

Mill Park Secondary College – 2023 Annual Implementation Plan - Summary

SSP Goal 1 - Improve achievement and learning growth of every student at all year levels across all learning areas.	SSP Goal 2 - Empower all students to be active, self-regulating and independent learners.	SSP Goal 3 - Improve student wellbeing and engagement in learning.
<p>1a. Develop and implement whole school structures and processes that support staff collaboration and growth to maximise student learning.</p> <ul style="list-style-type: none"> Develop the effectiveness of the school Leadership Team through capacity building in partnership with DET / Academy supports and external partners (<i>Growth Coaching</i> and <i>Gabby Ostrongay</i>) Undertake Curriculum Review years 7 – 10, reorienting curriculum and planning teams to best meet students’ needs. Update curriculum documentation where absent or inconsistent through the use of college wide unit planners, and work to embed a consistent and collaborative approach to unit planning across the college. Restructure school meeting calendar to further develop a collaborative culture amongst teachers. Develop teachers’ data literacy and precision of planning through the use of the <i>Edapt</i> dashboards. Provide additional support for students through expanded scope for VHAP, and gifted and talented leadership in the college. <p>1b. Build teacher capacity to consistently implement the college TLM including HITS.</p> <ul style="list-style-type: none"> Create a program of ‘Learning Walks’ across the college to identify key areas for professional growth to support student learning. Support and refine PLC teams to develop and embed consistent use of the school instructional model and HITS across the college. Implement targeted PL on TLM and HITS to support PLC process. <p>1c. Develop, document and implement a whole school model for the teaching of literacy and numeracy.</p> <ul style="list-style-type: none"> Build the teamwork and capacity of the Literacy and Numeracy leaders through DET supports and external challenge partners. Support and embed the Literacy and Numeracy Electives as well as the revised structures for direct and in-class support Years 7 – 9. Embed the 4:1 Literacy and Numeracy structure across classes 7 – 9. 	<p>2a. Develop staff capacity to activate student agency in classroom learning experiences.</p> <ul style="list-style-type: none"> Support professional growth of all staff through continued <i>BSEM</i> training (Days 2 – 4) Explore options and trial the use of a digital tool to embed student feedback into the development of teacher practice (e.g. – <i>PIVOT</i> surveys / TLM Survey) <p>2b. Improve transitions and pathways programs and procedures to enhance students’ sense of engagement with their learning and destinations.</p> <ul style="list-style-type: none"> Implement an expanded program of Information Evenings for all year levels to support parent engagement with student pathways. Refine current 7 – 9 Middle School Handbook to outline new curriculum structures and opportunities for middle years students. Provide careers support at the MY campus on a regular cycle. <p>2c. Embed a culture of partnership with parents and carers and community to enhance student learning.</p> <ul style="list-style-type: none"> Provide additional leadership support to the development of community partnerships. Implement an expanded program of Community Partnership forums to scaffold the home/school partnership across the school year. Transition to <i>Compass</i> to enhance engagement of parents with core school information: <i>Attendance, Wellbeing, Events</i> and <i>Communications</i> modules. Develop roadmap for roll-out of additional modules of <i>Compass</i> to support partnership in the teaching and learning process. 	<p>3a. Embed a safe, orderly, and positive school culture focused on learning.</p> <ul style="list-style-type: none"> Provide expanded time allowance to Year Level Coordinators to allow for more proactive support for teachers and students. Provide expanded wellbeing and MHP support to students and staff through larger team. Further develop the the newly created Wellbeing Hubs on each campus. Implement and monitor the Hands-On Learning Program to provide a positive connection to school for disengaged students in years 7 – 9. Consolidate ‘case-management’ approach for priority cohorts – ATSI students, students involved in Youth Justice Initiative and students eligible for Navigator referral. Provide additional support to at risk students through additional ‘Outreach and Engagement’ Year Level Coordinator on the Middle Years Campus. <p>3b. Build capacity of staff to implement a whole school approach to health, wellbeing, inclusion, and engagement.</p> <ul style="list-style-type: none"> Review current tier 1 and tier 2 SWPB structures in order to identify, implement and monitor school-wide expectations and routines to support positive engagement. Establish and communicate ‘Ready to Learn’ approach for 2023. Explore options for additional coaching and support through DET and external partners such as berry Street Education. Support professional growth of all staff through continued <i>BSEM</i> training (Days 2 – 4)