

Create your future

16 OCTOBER 2020 - NO 15

RESPECT ACHIEVEMENT RESPONSIBILITY ENJOYMENT
Together, we engage, educate and celebrate excellence, developing students who are respectful and responsible

Principal Team Report

WELCOME BACK! TERM 4 IS HERE

Term 4 is usually a busy term where achievements are celebrated, and numerous events are planned.

Year 7, 11 and 12 students were welcomed back on Monday 12 October. It was great to see such enthusiasm and excitement from the students and teachers alike and I feel very confident in what the students can achieve this term.

Year 8, 9 and 10 students will be back on Monday 26 October. We are really looking forward to having all our students back on site and encourage the year 8-10 students to hang in there online and get as much done as they can before they come back.

We are so proud of all our students for their resilience this year. We also congratulate parents who have supported the students so well.

Priority 1 – Mental health and wellbeing - Our highest priority is the mental health, safety and wellbeing of every student and member of staff.

Priority 2 – Learning - Some students have been able to more quickly progress in their learning in the remote and flexible learning environment, others have maintained their rate of progress, and some have, despite their best efforts and those of their families and teachers, fallen behind. Our priority will be to ensure those who have fallen behind can catch up and those who have progressed significantly can continue to be extended and stretched in their learning. Student voice and student agency should inform how we provide continuity of learning and support for every student in this environment.

Priority 3 – Transitions - Term 4 is a critical period, particularly for the children moving from Grade 6 into Year 7, and those in Year 12 moving into employment or further education and training. Some students with disability face a significant milestone transitioning from school to community engagement, vocational pathways and independent living.

Our focus for Term 4 is to make sure that each student is supported in their wellbeing and learning needs and can finish the year with the confidence to progress to the next year level in 2021.

I want to assure you that we will respond to the unique and individual learning and wellbeing needs of all of our students, to prepare them for the transition, and continue to build their knowledge, skills and resilience.

Some parents may be worried about their child's progress during the period of remote learning and wondering whether their child would benefit from repeating a year of school.

Research shows that repeating a year level is not recommended and can lead to poorer outcomes for students. It's understandable that parents may think that another 12 months at the same year level will give their child an opportunity to catch up or mature, however this is only the best option for a student in exceptional circumstances. In most cases, research tells us that repeating a year level is not an effective strategy as it often negatively impacts academic achievement, wellbeing, engagement, and school completion.

We have support available to help identify and meet the individual learning needs of each student. Our school will use teaching strategies that draw on the best evidence available to help students close any learning gaps and meet their learning needs.

If you have concerns about your child's progress, please contact your child's Year Level Coordinator. They will arrange a meeting with you to discuss how our school can work with you to support your child to complete this year and progress to the next year level in 2021 with confidence and optimism.

On Thursday 29 October, Year 12 students finish their formal classes and a COVID safe celebration is planned for Friday 30 October.

Year 12 exams commence on Tuesday 10 November and I wish them all success in the final stage of their education at Mill Park Secondary College.

All students will be doing either exams or tests in the coming weeks so I have included some tips for study in this newsletter.

Attached to this newsletter is a parent planner to put on your fridge so you don't miss any important dates.

Principal Team Report

We are all keen to hear the next step changes from our Premier this weekend. There is always a time delay between announcements and the communication of the details from the Education Department so as soon as I have details I will pass them on to the community. I expect that will be later next week. The Campus Principals will also send out information to families about the return to on site learning.

Attached to this newsletter is a parent planner to put on your fridge so you don't miss any important dates.

PREPARING FOR EXAMS

The best help you can give your child is by being encouraging, providing healthy refreshments and keeping the house quiet and peaceful. Well before exams, it is useful to sit down and agree on some ground-rules and strategies.

Be organised. Have a revision timetable. Write down the dates and times of the exams. With your child, work out what needs to be done and by when, and draw up a timetable. Don't let them leave the difficult subjects until the last minute.

Target specific topics in the revision timetable, not whole subjects.

There is no correct revision method. Find the way to revise that works best.

Make sure your child has a quiet space for revision.

Help your children work out when they are at their brightest and most alert - morning or evening – and adapt the revision timetable to suit them by placing their most challenging topics at their optimum times for study.

Most people have an energy low after lunch, so suggest that they go for a walk then or relax away from their books. The optimum time to revise is after a break.

Forty minutes is about as long as a child can concentrate in one stretch. The brain's ability to concentrate drops after 35 to 40 minutes so it's best to take a break at that point for five or ten minutes. The brain maximises beginnings and endings but not the middle, so this method effectively minimises that period. They can take break for a drink and a snack like fruit or nuts. Be warned that if the break involves television or computer games, it can be hard to get started again.

Remind them that just staring at notes doesn't mean anything is going in. They need to use strategies to ensure the material is being absorbed – writing it down, repeating it aloud, testing themselves.

Revise exam technique, using past papers. Every question should be attempted and the answer planned out before starting to write. Keep jotted notes to hand as a crib sheet.

Don't interrupt revision if it is going well, even for a family outing. If there is an important event coming up, factor it into the revision timetable but even teenagers have to accept that sometimes they must miss out.

Accept that children who are worried about exams will tend to be grumpy. Remind them about stress-reduction techniques like exercise and calm breathing and make sure they are eating nutritious meals and drinking enough water. Reassure them that you value their efforts more than perfect results.

On the morning of an exam, avoid wishing them "good luck". Talk of luck can raise anxiety levels. School exams are not a lottery; they are an appraisal of information already learned. Instead, say: "I hope everything goes well."

REMINDER

Friday 23 October AFL Grand Final public holiday

Tuesday 3 November Melbourne Cup Day.

The College will be closed on both days; students are not required at school.





Richard Dungey Senior Campus Principal



Karen Eastlake Middle Years Campus Principal



College Report

VCAL Buzz Me Café



We are so excited to have our VCAL students re-open their Buzz Me Café, which is a part of their integrated projects.

They have undertaken a Barista Course as part of this project and have a professional set up in the VCAL Centre, that they can finally use again.

Hygiene and safety practices are all part of their regular routine, with added physical distancing and use of face-masks in line with COVID safe guidelines.





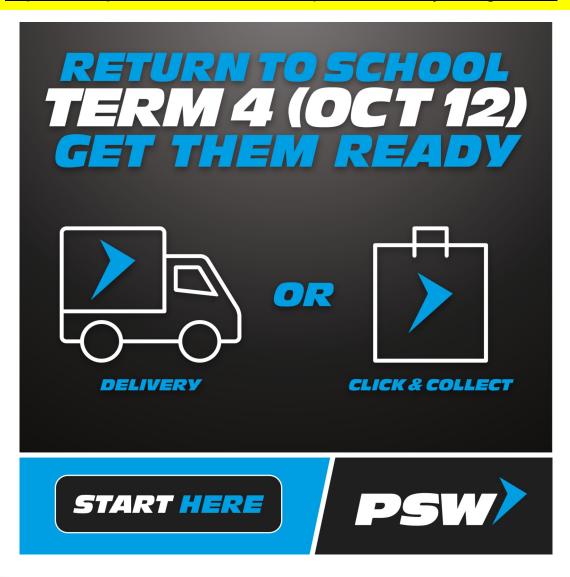




College Report

Check out PSW our uniform supplier online:

https://www.psw.com.au/schools/mill-park-secondary-college.html?





LIKE US at https://www.facebook.com/millparksc/

This screenshot shows you where to find SEE FIRST when you are liking the page.

INSTRUCTIONS

- 1. 'Like' Mill Park Secondary College.
- 2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
- 3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.



HOMEWORK

Club

@ Senior Campus

When: Thursdays from 3:05pm (concludes by 4:30pm)

Where: Senior Campus Library,
Mill Park Secondary College

Teachers are on hand to assist students.

All students welcome







Career News

Career News

Friday 16 October



Dates to Diarise in Term 4

Year 12 VTAC late applications – October and early November





Reminder: VTAC 2021 Upcoming Key Dates

VTAC Personal Statement	Friday 4 December 2020		
ATARs Released	Wednesday 30 December 2020		
Change of Preference (COP) closes	Monday 4 January 2021		
January Round International Offers	Thursday 7 January 2021		
January Round Domestic Offers	Thursday 14 January 2021		
February Offer Rounds	Monday 1 February 2021 onwards		

For a full list of cancelled, amended, and new courses, visit VTAC Course Updates

The VTAC website is www.vtac.edu.au



RMIT Village

RMIT Village is located near Melbourne CBD. It is only a 5-minute tram ride from RMIT University and offers fully furnished, self-contained apartments to suit a range of preferences. Facilities include a student lounge, e-library, high-speed internet, heated swimming pool and a *new* gym.

RMIT Village is conveniently located for RMIT's City campus (just a 10-minute walk) and Brunswick campus.

Applications for 2021 are open at RMIT Village.

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Commencing this year, Monash University introduced the *new* **Doctor of Physiotherapy**, a three-year graduate-entry degree based at the Peninsula campus. This offers students with a passion for physiotherapy another pathway to a qualification, if unsuccessful in their application to the Bachelor of Physiotherapy (Honours). A Monash *Bachelor of Biomedical Science*, *Science*, or *Health Sciences* degree is a great foundation for the Doctor of Physiotherapy. <u>Students must meet specific unit requirements</u>.

Find out more at **Doctor of Physiotherapy**



Tax File Number

Year 12 students are reminded yet again that they cannot enrol in a CSP (Commonwealth Supported Place) university course next year without a Tax File Number (TFN). Students who do not have one are reminded to apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.

To apply and also to find out about participating Post Offices, visit TFN Application



A USI - Unique Student Identifier is a reference number that creates an online record of your training and qualifications attained in Australia. Current Year 12 students are reminded that you will need a USI number when applying for Commonwealth financial assistance when you enrol at university next year.

Some students who have already been studying a VET subject may already have one, and it is recommended students create or find their USI via https://www.usi.gov.au/ ahead of time.



Study Assist

Students are encouraged to browse the following link as the website provides information to students about Australian Government assistance for financing of tertiary study. There is very useful information on study loans, how one pays back those loans, scholarship opportunities, etc.

A useful PDF titled *Beyond School Study Guide* published in February this year can also be found at - <u>Beyond School Study Guide</u>.

Visit Study Assist to find out more.

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Diagnostic Imaging Courses at CQU

CQU offers a variety of <u>Diagnostic Imaging Courses</u> for students interested in science and healthcare.

<u>Bachelor of Medical Imaging</u> prepares students to provide safe and accurate imaging examinations in a wide range of clinical environments as a Radiographer.

<u>Bachelor of Medical Sonography/ Graduate Diploma of Medical Sonography</u> allows students to enter the medical profession as a Medical Sonographer - taking diagnostic images using electronic equipment to create still, video or 3D studies of anatomy and diagnostic data.

<u>Bachelor of Echocardiography and Cardiac Physiology/ Graduate Diploma of Echocardiography</u> prepares students to practice as an Echocardiographer (or Cardiac Sonographer) – a health professional who uses a range of diagnostic tools, including ultrasonic equipment, to produce diagnostic images, video loops, laboratory data and 3D and 4D volumes of cardiovascular anatomy.



C.A.S. Hawker Scholarship

C.A.S. Hawker Scholarships are one of the most generous privately funded scholarships available to undergraduate students in Australia. Each residential scholarship is valued at up to \$60,000 over three years. The scholarships are available to all Australian students, and the majority are usually awarded to students entering their first year of university studies. Selection is largely based on personal qualities and demonstrated leadership as well as academic ability. Undergraduate Hawker Scholars are able to attend a range of Australian educational institutions, so this scholarship is not restricted to one university.

The Charles Hawker Scholarship perpetuates the memory of scholar, soldier and pastoralist Charles Allan Seymour Hawker and commemorates the achievements of one of Australia's most respected statesmen.

The 2021 C.A.S. Hawker Scholarships will open on Monday 7 December and close on Friday 8 January 2021.

Current Year 12 students are encouraged to browse <u>Hawker Scholarship</u> for more information about the scholarship, and to download an application form.



New Website: Your Career

Are you looking for your first job, a change in career or a return to the workforce? Your Career makes it easy to find the information you need.

Take your next step into learning, training, or work, with careers information tailored to your preferences.

Students are encouraged to browse this *new* website launched by the National Careers Institute, and become more informed about career ideas, career industries, and how to become job ready - Discover Your Career

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Subscribe to The Young Professionals Podcast

Students are invited to subscribe to *The Young Professionals Podcast (TYPP)* brought to you by ADAPT Careers. During the show the co-hosts, Luke Marriott and Nicholas Sargeant (Sarge), talk to young professionals about what they do in their day -to-day roles, how they got there and what they have learnt along the way. Recent podcasts include conversations with a *podiatrist, osteopath, civil engineer*, and more. **Listen at The Young Professionals Podcast**



Nutrition Studies at Deakin University

Deakin University offers a range of ways for students to study nutrition and food studies, including as majors in a broad range of degrees including *commerce*, *health sciences*, and *exercise and sport science*. Nutrition-specific courses are also offered – *nutrition science* and *dietetics*. The following is really useful information –

⇒ Food Innovation Major

Students completing the <u>Food Innovation Major</u> will gain excellent preparation for careers in *food safety and quality, food product development* and *sensory* analysis, as well as further study in dietetics.

⇒ **CASS Academy**

The <u>Centre for Advanced Sensory Science (CASS)</u> is a training hub set up for talented students who are interested in *sensory and consumer science*. CASS's vision is to guide and aid the sustainable growth of the Australian food industry through research excellence. The two laboratories are used by students studying nutrition units within numerous degrees.

⇒ Why Study Dietetics at Deakin?

Students completing a <u>Master of Dietetics</u> at Deakin are able to build on their undergraduate knowledge in *physiology, biochemistry* and *nutrition* and get professionally accredited in just 18 months. During this time, students will participate in 21 weeks of professional practice and will be graduate-ready.



Swinburne University offers a maths bridging program called

MathsLink.

MathsLink is a bridging program for students needing VCE Units 3 and 4 of Mathematical Methods to study at Swinburne.

Mathematical Methods is a prerequisite for many bachelor's degrees in *aviation, engineering,* and *information and communication technology*. This bridging program is designed to help students who have not studied Mathematical Methods Units 3 and 4 as part of their VCE to meet the prerequisite for entry into their chosen course.

Students should note that the prerequisite for entry into VCE Maths Link is a passing grade in VCE Units 1 & 2 Mathematical Methods OR VCE Units 3 & 4 Further Mathematics.

MathsLink is taught online over six weeks from Monday 4 January – Friday 12 February 2021.

MathsLink incurs a one-off \$400 fee is payable upon enrolment in MathsLink. Should a student pass MathsLink and enrol in a relevant Swinburne degree, associate degree or UniLink diploma within 12 months of completing the MathsLink program, the \$400 MathsLink fee is credited to their Swinburne Higher Education degree fees. *

* Note: this fee will not be refunded or reimbursed to the student under any circumstances

On successful completion of this course, students will be eligible to make a direct application to Swinburne University for entry in 2021.

Applications for MathsLink close on Monday 4 January 2021 and must be made online.

Find out more at Maths Link Bridging Program: Methods



The Do's and Don'ts for a Career in the Entertainment and Media Industries

Free to all Secondary School students and Teachers

The **City LLEN** are providing a webinar to meet an experienced journalist and get all your questions and answers during $a \ Q \ A$

Students are invited to register for the webinar where **Luke Dennehy** will talk about his career in journalism and the media. Luke will explain how his career developed and provide tips and tricks for success in the many and varied ways of working in the media.

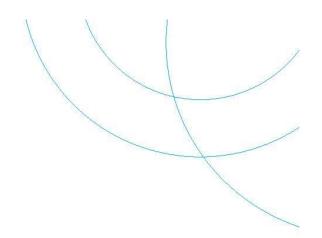
Date: Thursday 15 October 2020

<u>Time</u>: 4.00pm – 4.40pm

Registrations must be made at The Do's and Don'ts for a Career in the Entertainment and Media Industries







Works Notification

Out of hours works on the Mernda line Epping to South Morang

From Sunday 1 November to Friday 18 December 2020

Testing of the Metro Tunnel's next-generation High Capacity Signalling will continue on the Mernda line between Epping and South Morang in November and December.

Out of hours works have been scheduled intermittently on the Mernda line throughout November and December to allow the Metro Tunnel Project to continue to conduct critical testing of High Capacity Signalling technology.

This testing will enable the rollout of the first High Capacity Signalling communications system on an existing train line anywhere in Australia.

What we are doing

- Testing new signalling technology
- Installing signage within the rail corridor to facilitate testing.

When

From 7pm to 5am on:

- Sunday 1 November to Friday 6 November
- Monday 23 November to Friday 27 November
- Sunday 29 November to Friday 4 December
- Monday 7 December to Friday 11 December
- Monday 14 December to Friday 18 December.

What you should be aware of

- Testing works will require the use of trains at night, when trains are not normally running
- The trains will use horns as required.

Travel changes

- To ensure these works can take place safely, buses will replace trains from 8.50pm until the last train service on parts of the Mernda line between 1 November to 18 December 2020
- Passengers should allow an additional 30 minutes travel time.

To stay up-to-date with bus replacement timetables for November and December and to plan your journey visit **ptv.vic.gov.au**











Health and safety

Metro Tunnel works are progressing safely under the current Second Step restrictions in metropolitan Melbourne.

You may notice an increase of workers on Victoria's Big Build projects as restrictions on construction sites start to ease. Large-scale public infrastructure projects are critical and strict COVIDsafe Plans are in place on all project sites across Victoria.

The health and safety of our workforce and community remains our top priority. Workers on all of Victoria's Big Build sites are required to wear face masks unless they meet any of the criteria for exception - such as a medical condition for Occupational Health and Safety guidelines.

Physical distancing measures are in place as well as increased hygiene practices.

For more information and advice about the coronavirus (COVID-19), please visit coronavirus.vic.gov.au

Keeping you informed

To help support the Victorian Government's coronavirus (COVID-19) restrictions while still making sure people know what's happening in their area, we've temporarily changed the way we'll notify you about upcoming works.

Please sign up to our email updates via the Metro Tunnel website (metrotunnel.vic.gov.au) so we can continue to keep you informed about works in your area.



More information

To find out more about the Metro Tunnel Project:



📞 1800 105 105 (24 hours a day, 7 days a week)

Rail Projects Victoria PO Box 4509, Melbourne, VIC 3001



Interpreter Service (03) 9209 0147

It should be noted that this information is current at the time of printing, however due to unforeseen circumstances, changes may occur. Please visit **railprojects.vic.gov.au** for the latest updates.

TEF	RM 4	M 4 PARENT PLANNER					20
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	SUN
	5-Oct	6-Oct	7-Oct VCE GAT	8-Oct	9-Oct	10-Oct	11-0ct
1			No VCE classes			l	
-						l	
,							
	12-Oct Yr 11 & 12 classes resume onsite	13-Oct	14-Oct	15-Oct	16-Oct	17-Oct	18-Oct
-	Yr 11 & 12 classes resume onsite Yr 7 classes resume onsite	Drama Performance Exam		Dance Performance Exam (10am-12pm)		Music Group	
2	Selection (Contraction of Contractions and Associations)					Performance	
		STANDING COMMITTEES			NEWSLETTER	Exam	
	19-Oct	20-Oct	21-Oct	22-Oct	23-Oct	24-Oct	25-Oct
-		CCAFL Language Exams				l	
3					Grand Final Public Holiday	l	
						l	
	26-Oct	FINANCE COMMITTEE 27-Oct	28-Oct	29-Oct	30-Oct	31-Oct	1-Nov
	Yr 8 - 10 classes resume onsite				YR 12 CELEBRATION DAY	52 011	1
4				Yr 12 classes end	World Teachers' Day	l	
•				If 12 Classes end	NEWSLETTER	l	
		SCHOOL COUNCIL		Harreys	and the second s		
	2-Nov	3-Nov	4-Nov	5-Nov	6-Nov	7-Nov	8-Nov
5						l	Solo
)		MELBOURNE CUP				l	Performance Exam
						l	CXdfil
	9-Nov	10-Nov	11-Nov	12-Nov	13-Nov	14-Nov	15-Nov
		English (9am-12:15pm) EAL (9am-12:15pm)	Art (9am-10:45am) Dance (11:45am-1:30pm)	Psychology (9am-11:45am) English Language (2pm-4:15pm)	Biology (9am-11:45am) Further Maths 1 (2pm-3:45pm)	l	
6		EAC (Sail-12.15pin)	VET Music Industry (11:45am-1:30pm)	English Language (2011-4-15011)	Turtie Matris 1 (2pm-3.45pm)	l	
Ü			History: Revolutions (3pm-5:15pm)				
		STANDING COMMITTEES			NEWSLETTER		
	16-Nov	17-Nov	18-Nov	19-Nov	20-Nov	21-Nov	22-Nov
	Further Maths 2 (9am-10:45am)	Maths Methods 1 (9am-10:15am)	VET Business (9am-10:45am)	Specialist Maths 1 (9am-10:15am)	Specialist Maths 2 (11:45am-2pm)		
7	Business Management (3pm-5:15pm)	Outdoor & Enviro Studies (11:45am-2pm) Sociology (3pm-5:15pm)	VET Community Service (9am-10:45am) Literature (11:45am-2pm)	Visual Communication (11:45am-1:30pm) Health & Human Dev (3pm-5:15pm)	Music Style & Composition (11:45am-2pm) Accounting (3pm-5:15pm)	l	
-			Maths Methods 2 (3pm-5:15pm)		Yr 11 classes finish	l	
		FINANCE COMMITTEE				l	
	23-Nov	24-Nov	25-Nov	26-Nov	27-Nov	28-Nov	29-Nov
	Chemistry (9am-11:45am)	Physics (9am-11:45am)	Theatre Studies (9am-10:45am)	Environmental Science (11:45am-2pm)	Studio Arts (9am-10:45am)	l	
	Legal Studies (2pm-4:15pm) Yr 11 exams	Economics (2pm-4:15pm) Yr 11 exams	Geography (11:45am-2pm) Applied Comp: Data Analytics (11:45am-2)	Media (3pm-5:15pm)	Music Performance (11:45am-1:30pm) VET Sport & Recreation (11:45am-1:30pm)	l	
8			Algorithmics (3pm-5:15pm)		VET Hospitality: Kitchen Ops (11:45am-1:30	pm)	
0			Philosophy (3pm-5:15pm)		Applied Comp: Software Dev (3pm-5:15pm	i) •	
			Physical Education (3pm-5:15pm) Yr 11 exams		Yr 9 English Exam (11am - 12:30pm) Yr 11 exams	l	
					NEWSLETTER	1	
	30-N <i>o</i> v	5CHOOL COUNCIL 1-Dec	2-Dec	3-Dec	4-Dec	5-Dec	6-Dec
	Drama (9am-10:45am)	VET Lab Skills (9am-10:45am)	Yr 11 exams	Step up online (yr 11 & 12)	Step up online (yr11 & 12)	3-060	0-060
0	Chinese First Language (3pm-5:15pm)	Italian (3pm-5:15pm)	Yr 10 exams	Yr 10 exams		l	
9	Yr 9 Maths Exam (11am - 12:30pm) Yr 11 exams	Yr 11 exams			YR 9 AWARDS (\$ 3-4) YR 8 AWARDS (\$ 5-6)		
					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	i	
	7-Dec	8-Dec	9-Dec	10-Dec	11-Dec	12-Dec	13-Dec
	Yr 10 Step Up	Yr 10 Step Up	Yr 10 Step Up	Yr 10 Step Up	II-Jet	12-060	13-060
10		3 2	25 X529	2 2			
	YR 7 AWARDS (S 5-6) Yr 7 2021 Parent Information	Grade 6 Orientation Day	MYC Activities	MYC Activities	MYC Activities NEWSLETTER		
		SCHOOL COUNCIL DINNER ??					
	14-Dec	15-Dec	16-Dec	17-Dec	18-Dec	19-Dec	20-Dec
11	MYC PICNIC DAY						
11							
		<u>:</u>		1	1		