

Principal Team Report

Term 3 is possibly the busiest of the year in some respects as the students prepare for the final exams and make choices about their future pathways. This year has the further complication of the global pandemic. Interim reports are currently being prepared. The reports will assist students supported by their parents to set their Term 4 goals. As the term ends, our senior students are preparing for their final exams. It is very important that they use their time well during the holidays. We are preparing a schedule of practice exams and revision that can be done remotely to help students with their final exam preparations.

Planning is well underway for the 2021 school year. All students should have submitted their subject selections for next year. I would like to congratulate the Pathways team for all of their hard work and guidance in supporting the students in making very important decisions about their 2021 course.

PARENT TEACHER INTERVIEWS

Parent Teacher Interviews were held on Thursday 27th August via Zoom video conference. The day was a success with only a few minor technical glitches. We had a lot of positive feedback about the new format.

FREE RESOURCES TO BUILD RESILIENT FAMILIES

There are two helpful new resources to help you support your children during remote and flexible learning.

Raising Learners podcast

The Department of Education and Training has funded a 10-episode podcast series through the Raising Children Network called 'Raising Learners'. It features parenting experts from organisations including the Murdoch Children's Research Institute, Career Education Association Victoria, as well as the Australian eSafety Commissioner, Julie Inman-Grant.

Raising Learners provides parents with practical advice, tips and ideas for supporting children's health, wellbeing and engagement at school and at home. Topics include how to connect with your child's school and community, how to best support your child's learning, what to expect for VCE and VCAL students and how to keep your child safe online.

These topics were drawn from common questions that parents raised with the Department's coronavirus (COVID-19) hotline and Parentline.

The first three episodes will be available on 1 September, and the rest throughout terms 3 and 4. Raising Learners can be accessed via podcast apps and [Raising Children Network website](#).

Managing the Coronacoaster webinar

Renowned child psychologist Dr Michael Carr-Gregg is back by popular demand to repeat his Coronacoaster webinar.

On 15 September, Dr Michael Carr-Gregg will again present Managing the Coronacoaster – Tips for building resilient families in the coronavirus era. His first webinar in August booked out in three days, with more than 12,000 registrations.

In this webinar, Dr Carr-Gregg provides tools and strategies for parents and carers to help manage the lockdown period and remote learning. Topics include:

- Your supportive role
- Setting the emotional tone
- Focusing on what you can control
- How to deal with disappointment
- More resources and where to get help

Principal Team Report

Webinar Details:

When: 7.30pm, Tuesday 15 September

Duration: 45-minute presentation, followed by a 15-minute question-and-answer session

Format: Online via live stream

Cost: Free

[Register for the Managing the Coronacoaster webinar via Eventbrite](#)



R U OK?

2020 has been a challenging year for everyone and circumstances have made it even more important for us all to stay connected and, for those who are able, be willing to support those around us. In the lead-up to R U OK? Day we need to know what to say when someone says they're not OK and guide them through how they can continue a conversation that could change a life.



You don't have to be an expert to keep the conversation going when someone says they're not OK. By knowing what to say you can help someone feel supported and access appropriate help long before they're in crisis, which can make a really positive difference to their life.

Next week we are going to take a more proactive approach in our program in preparation for the upcoming R U OK? Day on Thursday 10th September. All classes will complete a mini lesson on Tuesday to discuss some of the concepts and ideas presented by R U OK?. The purpose of using the one time across the College is to show our community the importance we place on health and well-being, particularly at this most difficult time. The session is not designed to discuss if students are OK, but to start the conversation around the signs someone may show if they are down, how to have a conversation with someone and the supports that are available.

On Wednesday 9th September staff will be involved in a professional practice day and the students will have no classes. We will be encouraging them to use the day to focus on their own health and wellbeing and spend some of the day away from screens.

The Student Leaders will then be running some sessions for students to mark R U OK? Day.

If you would like to know more about this you can find information at <https://www.ruok.org.au/join-r-u-ok-day>

Mental Health Day

Wednesday 9th September

No classes

REMINDER

Last day of term

Friday 18th September

Classes finish at 12.43pm

Take care and stay safe



Trish Horner
College Principal



Richard Dungey
Senior Campus
Principal



Karen Eastlake
Middle Years
Campus Principal



Middle Years Campus SRC

The MYC SRC has been continuing their work over this remote learning time. Over zoom, the SRC has been working in small focus groups to work towards a range of goals that will continue to improve our school, based on the interests and ideas of the students. Here are some updates from the focus groups about what they are aiming for and working on:

Inclusion group: We are aiming to identify the ways in which MPSC is a safe and inclusive school for everyone. To find out more about what our community think about this, we are distributing surveys among the Middle Years Campus teachers and students at different year levels. These surveys will help us to make sure that everyone is part of the school community, and that MPSC is a great school where everyone can learn, enjoy and have connections with their teachers and peers. Our google forms will be available soon to hear your ideas and suggestions for the school. We look forward to your feedback!

Clubs group: In our 'Clubs Group', we have created surveys for both students and teachers. There is a Google form for students about which clubs they would be interested in, and there is one for the teachers about the clubs they would like to host. Based on this feedback and the help of Mr Self we have already established an online chess club, which is meeting every Wednesday lunchtime and has quite a large following already! Our group is planning how we can establish the other groups. We are still looking for volunteers to help us run clubs either online or when we get back to school.

Environmental group: The environmental group within the SRC came together to work on creating a more sustainable environment and to make our school atmosphere more enjoyable. This resulted in the idea to start a veggie patch. We've created a google form that students will be given access to during their pastoral lesson. This form enables us to get your insight on the veggie patch. We are working towards reducing plastic waste. To help the veggie patch we would also love to put in a composting system.

If you have ideas to share or want to be involved in the SRC, please get in touch with Ms Reinsch, Mr Guebala or Dr Eeles.



LIKE US at <https://www.facebook.com/millparksc/>

This screenshot shows you where to find SEE FIRST when you are liking the page.

INSTRUCTIONS

1. 'Like' Mill Park Secondary College.
2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.



Friday 4 September

Career News



Dates to Diarise in Term 3

- **Year 12 VTAC timely applications** – throughout August and September
- **VTAC SEAS and Scholarship applications** open August and September



MONASH University

News from Monash University

⇒ Important Notice for Domestic Medicine Applicants

VTAC's confirmation that Year 12 results will now be released on 30 December 2020, has meant that Monash has had to make some changes to the MMI interview process for 2021 entry in order to meet the VTAC selection round on 14 January 2021. Most interviews will now be held in mid-December 2020 and selection for these interviews will be based on a ranking of applicants' UCAT test scores only.

Importantly, a second round of interviews will be held in early January 2021, for Victorian and rural interstate applicants. Selection will be based on a combination of final Year 12 aggregate scores and UCAT test scores as per the usual process. Interview dates will be posted on the [Important Dates](#) page and are subject to change. Applicants should make themselves available for all published dates if they wish to remain eligible for Medicine at Monash.

Interviews will follow the same scenario-based, multi-station format, but are highly likely to be conducted online via Zoom with fewer stations than in previous years i.e., to include 6 virtual stations. There is no additional preparation required for the interviews and applicants selected for an interview will be briefed accordingly. Shortlisted applicants will be invited to attend an interview via email (please check all mail and spam email folders) and will be required to log in to an online system to self-allocate a time to attend. Once the system closes, changes will not be permitted, and late requests cannot be accommodated.

More information regarding updates on admission requirements can be found at [Medicine Updates](#).

⇒ **2020 Virtual International Student Experience Day**

Registrations are now open for the Monash **Virtual International Student Experience Day (Virtual ISED)**. This event aims to provide Year 11 and 12 international students an opportunity to experience a taste of university life at Monash.

Students will have access to:

- Interactive faculty-run workshops providing hands-on experience of what it is like to study at Monash
 - An opportunity to get course-related questions answered by faculty representatives
 - A VCE EAL masterclass with tips and strategies on how to obtain a top EAL score
- The chance to hear from current international students on how to succeed in the final school years

Date: Tuesday 22 September 2020

Time: 9.00am – 3.30pm

Registration: Students must register and select up to two workshops

Note: Please register early to secure your preferred workshops, as they will no longer be available once full.

This event will take place online via ZOOM webinars, and more information can be found [here](#).



Advice from Selection Officers regarding Design Tasks

Year 12 students applying for design courses at RMIT that require submission of *selection tasks* are invited to participate in one or more of three **webinars** coming up in September that will provide students direct access to selection officers for its programs. Students will have the opportunity to ask questions and hear information relevant to their selection task requirements.

Details and links are as follows:

[Selection tasks for Games, Animation, Industrial & Communication Design](#)

Tuesday 1 September, 4.00pm – 6.00pm

[Selection tasks for Art, Photography, Fashion & Textiles](#)

Thursday 3 September, 4:30pm – 6.00pm

[Selection tasks for Architecture, Landscape Architecture & Interior Design](#)

Monday 7 September, 4:30pm – 6.00pm

Students should note that all selection tasks must be submitted by Friday 6 November 2020 for the Art, Design & Architecture programs to be eligible for the January offer round, except for the Bachelor of Architectural Design which must close on Friday 2 October 2020, and the Associate Degree in Design (Furniture) which must close on Monday 30 November 2020.



Advice from Selection Officers regarding Design Tasks

The **Outer Eastern Local Learning & Employment Network (OELLEN)** is hosting an online event about Apprenticeships, Traineeships and TAFE pathways from a range of industry and vocational training experts. Students and parents are invited to register and participate.

Date: Wednesday 9 September 2020

Time: 6.00pm – 7.00pm plus Q&A time

Registration: [OELLEN Understanding Apprenticeships & Traineeships Webinar](#)

UniMelb Residential Colleges Virtual Open Day | 12 September

Discover why living in one of the ten Residential Colleges at the University of Melbourne is a fully catered and entirely transformative experience that will define your time at University.

When	9.00am – 4.00pm, Saturday 12 September 2020, Online
Register	Register for each 30 minute Zoom session via colleges.unimelb.edu.au/open-day
Audience	High School Students (and their families) interested in living on campus at a Residential College in Melbourne next year (if studying at the University of Melbourne, Monash Pharmacy, RMIT or ACU).
What's On	<p>Intercollegiate Online Information Sessions with staff and current residents:</p> <p>The College Experience: Why College is the best place to live as a student</p> <p>Student Panel on College activities: sport, culture, music, intercollegiate events, clubs, student leadership opportunities and more</p> <p>Finance and Scholarships: cost of living & support available (\$7.5M in scholarships with 1 in 3 receiving financial aid + paid work opportunities)</p> <p>Dedicated sessions for different student backgrounds: International Students, Interstate/Rural Students, and Indigenous Students</p> <p>Student Panel on Academic Advantages: learn about college tutorials, residential tutors, employability, alumni, networking, and leadership</p> <p>Explore the ten Residential Colleges with 140 years of rich history:</p> <p>Live Virtual Tours: International House, Janet Clarke Hall, Medley Hall, Newman College, Ormond College, Queen's College, St Hilda's College, St Mary's College, Trinity College and University College.</p> <p>Ranging in community size from 70-400 students, all Colleges have private furnished student rooms, heritage architecture, modern facilities, tranquil gardens, robust academic and pastoral care support, and iconic Dining Halls with all meals provided.</p>

University of Wollongong



Bachelor of Pre-Medicine, Science and Health

The University of Wollongong (UOW) offers a 3-year **Bachelor of Pre-Medicine, Science and Health** as a pathway to graduate medical studies - *medicine, dentistry, veterinary studies, optometry, podiatry, physiotherapy, or pharmacy*. The course is designed to give high-achieving students an excellent preparation for graduate medical studies at UOW or other institutions.

In the first year, students will study core foundational topics in *anatomy, biology, chemistry, exercise physiology, and nutrition*. In the second year, under the guidance of the course coordinator, students can tailor their interests by selecting one of a number of study areas:

- Biomedical Research
- Exercise Science
- Medical Science
- Molecular Medicine
- Nutrition

Applicants need an indicative ATAR of 95.00 and have must have studied mathematics and chemistry and/or biology. Students must apply through www.uac.edu.au and the UAC course code is 757500.

Find out more about eligibility for the Bachelor of Pre-Medicine, Science and Health at [Bachelor of Pre-Medicine, Science and Health at UOW](#).

Bachelor of Educational Studies

⇒ The **Bachelor of Educational Studies** has been designed for domestic and international students who are passionate about becoming teachers, but do not achieve the entry requirements to go directly into a [Bachelor of Education \(Primary\)](#) or the [Bachelor of Education \(Early Childhood and Primary\)](#).

Although the 3-year **Bachelor of Educational Studies** allows students to gain a qualification to work in education-related fields other than teaching, it is also designed as a pathway for students who wish to consider future study in teaching in Early Childhood and Primary Education. Students who successfully complete the first year of this degree may be eligible to apply for transfer into the second year of the Bachelor of Education (Early Childhood and Primary) or the Bachelor of Education (Primary). Students who complete the three years of study can progress to a postgraduate Initial Teacher Education qualification.

Find out more at [Bachelor of Educational Studies](#)



Snapshot of the University of Adelaide in 2020

- The University of Adelaide is amongst the world's top 1% of universities and the top university in South Australia – [World Rankings](#)
- The University of Adelaide is a member of the [Group of Eight](#), a coalition of Australia's leading universities
- The University has four [campuses](#); three in South Australia at North Terrace, Waite and Roseworthy and one in Melbourne
- The [Melbourne campus](#) offers a limited number of courses for international students only
- The university has a number of [international partnerships](#) and regularly has international guest speakers presenting at the university
- The university has five [faculties](#) each with a number of schools and disciplines
- The University of Adelaide offers undergraduate and graduate [courses](#) and the [Bachelor of Medicine and Bachelor of Surgery](#) is also offered
- Other Faculty of Health and Medical courses offered are -
 - [Bachelor of Dental Surgery](#)
 - ♦ [Bachelor of Health and Medical Sciences](#)
 - ♦ [Bachelor of Health and Medical Sciences \(Advanced\)](#)
 - ♦ [Bachelor of Nursing](#)
 - ♦ [Bachelor of Oral Health](#)
 - ♦ [Bachelor of Psychological Science](#)
- The university has a vibrant and diverse [volunteer](#) community, with volunteering and community service regarded by the university as an important enrichment activity
- The University of Adelaide offers a wide range of [scholarships](#) ranging in value
- The University of Adelaide students have access to an impressive portfolio of University-managed student [accommodation](#) options
- [Study Overseas](#) supports students completing part of their degree overseas, with offerings including exchange programs, study tours, study abroad, practical experiences, and onshore programs to develop students' intercultural awareness





Law Undergraduate Degrees in Victoria in 2020

INSTITUTION	COURSES	ATAR FOR 2020
Australian Catholic University Visit ACU - Law M – Melbourne campus	Laws	70.15
	Arts/Laws	71.00
	Biomedical Science/Laws	77.75
	Business Administration/Laws	75.00
	Commerce/Laws	71.25
	Laws/Global Studies	70.30
	Philosophy/Laws	n/a
	Psychological Science/Laws	71.40
	Theology/Laws	n/a
Deakin University Visit Deakin - Law G – Geelong Waterfront campus M – Melbourne campus	Laws	84.20 (G), 90.05 (M)
	Arts/Laws	85.20 (G), 91.15 (M)
	Criminology/Laws	85.70 (G), 91.10 (M)
	Laws/Cybersecurity	n/a (G), n/a (M)
	Laws/International Studies	85.60 (G), 91.75 (M)
	Property & Real Estate/Laws	n/a (M)
	Science/Laws	91.80 (M)
	Laws	n/a (B), 90.10 (M)
La Trobe University Visit La Trobe - Law B – Bendigo campus M – Melbourne campus	Commerce/Laws	90.65 (M)
	Laws/Arts	n/a (B), 90.00 (M)
	Law (Honours)/Biomedical Science	94.10 (M)
	Laws/Business	n/a (B)
	Laws/Criminology	n/a (B), 90.85 (M)
	Laws/International Relations	92.05 (M)
	Laws/Media and Communication	93.95 (M)
	Laws/ Politics, Philosophy and Economics	91.35 (M)
	Laws/Psychological Science	n/a (B), 90.90 (M)
	Laws/Science	n/a (B), 93.70 (M)
	Laws (Honours)	98.00
Monash University Visit Monash - Law CI – Clayton campus	Law (Honours)/Arts	98.00
	Law (Honours)/Biomedical Science	98.00
	Laws (Honours)/Commerce	98.00
	Laws/Computer Science	98.00
	Laws (Honours)/Criminology	98.00
	Law (Honours)/Engineering	98.00
	Law (Honours)/Global Studies	98.00
	Laws/Information Technology	98.00
	Laws (Honours)/Music	Range of Criteria (RC)
	Laws (Honours)/Science	98.00
	Laws	85.35
	Laws/Arts	87.30
Swinburne University Visit Swinburne - Law H – Hawthorn campus	Laws/Aviation Management	n/a
	Laws/Business	85.55
	Laws/Business Information Systems	n/a
	Law/Computer Science	n/a
	Law/Criminal Justice & Criminology	86.50
	Laws/Engineering	89.65
	Laws/Innovation and Design	n/a
	Laws/Media and Communication	n/a
	Laws/Science	n/a
	Laws	80.75 (C)
	Laws/Arts	80.30 (C & F)
Victoria University Visit Victoria - Law C – City campus C & F – City and Footscray Park	Laws/Business	81.65 (C & F)
	Law/Criminology	81.15 (C)
	Laws/Psychological Studies	82.00 (C & F)



Paralegal Degrees in Victoria in 2020

A paralegal is an individual, qualified by education, training or work experience who is employed or retained by a lawyer, law office, corporation, governmental agency, or other entity and who performs specifically delegated substantive legal work for which a lawyer is responsible. In other words, a paralegal works in the legal industry but is not a lawyer. Below are a number of degrees on offer in Victoria. The prerequisite VCE subject is usually an English.

Visit [VTAC](#) for a comprehensive list including all double degrees on offer.

COURSE	INSTITUTION	MAJOR STUDIES IN 2020	ATAR 2020
Criminology	DEAKIN	Crime, Crime prevention, Criminal justice, Criminology, Criminology research methods, Criminology theory, Media and crime, Organised crime, Policing, Psychology, Punishment, Risk, Security, Surveillance, Terrorism, Transnational crime, Victimology, Violence.	55.65 (G) 60.10 (M)
Forensic Science		Analytical chemistry, Biochemistry, Chemistry, Chemistry (analytical), Chemistry (forensic), Chemistry (medical), Chemistry (organic), Criminology, Forensic analysis, Forensic biology, Forensic chemistry, Forensic investigation, Forensic science, Genetics, Hazardous materials and processes, Molecular and cell biology.	60.40 (G)
Criminology and Criminal Justice	FEDERATION	Behavioural Studies (Psychology), Community and Human Services, Criminology and Criminal Justice, Social Sciences.	32.75 (Be) 49.80 (Gi) 40.70 (Ba)
Criminology	LA TROBE	Access to Justice, Corrections, Crime and Culture, Crime and Inequality, Crime and criminal justice policy, Crime prevention, Criminal justice, Criminal justice administration, Criminological theory and practice, Criminology, Criminology research methods, Ethics, Forensics, Justice, Policing, Psychology, Punishment, Restorative justice, Risk, Security, Surveillance, Terrorism, Transnational crime, Victimology.	66.25 (B) 62.60 (M)
Criminology	MONASH	Crime, Crime and justice, Criminal justice system, Criminology.	80.00 (CI)
Criminal Justice	RMIT	Corrections, Crime prevention, Criminal justice administration, Criminology, Forensic investigation, Globalisation, Information security, International law, International studies, Judicial studies, Justice, Law (court processes), Law (criminal), Law (evidence), Legal studies, Management, Police administration, Police studies, Psychology, Youth justice.	77.25 (C)
Criminology & Psychology		Corrections, Crime prevention, Criminal justice administration, Criminology, Customs, Forensic investigation, Forensic psychology, Global justice, Information security, Justice, Law (court processes), Law (criminal), Law (evidence), Law enforcement, Legal studies, Police studies, Psychological testing and assessment, Psychology, Psychology (cognitive), Psychology (developmental), Psychology (personality), Psychology (social), Psychopathology, Youth justice.	81.00 (C)
Legal and Dispute Studies		Dispute resolution and mediation, Human rights, Justice, Law, Law (civil and criminal procedure), Law (civil obligations), Law (criminal), Law (evidence), Law (family), Law (information), Law (labour relations), Legal practice, Legal studies, Organisational processes, Social sciences, Sociology.	70.65 (C)
Criminal Justice and Criminology	SWINBURNE	Advanced topics in criminology, Advanced topics in forensic psychology, Corrections systems and practice, Crime and punishment in the international context, Crime society and culture, Criminal law and process, Criminology theory and practice, Deviance difference and conformity, Introduction to forensic psychology, Introduction to law, Law and social science, Policing systems and practice, Psychology, Sentencing, Technological advances in dealing with crime, Youth justice and crime.	60.10 (H)
Arts (major in Criminology)	MELBOURNE	Ancient world studies, Anthropology, Arabic studies, Art history, Asian studies, Australian Indigenous studies, Chinese societies (minor), Chinese studies, Classics, Creative writing, Criminology, Development studies (minor), Economics, English and theatre studies, English language studies (minor), Environmental studies (minor), European studies (minor), French studies, Gender studies, Geography, German studies, Hebrew and Jewish studies, History, History and philosophy of science, Indonesian studies, Islamic studies, Italian studies, Japanese studies, Knowledge and learning (minor), Law and justice (minor), Linguistics and applied linguistics, Media and communications, Philosophy, Politics and international studies, Psychology, Russian studies, Screen and cultural studies, Sociology, Spanish and Latin American studies.	87.65 (P)
Criminal Justice	VICTORIA	Criminal justice.	n/a (F)
Criminology		Criminology.	n/a (CQ)
Legal Services		Australian legal systems, Law profession.	n/a (C)(F)



BASELINE PRESENTS

GET INVOLVED AND BE HEARD

**Do you want to be involved in your community?
Have your voice heard and hear what young people are saying?**



Baseline



Are you between 12 and 17 years old?

This program will support you in becoming a leader in the community and give you the opportunity to plan community events.

There will be a competition held to name the group with a prize to be won.

Online workshops:

- **Wednesday 23 September 2020:** Get to know one another and talk about the program
- **Wednesday 30 September 2020:** Renaming the group and activities
- **Wednesday 7 October 2020:** Wellbeing and selfcare during COVID
- **Wednesday 14 October 2020:** Leadership in the community

Where: Online using Microsoft Teams (a secure link will be provided on registration)

Time: 4 – 5.30pm

Cost: Free

To register <https://Baseline.as.me/YES> or contact Emma on 0447 559 015

email baseline@whittlesea.vic.gov.au

Bookings close Wednesday 16 September 2020

Registrations essential. Places limited.

All activities are supervised by Council's Youth Services staff



Find us on
Facebook



Baseline
FOR YOUNG PEOPLE



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