

## College Principal's Report

This week we learnt that current restrictions will remain in place until at least the end of Term 3, in order to protect the health and safety of the community.

Despite the challenges that this presents, it has been fantastic to see the *strengths* of members of our learning community shining through in a number of different ways. One of these strengths is creativity:

Across the course of this week we have seen a number of our students in VCE performance based subjects come into school for assessment. For students to maintain the level of focus required to prepare and perform, whilst dealing with the challenges of remote learning isn't easy and I would like to acknowledge the efforts of our Year 12 Music Performance and Theatre Studies students, and the flexibility and dedication shown by their teachers in adapting to the rapidly changing circumstance.

Students have also been in and out of the College to collect materials required for their subjects in the Visual Arts. One of the things that makes working in a school special is to be able to walk into a Year 8 Art room or a Year 11 Product Design class and see the creativity and effort which has gone into students' designs. Currently this creativity is not getting the visibility it deserves. If you have a young person in your home who is working away on a creative school related project I encourage you to share this with me - it would be great to highlight some of this in upcoming editions of the newsletter.

Showcasing students' creativity is important to the College and despite the challenging circumstances, I know the school will do everything in its power to make this happen, whether it's the result of classroom-based learning, or important co-curricular events such as the school production and music opportunities. It might feel that you are working or rehearsing in isolation, but we will do our best to ensure that your creative efforts do get the exposure and audience it richly deserves.

Across the school, the impact of the extended period of remote learning and uncertainty is beginning to have impacts which are more visible. Unfortunately, this is coming at a time when it is more important than ever to comply with public health restrictions. This prevents us from engaging in many of the normal social activities which keep us positive and well.

As well as doing your bit by getting vaccinated if you can, I also encourage you to continue to look out for each other and raise concerns where you have them. Next week Thursday September 9 is [RUOK? Day](#). Whether it is the young people in your household or others in the community more broadly, I encourage you to ask the question: How are they doing? Are they *really* OK? We will certainly be having conversation at a school level as colleagues. If you feel that there is something we can do to support a member of our school community, please let me know.

Finally, I would like to acknowledge the contributions of all the fathers in our school community and say 'Happy Father's Day' for Sunday. While I understand that not everyone's connection to this day will be the same, or necessarily positive, there is no doubt that fathers play an important and central role in all of our lives. I hope that your Father's Day is a good one.

As always, I will be in communication with updates via Sentral and look forward to speaking with you soon.

**Tim Natoli**  
Acting College Principal





# MY Campus Principal's Report

## Thanks for the continuing effort

I would like to acknowledge the perseverance for all members of school community: students, teachers, support staff and families. The efforts to continue learning, support the wellbeing of others and maintain routines that support healthy living have been tremendous, but only positive as a result of continued effort. While many members of our school community have worked to manage all of this, I also acknowledge those who have had additional struggles and shown the character strength of bravery to reach out for support, and those in our community who have stepped up to provide that. How we continue to support each other in our community will have the biggest impact on the positives we can take away from 2021. Before the term draws to a close, I'd ask all of you to consider who's help you have been grateful for in recent times and find a way to express your gratitude. This is an act of kindness that can build stronger, supportive communities and makes everyone feel good. While it would be great to have some certainty about what Term 4 will look like, I am confident we can continue to support each other remotely, until we have the joy of being back together at the Middle Years Campus.

## Planning for returning to onsite learning

Our staff and the student leadership team have been working on how we make as smooth a transition as possible, when we do have the chance to return to onsite learning. We know from past returns that this is not always easy, even when it is something students and staff have been looking forward to. Some of us experience anxiety about this return (whether that is related to health, work or socialisation), some are out of sorts with how they interact with others, motivation has been an issue for many at home and this doesn't magically top up by returning and then we can also have our learning stamina tested.

The student leaders and staff hope to deliver some positive and inspiring messages, about how we work together at school, in order to support each other in the following areas, identified as important by students and staff:

- COVID-19 safe practices
- Mental health support
- Learning stamina
- Positive socialisation

The aim is to have a clear plan as to how we support each other. If the plan is clear, then we can all feel more certain about what we are doing, which will increase the likelihood of positive actions and the overall feeling of support.

## Year 8 Opportunities

Year 8 students are invited to express their interest in our Accelerated Learning Programs for potential consideration in our 2022 Year 9 cohorts. This is an opportunity to be placed on a waiting list for admission, should placements become available.

Expressions of interest must be sent to [mill.park.sc@education.vic.gov.au](mailto:mill.park.sc@education.vic.gov.au) before the closing date (Friday 17 September). If placement become available, there will be follow-up with suitable candidates.

## Pat Cronin Foundation

In Year 8 Pastoral on Monday the 6th of September, the **Pat Cronin Foundation** will be conducting the **Be Wise Program** virtually with our students.

The Be Wise program has been developed in consultation with teachers, psychologists, researchers, students, and parents to bring a whole of school/community approach to learning important wellbeing lessons.

The Be Wise materials cover Pat's story, anger and aggression, strategies for violence prevention, and the consequences of violence. The Program links to the Personal and Social Capability area of the Victorian curriculum, specifically: recognition and expression of emotions, development of resilience, relationships and diversity, and conflict resolution.

Be Wise is a story of empowerment. It supports students to work on personal strategies to put respect, rights, and resilience ideals into action.

We welcome parents to join in on this session. The link will be found on your child's Pastoral Google Classroom on Monday morning.



# Senior Campus Principal's Report

## COVID-19 Update

Due to the ongoing level of community transmission of COVID-19, the Victorian Government has announced the current restrictions in place across Victoria will be extended. This means remote and flexible learning will continue in all Victorian schools until the end of Term 3. The only slight reprieve is that students in Year 12 Dance, Music Performance, Music Investigation and Theatre Studies have been able to come into school from this week to complete essential assessments.

## General Achievement Test (GAT) and Victorian Certificate of Education (VCE) Examinations

- The GAT has been rescheduled and will take place on Tuesday, 5 October 2021
- Final VCE examinations will take place from 4 October – 17 November 2021

Other than the change of date for the GAT, some performance exams scheduled for the first week of term 4 have been postponed. No further information about exams has been forwarded to the school at this point.

## Vaccination Blitz

To help support the safe conduct of end-of-year exams, the Victorian Government on Wednesday announced a vaccination blitz for Year 12 students, their teachers and for VCE exam supervisors and assessors. The blitz will begin on 7 September and continue until 17 September. During the blitz, Year 12 students, their teachers and VCE exam supervisors and assessors will have access to priority timeslots to attend their vaccination appointment at a vaccination centre. Year 12 students, their teachers and VCE exam supervisors and assessors will also be able to book their first and second doses via a dedicated appointment booking hotline. These additional pathways will help support a faster booking process and minimise absence for students during their schooling hours.

The Department of Health will release details of the dedicated phone number and session information on Friday 3 September. Bookings will open on Monday 6 September.

## Year 12 (Unit 3/4) Practice Exams

It is expected that all coursework will be completed by the end of this term and then students will need to start thinking and preparing for end of year exams. To assist with this, the school has organised a practice exam for each Unit 3/4 subject in the first four days of the school break, from Monday 20<sup>th</sup> September to Thursday 23<sup>rd</sup> September with the following Monday available for any students that miss a practice exam due to clashes, illness, etc

- Practice exams for all Year 12 (3/4) subjects occur from Monday 20<sup>th</sup> September to Monday 27<sup>th</sup> September online
- These practice exams are COMPULSARY for all Year 11 and 12 students studying a Unit 3/4 subject
- The practice exams timetable was published in the last Newsletter and will be sent out to students in week 10 if there are any last minute changes
- Students should attempt the practice exams under exam type conditions, even though they are done remotely. This will make the feedback relevant to identify the areas for improvement
- Students should attempt the practice exams in the times allocated. If a student has a clash or is sick on the day, they can reschedule their practice exam to a different day. This is the same if they have three practice exams on the same day; one of them can be rescheduled. Monday 27<sup>th</sup> September is available for students to sit any exam they may have missed in the previous week
- The practice exams will also be marked and ready for students to look at in the first week of Term 4

## Final Words

I understand that this year (and last year) have been very difficult for a large number of our students, especially those in Year 12 trying to finish their final year of schooling. Teachers are doing their best to support students in any way possible and it is important that students reach out for help if they need it. For Year 12 students worrying about their upcoming exams and resulting ATAR scores, 'we are all in the same boat'. The Department of Education will again use information from students and teachers to make allowance for every student's individual circumstance. A survey will be sent out to all Year 12 students next week where students can give feedback on their individual circumstances and teachers will also provide feedback on their knowledge of student circumstances. This will form part of the Consideration of Disadvantage process to calculate VCE scores the same as for 2020. This will take into account the disruption that has occurred due to the pandemic and ensure that no Year 12 VCE student is disadvantaged by the effects of COVID-19. So; maintain a good routine, including exercise and a regular sleep pattern, keep connecting with family and friends, do something that you really enjoy each day and we will get through this.

# College Report

## ALUMNI STORY: Yasmin Chebbou

'I graduated from Mill Park Secondary in 2019 as Valedictorian and DUX of English, English Literature, Physical Education and Legal Studies. Prior to graduation, I was accepted into the Latrobe University Aspire Program as recognition of my community commitments both through Mill Park Secondary College and outside of the schooling environment.

Following the release of ATAR's, I was awarded the Latrobe University Vice Chancellors Scholarship and was granted acceptance into the Bachelor of Nursing/Bachelor of Midwifery double degree. I have been undertaking this degree since 2020 and aim to graduate as a Registered Nurse/Midwife in late 2023. Throughout my degree, I have been exposed to multiple healthcare environments whilst on placements. To graduate, I am expected to undertake over 800 hours of clinical rotation. I recently completed an allocation at the Northern Hospital Birthing Suite, in which I helped deliver and care for over 50 women and their newborns.

I have also undertaken allocations in palliative and oncology wards, providing end of life care and compassion to individuals of our community. Whilst my course is not always easy, especially as it is currently predominantly conducted online, it is truly the most rewarding and eye-opening work. I feel very grateful to be able to give back to my community in this way, particularly throughout the COVID-19 pandemic.

Alongside my studies, I work part-time in retail and have recently joined the Latrobe University Educational Partnerships Team. I'm very excited to work with the University to provide education and support to students attending underrepresented and disadvantaged schools, regarding pathways and access to tertiary education. Mill Park Secondary College is in fact a partnership school we work with, so I am excited at the prospect of returning to campus at some point in the near future!'



## Mill Park Secondary College Alumni

DO YOU KNOW SOMEONE OR ARE YOU A PREVIOUS MILL PARK  
SECONDARY SCHOOL STUDENT?

WOULD YOU LIKE TO SHARE WHAT YOU HAVE BEEN DOING SINCE  
LEAVING MPSC?

We would love to hear from you and share your story with our school community.  
Please contact Renee at [mill.park.sc@education.vic.gov.au](mailto:mill.park.sc@education.vic.gov.au)





# College Production

## **Mill Park Secondary College presents “Wicked – The Untold Story of the Witches of Oz.”**

**TICKETS ON SALE NOW!**

Ticketing Link: <https://darebin.sales.ticketsearch.com/sales/salesevent/13874>

Please purchase your tickets online and if you encounter any issues you can email Darebin Arts Centre at: [ticketing@darebin.vic.gov.au](mailto:ticketing@darebin.vic.gov.au)

Ticket Pricing: Evening Performance 7:00 pm - Tuesday 28th, Wednesday 29th Thursday 30th September

Adult: \$20.00

Concession/Student/Child: \$15.00

Family (2 adults & 2 Children) : \$50.00

Ticket Pricing: Matinee Performance 1:00pm – Wednesday 29th, Thursday 30th September

Adult: \$10.00

Concession/Student/Child: \$10.00

Family (2 adults & 2 Children) : \$30.00

\*Darebin Arts Centre follows all current government restrictions regarding COVID -19. Ticket availability may change closer to the performance date depending on the current restrictions.



# Food Studies

**Pumpkin Birthday Cake - By Isabelle McAuliffe Year 10**



**Bread and Butter Pudding -  
By Nikita Barber Year 8**



**Stuffed Potatoes - By Ethan  
Xero Year 8**



# College Report



## Our stores are still open for Online orders and Click & Collect

If you place your online order by 11pm on Monday evenings we will have it prepared for despatch or contactless Click & Collect from our stores between 1pm and 5pm every Tuesday only. Delivery delays should be expected.

Please wait for email or SMS confirmation before heading to your store for collection of goods.

[www.psw.com.au](http://www.psw.com.au)

### **ENROLMENTS FOR 2022** **NOW OPEN!**

If you are interested in a position at our College in 2022 please head to our website via the following link to fill out our Enrolment Enquiry form: <https://www.millparksc.vic.edu.au/enrolment/>

Once we receive this we will contact you with further information.

Alternatively you can give us a call at the Middle Years Campus (Years 7-9) on 9407 9700 or Senior Campus (Years 10-12) on 9409 8222, or you can also email us at [mill.park.sc@education.vic.gov.au](mailto:mill.park.sc@education.vic.gov.au)

# 2022

## Enrolments

## Now Open

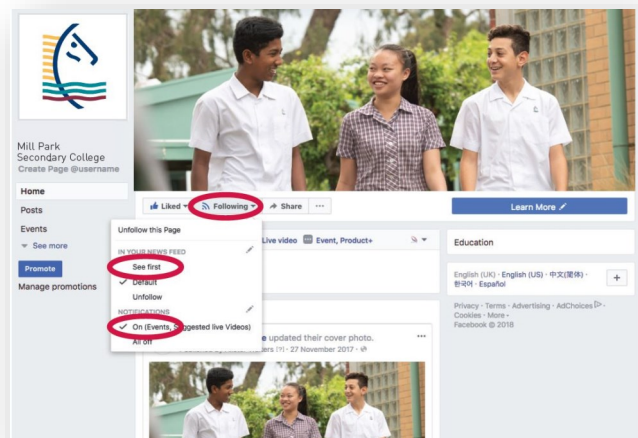


LIKE US at <https://www.facebook.com/millparksc/>

This screenshot shows you where to find SEE FIRST when you are liking the page.

### INSTRUCTIONS

1. 'Like' Mill Park Secondary College.
2. To the right of the 'Like' button you will see 'Following' with a drop down arrow.
3. Please select 'See First in Newsfeed' and 'Notifications On (Events)'.





TERM 3 Year 12 Study Planner 2021							
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	SUN
1	12-Jul	13-Jul	14-Jul	15-Jul	16-Jul	17-Jul	18-Jul
			PE SAC				
2	19-Jul	20-Jul	21-Jul	22-Jul	23-Jul	24-Jul	25-Jul
3	26-Jul	27-Jul	28-Jul	29-Jul	30-Jul	31-Jul	1-Aug
				PARENT TEACHER INTERVIEWS			
			Psychology SAC				
4	2-Aug	3-Aug	4-Aug	5-Aug	6-Aug	7-Aug	8-Aug
5	9-Aug	10-Aug	11-Aug	12-Aug	13-Aug	14-Aug	15-Aug
			H&HD SAC (online)				
6	16-Aug	17-Aug	18-Aug	19-Aug	20-Aug	21-Aug	22-Aug
			Accounting SAC		Eng Lang		
			Psychology SAC				
7	23-Aug	24-Aug	25-Aug	26-Aug	27-Aug	28-Aug	29-Aug
	Legal Studies SAC				Chemistry SAC		
			Year 12 English SAC				
8	30-Aug	31-Aug	1-Sep	2-Sep	3-Sep	4-Sep	5-Sep
9	6-Sep	7-Sep	8-Sep	9-Sep	10-Sep	11-Sep	12-Sep
			Legal Studies SAC				
10	13-Sep	14-Sep	15-Sep	16-Sep	17-Sep	18-Sep	19-Sep
			Further Maths SAC				



S/H	20-Sep	21-Sep	22-Sep	23-Sep	24-Sep	25-Sep	26-Sep
Wk 1	Practice Exams	Practice Exams	Practice Exams	Practice Exams	AFL Grand Final Holiday		
S/H	27-Sep	28-Sep	29-Sep	30-Sep	1-Oct	2-Oct	3-Oct
Wk 2	Practice exams catch up day	Production	Production	Production			
TERM 4				VTAC Applications due (1st round)			
Term 4	4-Oct	5-Oct	6-Oct	7-Oct	8-Oct	9-Oct	10-Oct
1	Exams begin for some Practical subjects				SEAS and Scholarships close	Music	
						Performance	
						exams	
2	11-Oct	12-Oct	13-Oct	14-Oct	15-Oct	16-Oct	17-Oct
3	18-Oct	19-Oct	20-Oct	21-Oct	22-Oct	23-Oct	24-Oct
		Most Languages exams					
			Celebration Day?				
4	25-Oct	26-Oct	27-Oct	28-Oct	29-Oct	30-Oct	31-Oct
			Exams begin (9-12:15) English and EAL	9 - 10:45 Theatre studies VET Business 3 - 5:15 English Language	9 - 11:45 Biology 2 - 3:45 Further Maths 1		
5	1-Nov	2-Nov	3-Nov	4-Nov	5-Nov	6-Nov	7-Nov
	9 - 11:45 Psychology 2 - 3:45 Further maths 2	Melbourne Cup Holiday	9 - 10:15 Maths Methods 1 3 - 5:15 Bus. Man	9 - 10:45 Prod Design VET Music Industry 11:45-2:00 Math methods 2 3 - 5:15 History Rev	9 - 10:15 Spec Maths 1 3 - 5:15 Accounting		
6	8-Nov	9-Nov	10-Nov	11-Nov	12-Nov	13-Nov	14-Nov
	9-10:15 Vis Com 11:45 - 2:00 Philosophy PE 3 - 5:15 Spec Maths 2	9 - 11:45 Chemistry 2 - 4:15 Algorithmics H&HD	9 - 11:45 Physics 2 - 4:15 Legal Studies	9 - 10:45 Food studies 11:45 - 2:00 Chinese 1st Literature 3 - 5:15 Economics Enviro Science	9 - 10:45 Dance Studio Art 11:45 - 2:00 Comp Software 3:00 - 5:15 Aust Politics		
7	15-Nov	16-Nov	17-Nov				
	9 - 10:45 Systems Engineering VET Sport & Rec 3:00 5:15 Media	9 - 10:45 Music Perf 3:00 5:15 Italian	9 - 10:45 VET Lab Skills VET Community Services				
8	22-Nov	23-Nov	24-Nov	25-Nov	26-Nov	27-Nov	28-Nov
9	29-Nov	30-Nov	1-Dec	2-Dec	3-Dec	4-Dec	5-Dec
10	6-Dec	7-Dec	8-Dec	9-Dec	10-Dec	11-Dec	12-Dec
11	13-Dec	14-Dec	15-Dec	16-Dec	17-Dec	18-Dec	19-Dec
	ATAR results in at 7am.	Finalising of VTAC courses					



Mill Park Secondary College  
presents

# WICKED

**THE UNTOLD STORY OF THE WITCHES OF OZ**

Music and Lyrics by Stephen Schwartz

Book by Winnie Holzman

Based on the novel by Gregory Maguire

By Arrangement with MTI Music Theatre International

**September**  
**28 29 30 2021**

**Darebin Arts Centre**

Cnr Bell Street & St Georges Rd, Preston

**Evening Performance 7.00 pm**

Tuesday 28th Wednesday 29th & Thursday 30th

**Matinee Performance 1.00 pm**

Wednesday 29th & Thursday 30th

Tickets now available: Book via the link on our Facebook page:  
[mill.park.sc@education.vic.gov.au](mailto:mill.park.sc@education.vic.gov.au)