

### Mill Park Students are expected to:

- Refuse to be involved in any form of bullying, either alone or as part of a group
- Report the incident or suspected incident to a trusted adult at the College (eg teacher or Student Welfare Coordinator)
- Take some form of preventative action (eg speak up on that person's behalf) if they feel safe

### What Parents can do to help:

- Watch for signs of distress in your child (eg unwillingness to attend school, a pattern of headaches, missing personal belongings, requests for extra money, damaged clothes or bruising)
- Take an active interest in your child's social life (including social media) and acquaintances
- Encourage your child to take the initiative by telling a staff member about any bullying incidents
- Keep a written record of what is happening (who, what, when, why, how)
- Discourage retaliation
- Assure your child that parental involvement, if necessary, will be appropriate for the situation

- Be willing to attend interviews at the College if your child is involved in any bullying incident
- Be willing to inform the Home Group Teacher, Year Level Coordinator, Student Welfare Coordinator or Principal about any cases of suspected bullying, even if your own child is not directly affected
- Teach your child the value of positive relationships

### For further information please contact College Student Engagement Leaders:

Mr Bill Van Driel  
Middle Years Campus Ph: 9407 9700

Mr Darren Patterson  
Senior Campus Ph: 9409 8222

Kids Helpline Ph: 1800 551 800



Achievement  
**Respect**  
Responsibility  
Enjoyment

Mill Park Secondary College

*Values staff, students and parents working together to create a more supportive environment.*

relationships  
positive  
students  
support  
quality  
flexible  
timetable  
learning  
open-learning  
benefit  
safe  
teaching  
school  
role  
respect  
know  
important  
maintain  
form  
student's  
improve  
wants  
development  
time  
respond  
negative  
meaningful  
necessary  
connection  
well  
connections  
environments  
Teachers  
select  
promote  
staff  
environment



## Mill Park Secondary College Building Positive Relationships

### Our Philosophy:

Mill Park Secondary College is committed to providing a supportive and safe environment for members of the College community.

The College has a clear set of values and a process regarding the prevention of bullying behaviour and will respond quickly and effectively in the event of a bullying incident.

### Our Rights & Responsibilities:

The College community, students and staff of Mill Park Secondary College have the right to a safe and caring environment that promotes learning, personal growth and positive self-esteem. The College is committed to providing such an environment and the school community has the responsibility to ensure that this occurs.

## What is bullying?

Bullying is defined as any **repeated** incidents where an individual is deliberately harassed, threatened and/or injured by one or several others. One-off arguments/disagreements or fights **do not** constitute bullying.

Incidents typically comprise one or several of the following types of behaviours:

- **Verbal:** eg name calling, teasing, abuse, putdowns, sarcasm, insults, threats
- **Labeling:** eg abusing a student's name, race, religion, gender, same sex attraction, disability, or individual characteristic
- **Physical:** eg hitting, punching, kicking, scratching, tripping, spitting
- **Social:** eg ignoring, excluding, ostracizing, alienating, making inappropriate gestures
- **Psychological:** eg spreading rumours, dirty looks, stalking, hiding or damaging possessions, malicious SMS/email/social media messages, inappropriate use of camera phones

## Mill Park Secondary College's Prevention and Response Plan:

As a College community, we are committed to reporting all incidents of bullying behaviour in the knowledge that the visible support of our colleagues and friends will minimise any possible risk to our own wellbeing.

Mill Park Secondary College staff are committed to:

- Modelling positive behaviour in words and actions at all times
- Being vigilant for signs of distress or suspected incidents of bullying: making efforts to deter bullying by actively supervising during yard duties
- Assisting the person being bullied by removing sources of distress without increasing any risk to their wellbeing
- Referring suspected incidents to the appropriate staff member such as the Home Group Teacher, Classroom Teacher, Year Level Coordinator, Student Welfare Coordinator or Principal who will follow the College's procedures to deal with the behaviour
- Providing a Pastoral and Home Group program, which encourages the development of positive relationships