



Principal Team Report

WELCOME BACK TO TERM 3

This term certainly has not commenced as we expected. We have been able to roll with the punches very easily as we adjust to the ever-changing operating guidelines provided by the department. The senior students have commenced the term with enthusiasm and remote learning has also recommenced.

FACE COVERINGS

This week another strategy was implemented to help stop the spread of COVID 19; the wearing of face masks or have a face covering. It is now a requirement that everyone over the age of 12 wears a face covering when leaving their house. Please note:

- All staff and students must wear a face mask or a face covering when entering the school.
- All staff and students must wear their face mask/covering whenever practical. Times when the face mask can be removed include;
 - When instructing the class
 - When eating or drinking
 - When doing rigorous exercise eg sport
 - All staff and students must carry a mask/face covering if they are not wearing it for one of the above reasons.
 - If removing a face mask/covering for a short period of time, avoid touching the front of the mask.

Remember, this is just one of the strategies to help reduce the spread of the virus. It is important that everyone continues to practice physical distancing and good hygiene practices such as washing hands or using hand sanitiser regularly.

REMOTE LEARNING UPDATE

This term we need to **focus on learning** remotely. It is very important that students understand that as we enter the second disrupted term, having well established online processes, that they need to engage and participate in all the activities provided. Students are to follow their normal timetables and contact their teacher if they are experiencing difficulty.

REMOTE LEARNING RESOURCES

The Department of Education and Training has developed a range of resources to support students, families and teachers to maintain learning continuity through this period.

The [Learning from home](#) web page includes information for teachers and students, as well as specific advice, tips and resources to help [parents and carers](#) to support their learning from home.

Please visit the page to find information on:

- understanding learning from home and your child's responsibilities
- how to set up a home learning environment
- supporting your child with additional needs
- managing screen time and supporting health and wellbeing resources and tips.

There is also [translated information about learning from home available](#).

If you have any questions about coronavirus (COVID-19) or learning from home, call the Department's phone line for parents: 1800 338 663.

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SUBJECT SELECTION TIME!

It is very important that students submit their Subject Selection forms for 2021. All students from Year's 8 to 11 must submit their forms by Friday 31 July. Students who are experiencing difficulty in submitting their choices online can submit a "Webform Issue" via this link. <https://forms.gle/p6sgub8mwNqVZFuv9>

Enquiries for those who need some assistance can also be directed to the Careers Team at Senior Campus.

Parents of Year 12's are about to go through the process of choosing a course for 2021 when the website opens in a few weeks. From my own experience as a parent it was a little daunting the first time. We will email parents a link to VTAC Resources at the beginning of August to help parents to support their children in the next very important stage of their pathway. Parents can also contact the Careers Team.

CURRICULUM DAY

A curriculum day has been scheduled for Tuesday 4 August. Teachers of Year 7 to 10 will be making adjustments to the common assessments in the light of the transition back to remote learning. VCE/VCAL staff will be adjusting their courses in the light of the changes to the study designs made by the VCAA. There will be no classes on site or online that day so parents need to make alternative arrangements. It will be a great opportunity for students to use as a catch up on work day.

PARENT TEACHER INTERVIEWS

We are currently looking at alternatives for Parent Teacher Interviews and a suitable date. They will most likely occur online and later this term.

ANNUAL GENERAL MEETING

The Mill Park Secondary College Annual General Meeting will be held on **Tuesday 4 August at 6:00pm**. The Annual Report will be presented at the meeting. The purpose of the Annual Report to the school community is to inform parents and the wider school community of the school's successes, activities and achievements throughout the year, and to meet legislative and regulatory requirements under the *Education and Training Reform Act 2006* and the National Education Agreement 2008.

Due to COVID-19, the AGM will be held via Zoom video conference. Please RSVP to Joanne Armarego via email joanne.armarego@education.vic.gov.au to enable a Zoom invitation to be sent to you.

TRIPLE P - POSITIVE PARENTING PROGRAM

Families can now access free expert parenting advice through the online Triple P – Positive Parenting Program. The program is relevant to families with children between 2 and 16 years and provides strategies to deal with specific challenges, such as building children's resilience and dealing with conflict.

There are courses specifically for parents of toddlers to tweens, and for parents of pre-teens to teens. It gives parents strategies to:

- raise happy, confident kids
- manage misbehaviour so everyone in the family enjoys life more
- set rules and routines that everyone respects and follows
- encourage positive behaviour
- take care of themselves as a parent
- feel confident they're doing the right thing



Trish Horner
College Principal



Richard Dungey
Senior Campus
Principal



Karen Eastlake
Middle Years
Campus Principal



College Report

ENGLISH LANGUAGE CENTRE

Marilyn Pridmore tirelessly worked for our international students at MPSC as the International Student Coordinator. Last term we bid farewell to an amazing and wonderful colleague and advocate for the international students. Toan Vo and Quan Vo represented the international students and gave fitting speeches thanking her for her hard work, support and love. Tien Nguyen gave her a bird made by the students and Ms Suthanathan, which included comments from the international students on the bird that they had made in paper mache. She also received flowers from the English Language Centre teachers who thanked her for everything she had done over the many years. She oversaw the students as they started their education in Australia with the intensive English program and then transitioned into main stream classes. She helped shape the program at MPSC to what it is today.

We will be sad to see her leave and we wish her the best in her retirement. Farewell to a special and loved person at MPSC.

Penny Gillard on behalf of the English Language Centre teachers: Ms. Geeta Philip, English Language Centre Program Coordinator, Ms Rebecca Miatke, Mr Tony Brown, Ms Jeeva Suthanathan, Mr Darren Patterson and Ms Leesa Mereos, Ms Hai Ying Pan and Ms Nhu Nguyet Le.

Here are some of the comments from the ELC students:

"Thanks Miss for helping us in this time. You are great International student coordinator. We will miss you so much."

"I hope that you are beautiful forever. You should be happy every day. I love you!"

"Thank you for helping me the past two terms. I wish you luck, happiness and peace. I will miss you."

"Thank you for helping and reminding us about study, the rules,... across six-months. Hope you have nice retirement period. Good luck!"

"Although I have been here only six months, you helped me improve my English skills a lot. Six months is not a long time, but I can feel your love for us. I'm very grateful! Thank you for teaching and caring for me. I will not make you disappointed in me. I love you!"

"We are very sad when we have to say "Goodbye" to you. Thank you for caring for us. Thank you for teaching us everything and thank you for reminding us every time."



College Report

TERM 2 HOME GROUP CHALLENGE WINNERS - MIDDLE YEARS CAMPUS

Congratulations to all classes for their efforts at maintaining good levels of attendance, both during remote learning and since we have returned to school.

The highlighted classes below earned the most points towards the challenge based on their attendance levels and as a result, have won themselves a reward this week.

7A	991
7B	1045
7C	1073
7D	1006
7E	1160
7F	1087
7G	1042
7H	938
7I	1099

8A	1133
8B	955
8C	984
8D	1011
8E	985
8F	1084
8G	930
8H	1058
8I	1027

9A	1076
9B	999
9C	1128
9D	1039
9E	1099
9F	1067
9G	1072
9H	984
9I	1094

Be **STRONG** ♥
Think **POSITIVE** &
Stay **SAFE**

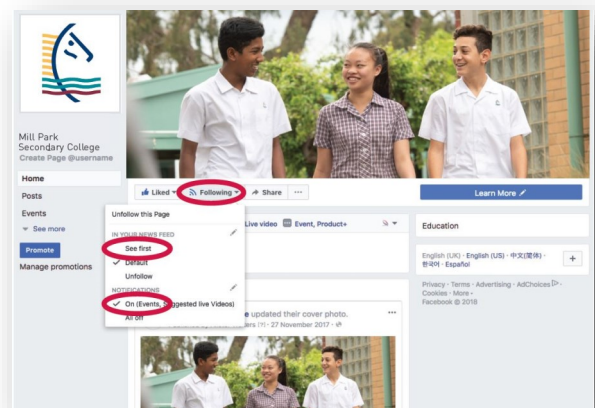


LIKE US at <https://www.facebook.com/millparksc/>

This screenshot shows you where to find SEE FIRST when you are liking the page.

INSTRUCTIONS

1. 'Like' Mill Park Secondary College.
2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.



Career News

Friday 24 July



Dates to Diarise in Term 3

- **Year 12 VTAC timely applications** – throughout August and September
- **VTAC SEAS and Scholarship applications** open August and September

Watch this YouTube clip for an interesting snippet regarding
[Ten jobs you might be interviewed for in 2050](#)



Discover Deakin – Online Information Events

The **Discover Deakin** course information webinars are running through to late July. *Discover what it's like to study at Deakin – meet future teachers, hear student stories and get all the info you need to choose the right course for you.* **Many of the webinars are listed below, but for a comprehensive list and to register, please visit [Discover Deakin](#).** All webinars will take place at 5.00pm or thereafter in the evening. Students are encouraged to take note of the times when registering.

Exercise and Sport Science	Monday 27 July, 6.00pm – 7.00pm
Health Science	Thursday 30 July, 6.00pm – 7.00pm
Nursing and Midwifery	Thursday 23 July, 6.00pm – 7.30pm
Nutrition Science	Tuesday 28 July, 6.00pm – 7.00pm
Psychology	Wednesday 29 July, 6.00pm – 7.00pm
Public Health and Health Promotion	Tuesday 21 July, 6.00pm – 7.00pm
Medical Imaging	Wednesday 15 July, 6.00pm – 7.00pm
Optometry	Wednesday 22 July, 6.00pm – 7.00pm
Occupational Therapy	Monday 20 July, 6.00pm – 7.00pm



Early Access to 2021 Courses at the University of Tasmania (UTAS)

UTAS is introducing a ***School's Recommendation Program***. This program will ensure that Year 12 students are not disadvantaged by any challenges they have faced this year. It has been designed to give students confidence in completing their Year 12 and receiving a university place in 2021.

Students are encouraged to browse [UTAS School's Recommendation Program](#) to find out more.



New Nexus Program

Introducing a revolutionary new path into secondary teaching - the Nexus Program: providing a first of its kind pathway into secondary teaching. Nexus students will be supported by the Federal Government's [High Achieving Teachers Program](#). This means successful participants **will receive a salary while studying** as well as access to mentoring and professional development.

What are the benefits of Nexus?

Nexus aims to recruit, prepare, graduate, and assist in the employment of teachers in low socioeconomic schools in urban, regional and rural Victoria. Nexus students will receive all the benefits of the [Master of Teaching \(Secondary\)](#) plus:

- payment at teacher aide rates as they become a fully qualified secondary teacher
- placement in a low socioeconomic secondary school in regional or metropolitan Victoria throughout their degree
- extra opportunities for professional development in social justice areas
- employment support at graduation and for two years as a beginning teacher
- a blend of block study during intensives and highly mentored external study
- Nexus students will spend more time with lecturers, teachers and local communities
- all Nexus places are Commonwealth supported

Current VCE students considering a career in secondary education are highly recommended to learn more about this excellent opportunity - [La Trobe Nexus Program](#)

⇒ Study Website

[Study](#) is a very useful online toolkit that has all the information prospective students need to make the most of their post-secondary plans. From choosing a course - to application advice, finding accommodation, making the most of campus life and accessing support services.

⇒ Stay Connected

Students considering studying at Melbourne are recommended signing up to receive updates from the University, especially during these changing times. Students can nominate their area(s) of interest to personalise their communications from the University. Signing up to hear from Melbourne means, if there are any changes that impact their future study plans, they will be notified directly. Register at [Stay Connected](#).

⇒ Meet Melbourne Online 2020

Students are reminded that they can still access the recordings of the [Meet Melbourne 2020](#) webinars, with each webinar providing more information about the courses and careers that interest them most.



What does a Neuroscientist do?

According to the [Medical News Today](#) website *neuroscientists focus on the brain and its impact on behaviour and cognitive functions, or how people think*. Neuroscience is an interdisciplinary science that works closely with other disciplines, such as mathematics, linguistics, engineering, computer science, chemistry, philosophy, psychology, and medicine. Neuroscientists carry out tests, using various types of technology to help them to diagnose conditions, and they usually specialise in specific areas. These include study of the way the nervous system grows and develops; the way the brain deals with thought, language, memory, and its ability to solve problems; or molecules that help with the way the nervous systems work.

To become a neuroscientist, students generally have to complete a science degree - such as a *Bachelor of Science* or *Bachelor of Biomedicine* with a Major in [Neuroscience at the University of Melbourne](#), for example. Completion of a postgraduate qualification is regarded as of great value - such as Graduate Diploma in Clinical Neuropsychology, Master of Science in Medicine (Clinical Neurophysiology) and Master of Neuroscience. The following link is very useful to browse - [Master Programs in neuroscience](#).

Group of Eight Universities

The **Group of Eight (Go8)** is an association of leading Australian universities - comprehensive in general and professional education and distinguished by depth and breadth in research. The **Go8** universities continually aim to -

- enhance the contribution of its member universities to the nation's social, economic, cultural, and environmental well-being and prosperity
- extend the contribution of its member universities to the generation and preservation of the world's stock of knowledge
- strengthen Australia's capacity to engage in and benefit from global developments, respond to global and local challenges
- expand opportunities for Australian students, regardless of background, to participate in higher education of world class

To find out more about the **Group of Eight Universities**, visit [Group of Eight Universities](#)

VIRTUAL OPEN DAYS 2020

INSTITUTION	DATE	TIME	CONTACT DETAILS
Australian Catholic University Melbourne Campus Virtual Tour Ballarat Campus Virtual Tour	Sat 29 August Sat 5 September Sat 12 September	9am - 3pm 9am - 3pm 9am - 3pm	1300 275 228 Email: opendayvic@acu.edu.au Register for any of the three Open Days at https://openday.acu.edu.au/ AskACU – students can call, submit an online question, or start a chat
Australian National University Virtual Tour	Sat 22 – 28 August	Various times	https://www.anu.edu.au/events/anu-open-day
Bond University Virtual Tour	Sat 25 July	1pm – 5pm	1800 074 074 https://bond.edu.au/open-day
Box Hill Institute			1300 059 104 https://www.boxhill.edu.au/events/
Collarts (Australian College of the Arts)	Sat 29 August		https://www.collarts.edu.au/open-day
CQUniversity	Sat 1 August Sat 15 August	10am – 1pm	13 27 86 https://www.cqu.edu.au/courses/future-students/future-study-options/open-days
Charles Sturt University	6 - 17 Sept (select days)	Various times	https://study.csu.edu.au/life/events/open-day
Deakin University & Deakin College All Campuses	Sun 16 August	9am – 4pm	1800 334 733 https://www.deakin.edu.au/openday (03) 9244 5197 Deakin College
Federation University Virtual Tour	Sun 16 August		1800 333 864 https://federation.edu.au/openday
Griffiths University Nathan Campus Virtual Tour Gold Coast Campus Virtual Tour	Open until 1 October	Various times	1800 677 728 https://www.griffith.edu.au/open-day
Holmesglen Institute All Campuses Virtual Campus and Study Tours	6 August	Various times	1300 639 888 Online bookings are essential www.holmesglen.edu.au/opendays
JMC Academy Melbourne Campus Virtual Tour	Sat 15 August		(03) 9624 2917 https://www.jmcacademy.edu.au/events/open-days
La Trobe University & La Trobe College Melbourne Campus Virtual Tour Shepparton Campus Mildura Campus Albury-Wodonga Bendigo Campus Virtual Tour	Sun 2 August Sun 23 August Sun 23 August Sun 23 August Sun 23 August	10am – 4pm 10am – 3pm 10am – 3pm 10am – 3pm 10am – 3pm	1300 135 045 Register to participate at http://www.latrobe.edu.au/openday (03) 9479 2417 La Trobe College
Melbourne Polytechnic			(03) 9269 1200 https://www.melbournepolytechnic.edu.au/about-us/news-and-events/events/
Monash University & Monash College	Sat 29 August Sun 30 August Mon 31 August	10am – 2pm 10am – 2pm 4pm – 7pm	1800 666 274 www.monash.edu.au/openday (03) 9903 4788 Monash College
Photographic Studies College	Sun 2 August		(03) 9682 3191 or 1300 818 777 https://www.psc.edu.au/study-with-us/psc-virtual-open-day.html
RMIT Bundoora, City & Brunswick Campuses	Sat 8 & Sun 9 August	10am – 3pm	9925 2260 www.rmit.edu.au/openday
SAE Qatar South Melbourne Campus	Sun 30 August	11am – 2pm	1800 723 338 https://sae.edu.au/news-and-events/events/melbourne-campus-open-day-16-august-2020/?date=2020-08-16&id=558
Swinburne University Hawthorn Campus Virtual Tour	From Wed 12 August	Various times	1300 SWINBURNE http://www.swinburne.edu.au/openday/
University of Melbourne Parkville & Southbank Virtual Tour	Sat 5 – Tues 8 Sept		1800 801 662 https://study.unimelb.edu.au/openday
University New South Wales (UNSW) Canberra Campus (ADFA) Virtual Tour Sydney Campus Virtual Tour	Sat 22 August Sat 5 September	9am – 4pm 9am – 4pm	1300 864 679 https://www.events.unsw.edu.au/event/adfa-open-day https://www.events.unsw.edu.au/event/unsw-open-day-0
University of Sydney Virtual Tour			1800 793 864 http://openday.sydney.edu.au/
University of Tasmania Virtual Presentation	28 – 30 August	10am – 5pm	https://www.utas.edu.au/open-day
Victoria University Footscray Park Campus Virtual Tour City Flinders Campus Virtual Tour City Queen Campus Virtual Tour	Sat 29 August	12pm – 6pm	1300 842 864 https://www.vu.edu.au/open-day-2020
William Angliss Institute of TAFE	Sat 1 & Sun 2 August		1300 264 5477 https://www.angliss.edu.au/study-with-us/meet-us/OpenDay/

Getting the most out of a Virtual Open Day

Most institutional Virtual Open Days will be held in late July and August (see previous page for Open Day dates). However, you are more than welcome to contact an institution at any time for advice on courses.

Who should participate in a Virtual Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons for participating:

You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have done your research and found out more about the institution.

What is really involved in the course or courses you are interested in?

If you have to move away from home, where are you going to live?

Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?

What does the place 'feel' like? Watch Virtual Tours and try gaining an insight into whether or not it is a bustling environment with lots of activity, or a quieter, more relaxed campus set in landscaped grounds?

How are you going to get there? Is it close to public transport or should you start saving now for a car?

If you don't know the answers to any of these questions, then you should participate in a Virtual Open Day

How to make the best of Virtual Open Days

To make your Virtual Open Day activity fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses – if they are not addressed during the virtual event, you can always follow up with the institutions later
- If the event allows Q & A, make sure you ask lots of questions
- Enjoy the activity!

Not everyone can participate in every Virtual Open Day and various institutions are also holding their Virtual Open Days on the same date, so students are encouraged to register for as many as possible so that even if you miss one, you should receive notifications from the institutions and may be sent recordings if they are available.

Snapshot of Box Hill Institute (BHI) in 2020

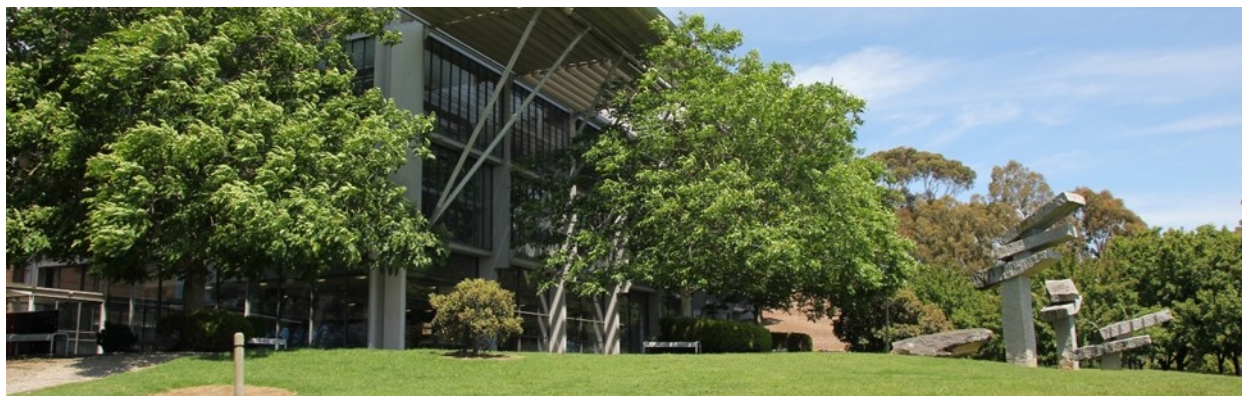
- Box Hill Institute, formally known as Box Hill TAFE, began operating in 1984
- Box Hill Institute (BHI) offers a qualifications range from certificates I to IV, diplomas and advanced diplomas, even associate, bachelor, and master's degrees - [Courses at BHI](#)
- BHI's vocational and higher education qualifications are nationally accredited and internationally recognised
- BHI offers apprenticeships, traineeships, and pre-apprenticeship courses across a range of trade and industry areas - [Apprenticeships and Traineeships](#)
- BHI has three Melbourne campuses - [Box Hill Institute Campuses](#) and through its partnerships with international educational institutions and other organisations, it has more than 10 [international campuses](#) delivering Australian qualifications to residents throughout the Asia-Pacific region and in the Middle East. The [Lilydale Lakeside Campus](#) is BHI's new higher education facility based in Lilydale in partnership with William Angliss Institute, and is also home to the Yarra Ranges Tech School
- BHI has a number of excellent [facilities](#) including its new, one of a kind, Integrated Technology Hub which provides collaborative and innovative learning spaces for the air conditioning, refrigeration, mechanical, plumbing and electrical technologies industries
- There are excellent Workplace Training Facilities where students get access to real and simulated work environments in order to gain lots of practical hands-on experience. The environments are real, the tools and equipment are the latest, and the customers are paying members of the public. Some of our workplace training facilities:
 - [Spa and Salon on Elgar](#), providing spa treatments and services
 - The Health and Wellbeing Hub
 - [Pets on Elgar](#), a veterinary clinic and dog-grooming centre
 - [Fountains Restaurant](#), delivering excellent food and beverage to diners

BHI offers its students [Study Abroad](#) opportunities

- BHI has a range of [Student Support Services](#), including study support, and personal and career counselling
- BHI has [libraries](#) at all its campuses

BHI offers offer a number of [scholarships](#) that::

- recognise the academic achievement of students
- help students who need financial assistance





Business Degrees in Victoria in 2020

Many students are keen on studying business degrees at Victorian Universities that offer majors including **accounting, marketing, human resources, and management**, and these can be found included in the following degrees. For a comprehensive list of all business courses, their majors, and double degrees on offer, visit [VTAC](#)

INSTITUTION	COURSE	VCE PREREQS	MAJOR STUDIES IN 2020	ATAR 2020
ACU M - Melbourne	Business Administration	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	Business Administration.	59.40 (M)
CQU M - Melbourne	Business	n/a	Accounting, Financial Planning, Human Resource Management, Management, Marketing, Property, Social Innovation.	n/a (M)
DEAKIN M - Melbourne G - Geelong W'Front	Business	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Business and digital communication, Entrepreneurship and innovation, Event management, Organisational psychology, People management, Project management, Retail and supply chain management.	63.20 (M) 60.05 (G)
FEDERATION Be - Berwick Ba - Ballarat Gi - Gippsland	Business	Units 3 and 4: a study score of at least 20 in any English.	Entrepreneurship, Human Resource Management, Management, Marketing, Professional Experience.	40.75 (Be) 39.95 (Ba) 36.35 (Gi)
LA TROBE M - Melbourne Be - Bendigo AW - Albury Wodonga	Business	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Accounting, Agribusiness, Business, Economics, Event Management, Financial Management, Human Resource Management, International Business, Management, Management and Marketing, Marketing, Sport Management, Tourism and Hospitality.	55.30 (M) 57.50 (Be) 63.55(AW)
MONASH Ca - Caulfield P - Peninsula	Business	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Maths: Further Mathematics or at least 22 in Maths: Mathematical Methods or at least 22 in Maths: Specialist Mathematics.	Accounting, Banking and finance, Business law, Business management, Business statistics, Economics and business strategy, Human resource management, International business, Marketing, Taxation.	82.10 (Ca)
	Business Administration	Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: any Mathematics; Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	Accountancy, Business administration studies, Economics and business decisions (minor), Finance and economics, Management practice, Marketing and communications.	70.05 (P)
RMIT C - City	Business (Associate Degree)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Accounting, Business, Business (management), Economics, Human resource management, Information Technology, Legal Studies, Logistics and Supply Chain Management, Management, Marketing.	48.20 (C)
SWINBURNE H - Hawthorn * Professional Degree	Business	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	Accounting, Accounting and finance, Accounting and financial planning, Business administration, Commerce, Economics, Entrepreneurship and innovation, Finance, Financial planning, Human resource management, Information systems, International business, Logistics and supply chain management, Management, Marketing, Sports management.	60.00 (H) 75.45 * (H)
VICTORIA CF - City Flinders FP - Footscray Park	Business	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Accounting, Banking and Finance, Event Management, Financial Risk Management, Human Resource Management, Information Systems Management, International Trade, Management and Innovation, Marketing, Supply Chain and Logistics, Tourism and Hospitality Management.	n/a (CF) n/a (FP)



Commerce Degrees in Victoria in 2020

Students will note that in many cases the majors offered in commerce degrees are similar to those offered in business degrees. One particular difference between a business degree and a commerce degree is often the VCE maths prerequisite entry requirement.

For a comprehensive list of all courses, their majors and double degrees on offer, visit [VTAC](#)

INSTITUTION	COURSE NAME	VCE PREREQUISITES	MAJOR STUDIES IN 2020	ATAR 2020
ACU M – Melbourne	Commerce	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	Accounting, Event Management, Finance, Human Resource Management, Informatics, Management, Marketing.	58.55 (M)
DEAKIN G – Geelong Waterfront M – Melbourne W – Warrnambool	Commerce	Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL	Accounting, Economics, Finance, Financial Planning, Food and agribusiness, Human resource management, Management, Management information systems, Marketing.	70.00 (G) 80.00 (M) 62.85 (W)
FEDERATION B – Berwick Gi – Gippsland Ba – Ballarat	Commerce	Units 3 and 4: a study score of at least 20 in any English.	Accounting, Economics and Finance, Law.	n/a (B) n/a (Gi) n/a (Ba)
LA TROBE M – Melbourne	Commerce	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Accounting, Economics, Financial management, Management, Marketing.	80.00 (M)
MONASH Cl – Clayton	Commerce	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	Accounting, Actuarial studies, Behavioural commerce, Business analytics, Business law (minor), Econometrics, Economics, Finance, Management studies, Marketing science, Sustainability.	90.35 (Cl)
UNI MELBOURNE P – Parkville	Commerce	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	Accounting, Actuarial studies, Business, Economics, Finance, Management, Marketing.	93.00 (P)

CORONAVIRUS (COVID-19)

CHILD TEMPERATURE SCREENING

Your child will have their temperature checked as they enter school grounds.

- 1 If their temperature is **37.5° Celsius or above**, we will contact you to collect them. Where this occurs, you are encouraged to seek medical advice.



- 2 If your child is unwell, please ensure they stay at home.



- 3 Temperature screening does not replace other health measures such as hand hygiene.



BASELINE PRESENTS

Creative Youth Online

A social art group for young artists



Baseline



Artwork supplied by Jazmine, age 14

All art styles welcomed, including:

Digital

Anime

Manga

Superhero

When: Every Wednesday from 15 July 2020 – 16 September 2020

Time: 4pm to 5:30pm

Age: Young people aged 10 - 17 years

Cost: Free

Where: Online using Microsoft Teams (a secure link will be provided on registration)

To register: <https://Baseline.as.me/creativeyouth> or

contact Baseline on 9404 8800 or email baseline@whittlesea.vic.gov.au

All activities are supervised by Council's Youth Services staff.



Find us on
Facebook



www.whittleseyouth.com
e. baseline@whittlesea.vic.gov.au
p. 9404 8800