of the industry.
- Students keen on the travel and tourism courses offered at WAI might like to access a dedicated blog that provides ongoing snippets of information about students' activities, travels and insights as they proceed through semester - [Tourism and Travel Blog](#)
- Numerous [scholarships](#) are on offer to students each year
- The [Angliss International Hotel School](#) offers students a study pathway to take service delivery to a new and luxurious level. With exposure to masterclasses covering the finer and more specialised areas of hotel service, students will be equipped for a career offering exceptional service in the international hotel industry.





## Accounting Degrees offered in Victoria in 2020

Accounting is offered at many universities in Victoria. It is often offered as a major or minor in a business or commerce degree, but many universities also offer dedicated accounting degrees. Below is a list of many **specific accounting-focused** courses offered at Victorian universities.

Visit [VTAC](#) for more comprehensive information on these and other courses – including double-degrees – that offer accounting.

INSTITUTION	COURSE	MAJOR STUDIES IN 2020	VCE PREREQUISITES
ACU	Accounting and Finance	Accounting Theory, Auditing, Company Law, Corporate Accounting, Economics, Financial Accounting, Financial Risk Management, Principles of Finance, Taxation Law.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. <b>ATAR 2020: 59.85</b>
CHARLES STURT	Accounting	Accounting, auditing, business (law), business (management), business (taxation), finance, financial accounting, management accounting.	n/a <b>ATAR 2020: n/a</b>
FEDERATION UNIVERSITY	Commerce (Accounting)	Economics and Finance, Information Technology, Law.	Units 3 and 4: a study score of at least 20 in any English. <b>ATAR 2020: 48.65</b>
LA TROBE UNIVERSITY	Accounting	Accounting, Auditing, Business law, Economics, Financial management.	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. <b>ATAR 2020: 65.40</b>
	Business (Accounting)	Accounting, Business, Business Law, Finance.	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. <b>ATAR 2020: 55.50 (Melbourne)</b>
	Business (Accounting and Finance)	Accounting, Finance.	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. <b>ATAR 2020: 56.50</b>
MONASH UNIVERSITY	Accounting	Accounting.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Maths: Further Mathematics or at least 22 in Maths: Mathematical Methods or at least 22 in Maths: Specialist Mathematics. <b>ATAR 2020: 84.10</b>
RMIT UNIVERSITY	Business (Professional Accountancy)	Accounting, Auditing, Auditing and taxation, Business, Business (accounting), Business (economics), Business (law), Business (taxation), Financial accounting, Management accounting, Taxation and auditing.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. <b>ATAR 2020 75.00</b>
	Business (Accountancy)	Accounting, Auditing, Auditing and taxation, Business, Business (accounting), Business (economics), Business (law), Business (taxation), Financial accounting, Management accounting, Taxation and auditing.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. <b>ATAR 2020: 65.00</b>
SWINBURNE UNIVERSITY	Accounting	Accounting, Accounting theory, Auditing, Business, Commerce, Company accounting, Finance, Financial information systems, Financial management, Financial statistics, Management accounting for planning and control, Taxation.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. <b>ATAR 2020: 60.50</b>
VICTORIA UNIVERSITY	Business (Accounting)	Accounting, Banking and Finance, Event Management, Financial Risk Management, Human Resource Management, Information Systems Management, International Trade, Management and Innovation, Marketing, Supply Chain and Logistics, Tourism and Hospitality Management.	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. <b>ATAR 2020: n/a</b>

# Young Women's Leadership Program

- **Talk about women's issues, gender equity and feminism**
- **Connect with other young women**
- **Feel empowered to be a leader**
- **Challenge gender norms**
- **Learn about women's health and mental health.**

**FREE  
ONLINE**  
program for  
young women  
aged between  
15-20 years

Mondays 4pm to 6pm, 1 June to 3 August 2020

To book your place follow the link  
<https://Baseline.as.me/YWLP>



Contact Holly 0418914979 or email [baseline@whittlesea.vic.gov.au](mailto:baseline@whittlesea.vic.gov.au)