

Create your future

14 MAY 2021 - NO 7

RESPECT ACHIEVEMENT RESPONSIBILITY ENJOYMENT
Together, we engage, educate and celebrate excellence, developing students who are respectful and responsible

College Principal's Report

LET'S STAY COVID SAFE

As Term 2 continues, schools are able to operate with a largely normal program of activity, enabling important on-site activities to return, such as school open days, with appropriate health and safety measures in place. It is important that we continue to adhere to the COVIDSafe Principals.

Throughout the pandemic we have adapted to reduce the risk of COVID-19 transmission, embedding COVIDSafe principles by reinforcing good behaviours, creating safe spaces, adapting activities, and responding quickly to COVID-19 risk.

It is crucial, however, for everyone to remain vigilant by staying home when unwell, performing regular hand hygiene, wearing a mask when required and maintaining physical distancing from others when practical.



The school community continues to have an important role to promote COVID-19 testing when a student or staff member has any symptoms, no matter how mild, and ensuring they remain home until they are well. Getting tested and staying home until results are known is critical to limiting community transmission.

Face masks continue to be one of the most important ways we can help slow the spread of COVID-19 in the community. To ensure public health directions are being followed, students aged 12 years and over must wear a face mask when on public transport, school buses and when in taxis or ride share vehicles – unless they have a lawful exemption.

Face masks continue to be recommended for visitors and secondary school students when physical distancing cannot be maintained at school. Children aged 12 and over who are attending primary school do not need to wear a face mask at school.

EDUCATION AND TRAINING REFORM AMENDMENT (PROTECTION OF SCHOOL COMMUNITIES) BILL 2021: INFORMATION FOR PARENTS, CARERS AND FAMILIES

This information is for parents, carers and guardians about the new Education and Training Reform Amendment (Protection of School Communities) Bill 2021.

Victorian school communities are overwhelmingly positive and safe places for teaching and learning where we all play a role in supporting students in their achievements, engagement and wellbeing needs.

It is likely that you have heard the recent media announcements that the Victorian Government has introduced the *Education and Training Reform Amendment (Protection of School Communities) Bill 2021*. If passed through parliament, the proposed Bill would come into effect in May 2022.

The Bill aims to protect and keep school communities safe by preventing and deterring violent and aggressive behaviours from adult members of the school community and ensure that schools are positive, safe and inclusive places to work and learn. This Bill will apply to the small minority of adult members of the Victorian school community who engage in this behaviour, after early conflict resolution measures through non-legislative avenues have failed.

The proposed law will empower principals and other authorised persons to issue School Community Safety Orders in response to parents, carers and other adult members of the school community who engage in harmful, threatening, abusive or disruptive behaviours on school grounds or places where school activities take place, or inappropriate and harmful communication through emails and social media.

This Bill will apply to the small minority of the school community who engage in this behaviour when all other reasonable interventions have failed. The changes would ensure that all members of the school community are kept safe and to minimise any harm to their safety and wellbeing. There will be internal and external review mechanisms in place if a person who is subject to a School Community Safety Order wishes to appeal an Order.

Arrangements will be available to ensure parents can still remain engaged in their child's learning to and to minimise any disruption to the student.

This Bill would not replace the existing avenues to raise any complaints, issues or suggestions with schools. By continuing to engage with these communication channels in a respectful and collaborative manner, we can continue to work together to support our students.

Further information about the details of the Bill will be communicated to you if the Bill is passed by parliament.

Principal Team Report

UNIFORM REQUIREMENTS

With Winter weather fast approaching I would like to remind parents and students of our uniform requirements and give some handy hints for surviving the cooler months.

As stated in the student diary (pages 5 & 6), the following applies to the uniform, particularly in the colder weather:

- Students are permitted to wear a white T-Shirt (plain with short sleeves only) under the white shirt.
- Alternatives to the College jacket / blazer are not permitted.
- Navy tights are the only garment that can be worn beneath the school skirt / dress.
- Headscarves / religious wear must be navy blue.
- Students are not permitted to wear a hooded jumper under any circumstances.

If your child really feels the cold, it may be worth considering the purchase of some thermal underwear. Thermals could be worn underneath the school uniform items (out of sight) and offer significant benefits:

- They keep moisture away from the skin and create a microclimate of warm air around the body.
- Are quick drying, which is helpful as they do need regular washing.
- Are ideal for use in the outdoors during the cooler months at the local footy, away camping or just because you feel the cold.
- School shoes must be all black, leather school shoes This includes T-bar sandals or black lace ups. Canvas flats, slipons and boots are not permitted.

We appreciate that in rare circumstances a student may need to be out of uniform, and we ask that parents provide a written note and help their child choose an item of clothing that matches the uniform as closely as possible. Some articles of clothing are inappropriate for the school setting, so please ensure the following items are not worn to school:

- Hooded tops
- Leggings
- Ugg-boots

If students arrive at school wearing inappropriate clothing, the following options will be offered to rectify the situation:

- Student may be asked to remove the item
- Student may be asked to replace or cover the item with spare uniform provided by the Co-ordinators
- Parents may be asked to bring appropriate items up to the school

With parental support we are sure we can have all students warm and dressed in a manner that shows pride in our College.

College uniform supplier is PSW, they are located at 4/5 Danaher Drive, South Morang - Ph: 9404 1711.

ANNUAL GENERAL MEETING

The Mill Park Secondary College Annual General Meeting will be held on Tuesday 18 May at 5.30pm. The Annual Report will be presented at the meeting. The purpose of the annual report to the school community is to inform parents and the wider school community of the school's successes, activities and achievements throughout the year, and to meet legislative and regulatory requirements under the *Education and Training Reform Act 2006* and the National Education Agreement 2008. Please RSVP to Joanne Armarego on 9407 9700 or joanne.armarego@education.vic.gov.au for catering and printing purposes. We would love to see you there.

CURRICULUM DAY

Creating culturally safe and inclusive learning environments is everyone's business, but of course, teachers require a strong foundation of skills, knowledge, and a lot of support in order to deliver Aboriginal and Torres Strait Islander perspectives within their classroom curriculum.

This is why VAEAI, in partnership with the Department of Education and Training, has prioritised providing professional learning through the Community Understanding and Safety Training initiative (otherwise known as CUST), to all school-based staff, from teachers, to administration and grounds staff in every government school throughout the state.

CUST is designed to be an introduction to ongoing learning and engagement with Aboriginal perspectives throughout the curriculum through meaningful collaboration between local Aboriginal communities and schools. Mill Park Secondary College will be undertaking this training on the Curriculum Day scheduled for Tuesday 25th May. There will be no classes on this day and teachers will be unavailable.

IMPORTANT DATES

• Tuesday 18 May SEAL Testing (9am-12pm)

Tuesday 18 May Annual General Meeting and School Council

Tuesday 25 May Curriculum Day

Monday 7 June Year 10 Meningococcal immunisations

Wednesday 9 June GAT

• Friday 11 June Report Writing Day – no classes







MY Campus Principals Report

With Karen Eastlake on extended leave it has been great to step back into the team at the Middle Years Campus. While spending one day a week on the campus during term one has certainly helped with moving into the Acting Principal role, I would like to acknowledge the excellent work from Melissa Stephens, who has kept many aspects of the Campus running smoothly.

My message to the staff as we continue to understand and meet the challenges of bouncing back from 2020, was all about our focus on teamwork and support. This means leaning on those in our teams when needed, but also encouraging our students and families to lean in to the supports we can provide.

I have been fascinated and enlightened by a recent presentation, given by Dr. Rob Gordon (Psychologist-specialising in trauma recovery) and shared with schools by the department. Dr. Gordon spoke about the natural regression that follows a major trauma. I imagine this will resonate with most of our community, who may be seeing that regression not only in academic skills, but in some of the social and emotional skills. Dr. Gordon's insights bring great hope however, as there is a natural ability to bounce back, even though it may not happen immediately. His advice was not to focus on what is "missing now", but think about how we support young people where they are at now, as this will be the most effective way to help move them forward.

He alluded to the natural tendency of schools and families to want to get students back up to speed, but reaffirmed that focussing on the now and making sure there was still joy in the learning, would be much more effective than creating stress around any regression. If we all work with this in mind, I am confident the end of the year will see most students having bridged any gaps, with the others not far behind. Teamwork and support will be the key and our partnerships with families will allow us to work together and encourage that leaning in for support where required.

CHARACTER FOCUS

We have been continuing our focus on Character Strengths. This week's Character Strength is Honesty and Bravery. Try these questions with those you live or work closely with:

- When is the last time you think you have been truly brave?
- When were you honest, even though it was hard to be?

CURRICULUM DAY TUESDAY 25TH MAY

On Tuesday 25th May, the College staff will take part in Cultural Understanding and Safety Training (CUST) followed by a session on Mental Health and Well Being. This will be a student free day.

NAPLAN

Thanks to Melissa Stephens, Heather Ellard and Melissa Barnard for all the work for preparation and running of NAPLAN. We have been very impressed with the efforts from students and the willingness of all to persevere through lengthy test sessions, and remain respectful of others attempts to do their best, even when their own stamina has been tested.

AIRPODS

Students have been very responsive regarding the expectation that AirPods (wireless earbuds/earphones) need to be secured in lockers during the school day, in order to support the same expectation for mobile phones. This will be an ongoing expectation and support that has been provided at home has been appreciated and will help us maintain this in the future.

UNIFORM

In recent assemblies it has been great to see the majority of students in uniform, including school jumpers or jackets as the weather has become more winter-like. Families are encouraged to check there are suitable layering options available at home as we head towards winter. While layering will be necessary, it is important students are seen in school uniform. The only undergarment that can be visible is a plain white, long-sleeved skivvy. Students who wear non-uniform items will be given the following options:

- Remove non-uniform items where appropriate
- Replace non-uniform items (we have stores of additional uniform to support students)
- Call family to have uniform delivered to school

If families are experiencing challenges in anyway with purchasing uniform, please contact me or a member of the student welfare team, as we are able to get support for uniform purchases through State Schools Relief.





MY Campus Principals Report

CROSS COUNTRY

Congratulations to the following students for their results in the division cross country.



12-13 Girls:

Chloe H - 4th Olivia D - 6th Teagan M - 10th Imogen M - 14th

12-13 Boys:

Lucas M - 3rd Nimai T - 8th Christopher A - 16th Kiefer B - 19th Ashish D - 21st Mustafa K - 22nd Hazeeq B - 25th

14 Girls:

Honey L - 5th Ashmita M - 7th Christopher A - 16th Kiefer B - 19th Ashish D - 21st

14 Boys:

Zachary M - 1st Menagan T - 6th Lucas I 7- th Jayden D - 11th Bahri M - 14th Amitoz S - 17th

15 Girls:

Rebecca M - 7th Valerie T - 10th

15 Boys:

Lucas T - 7th Adam M - 9th Nasrudin A - 13th Logan M - 14th

Thanks to Maddison Clarke, Liam Oliver, Jordan Lewis and the VET Sport and Recreation students for assisting with the organisation and running of the event.





Senior Campus Principals Report

We are now almost a third of the way through the year and students have settled into their schoolwork. Thankfully we are not in remote learning and students should be making the best advantage of support at school by:

- 1. Attending school every day they can (if you are unwell you need to stay home and notify the school).
- 2. Arriving to school on time.
- 3. Making the most out of class time where there is a teacher to help.
- 4. Getting extra support afterschool on Monday and Thursday nights.
- 5. Completing regular homework so that they can take maximum use of teacher support when in class.

PAT CRONIN TALK TO YEAR 12 STUDENTS

On Saturday the 16th of April 2016, Pat went out to a local bar / café for a quiet night and he was punched from behind whilst assisting a mate. He was later taken to hospital and two days later his family made the agonising decision to turn off his life support system.

The Pat Cronin Foundation honours Pat by providing an optimistic voice to awareness, education and research about the coward punch. The Pat Cronin Foundation is dedicated to helping people feel empowered to make change through wise decisions.

The presentation given to the Year 12 students during Pastoral lesson on Friday was very emotional and hopefully had an impact on our students about what can be the effect of a single punch.



PARENT TOURS

Due to numerous parent requests, we are starting to run campus tours for prospective students for 2022 on a fortnightly basis. If you are interested in touring the campus to see how it operates on a normal day, please make a booking by contacting the General Office on 9409 8222 or send us an email at mill.park.sc@education.vic.gov.au

STUDIO ART

One of the subject options for studying art at Mill Park Secondary College is Studio Art. In this class students get to develop their talents in a range of different settings, especially if the weather is fine.











Senior Campus Principals Report

Senior Campus Sports

BADMINTON RESULTS:

- Girls finished in 2nd place
- MPSC 1 finished in 3rd place
- MPSC 2 finished in 4th place









NETBALL

The senior girls netball had a tough day out, playing four games of very high standard netball. Although they were unlucky to come away without a win, the girls played in tremendous spirits and tournament organisers and umpires commented on how wonderful the girls were. Well done on being fantastic representatives of the school.

-Ms Scott





SOCCER

Our senior girls played against Mernda Central and Thomastown Secondary College. They won 9-0 against Mernda and 3-0 against Thomastown. A big congratulations to the girls as they head into the next stage of the competition!

-Ms Ouslinis





Senior Campus Principals Report

Senior Campus Sports

SOCCER

This week we played in the soccer tournament at our home ground under some very wet conditions.

The team were amazing, losing the first match 5-4 then going on to win the next two matches by considerable margins. The boys played their hearts out and the team spirit was the best I have seen in any team I have coached.

The team was made up of only two Year 12 students meaning the rest will be available next year, so watch out for us in 2022!

-Mr Beagles



FOOTBALL

A small army of 25 Year 10 to 12 students gathered at Epping Reserve at 9am for Senior Boys Football. It was a classic footy day (cold, wet and rainy) but it didn't dampen the spirits of the team, especially given this was the first senior boys football team post lockdown and online learning.

A busy fixture meant that we had four matches scheduled against: Mernda, Epping, Whittlesea and Hazel Glen High Schools. Whilst not recording a victory for the day all students can be proud of their consistent effort and positive attitudes.

There were many examples of skilled and courageous play in the midfield with Jayden B, Nithus S and Ben Cook-P consistently working hard. Mitch C harnessed his inner Glen Archer and stopped many attacking plays in the backline and Clayton J self-declared that he won the 'Coleman Medal' with two great goals in the forward line.



Special thanks to injured Dylan M for being a great coach and tactician on the day and for Mitch, Dylan and Clayton for running trainings prior to the day.

Well done to all students for creating such a positive, enthusiastic school spirit on the day and for demonstrating the values of stamina, grit and resilience.

-Mr Ham



College Report

Mill Park Secondary College presents "Wicked – The Untold Story of the Witches of Oz." We are delighted to present this musical onstage on 21, 22 and 23 July 2021 at the Plenty Ranges Arts & Convention Centre.

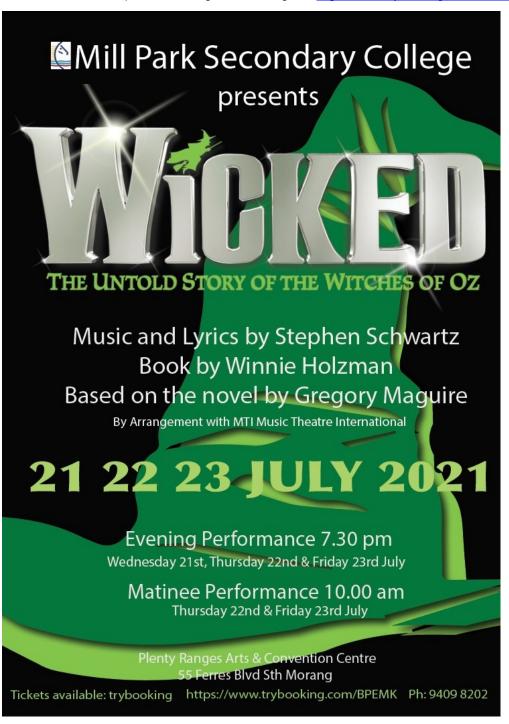
This magical tale titled "Wicked" - The Untold Story of the Witches of Oz, centres around the character Elphaba, the misunderstood, smart, fiery girl of emerald-green, who grows up to become the notorious Wicked Witch of the West. Elphaba has strong values and is never afraid to stand up for what she believes to be right. Her interaction with Galinda, the beautiful, popular girl who grows up to become Glinda the Good Witch of the South and other delightful characters such as the Wizard, Fiyero, Nessarose, Madame Morrible and Boq, reveal how they deal with corruption, propaganda and justice. This entertaining musical brings together the wonders of narrative, singing, dancing, acting and stage craft.

We invite you to come along and to be entertained by our talented student performers.

Ticket Pricing:

Adult - \$20.00 Child / Concession - \$15.00 Family (2 adults & 2 children OR 1 adult & 3 children) - \$50.00

Tickets are now available for purchase through the following link: https://www.trybooking.com/BPEMK



THE YEAR 12 THEATRE STUDIES ARE PROUD TO PRESENT:

AN ADAPTATION OF MOLIERE'S



WHERE: Senior Campus Multi Purpose Room

WHEN: Thursday the 27th of May

TIME: 7pm

COST: Gold Coin Donation

College Report

CHESS CLUB - SENIOR CAMPUS

Chess Club is held in the Senior Campus Library every Wednesday and Thursday lunch time. All students (beginners to advanced) are welcome.

Commencing mid May we will be holding our annual Mill Park Secondary College Chess Tournament, with a coveted trophy on offer.

Top players will be invited to represent Mill Park Secondary College at inter school chess. Students who are interested in participating in the tournament are asked to register their interest at the library.





Maths Pathway Information Night - Monday 24th May 2021

All Students, Parents and Guardians are invited to attend an information night about our online Maths platform 'Maths Pathway'. It is being held on Monday 24th May from 6pm-7pm in the Middle Years Campus Library.

During the evening, the teaching and learning team will share important information about the program to better equip students, parents and guardians to get the most out of Maths Pathway. Discussion points will include using Maths Pathway at school and at home, developing both independent and collaborative learning skills, outlining a typical learning cycle and suggested strategies to support your child to achieve their full potential in maths.

This is the ideal opportunity to learn more about the program with your child and become more familiar with your child's growth along the Maths learning continuum and the goals your child is setting each learning cycle.

It will also provide an opportunity for parents to log on to the **Parent Portal** in Maths Pathways and see what your child has 'mastered' this year, along with their current growth, effort and accuracy scores.

Students will receive a letter regarding the information night in class. Should you have any questions in regards to the information evening please don't hesitate to contact Michael Collett at the Middle Years campus of the College.

To register your attendance, please email mill.park.sc@education.vic.gov.au by Friday 21 May 2021.

ONTCC PARENT TOUR

Wednesday 23rd June

Time: 10.30am and 3.30pm
Bookings via phone: 03 9464 7779 or via email: info@onttc.vic.edu.au

College Report

MIDDLE YEARS CAMPUS DEBATING

Congratulations to D Grades Team 1, 2 and 3 who all won their debates on Monday night. Shout out to Agshitha N who was awarded Best Speaker. Here is Team 1 after their victory!



PAT CRONIN FOUNDATION - YEAR 12 SEMINAR

On Friday 7th May, the Year 12's participated in a seminar run by the Pat Cronin foundation called "Be Wise".

It was about making wise decisions when out with friends socialising in public places and the dire consequences of making a poor decision.

All students listened intently and were affected by Pat Cronin's story, to hopefully never get into the same situation he was placed in.

Ms Kathryn Mahoney







Newsletter Friday 14 May

Upcoming Events

Victorian Careers Show – Saturday 15 May 2021

2021 EXPO TIMES - 9am to 3pm **LOCATED AT -** Exhibition Pavilion 1, Melbourne Showgrounds, Epsom Rd, Ascot Vale

Aspire @ La Trobe



Aspire - Early Admissions Program to La Trobe

The <u>Aspire program</u> rewards the skills and knowledge students gain from the positive impact they have made on their school or community through *community service* or *volunteerism*. Designed to give Year 12's the tools they need to succeed at La Trobe and beyond, students accepted into the Aspire program will get:

- A taste of university life at La Trobe with special on-campus events before the year commences
- The chance to meet and connect with like-minded students
- Leadership opportunities, career development, networking, and industry mentoring
- VCE revision lectures for Year 12's in the September school holidays
- Access to La Trobe's extensive library and campus resources
- Induction into La Trobe's Enrichment Program to prepare for what is to come

Successful applicants also receive their *early conditional offer* in September for their chosen course along with minimum ATAR requirements. Many courses have a minimum ATAR of 55.00, but some professional degree programs have higher requirements.

Up to 40 <u>Aspire scholarships</u>, worth \$5,000 per year for up to four years, will be awarded to leading eligible Aspire students.

The Minimum ATAR Table shows the minimum ATAR for some professional degree courses for entry through Aspire in 2022. Should an applicant's preferred course not be listed on this table, then the minimum ATAR is 50.00.

La Trobe University will be at Mill Park Secondary College on Thursday 6 May to give a presentation and answer questions about Aspire. This is a lunch-time session from 1pm.

Upcoming Webinars



Careers in Biomedical Science STEMinar

Students with a passion for life sciences, and who wonder *where studies in biomedicine can lead*, are invited to participate in a virtual STEMinar featuring a keynote presentation by Assoc. Prof. Misty Jenkins (Walter and Eliza Hall Institute of Medical Sciences). The presentation will be followed by a panel discussion exploring the *career paths of four biomedically trained scientists*. Students can send in their questions during the Q&A session.

Date: Wednesday 12 May 2021

<u>Time</u>: 4.45pm (AEST)

Register at Careers in Biomedical Science STEMinar.



UNIVERSITY Discover What's Next Webinar Series

Over the coming months, RMIT will be hosting a series of *free Discover What's Next* online webinars. All events will take place from 5.00pm- 6.00pm, and registration is important, so click on the event listed below. Students are encouraged to register for as many that may interest them.

<u>Discover What's Next - Game Design</u>	Tuesday 18 May
<u>Discover What's Next - Social Science</u>	Thursday 20 May
<u>Discover What's Next - Communication</u>	Tuesday 25 May
<u>Discover What's Next - Media</u>	Thursday 27 May
<u>Discover What's Next - Biomedical Sciences</u>	Tuesday 1 June
Discover What's Next - Engineering	Thursday 3 June
Discover What's Next - Flight Training and Aviation	Tuesday 8 June
<u>Discover What's Next - Trades</u>	Thursday 10 June
<u>Discover What's Next - Science</u>	Tuesday 15 June
<u>Discover What's Next - Health Science</u>	Thursday 17 June
<u>Discover What's Next - Information Technology</u>	Tuesday 22 June
<u>Discover What's Next - Education</u>	Thursday 24 June
Discover What's Next - Building	Tuesday 13 July
Discover What's Next - Property	Thursday 15 July



Engineering Careers Virtual Information Session

Considering a career in Engineering in the ADF? Join them for a virtual info session to learn more.

Date: Wed 19/05/2021

Time: 06:00 PM - 07:00 PM (AEST)

Reserve your seat/s with a simple registration process.



Inside Monash Seminar Series

Get the inside story on what it's really like to study at Monash. Over the course of the coming months, you'll have the opportunity to hear from current students, past students, and academics from all ten faculties. You'll find out more about what it's like to study specific courses, internships and career outcomes and so much more!

Students should register online

Media Communication	Tuesday 11 May, 6.30pm – 8.00pm
Engineer your Future	Thursday 13 May, 6.30pm – 8.00pm
Public Health, Nutrition, and Health Sciences	Thursday 13 May, 6.30pm – 8.00pm
Occupational Therapy, Physiotherapy & Paramedicine	Wednesday 19 May, 6.30pm – 8.00pm
Where can I.T. take me?	Thursday 20 May, 6.30pm – 8.00pm
Advanced Science Degrees	Wednesday 26 May, 6.30pm – 8.00pm
Psychology, Radiography, and Radiation Science	Thursday 27 May, 6.30pm – 8.00pm
Introduction to Law	Thursday 3 June, 6.30pm – 8.00pm
Politics, Philosophy, and Economics	Tuesday 8 June, 6.30pm – 8.00pm
Music – Performance, Composition, and Technology	Tuesday 15 June, 6.30pm – 8.00pm
Become a Teacher	Wednesday 16 June, 6.30pm – 7.30pm



Dates to Diarise in Term 2

 Friday 18 June – Careers Expo @ MPSC
 All students in Years 10, 11 and 12 will have the opportunity to meet with representatives from Universities, Private Colleges, TAFE Institutions, Defence Force and apprenticeship/traineeship agencies.

Want More Career Information?

Check out our <u>Careers Website</u> which provides extensive resources for students and parents.

