



# College Principal Report

## PERFORMING ARTS CENTRE UPDATE

I am delighted to announce that MGS Architects have been appointed. They have engaged Schuler Shook Theatre Planning & Lighting Design to work with them on this project. We are thrilled with this appointment.

## SCHOOL COUNCIL

At the school council meeting on Tuesday 23<sup>rd</sup> March we welcomed new parent members, Lisa Davis and Julie Buick. We are pleased to advise all positions on council are filled.

Council also elected new office bearers for 2021, they are:

<b>President:</b>	Kathy Filev
<b>Vice President:</b>	Tracey White
<b>Treasurer:</b>	Meni Romito

School council endorsed the following policies, these will be available to view on our website – <https://www.millparksc.vic.edu.au/our-college/policies/>

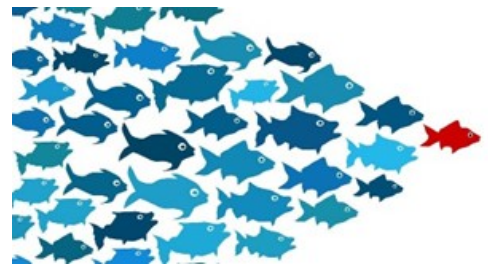
- Smoke / Vape-Free policy
- Inclusion and Diversity policy
- Statement of Values and School Philosophy

School council also endorsed the 2020 Annual Report. Building pride and confidence in government schools is a key focus of the Education State agenda. The Annual Report to the school community is an opportunity for the school council to share the year's achievements, milestones, and improvements. It is also an opportunity to reflect on the school's performance and understand where and how the improvement agenda has impacted student outcomes.

The preparation and publication of an Annual Report to the school community is a legislative and regulatory requirement for all Government schools under the Education and Training Reform Act 2006 and the National Education Agreement 2008.

## HOW YOU CAN MOTIVATE CHILDREN TO LEAD

- Appeal to their sense of adventure.
- Set a consistent example of good character and moral principles.
- Listen with enjoyment to their ideas and dreams.
- Say "I am proud of you".
- Encourage their unique qualities.
- Give them opportunities to serve and lead others.
- Include everyone.
- Find the gaps in their lives and help them fill them.
- Help them make their own decisions.
- Help them make wise decisions.
- Challenge but don't overwhelm.
- Teach the true rewards like satisfaction with a job well done.
- Show them that leadership is fun and can take many forms.



*Acknowledgment: Pat Williams in "Coaching your Kids to be Leaders".*

I would like to wish everyone a happy Easter and a safe holiday period.  
Term 2 commences on Monday 19<sup>th</sup> April.

**Trish Horner**  
College Principal





## Middle Years Campus Award Winners

### Year 7

#### Home Group Award Winners



7A - Antonio I



7B - Tahlia S



7C - Nimai T



7D - Yangu P



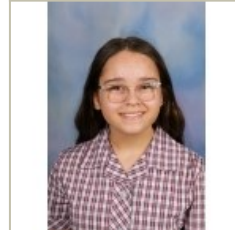
7E - Eessa A



7F - Scarlett Y



7G - Lucas M



7H - Danniella C



7I - Harseerat S

#### Values Award Winners

##### **Respect** Riley M (7C)



Riley shows great respect to all classmates and teachers. Both in and out of the classroom, he shows maturity towards others, greets his teachers, follows instructions and creates a feeling of calm and kindness. These qualities mean that both students and teachers feel comfortable around Riley.

##### **Responsibility** Pamela I (7G)



Pamela always volunteers for leadership roles in class and offers assistance to both teachers and students.

##### **Enjoyment** Fatema A (7C)



Fatema always demonstrates her love and enthusiasm for learning new things. She is focused and engaged in every lesson, takes on all learning challenges, and seeks opportunities to connect with her peers in the yard. She always has a smile on her face.

##### **Achievement** Thiluxshan S (7E)



Thiluxshan consistently challenges himself and strives to achieve the best that he can. Through his enthusiastic and positive attitude towards learning he is able to engage with all set tasks and has ultimately achieved successful outcomes. He completes all homework tasks by the due date, uses time in class productively and regularly reflects on his learning and areas for improvement. In his first term, he has also developed a sense of confidence and independence.

#### Home Group Challenge Winners

1st Place: 535 Points (7I)  
2nd Place: 515 Points (7H)  
3rd Place: 497 Points (7D)



## Middle Years Campus Award Winners

### Year 8

#### Home Group Award Winners



8A - Purity O



8B- Christopher A



8C - Noah M



8D - Savannah J



8E - Utso S



8F- Salam J



8G - Simrit K



8H - Hawa A



8I - Thein L

#### Values Award Winners

##### **Respect** Tessa B (8E)



Tessa demonstrates maturity in her relationships with members of the school community. She is very polite and always offers her help to teachers and other classmates. She helps keep other students in the class accountable and explains how their actions could be affecting others in a respectful way. She is recognised by teachers and other students to show unconditional positive regard.

##### **Responsibility** Haleema I (8C)



She has demonstrated all of the school values, especially responsibility. Haleema ensures she asks for guidance or support when needed and approaches every task with a growth mindset. She always takes full responsibility for her work and meets every deadline to a high standard. Great Job and Keep up the good work

##### **Enjoyment** Syed R (8C)



For approaching classwork confidently and with a positive attitude. Abbaz is always contributing to class discussion and activities. He continuously uses his character strength of kindness and humour to provide support to his peers and teachers.

##### **Achievement** Jaxn R (8H)



Jaxn has worked hard in Maths in 2021. Jaxn has attempted more than the required modules and showed excellent work ethic and a growth mindset. He has achieved significant growth in Term 1.

#### Home Group Challenge Winners

1st Place: 414 Points (8H)  
2nd Place: 381 Points (8E)  
3rd Place: 359 Points (8D)



## Middle Years Campus Award Winners

### Year 9

#### Home Group Award Winners



9A - Milly E



9B- Layla S



9C- Pooai T



9D- John D



9E- Keerthana P



9F- Makayla J



9G- Liam A



9H- Iman D



9I- Valerie T

#### Values Award Winners

##### **Respect**

Shirthika A (9C)



Shruthika consistently displays all the school values. She consistently works hard to improve her performance in all subjects and is always been respectful to teachers and peers.

##### **Responsibility**

Ethan M (9D)



Ethan always arrives to class on time and ready to learn with the correct equipment. He is also always willing to help a classmate in need.

##### **Achievement**

Jamie T (9B)



This term Jamie's teachers have really noticed a huge improvement – he is trying hard to do his best in class and is completing his work. He has been bringing his device and he is polite and cooperative. Jamie is always waiting outside the classroom with all of his equipment, on time and ready to learn.

##### **Enjoyment**

Rebecca M (9I)



Rebecca always comes to class with a smile and willingness to give everything a go. She demonstrates a love of learning through her enthusiasm and curiosity.

#### Home Group Challenge Winners

1st Place - 964 points (9H)

2nd Place - 962 points (9A)

3rd Place - 958 points (9F)





# Campus Principal Report

One term gone and student learning is in full swing. Year 12 VCE students are busily completing SAC's and hopefully also preparing notes on the first topics ready for end of year exams. VCAL students should have secured a work place for one day a week to get practical training in their field of choice. Year 10 and 11 students are getting back into routines around completing their work

## YEAR 12 SAC'S

We are currently trialling having some of the larger year 12 SAC's on a Wednesday afternoon. This allows for subjects where there are multiple classes to have the students all sit the SAC at the same time and for some of the SAC's, under exam conditions in the gym.

A Year 12 SAC calendar for Term 2 has been developed and emailed out to all VCE students so that students can forward plan when each SAC occurs. Every second Wednesday afternoon, the gym will be used for some SAC's where there are multiple classes. This will be on Yellow week. On every alternative Wednesday, Year 12 students will have catch-up classes if they are behind with their work or can attend specific workshops.



Year 12 Practice English SAC

## PROGRESS REPORTS

Progress reports are available for parents on Sentral. Please check these to get an indication about how your child has been going. Of most importance is whether they are up to date in their work or not. Although using some of the Easter holidays to have a break from academic studies is a good idea, many students can also use this time to catch up on unfinished work or prepare for the term ahead. For example, if they have not read the next English novel, this is an opportune time.

## EXPECTATIONS REGARDING ATTENDANCE

One of the biggest factors in achieving high academic outcomes is regular attendance at school. We expect all students to maintain an attendance rate of more than 90% and for students in VCE and VCAL, an attendance rate of less than 90% may result in the student not being eligible for their VCE/VCAL certificate. If a student is sick, we ask that they provide a medical certificate and this will then not affect their attendance rate.

## COLLEGE ATHLETICS CARNIVAL

On Thursday 25<sup>th</sup> March we held our College Athletics Carnival. This is the first year in many where we have held this event as a College wide carnival. It was great to see students from both campuses interacting and supporting each other.

The participation in both track and field events was extraordinary with students showing their determination and competitiveness throughout the entire day.

The track was filled with colours as students wore their house colours in support. The novelty events and the house relay was filled with participants trying to win extra points for their house. Whernside came out on top winning the most points for their house on the day.

Well done to those who participated on the day and we look forward to seeing how our students compete in the Whittlesea Track and Field in Week 4 on Term 2.

House results were:

- Studley (Green) - 941
- Whernside (Blue) - 879
- Eaglet (Yellow) - 844
- Redleap (Red) - 797

Thanks to the Sport and Recreation students that helped to run the events on the day. Many Year 12 students also dressed up in costume to make it a more fun event.

Photos on the next page.





## Athletics Carnival





# College Report

## News from the Middle Years Campus Library Term 1

### **Library Orientation**

During weeks 3 & 4, year 7 home groups attended a library orientation session with their English or Pastoral teachers. The students were excited to discover the secrets of their library! An introduction with a short video captured their interest and imagination as to what the library can offer. A PowerPoint presentation followed with information about the services, resources and the programs students can participate in, including the Library Monitors Program, Premier's Reading Challenge, Book Week, and other activities throughout the year.

Students were encouraged to come to the library during lunch time to play table/board games, use the computers for research, read books and magazines, and make new friends.

Homework Club is also available after school every Wednesday for students to get assistance from teachers.

### **Library Monitors Program**

A warm welcome to our new Library Monitors for 2021.

We are very excited for the 21 students across years 7, 8 & 9, who have signed up to the program.

They are all happily agreed to work in pairs. They have chosen their partner and they started introductory sessions, from weeks 8 & 9.

During this program students will learn new skills and recognise the value of working in a team. The program will engage Monitors in many ways and will give our Library Monitors the opportunity to make new friends and boost their confidence. They will develop leadership skills and improve their IT skills by learning to use the library database.

Our Library Monitors program at Middle Years Campus is a success story. Encourages student participation and provides real-life and practical work experiences. Finally, while Monitors are learning and serving the Library patrons, they will have the opportunity to demonstrate the College's values of achievement, respect, responsibility, and enjoyment.

Kind regards

*Stella Lambrou*

*MYC Librarian*



# College Report

## Mill Park Secondary Debating

Congratulations to the Mill Park Debating Teams who all participated in their first debate last Monday night. Well done to D Grade Team 1, and speakers Ethan M, Insiyah H and Stefania M who won their debate. Congratulations also to Stefania M and Tessa B who were awarded Best Speakers of their respective debates. It was a fantastic effort by all teams, demonstrating each of the Mill Park Values. - Ms Harris

## Tutor Program and After- School Tutoring Clubs

Tutors have been busy supporting students in and out of classrooms during Term 1 and are looking forward to continuing and building on this over Term 2. In addition to this, our tutors at Middle Years Campus would like to offer **additional after-school tutoring clubs**, run and supported by the tutors who specialize across multiple key learning areas. If your child would like to avail of this additional support they can attend tutoring club in the library from 3.05 to 4.00 on a Monday and/or Tuesday. This is in addition to the regular Wednesday homework club run in the library from 3:05pm to 4:00pm.

This means that there is now an opportunity for students on Middle Years Campus to receive support after school on three afternoons a week, in order to catch up, develop literacy and numeracy skills, and ask any questions about tasks that they are working on.

## 200th Anniversary of Greek Independence Day



LIKE US at <https://www.facebook.com/millparksc/>

This screenshot shows you where to find SEE FIRST when you are liking the page.

### INSTRUCTIONS

1. 'Like' Mill Park Secondary College.
2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.





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## Upcoming Events

### Campus Tours – April School Holidays

#### Monash University

If you're considering Monash University, join them on a scheduled tour - it's a great way to see and experience the Clayton campus.

Tour Dates:

Wednesday 7 April, 10am - 12pm

Friday 9 April, 10am - 12pm

Monday 12 April, 10am - 12pm

Friday 16 April, 10am - 12pm

[Click here](#) for more information and to register!

#### Deakin University

Melbourne Burwood Campus

9.00am, 10.30am, 12.00pm, 1.30pm, 3.00pm, 4.30pm

Thursday 8 April

Tuesday 13 April

[Click here](#) for more information and to register!

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## Upcoming Webinars



### 'Talk with' Webinars at ACU

These events are a panel of current students and alumni. During these events panels will discuss their experiences at university and in their chosen profession and will answer questions from participants. All webinars will run from 6.00pm – 7.00pm

Talk with Nurses, Midwives and Paramedics	20 April	<a href="#">Register here</a>
Talk with Business and IT professions	21 April	<a href="#">Register here</a>
Talk with Law professionals	22 April	<a href="#">Register here</a>

## Upcoming Webinars – continued



### Discover What's Next Webinar Series

Over the coming months, RMIT will be hosting a series of *free Discover What's Next* online webinars. All events will take place from 5.00pm- 6.00pm, and registration is important, so click on the event listed below. Students are encouraged to register for as many that may interest them.

<a href="#">Discover What's Next - All you need to know about RMIT</a>	Tuesday 20 April
<a href="#">Discover What's Next - Business</a>	Thursday 22 April
<a href="#">Discover What's Next - Law</a>	Tuesday 27 April
<a href="#">Discover What's Next - Art</a>	Tuesday 4 May
<a href="#">Discover What's Next - Fashion</a>	Thursday 6 May
<a href="#">Discover What's Next - Architecture</a>	Tuesday 11 May
<a href="#">Discover What's Next - Design</a>	Thursday 13 May
<a href="#">Discover What's Next - Game Design</a>	Tuesday 18 May
<a href="#">Discover What's Next - Social Science</a>	Thursday 20 May
<a href="#">Discover What's Next - Communication</a>	Tuesday 25 May
<a href="#">Discover What's Next - Media</a>	Thursday 27 May
<a href="#">Discover What's Next - Biomedical Sciences</a>	Tuesday 1 June
<a href="#">Discover What's Next - Engineering</a>	Thursday 3 June
<a href="#">Discover What's Next - Flight Training and Aviation</a>	Tuesday 8 June
<a href="#">Discover What's Next - Trades</a>	Thursday 10 June
<a href="#">Discover What's Next - Science</a>	Tuesday 15 June
<a href="#">Discover What's Next - Health Science</a>	Thursday 17 June
<a href="#">Discover What's Next - Information Technology</a>	Tuesday 22 June
<a href="#">Discover What's Next - Education</a>	Thursday 24 June
<a href="#">Discover What's Next - Building</a>	Tuesday 13 July
<a href="#">Discover What's Next - Property</a>	Thursday 15 July



## Dates to Diarise in Term 2

- **VCE and Careers Expo 2021** – Saturday 1 and Sunday 2 May 2021

Australia's biggest education and careers expo is now in its 29th year!

### 2021 EXPO TIMES

Thursday 29 April - Friday 30 April, 9am-3pm

Saturday 1 May - Sunday 2 May, 9am-3pm

### LOCATED AT

Station Street, Caulfield Racecourse, Caulfield

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## How can the Career Centre help me?

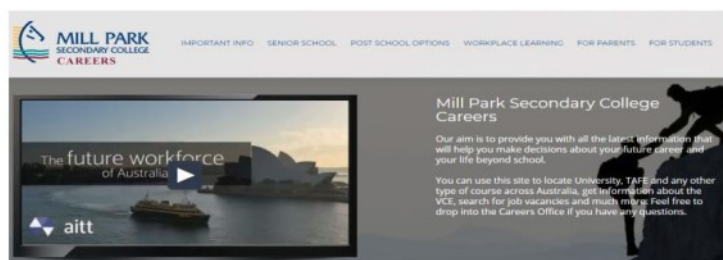
Apprenticeships Information	Résumé Writing Skills
Cadetships & Traineeships	Scholarship Opportunities
Career Expos	Subject Selection Counselling
Careers Testing	TAFE Courses & Programs
Interview Skills	University/TAFE Application Process
Open Days	University Courses & Programs
Overseas Exchange Programs	University Extension Studies
Part-time & Casual Job Opportunities	VTAC Process

The Careers Centre is located in room 12A – right next to the Canteen. Drop in and see us before school, at recess, lunchtime or afterschool and we can make an appointment!

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## Want More Career Information?

Check out our [Careers Website](#) which provides extensive resources for students and parents.







## School Holiday Arts Program

### Grass Weaving and Feather Flowers



**Tuesday 6 April 10am - 11.15 am**

Under the guidance of Ian Hunter, artist and Wurundjeri elder, learn the art of grass weaving to create bracelets and the use of feathers and everyday items to make delicate flowers.

**Age:** 10 years and upwards. Children under 10 will need to be accompanied by a parent. Family groups welcome



### Wayapa



**Tuesday 6 April 1pm - 2.30 pm**

Jacara Egan will lead us through a combination of Earth Mindfulness, narrative meditation, and a series of gentle physical movements taking action to look after the planet. Wayapa provides a sense of belonging to the earth while creating holistic well-being.

**Age:** From 15+

**Skill level:** No experience necessary and all abilities welcome



### Listening and Drawing



**Thursday 8 April**

**1pm - 2pm**

A wonderful sensory workshop With Daniela Calcagno. You will be invited to listen, move and draw in response to the Listening to Land installation and other natural soundscapes.

**Age:** 5 years and over. Parents are invited/encouraged to participate with their child



### Nature Creatures



**Friday 9 April**

**10am to 12pm**

Come and have fun with Gay Chatfield putting together your own "nature creatures"...a little character you can create from an array of natural materials such as seed pods, dried flowers, leaves and twigs.

**Age:** 8 years and over. Parents are encouraged to participate with their child/childre



### Hakawati Time



**Monday 12 April**

**10am - 10.45**

Local artist Aseel Tayah will read children's picture books in both English and Arabic. This session will acknowledge the beginning of Ramadan and travel through themes about land and our connection to it and each other.

**Age:** 0 - 7 years

Families are invited to join in the singing and storytelling.



### Landscape Retreat



**Tuesday 13<sup>th</sup> April**

**1pm - 4pm**

Alexandra Leti will guide you through all the steps to paint an acrylic on canvas landscape of beautiful white gum trees with a darker and colourful background.

**Age:** 15 +

**Skill level:** Beginners to experienced



### Small Island Big Song

**Wednesday 14 April**

**2.30 - 4.30**

An epic music journey/documentary that travels through the Pacific and Indian oceans.

**Age:** Everyone



### Collecting and Collage



**Thursday 15 April**

**1pm - 2pm**

Find your special leaf, and learn to draw it, then create a suncatcher from natural materials with Daniela Calcagno.

**Age:** 5 and up.

Parents are invited/encouraged to participate with their child



### Mosaic Workshop

**Friday 16<sup>th</sup> April**

**10.30 am - 12 pm**

Come along and make a set of nature-themed coasters

**1pm - 2.30 pm**

With Lucy Cleary, this year's winner of the New Futures Exhibition



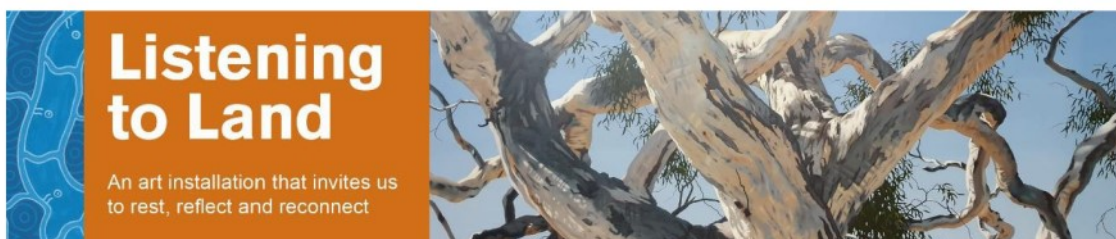
**Key:** Workshops suitable for:



Youth



Children



**All workshops will be held in the Great Hall at the Civic centre 25 Ferres Blvd South Morang**  
**For more information and to book:** [Arts.whittlesea.vic.gov.au](mailto:Arts.whittlesea.vic.gov.au)  
 or email [connectingcommunity@whittlesea.vic.gov.au](mailto:connectingcommunity@whittlesea.vic.gov.au)

## Arts Activities Program

A program of creative workshops, intimate performances and cultural activities will be delivered within this installation. Activities are FREE and open to everyone but bookings are essential.



### Cultural Journey Through Art

**Wednesday 24 March**

**10:30am - 12:30pm**

An interactive workshop educating participants about Aboriginal art, culture and storytelling with Enrham Sultan.

**Age:** Adults

**Skill level:** Beginners to experienced



### Weave a Vessel

**Tuesday 30 March**

**9:30am - 12:30pm**

Learn the art of random weaving with local artist Gay Chatfield, and create your own sacred vessels using local natural materials.

**Age:** Adults

**Skill level:** Beginners to experienced



### Wayapa

**Tuesday 6 April**

**1pm - 2.30 pm**

Jacara Egan will lead us through a combination of earth mindfulness, narrative meditation, and a series of gentle physical movements. Taking action to look after the planet, Wayapa provides a sense of belonging to the earth while creating holistic well-being.

**Age:** From 15+

**Skill level:** No experience necessary and all abilities welcome.



### Drawing the Environment

**Tuesday 20 April and Tuesday 27 April**

**10am – 12pm**

Catherine Blakey will explore drawing with conventional and non-conventional materials and you will explore extensive and exciting mark making opportunities, offering a new insight to creative ways to express imagery.

**Age:** Adults

**Skill level:** Beginners to experienced

**Ticketing:** You can attend either or both of these sessions, however, you will need to book for each session.



### Landscape retreat

**Thursday 22 April**

**9.30am – 12.30pm**

Alexandra Leti will guide you through all the steps to paint an acrylic on canvas landscape of beautiful white gum trees with a darker and colourful background.

**Age:** Adults

**Skill level:** Beginners to experienced

**All workshops will be held in the  
 Great Hall at the Civic Centre  
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**For more information and to book:** [Arts.whittlesea.vic.gov.au](mailto:Arts.whittlesea.vic.gov.au)  
 or email [connectingcommunity@whittlesea.vic.gov.au](mailto:connectingcommunity@whittlesea.vic.gov.au)



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Training is provided



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Australian Electoral Commission



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