



Principal Team Report

2020 has proved to be a year no one could have predicted. It has produced challenges we have never had to deal with before. Everyone has been impacted and the challenge is very real for every single person. This is not a time for comparison of hardship, blame or shame but rather a time to look after each other and find your inner strength. We need to keep focusing on the future and not succumb to COVID fatigue. The department has developed an excellent supportive website for parents which may be helpful. <https://www.education.vic.gov.au/parents/Pages/coronavirus-advice-parents.aspx>

WE MISS SEEING OUR STUDENTS' FACES

Our priority as parents, carers and teachers is to work in partnership to look after our students' needs. One thing that you can do to help is to encourage your children to have their video on when they are video conferencing with their teachers. This will support the very important connection they have with their friends and teacher and help us to work with the students.

PARENT TEACHER INTERVIEWS

We will be holding Parent Teacher Interviews on Thursday 27 August. Bookings will be done in the usual way on Sentral however the interviews will be held on Zoom. More details to follow. Please make sure your contact details are correct.

GUIDANCE FOR REMOTE AND FLEXIBLE LEARNING

Expectations for Students:

- Check Sentral each morning for announcements.
- Access Google Classroom every school day following your normal school daily timetable.
- Follow your regular school timetable routine. This supports your academic progress and social and emotional well-being.
- Participate in all lesson activities: including video conferences, quizzes and assessments.
- Submit learning activities as required for your classes.
- Catch-up on class work if circumstances prevent you from engaging during your normal class time.

Supports:

- Communicate with your teachers when having difficulty. Please remember that teachers and support staff are not available outside of school hours.
- If you have any IT difficulties email ITSupport@millparksc.vic.edu.au
- If you require wellbeing support you can either email Lukas Farfalla (Student Welfare Coordinator) lukas.farfalla@education.vic.gov.au or call him on 0448980419 during school hours, or Katharine Elliot katharine.elliott@education.vic.gov.au (our new Mental Health Practitioner).

Parents / Carers

- Check your emails and the Sentral portal regularly for updates from the school.
- Ensure your child has access to an appropriate device and internet to support remote online learning.
- Support your child to create a learning space within your home where they can feel comfortable working without distractions.
- Routine is important. Support your child to follow their regular school timetable from home once remote learning starts.
- Support your child to communicate with their teacher(s) regularly. Please remember that teachers and support staff are not available outside of school hours.
- Encourage participation in class as a positive opportunity to maintain connections to their peers.
- Encourage a minimum of 30 minutes of physical activity each day.
- There is no expectation that families will 'teach' school subjects.

Principal Team Report

Supports

- If your child experiences IT issues, please email queries to ITSupport@millparksc.vic.edu.au
- If parents have registered their email address with Google Classroom, you should receive email notifications if your child has work due or outstanding. If you are not currently receiving these emails, contact the office to update your email address. Parents/carers can monitor student progress by asking them to log on to their Google Classroom account and show you posts from their teachers.
- If you feel you need any other supports for your child or have any questions you would like answered, please do not hesitate to contact your child's campus or email the school. Contact details are provided below. The office hours are Monday to Friday 9am to 3pm.

Middle Years Campus: 9407 9700

Senior Campus: 9409 8222

School Email Address: mill.park.sc@education.vic.gov.au

School Website: <https://www.millparksc.vic.edu.au/>

School Facebook Page: <https://www.facebook.com/millparksc/>

OUR THOUGHTS ARE WITH THOSE IN LEBANON

This week's tragedy in Beirut has impacted many of our families and our thoughts and prayers are with you all.

Rug up on this cold weekend and make the most of time with your immediate family


Trish Horner
College Principal



Richard Dungey
Senior Campus
Principal



Karen Eastlake
Middle Years
Campus Principal



LIKE US at <https://www.facebook.com/millparksc/>

This screenshot shows you where to find SEE FIRST when you are liking the page.

INSTRUCTIONS

1. 'Like' Mill Park Secondary College.
2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.



Friday 7 August

Career News



Dates to Diarise in Term 3

- Year 12 VTAC timely applications – throughout August and September
- VTAC SEAS and Scholarship applications open August and September



VTAC Year 12 Guides 2020

The [VTAC Year 12 Guide resource](#) and the downloadable [VTAC Guide - Researching Tertiary Education](#) publication are designed to provide students with useful information regarding *course research and the application processes* for entry to tertiary study in Victoria in 2021. Year 12 students are encouraged to browse both links and begin to familiarise themselves with what lies ahead over the next months.

Note: Each Year 12 student will receive a printed copy of the *VTAC Guide - Researching Tertiary Education* from Ms. Burton at the VTAC briefing



Useful Tips for a University Degree Wannabe (UDW)

UDW: definition - a person who is convinced they want to go to University but are not sure where or exactly what they want to study! Also suffers from ATAR anxiety.

- Choose a degree that allows some flexibility in selecting a sequence of units that is right for you
- Make sure the program offers opportunities for practical work experience (sometimes called Industry Based Learning)
- Do not base your decision solely on what your friends are doing
- LOCATION, LOCATION, LOCATION!!! Make sure travel time from your residence to the campus is within what you are willing and able to do on a day to- day basis
- Do not just pick courses based on ATAR alone



Melbourne Principal's Scholarship

Offered to Victorian Year 12 Australian students, this \$5,000 scholarship is being offered and will be awarded to students in recognition of their academic achievement and contribution to their school or wider community. Eligible students nominated by their school principal as a student with an excellent academic record and a strong record of contribution to the school or wider community will be automatically considered for this award.

Find out more at [Melbourne Principal's Scholarship](#)



Tertiary
Information
Service

Useful Videos regarding Tertiary Study

The ***Tertiary Information Services (TIS)*** has released a number of very useful videos that senior students are encouraged to watch.

[These include –](#)

Why Choose Tertiary Study?
What can you study?
The Student Experience
The Fees and Costs of Further Education

Visit [TIS Presentation Videos](#)



Useful Videos regarding Tertiary Study

VET stands for *Vocational Education and Training*, and *vocation* refers to work or employment. ***VET in the VCE*** programs are designed to give students an exposure to practical skills and an understanding of what it is like to 'learn through doing'. So, students can opt to do a VET subject while completing their VCE and, in most cases, the VET qualification contributes towards the VCE and the ATAR.

Visit [Get VET in the VCE](#).



Kickstarter Scholarships

SAE has 6 [Kickstarter grants](#) for students graduating Year 12 in 2020. Partial tuition grants to the value of \$15,000 are on offer to students who excel in Audio, Animation, Film, Design or Games Development. Students can swap essays and lecture halls – reserved for other university degrees – and work on real projects in the studios on the latest equipment and learning the latest software. Find out more at [SAE Scholarships](#)



Schools Recommendation Scheme (SRS)

Students considering applying for a course at an **interstate university** or campus might like to consider also applying for the **Schools Recommendation Scheme (SRS)**. The **Schools Recommendation Schemes (SRS)** enables schools to recommend current Year 12 students – who are also UAC applicants – for early offers of undergraduate admission.

The aim of SRS is to help more Year 12 students gain access to higher education, especially those students who might otherwise not be offered a place.

SRS applications close at midnight on 20 September 2020.

Students can find out more by visiting [UAC - Schools Recommendation Scheme \(SRS\)](#).



Bachelor of Science (Geospatial Science)

From Google Maps to GPS systems, spatial science is everywhere and is relied on for information about where things are, and how they are related. Gain specialised knowledge to meet the needs of a booming industry. This degree will prepare you to play an important role in collecting, managing, analysing, and interpreting data to meet the needs of agricultural, environmental, emergency and transportation industries.

Geospatial scientists develop and manage geographic information systems in a diverse range of exciting areas, including:

- land administration and reform
 - urban planning
 - subdivision planning
 - infrastructure management
 - natural resource monitoring and development
 - coastal zone management and mapping
 - disaster informatics for disaster risk reduction and response
- weather forecasting.

The entry requirements for entry into this degree are: successful completion of an Australian Year 12 (or equivalent) including Units 3 and 4 with a study score of at least 30 in English (EAL) or at least 25 in English other than EAL, and Units 3 and 4 with a study score of at least 20 in any Mathematics. The anticipated ATAR is mid-70's.

Find out more at [Bachelor of Science \(Geospatial Science\)](#)



Richmond Institute of Sports Leadership

Richmond Institute of Sports Leadership with Swinburne University is a unique program aimed at developing the next generation of leaders within the sports industry.

Swinburne University and Richmond Football Club teamed up in 2016 to establish the [Richmond Institute of Sports Leadership](#), where Swinburne students are enrolled in a [Diploma of Sports Development/Diploma of Leadership and Management](#).

The program includes –

- ⇒ **Guaranteed Pathways to University:** Students keen on all types of sport, not only AFL, are encouraged to consider undertaking this 1-year program. On successful completion, students can progress to a Swinburne University degree - *Business, Exercise & Sport Science, Education and Health Science* – with up to one year's credit into these degrees also provided.
- ⇒ **Placement and Employment Opportunities:** Participating students will have employment and placement opportunities with the Richmond Football Club, its subsidiary company Aligned Leisure, and businesses in the RISL Sports Industry Network.
- ⇒ **Outstanding Student Experience:** There is a focus on growing a student's character, resilience and confidence so graduates are match fit, work ready and life ready! Students also have the opportunity to attend international trips and gain extra qualifications including First Aid, ASCA Strength & Conditioning, Mental Health First Aid, ASADA Level 1 & 2, Sport Australia Coaching and Level 1 AFL.
- ⇒ **Athletic Development:** Students complete practical sessions each day and train in a high- performance environment with access to state of the art facilities and coaching.

Students will also have regular presentation by guest speakers, industry experts, and formal ambassadors as part of the program. Students are encouraged to watch this [YouTube](#) clip to find out more.

NOTE: Richmond Institute of Sport is hosting a 30-minute **Online Information Session** on **Tuesday 11 August 2020** at **6.00pm**. The link to join will be sent to participants once they have **registered** so do so soon [here](#).



Richmond Institute of Sports Leadership

Year 12 students are reminded of the key application dates for all states:

State	Tertiary Admission Centre	Website	Application Opening Date	Timely Application Closing Date
Victoria	VTAC	www.vtac.edu.au	3 August 2020	30 September 2020
Queensland	QTAC	www.qtac.edu.au	4 August 2020	Varied
South Australia	SATAC	www.satac.edu.au	3 August 2020	30 September 2020
Western Australia	TISC	www.tisc.edu.au	Early August 2020	30 September 2020
NSW & ACT	UAC	www.uac.edu.au	Open	Varied
Northern Territory	SATAC	www.satac.edu.au	3 August 2020	30 September 2020
Tasmania	Direct	www.utas.edu.au	August 2020	30 September 2020



GAP YEAR 2021

Bob Stewart Pty Ltd has **two full time positions** available for students wanting a working break, or working break & travel:

Completing VCE / IB	December 2020
Starting university studies	March 2022

Positions 1 & 2: Sales Professional

Starting December 2020 (Can be from 6 to 14 months negotiable)

Responsibilities include

- Customer service
- Inventory management
- Sales and inventory analysis
- And working at various schools on campus events.

Casual rates paid for all positions

All candidates will be trained in the philosophy, skills and procedures needed for the smooth operation of Bob Stewart. Good workers will be offered on-going casual work when their university studies begin.

For more information or to submit your resume, email Anne Green:
anne.green@bobstewart.com.au

Applications Open 1/8/2020 and close 15/9/2020

Snapshot of Holmesglen Institute in 2020

- Holmesglen was formed in 1982 and has grown
- In 2017, Healthscope opened Australia's first TAFE-based hospital, the Holmesglen Private Hospital. The [Holmesglen Private Hospital](#) is actually located at the Holmesglen Institute's Moorabbin campus, and provides clinical practice as well as teaching and research for nursing and allied health students.
- Many of the Allied Health programs offered by Holmesglen are taught at the [Moorabbin Campus](#). These include –
 - ☞ [Allied Health Assistance](#)
 - ☞ [Community Service](#) (including courses in Disability, Mental Health, and Youth Work)
 - ☞ [Nursing](#)
 - ☞ [Pathology and Laboratory Technology](#)
- Holmesglen has invested over \$25 million the last few years in building world-class facilities at the Moorabbin Campus. These include four large teaching wards, microbiology and bioscience laboratories, two simulation suites, a community apartment, an allied health laboratory, lecture theatres, general teaching spaces, a co-operative learning centre, computer laboratories and teaching and administrative staff offices. The facilities have state-of-the-art equipment, reflective of industry standards.
- Students interested in studying Aged Care or Individual Support, are encouraged to browse the following link - [Five tips to a Rewarding Career in Aged Care](#)
- Holmesglen [partners](#) with a range of highly regarded international institutions. These partnerships are designed to give Holmesglen's offshore students access to a high-quality tertiary education
- Holmesglen also partners with a number of [educational institutions](#), including overseas institutions
- Holmesglen offers a very broad range of [courses](#) across all of its campuses, ranging from apprenticeships to higher education





Chiropractic, Osteopathy & Remedial Massage Courses in Victoria in 2020

According to the **Good Universities Guide** –

[Chiropractors](#) diagnose and treat health problems related to the nervous, muscular and skeletal systems, particularly the spine, without the use of drugs or surgery. They adjust patients' spine or other joints to correct joint dysfunctions interfering with proper nervous system control and integration of body function.

[Osteopaths](#) diagnose, treat and provide preventative advice about disorders that affect the body's musculoskeletal system, using manual techniques to alleviate stresses and dysfunction to improve the body's function. They treat patients using a variety of manual techniques, such as soft tissue stretching, muscle relaxation, gentle mobilisation or manipulation

[Massage Therapists](#) assess and treat the soft tissue of the body for therapeutic purposes. They administer treatments to promote relaxation, improve blood circulation and relieve muscle tension.

There are courses in Victoria that prepare students for careers in these three disciplines, and some of these are listed below. For a comprehensive list of these offered by all institutions, as well as similar courses, browse [VTAC](#).

INSTITUTION	COURSE	VCE REQUIREMENTS	ATAR 2020
Chisholm TAFE	<u>Remedial Massage</u>	Satisfactory completion of a Year 12	n/a
Holmesglen TAFE	<u>Remedial Massage</u>	n/a	n/a
RMIT	<u>Chiropractic</u>	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	64.20
	<u>Osteopathy</u>	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	60.10
	<u>Remedial Massage and Myotherapy</u>	Satisfactory completion of a Year 12	n/a
Victoria University	<u>Osteopathy</u>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry, any Mathematics or Physics.	63.50



Occupational Therapy Undergraduate Degrees in Victoria in 2020

Occupational therapists assess and treat people who, due to illness, injury or circumstance, are limited in their ability to undertake everyday activities. They assist people to regain lost functions, develop their abilities and social skills, as well as maintain and promote independence in their everyday lives to enhance health and wellbeing - [Good Universities Guide - Occupational Therapist](#)

Occupational Therapy is offered at the following Victorian Universities –

UNIVERSITY	VCE REQUIREMENTS	ATAR 2020
ACU M - Melbourne	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Biology, Chemistry or Physics.	65.10 (M)
Charles Sturt AW – Albury-Wodonga	No VCE prerequisites but completion of Year 12 is required, and an ATAR is used in selection	76.25 (AW)
Deakin G – Geelong W'Front	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	70.35 (G)
Federation Uni Gi – Gippsland	Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics or Units 3 and 4: one of Biology, Chemistry, Health And Human Development, any Mathematics, Physical Education or Physics; Units 3 and 4: a study score of at least 25 in any English.	64.50 (Gi)
La Trobe B – Bendigo M – Melbourne	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	71.80 (B) 76.00 (M)
Monash P - Peninsula	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	83.90 (P)



Physiotherapy Undergraduate Degrees in Victoria in 2020

Physiotherapists assess, treat and prevent disorders in human movement caused by injury and disease - [Good Universities Guide - Physiotherapist](#)

Physiotherapy is currently offered at the following Victorian Universities –

UNIVERSITY	VCE REQUIREMENTS	ATAR 2020
ACU B – Ballarat	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Biology, Chemistry or Physics.	77.20 (B)
Charles Sturt AW – Albury-Wodonga	No VCE prerequisites but maths and science subjects an advantage, and the ATAR is used as part of selection	92.70 (AW)
La Trobe AW – Albury-Wodonga B – Bendigo M – Melbourne Mi – Mildura S – Shepparton	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics.	93.55 (AW) 95.65 (B) 95.45 (M) n/a (Mi) 94.60 (S)
Monash P - Peninsula	Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; Units 3 and 4: a study score of at least 25 in two of Biology, Chemistry, Maths: Mathematical Methods, Maths: Specialist Mathematics or Physics.	96.15 (P)

Log onto [VTAC](#) to find out more about these courses, as well as *Applied Health Assistance* courses offered at various TAFE institutions.