

# Create your future

30 OCTOBER 2020 - NO 16

RESPECT ACHIEVEMENT RESPONSIBILITY ENJOYMENT Together, we engage, educate and celebrate excellence, developing students who are respectful and responsible

# **Principal Team Report**

Year 8, 9 and 10 students were welcomed back on Monday 26 October. We are so proud of all our students for their resilience this year. We also congratulate parents who have supported the students so well. We now want to prepare our students to start 2021 with confidence and optimism.

With restrictions eased, a taste of summer in the air and Christmas decorations appearing it would be tempting to slip into holiday mode however there is much to be done. It is really important that we adhere to all the requirements to minimise the risk of spreading the virus. Students who are unwell need to stay home and get tested. Hand hygiene, face masks and physical distancing are critical to keeping us all safe.

Student attendance this week has been excellent – I think they all really appreciate school more. It is really important that students maintain high levels of attendance so we can build skills and confidence to make up for lost time.

### MELBOURNE CUP HOLIDAY

A reminder that Tuesday 3<sup>rd</sup> November is a public holiday.

Please note that Monday 2<sup>nd</sup> November is a normal school day with all classes running as usual.

### CLASS OF 2020 – Amazing resilience and effort

The Year 12 students finish their formal classes today. We have planned a COVIDSafe dress up day and I expect many impressive costumes. Students have showered the teachers with thanks and I am very proud of the way they have conducted themselves throughout this difficult year especially as they have not been able to participate in many of the fun activities associated with their final year of school. I wish them all success in the final stage of their education at Mill Park Secondary College and look forward to being able to celebrate their achievements early next year.

## THE EXAM SEASON COMMENCES

## PARENT GUIDE TO EXAMINATIONS

#### **STUDYING**

- Check they have met all coursework requirements.
- Set up a dedicated study space and help them keep books and notes tidy and organised.
- Provide a steady supply of healthy snacks and drinks of water. The brain works better!
- Plan a short break between chunks of study, to refresh both the brain and the body.
- Help map out a study programme that leads up sensibly to each subject exam.
- Encourage the use of revision methods they have been taught like mind maps, brief notes, pictures, spider diagrams, self-testing. Just reading things through doesn't usually work. The more they process information, the more likely it is to stick.
- Television, devices and loud music do not help revision, but quiet background music might.
- Working with a friend can help by letting them test each other and talk about the work. Just check they stay focused on study.
- Find out what teachers have recommended for study as different subjects may take different approaches.
- Encourage them to explain something to you. If you can understand their explanation, then they will be able to produce a good answer in the exam.
- Stay positive and reassuring to build their confidence and calm any nerves.

# **Principal Team Report**

# EXAM TIME

- Go over the exam timetable thoroughly so you both know exactly when and where each exam is scheduled.
- Organise transport.
- Make sure school attendance stays regular and they go to revision classes.
- Make sure the rest of the family gives them space and peace while they work.
- Emphasise the need for plenty of sleep, especially the night before an exam.

## ON THE DAY OF THE EXAM

- Get them up on time and at the venue in plenty of time before the exam is due to start.
- Check they have everything they need.
- Check what is banned from the exam room and make sure devices are left at home if they are not needed.
- Afterwards, forget about that exam and focus on the next one.



World Teachers' Day is a chance to recognise and celebrate the incredible contributions teachers have made in Victorian communities, as they help to teach the future.

Whether you are a current student, have children in school, or have been out of school for many years now, we all can name teachers who have made an impact on our lives. On your behalf I thank all teachers for making a difference.



Trish Horner College Principal Richard Dungey Senior Campus Principal







# **College Report**

## Whittlesea School Leavers' Guide 2020-2021 & Hume Whittlesea LLEN Support Services Connect

The Whittlesea School Leavers' Guide has been updated and the most recent edition is now available. The guide provides a wealth of information for school leavers and is an essential resource for navigating through the next important transitional phase of a young person's life.

In the guide, you will find helpful tips for:

- How to prepare for an interview and write job applications, resumes and respond to Key Selection Criteria.
- How to get the help needed to ensure a smooth transition from school to further study, training and/ or employment.
- How to access support services and assistance on a range of matters including Centrelink, Medicare, housing, disability, refugee and migrant settlement, indigenous support, legal aid, police assistance, youth support, L2P program, health and mental health, and library services......to name a few.

Every young person, and family, will benefit from the information in this guide.

In addition, the Hume Whittlesea LLEN will be available for families to make contact with us to assist in connecting school leavers to relevant support services to access advice about further study, training and employment.

To access Hume Whittlesea LLEN Support Services Connect please email: <u>hwllen@hwllen.com.au</u> (a mobile number will be available soon).



# Find us on Facebook

### LIKE US at <a href="https://www.facebook.com/millparksc/">https://www.facebook.com/millparksc/</a>

This screenshot shows you where to find SEE FIRST when you are liking the page.

#### **INSTRUCTIONS**

- 1. 'Like' Mill Park Secondary College.
- To the right of the 'Like' button you will see 'Following' with a drop down arrow.
- 3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.



# **Career News**

# Friday 30 October

IMPORTANT

# Dates to Diarise in Term 4

**Career News** 

Year 12 VTAC late applications – October and early November





# Reminder: VTAC 2021 Upcoming Key Dates

VTAC Personal Statement	Friday 4 December 2020
ATARs Released	Wednesday 30 December 2020
Change of Preference (COP) closes	Monday 4 January 2021
January Round International Offers	Thursday 7 January 2021
January Round Domestic Offers	Thursday 14 January 2021
February Offer Rounds	Monday 1 February 2021 onwards

For a full list of cancelled, amended, and new courses, visit <u>VTAC Course Updates</u>

The VTAC website is <u>www.vtac.edu.au</u>



# Remember...

Students who do best at university or TAFE are not necessarily those with the highest ATARs but those with **persistence**, **determination**, **organisational and self-management skills** that are also **assertive in asking for help**. Make sure you choose a course you will enjoy and are interested in; otherwise you may experience problems with motivation. Form **friendship** groups with other students so you can be active in groups that discuss work and share ideas. Students that are engaged in **learning communities and networks** have a more positive university experience.



# Study Abroad & Exchange Programs offered by Victorian Universities

Students who choose to take up an opportunity to do some of their university study overseas get the opportunity to immerse themselves in another culture, study at an overseas university, and really get to engage with students and lecturers at those institutions.

An added bonus of many study-abroad programs is that students get to study for one or two semesters at these overseas partner institutions and earn credit towards their degrees.

## Find out more about the Study Abroad programs offered by browsing the following links:

Australian Catholic University	Exchange and Study Abroad
Deakin University	Student Exchange
Federation University	Study Abroad and Exchange Programs
La Trobe University	Student Exchange Opportunities
Monash University	Study Abroad
RMIT University	Study Abroad
Swinburne University	Study Abroad
University of Melbourne	Study Abroad
Victoria University	Study Overseas



# **Scholarships to Study Abroad**

Looking to study abroad but worried about the costs? Good news! There are hundreds of **scholarships to study abroad**, including general scholarships and more specialized funding schemes. Some are offered by government agencies, some by individual universities, and others by external funding organizations and charitable enterprises.

The **Top Universities website** is an excellent resource to learn more about what scholarships are on offer. Students can search for *region-specific scholarships* or *country-specific scholarships*. Students can even search for *subject-specific scholarships*.

Students are encouraged to browse Top Universities - Study Abroad Scholarships



# Diploma of Professional Learning at La Trobe

Students who do not receive the offer they might want, might like to consider enrolling in the <u>Diploma of</u> <u>Professional Learning</u> which provides an alternative pathway to a range of La Trobe Bachelor's degrees.

The Diploma of Professional Learning is a 12-month course that combines online university preparation subjects and an individual choice of a number of online or on-campus undergraduate subjects. All the Diploma of Professional Learning subjects are supported by on-campus Learning Hubs and a dedicated team who will give you one-on-one advice and guidance.

Students begin working towards a range of La Trobe Bachelor's courses straight away, so they can enter their degree with a foundation to help them succeed in their studies.

After successful completion of just six months of study, students may be eligible to transfer into one of a selected range of La Trobe Bachelor's degrees across *arts, business, health sciences and information technology*. Transition to a Bachelor's degree is subject to meeting minimum requirements

Melbourne pathway courses from the diploma -

- Bachelor of Arts
- Bachelor of Biological Sciences
- Bachelor of Business
- Bachelor of Business (Event Management/Marketing)
- Bachelor of Business (Marketing)
- Bachelor of Business (Sport Management)
- Bachelor of Creative Arts
- Bachelor of Health Sciences
- Bachelor of Information Technology
- Bachelor of International Relations
- Bachelor of Media and Communication
- Bachelor of Science

# **EXAMPLE CORDON BLEU** Study Cuisine at Le Cordon Bleu

*Le Cordon Bleu Australia* has been teaching international standard culinary arts and hospitality management programs to domestic and international students since 1992. With industry trained professional teaching staff and lecturers the Australian campuses offer three unique environments in which to learn the art and mastery of French culinary techniques as well as gastronomy, culture, and undergraduate and postgraduate business programs.

**Le Cordon Bleu Australia** has a number of campuses: Adelaide, Brisbane, Melbourne, and Sydney, and each campus offers a suite of programs unique to that region and supported by Le Cordon Bleu's partner associations and institutions.

Le Cordon Bleu is committed to supporting the revival and growth of Australia's hospitality industry, and part of that is ensuring that its courses are accessible to everyone. Students are encouraged to apply for a 50% scholarship.

Course and scholarship information can be downloaded <u>here</u>. Alternatively, browse <u>Le Cordon Bleu</u> <u>Australia</u> to learn more.

# Linked in

An important tip for school leavers for getting a job is to create yourself a **LinkedIn** profile. LinkedIn is like a professional Facebook account where you can blog, comment on professional discussions, and build a professional portfolio that aligns with your resume. This needs to be developed over a period of years before graduating from university, so start soon, and continue to work on it during university.

# www.linkedin.com

# Top Tips shared by the head of LinkedIn, Cliff Rosenberg

#### PICK A PROFESSIONAL SHOT

Including a profile picture in your profile is a must. Putting a face to your name makes it 21 times more likely to be viewed, but first impressions last, so make sure your profile picture is professional.

#### **INCLUDE A SUMMARY**

Clearly outline your professional story; what your aspirations are and what qualifications you have to offer that others do not. This is your opportunity to demonstrate how your unique qualities make you perfect for your dream role. This is your elevator pitch.

#### **BUZZWORDS ARE BUZZKILL**

Are you motivated, creative, passionate? Great. So is everyone else on LinkedIn. Do yourself a favour — delete every single one of these buzzwords from your profile and replace them with keywords.

#### **HIGHLIGHT YOUR EXPERIENCE**

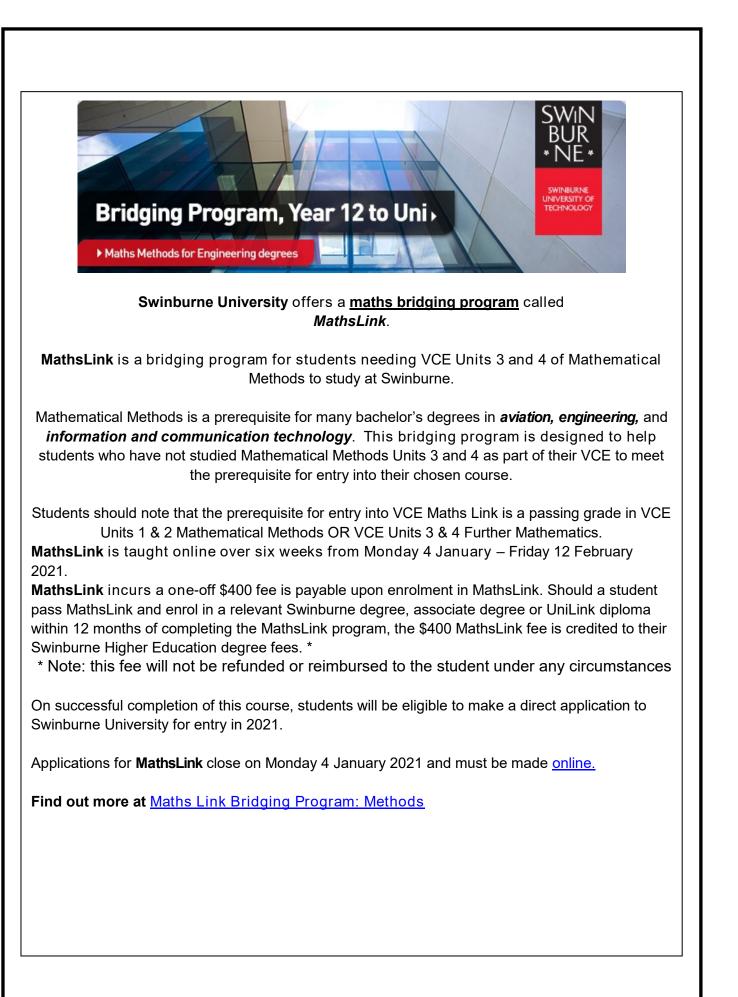
Illustrate your unique professional story and achievements by adding pictures, compelling videos, and innovative presentations to your experience section. If you are just graduating, include your school history.

#### SHOWCASE YOUR SKILLS

Maintaining a relevant list of at least five skills on your profile will help others understand your strengths and match you with the right opportunities. Also add other certifications that highlight important skills.

### **STAY ACTIVE**

Share content that excites you, such as a gripping video, a well-written news story or a particularly impressive presentation through status updates.





# The Do's and Don'ts for a Career in the Entertainment and Media Industries

## Free to all Secondary School students and Teachers

The **City LLEN** are providing a webinar to meet an experienced journalist and get all your questions and answers during a Q & A

Students are invited to register for the webinar where **Luke Dennehy** will talk about his career in journalism and the media. Luke will explain how his career developed and provide tips and tricks for success in the many and varied ways of working in the media.

Date: Thursday 15 October 2020

<u>Time</u>: 4.00pm – 4.40pm

Registrations must be made at <u>The Do's and Don'ts for a Career in the Entertainment and</u> <u>Media Industries</u>

