



College Principal's Report

PREPARATION FOR 2022

The focus next term is very much career pathway planning and students will be involved in a range of activities to support this. A timeline has been established for 2022 planning with respect to subject selection and staffing. This incorporates a thorough approach to pathways planning with an aim to improve the capacity of all staff to understand pathways options and support each student in creating their future. The link to the Online Handbook is on the Sentral homepage. Webcodes will be sent to the students early next term and selections must be made by July 30th which is the day after Parent Teacher Interviews. The interviews will be held on Zoom – details to follow early next term.

"WICKED – THE UNTOLD STORY OF THE WITCHES OF OZ".

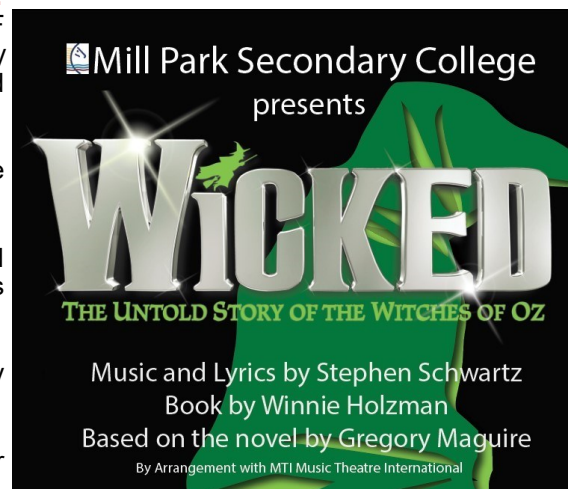
The College Production "WICKED – THE UNTOLD STORY OF THE WITCHES OF OZ" has been put on hold due to Plenty Ranges Arts & Convention Centre cancelling our scheduled booking for our July performance.

Our production of 'Wicked' will run later this year. We are confident about obtaining an alternative venue.

If you have already purchased tickets, please hold onto them and we will sort out a ticket exchange to the new performance dates when the new dates and venue are known.

Please like and follow our new event which will have any updated details. We will keep you informed.

We thank you for your understanding and hope to see all of our talented student performers up on the stage soon!



THANK YOU AND FAREWELL

2022 is a review year for Mill Park Secondary College. This is an opportunity for the whole school community to self-assess how the school is performing. In the light of the self-assessment and the Reviewers Report, the next Strategic Plan will be developed. This plan will identify the key improvement strategies for the following four years. I have decided that it is time to hand over to the next Principal to lead the school through the development of the four-year strategic plan.

I have significant accrued Long Service Leave which I do not want to take as a lump sum and a new Principal cannot be appointed until I resign so I will commence my LSL on 12 July with the intention to resign on January 28, 2022. In this way the position can be filled in time for the very important review year. I will be able to provide transition support during the next 6 months as needed.

As my LSL is longer than 6 weeks the position of acting Principal for 2 terms has been advertised by DET on June 8. The Senior Education Improvement Leader (SEIL), Pauline Rice will lead school council through the appointing of a substantive Principal in the coming months.

I thank you all for your support during my time as a Principal at this school and I will cherish the memories. It has been a privilege to be the Principal of this school. I have valued your support over the years and thoroughly enjoyed working with our wonderful students. I truly believe our future is bright as our young people mature and take positions of importance and influence. So it is with mixed emotions that I depart with sadness and lots of separation anxiety but I am very excited to see what my future will bring. I will definitely be returning for special events in the future such as the production this year and in the future the opening of our new Performing Arts Centre.

Trish Horner
College Principal





MY Campus Principals Report

GRATITUDE

Thank you to all of our students, families and staff who have worked hard, not only throughout the last few weeks of assessment, another period of remote learning and the beginning to a new semester, but throughout the whole of Semester 1. For those who have transitioned easily back into learning at school, I am confident you will see the rewards from your efforts.

While not everyone has found it easy and some have been additionally challenged through the recent lock-down, I appreciate the resilience we are showing in our community, but also the kindness in looking to support each other. I am particularly thankful for the support of Melissa Stephens (Assistant Principal) and the campus Leadership Team.

Congratulations to the following community members who were nominated by students for supporting growth; Areeza Niyas, Zahra Jobson, Sharlene Parsonage, Joann Booth-Avagliano, Nesli Yucel, Sian Buckley, Truc Nguyen and Thanh Tran. The following Middle Years staff were also recognised by students; Gayle Pereira, Wendy Nagel, Zoe Arsana, Courtney Magdalani, Alan Cahill, Jessica Ferris, Hristina Madzevska, Julian Guebala and Anthea Pearson. Nominations mentioned things such as kindness, having a sense of fun, encouraging friendships, showing belief, promoting aspiration, being a role model and help when things are challenging. It is wonderful to have students express this gratitude.

End of term year level assemblies gave our student leaders the chance to show their presentation skills and acknowledge the achievements of others. Do you recognise any of the students below (there is an added degree of difficulty with the masks)?



I am sure all of our school community would join me in thanking Trish Horner for her considerable contributions to the college over many years. There is no doubt part of Trish's legacy is the fact that she not only encouraged learning for students, but also staff. She has fostered our willingness to learn as professionals and this will ensure continued improvement in learning outcomes for our students. We wish Trish an enjoyable Long Service Leave, during the second half of the year and will have a chance to farewell her, following her retirement at the beginning of 2022. She will be sure to return for the opening of our Performing Arts Centre, following its completion.

INCLUDING STUDENTS IN OUR THINKING

I have been writing about the fabulous insights from Dr. Rob Gordon (trauma psychologist who has worked with Victorian communities affected by bushfires) in recent newsletters. In the last week of term we have shared with the Middle Years Campus students some key points from his presentation and how they have shaped our planning for the rest of the year:

- Regression in academic, social skills and emotional regulation are normal impacts of 2020
- Everyone will bounce-back from the personal impacts they have felt-but it might take time
- As the year progresses we want to be focussed on how we supporting bouncing back
- We will be more flexible and understanding in managing the difficulties of individual or groups
- Teachers are there to support and it is important student focus on working with them
- How students support each other is also a crucial part of promoting bounce-back for everyone
- Our partnership with families will continue to be instrumental in how we can support students



MY Campus Principals Report

We will be refocussing on these messages at the beginning of Term 3 and linking up our efforts to support rebounding with our focus on character strengths. Our first two weeks will focus on Hope and teachers will explore this in each class:

- What are students hoping to achieve or improve on?
- What supports do they hope to gain from their teacher and peers?
- What other character strengths may support making your hopes come true?

REPORTS

Student Semester One reports will be available via Sentral at the end of the school day on Friday 25/6. Bouncing-back from 2020 has presented a range of issues for students, teachers, parents and the wider community. Our recent learning via Dr. Rob Gordon emphasises that some regression is normal and it is less important to be concerned immediately about where students are at right now, but more focussed on how we support the next step in bouncing back. If your child or you are feeling disappointed in the results you see in the report, maybe consider reframing the disappointment by considering these questions:

- What is something I feel I have done well? How did I achieve this success? How could I apply that to other areas at school?
- When I read the improvement focus comments, what can I commit to working on? Who can support me in working on this?
- If I was to give myself a score out of ten (for any area of my learning) what would it be? What would it take for me to improve that score by just one point?

You may have heard the Chinese proverb, "A journey of a thousand miles begins with a single step". From our school perspective it is not important whether you are at the beginning of the journey or part way through, but just that you are brave enough to take the next step, as there is no doubt if you do, it will be in the right direction.

END OF TERM ASSEMBLY

Today we celebrated the many achievements of the students from Years 7, 8 and 9 with an end of term assembly. We recognise the students' hard work within their classes and the engagement within the community. We are very proud of you all!



HAPPY HOLIDAYS

I hope all students and staff find the opportunity to relax and enjoy the holiday break. I'm sure we can all continue to play our role in supporting community health and benefit from further freedoms as the holidays progress. Look after yourselves and I look forward to greeting everyone with a smile at the beginning of Term 3.

Middle Years Campus Report

Middle Years Campus Award Winners

Year 7

Principals Award Winners



7A- Adela S



7B- Roberta S



7C- Andrew C



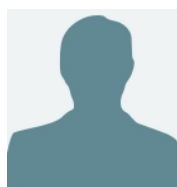
7D- Skye E



7E- Jordon S



7F- Vrishank B



7G- Chanelle B



7H- Chloe H



7I- Chloe T

Values Award Winners

Respect

Christeena G (7B)



Christeena comes to English and Pastoral classes with a smile on her face for her peers and teacher. She spreads positivity to her peers by offering encouraging words and helping them with their tasks when she is done with her own. Christeena consistently engaged in kind conversations with her friends, and this attitude is replicated when she talks to her teachers.

Responsibility

Nikita A (7C)



Nikita is always a responsible learner and takes on extra responsibilities to contribute meaningfully to the MPSC community. She is always ready to learn and very engaged in all tasks and activities.

Enjoyment

Constantine G (7D)



Constantine has demonstrated great enjoyment in all of his subjects and extracurricular activities with energy and enthusiasm. He has tried his best in every subject and constantly contributes to class discussions and activities. Constantine has a growth mindset and never gives up when facing challenges, he gives anything a try, and is never afraid of failures. He is a happy, kind and gentle friend to all and works cooperatively with peers and teachers.

Achievement

Neva J (7I)



Neva has consistently completed her assessment tasks at a high level throughout this term. She maintained high grades across her learning areas and is always striving for improvements.

Middle Years Campus Report

Middle Years Campus Award Winners

Year 8

Principals Award Winners



8A- Hazel K



8B- Yunyi L



8C- Jordon F



8D- Janneziah A



8E- Aishwarya P



8F- Salam J



8G- Miller B



8H- Yousif J



8I- Kelly H

Values Award Winners

Respect

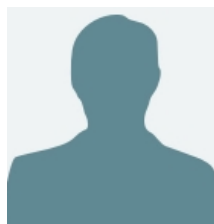
Ashmitha M (8E)



Ashmitha has been a valuable member of our college this term. She demonstrates the value of respect in all areas of her schooling. She is kind and considerate to her peers and teachers, and always ready to give a helping hand.

Responsibility

Raisha K (8B)



As a new student to MPSC in 2021, Raisha has embraced the value of 'Responsibility' by following the school guidelines and behaviours. She is always ready to learn, and has made an excellent effort in her new classes. Well done.

Enjoyment

Vinh C (8I)



Vinh demonstrates the value of Enjoyment on a regular basis. This term he represented the school in the Badminton Competition and continued to show his positive attitude and sportsmanship to his friends and opponents.

Achievement

Tiana V (8H)



Tiana has made major improvements in English and is working very hard to achieve these. She is a very diligent student and deserves recognition for her hard work, commitment and great work ethic.

Middle Years Campus Report

Middle Years Campus Award Winners

Year 9

Principals Award Winners



9A- Agshitha N



9B- Jayda E



9C- Shruthika A



9D- Zoey T



9E- Shankar P



9F- Armanvir S



9G- Hope Z



9H- Cooper S



9I- Stefania M

Values Award Winners

Respect

Sasha A (9C)



For demonstrating the school values of respect in her interactions with teachers and peers at school.

Responsibility

Alka P (9E)



Alka is always ready to learn in class by bringing the correct equipment. She takes responsibility for her own learning by working hard to stay up to date, communicating with her teachers and ensuring she is on top of her learning.

Enjoyment

Mahdy N (9I)



This term Mahdy was involved in the Year 9 Soccer team and demonstrated enjoyment in participating with his friends and representing the school.

Achievement

Alannah A (9A)



Alannah has worked hard to be a positive member of the community and recently presented to the MYC leadership team on matters of great importance to her and her peers.



Senior Campus Principals Report

It is now the end of the term and all students will have started their Semester 2 subjects.

Semester 1 reports are available on Sentral and it is important for Year 10 students to complete any unfinished work for Maths, English Italian or VET subjects as these continue for the remainder of the year.

For Year 11 and 12 students, achieving a Satisfactory result in each subject and then for Year 12 students, achieving the highest ATAR score to get into their preferred course at TAFE or University is important. For this reason, students doing a Year 12 subject should have already started preparing for end of year exams by writing concise revision notes and practicing exam questions.

It is also important to have a rest and a break over the holiday period so students need to manage their time efficiently.

COURSE SELECTION

Students will be sent an email at the end of the first week of Term 3 which will give them instructions on how to select their subjects for 2022. This is a very important time of year and course counselling will be occurring at school during this time to ensure that all students chose the best pathway. Subject selections are due by Friday 30th July.

ATTITUDE TO SCHOOL SURVEY

Each year, all school students at Government schools are asked to complete an Attitude to Schools Survey. This survey is very important for the school to get student feedback on changes that have been made at school as well as plan more changes in the future. The final date to have this completed has been extended to Term 3 so if your child has not completed this yet, please encourage them to do so.

GAT POSTPONED BUT SAC'S RUN INSTEAD

The General Achievement Test (GAT) that was scheduled to run during Term 2 has now been rescheduled to Term 3. The date is Thursday 29th July which also coincides with our parent teacher day.

As parent teacher interviews will be conducted on line via zoom, Year 11 and 12 students that need to do the GAT will be able to attend school without disruption. Any interviews for those Year 11 and 12 students should be scheduled for after 1:30pm.

College Report

ALUMNI STORY: Maria Pejoski-Aleksovski

'I graduated from MPSC at the end of 2006, as a School Captain.

In 2007, I went on to study a double degree in Law & Arts at La Trobe University, with the intention of becoming a lawyer.

In 2012, I commenced working as a Junior Lawyer at a small suburban firm, practising in general practice, with a keen interest in family law, criminal law and wills and estates.

In 2017, I made the big move to the CBD and commenced a role as an Associate, then promoted to Senior Associate, in a boutique specialised family law firm.

After 9 years of practice, in 2020 (during the Stage 4 lockdown), I moved on from the private sector and into the public/community sector.

I now work as a Senior Lawyer at Djirra (Aboriginal Family Violence Legal Service), practising in Family Law, Intervention Orders, Child Protection and Victims of Crime matters.'

We are so proud of your achievements Maria! 🏆



Mill Park Secondary College Alumni

DO YOU KNOW SOMEONE OR ARE YOU A PREVIOUS MILL PARK
SECONDARY SCHOOL STUDENT?

WOULD YOU LIKE TO SHARE WHAT YOU HAVE BEEN DOING SINCE
LEAVING MPSC?

We would love to hear from you and share your story with our school community.
Please contact Renee at mill.park.sc@education.vic.gov.au



College Report

2021 Chess Tournament

Congratulations to all senior students who participated in the 2021 Chess Tournament. The tournament was held over a number of weeks, with a round robin style competition played.

Aaron S (Year 10) claimed first prize, Bryan T (Year 10) second and in equal third place were Isha S (Year 10) and Nihar B (Year 10).

Thank you to Mr George who coordinated the tournament and Mr Tonis who presented the trophies.



Middle Years Campus Lunchtime Activities

A few of the activities MYC provided this term for the students during lunch were chess tournaments, kite flying (weather permitting) and Lego robotics. Next term will have larger groups of kite flyers, chess and checker tournaments, indoor soccer competitions and the Mindstorms Lego robotics.

We encourage students to participate as often as they can.



College Report

2020 ACCELERANDO RECITAL

Our students Jibreel R and Elizabeth P are part of a select few in Victoria who have been chosen to participate in the Accelerando Recital presented by the Melbourne Recital Centre. What a fantastic achievement!

You can find them in the below clips at the following times:

- Jibreel - 40:08
- Elizabeth - 1:01:12

Link: <https://youtu.be/3FwtEiPq1Nw>



2021 CSEF APPLICATIONS EXTENDED

NEW HOLDERS of PENSION OR HEALTH CARE CARDS –
Parents now have until 13 August to submit applications

If you have received a Health Care Card or Pension Card in the last two months, you can apply for CSEF (Camps, Sports, Excursion Fund) to help pay for school activities. **You must be eligible for Centrelink payments on 12 July 2021.**

You do NOT need to apply if you already receive CSEF.

Final applications close on 13 August. Please contact either general office if you need a CSEF Application Form.



LIKE US at <https://www.facebook.com/millparksc/>

This screenshot shows you where to find SEE FIRST when you are liking the page.

INSTRUCTIONS

1. 'Like' Mill Park Secondary College.
2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.



Upcoming Events

FREE VCE Study Lectures - July

From 5 July to 10 July 2021 ATAR Notes is running live-streamed VCE study lectures for students in Victoria. This is a completely free event all hosted online. There are dozens of subject revision sessions available through the week suitable for year 10 – 12s and they're all presented by high achieving graduates.

[Register online](#)

Victorian Tertiary Admissions Centre (VTAC)

The Victorian Tertiary Admissions Centre (VTAC) looks after applications and offers for places in courses at universities, TAFEs and independent tertiary colleges in Victoria (and a few outside Victoria). The main thing VTAC does is calculate and issue the ATAR for VCE students. This information is sent to all students who complete Year 12.

VTAC doesn't decide who gets into what course. All decisions about offers are made by the individual University, TAFE or Private Provider and sent to VTAC for them to publish.

VTAC Dates

| | |
|---|---------------------------|
| Applications open for courses, SEAS, scholarships | 9am Monday 2 August |
| Timely applications for tertiary courses close - all Year 12 students must apply by this date. If you do not apply and wish to apply later the cost rises significantly | 5pm Thursday 30 September |
| SEAS and scholarships close | 5pm Friday 8 October |
| ATAR release to VCE students | 7am, Monday 13 December |
| Change of preference close | 4pm, Tuesday 14 December |
| December offers released | Monday 20 December |
| January offers released | Friday 14 January |

Information Sessions

Throughout Term 3 the Careers Team will be conducting information sessions about VTAC and the application process. Students are also welcome to drop into the Careers Centre to seek assistance with their application.

International students – all application dates are as listed above, however your change of preference dates and offer dates are much earlier. Dates will be available in August – please refer to the VTAC website www.vtac.edu.au at this time.

Early Entry Programs

ACU Guarantee

The ACU Guarantee program offers eligible Year 12 students a place at ACU based on your Year 11 results.

Offers may be made as early as July. While successful applicants must still complete their Year 12 exams, you can do so secure in the knowledge that your marks from Year 11 meet our entry requirements. You may also enhance your entry score by including a short personal statement that gives ACU an insight into your personal circumstances and motivation for university study.

[How to apply](#)

By assessing your Year 11 results, we can give you a predicted selection rank and make you an offer before you sit your HSC/VCE/QCE. Of course, your final exams still matter – and you still need to finish Year 12 to validate your offer – but you can tackle them comforted by the fact that you already have a place in your university degree of choice.

Aspire @ La Trobe



Aspire – Early Admissions Program to La Trobe

The [Aspire program](#) rewards the skills and knowledge students gain from the positive impact they have made on their school or community through **community service** or **volunteerism**. Designed to give Year 12's the tools they need to succeed at La Trobe and beyond, students accepted into the Aspire program will get:

- A taste of university life at La Trobe with special on-campus events before the year commences
- The chance to meet and connect with like-minded students
- Leadership opportunities, career development, networking, and industry mentoring
- VCE revision lectures for Year 12's in the September school holidays
- Access to La Trobe's extensive library and campus resources
- Induction into La Trobe's Enrichment Program to prepare for what is to come

Successful applicants also receive their **early conditional offer** in September for their chosen course along with minimum ATAR requirements. Many courses have a minimum ATAR of 55.00, but some professional degree programs have higher requirements.

Up to 40 [Aspire scholarships](#), worth \$5,000 per year for up to four years, will be awarded to leading eligible Aspire students.

The [Minimum ATAR Table](#) shows the minimum ATAR for some professional degree courses for entry through Aspire in 2022. Should an applicant's preferred course not be listed on this table, then the minimum ATAR is 50.00.

VU Guaranteed

The Victorian University Guaranteed program offers Year 11 and 12 students from partnership schools a guaranteed place at Victoria University (VU) or Victoria University Polytechnic (VU Polytechnic), prior to their final Year 12 exams.

Applications are open now, and will close on Friday 8 October 2021.

[Read more and apply online](#)

Upcoming Webinars



Discover What's Next Webinar Series

Over the coming months, RMIT will be hosting a series of *free Discover What's Next* online webinars. All events will take place from 5.00pm- 6.00pm, and registration is important, so click on the event listed below. Students are encouraged to register for as many that may interest them.

| | |
|---|------------------|
| Discover What's Next - Building | Tuesday 13 July |
| Discover What's Next - Property | Thursday 15 July |



Women in Defence Virtual Information Session

Consider a career in the Navy, Army or Air Force and work alongside likeminded, supportive, proud serving men and women. Tune in for a virtual info session to speak with current serving women in Defence to learn more.

Wed 30/06/2021

04:00 PM - 05:30 PM (AEST)

[Register online.](#)



Agriculture and Technology Information Session

Tuesday 6 July – 5:30 to 6:30

Join this online event for information about courses in Agriculture and Technology.

[Register online](#)



News from the University of Melbourne

➤ **A Day at Melbourne**

Year 10 and 11 students are invited to attend a 'Day at Melbourne' to get a taste of the university experience. Students will have the opportunity to attend lectures and interactive workshop sessions that will challenge them to think critically and gain insight into the broad areas of study available to them. They will also have the chance to chat with university staff about studying at Melbourne, including information on courses, student societies and support services at a course and student services expo. All students will also enjoy a tour of our beautiful Parkville campus.

Date: Thursday 8 July 2021

Time: Morning session: 10.00am – 2.00pm **OR** Afternoon session: 12.00pm – 4.00pm

Note: Kwong Lee Dow Young Scholars Class of 2021 are invited to the morning session and Class of 2022 are invited to the afternoon session.

Registration is essential and are limited, and, due to COVID restrictions, only registered students can attend lectures. One additional guest, such as a parent or adult guardian, will be allowed to attend the expo. Register for the morning session [here](#) **OR the afternoon session [here](#).**



Dates to Diarise in Term 3

All Year 12 Students

Please ensure that you book in for your 1 on 1 Careers Interview with the Careers Team. Just pop into the office and we will book you in for your next available study session.

Want More Career Information?

Check out our [Careers Website](#) which provides extensive resources for students and parents.