



College Principal's Report

What makes a good performance? If like me you have been watching our Olympic Team over the past two weeks, you have probably reflected on this question. While there is normally only one Gold Medal awarded for each event, there have been many outstanding performances - many of them from athletes who have not got even close to the podium. For some it is about achieving a 'PB' or personal best, for others it has been about falling over mid-competition and getting up with dignity and courage and completing the event, for many it is about overcoming huge personal challenges to present at the Tokyo games and competing at all.

Of course, we know that sport is not everything (although sometimes in Australia we forget this!) however, I think there are some important connections between what is going on for the Athletes and what is important to perform well here at school - especially during the challenging period we are currently in:

Persistence and Positivity - It is great to see the positive attitude of the athletes. They know it is going to be tough or challenging but they give themselves every chance. Some of the efforts in persisting through difficulty and mishaps are truly inspiring. For many, success has not come from one outstanding effort or moment, but through steady determination over a period of time.

Connection - The level of connection between athletes is clearly visible and cuts across international divides. Of course, there is a high level of competition, but there is also a shared understanding, support and encouragement between many of the competitors. They know exactly what each other is going through, sharing the highs and the lows.

Support - The level of support that is required to get these athletes to good performance at the games is enormous. Their coaches, medical teams, families and friends all make a difference before they get to the start line, and this of course stretches back in time to when they were beginners or novices in their respective pursuits. In this sense the success of a good performance comes down to the competitor but is also shared by their supporters.

Anyone who has seen or heard about Peter Bol's outstanding effort in the 800 meters final on the track will recognise these qualities and characteristics. While he walks away from his race close to, but ultimately without a medal, it was a fantastic performance. If you have not seen a replay of his race and post-race interview, I encourage you to look it up.

<https://www.abc.net.au/news/2021-08-05/peter-bol-proved-he-belongs-at-olympic-level/100351400>



The qualities he has shown are relevant to what we need to show as we go into a sixth lockdown this week: We know learning can continue in a remote setting. In fact, we know that we can continue to perform well if things go right.

We also know that it is challenging for some students - we need to be positive, determined and persistent in our approach over coming days. It is a cliché, but we are all in this together. The restrictions are our pathway back to face to face learning as soon as possible.

College Principal's Report

Looking out for each other is really important. Whether it is though inviting a fellow Year 12 student to an online study group or switching your camera and microphone on so that you can fully engage with your classmates via Zoom; staying connected is important.

Finally we need to use the supports that we have: teachers, our peers and our families and if things are not going well we need to seek help. Without health and wellbeing, a good performance is not possible. Make sure that you reach out for assistance so that your supporters can swing into gear and play their part in getting things back on track.

Please keep an eye out for updates via Sentral over coming days. Hang in there and I look forward to seeing students' back on site as soon as possible.



KEY MESSAGES AND REMINDERS:

- Students are currently expected to return to on site schooling on Friday 13 August. Students should maintain continuity in their learning through engaging with their remote classes as fully as possible. Some assessment tasks may be set to run in a remote learning format. It is important that students are up to date with the expectations from their teachers regarding assessment. This is especially important a VCE / VET level.
- The General Achievement Test for VCE students is currently scheduled for Thursday 12 August. We are awaiting confirmation of any changes to this and we will communicate these arrangements as soon as we are aware.
- Health and wellbeing supports are available if you have concerns regarding your child. Make contact with us here at school, if you think we can assist.

Look after yourselves and your families during this challenging period. We will get through it!

Tim Natoli
Acting College Principal





Senior Campus Principals Report

It is now the end of Week 4 and yet another lockdown. Whether we like it or not, this is obviously something that we need to get used to, at least for the remainder of this year. It was great to see students return to school in the week between lockdown 5.0 and 6.0 and this enabled students to reconnect with each other and also get some face to face support from staff.

Students were really focussed on their learning and despite the continually changing situation, students need to develop the skill of transitioning between face to face learning and remote learning.

As with the last bulletin, there are a few tips to help on how to beat the COVID stress:

- **Create a routine.** Children need a sense of predictability in their life, we all do. A good suggestion is that students create a plan for each day at a time, including time to complete school work, catch up with friends, as well as do something they enjoy.
- **Connect with people.** This may be in person outside of your house while exercising or on-line. Most classes will have a short zoom meeting so join in with your camera on. The social connection is important.
- **Acknowledge your feelings.** This can be a stressful time and as much as we do try to focus on the things that we can change, we can't help but be affected by media reports about things that we have no control over. It is beneficial for students to discuss their feelings with an adult or an expert to help them make sense of the circumstances that we are all in.
- **Keep active.** It is important in these times to remain active. This helps with both physical health as well as mental health. This is also a good opportunity to connect with other members of the household or friends by going for a walk, bike ride or kicking a football.

COURSE SELECTION

Almost all students have now submitted their subject selections for 2022. We will now go through the process of determining which classes can run and how many of each class will run. This will then be followed by the construction of a timetable. This process will continue for the rest of this term and into Term 4. Students will be notified of their subjects for 2022 latter in Term 4.

We have had many inquiries from students from other schools considering enrolling at Mill Park Secondary College next year. This is the perfect time for any student intending to change schools so that they can have a greater chance of getting their preferred subjects.

GAT

The General Achievement Test (GAT) which was postponed to Thursday 12th August will have to be postponed again due to the recent lockdown. Students should not be concerned with this as they cannot study for it and should continue to focus on completing their course work and preparing for SAC's and the end of year exams.

EXCURSIONS

Year 11 Outdoor Education students have been very fortunate and managed to get in a three-day ski camp at Mt Stirling this week. This was a great experience for these students as excursions have been very disrupted due to COVID -19. They are due back later today but from all reports, they are enjoying themselves and learning a lot from the experience. Other excursions and interschool sports are again on hold and may need to be rescheduled.



College Report

ALUMNI STORY: Kristy Filev

"My name is Kristy and I graduated from Mill Park Secondary College in 2017. I am now currently studying a Bachelor of Law and Criminology at La Trobe University, where I am due to graduate in 2022.

During my time at MPSC, I wasn't sure what path I would pursue after graduating, so I tried different subjects in VCE. Legal studies ended up becoming my favourite subject (go figure)! I absolutely love studying both Law and Criminology and I am so excited to start working in the field. People have already started asking me for 'legal advice' which is definitely preparing me for the real world!

My VCE years were the highlight of my schooling and definitely shaped me into who I am today.

My best memory at MPSC was probably being involved in the school production every year, where I made lifelong friends. As well as this, being a School Captain in Year 12 was an honour that I will cherish for the rest of my life."



Mill Park Secondary College Alumni

**DO YOU KNOW SOMEONE OR ARE YOU A PREVIOUS MILL
PARK SECONDARY SCHOOL STUDENT?**

**WOULD YOU LIKE TO SHARE WHAT YOU HAVE BEEN DOING
SINCE LEAVING MPSC?**

We would love to hear from you and share your story with our school community.
Please contact Renee at mill.park.sc@education.vic.gov.au



College Report

Breakfast Club - Middle Years Campus

Our Student Welfare Co-ordinator at the Middle Years Campus, Helen Nicola, has a Breakfast Club running at the Middle Years Campus on Mondays, Tuesdays, Wednesdays from 8:00am to 8:45am.

Fresh fruit, cereal, toast and an occasional delicacy are on the menu. All students are welcome!

Mr Spiros Tsetsos



ENROLMENTS FOR 2022 **NOW OPEN!**

If you are interested in a position at our College in 2022 please head to our website via the following link to fill out our Enrolment

Enquiry form: [https://
www.millparksc.vic.edu.au/enrolment/](https://www.millparksc.vic.edu.au/enrolment/)

Once we receive this we will contact you with further information.

Alternatively you can give us a call at the Middle Years Campus (Years 7-9) on 9407 9700 or Senior Campus (Years 10-12) on 9409 8222, or you can also email us at mill.park.sc@education.vic.gov.au

2022
Enrolments
Now Open

College Report

REMOTE LEARNING FEEDBACK

We know remote learning can be challenging and we are keen to know how we are going, so we can provide the best experience for our community. We value your opinion, so please provide some feedback for us by completing this short survey.

<https://forms.gle/YDomyyaxmC1XFeyjZ>



2021 CSEF APPLICATIONS EXTENDED- LAST CHANCE TO APPLY!

NEW HOLDERS of PENSION OR HEALTH CARE CARDS –
Parents now have until 13 August to submit applications

If you have received a Health Care Card or Pension Card in the last two months, you can apply for CSEF (Camps, Sports, Excursion Fund) to help pay for school activities. **You must be eligible for Centrelink payments on 12 July 2021.**

You do NOT need to apply if you already receive CSEF.



LIKE US at <https://www.facebook.com/millparksc/>

This screenshot shows you where to find SEE FIRST when you are liking the page.

INSTRUCTIONS

1. 'Like' Mill Park Secondary College.
2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.



Upcoming Events

VTAC Information Sessions

Student information session – Wednesday 18 August 1:30 to 2:15pm in Library

Parent information session (online) – Monday 16th August – please check your emails in the coming days for information and registration.

Victorian Tertiary Admissions Centre (VTAC)

The Victorian Tertiary Admissions Centre (VTAC) looks after applications and offers for places in courses at universities, TAFEs and independent tertiary colleges in Victoria (and a few outside Victoria). The main thing VTAC does is calculate and issue the ATAR for VCE students. This information is sent to all students who complete Year 12.

VTAC doesn't decide who gets into what course. All decisions about offers are made by the individual University, TAFE or Private Provider and sent to VTAC for them to publish.

VTAC Dates

Applications open for courses, SEAS, scholarships	9am Monday 2 August
Timely applications for tertiary courses close - all Year 12 students must apply by this date. If you do not apply and wish to apply later the cost rises significantly	5pm Thursday 30 September
SEAS and scholarships close	5pm Friday 8 October
ATAR release to VCE students	7am, Monday 13 December
Change of preference close	4pm, Tuesday 14 December
December offers released	Monday 20 December
January offers released	Friday 14 January

International students – all application dates are as listed above, however your change of preference dates and offer dates are much earlier. Dates will be available in August – please refer to the VTAC website www.vtac.edu.au at this time.



VTAC Year 12 Guides 2022

The [VTAC Year 12 Guide online link](#) and the downloadable [VTAC Guide - Researching Tertiary Education](#) publication are designed to provide students with useful information regarding *course research and the application processes* for entry to tertiary study in Victoria in 2022. Year 12 students are encouraged to browse both links and begin to familiarise themselves with what lies ahead over the next months.

Early Entry Programs

ACU Guarantee

The ACU Guarantee program offers eligible Year 12 students a place at ACU based on your Year 11 results.

Offers may be made as early as July. While successful applicants must still complete their Year 12 exams, you can do so secure in the knowledge that your marks from Year 11 meet our entry requirements. You may also enhance your entry score by including a short personal statement that gives ACU an insight into your personal circumstances and motivation for university study.

[How to apply](#)

By assessing your Year 11 results, we can give you a predicted selection rank and make you an offer before you sit your HSC/VCE/QCE. Of course, your final exams still matter – and you still need to finish Year 12 to validate your offer – but you can tackle them comforted by the fact that you already have a place in your university degree of choice.

Aspire @ La Trobe



Aspire – Early Admissions Program to La Trobe

The [Aspire program](#) rewards the skills and knowledge students gain from the positive impact they have made on their school or community through **community service** or **volunteerism**. Designed to give Year 12's the tools they need to succeed at La Trobe and beyond, students accepted into the Aspire program will get:

- *A taste of university life at La Trobe with special on-campus events before the year commences*
- *The chance to meet and connect with like-minded students*
- *Leadership opportunities, career development, networking, and industry mentoring*
- *VCE revision lectures for Year 12's in the September school holidays*
- *Access to La Trobe's extensive library and campus resources*
- *Induction into La Trobe's Enrichment Program to prepare for what is to come*

Successful applicants also receive their **early conditional offer** in September for their chosen course along with minimum ATAR requirements. Many courses have a minimum ATAR of 55.00, but some professional degree programs have higher requirements.

Up to 40 [Aspire scholarships](#), worth \$5,000 per year for up to four years, will be awarded to leading eligible Aspire students.

The [Minimum ATAR Table](#) shows the minimum ATAR for some professional degree courses for entry through Aspire in 2022. Should an applicant's preferred course not be listed on this table, then the minimum ATAR is 50.00.

VU Guaranteed

The Victorian University Guaranteed program offers Year 11 and 12 students from partnership schools a guaranteed place at Victoria University (VU) or Victoria University Polytechnic (VU Polytechnic), prior to their final Year 12 exams.

Applications are open now, and will close on Friday 8 October 2021.

[Read more and apply online](#)

Swinburne Early Entry Program

Swinburne will be offering early conditional offers into select courses based on an application and a recommendation from your school. If you're currently studying Year 12 and would like to be assessed on criteria outside of your ATAR, tell us how you think a Swinburne course could help you to make your mark on the world.

To be eligible and receive a full offer, you'll still need to complete Year 12 and meet the course prerequisites. But you won't have to sweat the ATAR you end up with.

Applications now open.

[Read more and apply online](#)



Dates to Diarise in Term 3

All Year 12 Students

Please ensure that you book in for your 1 on 1 Careers Interview with the Careers Team. Just pop into the office and we will book you in for your next available study session.

Want More Career Information?

Check out our [Careers Website](#) which provides extensive resources for students and parents.

Upcoming Virtual Open Days

INSTITUTION OPEN DAY EVENTS	DATE	TIME	CONTACT DETAILS
Australian Catholic University Melbourne Campus Virtual Tour Ballarat Campus Virtual Tour	Sat 7 & Sun 8 August*		1300 275 228 Email: opendayvic@acu.edu.au https://www.acu.edu.au/student-life/experience-uni-before-you-start/open-day *Online Open Day
Australian National University Virtual Tour	Sat 14 August	9am – 4pm	https://openday.anu.edu.au/ - students should register their interest
Box Hill Institute of TAFE	Various days in August	Various times	1300 269 445 https://openmonth.boxhill.edu.au/
Australian College of Arts (Collarts)	Sat 28 August*		https://www.collarts.edu.au/open-day *On campus and online
CQUniversity	Sat 14 August*	9am – 1pm	13 27 86 https://www.cqu.edu.au/events/event-items/open-day/interactive-virtual-open-day-august *Online Open Day
Charles Sturt University Albury-Wodonga	Sun 15 August*	10am – 3pm	https://study.csu.edu.au/life/events/open-day *Online Open Day
Deakin University & Deakin College All Campuses	Sun 15 August*	9am – 4pm	1800 334 733 https://www.deakin.edu.au/openday *Online Open Day (03) 9244 5197 Deakin College
Federation University Virtual Tour	Sun 15 August*	10am – 4pm	1800 333 864 https://federation.edu.au/openday *Online Open Day
Holmesglen Institute All Campuses	Various days*	Various times	1300 639 888 Online bookings are essential www.holmesglen.edu.au/opendays *Online Open Days
JMC Academy Virtual Tour	Sat 21 August	10am – 2pm	(03) 9624 2917 https://www.jmcacademy.edu.au/events/open-day-events/melbourne-campus-august21-open-day
RMIT Virtual Campus Tour	Sun 29 August*	10am	9925 2260 www.rmit.edu.au/openday *Online Open Day
SAE Qantm South Melbourne Campus	Sun 8 August*	4pm – 6pm	1800 723 338 https://sae.edu.au/news-and-events/register-for-open-day-2021/ *Online Open Day
Swinburne University Hawthorn Campus Virtual Tour	From Mon 26 July*	10am – 4pm	1300 SWINBURNE http://www.swinburne.edu.au/openday/ *Online Open Day
Torrens University	Tues 17 August*	4pm – 6pm	1300 575 803 Register for either event at https://www.torrens.edu.au/about/virtual-open-day *Online Open Day
University of Melbourne Parkville & Southbank Virtual Tour	Sun 22 August*	9am – 5pm	1800 801 662 https://openday.unimelb.edu.au/ *Online Open Day
University New South Wales (UNSW) Canberra Campus (ADFA) Virtual Tour Sydney Campus Virtual Tour	Sat 21 August Sat 4 September	tbc 10am – 4pm	1300 864 679 https://www.defence.gov.au/ADFA/visitingadfa.asp https://www.events.unsw.edu.au/event/unsw-open-day-0
University of Sydney Virtual Tour	Sat 28 August*	10am – 4pm	1800 793 864 http://openday.sydney.edu.au/ *Online Open Day
Victoria University Footscray Park Campus Virtual Tour City Flinders Campus Virtual Tour City Queen Campus Virtual Tour	Sat 21 August*	12pm – 6pm	1300 842 864 https://www.vu.edu.au/open-day-2021 *Online Open Day
William Angliss Institute of TAFE	Sat 14 August*	10am – 3pm	1300 264 5477 https://www.angliss.edu.au/study-with-us/meet-us/OpenDay/ *Online Open Day

Getting the most out of a Virtual Open Day

Some institutions may hold a Virtual Open Day will be held in late July and August (see over the page for Open Day dates). However, you are more than welcome to contact an institution at any time for advice on courses.

Who should participate in a Virtual Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons for participating:

- You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have done your research and found out more about the institution.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place 'feel' like? Watch Virtual Tours and try gaining an insight into whether or not it is a bustling environment with lots of activity, or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?

If you don't know the answers to any of these questions, then you should participate in a Virtual Open Day

How to make the best of Virtual Open Days

To make your Virtual Open Day activity fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses – if they are not addressed during the virtual event, you can always follow up with the institutions later
- If the event allows Q & A, make sure you ask lots of questions!
- Enjoy the activity!

Not everyone can participate in every Virtual Open Day and various institutions are also holding their Virtual Open Days on the same date, so students are encouraged to register for as many as possible so that even if you miss one, you should receive notifications from the institutions.