

College Principal's Report

We have been thrilled with the way the Year 11 and 12 students have transitioned back to face-to-face teaching over the last week. The Senior Campus atmosphere has been positive and focused. Some students are really anxious about the challenges they experienced during the last 18 months. We need to reassure them that we can support them to make significant progress now that we are back on site. Please phone the school if you are worried about your child.

As today, Friday 11th June, is a scheduled Report Writing Day we will be welcoming back Year 7 to 10 students on Tuesday 14th June. We expect that there are some students and their families who will be feeling a little anxious about the return to school. This is normal and completely understandable.

MAKING OUR SCHOOL SAFE

- Any staff or student who is unwell and showing symptoms of COVID-19, is asked not to come to school and instead seek medical advice on testing for Coronavirus.
- All classrooms have been supplied with hand sanitisers as well as wipes for regular cleaning of shared equipment.
- All adults in the school are following strict personal hand-hygiene practices, adhering to physical distancing measures and are ready to support our young learners when they return next week.
- Students must bring their own mask, which are mandatory to be worn inside and outside, unless they have an exemption.
- Students must bring their own drink bottles to school as drinking directly from our bubbler taps will be prohibited.
- Students should bring their own supply of tissues for sneezing and coughing into, and hand sanitiser for their personal use.
- Students will be asked to only have non-contact greetings with their friends, keep a 1.5m distance from others where possible (this may not be possible in all areas of the school), play non-contact sports during break times, follow teacher instructions regarding physical distancing at the canteen and adhering to room limit numbers in spaces such as the Library and General Office.
- Students will be reminded regularly about not sharing their equipment, food or drink bottles, and being patient at lockers to allow safe access for others.

REMINDER OF EXPECTATIONS

All students are expected:

- To be on time.
- To be in complete school uniform.
- To put their phones in their lockers during the school day.
- Bring their own device.
- Be ready to learn.

[If you drive your child to and from school, we ask all families to remain in their cars during drop off and pick up times.](#)

Schools are required to limit non-essential visitors to school premises. If you need to contact a staff member, please contact the General Office on 9407 9700 (MYC) or 9409 8222 (SC). All visitors will be required to check in using the Services Victoria QR code, use hand sanitiser located in the foyer and adhere to the space markers on the floor. **We ask that you keep all visits to the school for urgent essential matters only.**

We aim to ensure the ongoing health and wellbeing of our young people and support them to re-engaging with onsite learning as quickly as possible.

Principal Team Report

COVID-19: HELP THE COMMISSION CHECK IN WITH CHILDREN AND YOUNG PEOPLE

We heard directly from hundreds of children and young people last year about the effects of COVID-19 on their mental health, education, safety and sense of certainty about the future; we know the pandemic has already had a massive impact on young people in our community.

With Victoria currently experiencing increased community transmission and a fresh lockdown, we want to make sure we hear from children and young people about how they are feeling, and what suggestions they have about the future. Hearing from children and young people means we can advocate about the issues affecting them and share their perspectives with government and other decision-makers.

The survey link can be found here: <https://s.alchemer.com/s3/YoungPeopleCOVID>

We are asking for your help to tell children and young people about the Commission's survey so we can hear from them at this challenging time.

We also ask you, if you can, to:

- help promote the survey on websites and social media.
- distribute information about the survey to children and young people, parents and workers who engage with children and young people.

Liana Buchanan

Principal Commissioner for
Children and Young People

Justin Mohamed

Commissioner for
Aboriginal Children and Young People

REPORT WRITING DAY

Today teachers are finalising student reports. Reports will be available on Sentral on Friday 25 June.

IMPORTANT DATES

- **Monday 14 June** Queen's Birthday Public Holiday
- **Tuesday 15 June** All students return to on-site learning
- **Friday 25 June** Last day of Term 2, Classes finish at 12.43pm
- **Monday 12 July** Term 3 Commences



Trish Horner
College Principal





MY Campus Principals Report

CURRICULUM DAY

Our recent Curriculum Day provided a great deal of food for thought for staff.

The presentation from the Students Against Racism group was well conceived and sought to share feedback from a student survey but also gain feedback from staff along with helping staff understand student perspectives. The group members (Alia M, Fatima A, Anuki M, Alexandra P and Nishita M) conducted themselves professionally, and showed they are committed to working on respect for diversity in our school community and plan to work again with staff after gathering more information.

The second section of the day was Community Understanding and Safety Training provided by local Koori Education Support Officers, Ralph Bamblett, Katie Lovett and Shakara Montalto. Staff were moved in many ways by the training which included personal anecdotes from all the presenters, including gripping stories of their families' experiences, reflection of parts of Australian history with respect to the rights and treatment of Indigenous Australians and important insights into how we bring equity into the provision of learning for students from all cultural backgrounds. Many teachers have embarked on projects to make links to indigenous culture and the school has formed a plan to further engage KESO support in curriculum development.

The final part of the day was dedicated to well-being and was facilitated by Maria Roberto, a Psychologist whose work is heavily influenced by Positive Psychology theory. This session provided understanding of the struggles individuals may feel post 2020, but also practical ways to influence and reframe the thinking of ourselves and others, to promote well-being.



NATIONAL RECONCILIATION WEEK

With this week passing while we were in lockdown I wanted to highlight the importance of the reconciliation journey. As I outlined earlier the CUS Training has prompted our school to take some new steps. I hope the attached link inspires you to consider where you are at and what your next step is. <https://www.youtube.com/watch?v=Dild-xAzJ0>

CIRCUIT-BREAKER LOCKDOWN

We have worked hard with staff to manage the return to remote learning, but also limit the impact of the timing of the recent lockdown, right as the semester is drawing to a close. We appreciate the challenges this has provided for families and all the efforts you have made to supporting ongoing learning. There have been some unintended interruptions to school sport and the planned activities day and we are thankful to the community for your understanding about the things out of our control. Where practical, events may be rescheduled or other arrangements made once we have revised the GAT timing and operational guidelines to explore, and consider the viable options.

DR. ROB GORDON INSIGHTS

I mentioned in my last report some of Rob's insights, including the need to reduce stress around any regression, and having a clear focus on allowing joy within learning in order to set the pathway to rebounding from any regression. Staff have combined this thinking with the challenges of the circuit breaker lockdown and hopefully students are benefitting from this. Our staff are very committed to helping students bounce back and we are currently working on a plan to share some of Rob's wisdom to help students understand their own feelings or struggles, but also to highlight the role they can play in partnership with their classmates and teachers, to facilitate everyone's ability to bounce back. Rob is due to speak at the next terms, Regional Principals' Network meeting, so it is good to know we are already "leading the pack" in terms of our thinking and planning.

CHARACTER FOCUS

Our recent focus has been on the character strengths of Social Intelligence, Forgiveness, Judgement and Prudence. Ask yourselves these questions:

- It is natural that we think of things from our own perspective, but what is it that helps you to stop and consider the other people involved or nearby?
- How is underusing your strength of forgiveness hurting you? How is overusing it preventing others growing, by taking away a challenge they may need?
- What is the next big judgement call you have to make and what previous good calls can you draw on for inspiration?
- How have you been prudent in discussing COVID-19? Dr. Rob Gordon suggests that the pandemic has provided an informational stressor, testing people's trust on many levels. What we say (and hear in the media) can or will have an impact on others. How are you going with choosing what information is helpful or hurtful to share with family, friends and colleagues?



Senior Campus Principals Report

Although many Senior Campus students have now had two weeks of remote learning, the plan is that everyone will be back to school on Tuesday 15th June to start their Semester 2 classes. Priority has been given to Year 11 and 12 students with them being able to come back a week before the rest of the school so that they can complete all important assessments. Although these have now been completed for most subjects, some SAC's will need to run over the next two weeks to finish off Semester 1 assessments.

COVID restrictions have also resulted in the Year 10 Careers Week having to be postponed to a later date as there was many excursions planned for this week to local Universities and TAFE's which can no longer occur. We will still run some information sessions with the year 10 students so that they understand the difference between VCE and VCAL as a senior pathway as well as Maths and English options in Year 11.

ATTENDANCE

Recent lock downs resulting in remote learning emphasises the need for students to make the most of their time at school and in class where they can get direct instruction and assistance from teachers as well as classmates. It is therefore important that all students attend school every day, as long as they are well, and also make the best use of class-time when they are here. This involves getting to school on time, limiting the times when they need to leave class, and planning what work is best done at home to make the most of their time at school.

ATTITUDE TO SCHOOL SURVEY

Each year, all school students at Government schools are asked to complete an Attitude to Schools Survey. This survey is very important for the school to get student feedback on changes that have been made at school as well as plan more changes in the future. The final date to have this completed has been extended to Friday 25th June so if your child has not completed this yet, please encourage them to do so.

GAT POSTPONED BUT SAC'S RUN INSTEAD

The General Achievement Test (GAT) scheduled to run this week was postponed so that students had more time to catch up on work missed during lock down. This enabled the school to run SAC's for many classes on this day as well as report writing day on Friday, spreading out the number of SAC's that students would have been asked to sit on any given day. This was a good opportunity for students to all sit the SAC at the same time for those subjects as well as give them experience in exam type situations in the gym.



(Year 12 Health and Human Development SAC run in the gym)

REPORT WRITING DAY AND CAREERS WEEK

Friday the 11th June is scheduled as a Report Writing Day. This marks the end of Semester 1 subjects and reports will be available to parents and students at the end of the term. Final assessments for some topics may not have been able to be completed due to the period of remote learning but there will still be most of the semester's work that can be commented on. For Year 10 students, many electives change at this point so it is important that they attend all of their classes. Elective changes have already been made where possible however many classes are full due to a large number of enrolments into Year 10 at the end of last year.

College Report

Year 10 Immunisations:

A reminder to Year 10 parents and students regarding the Meningococcal ACWY Vaccine.

At this stage Immunisation will take place the morning of Tuesday 22nd June at the Senior Campus. Spare cards are available from the General Office.

If you have any queries contact Cathy at the Middle Years Campus on 9407 9700

2022 Scholarships:

The due date for 2022 Year 7 Scholarships is **now extended until Friday 25th June**. Please contact the Middle Years Campus on 9407 9700 if you have any further questions or queries.

Mill Park Secondary College Alumni

DO YOU KNOW SOMEONE OR ARE YOU A PREVIOUS MILL PARK
SECONDARY SCHOOL STUDENT?

WOULD YOU LIKE TO SHARE WHAT YOU HAVE BEEN DOING
SINCE LEAVING MPSC?

We would love to hear from you and share your story with our school community. Please contact Renee at
mill.park.sc@education.vic.gov.au

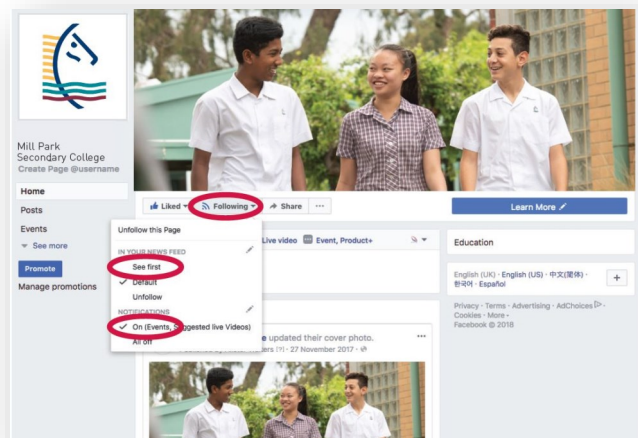


LIKE US at <https://www.facebook.com/millparksc/>

This screenshot shows you where to find SEE FIRST when you are liking the page.

INSTRUCTIONS

1. 'Like' Mill Park Secondary College.
2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.



Upcoming Events

VCE Study Lectures - July

From 5 July to 10 July 2021 ATAR Notes is running live-streamed VCE study lectures for students in Victoria. This is a completely free event all hosted online. There are dozens of subject revision sessions available through the week suitable for year 10 – 12s and they're all presented by high achieving graduates.

[Register online](#)

Early Entry Programs

ACU Guarantee

The ACU Guarantee program offers eligible Year 12 students a place at ACU based on your Year 11 results.

Offers may be made as early as July. While successful applicants must still complete their Year 12 exams, you can do so secure in the knowledge that your marks from Year 11 meet our entry requirements. You may also enhance your entry score by including a short personal statement that gives ACU an insight into your personal circumstances and motivation for university study.

[How to apply](#)

By assessing your Year 11 results, we can give you a predicted selection rank and make you an offer before you sit your HSC/VCE/QCE. Of course, your final exams still matter – and you still need to finish Year 12 to validate your offer – but you can tackle them comforted by the fact that you already have a place in your university degree of choice.

VU Guaranteed

The Victorian University Guaranteed program offers Year 11 and 12 students from partnership schools a guaranteed place at Victoria University (VU) or Victoria University Polytechnic (VU Polytechnic), prior to their final Year 12 exams.

Applications are open now, and will close on Friday 8 October 2021.

[Read more and apply online](#)

Aspire @ La Trobe



Aspire – Early Admissions Program to La Trobe

The [Aspire program](#) rewards the skills and knowledge students gain from the positive impact they have made on their school or community through **community service** or **volunteerism**. Designed to give Year 12's the tools they need to succeed at La Trobe and beyond, students accepted into the Aspire program will get:

- A taste of university life at La Trobe with special on-campus events before the year commences
- The chance to meet and connect with like-minded students
- Leadership opportunities, career development, networking, and industry mentoring
- VCE revision lectures for Year 12's in the September school holidays
- Access to La Trobe's extensive library and campus resources
- Induction into La Trobe's Enrichment Program to prepare for what is to come

Successful applicants also receive their **early conditional offer** in September for their chosen course along with minimum ATAR requirements. Many courses have a minimum ATAR of 55.00, but some professional degree programs have higher requirements.

Up to 40 Aspire scholarships, worth \$5,000 per year for up to four years, will be awarded to leading eligible Aspire students.

The [Minimum ATAR Table](#) shows the minimum ATAR for some professional degree courses for entry through Aspire in 2022. Should an applicant's preferred course not be listed on this table, then the minimum ATAR is 50.00.

La Trobe University will be at Mill Park Secondary College on Thursday 6 May to give a presentation and answer questions about Aspire. This is a lunch-time session from 1pm.

Upcoming Webinars



Discover What's Next Webinar Series

Over the coming months, RMIT will be hosting a series of *free Discover What's Next* online webinars. All events will take place from 5.00pm- 6.00pm, and registration is important, so click on the event listed below. Students are encouraged to register for as many that may interest them.

Discover What's Next - Science	Tuesday 15 June
Discover What's Next - Health Science	Thursday 17 June
Discover What's Next - Information Technology	Tuesday 22 June
Discover What's Next - Education	Thursday 24 June
Discover What's Next - Building	Tuesday 13 July
Discover What's Next - Property	Thursday 15 July



Air Force Careers Virtual Information Session

Join the upcoming virtual info session to learn more about Air Force careers in aviation, combat and security, healthcare, trades, cyber and support- and much more

Date: Monday 21 June

Time: 06:00 PM - 07:00 PM (AEST)

[Reserve your seat/s with a simple registration process.](#)



Inside Monash Seminar Series

Get the inside story on what it's really like to study at Monash. Over the course of the coming months, you'll have the opportunity to hear from current students, past students, and academics from all ten faculties. You'll find out more about what it's like to study specific courses, internships and career outcomes and so much more!

Students should register online

Introduction to Law	Thursday 3 June, 6.30pm – 8.00pm
Politics, Philosophy, and Economics	Tuesday 8 June, 6.30pm – 8.00pm
Music – Performance, Composition, and Technology	Tuesday 15 June, 6.30pm – 8.00pm
Become a Teacher	Wednesday 16 June, 6.30pm – 7.30pm

[Register to attend](#)



Deakin University Information Webinars

Harness Emerging Tech and advance your career in the supply chain industry	Tuesday 15 June 2021 1pm–2pm
Architecture and Construction Management	Wednesday 16 June 6pm–7pm
Information Technology	Tuesday 22 June 6pm–7pm
What's next in Nutrition?	Thursday 24 June 6pm–7pm
Casper Test information	Wednesday 15 September 5.30pm–6.30pm

[Register to attend](#)



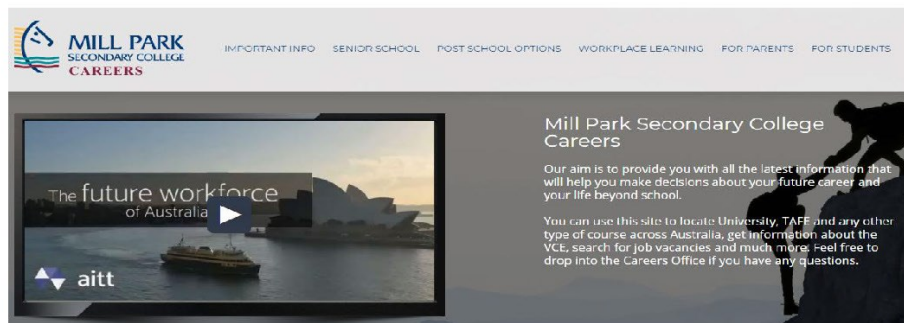
Dates to Diarise in Term 2

All Year 12 Students

Please ensure that you book in for your 1 on 1 Careers Interview with the Careers Team. Just pop into the office and we will book you in for your next available study session.

Want More Career Information?

Check out our [Careers Website](#) which provides extensive resources for students and parents.



One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

What you need to know

1. If a child is unwell, even with the mildest of symptoms, they must stay at home

If a child becomes unwell during the day, they must be collected from school/early childhood education and care (ECEC) as soon as possible.

2. If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:

- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

For further advice:

- call the 24-hour coronavirus (COVID-19) hotline 1800 675 398
- call a general practitioner
- use the Department of Health and Human Services (DHHS) [online self-assessment tool](#).

Visit: [Where to get tested](#).

3. A child must stay at home until they are symptom free, even if their coronavirus (COVID-19) test is negative

If a person has tested positive for coronavirus (COVID-19) or been identified as a close contact they must isolate/quarantine until they receive clearance from DHHS.

Children with persistent symptoms due to underlying conditions such as hay fever or asthma whose symptoms are clearly typical of their condition can continue to attend ECEC/school. They should be tested for COVID-19 if they develop symptoms that are different to or worse than their usual symptoms. They should consider getting a medical certificate from their GP to attend ECEC/school if they have persistent symptoms that may overlap with symptoms of COVID-19 such as cough or runny nose.

Younger children (pre-school up to Grade 2) may have prolonged post viral symptoms such as a runny nose or cough and may return to school/ECEC following a negative COVID-19 test even if they are not completely free of symptoms. They will need a medical certificate from their GP to confirm they are otherwise well or have recovered from their acute illness.

For information on the minimum periods students and children need to stay at home for other conditions, refer to the [DHHS school exclusion table](#).

4. Children do NOT need a medical certificate before returning to school/ECEC

Once symptoms have cleared, there is no requirement from the Department of Education and Training or DHHS for children/students to have a medical certificate before they return to school/ECEC.

Thank you for your support in following these steps, together we can all stay safe.



This advice has been prepared by the Department of Education and Training, Safer Care Victoria and the Department of Health and Human Services