

College Principal's Report

Starting in a new role or workplace always provides certain challenges. Beginning in the role of Acting College Principal at the start of Term 3, only days before commencing the current period of remote learning has definitely been an unusual experience! I would like to begin by thanking all of the staff at the College who have welcomed me so warmly. At this point I have only had limited contact with students and I am looking forward to meeting and working with students on both campuses as soon as they are back on site.

As I have already communicated with our staff here at the College, my background through my previous school has been focused on improving curriculum, teaching and learning. I can already see from my engagement with teachers here at Mill Park that we are lucky to have a committed group of teachers who are determined to work through the current challenges and setbacks to ensure that we stay focused on doing the best possible job for our students.

This is complex work because at present, it requires us to maintain the right balance between being flexible and adaptable, as well as ensuring that expectations stay high and that the right supports for learning are in place. I can reassure you that the staff and Leadership Team of the College are focused on this. I would also like to acknowledge their work: It is not easy and there are staff going above and beyond in their roles right across the school.

Right now we are planning for how to transition our students back into schooling on site as smoothly as possible. We are hoping that this will occur next week on Wednesday 28th July as the Premier has indicated. We have now determined that the Curriculum Day originally scheduled to occur on Tuesday 3rd August will be postponed to a later date. While the work planned for this day is important, we feel that at this point we need to keep our students in their classrooms with as much continuity as possible. I know that many of our VCE and VET students will be anxious as to how the current uncertainty will affect their program of teaching and assessments. I know that there is consideration being given to these matters at VCAA and Education Department level and we will communicate any changes as soon as we become aware. We have been advised that the GAT has been rescheduled to occur on Thursday 12th August.

Ahead of students' return to school, it is important that you work alongside us as partners during this period of remote learning. Helping your child maintain a routine in logging on to their classes, marking a 'start' and a 'finish' to the (home) school day and encouraging them to engage fully with their class, including joining any set class meetings with their cameras and microphones on. Not only does this help with their learning, but the social contact and engagement is also positive for their health and wellbeing.

Supports for students and their wellbeing are in place and available even while we are in remote learning. Please make contact with us here at school if you think we may be able to assist your child during this period of time. Maintaining engagement with things that ensure our lives are balanced at this time are more important than ever. With this in mind it was great to attend a rehearsal for the School Production last week - their talent and enthusiasm is so positive to see. Congratulations also to our Junior Soccer players who have recently had success - it is not easy for a team to maintain momentum at present, so well done!

Finally, please contact me if you have any queries or there is something you wish to discuss. We will be formally seeking your feedback through the upcoming Parent Opinion Survey and I encourage you to take the time to participate - your opinion is valued and will help us in our work.

There are many things I would have liked to do directly with students and families over the past two weeks - I would have liked to take the opportunity to acknowledge and celebrate our Indigenous students, and the broader contribution and history of our first peoples as part of NAIDOC week which occurred just before the beginning of term. I would have liked to wish our Islamic students Eid Mubarak and all the best for their current festivities which unfortunately must be impacted. I would have liked to be visiting classes and getting to know our students and how they learn - unfortunately Covid has got in the way. Please take care of yourselves and your families as we need to see this through properly so that we can all be back together learning safely on site as soon as possible.

Key messages and reminders:

- Students are currently expected to return to on site schooling on Wednesday 28th July. Students should maintain continuity in their learning through engaging with their remote classes as fully as possible.
- General Achievement Test has been rescheduled for Thursday 12th August. VCE and VET students should stay in close communication with their teachers and Senior school as changes to assessment schedules and requirements may occur.
- Curriculum Day currently scheduled for 3rd August will be postponed and a normal school day will occur.
- Health and wellbeing supports are available if you have concerns regarding your child. Make contact with us here at school, if you think we can assist.
- Look after yourselves and your families during this challenging period. We will get through it!

Tim Natoli
Acting College Principal





MY Campus Principals Report

WELCOME BACK AND PLANNING TO SUPPORT BOUNCING BACK

It was great to be able to welcome students back to the term with a Campus assembly. This gave me the opportunity to share with students some of their feedback from our reset lesson at the end of Term 2 and our plan for working together to support everyone's bounce back. It was another chance to acknowledge that regression we have seen in academic, social and emotional capabilities, is a normal function of working through managing the interruptions to our "normal" lives, some showing understanding and acceptance of this is necessary. In terms of helping every one to bounce back the most crucial thing is how we work together across a range of relationships within school:

- Teacher- Student: How can we further support students?
- Student-student: How can students support and encourage each other?
- Student- teacher: How do we acknowledge and encourage how students support their teacher?

Students provided this insightful feedback, which was highlights in the assembly;

They felt their peers could continue to work on:

- Being kind and respectful
- Supporting positive social interactions
- Supporting others emotional regulation
- Allow others to learn/ teachers to teach

They identified they could be doing more in relation to:

- Work effort or seeking support with work
- Respecting own and others right to learn
- Looking after their own health (sleeping better & seeking social interaction/avoiding isolation)



They also mentioned how staff could provide support for bouncing back, which I shared in our staff meeting and we will use in our planning and actions through the remainder of the year:

- Modify workload
- Build relationships (listen to students / use reminders)
- Allowing more collaborative work
- Not allowing constant disruptions
- Monitor social interactions
- Brain breaks/ positive primers/ use of focus plans

We will be drawing on this feedback to help guide our actions, but also to remind students of the important support role they play for themselves, each other and their teachers.

To support bouncing back we are choosing to help students focus on a few character strengths. Our first two weeks of term, the focus has been on HOPE, with staff engaging students in thinking about:

- What they hope to achieve this semester
- How they hope to be supported by staff
- How they hope to be supported by their peers
- What they can do to support themselves and others

Parent Teacher Interviews will provide a great opportunity to consolidate plans to meet the hopes of our students, so if you haven't made a booking I encourage you to take this opportunity to be part of supporting the bounce-back.



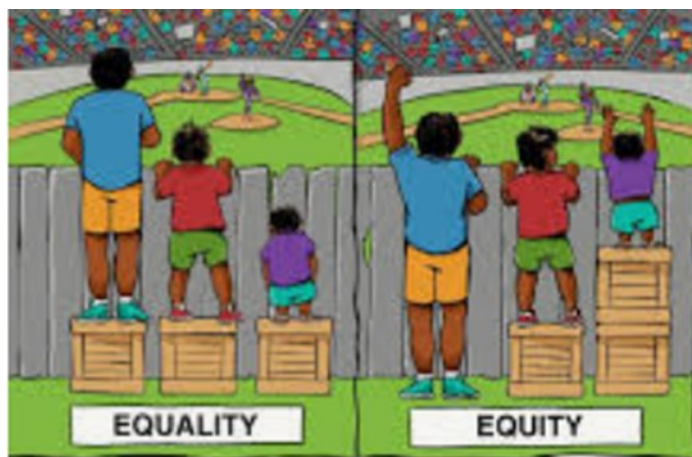
As the semester progresses we will be running a 30-day Challenge focussing on KINDNESS and FAIRNESS, in response to the student feedback, so we can support everyone in rebuilding some social and emotional regulation skills. We will engage the students in considering how they show kindness and fairness, support others to be kind and fair and look for opportunities for staff and students to acknowledge those who make the effort. There will be a prize draw at the end of term for students nominated at each year level. My guiding thoughts (most of which are shamelessly stolen) are:

No act of kindness, no matter how small is ever wasted - AESOP

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MY Campus Principals Report

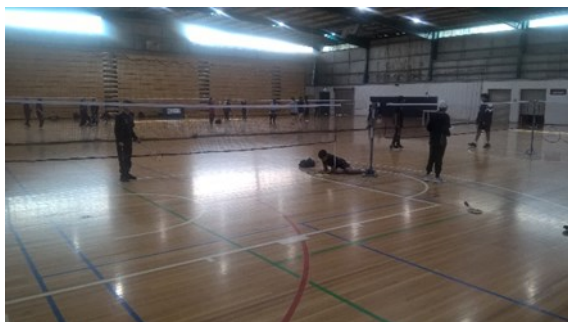


Notions of FAIRNESS often present challenges, as it is easy to take the view that for things to be fair, they must be equal. In supporting young people to grow, academically, socially and emotionally it is important to meet them where they are at and provide the supports they need to make the next step in their growth. The regression we have seen in these areas for some students, coming out of last year and through the interruptions to this year, has widened the gap in these skills in some cases. If we make our responses the same for everyone, only some will make the growth they need, and that isn't fair. The tremendous thing about accepting that FAIRNESS isn't always equal is that it is actually an act of KINDNESS to offer or allow others to receive the supports they need.

While our current lockdown brings uncertainty and challenges, how we all work together, from a view point of support for each other, will be key and we want families to reach out to us, if you feel we can support in any other ways.

SPORT- YEAR 7 WINTER CARNIVAL

On the 13th of July the Year 7 Netball squad of 10 girls competed against 4 different schools in the area. Having a disrupted term of training the team were high-spirited and determined to do their best throughout the day, winning 1 match and drawing another. The girls not only represented the school but also themselves, all trying new positions on the court, learning new skills and playing together as a team, supporting one another. Thanks to Sofia Ziajka for coaching.



The badminton teams were coached by Melissa Stephens and ably assisted on the day by Spiros Tsetsos. All students enjoyed playing for their school. They were all supportive of each other and ended the day on a happy note.

Girls:

- Jade Z
- Angeline D
- Shumaylah H
- Yangu P
- Renee B
- Kirat Kaur S
- Jasdees Kaur K

Boys:

- Sajjal C
- Thiluxshan S
- Nimai T
- Pravin T
- Jonah P
- Andrew C



Senior Campus Principals Report

It is now the end of Week 2 and we are in lockdown again. This is something that we just need to get used to as I can't see it changing in the short term. This means that students have to expect that they will be spending some of their time working remotely from home and some of the time face to face at school. This highlights the need to attend school whenever possible to maximise the benefits of having teachers and peers to help them with their learning.

A few tips on how to beat the COVID stress:

- **Create a routine.** Children need a sense of predictability in their life, we all do. A good suggestion is that students create a plan for each day at a time, including time to complete school work, catch up with friends, as well as do something they enjoy.
- **Acknowledge your feelings.** This can be a stressful time and as much as we do try to focus on the things that we can change, we can't help but be affected by media reports about things that we have no control over. Students need to discuss their feelings with an adult or an expert to help them make sense of the circumstances that we are all in.
- **Keep active.** It is important in these times to remain active. This helps with both physical health as well as mental health. This is also a good opportunity to connect with other members of the household or friends by going for a walk, bike ride or kicking a football.

COURSE SELECTION

Students that expressed an interest in VCAL for 2022 attended an information session late last term and individual careers appointments have been made with each of these students to ensure that they have chosen the appropriate pathway. Those students that were successful have been notified and have been asked to choose a VET elective for next year. Students entering a VCE course will have been sent an email at the end of the first week of term 3 which gave them instructions on how to select their subjects for 2022. This is a very important time of year and course counselling has been occurring at school as well as remotely during pastoral lessons to ensure that all students choose the best pathway. Subject selections are due in by Friday 30th July. If you have any questions regarding the course selection process, please contact your pastoral teacher or the school.

This is now the best time for any new students considering enrolling at Mill Park Secondary College next year to apply so that they can have a greater chance of getting their preferred subjects.

GAT

The General Achievement Test (GAT) that was scheduled to run during Term 2 and was planned to run next Thursday 29th July has now been postponed again to Thursday 12th August. The test papers have arrived at school so we are ready to run for this date.

PARENT TEACHER INTERVIEWS VIA ZOOM

Thursday 29th July is also our Parent Teacher Interviews via Zoom. These are run via zoom and parents/guardians should book an appointment if they have not done so already. This is an important opportunity for parents and guardians to discuss with the teachers how best to support their child, especially during times of remote learning.

FACILITIES

A new covered bike shelter has been constructed in the past weeks so that students can now leave their bikes in a sheltered area. I would encourage as many students as possible to get into the habit of walking or riding to school if possible as the physical exercise has so many benefits.



College Report

ALUMNI STORY: Natalie Williams

I graduated MPSC in 2017 as Vice Captain of the Senior Campus, a founder of the Stand Out group and I completed VCE Literature, English, Theatre Studies, Media Studies and Music Performance.

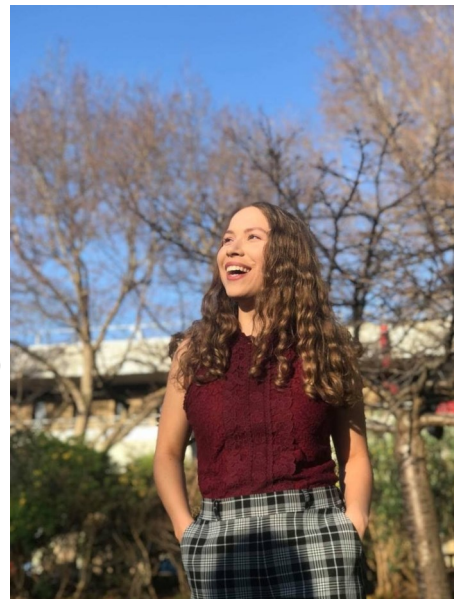
Since then I was granted the Vice Chancellor scholarship to attend La Trobe University in 2018 and recently graduated at the end of 2020 with a Bachelor of Creative Arts (Writing Major) with High Distinction.

During my degree, I undertook a Marketing internship in my first year of uni at an education company where I then got my first contract job as a Digital Marketing Assistant. I was primarily working on video editing with my media studies background and then moved to social media marketing. I was an intern there for a year and then was contracted until March of 2020 where I left to focus on my final year of uni.

I did another internship in third year where I was an Editorial Assistant for time and helped run one of their editions launch events online during lockdown. Both the education company and the knowledge of Archer were because of teachers at MPSC had told me about it or knew someone there. For that I am so deeply grateful.

After I graduated (final year of uni in lockdown was fun haha), I worked at the Australian Open as a Film Logger in their Broadcast team this year. After that, I interviewed for a full-time job in February and am now the Marketing and Communications Coordinator at JOY 94.9, Australia's largest LGBTIQA+ radio station and media organisation. I am the youngest staff member in the company at 22.

I have a strong love for MPSC in my heart and am sending all my love and best to the teachers there working hard to support students and transition through such a weird and difficult time to be teaching! The teachers helped me get through high school and I owe a lot of my success to their support, their lessons and their passion and advocacy for me.



Mill Park Secondary College Alumni

DO YOU KNOW SOMEONE OR ARE YOU A PREVIOUS MILL PARK
SECONDARY SCHOOL STUDENT?

WOULD YOU LIKE TO SHARE WHAT YOU HAVE BEEN DOING SINCE
LEAVING MPSC?

We would love to hear from you and share your story with our school community.
Please contact Renee at mill.park.sc@education.vic.gov.au



College Report

Breakfast Club - Middle Years Campus

Please join us in Term 3 for Breakfast Club on Monday, Tuesday and Wednesday from 8:00am to 8:45am in B9 at the Middle Years Campus.



Year 7 Boys Soccer

On 13/07/21, the Year 7 Boys went out to soccer at Mill Park Secondary Senior Campus. The boys performed astoundingly and won all three matches of the day. In the first round against Mernda, MPSC scored 7-1. The second match against Hazel Glen, we cleaned up with a score of 14-1. Finally, the last match against Epping was the most intense. The boys had competition from friends and members that they typically compete with outside of school. The final score was 2-1. The boys remained humble and thanked all of the players from each school at the end of the matches. A special shout-out goes to Eessa and Ali El Sheikh for their leadership and captaincy throughout the day.

The MPSC Year 7 Boys Soccer team is highly anticipative and excited for the next stage of competition at regional.

-Ms Madzevska



College Report

ENROLMENTS FOR 2022 **NOW OPEN!**

If you are interested in a position at our College in 2022 please head to our website via the following link to fill out our Enrolment Enquiry form: <https://www.millparksc.vic.edu.au/enrolment/>

Once we receive this we will contact you with further information.

Alternatively you can give us a call at the Middle Years Campus (Years 7-9) on 9407 9700 or Senior Campus (Years 10-12) on 9409 8222, or you can also email us at mill.park.sc@education.vic.gov.au

2022

Enrolments

Now Open

2021 CSEF APPLICATIONS EXTENDED

NEW HOLDERS of PENSION OR HEALTH CARE CARDS – Parents now have until 13 August to submit applications

If you have received a Health Care Card or Pension Card in the last two months, you can apply for CSEF (Camps, Sports, Excursion Fund) to help pay for school activities. **You must be eligible for Centrelink payments on 12 July 2021.**

You do NOT need to apply if you already receive CSEF.

Final applications close on 13 August. Please contact either general office if you need a CSEF Application Form.

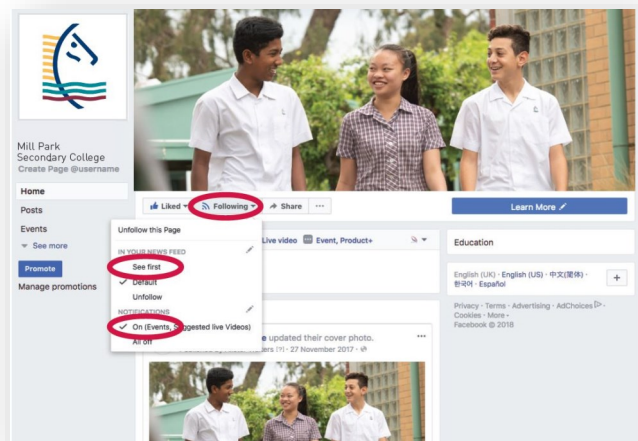


LIKE US at <https://www.facebook.com/millparksc/>

This screenshot shows you where to find SEE FIRST when you are liking the page.

INSTRUCTIONS

1. 'Like' Mill Park Secondary College.
2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.





Finishing works

While new lanes will continue to open progressively until August, we'll complete finishing works along Plenty Road and around key intersections until later this year.

Finishing works will include any remaining service relocations, some pavement and drainage works, barrier installation and landscaping.

During these works there may be some lane closures and speed restrictions in place, we'll keep you updated as they progress.

Image above: Our team worked overnight throughout March to lay asphalt between McDermids Road and Riverdale Boulevard.

WORKING UNDERGROUND

Relocating essential services under Plenty Road

Before we started building new lanes and upgrading intersections, we identified any underground services such as water, power, gas and telecommunications that needed to be protected or relocated. Many of these services run along the entire seven kilometre section of Plenty Road between Bush Boulevard and Bridge Inn Road, and service thousands of homes and businesses across Melbourne's north.

We're moving them out of the way so we can avoid disrupting the services you rely on every day, while keeping traffic moving on Plenty Road.

The protection and relocation of underground services beneath Plenty Road is a large and complex process that involves carefully moving service protection and relocations and wires, cables and pipes.

Service relocations are some of our most challenging work, as it relies upon third-party asset owners who are responsible for managing and maintaining these services right across metropolitan Melbourne. Their availability is at times affected by storms, fire and flood, as is the case with the recent disaster in the Dandenong Ranges.

We're working with APA, Ausnet, Yarra Valley Water and Telstra to ensure this work is completed with minimal impact to services and the public.

You may not always see these works happening, as much of it takes place underground or at night, wherever possible to minimise impacts on traffic and ensure the safety of our workers and motorists.

Our finishing works will involve further service protection and relocations and will be finished later this year.

PLENTY ROAD UPGRADE – STAGE 2 AT A GLANCE

THE UPGRADE INVOLVES BUILDING MORE THAN

14KMS

OF NEW LANES
ON PLENTY ROAD

WE'RE RELOCATING AND PROTECTING

GAS POWER WATER & TELECOMMUNICATIONS

2,000M OF GAS PIPELINE
4,900M OF POWER CABLES
1,300M OF WATER PIPELINE
5,400M OF TELECOMS CONDUIT

53,282 TONNES OF ASPHALT PLACED
19,000 TONNES OF RECYCLED MATERIALS USED

9,300 METRES OF SAFETY GUARD RAIL INSTALLED
25,000 M³ MATERIALS DIVERTED FROM LANDFILL

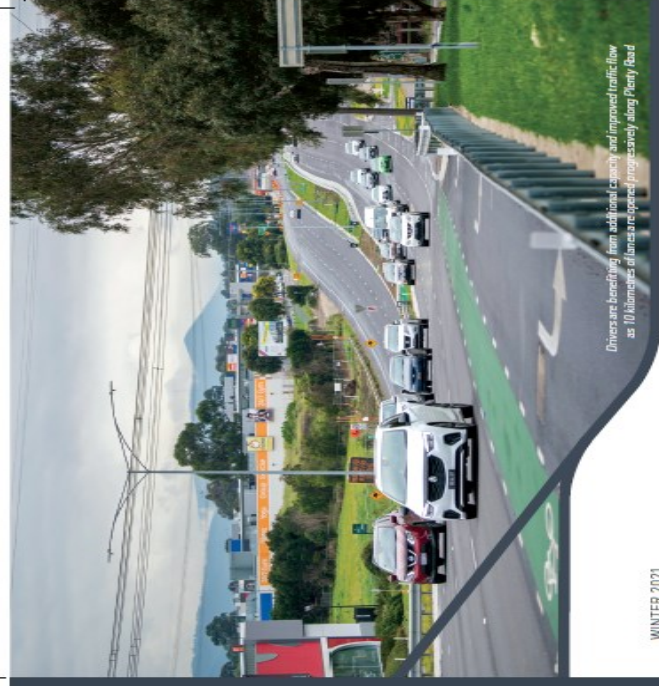
Contact us

contact@roadprojects.vic.gov.au
1800 105 105
Major Road Projects Victoria
GPO Box 4509, Melbourne VIC 3001

Follow us on social media
f t i @roadprojects.vic
For languages other than English, please call 1300 0147

Please contact us if you would like this information in an accessible format.
If you need assistance because of a hearing or speech impairment, please visit relayservice.gov.au

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Drivers are benefiting from additional capacity and improved traffic flow as 10 kilometres of lanes are opened progressively along Plenty Road

WINTER 2021

PLENTY ROAD UPGRADE

We're opening more lanes on Plenty Road



MAJOR ROAD
PROJECTS
VICTORIA

We've commenced the staged opening of more than 10 kilometres of lanes on Plenty Road. The upgrade is designed to relieve congestion for the 35,000 drivers who use Plenty Road between Bush Boulevard and Bridge Inn Road every day.

Bridge Inn Road intersection upgrade

From now until late August (weather permitting), we'll be working day and night to finish upgrading the Bridge Inn Road intersection.

Then we'll reopen the western side and partially close the eastern side of the intersection so we can safely finish the remaining works.

Closing the intersection in stages allows us to complete these works sooner and safer, minimising extended impacts on businesses, residents and road users. We'll be working day and night so we can reopen the intersection as soon as possible.

What we're doing and when

The Bridge Inn Road intersection upgrade will be completed in two stages. We'll close the western side of the intersection from 23 July so we can safely build the new lanes, kerbs and asphalt and install traffic signals and lighting.

SIGN UP FOR PROJECT UPDATES
roadprojects.vic.gov.au



Authorised by the Victorian Government | Treasury Place, Melbourne





What to expect

There will be changed traffic conditions and some limited movements at the Bridge Inn Road intersection, with detours in place.

We'll have signage speed reductions and traffic controllers in place to assist you. There will be delays of up to 10 minutes and we encourage you to plan your journey in advance and allow extra travel time.

Bridge Inn Road west closure

From 23 July, drivers wanting to get to, or from Bridge Inn Road west can follow the signed detours via Waterview Drive and Cravens Road or Mernda Village Drive and Galloway Drive.

There won't be changes for traffic travelling north and south through the intersection. Temporary traffic signals will be in place to assist with traffic flow. Please refer to Map 1 for more information.

Bridge Inn Road east partial closure

Once we complete the western side, we'll reopen the lanes and partially close Bridge Inn Road east until late August. Drivers wanting to get to, or from Bridge Inn Road east can follow the signed detour via Plenty Road, Hazel Glen Drive and Schoeters Road. There won't be changes for traffic travelling north and south through the intersection. Temporary traffic signals will be in place to assist with traffic flow. Please refer to Map 2 for more information.

Temporary bus stop closures and pedestrian detours

We'll need to temporarily close some bus stops in the area so we can safely complete these works. There will be signage in place to guide you to the nearest available bus stop. Please refer to Map 3 for more information.

There will also be some changes to pedestrian crossings to ensure people can continue to move around the intersection safely. Please refer to Map 4.

Noise and vibration

Our construction activities may generate medium to high levels of noise and vibration at times. You may also notice some dust during these works. We'll monitor these impacts to ensure they're kept to a minimum.

Night works

We'll be working day and night to complete the upgrade as quickly and safely as possible. Our night works are expected to cause medium to high levels of noise for some residents. We'll make every effort to minimise noise and will regularly monitor noise levels. If you have any concerns about night works, please contact us to discuss your options.

Access to homes and businesses

We'll always maintain access to homes and businesses, however there will be some temporary detours in place. Please follow on-road signage and continue to support your local traders.

